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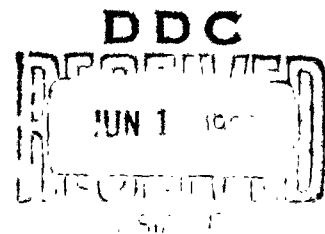
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MATHEMATICAL LINGUISTICS AND  
AUTOMATIC TRANSLATION

Report No. NSF-8

to

The National Science Foundation



Cambridge, Massachusetts  
January 1963

Anthony G. Gettinger  
Principal Investigator

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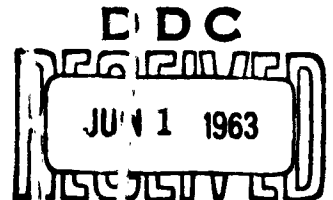
MATHEMATICAL LINGUISTICS AND AUTOMATIC TRANSLATION

to

The National Science Foundation

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Cambridge, Massachusetts

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January 1963

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Anthony G. Pettigrew

Principal Investigator



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## INTRODUCTION

Both the present report and the one which will follow it shortly (NSF-9) are devoted entirely to describing the results of work on the syntax of English initiated almost two years ago and now proceeding in parallel with the work on Russian, with which most of the earlier reports of this series have been concerned. There have been earlier studies of English, as described in Reports NSF-4 and NSF-6, but the present approach is a marked departure from earlier efforts both at Harvard and elsewhere in that it leads to all syntactic structures of a sentence that are compatible with the grammar describing the language, not merely to one.

The general strategy of multiple-path syntactic analysis has already been described in a paper presented at the International Federation of Information Processing Congress held in Munich in August 1962. For the sake of completeness that paper is presented again in updated form as Section I of this report. The remainder of the material is entirely new.

The complete grammar table currently used with the multiple-path English analyzer forms the bulk of this report. A synoptic description of this grammar is given in Section II. A more detailed analytical description of the grammar, more extensive examples of analyzed sentences and an evaluation of the products of analysis are forthcoming in Report NSF-9.

Programming details and operating instructions are not described in either report, but all the material necessary for operating the multiple-path English analyzer on an IBM 7090 system can be made available to responsible research workers.

Anthony G. Oettinger

Cambridge, Massachusetts  
January 1963

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# I. MULTIPLE-PATH SYNTACTIC ANALYZER\*

Susumu Kuno and Anthony G. Oettinger

## Abstract

Multiple analyses of syntactically ambiguous sentences have been effectively and economically realized ~~(for the first time)~~ by a new extension of the method of predictive syntactic analysis. Branchings caused by homography (membership of a given word form in more than one syntactic word class) and by multiple functions of a given word class are followed in a systematic loop-free sequence in which each partial path is traversed only once. Different paths that reach the last word in a sentence correspond to different acceptable syntactic structures of the sentence. \_\_\_\_\_

The prediction pool for this method is a pushdown store in the strict sense; the topmost prediction in the pool is matched against the class of the next word form of the sentence by look-up in an internally stored table of grammar rules, whose content may be varied at will without affecting the program for the analysis algorithm.

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\*This section is an updated version of "Multiple-Path Syntactic Analyzer" by the same authors presented at the International Federation of Information Processing Congress - 62, Munich, Germany, August 29 to September 1, 1962. The abstract for the original version was submitted on August 29, 1961 and the paper itself on January 9, 1962. New developments since that date are included in this section. The Proceedings of the Congress have not yet appeared.

Satisfactory results have been obtained with programs for the analysis of English. The basic principles of the new method offer a convenient framework for the development of powerful techniques for the syntactic analysis not only of English, but also of Russian. The availability of alternative acceptable syntactic structures clarifies some of the issues lumped under the heading of "semantic ambiguity".

## 1. Introduction

The method of predictive syntactic analysis<sup>1,2,3,4</sup> aims at obtaining a single most probable description of the structure of an input sentence in a single left-to-right scan through the sentence. The computer program uses a storage area called the prediction pool. At any intermediate point in the analysis of a sentence, the prediction pool contains a single set of predictions, generated by the processing of the preceding words, that may be fulfilled by the remaining words. The prediction pool is similar to a pushdown store, in that the prediction fulfilled and discarded is usually among the topmost ones in the pool and in that the newly generated predictions are placed above the remaining predictions.

Experiments on Russian and English texts have demonstrated the capability of predictive analysis for handling complex sentence structures including many levels of subordination or coordination, but the results have been disappointing for the following reasons:

(1) There are many syntactically ambiguous sentences in natural texts. Provisions for determining all legitimate alternative syntactic

structures are therefore essential from both the theoretical and the practical points of view. Neither estimates of the reliability of syntactic analysis nor significant attacks on the problems of choosing the semantically correct structures are possible without such provisions. A storage area termed hindsight has been provided in predictive analysis programs in the hope of enabling at least local alternative parsings, but practical use of this facility now appears inordinately difficult.

(2) When a single-path analysis comes to a dead end, determining which of the previous branching points was the cause of the failure poses serious problems.

(3) Owing to the lack of an effective method for distinguishing paths which have already been followed from those which have not, it has not been possible to try different paths in a systematic loop-free sequence.

A new method has been developed for extending the predictive approach by including effective and economical provisions for multiple analyses of syntactically ambiguous sentences. The prediction pool for this method is of variable size, consisting of one or more subpools, each of which contains a set of predictions corresponding to a path that may lead to an acceptable structure for the complete sentence. Each subpool is a pushdown store in the strict sense; that is, only the topmost prediction in each subpool is tested against the next word of the sentence.

After the  $(k-1)$ st word in a sentence has been processed, the prediction pool contains a subpool for each sentence structure compatible with the first  $(k-1)$  words. The topmost prediction of each subpool is then tested against all the homographs of the  $k$ th word. By a simple

process of grammar table look-up, each allowable combination of a prediction and a homograph is associated with new predictions which replace the topmost prediction of the appropriate subpool. Subpools for which no allowable combination exists are discarded. The subpools resulting from this process are used in turn for the processing of the  $(k+1)$ st word. After the processing of the last word of a sentence, only those subpools which have no predictions remaining are retained in the prediction pool. By tracing back the paths that have yielded those subpools, the alternative acceptable syntactic structures of the sentence are obtained.

## 2. Dictionary and Syntactic Word Classes

Each word of an input sentence is looked up in a dictionary and is coded for membership in all the syntactic word classes to which it belongs. For example, the input English sentence "THEY ARE FLYING PLANES." will be coded as shown in Table 1. The first three characters in the column for "CLASS CODE" are for syntactic word classes, the fourth character for the grammatical number representation (S for singular, P for plural, and C for singular-plural). Punctuation marks are treated like words in the ordinary sense.

## 3. Grammar Table

A grammar table is a rectangular array defining the grammatical matching function  $G$  of a language whose syntax is described in terms of a set of predictions  $P$ , a set of syntactic word classes  $S$ , and a set of

ENGLISH WORD	CLASS CODE	COMMENTS (NOT STORED IN MACHINE)
THEY	PRNP	plural personal pronoun in the nominative case
ARE	BE1P	plural finite complete intransitive verb, as in "They <u>are</u> in the sky." (A prepositional phrase, according to the present grammar, is considered to be adverbial, and cannot fulfill the role of a complement or object of a verb.)
	BE2P	plural finite copula, as in "They <u>are</u> students." and "They <u>are</u> good."
	BE3P	plural finite auxiliary verb for the progressive form, passive voice, and be-to form, as in "They <u>are</u> coming.", "They <u>are</u> seen.", and "They <u>are</u> to come here."
FLYING	RI1	present participle of complete intransitive verb, as in "They are <u>flying</u> to Boston.", "It is a <u>flying</u> plane."
	RT1	present participle of single-object transitive verb, as in "He is <u>flying</u> a plane."
	GI1S	singular gerund of complete intransitive verb, as in " <u>Flying</u> is pleasant."
	GT1S	singular gerund of single-object transitive verb, as in " <u>Flying</u> a plane is pleasant."
PLANES	NOUP	plural noun, as in "They are <u>planes</u> ."
	VI1S	singular finite complete intransitive verb, as in "The glider <u>planes</u> ."
	VT1S	singular finite single-object transitive verb, as in "He <u>planes</u> the surface of the board."
.	PRD	period as end of sentence punctuation

Sample From an English Dictionary

TABLE 1

syntactic role indicators  $R$ . Each prediction stands for a certain syntactic structure recognized in the language. To each ordered argument pair  $(P_i, S_j)$ ,  $G$  assigns a set, possibly empty, of ordered pairs

$$G(P_i, S_j) = \left\{ \left[ (p_1^1, p_1^2, \dots, p_1^{m_1}), (r_1) \right], \left[ (p_2^1, p_2^2, \dots, p_2^{m_2}), (r_2) \right], \dots, \right. \\ \left. \left[ (p_q^1, p_q^2, \dots, p_q^{m_q}), (r_q) \right] \right\},$$

where  $p_k^l \in P$  and  $r_k \in R$  ( $k = 1, 2, \dots, q$ ;  $l = 1, 2, \dots, m$ ). Each element of  $G(P_i, S_j)$  corresponds to a set of structures that may follow when the syntactic structure represented by the given prediction  $P_i$  is initiated by a word belonging to class  $S_j$ . Whenever  $P_i$  and  $S_j$  are grammatically incompatible,  $G(P_i, S_j) = \emptyset$ , the empty set. Each couple  $[(P_i, S_j), G(P_i, S_j)]$  in  $G$  is a rule of the grammar. A rule subsumes as many subrules as there are members of  $G(P_i, S_j)$ , each subrule being defined as a couple  $[(P_i, S_j), g_k(P_i, S_j)]$ , where  $g_k(P_i, S_j) \in G(P_i, S_j)$ .\*

In the present English grammar, the rule for  $(P_1, S_j) = (\text{SENTENCE}, \text{PRN})$  (PRN = personal pronoun in the nominative case) consists of the subrules shown in Table 2. The ordered set of predictions in  $g_k(P_1, S_j)$  is a pushdown store in the exact sense; the prediction which is topmost in the pool is the first to be tested, and no inner prediction will ever be satisfied unless it becomes the topmost

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\*This characterization of the grammatical matching function is due to Warren Plath.

prediction. The column for "ENGLISH EXAMPLES" corresponds to the structures which refer to the predictions in the same line.

In practice, rules are stored sequentially in machine memory in the alphabetic order of their argument pairs, those pairs for which  $G(P_i, S_j) = \Phi$  being omitted. The present experimental English grammar has approximately 2,100 subrules. It is so written that most of the English structures which appear or may appear in scientific papers can be recognized, from declarative sentences to interrogative and imperative ones, each with various kinds of nested structures.

#### 4. Analysis of a Sentence

The procedure for analyzing a sentence will be explained using "THEY ARE FLYING PLANES." as an example. At the beginning of the analysis of the sentence, the prediction of "SENTENCE" is stored in the prediction pool. The reason for making simply the prediction of "SENTENCE" instead of making the detailed predictions of "SUBJECT - PREDICATE HEAD - OBJECT", etc. as Sherry did,<sup>5</sup> or of  $NV^+$  as Sager suggests doing<sup>6</sup> is to keep the predictions as general as possible until it becomes compulsory to make them specific, and thus to postpone the branching in syntactic analysis as far as possible.

Next, the prediction of "SENTENCE" is paired with the syntactic word class (PRN) of the first word ("THEY") to form an argument pair which, when looked up in the grammar table, yields the nine sets of predictions shown in Table 2. Due to "Number Agreement Information" in subrules 1, 2 and 5, the prediction of "PREDICATE" in these subrules is

$(P_i, S_j)$ ARGUMENT PAIR	$(r_k)$ SYNTACTIC ROLE INDICATOR	$g_k(P_i, S_j)$ NEW PREDICTIONS	ENGLISH EXAMPLES (NOT STORED IN MACHINE)	NUMBER AGREEMENT INFORMATION
(SENTENCE, PRN)-1	SUBJECT OF PREDICATE VERB	PREDICATE PERIOD	THEY GO .	NUMBER AGR BETWEEN PRN AND PREDICATE
(SENTENCE, PRN)-2	SUBJECT OF PREDICATE VERB	ADJECTIVE CLAUSE PREDICATE PERIOD	WE WHO ARE READY TO DIE SALUTE YOU .	NUMBER AGR BETWEEN PRN AND PREDICATE
(SENTENCE, PRN)-3	SUBJECT OF PREDICATE VERB	(A) AND (B) NOUN SUBJECT PREDICATE PERIOD	THEY AND JOHN CAME .	
(SENTENCE, PRN)-4	SUBJECT OF PREDICATE VERB	COMMA NOUN SUBJECT (A, B,) AND (C) NOUN SUBJECT PREDICATE PERIOD	THEY , JOHN AND MARY CAME .	
(SENTENCE, PRN)-5	SUBJECT OF PREDICATE VERB	COMMA SUBJECT COMMA PREDICATE PERIOD	WE , THE AMERICANS , LOVE PEACE .	NUMBER AGR BETWEEN PRN AND PREDICATE
(SENTENCE, PRN)-6	SUBJECT OF PARTI- CIPIAL PHRASE	PARTICIPLE COMMA SENTENCE	THEY HAVING DONE THE RIGHT THING , WE TRUST THEM.	
(SENTENCE, PRN)-7	SUBJECT OF PARTI- CIPIAL PHRASE	(A) AND (B) NOUN SUBJECT PARTICIPLE COMMA SENTENCE	THEY AND JOHN HAVING DONE THE RIGHT THING , WE TRUST THEM.	
(SENTENCE, PRN)-8	SUBJECT OF PARTI- CIPIAL PHRASE	COMMA NOUN SUBJECT (A, B,) AND (C) NOUN SUBJECT PARTICIPLE COMMA SENTENCE	THEY , JOHN AND MARY HAVING DONE THE RIGHT THING , WE TRUST THEM.	
(SENTENCE, PRN)-9	SUBJECT OF PARTI- CIPIAL PHRASE	COMMA SUBJECT COMMA PARTICIPLE COMMA SENTENCE	THEY , THE RUSSIANS , HAVING SAID NO , WE TOOK A DECISIVE STEP.	

The Subrules of  $G(\text{SENTENCE}, \text{PRN})$ 

TABLE 2



suffixed so that it can only accept a finite verb of the same number as the word class in the argument pair: the fourth character of the word class code for "THEY" denotes that it is to be followed by a plural verb.

The nine sets of new predictions given by the grammar table then replace the initial prediction of "SENTENCE". The prediction pool now contains nine subpools each of which corresponds to a different way, recognised by the present grammar, of terminating the sentence initiated by PRN.

The analysis proceeds to the second word, and the three syntactic word classes assigned to "ARE" are coupled with the topmost prediction of each of these nine subpools in the prediction pool. The resulting argument pairs are all the possible combinations of the word classes BE1, BE2 and BE3 with the predictions PREDICATE, ADJECTIVE CLAUSE, (A) AND (B), COMMA, COMMA, PARTICIPLE, (A) AND (B), COMMA and COMMA.

Each of these 27 argument pairs is looked up in the grammar table, but only (PREDICATE, BE1), (PREDICATE, BE2) and (PREDICATE, BE3) yield nonempty  $G(P_i, S_j)$ . All the subpools stored in the prediction pool - except that with "PREDICATE" as the topmost prediction - are discarded, since the predictions in them cannot be fulfilled by the sentence in question.

The subrules for (PREDICATE, BE1), (PREDICATE, BE2) and (PREDICATE, BE3) are shown in Table 3. Now, the new predictions given by these grammar subrules replace the topmost prediction (PREDICATE)

$(P, S)$ ARGUMENT PAIR	$(r)$ SYNTACTIC ROLE INDICATOR	$G(P, S)$ NEW PREDICTIONS	ENGLISH EXAMPLES (NOT STORED IN MACHINE)	NUMBER AGREEMENT INFORMATION
(PREDICATE, BE1)-1	PREDICATE	ADVERB AFTER BE1	• THE MAN IS AT HOME	NUMBER AGR TO BE TESTED
(PREDICATE, BE1)-2	PREDICATE	ADVERB AFTER BE1 COMMA, AND, OR PREDICATE	• THE MAN IS AT HOME AND IS STUDYING	NUMBER AGR TO BE TESTED
(PREDICATE, BE2)-1	PREDICATE	ADJECTIVE	• THE MAN IS KIND	NUMBER AGR TO BE TESTED
(PREDICATE, BE2)-2	PREDICATE	NOUN COMPLEMENT	• THE MAN IS AN OPTIMIST	NUMBER AGR TO BE TESTED
(PREDICATE, BE2)-3	PREDICATE	NOUN CLAUSE	• THE FACT IS THAT HE IS ILL	NUMBER AGR TO BE TESTED
(PREDICATE, BE2)-4	PREDICATE	DECLARATV CLAUSE	• THE FACT IS WINTER HAS COME	NUMBER AGR TO BE TESTED
(PREDICATE, BE2)-5	PREDICATE	ADJECTIVE COMMA, AND, OR PREDICATE	• THE BOOK IS AVAILABLE AND NEW	NUMBER AGR TO BE TESTED
(PREDICATE, BE2)-6	PREDICATE	NOUN COMPLEMENT COMMA, AND, OR PREDICATE	• KENNEDY IS PRESIDENT AND IS GOVERNING	NUMBER AGR TO BE TESTED
(PREDICATE, BE3)-1	PREDICATE	PARTICIPLE	• THE MAN IS SWIMMING	NUMBER AGR TO BE TESTED
(PREDICATE, BE3)-2	PREDICATE	TO-INFINITIVE	• THE MAN IS TO DIE TOMORROW	NUMBER AGR TO BE TESTED
(PREDICATE, BE3)-3	PREDICATE	PARTICIPLE COMMA, AND, OR PREDICATE	• THE MAN IS SWIMMING BUT IS DROWNING	NUMBER AGR TO BE TESTED
(PREDICATE, BE3)-4	PREDICATE	TO-INFINITIVE COMMA, AND, OR PREDICATE	• THE MAN IS TO DIE AND IS PRAYING	NUMBER AGR TO BE TESTED

The Subrules of  $G(\text{PREDICATE}, \text{BE1})$ 

TABLE 3

of the subpool which originally contained PERIOD | PREDICATE.<sup>\*</sup> Twelve new subpools, all of which have the prediction of "PERIOD" as the bottom prediction, are generated and stored in the prediction pool. These subpools in turn are used for the processing of the next word, "FLYING", and so on.

The current grammar yields three analyses for "THEY ARE FLYING PLANES.". The first (Table 4) shows the syntactic structure of the sentence applicable when "THEY" refers to planes. The third shows the syntactic structure of the sentence acceptable when "THEY" refers to people. Analysis No. 02 is semantically absurd, but it reflects the structure of a sentence such as "The facts are smoking kills.", which is not semantically absurd. The same three analyses would be obtained for "The facts are smoking kills.", but only one would be semantically correct for this sentence.

The analyses obtained for "THEY ARE FLYING PLANES." can be limited to the two syntactically and semantically acceptable ones simply by deleting the subrule pertaining to

$$g_4(\text{PREDICATE, BE2}) = \text{DECLARATIVE CLAUSE.}$$

However, the semantically correct analysis of "The facts are smoking kills." would thereby be lost, leaving only two unacceptable analyses. The easy way out of this particular dilemma would be to rule out "The

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<sup>\*</sup>This notation will be used to indicate that the left-side prediction is the bottom prediction in a grammar subrule or in a prediction subpool when more than one prediction are involved.

ANALYSIS NO. 001 OF SENTENCE NO. 000001			ACCORDING TO ENGLISH GRAMMAR NO. 6		
ENGLISH	SENTENCE STRUCTURE	SMC	SYNTACTIC ROLE	RL NUM PREDICTION	
THEY	1S	PERSONAL PRN NON	SUBJECT OF PREDICATE VERB	SEPRN1	SL
ARE	1V	BE2-COPULA	PREDICATE VERB	VXUE21	PD VPA
FLYING	1CA	PRESNT P OF VII	COMPLEMENT OF PREDICATE V	NXRI10	PU N3A
PLANES	1C	NOUN 1	COMPLEMENT OF PREDICATE V	NXRI10	PT 1CA
.	1.	PERIOD	END OF SENTENCE	POPRD0	PU
ANALYSIS NO. 002 OF SENTENCE NO. 000001			ACCORDING TO ENGLISH GRAMMAR NO. 6		
ENGLISH	SENTENCE STRUCTURE	SMC	SYNTACTIC ROLE	RL NUM PREDICTION	
THEY	1S	PERSONAL PRN NON	SUBJECT OF PREDICATE VERB	SEPRN1	SE
ARE	1V	BE2-COPULA	PREDICATE VERB	VXUE23	PU VPA
FLYING	1ASG	GERUND OF VII	GERUND-SUBJECT	SGU110	PU SGE
PLANES	1AV	COMPLETE VI	PREDICATE VERB	VXV110	PD VSE
.	1.	PERIOD	END OF SENTENCE	POPRD0	PU
ANALYSIS NO. 003 OF SENTENCE NO. 000001			ACCORDING TO ENGLISH GRAMMAR NO. 6		
ENGLISH	SENTENCE STRUCTURE	SMC	SYNTACTIC ROLE	RL NUM PREDICTION	
THEY	1S	PERSONAL PRN NON	SUBJECT OF PREDICATE VERB	SEPRN1	SE
ARE	1VX	P23-AUXILIARY	PREDICATE VERB	VXUE30	PD VPA
FLYING	1V	PRESNT P CF VII	PREDICATE VERB	PART10	PD PAA
PLANES	1O	NOUN 1	OBJECT OF PREDICATE VERB	NXN100	PU N2A
.	1.	PERIOD	END OF SENTENCE	POPRD0	PC
000000 POOL OVERFLOWS, 000000 NUMBER TEST FAILURES, 000020 SHAPER OVERFLOWS, 000000 WASTER OVERFLOWS, CLOCK TIME 0000.0 MINS.					

Analysis Output of "THEY ARE FLYING PLANES."

TABLE 1.

facts are smoking kills." as ill-formed and accept only "The facts are: smoking kills.". The problem is, however, a more general one, whose solution must be sought, not within the presently defined precincts of syntax, but on the border line of the grammatical and the nongrammatical as well as beyond, in the shadowy realm of semantics. A set of multiple analyses provides, for the first time, a firm base from which to start such an exploration.

The same grammar produced two analyses for "IT HAS ALREADY BEEN MENTIONED THAT A RESPONSE MAY BE LEARNED BY THE MACHINE IF ENCOURAGED BY THE EXPERIMENTER.". Analysis No. 01 (Table 5) shows the structure of the sentence in which "IT" is a "temporary" subject without normal pronominal reference and in which "THAT" introduces the "real" subject noun clause. This analysis corresponds to the way in which the sentence is generally understood. Analysis No. 02 (Table 6) shows the structure of the sentence in which "THAT" introduces an adverbial clause, with "IT" referring to something mentioned before. The syntactic structure reflected in this analysis corresponds to the structure of such semantically similar but more normal expressions as "It has already been mentioned (so) that a response may be learned by the machine..." or, more precisely, "It has already been mentioned lest a response may inadvertently be learned by the machine...".

The second analysis is due to subrules pertaining to adverbial "that"-clauses as in "We eat that we may live." or "It has been kept polished that it may glitter forever.". One solution is to keep the syntactic classification of words simple and the grammar rules general,

ANALYSIS NO. 001 OF SENTENCE NO. C 015			ACCORDING TO ENGLISH GRAMMAR NO. 6		
ENGLISH	SENTENCE STRUCTURE	SNC	SYNTACTIC ROLE	RL NUM	PREDICTION
IT	1S	TEMPORARY SUBJECT	TEMPORARY SUBJECT	SET12	SE
HAS	1VX	HAVE3-TENSE AUX	PREDICATE VERB	VIMAV	PD MCCVSA
ALREADY	1VXD	ADVERB 1	ADVERB	PFAVL	PD NVCPEA
BEEN	1VX	PAST P OF BE3	PREDICATE VERB	PFBP3U	PD NVCPEA
MENTIONED	1V	PAST P OF VTI	PREDICATE VERB	PAPTLO	PD NECPAA
THAT	16R	NOUN CONJUNCTION	CONJUNCTION	NECUL	PD NEC
A	16SA	PRO-ADJECTIVE	SUBJECT OF PREDICATE VERB	SCAAU	PD SHC
RESPONSE	16S	NOUN 1	SUBJECT OF PREDICATE VERB	4XMMMO	PD VTCSCA
MAY	16VX	AUXILIARY VERB	PREDICATE VERB	VIAUX	PD VTC
BE	16VX	INFINITE BE3	PREDICATE VERB	OVBIJU	PD NVA
LEARNED	16V	PAST P OF VTI	PREDICATE VERB	PAPTLO	PL PAA
BY	16VPR	PREPOSITION	PREPOSITION	POPREO	PD VOS
THE	16VPOA	PRO-ADJECTIVE	OBJECT OF PREPOSITION	NOAAAO	PD VSG
MACHINE	16VPO	NOUN 1	OBJECT OF PREPOSITION	NSMMMO	PL
IF	16VPR	ADVERB CONJ IF	CONJUNCTION	PTCIFI	PL
ENCOURAGED	16VPR	PAST P OF VTI	PREDICATE VERB	PAPTLO	PD PAA
BY	16VPR	PREPOSITION	PREPOSITION	POPREO	PL 4OG
THE	16VPRPOA	PRO-ADJECTIVE	OBJECT OF PREPOSITION	NOAAAO	PL HSG
EXPERIMENTER	16VPRPC	NOUN 1	OBJECT OF PREPOSITION	NSMMMO	PL
.	1.	PERIOD	END OF SENTENCE	POPRUD	

Analysis No. 1 of "IT HAS ALREADY BEEN MENTIONED...."

TABLE 5

ANALYSIS NO. 002 OF SENTENCE NO. 6 015			ACCORDING TO ENGLISH GRAMMAR NO. 6		
ENGLISH	SENTENCE STRUCTURE	SUC	SYNTACTIC ROLE	RL NUM	PREDICTION
IT	1S	PERSONAL PCN NOM	SUBJECT OF PREDICATE VERB	SEPRMO	SE
HAS	1VX	HAVE3-TENSE AUX	PREDICATE VERB	VXNAVO	PD VSA
ALREADY	1VXD	ADVERB 1	ADVERB	PFAVIO	PD PFA
BEEN	1VX	PAST P OF BE3	PREDICATE VERB	PFBP30	PD PFA
MENTIONED	1V	PAST P OF VT1	PREDICATE VERB	PAPTIO	PD PAA
THAT	1VBR	ADVERB CONJ 2	CONJUNCTION	POCCOI	PD
A	1VBSA	PRO-ADJECTIVE	SUBJECT OF PREDICATE VERB	SCAAAO	PD SCG
RESPONSE	1VBS	NOUN 1	SUBJECT OF PREDICATE VERB	4XNNMO	PD VSCAZA
MAY	1VBYX	AUXILIARY VERB	PREDICATE VERB	VZAUJO	PD VSG
BE	1VBYX	INFINITE BE3	PREDICATE VERB	OVBL30	PD BYA
LEARNED	1VBY	PAST P OF VT1	PREDICATE VERB	PAPTIO	PD PAA
BY	1VBVPR	PREPOSITION	PREPOSITION	POPREO	PD
THE	1VBVPOA	PRO-ADJECTIVE	OBJECT OF PREPOSITION	NOAAAO	PD NOG
MACHINE	1VBVPO	NOUN 1	OBJECT OF PREPOSITION	NSHMO	PD MSG
IF	1VBVPR	ADVERB CONJ IF	CONJUNCTION	POCIFI	PD
ENCOURAGED	1VBVBY	PAST P OF VT1	PREDICATE VERB	PAPTIO	PD PAA
BY	1VBVBYPR	PREPOSITION	PREPOSITION	POPREO	PD
THE	1VBVBYPOA	PRO-ADJECTIVE	OBJECT OF PREPOSITION	NOAAAO	PD NOG
EXPERIMENTER	1VBVBYPO	NOUN 1	OBJECT OF PREPOSITION	NSHMO	PD MSG
1.		PERIOD	END OF SENTENCE	POPRDO	PD
000000 POOL OVERFLOWS, 000000 NUMBER TEST FAILURES, 00106 SHAPER OVERFLOWS,000220 METER OVERFLOWS, CLOCK TIME 0000.5 MINS.					

Analysis No. 2 of "IT HAS ALREADY BEEN MENTIONED..."

TABLE 6

and to tolerate getting Analysis No. 02 for "It has already been mentioned that a response may be learned..." and Analysis No. 01 for "It has been kept polished that it may glitter forever.". Another approach is to make the syntactic classification of words more detailed and the grammar rules more complicated so that a "real" subject noun clause introduced by "that" is admitted only when it is preceded by "it" plus special verbs and adjectives ("It is known that the number is greater than zero."; "It is clear that there is no solution to the question") and so that an adverbial clause introduced by "that" is admitted only in other cases. Further theoretical and empirical studies are necessary to determine which choice to make for any given purpose.

The column headed "PREDICTION" in Tables 4, 5 and 6 shows the history of prediction subpools. Each English word is connected to a pair of prediction subpools which appear above and below the line for the word. The above subpool shows the status before the processing of the word; the below one, the status after the processing. Whenever "PD" (PERIOD prediction) appears alone in that column, the word in the preceding line is the last of a well-formed substring of the sentence. Thus the sentence could have been terminated with a period in any position marked by a slash: "IT HAS ALREADY BEEN MENTIONED / THAT A RESPONSE MAY BE LEARNED / BY THE MACHINE / IF ENCOURAGED / BY THE EXPERIMENTER."

The column headed "SENTENCE STRUCTURE" in Tables 4, 5 and 6 shows the sentence structure diagram automatically given by the diagramming subroutine of the present English analyzer. It consists of a string of characters corresponding to each word of the input sentence. Each character in these strings stands for a syntactic role: "S" is for "subject," "V" is for "verb", etc. The ordering of characters within the string indicates the



dependency of the syntactic roles on one another from right to left. Thus, a structure code of "lCA" for "FLYING" in Analysis No. 1 of Table 4 indicates that "FLYING" is an attributive ("A") which modifies a complement ("C") of a declarative sentence ("1"). In other words, "FLYING" as an attributive, is nested within a complement which is nested within a declarative sentence. The number of characters in the string for a given word corresponds to the depth of nesting of that word. The sentence structure characters are equivalent to but more economical of space than an explicit tree diagram of the sentence structure.

The set of structure codes for a given analysis of a sentence, when looked at vertically, shows basic syntactic patterns at different depths of nesting. All the three analyses for "THEY ARE FLYING PLANES." have a node for a declarative sentence ("1") as the highest order nest of the sentence. Analysis No. 1 has the basic pattern of "S" (subject) - "V" (verb) - "C" (complement) - "." (period) as the second order nests, Analysis No. 3 has "S" (subject) - "V" (verb) - "O" (object) - "." (period), while Analysis No. 2 has "S" (subject) - "V" (verb) - "6" (complement clause) - "." (period). In the second analysis, a gerund ("G") which constitutes a subject ("S") by itself is nested within a complement clause ("6") together with a verb ("V"), forming a basic syntactic pattern of "S" (subject) - "V" (verb) as the third order nests.

The diagramming routine makes some assumptions as to the determination of the dependencies of certain structures upon higher-

level structures. The validity of the assumptions has not yet been examined in detail. In some cases, the diagramming routine gives less detailed information than the prediction pool histories shown in the column "PREDICTION". The concepts of basic syntactic roles and of their dependencies represented in these diagrams are also still experimental, and a different diagram can be obtained for a different concept of how sentence structures should be represented.

## 5. Program

The analysis program for an IBM 7090 was written to follow only one path at a time so that all data transfers and table references required in the course of analysis might be effected entirely within core memory (32,000 words).

A path is determined in part by the choice of a single homograph  $S_{\beta_k}$  for each word position  $k$ ,  $k = 1, 2, \dots, n$ , where  $n$  is the number of words in a sentence. If the  $k$ th position has  $a_k$  homographs

$$S_{\beta_k}, \beta_k = 1, 2, \dots, a_k,$$

then the total number of distinct selections is

$$N = \prod_{k=1}^n a_k.$$

These  $N$  selections are effectively enumerated by means of a variable radix representation in which the  $k$ th digit  $\beta_k$  is initially set to 1 for all  $k$ ; then  $\beta_n$  is incremented by unity until  $\beta_n = a_n + 1$ , following

which  $\beta_n$  is reset to 1 and  $\beta_{n-1}$  is incremented by a unit carry, and so on in the usual way until

$$\beta_k = \alpha_k \text{ for all } k.$$

Let  $p_k$  be a subpool in the prediction pool following the analysis of the  $k$ th word, and  $P_{ik}$  the topmost prediction in  $p_k$ . The number of paths from word  $k$  to the homograph  $S_{\beta_{k+1}}$  due to  $p_k$  is then equal to the number  $\gamma_k$  of subrules

$$[(P_{ik}, S_{\beta_{k+1}}), g_{\ell_k}(P_{ik}, S_{\beta_{k+1}})], \quad \ell_k = 1, \dots, \gamma_k.$$

A single path from  $k$  to  $k+1$  is thus determined by fixing  $\beta_{k+1}$  and  $\ell_k$ . When

$$g_{\ell_k}(P_{ik}, S_{\beta_{k+1}})$$

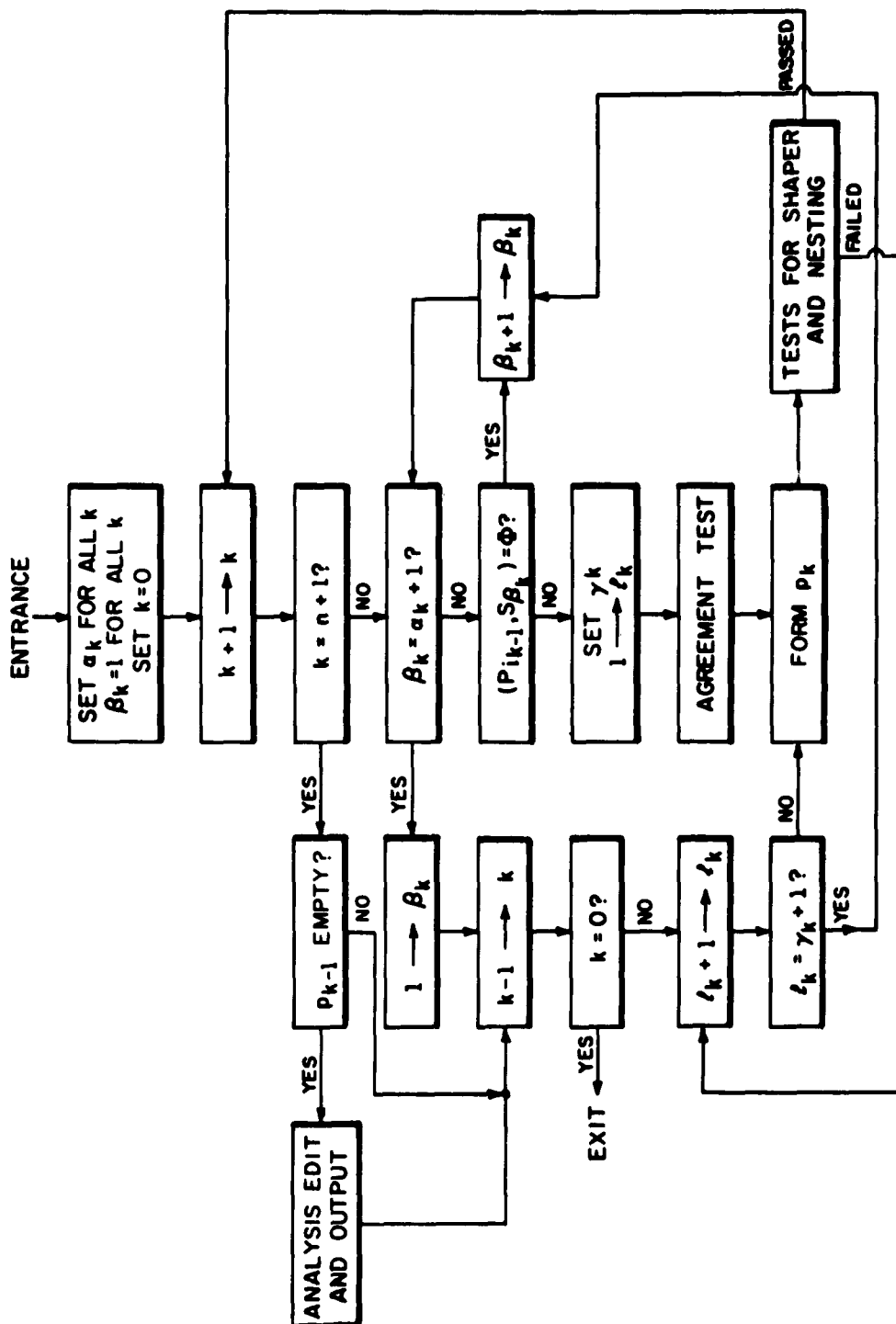
replaces  $P_{ik}$  at the top of  $p_k$ , a new subpool  $p_{k+1}$  and a corresponding  $P_{i,k+1}$  are obtained, and the single path may, if possible, be extended to  $k+2$ .

The extension will not be possible if either  $k+2 = n+1$  or

$$G(P_{i,k+1}, S_{\beta_{k+2}}) = \overline{\Phi}.$$

In the former case, a path has been found through the sentence which, if  $p_{k+1}$  is empty, corresponds to an acceptable analysis. In the latter case, the path has no continuation to and through  $S_{\beta_{k+2}}$ , hence  $\beta_{k+2}$  is incremented (see Table 7). If

$$\beta_{k+2} + 1 = \alpha_{k+2} + 1,$$



Flowchart of Analysis Program

TABLE 7

extension of the path from  $k$  to  $k+1$  on to  $k+2$  is ruled out completely; hence a new path from  $k$  to  $k+1$ , determined by  $\lambda_k+1$ , is tried;  $\beta_{k+2}$  is reset to 1. Similarly, if  $k+2 = n+1$ , the path from  $k$  to  $k+1$  determined by  $\lambda_k+1$  is checked. In either case, when  $\lambda_k+1 = \gamma_k+1$ , the paths from  $k$  to  $S_{\beta_{k+1}}$  have been exhausted,  $\beta_{k+1}$  is incremented, a new  $\gamma_k$  is provided, and  $\lambda_k$  is reset to 1. If  $\beta_{k+1}+1 = \alpha_{k+1}+1$ , then  $\beta_{k+1}$  is set to 1 and a new path from  $k-1$  to  $k$  is tried, providing a new  $P_{ik}$ . The process is terminated when  $\lambda_k = \gamma_k$ , and  $\beta_k = \alpha_k$  for all  $k$ .

Thus, branchings caused by homography (membership of a given word form in more than one syntactic word class) and by multiple functions of a given word class (more than one subrule in a grammar rule) are followed in a systematic loop-free sequence in which any given partial path is never followed more than once. The amount of core storage required in the course of analyzing a sentence is proportional to  $n$ .

## 6. Minimizing the Number of Paths to be Followed

It was originally feared that the number of different paths to be taken, and hence the processing time, would grow exponentially with  $n$ , making the method impractical. The programming technique of Part 5 has, however, proved to be a very effective means of discarding irrelevant paths: if no path is open to  $S_{\beta_k}$  because

$$G(P_{i,k-1}, S_{\beta_k}) = \bar{\Phi},$$

then at least

$$\prod_{k=1}^n a_k$$

path continuations are eliminated at one stroke.

Several other techniques have been developed that eliminate additional irrelevant paths without destroying any paths which may yield acceptable analyses.

(a) Shaper: All the predictions stored in a subpool at any stage of the analysis must be fulfilled eventually if the subpool is to be empty after a homograph of the final word has been processed. Hence, if the sum over all predictions in a subpool of the minimum number of words necessary to fulfill each prediction ever becomes greater than the number of words remaining to be processed, the subpool can never be properly emptied. The corresponding path can therefore be abandoned at once. For example, although PRN at the beginning of a sentence potentially opens the nine paths corresponding to the nine subrules in Table 2, only the four paths generated by  $g_1$ ,  $g_2$ ,  $g_3$ , and  $g_6$  need be followed for "THEY ARE FLYING PLANES.". This technique, embodied in the present program, is most effective as the analysis approaches the end of a sentence.\*

(b) Nesting: The number of predictions in a subpool at any stage of the analysis of a sentence shows the number of nested structures<sup>5</sup>

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\*The use of a shaper was proposed by William Bossert and David Isenberg.

which are to follow to complete the sentence. It is expected that there will be a finite and small maximum number of nested structures within well-formed sentences found in natural habitats. This maximum number must be derived empirically. At any stage of the analysis, a path with a subpool containing more predictions than the maximum number can be discarded on the assumption that it predicts a depth of nesting rarely if ever reached by well-formed sentences.

(c) Dropping of Predictions: In order to identify the syntactic role played by a connective and to associate properly the second component of a compound structure to the first one, it is necessary to follow two branches in the analysis procedure when a structure which can be compound is opened by a single component. One branch is for the case in which the component entirely satisfies the structure with no other component following. The other branch is for the case in which the second component of the structure is expected. This is why (PREDICATE, BE1), for example, has two subrules in the grammar table (Table 3):  $g_1$  for the simple structure,  $g_2$  for the compound one. For the processing of the homographs for the next word, the same two sets of argument pairs are formed with the prediction of "ADVERB AFTER BE1" of  $g_1$  and with that of  $g_2$ , causing a repetition of the table lookup with the same argument pairs. Usually the two branches thus opened are followed in parallel until one or the other is terminated by the absence or presence of a connective in the sentence. Quite often such parallel paths which are opened near the beginning of a sentence are retained until close to the end of the sentence. The

effect of these parallel paths is quite serious because the number of paths to be followed increases exponentially with the number of branching points for simple and compound structures.

A technique has been devised in order to avoid following parallel paths which differ only in the predictions of a connective and a second member of a compound structure. The rule for (PREDICATE, BEL) now consists of a single subrule which has an ordered set of predictions of

PREDICATE	COMMA,AND,OR (DROP)	ADVERB AFTER BEL.
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The prediction of "COMMA,AND,OR (DROP)" is droppable together with the immediately following prediction of "PREDICATE". A single path is followed, as far as possible, for the compound structure. If there is actually a connective in a succeeding word position of the sentence, and if the prediction of "COMMA,AND,OR (DROP)" happens to be the topmost prediction in the prediction pool, the connective can satisfy the prediction as one possibility. On the other hand, when all the homographs for the  $k$ th word have been tested and before  $k_{k-1}$  is incremented by unity to deal with the next subrule, the test is made as to whether the topmost prediction is a droppable one or not. If it is not droppable, the normal analysis procedure is followed as was explained in Part 5. If it is a droppable one, the pair of predictions is dropped as if a simple structure had been predicted from the beginning, and the third prediction from the top becomes the new topmost prediction. In this way not only the duplicate table lookup can be avoided, but also the number of paths to be followed can be greatly reduced. A pair of droppable predictions in the prediction pool does not enter the tests for the shaper and nesting.



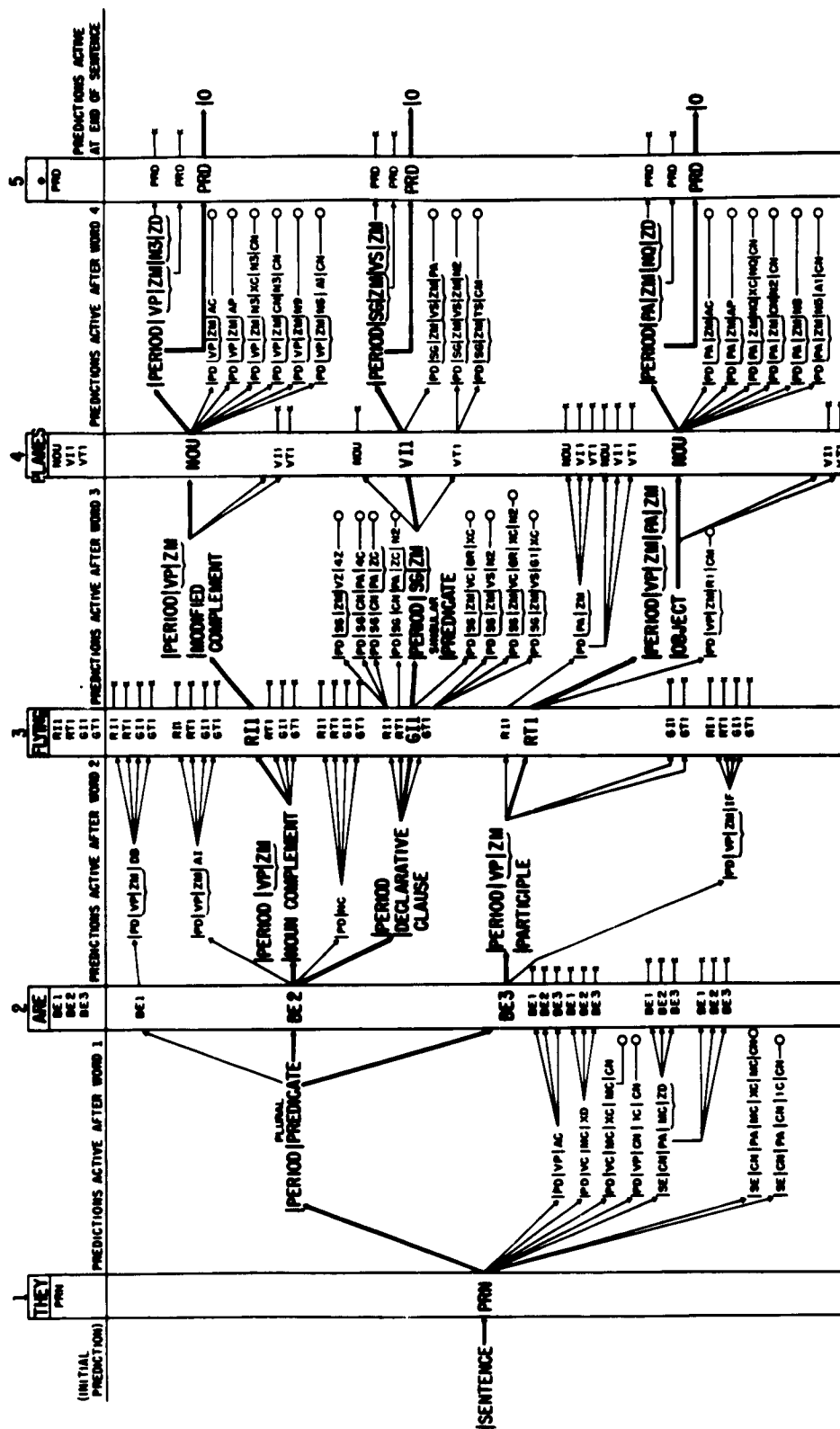
The tests for the shaper and nesting are performed before forming a new prediction pool by adding a new set of predictions given by the grammar subrule. If both of the tests are passed, "Form  $p_k$ " in Table 7 is the next path to be followed. If either one of the tests fails, " $\beta_k + 1 \rightarrow \beta_k$ " is followed. The test for a pair of droppable predictions against the topmost prediction in the prediction subpool is performed immediately following " $1 \rightarrow \beta_k$ " and preceding " $k-1 \rightarrow k$ " in Table 7. If the topmost prediction is the first of a pair of droppable predictions, the third prediction from the top is used to form the argument pair; the next path to be followed is " $(P_{ik-1}, S_{\beta_k}) = \Phi?$ ". Otherwise, " $k-1 \rightarrow k$ " is followed.

Table 8\* illustrates the processing of the sample sentence "THEY ARE FLYING PLANES." by the system. The words of the sentence are shown at the top of the table, numbered in ascending order. Immediately below each word is the set of syntactic word classes assigned by the dictionary.

The analysis process is illustrated below the long horizontal line. Within the vertical boxes below each word, the word's set of syntactic classes are shown, repeated as many times as the number of prediction subpools active at the point of the processing of the word in question. After the  $k$ th rectangle, the set of prediction subpools which are to be used for the processing of the  $(k+1)$ st word appears. A subpool which is followed by a line leading to a circle is a subpool

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\*This graphic representation of the analysis procedure is due to Paul Jones.



History of the Analysis of "THEY ARE FLYING PLANES."

TABLE 8

which is discarded due to the shaper test. A subpool which is followed by a line leading to a cross through a word class code is a subpool which is discarded due to the absence of the argument for the topmost prediction and the word class in the grammar table. A pair of predictions bound by a bracket are the droppable predictions. Whenever such droppable predictions appear on top of a prediction subpool, an additional line is initiated from the third prediction from the top leading to a homograph for the next word. The three paths taken for the three legitimate analyses of this sentence are represented by bold lines connecting prediction subpools and word class codes printed also in bold characters.

#### 7. Running Time

The analysis of "THEY ARE FLYING PLANES." on an IBM 7090 took less than one second. The analysis of "IT HAS ALREADY BEEN MENTIONED THAT A RESPONSE MAY BE LEARNED BY THE MACHINE IF ENCOURAGED BY THE EXPERIMENTER." took approximately 0.5 minutes. 1.2 minutes were needed for the analysis of the 23-word sentence: "THE U.S. HAS REACHED A MOMENTOUS POINT OF DECISION IN A PROJECT THAT ONLY A FEW YEARS AGO WOULD HAVE SEEMED IMPROBABLE.", for which four legitimate analyses were obtained by the present system.

The time necessary for the analysis of a sentence is not directly proportional to the length of the sentence, since it strongly depends on the nature of the sequence of homograph sets that are assigned to the words in the sentence.

Various more powerful and efficient programming techniques for the analyser are now being implemented. It is expected that a considerable reduction of the processing time over that required by the present experimental program will be obtained in the near future.

### 8. Conclusion

A program for multiple-path syntactic analysis of English has been written for both the Univac I and the IBM 7090 and tested on a variety of sentences. Experiments so far have yielded satisfactory results, and have given hints as to what should be done toward improving the definitions of word classes and of grammar rules and toward further reducing running time.

The application of the system to the analysis of Russian is now being tested also on an IBM 7090, and it is expected that the basic principles of the method offer a convenient framework for the development of more powerful syntactic analyzers for both English and Russian. Since arbitrary sets of homographs can be assigned to one or more word positions, the system is also an experimental tool for the study of distributional and generative grammars.

## Acknowledgment

The authors are indebted to Rodney Thorpe, David Isenberg, William Bossert, Julia Walkling, Margaret Weiler and Barbara Huberman for their programming of the current multiple-path English syntactic analyzer on the IBM 7090.

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## II. THE CURRENT GRAMMAR FOR THE MULTIPLE-PATH ENGLISH ANALYZER

Susumu Kuno

### 1. Introduction

→ The current grammar for the multiple-path syntactic analyzer is described and listed in full. Brief explanations of the format of the grammar and of the various symbols used in conjunction with it are given in the succeeding section, in order to help readers to understand the grammar. The full details of the system which utilizes this grammar and an evaluation of its performance to date are to be given in the forthcoming Mathematical Linguistics and Automatic Translation, Rpt. No. NSF-9.

The English Grammar No. 1, which was compiled for the first experiment on Univac I in the summer of 1961, included some 1,700 subrules, with 56 distinct predictions and 105 distinct word classes. The English Grammar No. 6, which is the current version, consists of approximately 2,100 subrules, with 82 distinct predictions and 133 distinct word classes.

Compilation of the first grammar was begun by devising a set of rules pertaining to the "SENTENCE" prediction and the syntactic word classes provisionally recognized on the basis of parts of speech which are widely accepted in English. All the syntactic word classes that can appear at the beginning of a sentence were studied. Structures which are expected to follow such word classes gave rise to newly recognized predictions. A syntactic word class found to generate a set of predictions, some of which were valid for some members of the set but not for others,

was partitioned into two or more new syntactic word classes. After the "SENTENCE" prediction was exhaustively combined with all the word classes, a list of predictions so far recognised was obtained together with a list of syntactic word classes so far needed. With each such prediction, all the word classes were combined and the sets of expected structures were studied. Some combinations needed predictions which had not been included in the prediction list; some such new predictions needed word classes which had not been included in the word class list. The first grammar was ready when all the allowable combinations of predictions and syntactic word classes were exhaustively formulated.

The grammar was then expanded on the basis of a series of experimental analyses of English test sentences. In the earlier stage of experimentation the expansion was mainly due to a desire to enlarge the scope of the grammatical structures recognisable by the system, or due to attempts to refine the quality of analysis. In the later stage expansion arose mainly from attempts to delete semantically unacceptable analyses out of sets of multiple analyses of test sentences.

At the beginning, the ratio of expansion between successive versions was extremely acute, sometimes almost doubling the size of the grammar. Later, the grammar was greatly condensed through the use of techniques for extracting features common to several similar word classes (see Part 5) and for dropping pairs of predictions which may or may not be fulfilled in the course of analysis (see Part 4).\*

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\* The 2,100 subrules in the current grammar correspond to some 3,400 subrules which would be needed but for these two techniques.

At present, it seems that the size of the grammar has more or less stabilized, at least so far as the demands of syntactic analysis are concerned. The probable effect of future attempts to reduce ambiguity through the introduction of features currently viewed as "semantic" cannot yet be accurately assumed.

## 2. Scope of the Grammar

The current grammar was written in an attempt to account for all the structures which occur or may occur in scientific papers; no attempt was made to restrict the scope of the grammar to a small number of structures which appear in any particular small-test corpus.

Whether or not a given structure should be regarded as well-formed is sometimes open to discussion. Since the criterion of grammaticalness differs from person to person, from category to category of corpora (e.g., literary, scientific, and colloquial corpora), and since it may also legitimately depend on the application to be made of analyzed texts, no clear-cut line can be drawn between well-formed and ill-formed structures. A given structure was included in the grammar when it was thought that the structure might appear in scientific papers. The grammar is so arranged that addition or deletion of recognizable structures raises no major difficulties.

A list of some of the structures which have been provisionally excluded from the grammar as ill-formed follows. These structures were excluded from the grammar not because it would be difficult to recognize them as well-formed, but rather because their inclusion at this time



would cause an excessive increase in the number of semantically unacceptable analyses for common sentence types which do not have such structures among their normal semantically acceptable analyses. Many of these structures are also on the borderline of grammaticalness.

- (1) Certain type of word order inversions:\*

Example: "Where it might stop, nobody knew."

- (2) Compound structures whose members are not of the same nature:

Examples: "The suggestion that words are symbols for actions, qualities, and relationships is naive, a gross simplification."

"In time the satellite's surface begins to wrinkle, making reflected signals fade and harder to hear."

"There was little doubt that A.T.&T., with assets of \$22.6 billion, and able to make yearly capital outlays running around \$2.5 billion, could take on the job."

"A.T.&T.'s proposal drew immediate fire from companies not now in the international-communication swim but engaged in manufacturing space equipment."

- (3) Initial "and":

Examples: "And so, Kennedy called Eleanor Roosevelt and Walter Reuther..."

"And no administration policy had yet been set."

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\* There are many types of word-order inversions of more normal nature recognizable in the current grammar, such as: "In each chapter is included a bibliography." [(SE, PRE)-3,4,5]; "Crucial is the question..." (SE, ADJ)-1]; "Attached to the text is a bibliography." [(SE, PT1)-1]; "There comes a train." [(SE, AV4)-0]; "We have available these devices." (VX, VT3)-2].

(4) The use of one or two commas for a two-member compound noun phrase:

Examples: "Diplomatic policies of the nation as determined by the cabinet, and the principles of the UN may not always accord well with each other."

"My father, and my mother also, are against my proposal."

"No such initiative has yet come to light in Russia, which, in fact, has shown little interest so far, and no recorded firsts, in space experiments pointed toward a communication system."

There are also structures which are widely accepted as well-formed but which have not been included in the current grammar. The typical examples of such structures are elliptical ones such as "Mary loves John, and John (\*) Mary." and "The transformation of ambiguous (\*) to unambiguous English sentences is difficult.". These structures have been excluded from the current grammar because it was feared, again, that the inclusion would cause too many semantically unacceptable analyses for sentences which do not contain such elliptical structures and because we have not yet conceived of a method for automatically identifying elliptical structures with reference to parallel structures which precede or succeed them.

The following is a sample of other miscellaneous structures that the current grammar cannot recognize. The scope of the grammar will be enlarged in the near future so that the structures below can be recognized as well-formed.

- (1) A pair of quotation marks:

Examples: "The third problem, linked to delay, is "echo"."

"Get your teams ready," said Lawson."

- (2) A parenthetical expression which is not parallel with any structure that precedes it, or which cannot be accepted as a floating structure:

Examples: "Technologically speaking, there are three basic contending schemes (see diagrams, pages 158 and 159), with a number of variations, for orbiting a communication satellite system."

"The first big one was Score, an improvised communication package of the delayed-repeater type (it stores voice messages on tape...), put up by a joint military team as part of an Atlas rocket in December, 1958."

- (3) A certain type of word-order inversion:

Examples: "Little did he know about it."

"Not only did he work hard, but also he worked efficiently."

The word-order inversion of this type is caused by a small number of adverbs such as "little", "not only", "hardly", and "no sooner". The recognition of the inversion will require a new word class for such adverbs. Another type of word-order inversion, caused by an adjective, a past participle, or a prepositional phrase at the beginning of a main sentence, can be recognized by the current grammar (see the footnote on p. II-4).

## (4) Certain types of discontinuous structures:

Examples: "The word got out that President Kennedy admitted that he had indeed given sanction to the deal."

"He let it be known that he would be ready to answer any question."

"A better man was found than we had expected."

There are many types of discontinuous structures which are recognizable in the current grammar. Typical of these structures are:

"It is true that you have won." [temporary subject "it" and a real subject; see (SE, TIT)]

"Better men were found than we had expected." (an adjective in the comparative degree and "than"-clause when the adjective initiates the subject phrase)

"He is as good a scholar as one would expect to find in this world." [(N3, AV3)]

The complexity of recognizing the discontinuous structures exemplified in the first three examples in (4) above in contrast to those recognizable in the current grammar is due to the necessity of opening the branches for the former at a very early stage of analysis. For example, for the recognition of "Better men were found than we had expected.", the prediction of the discontinuous "than"-clause ("88") is generated when "better" is processed: the subrule (SE, AAB)-1 generates the new predictions 

FD	88	VZ	4Z
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. For the recognition of "A better man was found than we had expected.", it is too late to make the same prediction

when "better" is processed because at this point the prediction pool contains the predictions 

PD	VZ
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 and the positioning of the "88" prediction below the topmost prediction would violate the principle of pushdown store and would also involve complicated tests as to where in the prediction pool it should be stored. This requires a new subrule for (SE, ART) which would generate new predictions

PD	88	VZ	4Z	COMPARATIVE ADJ
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 . Another solution to this problem would be to allow the acceptance of a "than"-clause by the predicate prediction. This solution would be less profitable than the former one because the test for the well-formedness of input sentences would be greatly weakened and because the dependency of a "than"-clause on the preceding adjective in the comparative degree would not be determined.

(5) Certain types of nominal adverbial phrases or clauses:

Examples: "The problems still to be solved are as complex, one within another, as a set of Chinese boxes."

"At these heights the satellites, randomly following one another, would orbit the earth about once every two to three hours."

"What is better, he is a good scholar."

"What I liked best of all, he remembered my name."

The recognition of the first and second examples involves a new word class for "one". The third and fourth examples can be made recognizable simply by adding rules in the grammar which would cover the use of RL3 and RL4 for introducing an adverbial clause.

(6) Certain types of inserted clauses which are not introduced by any conjunction:

Examples: "The delay adds up to six-tenths-of-a-second lag in each transmission, enough, say some authorities, to be a serious annoyance in two-way telephone conversations."

"This is what I think is important."

The current grammar recognizes an inserted clause when it is introduced by a conjunction. The first example in (6) above would be accepted if "say some authorities" were replaced by "as some authorities say".

The current grammar recognizes an adjective clause with no introducing relative word. Examples: "The man I saw yesterday is Mr. A."; "This is the boy I call stupid."

Recognition of the inserted clauses in (6) can be enabled by setting up a new prediction for reporting verbs (VT6 and VT7) and by providing such subrules as (DA, VT6) = 

NOUN SUBJECT
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 (for ", say some authorities,") and (NC, IPN) = 

PREDICATE	REPORTING VERB	NOUN SUBJECT
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 (for "what I think is important").

(7) A gerund, with its dependent structure, modified by a possessive pronoun:

Example: "I object to your postponing the decision."

(8) Others:

Examples: "Were it not for your help, I should fail."  
(conditional clause represented by the word-order inversion)

"How beautiful a flower this is!" (exclamatory sentence involving the word-order inversion)

"He works harder than I am able to." (omission of a basic form of a verb after "to" for infinitive)

"The secret out, he admitted that he had indeed given sanction to the deal." (so-called nominative absolute construction with a participle missing)

"It was the temperature the closest to absolute zero." (post-positional attributive preceded by "the"\*)

"The satellites would orbit the earth about once every two to three hours." (attributive prepositional phrase in front of a noun\*\*)

"To begin with, he is dead."; "This is unheard of." (the object of "with" and "of" is missing\*\*\*)

"The number of telephones had more than tripled." ("more than" as a unit adverbial phrase\*\*\*\*)

- 
- \* The recognition of the structure will require a new word class for adjectives in the superlative degree.
  - \*\* The recognition of the structure will require a new word class for the preposition "to", which seems to be the only preposition that can be used for introducing an attributive phrase in front of a noun.
  - \*\*\* The current grammar expects an object after the processing of "with" and "of" in the two examples. In order to recognize these and other idiomatic expressions, it is necessary to embody, in the current dictionary lookup routine, a mechanism for detecting a series of word forms which are to be regarded as a unit word form in the analysis routine. To avoid excessive ad hoc use of "idioms", the introduction of such a mechanism into the system, although quite simple to achieve, has been deliberately deferred.
  - \*\*\*\* The structure can be made recognizable by adding rules in the grammar pertaining to "more" as AV6 or by regarding "more than" as an "idiom" in the dictionary lookup routine.

### 3. Format of the Grammar

The current English grammar is written mnemonically so as to make it intelligible to those people who are not familiar with the symbolic expressions used in the system.\* For the use of the computer, the mnemonic grammar is compressed into a symbolic grammar whose unit segment (usually corresponding to a single subrule) consists of five IBM 7090 machine words.

Each subrule is initiated in the grammar table by an argument pair and a subrule number in the column headed "ARGUMENT PAIR". Two characters preceding a comma stand for a prediction, three characters succeeding a comma stand for a syntactic word class, and a character following a hyphen stand for a subrule number. The subrule number (0,1,2,...,9,A,B,...,Z) pertains to the order of subrules within a rule.

Each subrule has a pair of characters in the second column headed "SR". The characters represent the syntactic role played by the word class of the argument pair in the particular subrule. These characters, called the syntactic role code, will be explained in Part 7.

Each subrule has a set of five bits in the column headed "AGREE TEST". These bits, called agreement test indicator, are used for the control of agreement tests in the course of analysis. They will be explained in Part 6.

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\* The author is greatly indebted to Mrs. Julia Walkling for her original design of the format of the mnemonic grammar; to Miss Maxine Nealley and Mrs. Ethel Taylor for their help in converting the original symbolic grammar to the mnemonic one; and to Miss Maxine Nealley and Miss Verna Massell for their help in updating the grammar. The author is also greatly indebted to Miss Barbara Huberman for her programming of the automatic editing routine of the grammar for this progress report, and to Mr. Carleton DeTar and Miss Verna Massell for their programming of the format checking.



The column "NEW PREDS" displays a set of newly generated predictions for each subrule. The format of this column is that of a pushdown store: the prediction which appears on top for each subrule is the first to be tested. Some subrules give no new predictions; hence there are no predictions in the column "NEW PREDS". Each expression in "NEW PREDS" consists of two characters (to the left of the hyphen) which refer to one of the currently recognized eighty-two predictions, and of one character (to the right of the hyphen) which is called a prediction subclassification index. The prediction subclassification index is used for specifying the subclassification of the prediction for each of its occurrences. When the character to the right of a hyphen is a space, it means that the prediction has no subclassification currently recognized. The predictions and their subclassification indices will be discussed in some detail in Part 4.

The column headed "MNEMONIC DESCRIPTIONS OF PREDICTIONS" gives the mnemonic expression for the prediction listed on the same line in column "ARGUMENT PAIR" or "NEW PREDS". For example, the subrule (SE, PRN)-O shows that "SE" is the "SENTENCE" prediction, "VX" the "PREDICATE" prediction, and "PD" the "PERIOD" prediction. The mnemonic description of the word class symbol in the argument pair of a subrule is not given in each subrule, but in the fold-out attached at the end of this report.

The column "STRUCT, SHIFT CD" gives information used in obtaining the sentence structure diagram of a given analysis. The series of symbols (called structure symbols) in this column which appear on the same line

as the argument pair is called a substructure code. The substructure code of a subrule represents the dependency of the structure of the word class of the argument pair upon the higher-level structure of the prediction of the same argument pair. Each newly generated prediction in a subrule has a number called the "shifting code" which is either 0, 1, 2, 3, or Y. Part 8 gives a brief explanation of the information stored in this column.

The column "ENGLISH EXAMPLES" shows one way, one of the simplest ways in most cases, of fulfilling each newly generated prediction. For example, the subrule (SE, PRN)-0 shows that the "SE" prediction has been fulfilled by "THEY" as PRN. The new prediction of "VX" can be fulfilled by "GO" as VII, and that of "PD" by a period ".". The reader may find out what kind of structures, other than "GO" as VII, can fulfill "VX" by referring to the rules in the grammar pertaining to "VX".

Some subrules have an "introductory phrase" and/or "closing phrase". The former is marked by three asterisks on its left. The introductory phrase of a subrule is such that the prediction of the argument pair will become the topmost prediction in the prediction pool after the processing of the word classes for the introductory phrase, and therefore provides an appropriate illustrative context for the example given with the subrule. Paired introductory and closing phrases indicate that after the processing of the word classes for the introductory phrase, the prediction of the argument pair will be the topmost prediction in the pool and the prediction for the structure represented by the closing phrase will be the second one from the top.

Except for subrules for "SE" prediction, the introductory phrase which appears with the first subrule on each page of the grammar should be carried over to the succeeding subrules until a new introductory phrase is again introduced.

Dotted horizontal lines in the grammar table mark the boundaries of grammar rules.

#### 4. Predictions

Eighty-two predictions which appear on the current English grammar are shown in Table 1, together with their corresponding mnemonic expressions. Some predictions are found in the column "NEW PREDs" but are not included explicitly in the list. They are those which carry information as to their grammatical number or conditional mood. Subject predictions (1X, 4X, 7X, MX) and predicate predictions (CX, EX, FX, HX, IX, TX, UX, VX, WX) change their forms due to such information: the second character "X" of these predictions is replaced by "S", "P", "C", "Y", or "Z" as required. "S" stands for the singular number, "P" for plural, "C" for singular-plural, and "Y" for conditional mood. "Z" is the number code assigned to the predictions of a subject and a predicate when the grammatical number of the two predictions is still unknown. As soon as the number is determined for the prediction which is first satisfied, the same number is to be carried over to the other prediction.

The prediction of "ZM", "ZC", or "ZD" and the prediction immediately below it in a grammar subrule form a pair of droppable predictions corresponding to a compound structure which may or may not be fulfilled by the

Prediction, Mnemonic Description	
1X SUBJECT	IO INTERROG PRN ACC
33 AS-CLAUSE	IQ INTERROG PRN COMPL
4X MODIFIED SUBJECT	IX COMPLETE VI
7X SUBJECT MASTER	LB RELATIVE PRONOUN ACC
88 THAN-CLAUSE	MX NOUN SUBJECT
A1 ATTRIBUTIVE ADJ	N2 OBJECT
A2 DISCONTINUOUS ADJ	N3 NOUN COMPLEMENT
AC ADJECTIVE CLAUSE	N5 MODIFIED OBJECT
AI ADJECTIVE	N6 MODIFIED COMPLEMENT
AP POST-POSITIONAL ADJ	N8 OBJECT MASTER
AR ARTICLE	N9 COMPLEMENT MASTER
B1 INFINITE VT1	NC NOUN CLAUSE
BV INFINITE VERB	ND NOUN CL WITH NO OBJ
BW INF VERB WITH NO OBJ	NE CONDITIONAL NOUN CLAUSE
BX INF COMPLETE VI	NQ NOUN OBJECT
BY INFINITE COPULA	PA PARTICIPLE
C2 ADVERB CLAUSE CONJ	PB PART WITH NO OBJ
C3 AS (OF COMPARISON)	PD PERIOD
C8 THAN (OF COMPARISON)	PF PERFECT PARTICIPLE
CM COMMA, AND, OR	PG PERF PART WITH NO OBJ
CN COMMA	PH PERF PARTICIPLE VI
CX COPULA	PI PERF PART COPULA
DA ADVERB	PJ PERF PART BE1
DB ADVERB AFTER BE1	Q1 PERF PARTICIPLE VT1
DC THERE, HERE	QU QUESTION MARK
DM DUMMY PREDICTION	R1 PARTICIPLE VT1
DN ADVERBIAL NOUN PHR	RR PARTICIPLE VI
DP PREPOSITIONAL PHR	RS PRES PART COPULA
DQ PREPOSITION	SE SENTENCE
EX BE2 (COPULA)	SF DECLAR CL WITH NO OBJ
FX BE3 (AUXILIARY)	SG DECLARATIVE CLAUSE
G1 GERUND OF VT1	SH CONDITIONAL DECLAR CL
GR GERUND	TX SIMPLE OBJ VT
HX HAV3 (TENSE AUX)	UX AUXILIARY VERB
I1 TO-INFIN VT1	VX PREDICATE
ID INTERROG ADVERB	WX PREDICATE WITH NO OBJ
IF TO-INFINITIVE	XC (A,B,) AND (C)
IG TO-INFIN WITH NO OBJ	XD (A) AND (B)
IH TO-INFIN COMPLETE VI	ZC (A,B,) AND (C) (DROP)
II TO-INFIN COPULA	ZD (A) AND (B) (DROP)
IN INTERROG PRN SUBJECT	ZM COMMA, AND, OR (DROP)

List of Predictions

TABLE 1

succeeding words in a sentence. When one of "ZM", "ZC", or "ZD" becomes the topmost prediction in the prediction pool, it is changed to "CM", "XC", or "XD", respectively, before an argument pair is formed with the next homograph to be processed.

If the argument pair is found in the grammar, a set of new predictions is added to the old prediction pool, and the prediction which was stored below "ZM", "ZC", or "ZD" behaves as a normal prediction which has to be fulfilled by one or more succeeding words in the sentence.

On the other hand, if the argument pair is not found in the grammar table, and if all the homographs of the next word form have been exhaustively processed, a test is made as to whether the (topmost) prediction used for the current argument pair is a droppable prediction or not. If it is not, the normal process of going back to the previous branching point of the immediately preceding word form is performed. If it is a droppable prediction, that is, one of "ZM", "ZC", or "ZD", it is dropped from the prediction pool together with the prediction immediately below it, because the possibility is now precluded of having the compound structure prediction fulfilled by the succeeding words in the sentence.

The prediction of "DM-Y" in the subrule (XC, CMA)-1 is for the processing of "listing" structures whose members can be endlessly extended to the right of the word position for the prediction of "XC", as in "A, B, C, ..., and Z". When the set of new predictions 

XC	DM
----	----

 given by the subrule (XC, CMA)-1 is placed on top of the prediction pool, "DM", called a dummy prediction, is replaced by the prediction which is stored immediately below the fulfilled prediction "XC". If the prediction pool

contained NQ XC before the processing of "XC" against a comma, the "DM" prediction will be replaced by "NQ", so that the prediction pool will now contain NQ XC NQ . Assuming the next topmost prediction "NQ" is fulfilled by a noun, the prediction pool will contain the same set of predictions NQ XC as it did before the processing of the preceding comma. In this way, a "listing" structure with any number of components can be processed.

Table 2 shows the set of subclassification indices currently associated with certain predictions. To determine the subclassification indices associated with a given prediction, look it up in the leftmost column of Table 3; if it is not found in the table, it has no subclassification; if it is found, convert it to the prediction given in the column for "GENERALIZED PREDICTION". The new prediction thus obtained can be used as a key to Table 2.

For example, the grammar subrule (SE, IPO)-0 generates six new predictions: QU- BW-A LZ-A UZ-B IO- ZC-B . "IO" and "QU" are not found in Table 3; therefore these two predictions have no subclassification. "UZ" and "LZ" are the predicate and subject predictions with the agreement code of "Z". Therefore, they are first converted to "UX" and "LX", respectively. Then, "ZC", "UX", "LX", and "BW" are converted to "CN", "VX", "LX", and "IF" through Table 3. These four new predictions, together with their original subclassification indices, are used as the keys for Table 2 which gives the mnemonic interpretations for the original predictions as shown in Table 4.

Prediction and Index	Mnemonic Interpretation	Comments
IX-A	SUBJECT OF PREDICATE VERB	subject of participial construction to be changed to A or B in the course of analysis
IX-B	SUBJECT OF PARTICPL VERB	
IX-X		
AI-A	ATTRIBUTIVE OF SUBJECT	to be changed to A, B, C, or D in the course of analysis
AI-B	ATTRIBUTIVE OF COMPLEMENT	
AI-C	ATTRIBUTIVE OF OBJECT	
AI-D	POST-POSITIONAL ATTRIBUTIVE	
AI-X		
C3-A	CONJUNCTION OF COMPARISON A	introduces an adverbial clause which modifies an adjective
C3-B	ADVERB FOR COMPARISON	the first "as" in "as...as..."
C3-C	CONJUNCTION OF COMPARISON C	introduces an adverbial clause which modifies an adverb
C3-E	CONJUNCTION OF COMPARISON E	introduces an adjective clause which modifies a subject
C3-F	CONJUNCTION OF COMPARISON F	introduces an adjective clause which modifies an object
C3-G	CONJUNCTION OF COMPARISON G	introduces an adjective clause which modifies a complement
C3-H	CONJUNCTION OF COMPARISON H	introduces an adverbial clause which modifies an adjective complement
C3-I	CONJUNCTION OF COMPARISON I	introduces an adverbial clause which modifies an adjective which modifies a subject
C3-X		to be changed to A, B, ..., or I in the course of analysis

List of Prediction Subclassification Indices

TABLE 2

Prediction and Index	Mnemonic Interpretation	Comments
CN-A	COMPOUND SUBJECT	a comma or coordinate conjunction for a compound subject
CN-B	COMPOUND OBJECT	- for a compound object
CN-C	COMPOUND COMPLEMENT	- for a compound complement
CN-D	COMPOUND ADJECTIVE	- for a compound adjective
CN-E	COMPOUND ADVERB	- for a compound adverbial phrase
CN-F	COMPOUND PREPOSITION	- for a compound preposition
CN-G	COMPOUND POST-POSITIONAL ADJ	- for a compound post-positional adjective
CN-H	COMPOUND GERUND	- for a compound gerund
CN-I	COMPOUND INFINITIVE	- for a compound infinitive
CN-L	COMPOUND IMPERATIVE VERB	- for a compound imperative verb
CN-M	COMPOUND PARTICIPIAL VERB	- for a compound participial verb
CN-N	COMPOUND PREDICATE VERB	- for a compound predicate verb
CN-O	END OF PHRASE	a comma marking the end of a phrase
CN-P	END OF CLAUSE	a comma marking the end of a clause
CN-Q	INSERTION	a comma marking the beginning of an inserted phrase or clause
CN-R	END OF INSERTION	a comma marking the end of an inserted phrase or clause
CN-S	BEGINNING OF CLAUSE	a comma marking the beginning of a clause
CN-T	COMPOUND CONJUNCTION	a comma or coordinate conjunction for a compound conjunction
CN-V	COMPOUND ADJECTIVE CLAUSE	- for a compound adjective clause

TABLE 2 (continued)



Prediction and Index	Mnemonic Interpretation	Comments
CN-A	COMPOUND SUBJECT	a comma or coordinate conjunction for a compound subject
CN-B	COMPOUND OBJECT	- for a compound object
CN-C	COMPOUND COMPLEMENT	- for a compound complement
CN-D	COMPOUND ADJECTIVE	- for a compound adjective
CN-E	COMPOUND ADVERB	- for a compound adverbial phrase
CN-F	COMPOUND PREPOSITION	- for a compound preposition
CN-G	COMPOUND POST-POSITIONAL ADJ	- for a compound post-positional adjective
CN-H	COMPOUND GERUND	- for a compound gerund
CN-I	COMPOUND INFINITIVE	- for a compound infinitive
CN-L	COMPOUND IMPERATIVE VERB	- for a compound imperative verb
CN-M	COMPOUND PARTICIPIAL VERB	- for a compound participial verb
CN-N	COMPOUND PREDICATE VERB	- for a compound predicate verb
CN-O	END OF PHRASE	a comma marking the end of a phrase
CN-P	END OF CLAUSE	a comma marking the end of a clause
CN-Q	INSERTION	a comma marking the beginning of an inserted phrase or clause
CN-R	END OF INSERTION	a comma marking the end of an inserted phrase or clause
CN-S	BEGINNING OF CLAUSE	a comma marking the beginning of a clause
CN-T	COMPOUND CONJUNCTION	a comma or coordinate conjunction for a compound conjunction
CN-V	COMPOUND ADJECTIVE CLAUSE	- for a compound adjective clause

TABLE 2 (continued)

Prediction and Index	Mnemonic Interpretation	Comments
CN-W CN-X	COMPOUND CLAUSE	--- for a compound clause to be changed to A, B, ..., or W in the course of analysis
GR-A GR-B GR-X	SUBJECT GERUND OBJECT GERUND	to be changed to A or B in the course of analysis
IF-A IF-B IF-C IF-D IF-E IF-F IF-I IF-M IF-N IF-P IF-Q IF-R IF-S IF-T IF-X IF-Z	PREDICATE VERB IMPERATIVE VERB PARTICIPIAL VERB INFINITE VERB GERUND VERB OBJECT INFINITIVE SUBJECT INFINITIVE ADVERBIAL INFINITIVE ADJECTIVAL INFINITIVE COMPL INF OF PREDICATE VERB COMPL INF OF IMPERATIVE V COMPL INF OF PARTICIPL VERB COMPL INF OF INFINITE VERB COMPL INF OF GERUND VERB	complement infinitive of predicate verb complement infinitive of imperative verb complement infinitive of participial verb complement infinitive of infinite verb complement infinitive of gerund verb to be changed to A, B, ..., or T in the course of analysis to be changed to P, Q, R, S, or T in the course of analysis

TABLE 2 (continued)

Prediction and Index	Mnemonic Interpretation	Comments
N2-A	OBJECT OF PREDICATE VERB	
N2-B	OBJECT OF IMPERATIVE VERB	
N2-C	OBJECT OF PARTICIPIAL VERB	
N2-D	OBJECT OF INFINITE VERB	
N2-E	OBJECT OF GERUND VERB	
N2-F	OBJECT OF OBJECT INFINITIVE	
N2-G	OBJECT OF PREPOSITION	
N2-I	OBJECT OF SUBJECT INFIN	object of subject infinitive
N2-M	OBJECT OF ADVERB INFINITIVE	object of adverbial infinitive
N2-N	OBJECT OF ADJ INF-PARTICPL	object of adjectival infinitive or participle
N2-P	OBJ OF COMPL INF-PARTICPL P	object of complement infinitive or participle of predicate verb
N2-Q	OBJ OF COMPL INF-PARTICPL Q	object of complement infinitive or participle of imperative verb
N2-R	OBJ OF COMPL INF-PARTICPL R	object of complement infinitive or participle of participial verb
N2-S	OBJ OF COMPL INF-PARTICPL S	object of complement infinitive or participle of gerund verb
N2-T	OBJ OF COMPL INF-PARTICPL T	object of complement infinitive or participle of gerund verb
N2-X		to be changed to A, B, ..., or T in the course of analysis
N3-A	COMPLEMENT OF PREDICATE V	complement of predicate verb
N3-B	COMPLEMENT OF IMPERATIVE V	complement of imperative verb
N3-C	COMPLEMENT OF PARTICIPL VERB	complement of participial verb
N3-D	COMPLEMENT OF INFINITE VERB	complement of infinite verb
N3-E	COMPLEMENT OF GERUND VERB	complement of gerund verb

TABLE 2 (continued)

Prediction and Index	Mnemonic Interpretation	Comments
N3-F	COMPLEMENT OF OBJECT INFIN	complement of object infinitive
N3-I	COMPLEMENT OF SUBJECT INFIN	complement of subject infinitive
N3-M	COMPLEMENT OF ADVERB INFIN	complement of adverbial infinitive
N3-N	COMPL OF ADJ INF-PARTICPL	complement of adjectival infinitive or participle
N3-P	COMPL OF COMPL INF-PART P	complement of complement infinitive or participle of predicate verb
N3-Q	COMPL OF COMPL INF-PART Q	complement of complement infinitive or participle of imperative verb
N3-R	COMPL OF COMPL INF-PART R	complement of complement infinitive or particle of participial verb
N3-S	COMPL OF COMPL INF-PART S	complement of complement infinitive or participle of infinitive verb
N3-T	COMPL OF COMPL INF-PART T	complement of complement infinitive or participle of gerund verb
N3-X		to be changed to A, B,..., or T in the course of analysis
NC-C	SUBJECT CLAUSE	to be changed to C, D, or E in the course of analysis
NC-D	OBJECT CLAUSE	
NC-E	COMPLEMENT CLAUSE	
NC-X		
PA-A	PREDICATE VERB	complement participle of subject gerund
PA-B	IMPERATIVE VERB	
PA-C	PARTICIPIAL VERB	
PA-D	INFINITE VERB	
PA-E	GERUND VERB	
PA-I	COMPL PARTICIPL OF SBJ GER	

TABLE 2 (continued)

Prediction and Index	Mnemonic Interpretation	Comments
PA-M	ADVERBIAL INFINITIVE	<p>complement participle of predicate verb</p> <p>complement participle of imperative verb</p> <p>complement participle of participial verb</p> <p>complement participle of infinite verb</p> <p>complement participle of gerund verb</p> <p>to be changed to A, B,..., or T in the course of analysis</p> <p>to be changed to P, Q, R, S, or T in the course of analysis</p>
PA-N	PARTICIPIAL ADJECTIVE	
PA-P	COMPL PARTICPL OF PRED VERB	
PA-Q	COMPL PARTICPL OF IMPER V	
PA-R	COMPL PART OF PARTICPL VERB	
PA-S	COMPL PART OF INFINITE VERB	
PA-T	COMPL PART OF GERUND VERB	
PA-X		
PA-Z		
SG-C	SUBJECT CLAUSE	to be changed to C, D,..., or G in the course of analysis
SG-D	OBJECT CLAUSE	
SG-E	COMPLEMENT CLAUSE	
SG-F	ADJECTIVE CLAUSE	
SG-G	ADVERBIAL CLAUSE	
SG-X		
VX-A	PREDICATE VERB A	predicate verb of declarative sentence
VX-B	PREDICATE VERB B	predicate verb of interrogative sentence
VX-C	PREDICATE VERB C	predicate verb of subject clause
VX-D	PREDICATE VERB D	predicate verb of object clause

TABLE 2 (continued)

Prediction and Index	Mnemonic Interpretation	Comments
VX-E	PREDICATE VERB E	predicate verb of complement clause
VX-F	PREDICATE VERB F	predicate verb of adjective clause
VX-G	PREDICATE VERB G	predicate verb of adverbial clause
VX-X		to be changed to A, B, ..., or G in the course of analysis

TABLE 2 (continued)

The index "X" which all predictions in Table 2 can have is an index which is used in the grammar table, but which is never found in the prediction pool at any stage of analysis. Before a prediction with index "X" is transferred to the prediction pool for the analysis of the next word, "X" is changed to whatever index was assigned to the prediction used to form the argument pair for the grammar table lookup. For example, when the prediction "BW" of Table 4 is fulfilled by IT1 through the subrule (BW, IT1)-0, a set of new predictions 

BW-X	ZM-I
------	------

 is obtained. Before these two predictions are transferred to the prediction pool, the subclassification index "X" of the new "BW" is changed to "A" since this is the index of the prediction "BW" in the argument pair. Thus, the new prediction "BW" has the indication that it is the prediction of a basic form of a verb for a "predicate verb", and not for a "subject infinitive", "adverbial infinitive," and so forth.

Original Prediction	Generalized Prediction	Original Prediction	Generalized Prediction
LX	LX	N3	N3
33	C3	N5	N2
4X	LX	N6	N3
7X	LX	N8	N2
88	C3	N9	N3
A1	A1	NC	NC
A2	A1	ND	NC
AI	N3	NE	NC
AR	A1	NQ	N2
B1	IF	PA	PA
BV	IF	PB	PA
BW	IF	PF	PA
BX	IF	PG	PA
BY	IF	PH	PA
C3	C3	PI	PA
C8	C3	PJ	PA
CM	CN	Q1	PA
CN	CN	R1	PA
CX	VX	RR	PA
EX	VX	RS	PA
FX	VX	SF	SG
G1	GR	SG	SG
GR	GR	SH	SG
HX	VX	TX	VX
I1	IF	UX	VX
IF	IF	VX	VX
IG	IF	WX	VX
IH	IF	XC	CN
II	IF	XD	CN
IX	VX	ZC	CN
MX	LX	ZD	CN
N2	N2	ZM	CN

Prediction Conversion Table for Reference to Table 2

TABLE 3

Original Prediction	Key to Table 2	Mnemonic Interpretations
ZC-B	CN-B	compound object
UZ-B	VX-B	predicate verb of interrogative sentence
IZ-B	IX-B	subject of predicate verb
BW-A	IF-A	predicate verb

Example of Interpretations of Prediction  
Subclassification Indices

TABLE 4

Index for the Previous Topmost Prediction	Index for a New Prediction The Conversion of "Z" Within a Grammar Subrule
A	Z → P
B	Z → Q
C	Z → R
D	Z → S
E	Z → T

Conversion of "Z" Index

TABLE 5

The index "Z" for "IF" and "PA" behaves like "X", but instead of carrying over directly to a new prediction the index of the fulfilled prediction, it performs the conversion described in Table 5. For example, if the index for the fulfilled prediction is "A", then "Z" is converted to "P".



## 5. Syntactic Word Classes

The list of 133 syntactic word classes currently recognized is given in the fold-out attached at the end of this report.

A manual of syntactic word classes is given in Appendix A.

## 6. Agreement Test Indicator

Each word form in the dictionary has one or more word class codes assigned to it. Each word class code, which consists of three characters, is followed by a fourth character used for the specification of the grammatical number of the corresponding word form. There are five kinds of number codes presently recognized. "S" stands for singular, "P" for plural, "C" for singular-plural, "Y" for conditional (only for BE1, BE2, and BE3 for "be"), and " " (a space) for a syntactic word class which would never be subjected to the number agreement test.

There are five grammatical number codes presently recognized for subject predictions (1X, 4X, 7X, MX) and predicate predictions (CX, EX, FX, HX, IX, TX, UX, VX, WX): "S" for singular, "P" for plural, "C" for singular-plural, "Y" for conditional mood. "Z" is the number code assigned to a pair of subject and predicate predictions when the grammatical number of the two predictions is still unknown. As soon as the number is known for the prediction which is first satisfied, the same number is to be carried over to the other prediction.

Each subrule in the grammar table has an agreement test indicator in the column "AGREE TEST". The agreement test indicator consists of five bits ( $a_1, a_2, a_3, a_4, a_5$ ).  $a_1$  is for the agreement test between the number of the prediction and the number of the syntactic word class of the argument pair.  $a_2$  and  $a_3$  are for the number code specifications of the newly generated predictions, while  $a_4$  and  $a_5$  are for the number specification of the prediction with the number code "Z" in the old pool when the fulfilled prediction itself had the number code "Z".

$a_1$ : The word class in question will be rejected if  $a_1 = 1$  and if one of the following conditions is fulfilled:

- (1) "S" is the number code of the prediction, and "P" or "Y" is the number code of the word class;
- (2) "P" is the number code of the prediction, and "S" or "Y" is the number code of the word class;
- (3) "C" is the number code of the prediction, and "Y" is the number code of the word class.

The subrule (BV, III)-0, for example, has  $a_1 = 0$  because there is no distinction of number for the prediction of an infinite verb, and there is no number code assigned to an infinite form of a verb. The subrule (VX, VII)-0, on the other hand, has  $a_1 = 1$  because "VX" is the prediction of a predicate whose grammatical number has been determined by its preceding subject: the number of VII should match the number of the fulfilled prediction "VX".

$a_2$ :  $a_2$  indicates whether or not the number code specification of new predictions is to be performed using the number code of the syntactic word class in question.

If  $a_2 = 0$ , no specification is performed.

If  $a_2 = 1$ , "X" of "1X, 4X, 7X, MX, CX, EX, FX, HX, IX, TX, UX, VX, WX" in the set of new predictions is changed to the number code of the syntactic word class.

The grammar subrule (SE, PRN)-0, for example, has  $a_2 = 1$  because the grammatical number of the PRN should be carried over to the grammatical number of the new prediction "VX". If the PRN has the number code "S" for singular, "VX" is changed to "VS".

$a_3$ :  $a_3$  indicates whether or not the number code specification is to be performed utilizing the number code of the fulfilled prediction.

If  $a_3 = 0$ , no specification is performed.

If  $a_3 = 1$ , "X" of "1X, 4X, 7X, MX, CX, EX, FX, HX, IX, TX, UX, VX, WX" in the set of new predictions is changed to the number code of the fulfilled prediction.

$a_2$  and  $a_3$  can never be 1 simultaneously.

The subrule (SE, PRN)-0, for example, has  $a_3 = 0$  because the grammatical number of the new prediction "VX" cannot be determined on the basis of the fulfilled prediction "SE" which has no number specification for itself. The

subrule (MX, AAA)-0, on the other hand, has  $a_3 = 1$  because the new prediction "4X" should have the same grammatical number as was assigned to the fulfilled prediction "MX". After the processing of "There is" of "There is a man.", the prediction pool may contain the prediction of singular noun subject ("MS") as the topmost prediction; for the processing of the next word form "a", the subrule (MX, AAA)-0 will be used. Because  $a_3 = 1$  in this subrule, "X" of the new prediction "4X" is changed to "S" of the fulfilled prediction "MS", so that "4S" is stored on the top of the prediction pool.

$a_4$  and  $a_5$ : These two bits are referred to only when the fulfilled prediction had the number code "Z". They indicate whether the number specification of a prediction in the prediction pool which has "Z" as the number code should be performed on the basis of the number code of the word class in question or whether "Z" should be changed to "C".

If  $a_4 = a_5 = 0$ , no specification is made.

If  $a_4 = 1$ , "Z" of the first "1Z, 4Z, 7Z, 9Z, CZ, EZ, FZ, HZ, IZ, TZ, UZ, VZ, WZ" in the prediction pool is to be changed to the number code of the word class in question.

If  $a_5 = 1$ , "Z" of the first such prediction is to be changed to "C".

$a_4$  and  $a_5$  cannot be 1 simultaneously.

For example, after the processing of "the" in "The man came.", the prediction pool may contain the predictions of 

PD	VZ	4Z
----	----	----

 due to the grammar subrule (SE, AAA)-0. Next, "4Z" is generalized and forms the argument pair together with MMM for "man". The subrule (4X, MMM)-0 has the agreement test indicator  $a_4 = 1$ . "VZ" in the old prediction pool is changed to "VS" because of the number code "S" assigned to MMM for "man". After the processing of "a" in "A watch and chain is out of date." the prediction pool may contain the predictions of 

PD	VZ	4Z
----	----	----

. The subrule to be used for the processing of the next word form is (4X, MMM)-3 which generates the prediction of the second member of the noun subject. The grammatical number of the word class MMM for "watch" cannot determine the grammatical number of the predicate verb in such a case: the number of the predicate verb may be singular or plural depending on the nature of a compound subject.\* This is why the grammatical number of the predicate is determined as being singular-plural ("C"). Due to  $a_5 = 1$  of the subrule, "VZ" in the prediction pool is changed to "VC".

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\* Compare the following examples: "A teacher and a student are here."; "A teacher or a student is here."; "A publisher and an editor are needed."; "A publisher and editor is needed."

## 7. Syntactic Role Code

Mnemonic interpretations of the two-character syntactic role codes in column "SR" of the grammar are given in Table 6.

The mnemonic interpretation of the syntactic role played by a word class of a subrule which has "YY" or "GY" as the syntactic role code can be obtained with reference to the subclassification index of the fulfilled prediction. The fulfilled prediction is first converted to a general

Syntactic Role Code	Mnemonic Expression	Syntactic Role Code	Mnemonic Expression
AB	ADVERB OF COMPARISON	IV	IMPERATIVE VERB
AD	ADVERB	OB	OBJECT
AI	ADJECTIVAL INFINITIVE	OI	OBJECT OF INFINITIVE
AP	ADVERBIAL NOUN PHRASE	OV	OBJECT OF PREDICATE VERB
BC	BEGINNING OF CLAUSE	PA	POST-POSITIONAL ADJECTIVE
CM	COMMA	PH	PREPOSITION
CO	CONJUNCTION	PP	POST-POSITIONAL PART-ADJ
CV	COMPLEMENT OF PRED VERB	PR	PREDICATE VERB
DA	DISCONTINUOUS ADJECTIVE	PV	PARTICIPIAL VERB
DI	ADVERBIAL INFINITIVE	SP	SUBJECT OF PARTICIPIAL V
DP	PREP PHRASE DISCONTINUOUS	SV	SUBJECT OF PREDICATE VERB
EC	END OF CLAUSE	TP	TEMPORARY SBJ OF PART V
ES	END OF SENTENCE	TS	TEMPORARY SUBJECT
GS	GERUND-SUBJECT		
IN	INSERTION		
IO	OBJECT INFINITIVE	YY	<u>REFER TO INDEX</u>
IS	SUBJECT INFINITIVE	GY	<u>REFER TO INDEX AND ADD GERUND</u>

List of Syntactic Role Codes

TABLE 6

prediction with the aid of Table 3, and the new prediction thus obtained, together with the subclassification index of the original prediction, is looked for in Table 2, which gives the mnemonic interpretation of the syntactic role played by the word class in question. "GY" indicates that the word class is a gerund.

### 8. Substructure Code and Shifting Code

Each subrule in the grammar has a substructure code and a set of shifting codes which are used in the sentence structure diagramming subroutine to obtain structure diagrams. A sentence structure diagram is assigned to each analysis of an input sentence as an aid to the interpretation of the recognized structures.

There are certain structures whose dependencies upon higher-level structures are not determined by the current analysis program. Prepositional phrases, adverbial phrases, and adverbial clauses belong to such structures which will be referred to as "floating structures". Since we do not have available at the moment any systematic technique for automatically determining whether "in the park" in "I saw a man in the park." modifies "a man" or "saw a man", we leave the prepositional phrase "in the park" floating without determining its dependency on a higher-level structure. In order to obtain a tree structure diagram, some kind of approximation has to be made: a prepositional phrase is now assumed as being dependent upon the nearest preceding higher-level structure which can be modified by it. Thus, the current diagramming routine produces a diagram in which "in the park" is connected to "a man", not to "saw a

man". The validity of such assumptions has not yet been carefully examined. The current diagramming routine also assumes that the basic structures such as "subject" ("S"), "verb" ("V"), "object" ("O"), "complement" ("C"), "period" (".") occur on the same level. This method is in contrast to the common method of placing the verb on topmost level, with other basic structures dependent on it. The concepts of basic syntactic structures and their dependencies on each other represented in our diagrams are still experimental, and a different diagram can be obtained for a different concept of how sentence structures should be represented. More detailed explanations about the principles adopted for dependency representations will be given in "Mathematical Linguistics and Automatic Translation," Rpt. NSF-9, the Computation Laboratory of Harvard University.

The substructure code attached to each subrule in the grammar consists of one or more structure symbols.

Each structure symbol stands for a syntactic structure as shown in Table 7. A substructure code represents the dependency of the structure of the word class in question upon the higher-level structure of the prediction in question. For example, (SE, PRN)-O has the substructure code of "1S" because a PRN in this subrule plays a role of a subject ("S") of a declarative sentence ("1"). (SE, AAA)-O has the substructure code of "1SA" because an adjective in this subrule plays a role of an attributive ("A") of a subject ("S") of a declarative sentence ("1").

A subrule may have the substructure code which is initiated by "\$". This is a sign to call for an examination of the subclassification index



1 declarative	S subject
2 interrogative	V verb
3 imperative	O object
4 subject clause	C complement
5 object clause	D adverb
6 complement clause	P phrase
7 adjective clause	A attributive
8 adverbial clause	M participle
	G gerund
	X auxiliary verb
b copy what follows*	R phrase or clause introducer (preposition or conjunction)
* copy what precedes	E adverbial noun phrase
\$ refer to index	. period
	, comma
	+ and/ or/ but
	= question mark

List of Structure Symbols

TABLE 7

of the fulfilled prediction, just like the syntactic role code "YY" for syntactic role expressions (ref. Part 7). The fulfilled prediction is converted to a general prediction by means of Table 3; the new prediction thus obtained, together with the subclassification index of the original prediction, is looked for in Table 8, the structure symbol conversion table. Thus, "\$" in the subrule (BW, IT1)-0 will be converted to "V" for "BW-A" of Table 4. The same dollar sign will be converted to "DV" if the fulfilled prediction is "BW-M" instead of "BW-A".

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\* "b" stands for a space.

A1-A	SA	IF-N	PV	NC-D	5
A1-B	CA	IF-P	CV	NC-E	6
A1-C	QA	IF-Q	CV	PA-A	V
A1-D	A	IF-R	CV	PA-B	V
C3-A	ASR	IF-S	CV	PA-C	PM
C3-B	D	IF-T	CV	PA-D	V
C3-C	D8R	N3-A	C	PA-E	G
C3-E	S7R	N3-B	C	PA-I	SM
C3-F	O7R	N3-C	C	PA-M	V
C3-G	C7R	N3-D	C	PA-N	M
C3-H	C8R	N3-E	C	PA-P	CM
C3-I	SA8R	N3-F	C	PA-Q	CM
GR-A	SG	N3-I	C	PA-R	CM
GR-B	OG	N3-M	C	PA-S	CM
IF-A	V	N3-N	C	PA-T	CM
IF-B	V	N3-P	C	SG-C	4
IF-C	M	N3-Q	C	SG-D	5
IF-D	V	N3-R	C	SG-E	6
IF-E	G	N3-S	C	SG-F	7
IF-F	OV	N3-T	C	SG-G	8
IF-I	SV	N3-W	A		
IF-M	DV	NC-C	4		

Substructure Code Conversion Table

TABLE 8

A subrule may have a substructure code which has a space as the first structure symbol. For example, the subrule (SE, R11)-2 has the substructure code " PM" with a space in front of "PM". The reason for having a space is that when this subrule is used for the processing of "arriving" for the participial construction, it is not still known whether the participial phrase ("PM") depends upon "1" (declarative sentence),

"2" (interrogative sentence), or "3" (imperative sentence). After the whole input sentence is processed, and the type of the sentence is known, the space in front of "PM" will be replaced by "1", "2", or "3", as the case may be.

The subrule (PD, PRD)-0 has the substructure code of "\*\*.". The symbol "\*" is replaced by "1" or "3" according to whether the preceding sentence is declarative or imperative, respectively.

A subrule may have a substructure code preceded by "-". The sign "-" shows that the word class in question has introduced an adverbial floating structure which should be connected to the nearest higher-level structure of "V, G, M, X, P, A, 1, 2, 3, 4, 5, 6, 7, or 8".

A subrule may have a substructure code preceded by "/". The sign "/" shows that the word class in question has introduced a prepositional phrase which should be connected to the nearest preceding higher-level structure other than "R, X, ,(comma), D".

Each newly generated prediction in a subrule has a number called the "shifting code". A shifting code shows how many structure symbols should be retained from the substructure code (counting from the left) when the prediction to which it is attached is fulfilled and a new substructure code corresponding to this prediction is added on the right side of the retained structure symbols. For example, the prediction of "VX" in the subrule (SE, PRN)-0 has the shifting code of "1". When the prediction is fulfilled by VII (e.g., "go"), the subrule (VX, VII)-0 gives the new substructure code "V", which is to be added to the right of the one retained structure symbol of "1S". Thus, the word form "go"

will be given the structure code of "1V", interpreted as the verb ("V") which is dependent on a declarative sentence ("1"). The shifting code of the "PD" prediction for the subrule (SE, PRN)-0 is "0", because when the prediction is fulfilled by PRD in (PD, PRD)-0, the substructure code "\*\*." is obtained. Thus, the zero symbol is retained from the original substructure code "1S" of (SE, PRN)-0. The asterisk is replaced by "1", so that the period for the end of sentence receives the structure code of "1.", interpreted as the period (".") dependent on a declarative sentence ("1").

In a subrule which accepts a floating structure, the shifting code "Y" is assigned to a new prediction of a structure which is not dependent upon the floating structure, but upon the fulfilled prediction. "Y" indicates that the shifting code for the corresponding prediction should be the same as that of the fulfilled prediction. More details of substructure codes and shifting codes and of the way sentence structure diagrams are obtained will be explained in our forthcoming Rpt. NSF-9.

Each subrule in the grammar has a set of structure codes in the column "STRUCT, SHIFT CD". The set of such structure codes is a local diagram that will be obtained when the English examples given in the column "ENGLISH EXAMPLES" fulfill all the newly generated predictions. For example, the subrule (MX, AV8)-0 shows that "too expensive gifts" will be assigned a local diagram  $\begin{bmatrix} \text{SAD} \\ \text{SA} \\ \text{S} \end{bmatrix}$  which will depend on a higher-level clause structure in an over-all sentence structure diagram. These structure codes are the expected output of the sentence structure diagramming routine. What the diagramming routine utilizes out of each

subrule is the substructure code which appears on the same line as the argument pair and a set of shifting codes for the newly generated predictions.

#### 9. Aids for Reference to the Grammar Table

The grammar table is accompanied by two tables: one (Appendix B) is a list of the distinct argument pairs in the grammar table, sorted on the word class codes. By using this table, one can determine what kind of predictions a given word class can initiate in the current English grammar. The second table (Appendix C) gives a list of argument pairs for each prediction in order to show in what subrules a given prediction is generated.

GRAMMAR TABLE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CC	ENGLISH EXAMPLES
1X,AAA-0	YY	00100	4X-X	SUBJECT MODIFIED SUBJECT	*** SA 0 S	THERE ARE GIFTS, BEAUTIFUL GIFTS ,IMPORTED FROM JAPAN
1X,AAB-0	YY	00100	4X-X 88-A	SUBJECT MODIFIED SUBJECT THAN-CLAUSE	SA 0 S 1 SABR (SABS) (SABV)	BETTER GIFTS THAN WE PRODUCE ,IMPORTED FROM JAPAN
1X,ADN-0	YY	00100	C8-B 1X-X	SUBJECT THAN (OF COMPARISON)  SUBJECT	SA 2 SAD (SA) 0 S	MORE THAN TWENTY GIFTS ,IMPORTED FROM JAPAN
1X,ADP-0	YY	00100	MX-X	SUBJECT NOUN SUBJECT	SA 0 S	SUCH (BEAUTIFUL) GIFTS ,IMPORTED FROM JAPAN
1X,ADP-1	YY	00100	MX-X 33-A	SUBJECT NOUN SUBJECT AS-CLAUSE	SA 0 S 1 SABR (SABS)	SUCH GIFTS AS THIS ,IMPORTED FROM JAPAN
1X,AV1-0	AD	00100	ZM-E DA- 7X-X	SUBJECT COMMA,AND,OR (DRCP) ADVERB SUBJECT MASTER	-D 0 -+ 0 -D Y S	NOW AND THEN PEOPLE ,ARRIVING FROM JAPAN
1X,AV1-1	AD	00100	ZM-E CA- AR-A 4X-X	SUBJECT COMMA,AND,OR (DRCP) ADVERB ARTICLE MODIFIED SUBJECT	-D 0 -+ 0 -D Y SA Y S	NOW AND THEN THOSE GIFTS ,IMPORTED FROM JAPAN

ARGUMENT PAIR	SR	AGREE TEST	NEW PREQS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
1X,AV1-2	AD	00100	ZM-E DA- A1-A 4X-X	SUBJECT COMMA,AND,OR (DROP) ADVERB ATTRIBUTIVE ADJ MODIFIED SUBJECT	*** SAD 2 SA+ 2 SAD 0 SA 0 S	THERE ARE GIFTS, EXTREMELY AND UNUSUALLY BEAUTIFUL GIFTS ,IMPORTED FROM JAPAN
1X,AV3-0	AB	00100	A1-A PX-X 33-A	SUBJECT ATTRIBUTIVE ADJ NOUN SUBJECT AS-CLAUSE	SAD 0 SA 0 S 1 SAGR (SABS)	AS BEAUTIFUL GIFTS AS THESE ,IMPORTED FROM JAPAN
1X,AV3-1	AB	00100	A2-A C3-B 1X-X	SUBJECT DISCONTINUOUS ADJ AS (OF COMPARISON) SUBJECT	SAD 0 SA 2 SAD (SA) 0 S	AS MANY AS TWENTY GIFTS ,IMPORTED FROM JAPAN
1X,AV5-0	AD	00100	A1-A 4X-X	SUBJECT ATTRIBUTIVE ADJ MODIFIED SUBJECT	SAD 1 SA 0 S	VERY EXPENSIVE GIFTS ,IMPORTED FROM JAPAN
1X,AV5-1	AD	00100	DA- AR-A 4X-X	SUBJECT ADVERB ARTICLE MODIFIED SUBJECT	-DD 0 -D Y SA Y S	VERY OFTEN THOSE PRODUCTS ,IMPORTED FROM JAPAN
1X,AV6-0	AD	00100	7X-X	SUBJECT SUBJECT MASTER	-D Y S	MORE (OFTEN) PEOPLE ,ARRIVING FROM JAPAN
1X,AV6-1	AD	00100	AR-A 4X-X	SUBJECT ARTICLE MODIFIED SUBJECT	-D Y SA Y S	MORE (OFTEN) THOSE PRODUCTS ,IMPORTED FROM JAPAN



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
1X,AV6-2	YY	00100	A1-A 4X-X	SUBJECT ATTRIBUTIVE ADJ MODIFIED SUBJECT	*** SAD 0 SA 0 S	THERE ARE GIFTS, MORE BEAUTIFUL GIFTS ,IMPORTED FROM JAPAN
1X,AV6-3	AD	00100	C8-C A1-A 1X-X	SUBJECT THAN (OF COMPARISON) ADJECTIVE SUBJECT	-D 0 -D8R 2 -D8C Y S	MORE (OFTEN) THAN NECESSARY PRODUCTS ,IMPORTED FROM JAPAN
1X,AV6-4	AD	00100	C8-C DA- 1X-X	SUBJECT CONJ OF COMPARISON C8 ADVERB SUBJECT	-D 0 -D8R 2 -D8D Y S	MORE (OFTEN) THAN EVER JADE ,IMPORTED FROM JAPAN
1X,AV6-5	YY	00100	A1-A 4X-X 88-A	SUBJECT ATTRIBUTIVE ADJ MODIFIED SUBJECT THAN-CLAUSE	SAD 0 SA 0 S 1 SABR (SABS)	MORE BEAUTIFUL GIFTS THAN THAT ,IMPORTED FROM JAPAN
1X,AV8-0	YY	00100	A1-A MX-X	SUBJECT ATTRIBUTIVE ADJ NOUN SUBJECT	SAD 0 SA 0 S	TOO EXPENSIVE GIFTS ,IMPORTED FROM JAPAN
1X,BG1-0	GS	10010	DB-	SUBJECT ADVERB AFTER BE1	*** SG 2 SGD	THERE IS NOTHING MORE PLEASANT THAN BEING HERE
1X,BG1-1	GS	00001	DB- XC-A GR-A	SUBJECT ADVERB AFTER BE1 (A,B,) AND (C) GERUND	SG 2 SGD 0 + 0 SG	BEING HERE AND TALKING (WITH YOU)
1X,BG2-0	GS	10010	A1-E	SUBJECT ADJECTIVE	SG 1 SC	BEING HONEST
1X,BG2-1	GS	10010	N3-E	SUBJECT NOUN COMPLEMENT	SG 1 SC	BEING (A) SUCCESS

ARGUMENT PAIR	SR	AGREE TEST	NEW PREUS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
1X,BG2-2	GS	00001	AI-E XC-A GR-A	SUBJECT ADJECTIVE (A,B,) AND (C) GERUND	SG 1 SC 0 + 0 SG (SO)	*** THERE IS NOTHING *** MORE PLEASANT THAN BEING HONEST AND HELPING OTHERS
1X,BG2-3	GS	00001	N3-F XC-A GR-A	SUBJECT NOUN COMPLEMENT (A,B,) AND (C) GERUND	SG 1 SC 0 + 0 SG (SO)	BEING LEADERS AND EXERCISING AUTHORITY
1X,BG3-0	GS	10010	PA-E	SUBJECT PARTICIPLE	SGX 1 SG	BEING LOVED
1X,BG3-1	GS	00001	PA-E XC-A GR-A	SUBJECT PARTICIPLE (A,B,) AND (C) GERUND	SGX 1 SG 0 + 0 SG	BEING LOVED AND LOVING
1X,CMA-0	IN	00100	CA- CN-R IX-X	SUBJECT ADVERB COMMA SUBJECT	*** -, 0 -D 0 -, Y S	THERE IS NO WAY, , INDEED , (NO) SOLUTION
1X,CMA-1	IN	00100	AP- CN-R IX-X	SUBJECT POST-POSITIONAL ADJ COMMA SUBJECT	-, 0 -PM 0 -, Y S	, (FRANKLY)SPEAKING , (NO) SOLUTION
1X,CO1-0	CO	00000	SG-C ZC-W NC-C	SUBJECT DECLARATIVE CLAUSE (A,B,) AND (C) (DROP) NOUN CLAUSE	*** *** 4R 0 4S (4V) 0 + 0 4R (4S) (4V)	THERE IS NOTHING MORE UNCERTAIN THAN WHETHER SHE IS LEAVING OR WHETHER SHE IS STAYING
1X,G11-0	GS	10010		SUBJECT	SG	*** THERE IS NOTHING *** MORE PLEASANT THAN SWIMMING
1X,G11-1	GS	00001	XC-A GR-A	SUBJECT (A,B,) AND (C) GERUND	SG 0 + 0 SG	SWIMMING AND DIVING

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
1X,GI2-0	GS	10010	AI-E	SUBJECT ADJECTIVE	SG 1 SC	*** *** THERE IS NOTHING MORE PLEASANT THAN BECOMING BEAUTIFUL
1X,GI2-1	GS	10010	N3-E	SUBJECT NOUN COMPLEMENT	SG 1 SC	BECOMING PARENTS
1X,GI2-2	GS	00001	AI-E XC-A GR-A	SUBJECT ADJECTIVE (A,B,) AND (C) GERUND	SG 1 SC 0 + 0 SG	BECOMING IRRESISTIBLE AND BEING LOVED
1X,GI2-3	GS	00001	N3-E XC-A GR-A	SUBJECT NOUN COMPLEMENT (A,B,) AND (C) GERUND	SG 1 SC 0 + 0 SG (SO)	BECOMING LEADERS AND EXERCISING AUTHORITY
1X,GI3-0	GS	10010	DP-	SUBJECT PREPOSITIONAL PHR	SG 2 SGPR (SGPO)	APPLYING FOR (A) JOB
1X,GI3-1	GS	00001	CP- XC-A GR-A	SUBJECT PREPOSITIONAL PHR (A,B,) AND (C) GERUND	SG 2 SGPR (SGPO) 0 + 0 SG (SO)	APPLYING FOR (A) JOB AND OBTAINING IT
1X,GT1-0	GS	10010	N2-E	SUBJECT OBJECT	SG 1 SO	PLAYING CARDS
1X,GT1-1	GS	00001	N2-E XC-A GR-A	SUBJECT OBJECT (A,B,) AND (C) GERUND	SG 1 SO 0 + 0 SG (SO)	PLAYING CARDS AND WINNING (THE) GAME
1X,GT1-2	GS	00001	XC-A G1-A	SUBJECT (A,B,) AND (C) GERUND OF VT1	SG 1 S+ 0 SG (SO)	SPEAKING AND WRITING ARMENIAN
1X,GT2-0	GS	10010	NQ-E N2-E	SUBJECT NOUN OBJECT OBJECT	SG 1 SO 1 SO	GIVING HIM HELP

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
1X,GT2-1	GS	00001	NQ-E N2-E XC-A GR-A	SUBJECT NOUN OBJECT OBJECT (A,B,) AND (C) GERUND	SG 1 SO 1 SO 0 + 0 SG (SO)	*** *** THERE IS NOTHING MORE PLEASANT THAN GIVING HIM HELP AND ENCOURAGING HIM
1X,GT3-0	GS	10010	NQ-E AI-E	SUBJECT NOUN OBJECT ADJECTIVE	SG 1 SO 1 SC	MAKING HER HAPPY
1X,GT3-1	GS	10010	AI-E AR-C N5-E	SUBJECT ADJECTIVE ARTICLE MODIFIED OBJECT	SG 1 SC 1 SOA 1 SO	HAVING AVAILABLE THESE DEVICES
1X,GT3-2	GS	10010	NQ-E N3-E	SUBJECT NOUN OBJECT NOUN COMPLEMENT	SG 1 SO 1 SC	APPOINTING HIM PRESIDENT
1X,GT3-3	GS	00001	NQ-E AI-E XC-A GR-A	SUBJECT NOUN OBJECT ADJECTIVE (A,B,) AND (C) GERUND	SG 1 SO 1 SC 0 + 0 SG (SO)	MAKING HER HAPPY AND SHARING (HER) JOY
1X,GT3-4	GS	00001	AI-E AR-C N5-E XC-A GR-A	SUBJECT ADJECTIVE ARTICLE MODIFIED OBJECT (A,B,) AND (C) GERUND	SG 1 SC 1 SOA 1 SO 0 + 0 SG (SO)	HAVING AVAILABLE THESE DEVICES AND USING THEM
1X,GT3-5	GS	00001	NQ-E N3-E XC-A GR-A	SUBJECT NOUN OBJECT NOUN COMPLEMENT (A,B,) AND (C) GERUND	SG 1 SO 1 SC 0 + 0 SG (SO)	MAKING THEM CONFORMERS AND EXERCISING CONFORMITY
1X,GT4-0	GS	10010	NQ-E BV-T	SUBJECT NOUN OBJECT INFINITE VERB	SG 1 SO 1 SCV	MAKING CHILDREN THINK

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
1X,GT4-1	GS	00001	NQ-E BV-T XC-A GR-A	SUBJECT NOUN OBJECT INFINITE VERB (A,B,) AND (C) GERUND	*** *** SG 1 SO 1 SCV (SCO) 0 + 0 SG (SO)	THERE IS NOTHING MORE PLEASANT THAN MAKING CHILDREN STUDY ENGLISH AND TEACHING THEM
1X,GT5-0	GS	10010	NQ-E PA-T	SUBJECT NOUN OBJECT PARTICIPLE	SG 1 SO 1 SCM	SEEING LEAVES FALLING
1X,GT5-1	GS	00001	NQ-E PA-T XC-A GR-A	SUBJECT NOUN OBJECT PARTICIPLE (A,B,) AND (C) GERUND	SG 1 SO 1 SCM 0 + 0 SG (SO) (SCV)	SEEING LEAVES FALLING AND HEARING SQUIRRELS CHATTER
1X,GT6-0	GS	10010	NC-D	SUBJECT NOUN CLAUSE	SG 1 S5R (S5S) (S5V)	KNOWING THAT SPRING HAS COME
1X,GT6-1	GS	10010	SG-D ZM-W NC-D	SUBJECT DECLARATIVE CLAUSE COMMA,AND,OR (DROP) NOUN CLAUSE	SG 1 S5S (S5V) 1 S+ 1 S5R (S5S) (S5V)	KNOWING SPRING HAS COME AND THAT WINTER HAS GONE
1X,GT6-2	GS	00001	NC-D XC-A GR-A	SUBJECT NOUN CLAUSE (A,B,) AND (C) GERUND	SG 1 S5R (S5S) (S5V) 0 + 0 SG (SO)	KNOWING THAT IT HAS HAPPENED AND VERIFYING IT
1X,GT6-3	GS	00001	SG-D ZM-W NC-D XC-A GR-A	SUBJECT DECLARATIVE CLAUSE COMMA,AND,OR (DROP) NOUN CLAUSE (A,B,) AND (C) GERUND	SG 1 S5S (S5V) 1 S, 1 S5R (S5S) (S5V) 0 + 0 SG (SO)	KNOWING SPRING HAS COME , THAT WINTER HAS GONE AND SEEING (GREEN) LEAVES

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
1X,GT7-0	GS	10010	NQ-E NC-D	SUBJECT NOUN OBJECT NOUN CLAUSE	SG 1 SO 1 SSR (SSS) (SSV)	*** *** THERE IS NOTHING MORE PLEASANT THAN TELLING HIM THAT HE SHOULD LEAVE
1X,GT7-1	GS	10010	NQ-E SG-D ZH-W NC-D	SUBJECT NOUN OBJECT DECLARATIVE CLAUSE  COMMA,AND,OR (DROP) NOUN CLAUSE	SG 1 SO 1 SSS (SSV) 1 S+ 1 SSR (SSS) (SSV)	TELLING HIM HE SHOULD COME AND THAT HE SHOULD WORK
1X,GT7-2	GS	00001	NQ-E NC-D XC-A GR-A	SUBJECT NOUN OBJECT NOUN CLAUSE  (A,B,) AND (C) GERUND	SG 1 SO 1 SSR (SSS) (SSV) 0 + 0 SG (SO)	TELLING HIM THAT HE SHOULD LEAVE AND WATCHING (HIS) REACTION
1X,GT7-3	GS	00001	NQ-E SG-D ZH-W NC-D XC-A GR-A	SUBJECT NOUN OBJECT DECLARATIVE CLAUSE  COMMA,AND,OR (DROP) NOUN CLAUSE  (A,B,) AND (C) GERUND	SG 1 SO 1 SSS (SSV) 1 S, 1 SSR (SSS) (SSV) 0 + 0 SG (SO)	TELLING HIM HE SHOULD COME , THAT HE SHOULD WORK AND WATCHING (HIS) REACTION
1X,HVG-0	GS	10010	PF-E	SUBJECT PERFECT PARTICIPLE	SGX 1 SG (SO)	HAVING SPENT (THE) DAY (THERE)
1X,HVG-1	GS	10010	IF-E	SUBJECT TO-INFINITIVE	SGX 1 SGR (SG)	HAVING TO REST
1X,HVG-2	GS	00001	PF-E XC-A GR-A	SUBJECT PERFECT PARTICIPLE (A,B,) AND (C) GERUND	SGX 1 SG 0 + 0 SGX (SG)	HAVING PARTICIPATED AND HAVING WON

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
1X,HVG-3	GS	00001	IF-E XC-A GR-A	SUBJECT TO-INFINITIVE (A,B,) AND (C) GERUND	*** *** SGX 1 SGR (SG) 0 + 0 SG (SO)	THERE IS NOTHING MORE PLEASANT THAN HAVING TO WORK AND ENJOYING IT
1X,IAV-0	AD	00001	1Z-A VZ-C ZM-W NC-C	SUBJECT SUBJECT PREDICATE COMMA,AND,OR (DROP) NOUN CLAUSE	*** *** 4D 1 4S 1 4V 0 + 0 4D (4S) (4V)	THERE IS NOTHING MORE IMPORTANT THAN WHEN HE COMES AND WHERE HE GOES
1X,IAV-1	AD	00C01	ZC-E ID- 1Z-A VZ-C	SUBJECT (A,B,) AND (C) (DROP) INTERROG ADVERB SUBJECT PREDICATE	4D 1 4+ 1 4D 1 4S 1 4V	WHEN AND WHERE HE ARRIVES
1X,IAV-2	AD	00001	IF-I ZM-A NC-C	SUBJECT TO-INFINITIVE COMMA,AND,OR (DROP) NOUN CLAUSE	SD 0 SVR (SV) 0 + 0 SD (SVR) (SV)	WHERE TO GO AND WHAT TO DO
1X,IPN-0	SV	00C01	VC-C ZM-A NC-C	SUBJECT PREDICATE COMMA,AND,OR (DROP) NOUN CLAUSE	4S 1 4V 0 + 0 4S (4V)	WHO WINS AND WHO LOSES
1X,IPN-1	CV	00001	1Z-A CZ-C ZM-A NC-C	SUBJECT SUBJECT COPULA COMMA,AND,OR (DRCP) NOUN CLAUSE	4C 1 4S 1 4V 0 + 0 4D (4S) (4V)	WHO HE IS AND WHAT HE DOES

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
1X,IPO-0	OV	00001	SF-C 2M-A NC-C	SUBJECT DECLAR CL WITH NO OBJ COMMA,AND,OR (DROP) NOUN CLAUSE	40 0 4S (4V) 0 + 0 40 (4S) (4V)	*** THERE IS NOTHING *** MORE IMPORTANT THAN WHOM WE ACCEPT AND WHOM WE REJECT
1X,IPO-1	OV	00001	IG-I 2M-A NC-C	SUBJECT TO-INFIN WITH NO OBJ COMMA,AND,OR (DROP) NOUN CLAUSE	SO 0 SVR (SV) 0 + 0 SO (SVR) (SV)	WHOM TO ACCEPT AND WHOM TO REJECT
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1X,NNN-0	YY	10010		SUBJECT	S	*** THERE ARE PRODUCTS, MATERIALS ,IMPORTED FROM JAPAN
1X,NNN-1	YY	10010	AP-	SUBJECT POST-POSITIONAL ADJ	S 1 SA	BOOKS WRITTEN (BY HIM) ,GIVEN AWAY
1X,NNN-2	YY	10010	AC-	SUBJECT ADJECTIVE CLAUSE	S 1 S7S (S7V)	BOOKS HE WROTE ,IMPORTED
1X,NNN-3	YY	00C01	XD-A PC-X	SUBJECT (A) AND (B) NOUN SUBJECT	S 0 + 0 S	BOOKS AND NOTEBOOKS ,IMPORTED
1X,NNN-4	YY	00001	CN-A PC-X XC-A MC-X	SUBJECT COMMA NOUN SUBJECT (A,B,) AND (C) NOUN SUBJECT	S 0 , 0 S 0 + 0 S	BOOKS , NOTEBOOKS (,) AND PENCILS ,IMPORTED
1X,NNN-5	YY	10010	CN-A IC-X CN-A	SUBJECT COMMA SURJECT COMMA	S 0 , 0 S 0 ,	BOOKS , (MAINLY) TEXTBOOKS , ,GIVEN AWAY
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1X,NOU-0	YY	00100	7X-X	SUBJECT SUBJECT MASTER	SA 0 S	COLOR BOOKS ,GIVEN AWAY



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
1X,NOU-1	YY	00100	CN-D A1-A  4X-X	SUBJECT COMMA ATTRIBUTIVE ADJ  MODIFIED SUBJECT	*** SA 1 S, 0 SA (S+) (SA) 0 S	THERE ARE PRODUCTS, COMMUNICATION , ELECTRONIC AND ASTRONAUTICAL INSTRUMENTS ,IMPORTED FROM JAPAN
1X,NUM-0	YY	00100	4X-X	SUBJECT MODIFIED SUBJECT	SA 0 S	TWO BOOKS GIVEN AWAY
1X,PRE-0	PH	00100	NO-G ZC-E DA- 1X-X	SUBJECT NOUN OBJECT (A,B,) AND (C) (CROP) ADVERB SUBJECT	*** *** *** /PR 1 /PO 0 /+ 0 /D Y S	HE WAS NOT BAFFLED, WHATEVER DIFFICULTIES AT HOME AND ABROAD HE DEALT WITH
1X,PRE-1	PH	00100	GR-B ZC-E DA-  1X-X	SUBJECT GERUND (A,B,) AND (C) (CROP) ADVERB  SUBJECT	/PR 1 /POG 0 /+ 0 /PR (/POG) Y S	IN EDITING AND IN WRITING HE WAS GIVEN
1X,PRE-2	PH	00100	CM-F CP-  1X-X	SUBJECT COMMA,AND,OR PREPOSITIONAL PHR  SUBJECT	/PR 1 /P+ 0 /PR (/PO) Y S	WITHIN AND OUTSIDE (HIS) HOME HE DEALT WITH
1X,PRN-0	YY	10010		SUBJECT	*** *** S	NO ONE LOVES PEACE MORE THAN WE
1X,PRN-1	YY	10010	CN-O AP- CN-K	SUBJECT COMMA POST-POSITIONAL ADJ COMMA	S 1 S, 1 SA 1 S,	WE , UNHAPPY (WITH WAR) ,
1X,PRN-2	YY	10010	AC-	SUBJECT ADJECTIVE CLAUSE	S 1 S7S (S7V) (S7O)	WE WHO KNOW MISERIES (OF WAR)

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
1X,PRN-3	YY	00001	XD-A NC-X	SUBJECT (A) AND (B) NOUN SUBJECT	*** *** S 0 + 0 S	NO ONE LOVES PEACE MORE THAN YOU AND I
1X,PRN-4	YY	00001	CN-A NC-X XC-A NC-X	SUBJECT COMMA NOUN SUBJECT (A,B,) AND (C) NOUN SUBJECT	S 0 , 0 S 0 + 0 S	YOU , (YOUR) FRIENDS AND I
1X,PRN-5	YY	10010	CN-Q 1C-X CN-R	SUBJECT COMMA SUBJECT COMMA	S 0 , 0 S 0 ,	WE , (THE) PEOPLE (OF ..) ,
1X,PT1-0	YY	00100	4X-X	SUBJECT MODIFIED SUBJECT	SA 0 S	WOUNDED SOLDIERS
1X,RI1-0	YY	00100	4X-X	SUBJECT MODIFIED SUBJECT	SA 0 S	FIGHTING SOLDIERS
1X,TO1-0	IS	10010	BY-I	SUBJECT INFINITE VERB	*** *** SVR 0 SV	TO TEACH IS MORE DIFFICULT THAN TO LEARN
1X,TO1-1	IS	00001	BY-I CM-I IF-I	SUBJECT INFINITE VERB COMMA, AND, OR TO-INFINITIVE	SVR 0 SV 0 + 0 SVR (SV)	TO LEARN AND TO UNDERSTAND
33,AV1-0	AD	00000	ZM-E CA- 33-X	AS-CLAUSE COMMA, AND, OR (DROP) ADVERB AS-CLAUSE	*** *** -D 0 -+ 0 -D Y DBR (DBD)	HE WILL BE ABLE TO DO IT AS SKILLFULLY NOW AND HERE AS BEFORE
33,AV2-1	AD	00000	ZM-E CA- 33-X	AS-CLAUSE COMMA, AND, OR (DROP) ADVERB AS-CLAUSE	*** -D 0 -+ 0 -D Y DBR (DBPR) (DBPO)	IT WAS AS QUIET OUT (THERE) AND HERE AS ON (THE) MOUNTAIN

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	PNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
33,CMA-0	IN	0000C	DA- CN-R 33-X	AS-CLAUSE ADVERB  COMMA AS-CLAUSE	*** *** - 0 -PR (-PO) 0 - Y DBR (DBC)	HE WILL BE ABLE TO DO IT AS SKILLFULLY ; BY HIMSELF ; AS POSSIBLE
33,CMA-1	IN	00C00	AP- CN-R 33-X	AS-CLAUSE  POST-POSITIONAL ADJ COMMA AS-CLAUSE	- 0 -PM C - Y DBR (DBC)	; (IMPARTIALLY) SPEAKING ; AS POSSIBLE
33,C03-0	CO	00000	AI-A	AS-CLAUSE ADJECTIVE	\$ 2 DBC	AS POSSIBLE
33,C03-1	CC	0000C	PA-A	AS-CLAUSE PARTICIPLE	\$ 2 DBV	AS REQUIRED
33,C03-2	CC	00000	IC-A	AS-CLAUSE SUBJECT	\$ 2 DBS	AS I
33,C03-3	CC	00000	CA-	AS-CLAUSE ADVERB	\$ 2 DBD	AS EVER
33,C03-4	CC	00C00	VC-U	AS-CLAUSE PREDICATE	\$ 2 DBV	AS CAN BE EXPECTED
33,C03-5	CC	0000C	IZ-A LZ-G	AS-CLAUSE SUBJECT PREDICATE WITH NO OBJ	\$ 2 DBS 2 DBV	AS I DID
33,C03-6	CC	00000	IZ-A CZ-G	AS-CLAUSE SUBJECT COPULA	*** *** \$ 2 DBS 2 DBV	HE WILL BE AS CHARMING AS YOU ARE
33,C03-7	CC	00000	IZ-A LZ-G	AS-CLAUSE SUBJECT AUXILIARY VERB	*** *** \$ 2 DBS 2 DBVX	HE WILL BE ABLE TO DO IT AS SKILLFULLY AS I CAN

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
33,PRE-0	PH	00000	NQ-G ZC-E DA-	AS-CLAUSE NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB	*** *** /PR 1 /PO 0 /+ 0 /PR (/PO) Y DBR (DBPR) (DBPO)	HE WILL BE ABLE TO DO IT AS SKILLFULLY BY HAND AND WITH SCISSORS AS BY (A) MACHINE
33,PRE-1	PH	00000	GR-B ZC-E CA-	AS-CLAUSE GERUND (A,B,) AND (C) (DROP) ADVERB	/PR 1 /POG 0 /+ 0 /BR (/BOG) Y DBR (DBPR) (DBPOG)	BEFORE LEARNING AND WHILE LEARNING AS AFTER LEARNING
33,PRE-2	PH	COC00	CM-F CP-	AS-CLAUSE COMMA,AND,OR PREPOSITIONAL PHR	/PR 1 /P+ 0 /PR (/PO) Y DBR (DBV)	WITH OR WITHOUT (YOUR) HELP AS REQUIRED
4X,AAB-0	YY	00100	4X-X	MODIFIED SUBJECT MODIFIED SUBJECT	*** SA 0 S	HERE IS A BETTER EXAMPLE
4X,AAB-1	YY	00100	4X-X 88-A	MODIFIED SUBJECT MODIFIED SUBJECT THAN-CLAUSE	SA 0 S 1 SA8R (SA8S)	BETTER EXAMPLE THAN YOURS
4X,ACJ-0	YY	00100	4X-X	MODIFIED SUBJECT MODIFIED SUBJECT	SA 0 S	GOOD EXAMPLE
4X,ADL-0	YY	00100	4X-X	MODIFIED SUBJECT MODIFIED SUBJECT	*** SA 0 S	HERE IS THE SAME EXAMPLE
4X,ADL-1	YY	00100	4X-X 33-A	MODIFIED SUBJECT MODIFIED SUBJECT AS-CLAUSE	SA 0 S 1 SA8R (SA8S)	SAME EXAMPLE AS YOURS
4X,ADM-0	YY	00100	4X-X	MODIFIED SUBJECT MODIFIED SUBJECT	SA 0 S	MOST HOPE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
4X,ADD-0	YY	00100	4X-X	MODIFIED SUBJECT MODIFIED SUBJECT	*** SA 0 S	HERE IS THE LITTLE HOPE
4X,ADP-0	YY	00100	4X-X	MODIFIED SUBJECT MODIFIED SUBJECT	*** SA 0 S	HERE ARE SEVERAL SUCH PEOPLE
4X,AV1-0	YY	00100	ZM-E DA- A1-A 4X-X	MODIFIED SUBJECT COMMA,AND,OR (DRCP) ADVERB ATTRIBUTIVE ADJ MODIFIED SUBJECT	*** SAD 2 SA+ 2 SAD 0 SA 0 S	HERE IS MY ECONOMICALLY AND EFFECTIVELY PLANNED DEVICE
4X,AV6-0	YY	00100	A1-A 4X-X	MODIFIED SUBJECT ATTRIBUTIVE ADJ MODIFIED SUBJECT	*** SAD 0 SA 0 S	HERE IS A MORE ILLUSTRATIVE EXAMPLE
4X,AV6-1	YY	00100	A1-A 4X-X 88-A	MODIFIED SUBJECT ATTRIBUTIVE ADJ MODIFIED SUBJECT THAN-CLAUSE	SAD 0 SA 0 S 1 SA8R (SA8S)	MORE ILLUSTRATIVE EXAMPLE THAN YOURS
4X,CMA-0	YY	00100	A1-A 4X-X	MODIFIED SUBJECT ATTRIBUTIVE ADJ MODIFIED SUBJECT	*** S, 0 SA (S+) (SA) 0 S	THE RED WHITE AND BLUE FLOWERS ARE IN THE VASE
4X,MMM-0	YY	10010		MODIFIED SUBJECT	*** S	HERE IS AN EXAMPLE
4X,MMM-1	YY	10010	AP-	MODIFIED SUBJECT POST-POSITIONAL ADJ	S 1 SA	EXAMPLE ILLUSTRATIVE(OF..)
4X,MMM-2	YY	10010	AC-	MODIFIED SUBJECT ADJECTIVE CLAUSE	S 1 S7S (S7V) (S7O)	EXAMPLE WHICH ILLUSTRATES (THE) CASE
4X,MMM-3	YY	00001	XD-A PC-X	MODIFIED SUBJECT (A) AND (B) NOUN SUBJECT	S 0 + 0 S	EXAMPLE AND CONCLUSION

ARGUMENT PAIR	SR	AGREE TEST	NEW PRELS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
4X,MM-4	YY	00001	CN-A PC-X XC-A PC-X	MODIFIED SUBJECT COMMA NOUN SUBJECT (A,B,) AND (C) NOUN SUBJECT	*** S 0 S 0 S 0 + 0 S	HERE IS AN EXAMPLE , EXPLANATION AND CONCLUSION
4X,MM-5	YY	10010	CN-A IC-X CN-A	MODIFIED SUBJECT COMMA SUBJECT COMMA	S 0 S 0 S 0 S	EXAMPLE , (ENGLISH) WORDS ,
4X,NO4-0	YY	00010		MODIFIED SUBJECT	*** S	THE MOST CAN BE SAID (ABOUT THIS)
4X,NO4-1	YY	00010	AC-	MODIFIED SUBJECT ADJECTIVE CLAUSE	S 1 S7S (S7V)	MOST THAT CAN BE SAID IS THIS
4X,NOU-0	YY	00100	7X-X	MODIFIED SUBJECT SUBJECT PASTER	*** SA 0 S	THERE ARE SEVERAL STUDENTS ASSOCIATIONS
4X,NOU-1	YY	00100	CN-D A1-A 4X-X	MODIFIED SUBJECT COMMA ATTRIBUTIVE ADJ MODIFIED SUBJECT	SA 1 S, 0 SA (S+) (SA) 0 S	COMMUNICATION , ELECTRONIC AND ASTRONAUTICAL COMPANIES
4X,NUM-0	YY	00100	4X-X	MODIFIED SUBJECT MODIFIED SUBJECT	SA 0 S	OTHER EXAMPLES
4X,PT1-0	YY	00100	4X-X	MODIFIED SUBJECT MODIFIED SUBJECT	SA 0 S	WOUNDED SOLDIERS
4X,R11-0	YY	00100	4X-X	MODIFIED SUBJECT MODIFIED SUBJECT	SA 0 S	SINGING BIRDS
4X,XCO-C	YY	00100	A1-A 4X-X	MODIFIED SUBJECT ATTRIBUTIVE ADJ MODIFIED SUBJECT	*** S+ 0 SA 0 S	THERE IS A RED AND WHITE FLOWER

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
7X,GT1-0	YY	00100	7X-X	SUBJECT MASTER SUBJECT MASTER	*** SA 0 S	LANGUAGE PROCESSING MECHANISMS WILL BE NEEDED
7X,MMM-0	YY	10010		SUBJECT MASTER	S	TRANSLATION WILL BE NEEDED
7X,MMM-1	YY	10010	AP-	SUBJECT MASTER POST-POSITIONAL ADJ	S 1 SPM	TRANSLATION PERFORMED (AUTOMATICALLY) WILL BE NEEDED
7X,MMM-2	YY	10010	AC-	SUBJECT MASTER ADJECTIVE CLAUSE	S 1 S7S (S7V)	TRANSLATION WHICH IS PERFORMED (AUTOMATICALLY) WILL BE NEEDED
7X,MMM-3	YY	00001	XD-A PC-X	SUBJECT MASTER (A) AND (B) NOUN SUBJECT	S C + 0 S	ANALYSIS AND SYNTHESIS WILL BE NEEDED
7X,MMM-4	YY	00001	CN-A PC-X XC-A PC-X	SUBJECT MASTER COMMA NOUN SUBJECT (A,B,) AND (C) NOUN SUBJECT	S 0 , 0 S 0 + 0 S	ANALYZERS , TRANSFORMERS AND SYNTHESIZERS WILL BE NEEDED
7X,MMM-5	YY	10010	CN-A IC-X CN-A	SUBJECT MASTER COMMA SUBJECT COMMA	S 0 , C S 0 ,	ANALYZERS , (AUTOMATIC) ANALYZERS , WILL BE NEEDED
7X,NCU-0	YY	00100	7X-X	SUBJECT MASTER SUBJECT MASTER	SA 0 S	TRANSLATION PROGRAM WILL BE NEEDED
7X,NUM-0	YY	00100	4X-X	SUBJECT MASTER MODIFIED SUBJECT	*** SA (SA) 0 S	SPACE COMMUNICATIONS* GREAT DIFFICULTIES ARE TO BE CONSIDERED

ARGUMENT PAIR	SR	AGREE TEST	NEW PREQS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
88,AV1-0	AD	00000	ZM-E CA- 88-X	THAN-CLAUSE COMMA,AND,OR (DROP) ADVERB THAN-CLAUSE	*** -D 0 -+ 0 -C Y D8R (D8D)	HE WILL BE ABLE TO DO IT MORE SKILLFULLY NOW AND HERE THAN BEFORE
88,AV2-0	AD	00000	ZM-E DA- 88-X	THAN-CLAUSE COMMA,AND,OR (DROP) ADVERB THAN-CLAUSE	-D 0 -+ 0 -D Y D8R (D8D)	OUT (THERE) AND HERE THAN ELSEWHERE
88,CMA-0	IN	00000	DA- CN-R 88-X	THAN-CLAUSE ADVERB COMMA THAN-CLAUSE	-, C -PR (-PO) 0 -, Y \$ (D8S)	, BY HIMSELF , THAN ANYONE (ELSE)
88,CMA-1	IN	00000	AP- CN-R 88-X	THAN-CLAUSE POST-POSITIONAL ADJ COMMA THAN-CLAUSE	-, 0 -PM 0 -, Y D8R (D8C)	, (IMPARTIALLY) SPEAKING , THAN ANYONE (ELSE)
88,C08-0	CO	00000	AI-A	THAN-CLAUSE ADJECTIVE	\$ 2 D8C	THAN NECESSARY
88,C08-1	CC	00000	PA-A	THAN-CLAUSE PARTICIPLE	\$ 2 D8V	THAN EXPECTED
88,C08-2	CO	00000	1C-A	THAN-CLAUSE SUBJECT	\$ 2 D8S	THAN ANYONE (ELSE)
88,C08-3	CO	00000	DA-	THAN-CLAUSE ADVERB	\$ 2 D8D	THAN BEFORE
88,C08-4	CC	00000	VC-G	THAN-CLAUSE PREDICATE	\$ 2 D8V	THAN CAN BE EXPECTED
88,C08-5	CC	00000	1Z-A WZ-G	THAN-CLAUSE SUBJECT PREDICATE WITH NO OBJ	\$ 2 D8S 2 D8V	THAN I DID
88,C08-6	CO	00000	1Z-A CZ-G	THAN-CLAUSE SUBJECT COPULA	*** \$ 2 D8S 2 D8V	I AM OLDER THAN YOU ARE



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
88,C08-7	CO	00000	1Z-A UZ-G	THAN-CLAUSE SUBJECT AUXILIARY VERB	*** \$ 2 DBS 2 DBVX	WE WILL BE ABLE TO DO IT MORE SKIL- FULLY THAN I CAN
88,PRE-0	PH	00000	NQ-G ZC-E DA-	THAN-CLAUSE NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB	/PR 1 /PO 0 /+ 0 /PR (/PO)	BY HAND AND WITH SCISSORS
			88-X	THAN-CLAUSE	Y DBR (DBPR) (DBPO)	THAN BY (A) MACHINE
88,PRE-1	PH	00000	GR-B ZC-E DA-	THAN-CLAUSE GERUND (A,B,) AND (C) (DROP) ADVERB	/PR 1 /POG 0 /+ 0 /PR (/POG)	BEFORE LEARNING AND (EVEN) BEFORE KNOWING (ABOUT IT)
			88-X	THAN-CLAUSE	Y DBR (DBPR) (DBPOG)	THAN AFTER LEARNING
88,PRE-2	PH	00000	CM-F DP-	THAN-CLAUSE COMMA,AND,OR PREPOSITIONAL PHR	/PR 1 /P+ 0 /PR (/PO)	WITH OR WITHOUT (YOUR) HELP
			88-X	THAN-CLAUSE	Y DBR (DBS)	THAN ANYONE (ELSE)
A1,ADJ-0	YY	00000	ZC-D A1-X	ATTRIBUTIVE ADJ (A,B,) AND (C) (DROP) ATTRIBUTIVE ADJ	*** \$ 0 + 0 \$ (0)	WE HAVE TOO DIFFICULT AND LABORIOUS PROBLEMS
A1,ADD-0	YY	00000		ATTRIBUTIVE ADJ	\$	MANY PROBLEMS
A1,AV1-0	YY	00000	ZM-E DA- A1-X	ATTRIBUTIVE ADJ COMMA,AND,OR (DROP) ADVERB ATTRIBUTIVE ADJ	\$0 1 \$+ 1 \$0 0 \$	THEORETICALLY AND PRACTICALLY DIFFICULT

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
A1,NUM-0	YY	00000	XC-D A1-X	ATTRIBUTIVE ADJ (A,B,) AND (C) ATTRIBUTIVE ADJ	*** \$ 0 + 0 \$	EACH CAN HAVE TWO, THREE OR FOUR CANDIES
A1,PT1-0	YY	00000	ZC-D A1-X	ATTRIBUTIVE ADJ (A,B,) AND (C) (DROP) ATTRIBUTIVE ADJ	*** \$ 0 + 0 \$	WE HAVE TOO COMPLICATED AND DIFFICULT PROBLEMS
A1,R11-0	YY	00000	ZC-D A1-X	ATTRIBUTIVE ADJ (A,B,) AND (C) (DROP) ATTRIBUTIVE ADJ	\$ 0 + 0 \$	CHALLENGING AND DIFFICULT PROBLEMS
A2,ADD-0	DA	00000		DISCONTINUOUS ADJ	*** \$	AS MANY AS TWENTY PEOPLE CAME
AC,AAA-C	SV	00000	4Z-A WZ-F ZM-V AC-	ADJECTIVE CLAUSE MODIFIED SUBJECT PREDICATE WITH NO OBJ COMMA,AND,OR (DROP) ADJECTIVE CLAUSE	*** *** 7SA 1 7S 1 7V 0 + 0 70 (7S) (7V)	THIS IS THE MOUNTAIN THE WOMAN KNOWS AND WHICH I KNOW ALSO
AC,AAA-1	SV	00000	4Z-A DQ- LB- VZ-F	ADJECTIVE CLAUSE MODIFIED SUBJECT PREPOSITION RELATIVE PRONOUN ACC PREDICATE	7SA 1 7S 2 7SPR 3 7SPO 1 7V	THE TOP OF WHICH IS COVERED WITH SNOW
AC,AAA-2	OV	00000	N5-A CQ- LB- SF-F	ADJECTIVE CLAUSE MODIFIED OBJECT PREPOSITION RELATIVE PRONOUN ACC DECLAR CL WITH NO OBJ	70A 1 70 2 7OPR 3 7OPO 0 7S (7V)	THE TOP OF WHICH YOU CAN SEE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CC	ENGLISH EXAMPLES
AC,ADN-0	SV	00000	C8-B 1Z-A WZ-F	ADJECTIVE CLAUSE THAN (OF COMPARISON) SUBJECT  PREDICATE WITH NO OBJ	*** *** 7SAA 3 7SAD 1 7SA (7S) 1 7V	IT WAS THE PERFORMANCE MORE THAN TWENTY PEOPLE ATTENDED
AC,ADP-0	SV	00000	MZ-A WZ-F	ADJECTIVE CLAUSE NOUN SUBJECT PREDICATE WITH NO OBJ	7SA 1 7S 1 7V	SUCH PEOPLE ATTENDED
AC,ADP-1	SV	00000	MZ-A C3-A 1C-A WZ-F	ADJECTIVE CLAUSE NOUN SUBJECT AS (OF COMPARISON) SUBJECT PREDICATE WITH NO OBJ	7SA 1 7S 2 7SABR 4 7SABS 1 7V	SUCH MEN AS HE ATTENDED
AC,AV1-0	AD	00000	ZH-E CA- AC-	ADJECTIVE CLAUSE COMMA,AND,OR (DRCP) ADVERB ADJECTIVE CLAUSE	*** -D 0 -+ 0 -D Y 7S (7V)	THERE ARE MEN HERE AND THERE WHO WANT (TO SEE YOU)
AC,AV3-0	AB	00000	A2-A C3-B 1Z-A WZ-F	ADJECTIVE CLAUSE DISCONTINUOUS ADJ AS (OF COMPARISON) SUBJECT  PREDICATE WITH NO OBJ	*** *** 7SAD 1 7SA 3 7SAD 1 7SA (7S) 1 7V	IT WAS THE PERFORMANCE AS MANY AS TWENTY PEOPLE ATTENDED
AC,AV8-0	SV	00000	A1-A 1Z-A WZ-A	ADJECTIVE CLAUSE ATTRIBUTIVE ADJ SUBJECT PREDICATE WITH NO OBJ	7SAD 1 7SA 1 7S 1 7V	TOO MANY PEOPLE ATTENDED
AC,CMA-0	IN	00000	AC- CN-R	ADJECTIVE CLAUSE ADJECTIVE CLAUSE COMMA	, 0 7 0 ,	, WHICH I ATTENDED ,
AC,CO3-0	CO	00000	PA-C	ADJECTIVE CLAUSE PARTICIPLE	7R 1 7M	AS GIVEN (LAST NIGHT)

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
AC,NNN-0	SV	01000	WX-F ZM-V AC-	ADJECTIVE CLAUSE PREDICATE WITH NO OBJ COMMA,AND,OR (DROP) ADJECTIVE CLAUSE	7S 1 7V 0 + 0 7R (7S) (7V)	*** IT WAS THE *** PERFORMANCE GIRLS LIKE (TO ATTEND) AND WHICH BOYS DO NOT LIKE
AC,NNN-1	SV	01000	AP- WX-F ZM-V AC-	ADJECTIVE CLAUSE POST-POSITIONAL ADJ PREDICATE WITH NO OBJ COMMA,AND,OR (DROP) ADJECTIVE CLAUSE	7S 2 7SM 1 7V 0 + 0 7S (7V)	PEOPLE LIVING (IN BOSTON) LIKE AND THOSE (IN N.Y.) DO NOT LIKE
AC,NNN-2	SV	01000	AC-  WX-F ZM-V AC-	ADJECTIVE CLAUSE ADJECTIVE CLAUSE  PREDICATE WITH NO OBJ COMMA,AND,OR (DROP) ADJECTIVE CLAUSE	7S 2 7S7S (7S7V) 1 7V 0 + 0 7S (7V)	PEOPLE WHO LIVE (IN BOSTON) LIKE AND PEOPLE (IN N.Y.) DO NOT LIKE
AC,NNN-3	SV	00000	XD-A MC-A MC-F ZM-V AC-	ADJECTIVE CLAUSE (A) AND (B) NOUN SUBJECT PREDICATE WITH NO OBJ COMMA,AND,OR (DROP) ADJECTIVE CLAUSE	7S 1 7+ 1 7S 1 7V 0 + 0 7S (7V)	BOYS AND GIRLS LIKE AND ADULTS DO NOT LIKE
AC,NNN-4	SV	00000	CN-A MC-A XC-A MC-A MC-F ZM-V AC-	ADJECTIVE CLAUSE COMMA NOUN SUBJECT (A,B) AND (C) NOUN SUBJECT PREDICATE WITH NO OBJ COMMA,AND,OR (DROP) ADJECTIVE CLAUSE	7S 1 7, 1 7S 1 7+ 1 7S 1 7V 0 + 0 7S (7V)	MARY , JUNE AND BETTY LIKE AND TOM DOES NOT LIKE
AC,NNN-5	SV	01000	CN-A IC-A CN-A WX-F ZM-V AC-	ADJECTIVE CLAUSE COMMA SUBJECT COMMA PREDICATE WITH NO OBJ COMMA,AND,OR (DROP) ADJECTIVE CLAUSE	7S 1 7, 1 7S 1 7, 1 7V 0 + 0 7S (7V)	MARY , (MY) WIFE , LIKES AND I DO NOT LIKE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
AC,NO4-0	SV	01000	WX-F ZM-V AC-	ADJECTIVE CLAUSE PREDICATE WITH NO OBJ COMMA,AND,OR (DROP) ADJECTIVE CLAUSE	*** 7S 1 7V 0 + 0 7S (7V)	IT IS THE TOPIC MORE WILL BE BORED WITH AND NOTHING CAN BE DONE FOR..
AC,NO4-1	SV	01000	DQ- LB- VX-F	ADJECTIVE CLAUSE PREPOSITION RELATIVE PRONOUN ACC PREDICATE	7S 2 7SPR 3 7SPO 1 7V (7C)	MOST OF WHICH IS FAMILIAR (TO YOU)
AC,NO4-2	SV	00000	CQ- LB- SF-F	ADJECTIVE CLAUSE PREPOSITION RELATIVE PRONOUN ACC DECLAR CL WITH NO OBJ	70 2 7OPR 3 7OPO 0 7S (7V)	MOST OF WHICH YOU WROTE
AC,NOU-0	SV	00000	7Z-A WZ-A	ADJECTIVE CLAUSE SUBJECT MASTER PREDICATE WITH NO OBJ	*** 7SA 1 7S 1 7V	IT IS THE WORK COMPUTER PROGRAMMERS DO
AC,NOU-1	SV	00000	7Z-A CQ- LB- VZ-F	ADJECTIVE CLAUSE SUBJECT MASTER PREPOSITION RELATIVE PRONOUN ACC PREDICATE	*** 7SA 1 7S 2 7SPR 3 7SPO 1 7V	IT IS THE ALGORITHM COMPUTER PROGRAMS FOR WHICH FAILED
AC,NOU-2	OV	00000	N8-A CQ- LB- SF-F	ADJECTIVE CLAUSE OBJECT MASTER PREPOSITION RELATIVE PRONOUN ACC DECLAR CL WITH NO OBJ	70A 1 70 2 7OPR 3 7OPO 0 7S (7V)	COMPUTER PROGRAMS FOR WHICH HE WROTE
AC,NOU-3	SV	00000	7Z-A WZ-F CM-V AC-	ADJECTIVE CLAUSE SUBJECT MASTER PREDICATE WITH NO OBJ COMMA,AND,OR ADJECTIVE CLAUSE	*** 7SA 1 7S 1 7V 0 + 0 7S (7V)	IT IS THE WORK COMPUTER PROGRAMMERS DO AND OPERATORS DO NOT DO
AC,NUM-0	SV	00000	4Z-A WZ-F ZM-V AC-	ADJECTIVE CLAUSE MODIFIED SUBJECT PREDICATE WITH NO OBJ COMMA,AND,OR (DROP) ADJECTIVE CLAUSE	*** 7SA 1 7S 1 7V 0 + 0 7S (7V)	IT IS THE BOOK TWO BOYS READ AND I (ALSO) READ

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDQS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
AC,NUM-1	SV	00000	42-A DQ- LB- VZ-F	ADJECTIVE CLAUSE MODIFIED SUBJECT PREPOSITION RELATIVE PRONOUN ACC PREDICATE	*** 7SA 1 7S 2 7SPR 3 7SPO 1 7V	IT IS THE BOOK TWO PAGES OF WHICH FELL (OUT)
AC,NUM-2	OV	00000	NS-A DQ- LB- SF-F	ADJECTIVE CLAUSE MODIFIED OBJECT PREPOSITION RELATIVE PRONOUN ACC DECLAR CL WITH NO OBJ	70A 1 70 2 70PR 3 70PO 0 7S (7V)	TWO PAGES OF WHICH I HAVE READ
AC,PRE-0	PH	00000	LB- SG-F  ZH-V AC-	ADJECTIVE CLAUSE RELATIVE PRONOUN ACC DECLARATIVE CLAUSE  COMMA,AND,OR (DROP) ADJECTIVE CLAUSE	*** 7VPR 3 7VPO 0 7S (7V) 0 + 0 7VPR (7VPO) (7S) (7V)	IT IS THE PRIZE FOR WHICH THEY COMPETE AND FOR WHICH THEY DIE
AC,PRE-1	PH	00000	LB- IF-N  ZH-V AC-	ADJECTIVE CLAUSE RELATIVE PRONOUN ACC TO-INFINITIVE  COMMA,AND,OR (DROP) ADJECTIVE CLAUSE	PR 1 PO 0 PVR (PV) 0 + 0 PR (PO) (PVR) (PV)	FOR WHICH TO COMPETE AND FOR WHICH TO DIE
AC,PRN-0	SV	01000	WX-F ZH-V AC-	ADJECTIVE CLAUSE PREDICATE WITH NO OBJ COMMA,AND,OR (DROP) ADJECTIVE CLAUSE	*** 7S 1 7V 0 + 0 7S (7V)	IT IS THE GHOST YOU SAW AND YOU FOLLOWED
AC,PRN-1	SV	00000	XD-A MC-A WC-F ZH-V AC-	ADJECTIVE CLAUSE (A) AND (B) NOUN SUBJECT PREDICATE WITH NO OBJ COMMA,AND,OR (DROP) ADJECTIVE CLAUSE	7S 1 7+ 1 7S 1 7V 0 + 0 7S (7V)	YOU AND I SAW AND OTHERS DID NOT SEE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
AC,PRN-2	SV	00000		ADJECTIVE CLAUSE	7S	*** IT IS THE GHOST YOU , MARY AND I SAW AND OTHERS DID NOT SEE
			CN-A	COMMA	1 7,	
			PC-A	NOUN SUBJECT	1 7S	
			XC-A	(A,B,) AND (C)	1 7+	
			PC-A	NOUN SUBJECT	1 7S	
			WC-F	PREDICATE WITH NO OBJ	1 7V	
			ZM-V	COMMA,AND,OR (DROP)	0 +	
AC,PRN-3	SV	01000	AC-	ADJECTIVE CLAUSE	0 7S (7V)	
				ADJECTIVE CLAUSE	7S	
			CN-A	COMMA	1 7,	
			PC-A	NOUN SUBJECT	1 7S	
			CN-A	COMMA	1 7,	
			WX-F	PREDICATE WITH NO OBJ	1 7V	
			ZM-V	COMMA,AND,OR (DROP)	0 +	
AC,PT1-0	SV	00000	AC-	ADJECTIVE CLAUSE	0 7S (7V)	
				ADJECTIVE CLAUSE	7SA	
			4Z-A	MODIFIED SUBJECT	1 7S	
			WZ-F	PREDICATE WITH NO OBJ	1 7V	
			ZM-V	COMMA,AND,OR (DROP)	0 +	
				ADJECTIVE CLAUSE	0 7S (7V)	
				ADJECTIVE CLAUSE	0 7S (7V)	
AC,RI1-0	SV	00000	AC-	ADJECTIVE CLAUSE	0 7S (7V) (70)	*** THEY ARE THE NOISES RUNNING CARS MAKE AND WHICH BOTHER (THE) NEIGHBORS
				ADJECTIVE CLAUSE	7SA	
			4Z-A	MODIFIED SUBJECT	1 7S	
			WZ-F	PREDICATE WITH NO OBJ	1 7V	
			ZM-V	COMMA,AND,OR (DROP)	0 +	
				ADJECTIVE CLAUSE	0 7S (7V) (70)	
				ADJECTIVE CLAUSE	0 7S (7V) (70)	
AC,RL1-0	SV	00000	AC-	ADJECTIVE CLAUSE	0 7S	*** THIS IS THE MAN WHO CAME AND WHO ...
			VC-F	PREDICATE	1 7V	
			ZM-V	COMMA,AND,OR (DROP)	0 +	
				ADJECTIVE CLAUSE	0 7S	
AC,RL1-1	CV	00000		ADJECTIVE CLAUSE	7C	THAT I WAS (YESTERDAY) AND THAT I AM (TODAY)
			1Z-A	SUBJECT	1 7S	
			CZ-F	COPULA	1 7V	
			ZM-V	COMMA,AND,OR (DROP)	0 +	
			AC-	ADJECTIVE CLAUSE	0 7C (7S) (7V)	
				ADJECTIVE CLAUSE	0 7C (7S) (7V)	

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMRLES
AC,RL2-0	OV	00000	SF-F ZM-V AC-	ADJECTIVE CLAUSE DECLAR CL WITH NO OBJ COMMA,AND,OR (DROP) ADJECTIVE CLAUSE	*** 7D 0 7S (7V) 0 + 0 7S	THIS IS THE MAN WHOM I SAW AND WHO ...
AC,RL5-0	SV	00000	4Z-A VZ-F ZM-V AC-	ADJECTIVE CLAUSE MODIFIED SUBJECT PREDICATE COMMA,AND,OR (DROP) ADJECTIVE CLAUSE	7SA 1 7S 1 7V 0 + 0 7S	WHOSE FATHER DIED AND WHO ...
AC,RL5-1	OV	00000	N5-A SF-F ZM-V AC-	ADJECTIVE CLAUSE MODIFIED OBJECT DECLAR CL WITH NO OBJ COMMA,AND,OR (DROP) ADJECTIVE CLAUSE	7OA 1 7D 0 7S (7V) 0 + 0 7S	WHOSE FATHER I KNOW AND WHO ...
AC,RL6-0	AD	00000	1Z-A VZ-F	ADJECTIVE CLAUSE SUBJECT PREDICATE	*** 7VD 1 7S 1 7V	THIS IS THE PLACE WHERE I WORK
AC,RL6-1	AD	00000	1Z-A VZ-A CM-V AC-	ADJECTIVE CLAUSE SUBJECT PREDICATE COMMA,AND,OR ADJECTIVE CLAUSE	7VD 1 7S 1 7V 0 + 0 7VD	WHERE I WORK AND WHERE ...
AI,AAB-0	YY	00000	ZC-D AI-X	ADJECTIVE (A,B,) AND (C) (DROP) ADJECTIVE	*** \$ 0 + 0 \$	THEY ARE BETTER AND CHEAPER
AI,AAB-1	YY	00000	88-H	ADJECTIVE THAN-CLAUSE	\$ 0 C8R (88S)	BETTER THAN YOU
AI,ADJ-0	YY	00000	ZC-D AI-X	ADJECTIVE (A,B,) AND (C) (DROP) ADJECTIVE	\$ 0 + 0 \$	BEAUTIFUL AND LOVELY
AI,AV1-0	AD	00000	ZM-E CA- AI-X	ADJECTIVE COMMA,AND,OR (DROP) ADVERB ADJECTIVE	\$D 1 \$+ 1 \$C 0 \$	EXTREMELY AND UNUSUALLY BEAUTIFUL



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
AI,AV3-0	AB	00000	AI-X 33-H	ADJECTIVE ADJECTIVE AS-CLAUSE	SD 0 \$ 0 CBR (CBS)	*** THEY ARE AS BEAUTIFUL AS SHE
AI,AV3-1	AB	00000	AI-X C3-H 1Z-A VZ-G	ADJECTIVE ADJECTIVE AS (OF COMPARISON) SUBJECT PREDICATE	SD 0 \$ 0 CBR 2 CBS 2 CBV (CBC)	AS BEAUTIFUL AS THEY ARE INTELLIGENT
AI,AV5-0	AD	00000	AI-X	ADJECTIVE ADJECTIVE	SD 0 \$	VERY BEAUTIFUL
AI,AV6-0	AB	00000	AI-X	ADJECTIVE ADJECTIVE	SD 0 \$	MORE BEAUTIFUL
AI,AV6-1	AB	00000	AI-X 88-H	ADJECTIVE ADJECTIVE THAN-CLAUSE	SD 0 \$ 0 CBR (SBS)	MORE BEAUTIFUL THAN SHE
AI,AV6-2	AB	00000	AI-X C8-H 1Z-A VZ-G	ADJECTIVE ADJECTIVE THAN (OF COMPARISON) SUBJECT PREDICATE	SD 0 \$ 0 CBR 2 CBS 2 CBV (CBC)	MORE PRETTY THAN SHE IS BEAUTIFUL
AI,AV8-0	AD	00000	AI-X	ADJECTIVE ADJECTIVE	SD 0 \$	TOO DIFFICULT
AI,CHA-0	IN	00000	CA- CN-R AI-X	ADJECTIVE ADVERB COMMA ADJECTIVE	-, 0 -D 0 -, Y \$	, NATURALLY , BEAUTIFUL
AI,CHA-1	IN	00000	AP- CN-R AI-X	ADJECTIVE POST-POSITIONAL ADJ COMMA ADJECTIVE	-, 0 -PM 0 -, Y \$	, (FRANKLY)SPEAKING , STUPID
AI,PRE-0	PH	00000	NO-G AI-X	ADJECTIVE NOUN OBJECT ADJECTIVE	*** /PR 1 /PO Y \$	THEY ARE ABOVE ALL BEAUTIFUL

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
AI,PRE-1	PH	00000	GR-B AI-X	ADJECTIVE GERUND ADJECTIVE	*** /PR 1 /POG Y S	THEY ARE IN WORKING (VERY) CONSISTENT
AP,ADJ-0	PA	00000	ZH-G AP-	POST-POSITIONAL ADJ COMMA,AND,OR (DROP) POST-POSITIONAL ADJ	*** A 0 + 0 A	I WANT SOMETHING COLD AND SWEET
AP,ADK-0	PA	00000	ZH-G AP-	POST-POSITIONAL ADJ COMMA,AND,OR (DROP) POST-POSITIONAL ADJ	A 0 + 0 A	COLDER AND SWEETER
AP,ADK-1	PA	00000	88-A ZH-G AP-	POST-POSITIONAL ADJ THAN-CLAUSE COMMA,AND,OR (DROP) POST-POSITIONAL ADJ	A 0 ABR (ABS) 0 + 0 A	COLDER THAN THIS AND SWEETER ...
AP,ADP-0	PA	00000	C3-A 1C-A	POST-POSITIONAL ADJ AS (OF COMPARISON) SUBJECT	A 0 ABR 2 ABS	SUCH AS THIS
AP,AV1-0	AD	00000	ZH-E CA- AP-	POST-POSITIONAL ADJ COMMA,AND,OR ADVERB POST-POSITIONAL ADJ	D 1 A+ 1 AD 0 A	EXTREMELY AND UNUSUALLY COLD
AP,AV3-0	AB	00000	A1-D 33-A	POST-POSITIONAL ADJ ATTRIBUTIVE ADJ AS-CLAUSE	D 0 A 0 ABR (ABS)	AS BEAUTIFUL AS THIS
AP,AV5-0	AD	00000	AP-	POST-POSITIONAL ADJ POST-POSITIONAL ADJ	D 0 A	VERY BEAUTIFUL
AP,AV6-0	AB	00000	AP-	POST-POSITIONAL ADJ POST-POSITIONAL ADJ	D 0 A	MORE BEAUTIFUL
AP,AV6-1	AB	00000	A1-D 88-A	POST-POSITIONAL ADJ ATTRIBUTIVE ADJ THAN-CLAUSE	D 0 A 0 ABR (ABS)	MORE BEAUTIFUL THAN THIS
AP,AV8-0	AD	00000	AP-	POST-POSITIONAL ADJ POST-POSITIONAL ADJ	D 0 A	TOO DIFFICULT

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
AP, BR2-0	PP	00000	AI-C	POST POSITIONAL ADJ ADJECTIVE	PM 1 PC	*** THIS SYSTEM IS OF *** MILITARY INTEREST, BEING INCAPABLE (OF...)
AP, BR2-1	PP	00000	N3-C	POST-POSITIONAL ADJ NOUN COMPLEMENT	PM 1 PC	BEING (A) TOOL (FOR)
AP, BR3-0	PP	00000	PA-C ZM-G AP-	POST-POSITIONAL ADJ PARTICIPLE COMMA, AND, OR (DRCP) POST-POSITIONAL ADJ	PMX 0 PM 0 + 0 PMX (PM)	*** THIS IS THE METHOD BEING DEVELOPED AND BEING PUT (TO USE)
AP, PI1-0	PP	00000	DQ- ZM-G AP-	POST-POSITIONAL ADJ PREPOSITION COMMA, AND, OR (DRCP) POST-POSITIONAL ADJ	PM 2 PMPR 0 + 0 PM	CONCEIVED OF AND DEVELOPED
AP, PI3-0	PP	00000	DQ- ZM-G AP-	POST-POSITIONAL ADJ PREPOSITION COMMA, AND, OR (DROP) POST-POSITIONAL ADJ	PM 2 PMPR 0 + 0 PM	LOCKED FOR AND FOUND
AP, PT1-0	PP	00000	ZM-G AP-	POST-POSITIONAL ADJ COMMA, AND, OR (DROP) POST-POSITIONAL ADJ	PM C + 0 PM	FOUND AND TESTED
AP, PT2-0	PP	00000	N2-C ZM-G AP-	POST-POSITIONAL ADJ OBJECT COMMA, AND, OR (DRCP) POST-POSITIONAL ADJ	PM 1 PC 0 + 0 PM	TAUGHT US AND EXTENDED (BY US)
AP, PT3-0	PP	00000	AI-C ZM-G AP-	POST-POSITIONAL ADJ ADJECTIVE COMMA, AND, OR (DROP) POST-POSITIONAL ADJ	PM 1 PC 0 + 0 PM	*** THIS IS THE METHOD FOUND USEFUL AND APPLIED TO ...
AP, PT3-1	PP	00000	N3-C ZM-G AP-	POST-POSITIONAL ADJ NOUN COMPLEMENT COMMA, AND, OR (DRCP) POST-POSITIONAL ADJ	PM 1 PC 0 + 0 PM	*** THIS IS THE MAN APPOINTED PRESIDENT AND SENT (TO BANGOR)

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
AP,PT4-0	PP	00000	IF-R ZM-G AP-	POST-POSITIONAL ADJ TO-INFINITIVE  COMMA,AND,OR (DROP) POST-POSITIONAL ADJ	*** PM 1 PCVR (PCV) 0 + 0 PM	THIS IS THE MAN MADE TO GO AND FORCED (TO DO ...)
AP,PT5-0	PP	00000	PA-R ZM-G AP-	POST-POSITIONAL ADJ PARTICIPLE COMMA,AND,OR (DROP) POST-POSITIONAL ADJ	PM 1 PCH 0 + 0 PM	FOUND SLEEPING AND PUNISHED
AP,PT7-0	PP	00000	NC-D ZM-G AP-	POST-POSITIONAL ADJ NOUN CLAUSE  COMMA,AND,OR (DROP) POST-POSITIONAL ADJ	PM 1 PSR (PSS) (PSV) (PSC) 0 + 0 PM	TOLD THAT HE WAS WRONG AND FIRED
AP,PT7-1	PP	00000	SG-D ZM-W NC-D ZM-G AP-	POST-POSITIONAL ADJ DECLARATIVE CLAUSE  COMMA,AND,OR (DROP) NOUN CLAUSE  COMMA,AND,OR (DROP) POST-POSITIONAL ADJ	PM 1 PSS (PSV) (PSC) 1 P+ 1 PSR (PSS) (PSV) (PSC) 0 + 0 PM	TOLD HE WAS WRONG AND THAT SHE WAS RIGHT AND FIRED ...
AP,RI1-0	PP	00000	ZM-G AP-	POST-POSITIONAL ADJ COMMA,AND,OR (DROP) POST-POSITIONAL ADJ	PM 0 + 0 PM	WORKING AND STAYING (HERE)
AP,RI2-0	PP	00000	AI-C ZM-G AP-	POST-POSITIONAL ADJ ADJECTIVE COMMA,AND,OR (DROP) POST-POSITIONAL ADJ	PM 1 PC 0 + 0 PM (PC)	BECOMING OLD AND FEELING WEAK
AP,RI2-1	PP	00000	N3-C ZM-G AP-	POST-POSITIONAL ADJ NOUN COMPLEMENT COMMA,AND,OR (DROP) POST-POSITIONAL ADJ	PM 1 PC 0 + 0 PM	BECOMING PRESIDENT AND WORKING (HARD)

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
AP,RI3-0	PP	00000	DP- ZM-G AP-	POST-POSITIONAL ADJ PREPOSITIONAL PHR COMMA,AND,OR (DROP) POST-POSITIONAL ADJ	PM 2 PMPR (PMPO) 0 + 0 PM	*** THIS IS THE MAN LOOKING FOR (A) JOB AND TRAVELLING ...
AP,RT1-0	PP	00000	N2-C ZM-G AP-	POST-POSITIONAL ADJ OBJECT COMMA,AND,OR (DROP) POST-POSITIONAL ADJ	PM 1 PO 0 + 0 PM	READING BOOKS AND WRITING ...
AP,RT1-1	PP	00000	XC-G R1-M	POST-POSITIONAL ADJ (A,B,) AND (C) PARTICIPLE VT1	PM 1 P+ 1 PM (PO)	READING AND WRITING LETTERS
AP,RT2-0	PP	00000	NQ-C N2-C ZM-G AP-	POST-POSITIONAL ADJ NOUN OBJECT OBJECT COMMA,AND,OR (DROP) POST-POSITIONAL ADJ	PM 1 PO 1 PO 0 + 0 PM	TEACHING HER ENGLISH AND WORKING ...
AP,RT3-0	PP	00000	NQ-C AI-C ZM-G AP-	POST-POSITIONAL ADJ NOUN OBJECT ADJECTIVE COMMA,AND,OR (DROP) POST-POSITIONAL ADJ	PM 1 PO 1 PC 0 + 0 PM	MAKING ME HAPPY AND LETTING (ME WORK)
AP,RT3-1	PP	00000	AI-C AR-C N5-C ZM-G AP-	POST-POSITIONAL ADJ ADJECTIVE ARTICLE MODIFIED OBJECT COMMA,AND,OR (DROP) POST-POSITIONAL ADJ	PM 1 PC 1 POA 1 PO 0 + 0 PM	HAVING AVAILABLE THESE DEVICES AND USING (THEM FOR..)
AP,RT3-2	PP	00000	NQ-C N3-C ZM-G AP-	POST-POSITIONAL ADJ NOUN OBJECT NOUN COMPLEMENT COMMA,AND,OR (DROP) POST-POSITIONAL ADJ	PM 1 PO 1 PC 0 + 0 PM	APPOINTING HIM ASSISTANT AND USING (HIM AS ...)
AP,RT4-0	PP	00000	NQ-C BV-R ZM-G AP-	POST-POSITIONAL ADJ NOUN OBJECT INFINITE VERB COMMA,AND,OR (DROP) POST-POSITIONAL ADJ	PM 1 PO 1 PCV 0 + 0 PM	MAKING HIM GO AND KEEPING(HER AS ..)

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
AP,RT5-0	PP	00000	NQ-C PA-R ZM-G AP-	POST-POSITIONAL ADJ NOUN OBJECT PARTICIPLE COMMA,AND,OR (DROP) POST-POSITIONAL ADJ	PM 1 PO 1 PCM 0 + 0 PM	*** THIS IS THE MAN KEEPING (THE) MACHINE GOING AND WATCHING ...
AP,RT6-0	PP	00000	NC-D  ZM-G AP-	POST-POSITIONAL ADJ NOUN CLAUSE  COMMA,AND,OR (DROP) POST-POSITIONAL ADJ	PM 1 P5R (P5S) (P5V) 0 + 0 PM	*** IT IS THE LETTER SAYING THAT HE FAILED AND ASKING ...
AP,RT6-1	PP	00000	SG-D  ZM-W NC-D  ZM-G AP-	POST-POSITIONAL ADJ DECLARATIVE CLAUSE  COMMA,AND,OR (DROP) NOUN CLAUSE  COMMA,AND,OR (DROP) POST-POSITIONAL ADJ	PM 1 P5S (P5V) 1 P+ 1 P5R (P5S) (P5V) 0 + 0 PM	SAYING HE FAILED AND THAT HE SHOULD RESIGN , (AND) ASKING ...
AP,RT7-0	PP	00000	NQ-C NC-D  ZM-G AP-	POST-POSITIONAL ADJ NOUN OBJECT NOUN CLAUSE  COMMA,AND,OR (DROP) POST-POSITIONAL ADJ	PM 1 PO 1 P5S (P5V) 0 + 0 PM	TELLING HIM WHAT HAD HAPPENED AND REVEALING ...
AP,RT7-1	PP	00000	NQ-C SG-D  ZM-W NC-D  ZM-G AP-	POST-POSITIONAL ADJ NOUN OBJECT DECLARATIVE CLAUSE  COMMA,AND,OR (DROP) NOUN CLAUSE  COMMA,AND,OR (DROP) POST-POSITIONAL ADJ	PM 1 PO 1 P5S (P5V) 1 P+ 1 P5R (P5S) (P5V) 0 + 0 PM	TELLING HIM HE HAD WORKED AND THAT HE HAD SUCCEEDED AND ASKING ...
AP,TOI-0	AI	00000	BW-N ZM-G AP-	POST-POSITIONAL ADJ INF VERB WITH NO OBJ COMMA,AND,OR (DROP) POST-POSITIONAL ADJ	PVR 0 PV 0 + 0 PVR (PV)	TO WRITE AND TO MAIL

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
AR,ART-0	YY	00000		ARTICLE	*** \$	I HAVE AVAILABLE THESE DEVICES
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AR,AV1-0	AD	00000	AR-X	ARTICLE ARTICLE	-D Y \$	HERE THESE DEVICES
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AR,PRE-0	PH	00000	NQ-G AR-X	ARTICLE NOUN OBJECT ARTICLE	/PR 1 /PO Y \$	AT HAND THESE DEVICES
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B1,AV1-0	AD	00000	ZM-E DA- B1-X	INFINITE VT1 COMMA,AND,OR (DROP) ADVERB INFINITE VT1	*** -D 0 -+ 0 -D Y \$ (0)	WE WILL READ AND CAREFULLY AND DECISIVELY CORRECT PAPERS
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B1,AV5-0	AD	00000	DA- B1-X	INFINITE VT1 ADVERB INFINITE VT1	-DD 0 -D Y \$ (0)	VERY CAREFULLY CORRECT PAPERS
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B1,B13-0	YY	00000	R1-X	INFINITE VT1 PARTICIPLE VT1	\$X Y \$ (\$PR) (\$PO)	BE ENCOURAGED BY (THE) PAPER
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B1,CMA-0	IN	00000	CA- CN-R B1-X	INFINITE VT1 ADVERB COMMA INFINITE VT1	-, 0 -D 0 -, Y \$ (0)	, ALSO , CORRECT PAPERS
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B1,CMA-1	IN	00000	AP- CN-R B1-X	INFINITE VT1 POST-POSITIONAL ADJ COMMA INFINITE VT1	-, 0 -PM 0 -, Y \$ (0)	, (FRANKLY)SPEAKING , CRITICIZE (THE) PAPER
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B1,I11-0	YY	00000	CP-	INFINITE VT1 PREPOSITIONAL PHR	\$ 1 \$PR (\$PO)	QUOTE FROM (THE) PAPER

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
B1, I11-1	YY	00000	DQ- CM-I B1-X	INFINITE VT1 PREPOSITION COMMA, AND, OR INFINITE VT1	*** \$ 1 SPR Y + Y \$ (SPR) (SPO)	HE WILL READ AND QUOTE FROM AND COMMENT ON (THE) PAPER
B1, I13-0	YY	00000	DP-	INFINITE VT1 PREPOSITIONAL PHR	\$ 1 SPR (SPO)	COMMENT ON (THE) PAPER
B1, I13-1	YY	00C0C	CQ- CM-I B1-X	INFINITE VT1 PREPOSITION COMMA, AND, OR INFINITE VT1	\$ 1 SPR Y + Y \$ (SPR) (SPO)	COMMENT ON AND QUOTE FROM (THE) PAPER
B1, IT1-0	YY	00C0C	N2-X	INFINITE VT1 OBJECT	\$ 0 0	CORRECT PAPERS
B1, IT1-1	YY	00000	CM-I B1-X	INFINITE VT1 COMMA, AND, OR INFINITE VT1	\$ Y + Y \$ (O)	CORRECT AND REFINE (THE) PAPER
BV, AV1-0	AD	00000	ZM-E CA- BV-X	INFINITE VERB COMMA, AND, OR (DROP) ADVERB INFINITE VERB	*** -D 0 -+ 0 -D Y \$	HE WILL CLEARLY AND BRIEFLY EXPLAIN
BV, AV3-0	AB	00C0C	CA- 33-C BV-X	INFINITE VERB ADVERB AS-CLAUSE INFINITE VERB	-DD 0 -D 0 -D8R (-D8C) Y \$	AS CLEARLY AS POSSIBLE EXPLAIN
BV, AV5-0	AD	00C0C	CA- BV-X	INFINITE VERB ADVERB INFINITE VERB	-DD 0 -D Y \$	NO LONGER WORK (HERE)
BV, B11-0	YY	00C0C	CB- ZM-I BV-X	INFINITE VERB ADVERB AFTER BE1 COMMA, AND, OR (DROP) INFINITE VERB	\$ 1 \$D Y + Y \$	BE BACK AND STAY (HERE)



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
BV,BI2-0	YY	00000	AI-X ZM-I BV-X	INFINITE VERB ADJECTIVE COMMA,AND,OR (DROP) INFINITE VERB	*** \$ O C Y + Y \$	HE WILL BE SICK AND STAY (HOME)
BV,BI2-1	YY	00000	K3-X ZM-I BV-X	INFINITE VERB NOUN COMPLEMENT COMMA,AND,OR (DROP) INFINITE VERB	\$ O C Y + Y \$	BE (A) TEACHER AND WORK ...
BV,BI2-2	YY	00000	NC-E	INFINITE VERB NOUN CLAUSE	*** \$ O 6R (6S) (6V) (6C)	THE REASON WILL BE THAT HE IS SICK
BV,BI2-3	YY	00000	SG-E ZM-W NC-E	INFINITE VERB DECLARATIVE CLAUSE COMMA,AND,OR (DROP) NOUN CLAUSE	\$ O 6S (6V) O + O 6R (6S) (6V) (6O)	BE HE WAS BORED AND THAT HE HAS FOUND (A NEW) INTEREST
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BV,BI3-0	YY	00000	PA-X ZP-I BV-X	INFINITE VERB PARTICIPLE COMMA,AND,OR (DRCP) INFINITE VERB	*** \$X O \$ Y + Y \$	HE WILL BE KILLED AND BE BURIED
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BV,CMA-0	IN	00000	CA- CN-R BV-X	INFINITE VERB ADVERB COMMA INFINITE VERB	-, O -PR (-PO) O -, Y \$	, OF COURSE , SUCCEED
BV,CMA-1	IN	00000	AP- CN-R BV-X	INFINITE VERB POST-POSITIONAL ADJ COMMA INFINITE VERB	-, O -PM O -, Y \$	, (FRANKLY)SPEAKING , FAIL
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BV,HVI-0	YY	00000	PF-X ZP-I BV-X	INFINITE VERB PERFECT PARTICIPLE COMMA,AND,OR (DROP) INFINITE VERB	\$X O \$ O + O \$	HAVE FAILED (BY ...) AND BE EXPELLED
BV,HVI-1	YY	00000	IF-X	INFINITE VERB TO-INFINITIVE	\$X O \$R (V)	HAVE TO COME

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
BV, I11-0	YY	00000	ZM-I BV-X	INFINITE VERB COMMA, AND, OR (DROP) INFINITE VERB	\$ Y + Y \$	*** HE WILL COME AND WORK
BV, I11-1	YY	00000	PA-C ZM-I BV-X	INFINITE VERB PARTICIPLE COMMA, AND, OR (DROP) INFINITE VERB	\$ 1 SPM Y + Y \$	COME RUNNING AND SAY
BV, I12-0	YY	00000	A1-X ZM-I BV-X	INFINITE VERB ADJECTIVE COMMA, AND, OR (DROP) INFINITE VERB	\$ 0 C Y + Y \$	BECOME ENTHUSIASTIC AND WORK (HARD)
BV, I12-1	YY	00000	N3-X ZM-I BV-X	INFINITE VERB NOUN COMPLEMENT COMMA, AND, OR (DROP) INFINITE VERB	\$ 0 C Y + Y \$	BECOME PRESIDENT AND WORK (EFFECTIVELY)
BV, I13-0	YY	00000	DP- ZM-I BV-X	INFINITE VERB PREPOSITIONAL PHR COMMA, AND, OR (DROP) INFINITE VERB	\$ 1 SPR (SPO) Y + Y \$	RELY ON ME AND SUCCEED
BV, IT1-0	YY	00000	N2-X ZM-I BV-X	INFINITE VERB OBJECT COMMA, AND, OR (DROP) INFINITE VERB	\$ 0 O Y + Y \$	LIKE (THE) PLACE AND REMAIN (FOR EVER)
BV, IT1-1	YY	00000	CM-I B1-X	INFINITE VERB COMMA, AND, OR INFINITE VT1	\$ Y + Y \$ (O)	NEGLECT AND DESPISE ME
BV, IT2-0	YY	00000	NQ-X N2-X ZM-I BV-X	INFINITE VERB NOUN OBJECT OBJECT COMMA, AND, OR (DROP) INFINITE VERB	\$ 0 O 0 O Y + Y \$	TEACH ME ENGLISH AND LEARN (HIMSELF)
BV, IT3-0	YY	00000	NQ-X A1-X ZM-I BV-X	INFINITE VERB NOUN OBJECT ADJECTIVE COMMA, AND, OR (DROP) INFINITE VERB	\$ 0 O 0 C Y + Y \$ (C)	MAKE ME HAPPY AND BE HAPPY (TOO)

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
BV,IT3-1	YY	00000	AI-X AR-C N5-X ZM-I BV-X	INFINITE VERB ADJECTIVE ARTICLE MODIFIED OBJECT COMMA,AND,OR (DROP) INFINITE VERB	*** \$ 0 C 0 OA 0 O Y + Y \$ (O)	HE WILL HAVE AVAILABLE THESE DEVICES AND USE THEM (FOR ...)
BV,IT3-2	YY	00000	NQ-X N3-X ZM-I BV-X	INFINITE VERB NOUN OBJECT NOUN COMPLEMENT COMMA,AND,OR (DROP) INFINITE VERB	\$ 0 O 0 C Y + Y \$	APPOINT HER CHAIRMAN AND HOPE (FOR ...)
BV,IT4-0	YY	00000	NQ-X BV-Z ZM-I BV-X	INFINITE VERB NOUN OBJECT INFINITE VERB COMMA,AND,OR (DROP) INFINITE VERB	\$ 0 O 0 CV Y + Y \$	MAKE HER LEAVE AND STAY (THERE HIM- SELF)
BV,IT5-0	YY	00000	NQ-X PA-Z ZM-I BV-X	INFINITE VERB NOUN OBJECT PARTICIPLE COMMA,AND,OR (DROP) INFINITE VERB	\$ 0 O 0 CM Y + Y \$	SEE LEAVES FALLING AND HEAR ...
BV,IT6-0	YY	00000	NC-D  ZM-I BV-X	INFINITE VERB NOUN CLAUSE  COMMA,AND,OR (DROP) INFINITE VERB	\$ 0 SR (5S) (5V) (5C) Y + Y \$	KNOW THAT YOU ARE WRONG AND REGRET ...
BV,IT6-1	YY	00000	SG-D  ZM-W NC-D  ZM-I BV-X	INFINITE VERB DECLARATIVE CLAUSE  COMMA,AND,OR (DROP) NOUN CLAUSE  COMMA,AND,OR (DROP) INFINITE VERB	\$ 0 SS (5V) (5C) 0 + 0 SR (5S) (5V) (5C) Y , Y \$	KNOW YOU ARE WRONG AND THAT I AM RIGHT , (AND) REGRET ...

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
BV,IT7-0	YY	00000	NQ-X NC-D	INFINITE VERB NOUN OBJECT NOUN CLAUSE	\$ 0 0 0 5R (5S) (5V)	*** HE WILL TELL ME THAT HE HAS FAILED AND EXPLAIN (WHY...)
			ZM-I BV-X	COMMA,AND,OR (DROP) INFINITE VERB	Y + Y \$	
BV,IT7-1	YY	00000	NQ-X SG-D	INFINITE VERB NOUN OBJECT DECLARATIVE CLAUSE	\$ 0 0 0 5S (5V)	TELL ME HE HAS FAILED
			ZM-W NC-D	COMMA,AND,OR (DROP) NOUN CLAUSE	0 + 0 5R (5S) (5V)	, THAT HE IS NOT SURPRISED AND EXPLAIN (WHY...)
			ZM-I BV-X	COMMA,AND,OR (DROP) INFINITE VERB	Y + Y \$	
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BV,PRE-0	PH	00000	NQ-G ZC-E DA-	INFINITE VERB NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB	/PR 1 /PO 0 /+ 0 /PR (/PO)	BY HIMSELF AND FOR HIMSELF DO ...
			BV-X	INFINITE VERB	Y \$	
BV,PRE-1	PH	00000	GR-B ZC-E DA-	INFINITE VERB GERUND (A,B,) AND (C) (DROP) ADVERB	/PR 1 /POG 0 /+ 0 /PR (/POG)	ON ARRIVING (HERE) AND ON LEAVING (HERE) NOTIFY ...
			BV-X	INFINITE VERB	Y \$	
BV,PRE-2	PH	00000	CM-F CP-	INFINITE VERB COMMA,AND,OR PREPOSITIONAL PHR	/PR 0 /+ 0 /PR (/PO)	BEFORE AND AFTER DINNER TAKE (A REST)
			BV-X	INFINITE VERB	Y \$	
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BW,AV1-0	AD	00000	ZM-E CA- BW-X	INF VERB WITH NO OBJ COMMA,AND,OR (DRCP) ADVERB INF VERB WITH NO OBJ	-D 0 -+ 0 -D Y \$	*** THIS IS THE KIND OF *** WORK THAT HE WILL NOW AND THEN DO
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BW,AV5-0	AD	00000	CA- BW-X	INF VERB WITH NO OBJ ADVERB INF VERB WITH NO OBJ	-OD 0 -D Y \$	VERY OFTEN DO

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
BW,BI1-0	YY	00000	DQ-	INF VERB WITH NO OBJ PREPOSITION	\$\$\$ \$ 1 \$PR	THIS IS THE KIND OF WORK THAT HE WILL BE AGAINST
BW,BI2-0	YY	00000	AI-X DQ- ZM-I BW-X	INF VERB WITH NO OBJ ADJECTIVE PREPOSITION COMMA,AND,OR (DROP) INF VERB WITH NO OBJ	\$ 0 C 1 CPR Y + Y \$	BE FAMILIAR WITH AND BE (SUCCESSFUL IN)
BW,BI2-1	YY	00000	N3-X DQ- ZM-I BW-X	INF VERB WITH NO OBJ NOUN COMPLEMENT PREPOSITION COMMA,AND,OR (DROP) INF VERB WITH NO OBJ	\$ 0 C 1 CPR Y + Y \$	BE MASTER OF AND BE (SUCCESSFUL IN)
BW,BI2-2	YY	00000	AI-X IG-M ZM-I BW-X	INF VERB WITH NO OBJ ADJECTIVE TO-INFIN WITH NO OBJ COMMA,AND,OR (DROP) INF VERB WITH NO OBJ	\$ 0 C 1 CDVR (CDV) Y + Y \$	BE READY TO DO AND BE (SUCCESSFUL IN)
BW,BI3-0	YY	00000	PB-X ZM-I BW-X	INF VERB WITH NO OBJ PART WITH NO OBJ COMMA,AND,OR (DROP) INF VERB WITH NO OBJ	\$X 0 V Y + Y \$	BE DOING AND BE (SUCCESSFUL IN)
BW,CMA-0	IN	00000	DA- CN-R BW-X	INF VERB WITH NO OBJ ADVERB COMMA INF VERB WITH NO OBJ	-, 0 -D 0 -, Y \$	, INDEED , DO
BW,CMA-1	IN	00000	AP- CN-R BW-X	INF VERB WITH NO OBJ POST-POSITIONAL ADJ COMMA INF VERB WITH NO OBJ	-, 0 -PM 0 -, Y \$	, (FRANKLY)SPEAKING , DO
BW,HVI-0	YY	00000	PG-X	INF VERB WITH NO OBJ PERF PART WITH NO OBJ	\$X 0 V	HAVE FINISHED (BY ...)
BW,HVI-1	YY	00000	IG-X	INF VERB WITH NO OBJ TO-INFIN WITH NO OBJ	\$X 0 VR (V)	HAVE TO DO
BW,III-0	YY	00000	DQ- ZM-I BW-X	INF VERB WITH NO OBJ PREPOSITION COMMA,AND,OR (DROP) INF VERB WITH NO OBJ	\$ 1 \$PR Y + Y \$	LIVE FOR AND BE (SUCCESSFUL IN)

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT. SHIFT CD	ENGLISH EXAMPLES
BW,II1-1	YY	00000	IG-M ZM-I BW-X	INF VERB WITH NO OBJ TO-INFIN WITH NO OBJ COMMA,AND,OR (DROP) INF VERB WITH NO OBJ	§ 1 \$DVR (SDV) Y + Y §	*** THIS IS THE KIND OF *** WORK THAT HE WILL COME TO LIKE AND BE (SUCCESSFUL IN)
BW,II2-0	YY	00000	N3-X DQ- ZM-I BW-X	INF VERB WITH NO OBJ NOUN COMPLEMENT PREPOSITION COMMA,AND,OR (DROP) INF VERB WITH NO OBJ	§ 0 C 1 CPR Y + Y §	BECOME MASTER OF AND BE (SUCCESSFUL IN)
BW,II2-1	YY	00000	AI-X IG-M ZM-I BW-X	INF VERB WITH NO OBJ ADJECTIVE TO-INFIN WITH NO OBJ COMMA,AND,OR (DROP) INF VERB WITH NO OBJ	§ 0 C 1 CDVR (CDV) Y + Y §	BECOME ANXIOUS TO DO AND BE (SUCCESSFUL IN)
BW,II2-2	YY	00000	AI-X DQ- ZM-I BW-X	INF VERB WITH NO OBJ ADJECTIVE PREPOSITION COMMA,AND,OR (DROP) INF VERB WITH NO OBJ	§ 0 C 1 CPR Y + Y §	BECOME FOND OF AND DEVELOP
BW,II3-0	YY	00000	DQ- ZM-I BW-X	INF VERB WITH NO OBJ PREPOSITION COMMA,AND,OR (DROP) INF VERB WITH NO OBJ	§ 1 \$PR Y + Y §	LOOK FOR AND OBTAIN
BW,IT1-0	YY	00000	ZM-I BW-X	INF VERB WITH NO OBJ COMMA,AND,OR (DROP) INF VERB WITH NO OBJ	§ Y + Y §	LIKE AND ENJOY
BW,IT1-1	YY	00000	N2-X DQ- ZM-I BW-X	INF VERB WITH NO OBJ OBJECT PREPOSITION COMMA,AND,OR (DROP) INF VERB WITH NO OBJ	§ 0 O 1 OPR Y + Y §	TAKE PART IN AND BE (SUCCESSFUL IN)
BW,IT1-2	YY	00000	IG-F	INF VERB WITH NO OBJ TO-INFIN WITH NO OBJ	§ 0 OVR (OV)	WANT TO OBTAIN
BW,IT1-3	YY	00000	N2-X IG-M	INF VERB WITH NO OBJ OBJECT TO-INFIN WITH NO OBJ	§ 0 O 1 \$DVR (SDV)	EXERCISE (HIS) ABILITY TO COMPLETE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
BW,IT2-0	YY	00000	N2-X ZM-I BW-X	INF VERB WITH NO OBJ OBJECT COMMA,AND,OR (DROP) INF VERB WITH NO OBJ	\$ 0 0 Y + Y \$	*** THIS IS THE KIND OF *** WORK THAT HE WILL GIVE US AND TEACH (US)
BW,IT2-1	YY	00000	NQ-X N2-X DQ-	INF VERB WITH NO OBJ NOUN OBJECT OBJECT PREPOSITION	\$ 0 0 0 0 1 OPR	*** THIS IS THE PURPOSE *** THAT HE WILL GIVE US MONEY FOR
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BW,IT3-0	YY	00000	AI-X	INF VERB WITH NO OBJ ADJECTIVE	\$ 0 C	*** THIS IS THE MAN *** THAT HE WILL MAKE HAPPY
BW,IT3-1	YY	00000	N3-X	INF VERB WITH NO OBJ NOUN COMPLEMENT	\$ 0 C	APPOINT CHAIRMAN
BW,IT3-2	YY	00000	NQ-X AI-X DQ-	INF VERB WITH NO OBJ NOUN OBJECT ADJECTIVE PREPOSITION	\$ 0 0 0 C 1 CPR	*** THIS IS THE REASON *** THAT HE WILL MAKE HER HAPPY FOR
BW,IT3-3	YY	00000	NQ-X N3-X DQ-	INF VERB WITH NO OBJ NOUN OBJECT NOUN COMPLEMENT PREPOSITION	\$ 0 0 0 C 1 \$PR	MAKE HER CHAIRMAN FOR
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BW,IT4-0	YY	00000	BV-Z	INF VERB WITH NO OBJ INFINITE VERB	\$ 0 CV	*** THIS IS THE MAN *** THAT HE WILL MAKE GO
BW,IT4-1	YY	00000	NQ-X BW-Z	INF VERB WITH NO OBJ NOUN OBJECT INF VERB WITH NO OBJ	\$ 0 0 0 CV	MAKE HER KILL
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BW,IT5-0	YY	00000	PA-Z	INF VERB WITH NO OBJ PARTICIPLE	\$ 0 CM	FIND WOUNDED
BW,IT5-1	YY	00000	NQ-X PB-Z	INF VERB WITH NO OBJ NOUN OBJECT PART WITH NO OBJ	\$ 0 0 0 CM	FIND HER JOKING WITH

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
BW,IT6-0	YY	00000	ND-D	INF VERB WITH NO OBJ NOUN CL WITH NO OBJ	\$\$\$ \$\$\$ \$ 0 5R (5S) (5V)	THIS IS THE MAN THAT HE WILL SAY THAT HE DOES NOT LIKE
BW,IT6-1	YY	00000	SF-D	INF VERB WITH NO OBJ DECLAR CL WITH NO OBJ	\$ 0 5S (5V)	SAY HE DOES NOT LIKE
BW,IT7-0	YY	00000	NC-D	INF VERB WITH NO OBJ NOUN CLAUSE	\$ 0 5R (5S) (5V) (50)	TELL THAT HE LOVES HER
BW,IT7-1	YY	00000	SG-D	INF VERB WITH NO OBJ DECLARATIVE CLAUSE	\$ 0 5S (5V) (50)	TELL HE LOVES HER
BW,IT7-2	YY	00000	NQ-X ND-D	INF VERB WITH NO OBJ NOUN OBJECT NOUN CL WITH NO OBJ	\$ 0 0 0 5R (5S) (5V)	TELL ME THAT HE DISLIKES
BW,IT7-3	YY	00000	NQ-X SF-D	INF VERB WITH NO OBJ NOUN OBJECT DECLAR CL WITH NO OBJ	\$ 0 0 0 5S (5V)	TELL ME HE DOES NOT LIKE
BW,PRE-0	PH	00000	NQ-G ZC-E CA- BW-X	INF VERB WITH NO OBJ NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB INF VERB WITH NO OBJ	/PR 1 /PO 0 /+ 0 /PR (/PO) Y \$	IN WORK AND IN LEISURE ADMIRE
BW,PRE-1	PH	00000	GR-B ZC-E CA- BW-X	INF VERB WITH NO OBJ GERUND (A,B,) AND (C) (DROP) ADVERB INF VERB WITH NO OBJ	/PR 1 /POG 0 /+ 0 /PR (/POG) Y \$	ON ARRIVING AND ON LEAVING NOTIFY ...
BW,PRE-2	PH	00000	CM-F DP- BW-X	INF VERB WITH NO OBJ COMMA,AND,OR PREPOSITIONAL PHR INF VERB WITH NO OBJ	/PR 1 /P+ 0 /PR (/PO) Y \$	IN AND OUTSIDE (THE) GROUP SUPERVISE



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
BX,AV1-0	AD	00000	ZM-E DA- BX-X	INF COMPLETE VI COMMA,AND,OR (DROP) ADVERB INF COMPLETE VI	*** -D 0 -+ 0 -D Y \$	THERE WILL NOW AND THEN BE GOOD NEWS
BX,AV5-0	AD	00000	DA- BX-X	INF COMPLETE VI ADVERB INF COMPLETE VI	-DD 0 -D Y \$	NO LONGER BE GOOD NEWS
BX,B11-0	YY	00000		INF COMPLETE VI	\$	BE GOOD NEWS
BX,B13-0	YY	00000	RR-X	INF COMPLETE VI PARTICIPLE VI	\$X Y \$	BE COMING GOOD NEWS
BX,CMA-0	IN	00000	CA- CN-R BX-X	INF COMPLETE VI ADVERB COMMA INF COMPLETE VI	-, 0 -D 0 -, Y \$	, CERTAINLY , BE GOOD NEWS
BX,CMA-1	IN	00000	AP- CN-R BX-X	INF COMPLETE VI POST-POSITIONAL ADJ COMMA INF COMPLETE VI	-, 0 -PM 0 -, Y \$	, (TRULY)SPEAKING , BE GOOD NEWS
BX,HVI-0	YY	00000	PH-X	INF COMPLETE VI PERF PARTICIPLE VI	\$X Y \$	HAVE ARRIVED GOOD NEWS
BX,HVI-1	YY	00000	IH-X	INF COMPLETE VI TO-INFIN COMPLETE VI	\$X Y VR (V)	HAVE TO BE GOOD NEWS
BX,I11-0	YY	00000	ZM-I BX-X	INF COMPLETE VI COMMA,AND,OR (DROP) INF COMPLETE VI	\$ Y + Y \$	ARRIVE AND REMAIN GOOD NEWS

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
BY,AV1-0	AD	00000	2M-E DA- BY-X	INFINITE COPULA COMMA,AND,OR (DROP) ADVERB INFINITE COPULA	*** *** *** -D 0 -+ 0 -D Y \$	THIS KIND OF A BOY TELLS THE KIND OF A MAN THAT HE WILL EVENTUALLY BUT CERTAINLY BECOME
BY,AV5-0	AD	00000	DA- BY-X	INFINITE COPULA ADVERB INFINITE COPULA	-DD 0 -D Y \$	VERY OFTEN BECOME
BY,AV8-0	AD	00000	BY-X	INFINITE COPULA INFINITE COPULA	-D Y \$	TOO (EASILY) BECOME
BY,BI2-0	YY	00000		INFINITE COPULA	\$	BE
BY,CMA-0	IN	00000	DA- CN-R BY-X	INFINITE COPULA ADVERB COMMA INFINITE COPULA	-, 0 -D 0 -, Y \$	, EVENTUALLY , BECOME
BY,CMA-1	IN	00000	AP- CN-R BY-X	INFINITE COPULA POST-POSITIONAL ADJ COMMA INFINITE COPULA	-, 0 -PM 0 -, Y \$	, (FRANKLY) SPEAKING , BECOME
BY,HVI-0	YY	00000	PI-X	INFINITE COPULA PERF PART COPULA	\$X Y \$	HAVE BECOME
BY,HVI-1	YY	00000	II-X	INFINITE COPULA TO-INFIN COPULA	\$X Y VR (V)	HAVE TO BE
BY,II2-0	YY	00000		INFINITE COPULA	\$	BECOME
BY,IT1-0	YY	00000	II-F	INFINITE COPULA TO-INFIN COPULA	\$ 0 OVR (OV)	WISH TO BECOME
BY,IT2-0	YY	00000	NO-X II-F	INFINITE COPULA NOUN OBJECT TO-INFIN COPULA	\$ 0 O 0 OVR (OV)	WISH HIM TO BECOME

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
C2,AV1-0	AD	00000	ZM-E DA- C2-	ADVERB CLAUSE CONJ COMMA,AND,OR (DRCP) ADVERB ADVERB CLAUSE CONJ	*** -D O -+ O -D Y 8R	I REST BEFORE AND NOW AND THEN AFTER I EAT
C2,CIF-0	CO	00000		ADVERB CLAUSE CONJ	*** *** R	YOU WILL SUCCEED IF AND ONLY IF YOU WORK HARD
C2,CMA-0	IN	00000	DA- CN-R C2-	ADVERB CLAUSE CONJ ADVERB COMMA ADVERB CLAUSE CONJ	*** -, O -PR (-PD) O -, Y 8R	I REST BEFORE AND , OF COURSE , AFTER I EAT
C2,CMA-1	IN	00000	AP- CN-R C2-	ADVERB CLAUSE CONJ POST-POSITIONAL ADJ COMMA ADVERB CLAUSE CONJ	-, O -PM O -, Y 8R	, (GENERALLY) SPEAKING , AFTER I EAT
C2,C02-0	CO	00000		ADVERB CLAUSE CONJ	*** *** R	WRITE ME A LETTER WHERE AND WHEN IT IS POSSIBLE
C3,AV1-0	AD	00000	ZM-E DA- C3-X	AS (OF CCMPARISON) COMMA,AND,OR (DRCP) ADVERB AS (OF CCMPARISON)	*** *** -D O -+ O -D Y D8R	HE WILL BE ABLE TO DO IT AS SKILLFULLY NOW AND HERE AS HE HAS DONE OTHER THINGS BEFORE
C3,AV2-0	AD	00000	ZM-E DA- C3-X	AS (OF CCMPARISON) COMMA,AND,OR (DRCP) ADVERB AS (OF CCMPARISON)	-D O -+ O -D Y D8R	OUT (THERE) AND HERE AS HE HAS DONE OTHER THINGS BEFORE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
C3,C03-0	YY	00000		AS (OF COMPARISON)	\$ *** ***	HE SPENT MONEY AS OFTEN AS HE EARNED IT
C3,PRE-0	PH	00000	NQ-G ZC-E DA- C3-X	AS (OF COMPARISON) NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB AS (OF COMPARISON)	/PR 1 /PO 0 /+ 0 /PR (/PO) Y \$	ON CLOTHES AND ON FOOD AS HE EARNED IT
C3,PRE-1	PH	00000	GR-B ZC-E DA- C3-X	AS (OF COMPARISON) GERUND (A,B,) AND (C) (DROP) ADVERB AS (OF COMPARISON)	/PR 1 /POG 0 /+ 0 /PR (/POG) Y \$	ON EATING AND ON PLAYING AS HE EARNED IT
C3,PRE-2	PH	00000	CM-F DP- C3-X	AS (OF COMPARISON) COMMA,AND,OR PREPOSITIONAL PHR AS (OF COMPARISON)	/PR 1 /P+ 0 /PR (/PO) Y \$	FOR AND BY HIMSELF AS HE EARNED IT
C8,AV1-0	AD	00000	ZM-E DA- C8-X	THAN (OF COMPARISON) COMMA,AND,OR (DROP) ADVERB THAN (OF COMPARISON)	-D 0 -+ 0 -D Y DBR	*** *** *** HE WILL BE ABLE TO DO IT MORE SKILLFULLY NOW AND HERE THAN HE HAS DONE IT BEFORE
C8,AV2-0	AD	00000	ZM-E DA- C8-X	THAN (OF COMPARISON) COMMA,AND,OR (DROP) ADVERB THAN (OF COMPARISON)	-D 0 -+ 0 -D Y DBR	OUT (THERE) AND HERE THAN HE HAS DONE IT BEFORE
C8,C08-0	YY	00000		THAN (OF COMPARISON)	\$ *** ***	YOU SPEND MONEY MORE OFTEN THAN YOU SAVE IT

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
CB,PRE-0	PH	00000	NQ-G ZC-E DA-  CB-X	THAN (OF COMPARISON) NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB  THAN (OF COMPARISON)	*** *** /PR 1 /PO 0 /+ 0 /PR (/PO) Y \$	YOU SPEND MONEY MORE OFTEN ON CLOTHES AND ON FOOD THAN YOU EARN IT
CB,PRE-1	PH	00000	GR-B ZC-E DA-  CB-X	THAN (OF COMPARISON) GERUND (A,B,) AND (C) (DROP) ADVERB  THAN (OF COMPARISON)	/PR 1 /POG 0 /+ 0 /PR (/POG) Y \$	ON EATING AND ON PLAYING THAN YOU EARN IT
CB,PRE-2	PH	00000	CM-F DP-  CB-X	THAN (OF COMPARISON) COMMA,AND,OR PREPOSITIONAL PHR  THAN (OF COMPARISON)	/PR 1 /P+ 0 /PR (/PO) Y \$	BY AND FOR YOURSELF THAN YOU EARN IT
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CM,AAA-0	AP	00C00	DN- CM-X	COMMA,AND,OR ADVERBIAL NOUN PHR COMMA,AND,OR	*** -EA 0 -E Y ,	HE WALKED TEN MILES , (THEN) STOPPED
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CM,AV1-0	AD	00000	ZM-E DA- CM-X	COMMA,AND,OR COMMA,AND,OR (DROP) ADVERB COMMA,AND,OR	*** -D 0 -+ 0 -D Y ,	HE CAME NOW AND THEN , (AND) TOLD ME THAT ...
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CM,AV2-0	AD	00000	ZM-E DA- CM-X	COMMA,AND,OR COMMA,AND,OR (DROP) ADVERB COMMA,AND,OR	*** -D 0 -+ 0 -D Y ,	IT RAINED OFF AND ON , (AND) THEN CLEARED

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
CH,AV3-0	AB	00000	DA-33-C CM-X	COMMA,AND,OR ADVERB AS-CLAUSE COMMA,AND,OR	*** -DD 0 -D 0 -DDR (-DDC) Y ,	HE WORKED AS HARD AS POSSIBLE , (AND) COLLAPSED
CH,AV5-0	AD	00000	DA-CM-X	COMMA,AND,OR ADVERB COMMA,AND,OR	-DD 0 -D Y ,	VERY HARD , (AND)
CH,AV6-0	AB	00000	CM-X	COMMA,AND,OR COMMA,AND,OR	-D Y ,	HARDER , (AND) COLLAPSED
CH,AV6-1	AB	00000	BB-C CM-X	COMMA,AND,OR THAN-CLAUSE COMMA,AND,OR	-D 0 -DDR (-DDD) Y ,	HARDER THAN EVER , (AND) COLLAPSED
CH,AV8-0	AD	00000	CM-X	COMMA,AND,OR COMMA,AND,OR	-D Y ,	TOO , (AND) COLLAPSED
CH,CCO-0	CO	00000	1Z-A VZ-G CM-X	COMMA,AND,OR SUBJECT PREDICATE COMMA,AND,OR	-BR 1 -BS 1 -BV Y ,	AFTER HE BECAME (SICK) , (AND) COLLAPSED
CH,CCO-1	CO	00000	1Z-A UZ-G CM-X	COMMA,AND,OR SUBJECT AUXILIARY VERB COMMA,AND,OR	-BR 1 -BS 1 -BV Y ,	SINCE HE COULD , (AND) COLLAPSED
CH,CIF-0	CO	00000	AI-A CM-X	COMMA,AND,OR ADJECTIVE COMMA,AND,OR	*** -BR 1 -BC Y ,	I WILL DO IT LATER IF POSSIBLE , (AND) WILL SEE ...
CH,CIF-1	CO	00000	DA-CM-X	COMMA,AND,OR ADVERB COMMA,AND,OR	-BR 1 -BD Y ,	IF NOT RIGHT NOW , (AND) WILL SEE ...

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
CM,CIF-2	CO	00000	1C-A VC-G CM-X	COMMA,AND,OR SUBJECT PREDICATE COMMA,AND,OR	*** -BR 1 -BS 1 -BV (-BC) Y ,	I WILL DO IT LATER IF IT IS POSSIBLE , (AND) WILL SEE ...
CM,CIF-3	CO	00000	1C-A UC-G CM-X	COMMA,AND,OR SUBJECT AUXILIARY VERB COMMA,AND,OR	-BR 1 -BS 1 -BVX Y ,	IF I CAN , (AND) WILL SEE ...
CM,CIF-4	CO	00000	PA-A CM-X	COMMA,AND,OR PARTICIPLE COMMA,AND,OR	-BR 1 -BV Y ,	IF REQUIRED , (AND) WILL SEE ...
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CM,CMA-0	YY	00000		COMMA,AND,OR	,	, (AND) WILL SEE
CM,CMA-1	YY	00000	XC-X	COMMA,AND,OR (A,B,) AND (C)	0 +	, AND WILL SEE ...
CM,CMA-2	IN	00000	DA- CM-X	COMMA,AND,OR ADVERB COMMA,AND,OR	-, 0 -D Y +	, CAREFULLY AND WILL SEE ...
CM,CMA-3	IN	00000	AP- CM-X	COMMA,AND,OR POST-POSITIONAL ADJ COMMA,AND,OR	-, 0 -A Y +	, DIFFICULT (AS IT IS) AND WILL SEE ...
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CM,CO2-0	CO	00000	AI-A CM-X	COMMA,AND,OR ADJECTIVE COMMA,AND,OR	-BR 1 -BC Y ,	WHEN POSSIBLE , (AND) WILL SEE ...
CM,CO2-1	CO	00000	DA- CM-X	COMMA,AND,OR ADVERB COMMA,AND,OR	-BR 1 -BPR (-BPO) Y ,	WHEN AT HOME , (AND) WILL SEE ...

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
CM,CO2-2	CO	00000	1Z-A VZ-G CM-X	COMMA,AND,OR SUBJECT PREDICATE COMMA,AND,OR	*** -8R 1 -8S 1 -8V (-8C) Y ,	I WILL DO IT LATER WHEN I AM FREE , (AND) WILL SEE ...
CM,CO2-3	CO	00000	1Z-A UZ-G CM-X	COMMA,AND,OR SUBJECT AUXILIARY VERB COMMA,AND,OR	-8R 1 -8S 1 -8VX Y ,	WHEN I CAN , (AND) WILL SEE ...
CM,CO2-4	CO	00000	PA-A CM-X	COMMA,AND,OR PARTICIPLE COMMA,AND,OR	-8R 1 -8V Y ,	WHEN REQUIRED , (AND) WILL SEE ...
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CM,CO4-0	CO	00000	CA- 1Z-A VZ-G CM-X	COMMA,AND,OR ADVERB SUBJECT PREDICATE COMMA,AND,OR	*** -8R 1 -8D 1 -8S 1 -8V Y ,	YOU MUST DO IT HOWEVER STRONGLY YOU ARE (AGAINST IT) , (AND) MUST DO IT WELL
CM,CO4-1	CO	00000	AI-A 1Z-A CZ-G CM-X	COMMA,AND,OR ADJECTIVE SUBJECT COPULA COMMA,AND,OR	-8R 1 -8C 1 -8S 1 -8V Y ,	HOWEVER DIFFICULT IT MAY BE , (AND) MUST DO IT WELL
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CM,CO5-0	CV	00000	1Z-A CZ-G CM-X	COMMA,AND,OR SUBJECT COPULA COMMA,AND,OR	-8C 1 -8S 1 -8V Y ,	WHATEVER IT MAY BE , (AND) MUST DO IT WELL
CM,CO5-1	SV	00000	VC-G CM-X	COMMA,AND,OR PREDICATE COMMA,AND,OR	-8S 1 -8V Y ,	WHATEVER MAY HAPPEN , (AND) MUST DO IT WELL
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CM,CO6-0	CV	00000	1Z-A WZ-G CM-X	COMMA,AND,OR SUBJECT PREDICATE WITH NO OBJ COMMA,AND,OR	*** -8O 1 -8S 1 -8V Y ,	YOU MUST WORK HARD WHOMEVER YOU WORK FOR , (AND) MUST DO IT WELL



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
CM,C07-0	CV	00000	N6-A 12-A CZ-G CM-X	COMMA,AND,OR MODIFIED COMPLEMENT SUBJECT COPULA COMMA,AND,OR	*** -8CA 1 -8C 1 -8S 1 -8V Y ,	YOU MUST WORK HARD WHATEVER NATIONALITY YOU ARE , (AND) MUST DO IT WELL
CM,C07-1	OV	00000	N5-A 12-A WZ-G CM-X	COMMA,AND,OR MODIFIED OBJECT SUBJECT PREDICATE WITH NO OBJ COMMA,AND,OR	-80A 1 -80 1 -8S 1 -8V Y ,	WHATEVER WORK YOU DO , (AND) MUST DO IT WELL
CM,C07-2	SV	00000	42-A VZ-G CM-X	COMMA,AND,OR MODIFIED SUBJECT PREDICATE COMMA,AND,OR	-8SA 1 -8S 1 -8V (-80) Y ,	WHATEVER WORK MAY BE GIVEN YOU , (AND) MUST DO IT WELL
CM,CPR-0	AD	00000	DP- ZC-E DA- CM-X	COMMA,AND,OR PREPOSITIONAL PHR (A,B,) AND (C) (DROP) ADVERB COMMA,AND,OR	-D 1 -DPR (-DPO) 0 -+ 0 -D Y ,	REGARDLESS OF RELIGION AND IRRESPECTIVE OF... , (AND) MUST DO IT WELL
CM,PRE-0	PH	00000	NQ-G ZC-E DA- CM-X	COMMA,AND,OR NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB COMMA,AND,OR	/PR 1 /PO 0 /+ 0 /PR (/PO) Y ,	WITH SINCERITY AND WITH ENTHUSIASM , (AND) MUST DO IT WELL
CM,PRE-1	PH	00000	GR-B ZC-E DA- CM-X	COMMA,AND,OR GERUND (A,B,) AND (C) (DROP) ADVERB COMMA,AND,OR	/PR 1 /PCG 0 /+ 0 /PR (/POG) Y ,	ON ARRIVING AND ON LEAVING , (AND) MUST DO IT WELL
CM,PRE-2	PH	00000	CM-F DP- CM-X	COMMA,AND,OR COMMA,AND,OR PREPOSITIONAL PHR COMMA,AND,OR	/PR 1 /P+ 0 /PR (/PO) Y ,	BEFORE AND AFTER MEALS , (AND) MUST DO IT WELL

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
CN,TOI-0	DI	00000	BV-M ZC-I IF-M CN-X	COMMA,AND,OR INFINITE VERB (A,B,) AND (C) (DROP) TO-INFINITIVE COMMA,AND,OR	*** -DVR 0 -DV 0 -+ 0 -DVR (-DV) Y ,	YOU MUST WORK HARD TO SUCCEED AND TO WIN , (AND) MUST DO IT WELL
CN,XCO-0	YY	00000		COMMA,AND,OR	+	AND MUST DO IT WELL
CN,AAA-0	AP	00000	DN- CN-X	COMMA ADVERBIAL NOUN PHR COMMA	*** -EA 0 -E Y ,	HAVING WALKED TEN MILES , HE WAS TIRED
CN,AV1-0	AD	00000	ZH-E DA- CN-X	COMMA COMMA,AND,OR (DROP) ADVERB COMMA	*** -D 0 -+ 0 -D Y ,	IT HAVING RAINED HEAVILY AND CONTINUOUSLY , I STAYED HOME
CN,AV2-0	AD	00000	ZH-E DA- CN-X	COMMA COMMA,AND,OR (DROP) ADVERB COMMA	-D 0 -+ 0 -D Y ,	OFF AND ON , I STAYED HOME
CN,AV3-0	AB	00000	DA- 33-C CN-X	COMMA ADVERB AS-CLAUSE COMMA	*** -DD 0 -D 0 -DVR (-DVR) Y ,	HAVING WORKED AS HARD AS POSSIBLE , HE SUCCEEDED
CN,AV3-1	AB	00000	DA- C3-C 12-A VZ-G CN-X	COMMA ADVERB AS-CLAUSE SUBJECT PREDICATE COMMA	-DD 0 -D 0 -DVR 2 -DVR 2 -DVR Y ,	AS MUCH AS I PLAYED , HE SUCCEEDED

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
CN,AV5-0	AD	00000	CA- CN-X	COMMA ADVERB COMMA	*** -DD 0 -D Y ,	HAVING WORKED VERY HARD , HE SUCCEEDED
CN,AV6-0	AB	00000	CN-X	COMMA COMMA	-D Y ,	HARDER , HE SUCCEEDED
CN,AV6-1	AB	00000	88-C CN-X	COMMA THAN-CLAUSE COMMA	-D 0 -DSR (-DSO) Y ,	HARDER THAN EVER , HE SUCCEEDED
CN,AV6-2	AB	00000	C8-C 12-A VZ-G CN-X	COMMA THAN (OF COMPARISON) SUBJECT PREDICATE COMMA	-D 0 -DSR 2 -DS 2 -DSV Y ,	HARDER THAN I PLAYED , HE SUCCEEDED
CN,AV8-0	AD	00000	CN-X	COMMA COMMA	-D Y ,	TOO , HE SUCCEEDED
CN,CCO-0	CO	00000	12-A VZ-G CN-X	COMMA SUBJECT PREDICATE COMMA	-8R 1 -8S 1 -8V Y ,	AFTER HE BECAME (SICK) , HE DIED
CN,CCO-1	CO	00000	12-A UZ-G CN-X	COMMA SUBJECT AUXILIARY VERB COMMA	-8R 1 -8S 1 -8VX Y ,	SINCE HE COULD , HE SUCCEEDED
CN,CIF-0	CO	00000	AI-A CN-X	COMMA ADJECTIVE COMMA	*** -8R 1 -8C Y ,	FEELING THAT I MUST DO IT IF POSSIBLE , I WILL TRY ...
CN,CIF-1	CO	00000	CA- CN-X	COMMA ADVERB COMMA	-8R 1 -8D Y ,	IF NOT RIGHT NOW , I WILL TRY ...

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OR PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
CN,CIF-2	CO	00000	1C-A VC-G CN-X	COMMA SUBJECT PREDICATE COMMA	*** -8R 1 -8S 1 -8V Y ,	FEELING THAT I MUST DO IT IF IT PAYS , I WILL TRY ...
CN,CIF-3	CO	00000	1C-A UC-G CN-X	COMMA SUBJECT AUXILIARY VERB COMMA	-8R 1 -8S 1 -8V Y ,	IF I CAN , I WILL TRY ...
CN,CIF-4	CO	00000	PA-A CN-X	COMMA PARTICIPLE COMMA	-8R 1 -8V Y ,	IF REQUIRED , I WILL TRY ...
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CN,CMA-0	YY	00000		COMMA	,	, I WILL TRY ...
CN,CMA-1	IN	00000	DA- CN-X	COMMA ADVERB COMMA	-, 0 -D Y ,	, ORIGINALLY , I WILL TRY ...
CN,CMA-2	IN	00000	AP- CN-X	COMMA POST-POSITIONAL ADJ COMMA	-, C -A Y ,	, DIFFICULT (AS IT IS) , I WILL TRY ...
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CN,C02-0	CO	00000	AI-A CN-X	COMMA ADJECTIVE COMMA	-8R 1 -8C Y ,	WHEN POSSIBLE , I WILL TRY ...
CN,C02-1	CO	00000	CA- CN-X	COMMA ADVERB COMMA	-8R 1 -8PR (-8PO) Y ,	WHEN AT HOME , I WILL TRY ...
CN,C02-2	CO	00000	1Z-A VZ-G CN-X	COMMA SUBJECT PREDICATE COMMA	-8R 1 -8S 1 -8V Y ,	WHEN OTHERS PLAY , I WILL TRY ...

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
CN,C02-3	CO	00000	1Z-A UZ-G CN-X	COMMA SUBJECT AUXILIARY VERB COMMA	*** *** -8R 1 -8S 1 -8VX Y ,	FEELING THAT I MUST DO IT WHEN I CAN , I WILL TRY ...
CN,C02-4	CO	00000	PA-A CN-X	COMMA PARTICIPLE COMMA	-8R 1 -8V Y ,	WHEN REQUIRED , I WILL TRY ...
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CN,C04-0	CO	00000	DA- 1Z-A VZ-G CN-X	COMMA ADVERB SUBJECT PREDICATE COMMA	-8R 1 -8D 1 -8S 1 -8V Y ,	HOWEVER STRONGLY YOU ARE (AGAINST IT) , I WILL TRY ...
CN,C04-1	CO	00000	AI-A 1Z-A CZ-G CN-X	COMMA ADJECTIVE SUBJECT COPULA COMMA	-8R 1 -8C 1 -8S 1 -8V Y ,	HOWEVER DIFFICULT IT MAY BE , I WILL TRY ...
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CN,C05-0	CV	00000	1Z-A CZ-G CN-X	COMMA SUBJECT COPULA COMMA	-8C 1 -8S 1 -8V Y ,	WHATEVER IT MAY BE , I WILL TRY ...
CN,C05-1	SV	00000	VC-G CN-X	COMMA PREDICATE COMMA	-8S 1 -8V Y ,	WHATEVER MAY HAPPEN , I WILL TRY ...
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CN,C06-0	OV	00000	1Z-A WZ-G CN-X	COMMA SUBJECT PREDICATE WITH NO OBJ COMMA	*** *** -8D 1 -8S 1 -8V Y ,	FEELING THAT I MUST WORK HARD WHOMEVER I WORK FOR , I SUCCEEDED

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
CN,COT-0	CV	00000	N6-A 12-A CZ-G CN-X	COMMA MODIFIED COMPLEMENT SUBJECT COPULA COMMA	*** *** -8CA 1 -8C 1 -8S 1 -8V Y ,	FEELING THAT I MUST WORK HARD WHATEVER RANK I AM , I SUCCEEDED
CN,COT-1	OV	00000	N5-A 12-A WZ-G CN-X	COMMA MODIFIED OBJECT SUBJECT PREDICATE WITH NO OBJ COMMA	-80A 1 -80 1 -8S 1 -8V Y ,	WHATEVER WORK I DO , I SUCCEEDED
CN,COT-2	SV	00000	42-A VZ-G CN-X	COMMA MODIFIED SUBJECT PREDICATE COMMA	-8SA 1 -8S 1 -8V (-80) Y ,	WHATEVER WORK MAY BE GIVEN ME , I SUCCEEDED
CN,CPR-0	AD	00000	DP- ZC-E CA- CN-X	COMMA PREPOSITIONAL PHR (A,B,) AND (C) (DROP) ADVERB COMMA	-D 1 -DPR (-DPO) 0 -+ 0 -D Y ,	REGARDLESS OF RELIGION AND IRRESPECTIVE OF... , I SUCCEEDED
CN,PRE-0	PH	00000	NQ-G ZC-E DA- CN-X	COMMA NOUN OBJECT (A,B,) AND (C) (DRCP) ADVERB COMMA	/PR 1 /PO 0 /+ 0 /PR (/PO) Y ,	WITH SINCERITY AND WITH ENTHUSIASM , I SUCCEEDED
CN,PRE-1	PH	00000	GR-B ZC-E DA- CN-X	COMMA GERUND (A,B,) AND (C) (DRCP) ADVERB COMMA	/PR 1 /POG 0 /+ 0 /PR (/POG) Y ,	ON ARRIVING AND ON LEAVING , I SUCCEEDED
CN,PRE-2	PH	00000	CM-F DP- CN-X	COMMA COMMA,AND,OR PREPOSITIONAL PHR COMMA	/PR 1 /P+ 0 /PR (/PO) Y ,	BEFORE AND AFTER OFFICE-HOURS , I SUCCEEDED

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
CN,TOI-0	DI	00000	BV-M ZC-I IF-M  CN-X	COMMA INFINITE VERB (A,B,) AND (C) (DROP) TO-INFINITIVE  COMMA	*** *** -DVR 0 -DV 0 -+ 0 -DVR (-DV) Y ,	FEELING THAT I MUST WORK HARD TO SUCCEED AND TO WIN , I SUCCEEDED
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CX,AUX-0	PR	10110	BY-A ZM-N CX-X	COPULA INFINITE COPULA COMMA,AND,OR (DROP) COPULA	*** VX 0 V 0 + 0 V	THIS IS WHAT I CAN BE AND WILL BE
CX,AUX-1	PR	10110	CM-N UX-X BY-A	COPULA COMMA,AND,OR AUXILIARY VERB INFINITE COPULA	VX 1 V+ 0 VX 0 V	CAN AND WILL BE
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CX,AV1-0	AD	00100	ZM-E DA- CX-X	COPULA COMMA,AND,OR (DROP) ADVERB COPULA	-D 0 -+ 0 -D Y V	EVENTUALLY AND HOPEFULLY WILL BE
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CX,AV5-0	AD	00100	CA- CX-X	COPULA ADVERB COPULA	-DD 0 -D Y V	VERY HOPEFULLY WILL BE
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CX,AV8-0	AD	00100	CX-X	COPULA COPULA	-D Y V	TOO WILL BE
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CX,BE2-0	PR	10110	ZM-N CX-X	COPULA COMMA,AND,OR (DROP) COPULA	V 0 + 0 V	AM AND WILL BE (FOREVER)
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CX,HAV-0	PR	10110	PI-A ZM-N CX-X	COPULA PERF PART COPULA COMMA,AND,OR (DROP) COPULA	VX 0 V 0 + 0 V	HAVE BEEN AND (ALWAYS) WILL BE
CX,HAV-1	PR	10110	II-A  ZM-N CX-X	COPULA TO-INFIN COPULA  COMMA,AND,OR (DRCP) COPULA	VX 0 VR (V) 0 + 0 V	HAVE TO BE AND WILL BE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
CX,VI2-0	PR	10110	ZM-N CX-X	COPULA COMMA,AND,OR (DROP) COPULA	*** V 0 + 0 V	THIS IS WHAT I BECAME AND (STILL) AM
CX,VT1-0	PR	10110	II-F ZM-N CX-X	COPULA TO-INFIN COPULA COMMA,AND,OR (DROP) COPULA	V 0 OVR (OV) 0 + 0 V	HOPE TO BE AND WILL(CERTAINLY)BE
CX,VT2-0	PR	10010	NQ-X II-F	COPULA NOUN OBJECT TO-INFIN COPULA	V 0 O 0 OVR (OV)	WISH HIM TO BECOME
DA,AAA-0	AP	00000	CN-	ADVERB ADVERBIAL NOUN PHR	EA 0 E	THIS MORNING
DA,AV1-0	AD	00000	ZM-E DA-	ADVERB COMMA,AND,OR (DROP) ADVERB	*** *** D 0 + 0 D	HE WORKED EFFICIENTLY, ENTHUSIASTICALLY AND INCESSANTLY
DA,AV2-0	AD	00000	ZM-E CA-	ADVERB COMMA,AND,OR (DROP) ADVERB	*** D 0 + 0 D	IT RAINED, OFF AND ON , ALL DAY LONG
DA,AV3-0	AB	00000	DA- 33-C	ADVERB ADVERB AS-CLAUSE	*** DD 0 D 0 D8R (D8C)	HE EXERCIZED, AS MUCH AS POSSIBLE , HIS AUTHORITY OVER HIS SUBJECTS
DA,AV3-1	AB	00000	DA- C3-C 12-A VZ-G	ADVERB ADVERB AS (OF COMPARISON) SUBJECT PREDICATE	DD 0 D 0 D8R 2 D8S 2 D8V (D8C)	AS MUCH AS IT WAS POSSIBLE , HIS AUTHORITY



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
DA,AV5-0	AD	00000	DA-	ADVERB ADVERB	DD 0 D	HE EXERCIZED, VERY STRICTLY , HIS AUTHORITY
DA,AV6-0	AB	00000	88-C	ADVERB THAN-CLAUSE	D 0 D8R (D8C)	MORE THAN NECESSARY , HIS AUTHORITY
DA,AV6-1	AB	00000	C8-C 1Z-A VZ-G	ADVERB THAN (OF COMPARISON) SUBJECT PREDICATE	D 0 D8R 2 D8S 2 D8V	MORE THAN IT WAS ADMITTED , HIS AUTHORITY
DA,AV6-2	AB	00000		ADVERB	D	MORE , HIS AUTHORITY
DA,AV6-3	AB	00000	CM-E DA-	ADVERB COMMA,AND,OR ADVERB	D 0 + 0 D	MORE OR LESS , HIS AUTHORITY
DA,AV8-0	AD	00000		ADVERB	D	TOO , HIS AUTHORITY
DA,CC0-0	CO	00000	1Z-A VZ-G	ADVERB SUBJECT PREDICATE	8R 1 8S 1 8V	UNTIL HE WAS EXPELLED , HIS AUTHORITY
DA,CC0-1	CO	00000	1Z-A UZ-G	ADVERB SUBJECT AUXILIARY VERB	8R 1 8S 1 8VX	SINCE HE COULD , HIS AUTHORITY
DA,CIF-0	CO	00000	DA-	ADVERB ADVERB	*** 8R 1 8PR (8PD)	HE WILL EXERCISE, (EVEN) IF AGAINST (HIS) WILL , HIS AUTHORITY OVER HIS SUBJECTS
DA,CIF-1	CO	00000	AI-A	ADVERB ADJECTIVE	8R 1 8C	IF POSSIBLE , HIS AUTHORITY

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT, CO	ENGLISH EXAMPLES
DA,CIF-2	CO	00000	1C-A	ADVERB SUBJECT	8R 1 8S	*** HE WILL EXERCISE, IF ANY , HIS IDEAS OVER HIS SUBJECTS
DA,CIF-3	CO	00000	1C-A VC-G	ADVERB SUBJECT PREDICATE	8R 1 8S 1 8V	IF HE IS ELECTED , HIS BELIEFS
DA,CIF-4	CO	00000	1C-A UC-G	ADVERB SUBJECT AUXILIARY VERB	8R 1 8S 1 8VX	IF HE CAN , HIS IDEAS
DA,CIF-5	CO	00000	PA-A	ADVERB PARTICIPLE	8R 1 8V	IF REQUIRED , HIS IDEAS
DA,CO2-0	CO	00000	DA-	ADVERB ADVERB	8R 1 8PR (8PO)	WHEN AT WORK , HIS IDEAS
DA,CO2-1	CO	00000	AI-A	ADVERB ADJECTIVE	8R 1 8C	WHEN NECESSARY , HIS IDEAS
DA,CO2-2	CO	00000	1C-A	ADVERB SUBJECT	8R 1 8S	WHILE PRESIDENT (OF THE COMPANY) , HIS AUTHORITY OVER HIS EMPLOYEES
DA,CO2-3	CO	00000	1Z-A VZ-G	ADVERB SUBJECT PREDICATE	8R 1 8S 1 8V (8C)	WHILE HE IS PRESIDENT , HIS AUTHORITY
DA,CO2-4	CO	00000	1Z-A UZ-G	ADVERB SUBJECT AUXILIARY VERB	8R 1 8S 1 8VX	WHILE HE CAN , HIS AUTHORITY
DA,CO2-5	CO	00000	PA-A	ADVERB PARTICIPLE	8R 1 8V	WHEN REQUIRED , HIS AUTHORITY
DA,CO3-0	CO	00000	VC-G	ADVERB PREDICATE	8R 1 8V	AS CAN BE EXPECTED , HIS AUTHORITY

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
DA,C04-0	CO	00000	AI-A	ADVERB ADJECTIVE	8R 1 8C	HE WILL EXERCISE, HOWEVER DIFFICULT , HIS AUTHORITY
DA,C04-1	CO	00000	PA-A	ADVERB PARTICIPLE	8R 1 8V	HOWEVER DISLIKED , HIS AUTHORITY
DA,C04-2	CO	00000	DA- 1Z-A VZ-G	ADVERB ADVERB SUBJECT PREDICATE	8R 1 8D 1 8S 1 8V (80)	HOWEVER STRONGLY OTHERS MAY OPPOSE HIM , HIS AUTHORITY
DA,C04-3	CO	00000	AI-A 1Z-A CZ-A	ADVERB ADJECTIVE SUBJECT COPULA	8R 1 8C 1 8S 1 8VX	HOWEVER DIFFICULT IT MAY BE , HIS AUTHORITY
DA,C04-4	CO	00000	PA-A 1Z-A FZ-A	ADVERB PARTICIPLE SUBJECT BE3 (AUXILIARY)	8R 1 8V 1 8S 1 8VX	HOWEVER DISLIKED HE MAY BE , HIS AUTHORITY
DA,C05-0	CV	00000	1Z-A CZ-G	ADVERB SUBJECT COPULA	8C 1 8S 1 8V	WHATEVER HE MAY BECOME , HIS AUTHORITY
DA,C05-1	SV	00000	VC-G	ADVERB PREDICATE	8S 1 8V (80)	WHOEVER MAY OPPOSE HIM , HIS AUTHORITY
DA,C06-0	OV	00000	1Z-A WZ-G	ADVERB SUBJECT PREDICATE WITH NO OBJ	80 1 8S 1 8V	WHATEVER HE MAY DO , HIS AUTHORITY
DA,C07-0	CV	00000	N6-A 1Z-A CZ-G	ADVERB MODIFIED COMPLEMENT SUBJECT COPULA	8CA 1 8C 1 8S 1 8V	WHATEVER NATIONALITY HE MAY BE , HIS AUTHORITY

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
DA,C07-1	OV	00000	N5-A 12-A WZ-G	ADVERB MODIFIED OBJECT SUBJECT PREDICATE WITH NO OBJ	*** 80A 1 80 1 85 1 8V	HE WILL EXERCISE, WHATEVER WORK HE MAY DO , HIS AUTHORITY
DA,C07-2	SV	00000	42-A VZ-G	ADVERB MODIFIED SUBJECT PREDICATE	85A 1 85 1 8V (80)	WHATEVER WORK MAY BE GIVEN HIM , HIS AUTHORITY
DA,CPR-0	AD	00000	DP-  ZC-E DA-	ADVERB PREPOSITIONAL PHR  (A,B,) AND (C) (DROP) ADVERB	D 1 DPR (DPO) 0 + 0 D	IRRESPECTIVE OF (MY) WILL AND REGARDLESS OF ... , HIS AUTHORITY
DA,NUM-0	AP	00000	DN-	ADVERB ADVERBIAL NOUN PHR	EA 0 E	THREE WEEKS , HIS AUTHORITY
DA,PRE-0	PH	00000	NQ-G ZC-E CA-	ADVERB NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB	PR 1 PO 0 + 0 PR (PO)	FOR HIMSELF AND FOR (HIS) COMPANY , HIS AUTHORITY
DA,PRE-1	PH	00000	GR-B ZC-E CA-	ADVERB GERUND (A,B,) AND (C) (DROP) ADVERB	*** *** PR 1 POG 0 + 0 PR (POG)	AFTER BEING ELECTED AND BEFORE RESIGNING , HIS AUTHORITY
DA,PRE-2	PH	00000	CH-F DP-	ADVERB COMMA,AND,OR PREPOSITIONAL PHR	PR 1 P+ 0 PR (PO)	DURING AND AFTER (HIS) TERM , HIS AUTHORITY

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
DA,TOI-0	DI	00000	BV-M ZM-E IF-M	ADVERB INFINITE VERB COMMA,AND,OR (DROP) TO-INFINITIVE	*** DVR 0 DV (DO) 0 + 0 DVR (DV) (DO)	, HIS AUTHORITY TO REFORM (THE) COMPANY AND TO DEVELOP IT , HIS AUTHORITY
DB,AV1-0	AD	00000	ZM-E CA- DB-	ADVERB AFTER BE1 COMMA,AND,OR (DROP) ADVERB ADVERB AFTER BE1	*** -D 0 -+ 0 -D Y D	HE WILL BE NOW AND THEN HERE
DB,AV2-0	AD	00000	ZM-E DB-	ADVERB AFTER BE1 COMMA,AND,OR (DROP) ADVERB AFTER BE1	D 0 + 0 D	OUT AND AWAY
DB,AV3-0	AB	00000	DB- 33-C	ADVERB AFTER BE1 ADVERB AFTER BE1 AS-CLAUSE	DD 0 D 0 DBR (DBS) (DBV)	AS WELL AS YOU ARE
DB,AV3-1	AB	00000	CB- C3-C 12-A VZ-G	ADVERB AFTER BE1 ADVERB AFTER BE1 AS (OF COMPARISON) SUBJECT PREDICATE	DD 0 D 0 DBR 2 DBS 2 DBV (DBC)	AS WELL AS YOU ARE SICK
DB,AV4-0	AD	00000	ZM-E DB-	ADVERB AFTER BE1 COMMA,AND,OR (DROP) ADVERB AFTER BE1	D 0 + 0 D	HERE AND THERE
DB,AV5-0	AD	00000	DB-	ADVERB AFTER BE1 ADVERB AFTER BE1	DD 0 D	VERY WELL
DB,AV6-0	AB	00000	ZM-E DA- DB-	ADVERB AFTER BE1 COMMA,AND,OR (DROP) ADVERB ADVERB AFTER BE1	-D 0 -+ 0 -D Y PR (PO)	MORE OR LESS IN (GOOD) SHAPE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
DB,AV6-1	AD	00000	DB- 88-C	ADVERB AFTER BE1 ADVERB AFTER BE1  THAN-CLAUSE	*** -D Y PR  (PO) O -DBR (-DBS) (-DBV)	HE WILL BE MORE OF (THE AGGRESSIVE) NATURE THAN I AM
DB,AV7-0	AD	00000	ZH-E DB-	ADVERB AFTER BE1 COMMA,AND,OR (DROP) ADVERB AFTER BE1	D O + O PR (PO)	WELL AND IN (HIGH) SPIRITS
DB,AV8-0	AD	00000	DB-	ADVERB AFTER BE1 ADVERB AFTER BE1	-D Y D	TOO ALONE
DB,CMA-0	IN	00000	DA- CN-R DB-	ADVERB AFTER BE1 ADVERB COMMA ADVERB AFTER BE1	-, O -D O -, Y PR (PO)	, INDEED , OF (NO) HELP
DB,CMA-1	IN	00000	AP- CN-R DB-	ADVERB AFTER BE1 POST-POSITIONAL ADJ COMMA ADVERB AFTER BE1	-, O -PH O -, Y PR (PO)	, (FRANKLY) SPEAKING , OF (NO) HELP
DB,CPR-0	AD	00000	DP- ZC-E DB-	ADVERB AFTER BE1 PREPOSITIONAL PHR  (A,B,) AND (C) (DROP) ADVERB AFTER BE1	*** D 1 DPR (DPO) O + O D	IT WILL BE BECAUSE OF (HIS) IGNORANCE AND (ALSO) BECAUSE (OF YOUR NEGLIGENCE)
DB,PRE-0	PH	00000	NQ-G ZC-E DB-	ADVERB AFTER BE1 NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB AFTER BE1	PR 1 PO O + O PR (PO)	BEHIND (THE) CURTAIN AND UNDER (THE) BOX
DB,PRE-1	PH	00000	GR-B ZC-E DB-	ADVERB AFTER BE1 GERUND (A,B,) AND (C) (DROP) ADVERB AFTER BE1	PR 1 POG O + O PR (PO)	BEYOND IMAGINING AND BEYOND APPROACH

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
DB,PRE-2	PH	00000	CM-F CP-	ADVERB AFTER BE1 COMMA,AND,OR PREPOSITIONAL PHR	*** PR 1 P+ 0 PR (PO)	IT WILL BE BEFORE AND AFTER DINNER
DC,AV4-0	AD	00000		THERE,HERE	*** D	IS THERE ANYTHING LEFT=
DN,AAA-0	AP	00000	CN-	ADVERBIAL NOUN PHR ADVERBIAL NOUN PHR	*** EA 0 E	HE CAME THESE SEVERAL DAYS
DN,ADL-0	AP	00000	CN-	ADVERBIAL NOUN PHR ADVERBIAL NOUN PHR	*** EA 0 E	HE CAME THE SAME DAY
DN,ADL-1	AP	00000	CN- C3-E 1C-A	ADVERBIAL NOUN PHR ADVERBIAL NOUN PHR AS (OF COMPARISON) SUBJECT	EA 0 E 0 E7R 2 E7S	SAME DAY AS I
DN,ADL-2	AP	00000	CN- C3-E 1Z-A WZ-F	ADVERBIAL NOUN PHR ADVERBIAL NOUN PHR AS (OF COMPARISON) SUBJECT PREDICATE WITH NO OBJ	EA 0 E 0 E7R 2 E7S 2 E7V	SAME DAY AS I HAD CHOSEN
DN,ADL-3	AP	00000	CN- C3-E VC-F	ADVERBIAL NOUN PHR ADVERBIAL NOUN PHR AS (OF COMPARISON) PREDICATE	EA 0 E 0 E7R 2 E7V	SAME DISTANCE AS WAS PREDICTED
DN,NAD-0	AP	00C00	ZC-E DN-	ADVERBIAL NOUN PHR (A,B,) AND (C) (ORCP) ADVERBIAL NOUN PHR	*** E 0 + 0 E	HE SLEPT THE MORNING AND AFTERNOON
DN,NAD-1	AP	00000	AP-	ADVERBIAL NOUN PHR POST-POSITIONAL ADJ	E 1 EPM	MORNING DARKENED BY ...
DN,NAD-2	AP	00000	AC-	ADVERBIAL NOUN PHR ADJECTIVE CLAUSE	E 1 E7S (E7V)	MORNING WHICH WAS DARKENED ...
DN,NUM-0	AP	00C00	CN-	ADVERBIAL NOUN PHR ADVERBIAL NOUN PHR	EA 0 E	TWO HOURS

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
DN,R11-0	AP	00000	DN-	ADVERBIAL NOUN PHR ADVERBIAL NOUN PHR	*** EA 0 E	HE SLEPT THE FOLLOWING DAY
DN,XCO-0	CM	00000	DN-	ADVERBIAL NOUN PHR ADVERBIAL NOUN PHR	*** + 0 E	HE HAS DONE IT TWO OR (THREE) TIMES
DP,AV1-0	AD	00000	ZH-E DA- CP-	PREPOSITIONAL PHR COMMA,AND,OR (DROP) ADVERB PREPOSITIONAL PHR	*** -D 0 -+ 0 -D Y PR (PO)	IT DEPENDS LARGELY AND UNFAIRLY ON (THE) SITUATION
DP,AV3-0	AB	00000	DA- DP-  33-C	PREPOSITIONAL PHR ADVERB PREPOSITIONAL PHR  AS-CLAUSE	-DD 0 -D Y PR (PO) 0 -D8R (-D8PR) (-D8PO)	AS MUCH ON (THE) SITUATION AS ON (THE) OUTCOME
DP,AV3-1	AB	00000	DA- CP-  C3-C NQ-G	PREPOSITIONAL PHR ADVERB PREPOSITIONAL PHR  AS (OF COMPARISON) NOUN OBJECT	-DD 0 -D Y PR (PO) 0 -D8R 2 -D80	AS MUCH ON (THE) SITUATION AS (THE) OUTCOME
DP,AV5-0	AD	00000	DA- DP-	PREPOSITIONAL PHR ADVERB PREPOSITIONAL PHR	-DD 0 -D Y PR (PO)	VERY GREATLY ON (THE) SITUATION
DP,AV6-0	AB	00000	DP-	PREPOSITIONAL PHR PREPOSITIONAL PHR	-D Y PR (PO)	MORE ON (THE) SITUATION
DP,AV6-1	AB	00000	CP-  88-C	PREPOSITIONAL PHR PREPOSITIONAL PHR  THAN-CLAUSE	-D Y PR (PO) 0 -D8R (-D8PR) (D8PO)	MORE ON (THE) SITUATION THAN ON (THE) OUTCOME



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CC	ENGLISH EXAMPLES
DP,AV6-2	AB	00000	CP- CB-C NQ-G	PREPOSITIONAL PHR PREPOSITIONAL PHR THAN (OF COMPARISON) NOUN OBJECT	*** -D Y PR (PO) 0 -D8R 2 -D80	IT DEPENDS MORE ON (THE) SITUATION THAN (THE) OUTCOME
DP,AV6-3	AB	00000	CP- CB-C 1Z-A VZ-G	PREPOSITIONAL PHR PREPOSITIONAL PHR THAN (OF COMPARISON) SUBJECT PREDICATE	*** -D Y PR (PO) 0 -D8R 2 -D8S 2 -D8V	HE DEPENDS MORE ON (HIS) PARENTS THAN (HIS) SISTER DEPENDS ON HIM
DP,AV8-0	AD	00000	CP-	PREPOSITIONAL PHR PREPOSITIONAL PHR	-D Y PR (PO)	TOO ON (HIS) PARENTS
DP,PRE-0	PH	00000	NQ-G ZC-E CP-	PREPOSITIONAL PHR NOUN OBJECT (A,B,) AND (C) (DROP) PREPOSITIONAL PHR	PR 1 PO 0 + 0 PR (PO)	ON (HIS) PARENTS AND ON (HIS) BROTHERS
DP,PRE-1	PH	00000	GR-B ZC-E DP-	PREPOSITIONAL PHR GERUND (A,B,) AND (C) (DROP) PREPOSITIONAL PHR	PR 1 POG (POO) 0 + 0 PR (POG)	ON SELLING (HIS) PAINTINGS AND ON SITTING (AS A MODEL)
DP,PRE-2	PH	00000	CM-F DP-	PREPOSITIONAL PHR COMMA,AND,OR PREPOSITIONAL PHR	*** *** PR 1 P+ 0 PR (PO)	THE GOVERNMENT IS OF, BY AND FOR (THE) PEOPLE
DQ,AV1-0	AD	00000	ZM-E CA- CQ-	PREPOSITION COMMA,AND,OR (DROP) ADVERB PREPOSITION	*** *** -D 0 -+ 0 -D Y PR	THIS IS THE BOOK I HAVE BEEN LOOKING SLOWLY BUT EAGERLY FOR
DQ,AV5-0	AD	00000	CA- CQ-	PREPOSITION ADVERB PREPOSITION	-DD 0 -D Y PR	VERY EAGERLY FOR

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
DQ,PRE-0	DP	00000		PREPOSITION	PR	*** THIS IS THE BOOK I *** HAVE BEEN LOOKING FOR
DQ,PRE-1	DP	00000	NQ-G DQ-	PREPOSITION NOUN OBJECT PREPOSITION	/PR 1 /PO Y PR	ON (THE) SHELF FOR
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EX,AV1-0	AD	00100	ZH-E DA- EX-X	BE2 (COPULA) COMMA,AND,OR (DROP) ADVERB BE2 (COPULA)	-D 0 -+ 0 -D Y V	*** WHAT ACTUALLY OR THEORETICALLY IS HE =
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EX,BE2-0	PR	10110	ZC-N EX-X	BE2 (COPULA) (A,B,) AND (C) (DROP) BE2 (COPULA)	V 0 + 0 V	IS OR WAS HE =
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EX,CMA-0	IN	00100	DA- CN-R EX-X	BE2 (COPULA) ADVERB COMMA BE2 (COPULA)	-, 0 -D 0 -, Y V	, INDEED , IS HE =
EX,CMA-1	IN	00100	AP- CN-R EX-X	BE2 (COPULA) POST-POSITIONAL ADJ COMMA BE2 (COPULA)	-, 0 -PM 0 -, Y V	, (BRIEFLY) SPEAKING , IS HE =
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EX,PRE-0	PH	00100	NQ-G ZC-E DA- EX-X	BE2 (COPULA) NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB BE2 (COPULA)	/PR 1 /PO 0 /+ 0 /PR (/PO) Y V	IN THEORY AND IN PRACTICE IS HE =
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FX,AV1-0	AD	00100	ZH-E DA- FX-X	BE3 (AUXILIARY) COMMA,AND,OR (DROP) ADVERB BE3 (AUXILIARY)	-D 0 -+ 0 -D Y VX	*** WHAT FINANCIALLY AND POLITICALLY IS HE DOING =

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
FX,AV5-0	AD	00100	DA- FX-X	BE3 (AUXILIARY) ADVERB BE3 (AUXILIARY)	*** -DD 0 -D Y VX	WHAT VERY OFTEN IS HE DOING =
FX,AV8-0	AD	00100	FX-X	BE3 (AUXILIARY) BE3 (AUXILIARY)	-D Y VX	TOO IS HE DOING =
FX,BE3-0	PR	10110	ZC-N FX-X	BE3 (AUXILIARY) (A,B,) AND (C) (DROP) BE3 (AUXILIARY)	VX 1 V+ 0 VX	IS OR WAS HE DOING =
FX,CMA-0	IN	00100	CA- CN-R FX-X	BE3 (AUXILIARY) ADVERB COMMA BE3 (AUXILIARY)	-, 0 -D 0 -, Y VX	, INDEED , IS HE DOING =
FX,CMA-1	IN	00100	AP- CN-R FX-X	BE3 (AUXILIARY) POST-POSITIONAL ADJ COMMA BE3 (AUXILIARY)	-, 0 -PH 0 -, Y VX	, (BRIEFLY)SPEAKING , IS HE DOING =
FX,PRE-0	PH	00100	NQ-G ZC-E DA-  FX-X	BE3 (AUXILIARY) NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB  BE3 (AUXILIARY)	/PR 1 /PO 0 /+ 0 /PR (/PO) Y VX	IN THEORY AND IN PRACTICE IS HE DOING =
FX,PRE-1	PH	00100	GR-B ZC-E CA-  FX-X	BE3 (AUXILIARY) GERUND (A,B,) AND (C) (DROP) ADVERB  BE3 (AUXILIARY)	/PR 1 /POG 0 /+ 0 /PR (/POG) Y VX	ON ARRIVING OR ON LEAVING IS HE DOING =
FX,PRE-2	PH	00100	CM-F CP-  FX-X	BE3 (AUXILIARY) COMMA,AND,OR PREPOSITIONAL PHR  BE3 (AUXILIARY)	/PR 1 /P+ 0 /PR (/PO) Y VX	WITHIN AND OUTSIDE (THE) HOUSE IS HE DOING =

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT. SHIFT CD	ENGLISH EXAMPLES
G1,AV1-0	AD	00000	ZH-E DA- G1-X	GERUND OF VT1 CONNA,AND,OR (DROP) ADVERB GERUND OF VT1	*** *** -D 0 -+ 0 -D Y \$ (O)	I STARTED READING AND CAREFULLY AND DECISIVELY CORRECTING PAPERS
G1,AV5-0	AD	00000	DA- G1-X	GERUND OF VT1 ADVERB GERUND OF VT1	-DD 0 -D Y \$ (O)	VERY CAREFULLY CORRECTING PAPERS
G1,GT1-0	YY	00000	N2-E	GERUND OF VT1 OBJECT	\$ 0 0	CORRECTING PAPERS
GR,AV1-0	AD	00000	ZH-E DA- GR-X	GERUND CONNA,AND,OR (DROP) ADVERB GERUND	-D 0 -+ 0 -D Y \$ (O)	PERSONALLY AND PRIVATELY SEEING YOU
GR,AV5-0	AD	00000	DA- GR-X	GERUND ADVERB GERUND	-DD 0 -D Y \$ (O)	VERY SHORTLY SEEING YOU
GR,AV8-0	AD	00000	DA- GR-X	GERUND ADVERB GERUND	*** *** -DD 0 -D Y \$	HE WAS PUT IN PRISON AFTER TOO OFTEN BEING DRUNK
GR,BG1-0	YY	00000	DB- ZC-H GR-X	GERUND ADVERB AFTER BE1 (A,B,) AND (C) (DROP) GERUND	*** \$ 1 \$D Y + Y \$	I AM INTERESTED IN BEING HERE AND WORKING (WITH YOU)
GR,BG2-0	YY	00000	AI-E ZC-H GR-X	GERUND ADJECTIVE (A,B,) AND (C) (DROP) GERUND	\$ 0 C Y + Y \$	BEING SYSTEMATIC AND WRITING (EFFECTIVELY)

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
GR,B62-1	YY	00000	N3-E ZC-H GR-X	GERUND NOUN COMPLEMENT (A,B,) AND (C) (DROP) GERUND	\$ 0 C Y + Y \$	I AM INTERESTED IN BEING (A) SURGEON AND OPERATING
GR,B63-0	YY	00000	PA-E ZC-H GR-X	GERUND PARTICIPLE (A,B,) AND (C) (DROP) GERUND	\$X 0 G Y + Y \$	BEING MESHERIZED AND MESHERIZING
GR,G11-0	YY	00000	ZC-H GR-X	GERUND (A,B,) AND (C) (DROP) GERUND	\$ Y + Y \$	WORKING AND LIVING (HERE)
GR,G12-0	YY	00000	AI-E ZC-H GR-X	GERUND ADJECTIVE (A,B,) AND (C) (DROP) GERUND	\$ 0 C Y + Y \$	BECOMING SYSTEMATIC AND WRITING (EFFECTIVELY)
GR,G12-1	YY	00000	N3-E ZC-H GR-X	GERUND NOUN COMPLEMENT (A,B,) AND (C) (DROP) GERUND	\$ 0 C Y + Y \$	BECOMING (A) DOCTOR AND OPERATING (ON...)
GR,G13-0	YY	00000	DP- ZC-H GR-X	GERUND PREPOSITIONAL PHR (A,B,) AND (C) (DROP) GERUND	\$ 1 SPR (\$PO) Y + Y \$	APPLYING FOR (THE) POSITION AND BEING EMPLOYED
GR,GT1-C	YY	00000	N2-E ZC-H GR-X	GERUND OBJECT (A,B,) AND (C) (DROP) GERUND	\$ 0 O Y + Y \$ (O)	READING PAPERS AND CORRECTING THEM
GR,GT1-1	YY	00000	XC-H G1-X	GERUND (A,B,) AND (C) GERUND OF VT1	\$ Y + Y \$ (O)	READING AND WRITING PAPERS
GR,GT2-0	YY	00000	NQ-E N2-E ZC-H GR-X	GERUND NOUN OBJECT OBJECT (A,B,) AND (C) (DROP) GERUND	\$ 0 O 0 O Y + Y \$ (O)	TEACHING HER ENGLISH AND LEARNING FRENCH (MYSELF)

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
GR,GT3-0	YY	00000	NQ-E AI-E ZC-H GR-X	GERUND NOUN OBJECT ADJECTIVE (A,B,) AND (C) (DROP) GERUND	*** \$ O O O C Y + Y \$ (O)	I AM INTERESTED IN MAKING HER HAPPY AND SHARING (HER) JOY
GR,GT3-1	YY	00000	AI-E AR-C NS-E ZC-H GR-X	GERUND ADJECTIVE ARTICLE MODIFIED OBJECT (A,B,) AND (C) (DROP) GERUND	\$ O C O OA O O Y + Y \$ (O)	HAVING AVAILABLE THESE DEVICES AND USING THEM
GR,GT3-2	YY	00000	NQ-E NS-E ZC-H GR-X	GERUND NOUN OBJECT NOUN COMPLEMENT (A,B,) AND (C) (DROP) GERUND	\$ O O O C Y + Y \$ (O)	MAKING THEM CONFORMERS AND EXERCISING CONFORMITY
GR,GT4-0	YY	00000	NQ-E BV-T ZC-H GR-X	GERUND NOUN OBJECT INFINITE VERB (A,B,) AND (C) (DROP) GERUND	\$ O O O CV Y + Y \$ (O)	MAKING CHILDREN LEARN AND TEACHING THEM
GR,GT5-0	YY	00000	NQ-E PA-T ZC-H GR-X	GERUND NOUN OBJECT PARTICIPLE (A,B,) AND (C) (DROP) GERUND	\$ O O O CM Y + Y \$ (O) (CM)	SEEING LEAVES FALLING AND HEARING SQUIRRELS CHATTERING
GR,GT6-0	YY	00000	NC-D  ZC-H GR-X	GERUND NOUN CLAUSE  (A,B,) AND (C) (DROP) GERUND	\$ O SR (5S) (5V) Y + Y \$ (O)	KNOWING THAT IT CANNOT HAPPEN AND VERIFYING IT

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
GR,GT6-1	YY	00000	SG-D	GERUND DECLARATIVE CLAUSE	*** \$ 0 5S (5V)	I AM INTERESTED IN KNOWING SPRING HAS COME , THAT WINTER HAS GONE AND LOOKING (FORWARD TO SUMMER
			ZH-W NC-D	CONMA,AND,OR (DROP) NOUN CLAUSE	0 , 0 5R (5S) (5V)	
			ZC-H GR-X	(A,B,) AND (C) (DROP) GERUND	Y + Y \$	
GR,GT7-0	YY	00000	NQ-E NC-D	GERUND NOUN OBJECT NOUN CLAUSE	\$ 0 0 0 5R (5S) (5V)	TELLING HIM THAT HE SHOULD LEAVE AND WATCHING (HIS) REACTION
			ZC-H GR-X	(A,B,) AND (C) (DROP) GERUND	Y + Y \$ (0)	
GR,GT7-1	YY	00000	NQ-E SG-D	GERUND NOUN OBJECT DECLARATIVE CLAUSE	\$ 0 0 0 5S (5V)	TELLING HIM HE SHOULD WORK , THAT HE SHOULD SAVE AND WATCHING (HIS) REACTION
			ZH-W NC-D	CONMA,AND,OR (DROP) NOUN CLAUSE	0 , 0 5R (5S) (5V)	
			ZC-H GR-X	(A,B,) AND (C) (DROP) GERUND	Y + Y \$ (0)	
GR,HVG-0	YY	00C00	PF-E ZC-H GR-X	GERUND PERFECT PARTICIPLE (A,B,) AND (C) (DROP) GERUND	*** *** \$X 0 \$ Y + Y \$	I AM MORE INTER- ESTED IN HAVING LOVED AND HAVING LOST THAN NEVER HAVING LOVED AT ALL
GR,HVG-1	YY	00000	IF-E ZC-H GR-X	GERUND TO-INFINITIVE (A,B,) AND (C) (DROP) GERUND	\$X 0 GR (G) Y + Y \$	HAVING TO JOIN AND HAVING TO PLAY THAN HAVING TO WATCH

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT. SHIFT CD	ENGLISH EXAMPLES
HX,AV1-0	AD	00100	ZH-E DA- HX-X	HAV3 (TENSE AUX) COMMA,AND,OR (DROP) ADVERB HAV3 (TENSE AUX)	*** -D 0 -+ 0 -D Y VX	WHAT THEORETICALLY AND PRACTICALLY HAVE YOU BEEN DOING=
HX,AV5-0	AD	00100	DA- HX-X	HAV3 (TENSE AUX) ADVERB HAV3 (TENSE AUX)	-DD 0 -D Y VX	VERY RECENTLY HAVE YOU BEEN DOING =
HX,CMA-0	IN	00100	DA- CN-R HX-X	HAV3 (TENSE AUX) ADVERB COMMA HAV3 (TENSE AUX)	-, 0 -D 0 -, Y VX	, INDEED , HAVE YOU BEEN DOING =
HX,CMA-1	IN	00100	AP- CN-R HX-X	HAV3 (TENSE AUX) POST-POSITIONAL ADJ COMMA HAV3 (TENSE AUX)	-, 0 -PM 0 -, Y VX	, (BRIEFLY)SPEAKING , HAVE YOU BEEN DOING =
HX,HAV-0	PR	10010		HAV3 (TENSE AUX)	VX	HAVE YOU BEEN DOING =
HX,PRE-0	PH	00100	NQ-G ZC-E DA- HX-X	HAV3 (TENSE AUX) NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB HAV3 (TENSE AUX)	/PR 1 /PO 0 /+ 0 /PR (/PO) Y VX	AT HOME AND AT SCHOOL HAVE YOU BEEN DOING =
Il,TOI-0	YY	00000	B1-X	TC-INFIN VT1 INFINITE VT1	*** SR Y \$ (0)	I FEED AND HAVE TO ENTERTAIN HIM
ID,IAV-0	AD	00000		INTERROG ADVERB	*** D	WHEN AND WHERE WILL HE ARRIVE=



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
IF,AV1-0	AD	00000	ZH-E DA- IF-X	TO-INFINITIVE COMMA,AND,OR (DROP) ADVERB TO-INFINITIVE	*** -D 0 -+ 0 -D Y \$R (\$)	IT IS IMPORTANT NOW AND THEN TO WIN
IF,AV5-0	AD	00000	DA- IF-X	TO-INFINITIVE ADVERB TO-INFINITIVE	-DD 0 -D Y \$R (\$)	VERY OFTEN TO WIN
IF,AV6-0	AB	00000	IF-X	TO-INFINITIVE TO-INFINITIVE	-D Y \$R (\$)	MORE TO SLEEP
IF,AV8-0	AD	00000	IF-X	TO-INFINITIVE TO-INFINITIVE	-D Y \$R (\$)	TOO TO SLEEP
IF,CMA-0	IN	00000	DA- CN-R IF-X	TO-INFINITIVE ADVERB COMMA TO-INFINITIVE	-, 0 -BR (-BC) 0 -, Y \$R (\$)	, IF NECESSARY , TO STAY (AWAKE)
IF,CMA-1	IN	00000	AP- CN-R IF-X	TO-INFINITIVE POST-POSITIONAL ADJ COMMA TO-INFINITIVE	-, 0 -PM 0 -, Y \$R (\$)	, (FRANKLY)SPEAKING , TO REPENT
IF,PRE-0	PH	00000	NQ-G ZC-E CA- IF-X	TO-INFINITIVE NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB TO-INFINITIVE	*** /PR 1 /PO 0 /+ 0 /PR (/PO) Y \$R (\$)	IT IS A SURPRISE IN TIME AND AT LAST TO SUCCEED
IF,PRE-1	PH	00000	GR-B ZC-E DA- IF-X	TO-INFINITIVE GERUND (A,B,) AND (C) (DROP) ADVERB TO-INFINITIVE	/PR 1 /POG 0 /+ 0 /PR (/POG) Y \$R (\$)	IN LEARNING AND IN TEACHING TO BE APPRECIATED

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
IF,PRE-2	PH	00000	CM-F OP- IF-X	TO-INFINITIVE COMMA,AND,OR PREPOSITIONAL PHR  TO-INFINITIVE	*** /PR 1 /P+ 0 /PR (/PO) Y \$R (\$)	IT IS A SURPRISE FOR AND BY ONSELF TO SUCCEED
IF,TOI-0	YY	00000	BV-X ZC-I IF-X	TO-INFINITIVE INFINITE VERB (A,B,) AND (C) (DROP) TO-INFINITIVE	\$R Y \$ Y + Y \$R (\$)	TO SUCCEED AND TO WIN
IG,AVI-0	AD	00000	ZH-E DA- IG-X	TO-INFIN WITH NO OBJ COMMA,AND,OR (DROP) ADVERB TO-INFIN WITH NO OBJ	*** *** -D 0 -+ 0 -D Y \$R (\$)	THIS IS THE BOOK WHICH I CAME EASILY AND RAPIDLY TO LIKE
IG,AV5-0	AD	00000	DA- IG-X	TO-INFIN WITH NO OBJ ADVERB TO-INFIN WITH NO OBJ	-DD 0 -D Y \$R (\$)	VERY SWIFTLY TO LIKE
IG,AV6-0	AB	00000	IG-X	TO-INFIN WITH NO OBJ TO-INFIN WITH NO OBJ	-D Y \$R (\$)	MORE (OFTEN) TO LOOK FOR
IG,AV8-0	AD	00000	IG-X	TO-INFIN WITH NO OBJ TO-INFIN WITH NO OBJ	-D Y \$R (\$)	TOO (OFTEN) TO LOOK FOR
IG,CMA-0	IN	00000	DA- CN-R IG-X	TO-INFIN WITH NO OBJ ADVERB COMMA TO-INFIN WITH NO OBJ	-, 0 -D 0 -, Y \$R (\$)	, FINALLY , TO BUY
IG,CMA-1	IN	00000	AP- CN-R IG-X	TO-INFIN WITH NO OBJ POST-POSITIONAL ADJ COMMA TO-INFIN WITH NO OBJ	-, 0 -PM 0 -, Y \$R (\$)	, (FRANKLY)SPEAKING , TO DESPISE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
IG,PRE-0	PH	00000	NQ-G	TO-INFIN WITH NO OBJ	*** *** /PR	THIS IS THE BOOK WHICH I CAME TO (THE) LIBRARY AND TO (THE) BOOKSTORES TO BUY
			ZC-E DA-	NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB	1 /PO 0 /+ 0 /PR (/PO)	
IG,PRE-1	PH	00000	IG-X	TO-INFIN WITH NO OBJ	Y \$R (\$)	AFTER HAVING READ AND AFTER HAVING UNDERSTOOD TO BUY
			GR-B ZC-E DA-	GERUND (A,B,) AND (C) (DROP) ADVERB	/PR 1 /POG 0 /+ 0 /PR (/POG)	
IG,PRE-2	PH	00000	IG-X	TO-INFIN WITH NO OBJ	Y \$R (\$)	BY AND FOR MYSELF TO BUY
			CM-F DP-	COMMA,ANC,OR PREPOSITIONAL PHR	/PR 1 /P+ 0 /PR (/PO)	
IG,TOI-0	YY	00000	IG-X	TO-INFIN WITH NO OBJ	Y \$R (\$)	TO BUY AND TO READ
			BW-X ZC-I	INF VERB WITH NO OBJ (A,B,) AND (C) (DROP)	\$R Y \$ Y +	
IH,TOI-0	YY	00000	BX-X	TO-INFIN COMPLETE VI INF COMPLETE VI	*** *** \$R Y \$	THERE HAS TO BE A SOLUTION
			ZM-E CA- II-X	TO-INFIN COPULA COMMA,ANC,OR (DROP) ADVERB TO-INFIN COPULA	-D 0 -+ 0 -D Y \$R (\$)	
II,AV5-0	AD	00000	CA- II-X	TO-INFIN COPULA ADVERB TO-INFIN COPULA	-DD 0 -D Y \$R (\$)	THIS IS WHAT HE WILL HAVE EVENTUALLY BUT CERTAINLY TO BECOME  VERY RELUCTANTLY TO BECOME

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
II,AV8-0	AD	00000	II-X	TO-INFIN COPULA TO-INFIN COPULA	*** *** -D Y SR (\$)	THIS IS WHAT HE WILL HAVE TOO (OFTEN) TO BECOME
II,CMA-0	IN	00000	DA- CN-R II-X	TO-INFIN COPULA ADVERB COMMA TO-INFIN COPULA	-, O -D O -, Y SR (\$)	, EVENTUALLY , TO BECOME
II,CMA-1	IN	00000	AP- CN-R II-X	TO-INFIN COPULA POST-POSITIONAL ADJ COMMA TO-INFIN COPULA	-, O -PH O -, Y SR (\$)	, (FRANKLY)SPEAKING , TO BECOME
II,TOI-0	YY	00000	BY-X	TO-INFIN COPULA INFINITE COPULA	SR Y \$	TO BECOME
IN,IAD-0	SV	00000	4C-A	INTERROG PRN SUBJECT MODIFIED SUBJECT	*** SA O S	WHO AND WHOSE FATHER CAME =
IN,IPN-0	SV	00000		INTERROG PRN SUBJECT	*** S	WHO AND WHAT APPEARED =
IO,IAD-0	OB	00000	N5-A	INTERROG PRN SUBJECT MODIFIED OBJECT	*** CA O C	WHOM AND WHAT TYPE DO YOU PREFER=
IO,IPO-0	OB	00000		INTERROG PRONOUN ACC	*** O	WHOM AND WHAT DID YOU SEE=
IQ,IAD-0	CV	00000	N6-A	INTERROG PRN COMPL MODIFIED COMPLEMENT	*** CA O C	WHO AND WHAT NATIONALITY ARE YOU =
IQ,IPN-0	CV	00000		INTERROG PRN COMPL	*** C	WHO AND WHAT ARE YOU =

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
IX,AUX-0	PR	10110	BX-A ZM-N IX-X	COMPLETE VI INF COMPLETE VI COMMA,AND,OR (DROP) COMPLETE VI	*** VX 0 V 0 + 0 V	THERE WILL COME AND SHOULD COME GOOD NEWS
IX,AUX-1	PR	10110	CM-N UX-X BX-A	COMPLETE VI COMMA,AND,OR AUXILIARY VERB INF COMPLETE VI	VX 1 V+ 0 VX 0 \$	WILL AND SHOULD COME GOOD NEWS
IX,AV1-0	AD	00100	ZM-E DA- IX-X	COMPLETE VI COMMA,AND,OR (DROP) ADVERB COMPLETE VI	-D 0 -+ 0 -D Y V	UNEXPECTEDLY AND SWIFTLY CAME GOOD NEWS
IX,AV5-0	AD	00100	DA- IX-X	COMPLETE VI ADVERB COMPLETE VI	-DD 0 -D Y V	VERY SWIFTLY CAME GOOD NEWS
IX,AV8-0	AD	00100	IX-X	COMPLETE VI COMPLETE VI	-D Y V	TOO CAME GOOD NEWS
IX,BE1-0	PR	10110	ZM-N IX-X	COMPLETE VI COMMA,AND,OR (DROP) COMPLETE VI	V 0 + 0 V	IS AND WILL BE GOOD NEWS
IX,BE3-0	PR	10110	RR-X ZM-N IX-X	COMPLETE VI PARTICIPLE VI COMMA,AND,OR (DROP) COMPLETE VI	VX 0 V 0 + 0 V	IS COMING AND (SOON)WILL ARRIVE GOOD NEWS
IX,CMA-0	IN	00100	DA- CN-R IX-X	COMPLETE VI ADVERB COMMA COMPLETE VI	-, 0 -PR (-PO) 0 -, Y V	, WITHOUT FAIL , WILL COME GOOD NEWS

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
IX,CMA-1	IN	00100	AP- CN-R IX-X	COMPLETE VI POST-POSITIONAL ADJ  COMMA COMPLETE VI	*** - 0 -PM  0 - Y V	THERE FLYING (LIKE AN ARROW) WILL COME GOOD NEWS
IX,HAV-0	PR	10110	PH-A ZH-N IX-X	COMPLETE VI PERF PARTICIPLE VI COMMA,AND,OR (DROP) COMPLETE VI	VX 0 V 0 + 0 V	HAS ARRIVED AND (AGAIN)WILL ARRIVE GOOD NEWS
IX,HAV-1	PR	10110	IN-X ZH-N IX-X	COMPLETE VI TO-INFIN COMPLETE VI  COMMA,AND,OR (DROP) COMPLETE VI	VX 0 VR (V) 0 + 0 VX (V)	HAS TO ARRIVE AND WILL ARRIVE GOOD NEWS
IX,PRE-0	PH	00100	NQ-G ZC-E DA- IX-X	COMPLETE VI NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB COMPLETE VI	/PR 1 /PO 0 /+ 0 /D Y V	AT HOME AND ABROAD WILL ARRIVE GOOD NEWS
IX,PRE-1	PH	00100	GR-B ZC-E CA- IX-X	COMPLETE VI GERUND (A,B,) AND (C) (DROP) ADVERB COMPLETE VI	/PR 1 /POG 0 /+ 0 /PR (/PO) Y V	BY PRAYING AND BY WAITING WILL ARRIVE GOOD NEWS
IX,PRE-2	PH	00100	CM-F OP- IX-X	COMPLETE VI COMMA,AND,OR PREPOSITIONAL PHR COMPLETE VI	/PR 1 /P+ 0 /PR (/PO) Y V	INSIDE AND OUTSIDE (THE) COUNTRY WILL ARRIVE GOOD NEWS
IX,VII-0	PR	10110	ZH-N IX-X	COMPLETE VI COMMA,AND,OR (DROP) COMPLETE VI	V 0 + 0 V	COMES AND GOES GOOD NEWS

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
LB,RL2-0	OB	00000		RELATIVE PRONOUN ACC	0 *** ***	LOOK AT THE HOUSE THE ROOF OF WHICH IS RED
LB,RL5-0	OB	00000	N5-G	RELATIVE PRONOUN ACC MODIFIED OBJECT	0A 0 0 *** ***	THIS IS THE TREASURE FOR WHOSE ATTAINMENT THEY FOUGHT
MX,AAA-0	YY	00100	4X-X	NOUN SUBJECT MODIFIED SUBJECT	0 SA 0 S ***	THERE ARE BEAUTIFUL GIFTS
MX,AAB-0	YY	00100	4X-X 88-A	NOUN SUBJECT MODIFIED SUBJECT THAN-CLAUSE	SA 0 S 1 SA8R (SABS)	BETTER GIFTS THAN OURS
MX,ADN-0	YY	00100	C8-B 1X-X	NOUN SUBJECT THAN (OF COMPARISON) SUBJECT	SA 2 SAD (SA) 0 S	MORE THAN TWENTY GIFTS
MX,ADP-0	YY	00100	MX-X	NOUN SUBJECT NOUN SUBJECT	SA 0 S	SUCH (BEAUTIFUL) GIFTS
MX,ADP-1	YY	00100	MX-X 33-A	NOUN SUBJECT NOUN SUBJECT AS-CLAUSE	SA 0 S 1 SA8R (SABS)	SUCH GIFTS AS THIS
MX,AV1-0	AD	00100	ZM-E CA- 7X-X	NOUN SUBJECT COMMA,AND,OR (DROP) ADVERB SUBJECT PASTER	-D 0 -+ 0 -D Y S	NOW AND THEN PEOPLE
MX,AV1-1	AD	00100	ZM-E CA- AR-A 4X-X	NOUN SUBJECT COMMA,AND,OR (DROP) ADVERB ARTICLE MODIFIED SUBJECT	-D 0 -+ 0 -D Y SA Y S	NOW AND THEN THOSE GIFTS
MX,AV1-2	AD	00100	ZM-E DA- A1-A 4X-X	NOUN SUBJECT COMMA,AND,OR (DROP) ADVERB ATTRIBUTIVE ADJ MODIFIED SUBJECT	SAD 2 SA+ 2 SAD 0 SA 0 S	EXTREMELY AND UNUSUALLY BEAUTIFUL GIFTS

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
MX,AV3-0	AB	00100	A1-A MX-X 33-A	NOUN SUBJECT ATTRIBUTIVE ADJ NOUN SUBJECT AS-CLAUSE	*** SAD 0 SA 0 S 1 SABR (SABS)	THERE ARE AS BEAUTIFUL GIFTS AS THESE
MX,AV3-1	AB	00100	A2-A C3-B  1X-X	NOUN SUBJECT DISCONTINUOUS ADJ AS (OF COMPARISON)  SUBJECT	SAD 0 SA 2 SAD (SA) 0 S	AS MANY AS TWENTY GIFTS
MX,AV5-0	AD	00100	A1-A 4X-X	NOUN SUBJECT ATTRIBUTIVE ADJ MODIFIED SUBJECT	SAD 0 SA 0 S	VERY EXPENSIVE GIFTS
MX,AV5-1	AD	00100	DA- AR-A 4X-X	NOUN SUBJECT ADVERB ARTICLE MODIFIED SUBJECT	-DD 0 -D Y SA Y S	VERY OFTEN THOSE PRODUCTS
MX,AV6-0	AD	00100	MX-X	NOUN SUBJECT NOUN SUBJECT	-D Y S	MORE (OFTEN) PEOPLE
MX,AV6-1	AD	00100	AR-A 4X-X	NOUN SUBJECT ARTICLE MODIFIED SUBJECT	-D Y SA Y S	MORE (OFTEN) THOSE PRODUCTS
MX,AV6-2	AD	00100	A1-A 4X-X	NOUN SUBJECT ATTRIBUTIVE ADJ MODIFIED SUBJECT	SAD 0 SA 0 S	MORE BEAUTIFUL GIFTS
MX,AV6-3	AD	00100	88-C  MX-X	NOUN SUBJECT THAN-CLAUSE  NOUN SUBJECT	-D 0 -D8R (-D8C) Y S	MORE (OFTEN) THAN NECESSARY PRODUCTS
MX,AV6-4	YY	00100	A1-A 4X-X 88-A	NOUN SUBJECT ATTRIBUTIVE ADJ MODIFIED SUBJECT THAN-CLAUSE	SAD 1 SA 0 S 1 SABR (SABS)	MORE BEAUTIFUL GIFTS THAN THAT
MX,AV8-0	YY	00100	A1-A MX-X	NOUN SUBJECT ATTRIBUTIVE ADJ NOUN SUBJECT	SAD 0 SA 0 S	TOO EXPENSIVE GIFTS



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
MX, IAV-0	AD	00001	12-A VC-C	NOUN SUBJECT SUBJECT PREDICATE	*** 4D 1 4S 1 4V	HERE IS HOW HE SUCCEEDS
MX, IAV-1	AD	00001	12-A VZ-C CM-W NC-C	NOUN SUBJECT SUBJECT PREDICATE COMMA, AND, OR NOUN CLAUSE	4D 1 4S 1 4V 0 + 0 4D (4S) (4S)	HOW HE SUCCEEDS AND HOW SHE FAILS
MX, IAV-2	AD	00001	XC-E ID- 12-A VZ-C	NOUN SUBJECT (A, B,) AND (C) INTERROG ADVERB SUBJECT PREDICATE	4D 1 4+ 1 4D 1 4S 1 4V	WHEN AND WHERE HE ARRIVES
MX, IAV-3	AD	00C01	IF-I ZM-A NC-C	NOUN SUBJECT TO-INFINITIVE COMMA, AND, OR (DROP) NOUN CLAUSE	SVD 0 SVR (SV) 0 + 0 SO (SVR) (SV)	WHERE TO GO AND WHAT TO DO
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MX, IPN-0	CV	00001	12-A CZ-C ZM-A NC-C	NOUN SUBJECT SUBJECT COPULA COMMA, AND, OR (DROP) NOUN CLAUSE	4C 1 4S 1 4V 0 + 0 4D (4S) (4V)	WHO HE IS AND WHAT HE DOES
MX, IPN-1	SV	00001	VC-C ZM-A NC-C	NOUN SUBJECT PREDICATE COMMA, AND, OR (DROP) NOUN CLAUSE	4S 1 4V 0 + 0 4S (4V)	WHO WINS AND WHO LOSES
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MX, IPO-0	OV	00001	SF-C ZM-A NC-C	NOUN SUBJECT DECLAR CL WITH NO CBJ COMMA, AND, OR (DROP) NOUN CLAUSE	4D 1 4S (4V) 0 + 0 4D (4S) (4V)	WHOM WE ACCEPT AND WHOM WE REJECT

ARGUMENT PAIR	SR	AGREE TEST	NEW PRED	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
MX, IPO-1	OV	00001	IG-I ZM-A NC-C	NOUN SUBJECT TO-INFIN WITH NO OBJ COMMA, AND, OR (DROP) NOUN CLAUSE	*** SO 0 SVR (SV) 0 + 0 SO (SVR) (SV)	HERE IS WHOM TO ACCEPT AND WHOM TO REJECT
MX, NNN-0	YY	10010		NOUN SUBJECT	S	*** THERE ARE (IS) PRODUCTS
MX, NNN-1	YY	10C10	AP-	NOUN SUBJECT POST-POSITIONAL ADJ	S 1 SA	BOOKS WRITTEN (BY HIM)
MX, NNN-2	YY	10C10	AC-	NOUN SUBJECT ADJECTIVE CLAUSE	S 1 S7S (S7V)	BOOKS HE WROTE
MX, NNN-3	YY	COC01	XD-A MC-X	NOUN SUBJECT (A) AND (B) NOUN SUBJECT	S 0 + 0 S	BOOKS AND NOTEBOOKS
MX, NNN-4	YY	00001	CN-A MC-X XC-A PC-X	NOUN SUBJECT COMMA NOUN SUBJECT (A, B,) AND (C) NOUN SUBJECT	S 0 , 0 S 0 + 0 S	BOOKS , NOTEBOOKS (,) AND PENCILS
MX, NNN-5	YY	10C10	CN-A 1C-X CN-A	NOUN SUBJECT COMMA SUBJECT COMMA	S 0 , 0 S 0 ,	BOOKS , (MAINLY) TEXTBOOKS ,
MX, NO4-0	YY	00010		NOUN SUBJECT	S	MORE
MX, NO4-1	YY	00C10	AC-	NOUN SUBJECT ADJECTIVE CLAUSE	S 1 S7S (S7V)	MORE THAT CAN BE SAID
MX, NOU-0	YY	00100	7X-X	NOUN SUBJECT SUBJECT MASTER	SA 0 S	MACHINE TRANSLATION
MX, NUM-0	YY	00100	4X-X	NOUN SUBJECT MODIFIED SUBJECT	SA 0 S	TWO BOOKS

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
MX,PRE-0	PH	00100	NQ-G ZC-E DA- MX-X	NOUN SUBJECT NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB SUBJECT	*** /PR 1 /PO 0 /+ 0 /D Y S	THERE ARE (IS) AT HOME AND ABROAD (VARIOUS) PROBLEMS
MX,PRE-1	PH	00100	GR-B ZC-E DA- MX-X	NOUN SUBJECT GERUND (A,B,) AND (C) (DROP) ADVERB SUBJECT	/PR 1 /POG 0 /+ 0 /PR (/POG) Y S	IN WORKING AND IN SUCCEEDING SATISFACTION
MX,PRE-2	PH	00100	CM-F DP- MX-X	NOUN SUBJECT COMMA,AND,OR PREPOSITIONAL PHR SUBJECT	/PR 1 /P+ 0 /PR (/PO) Y S	INSIDE AND OUTSIDE (THE) COUNTRY (VARIOUS) PROBLEMS
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MX,PRN-0	YY	10010		NOUN SUBJECT	S ***	NO ONE LOVES PEACE MORE THAN YOU AND WE DO
MX,PRN-1	YY	10010	CN-Q AI-A CN-R	NOUN SUBJECT COMMA ADJECTIVE COMMA	S 1 S, 0 SA 1 S,	WE , UNHAPPY (WITH WAR) , DO
MX,PRN-2	YY	10010	AC-	NOUN SUBJECT ADJECTIVE CLAUSE	S 1 S7S (S7V) (S7O)	WE WHO KNOW MISERIES (OF WAR) DO
MX,PRN-3	YY	00001	XD-A MC-X	NOUN SUBJECT (A) AND (B) NOUN SUBJECT	S 0 + 0 S	I AND (MY) COUNTRYMEN DO
MX,PRN-4	YY	00001	CN-A MC-X XC-A MC-X	NOUN SUBJECT COMMA NOUN SUBJECT (A,B,) AND (C) NOUN SUBJECT	S 0 , 0 S 0 + 0 S	I , (MY) PARENTS AND (MY) CHILDREN DO
MX,PRN-5	YY	10010	CN-A 1C-X CN-A	NOUN SUBJECT COMMA SUBJECT COMMA	S 0 , 0 S 0 ,	WE , (THE) PEOPLE (OF...) , DO

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
MX,PT1-0	YY	00100	4X-X	NOUN SUBJECT MODIFIED SUBJECT	*** SA 0 S	HERE ARE WOUNDED SOLDIERS
MX,R11-0	YY	00100	4X-X	NOUN SUBJECT MODIFIED SUBJECT	SA 0 S	TALKING PARROTS
N2,AAA-0	YY	00000	N5-X	OBJECT MODIFIED OBJECT	*** OA 0 0	THEY THREW AWAY THE FOOD
N2,AAB-0	YY	00000	N5-X 88-A	OBJECT MODIFIED OBJECT THAN-CLAUSE	*** OA 0 0 1 OABR (OABV)	THEY THREW FASTER BALLS THAN WERE EXPECTED
N2,AAB-1	YY	00000	N5-X C8-A N2-X	OBJECT MODIFIED OBJECT THAN (OF COMPARISON) OBJECT	*** OA 0 0 1 OABR 3 OABO	THEY THREW AWAY MORE CLOTHES THAN GARBAGE
N2,ADN-0	YY	00000	C8-B N2-X	OBJECT THAN (OF COMPARISON) OBJECT	OA 2 OAD (OA) 0 0	MORE THAN TWENTY APPLES
N2,ADP-0	YY	00000	NQ-X	OBJECT NOUN OBJECT	*** OA 0 0	THEY MADE SUCH (FOOLISH) ERRORS
N2,ADP-1	YY	00000	NQ-X 33-A	OBJECT NOUN OBJECT AS-CLAUSE	OA 0 0 1 OABR (OABS)	SUCH ERRORS AS THESE
N2,AV1-0	AD	00000	ZM-E DA- N2-X	OBJECT COMMA, AND, OR (DRCP) ADVERB OBJECT	-D 0 -+ 0 -D Y 0	QUICKLY BUT CAREFULLY (THE) CORRECTIONS
N2,AV3-0	AB	00000	DA- 33-C N2-X	OBJECT ADVERB AS-CLAUSE OBJECT	*** -DO 0 -D 0 -D8R (-D8S) Y 0	THEY THREW AWAY AS QUICKLY AS I (THE) MONEY

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
N2,AV3-1	AB	00000	DA- C3-C 12-A V2-G N2-X	OBJECT ADVERB AS (OF COMPARISON) SUBJECT PREDICATE OBJECT	*** -DD 0 -D 0 -DGR 2 -DGS 2 -DBV Y 0	THEY THREW AWAY AS QUICKLY AS THEY PLANNED (THE) EVIDENCE
N2,AV3-2	AB	00000	A2-C C3-B N2-X	OBJECT DISCONTINUOUS ADJ AS (OF COMPARISON) OBJECT	OAD 0 OA 2 OAD (OA) 0 0	AS MANY AS TWENTY BOOKS
N2,AV3-3	AB	00000	A1-C NQ-X 33-A	OBJECT ATTRIBUTIVE ADJ NOUN OBJECT AS-CLAUSE	*** OAD 0 OA 0 0 1 OAGR (OABD)	THEY EARN AS MUCH MONEY AS EVER
N2,AV3-4	AB	00000	A1-C NQ-X C3-A N2-X	OBJECT ATTRIBUTIVE ADJ NOUN OBJECT AS (OF COMPARISON) OBJECT	OAD 0 OA 0 0 1 OAGR 3 OABO	AS MUCH MONEY AS (TWENTY) DOLLARS
N2,AV5-0	AD	00000	A1-C N5-X	OBJECT ATTRIBUTIVE ADJ MODIFIED OBJECT	*** OAD 0 OA 0 0	THEY HELP VERY OLD PEOPLE
N2,AV5-1	AD	00000	DA- AR-C N5-X	OBJECT ADVERB ARTICLE MODIFIED OBJECT	-DD 0 -D Y OA Y 0	VERY OFTEN THOSE PEOPLE
N2,AV6-0	AB	00000	N8-X	OBJECT OBJECT MASTER	-D Y 0	MORE (OFTEN) PEOPLE
N2,AV6-1	AB	00000	AR-C N5-X	OBJECT ARTICLE MODIFIED OBJECT	-D Y OA Y 0	MORE (OFTEN) THOSE PEOPLE
N2,AV6-2	AB	00000	A1-C N5-X	OBJECT ATTRIBUTIVE ADJ MODIFIED OBJECT	*** OAD 0 OA 0 0	THEY DISREGARD MORE BEAUTIFUL FLOWERS
N2,AV6-3	AB	00000	88-C N2-X	OBJECT THAN-CLAUSE OBJECT	-D 0 -DGR (-DBC) Y 0	MORE (OFTEN) THAN ADMISSIBLE (THE) VIOLATIONS..

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
N2,AV6-4	AB	00000	C8-C N2-A N2-X	OBJECT THAN (OF COMPARISON) OBJECT OBJECT	*** -D 0 -DGR 2 -DGO Y 0	THEY DISREGARD MORE (OFTEN) THAN ANYTHING ELSE (THE) VIOLATIONS
N2,AV6-5	AB	00000	A1-C N5-X 88-A	OBJECT ATTRIBUTIVE ADJ MODIFIED OBJECT THAN-CLAUSE	OAD 0 OA 0 0 1 OAGR (OAGS)	MORE BEAUTIFUL FLOWERS THAN WE
N2,AV8-0	YY	00000	A1-C N2-X	OBJECT ATTRIBUTIVE ADJ OBJECT	OAD 0 OA 0 0	TOO MANY MISTAKES
N2,B61-0	GY	00000	08-  ZC-B GR-B	OBJECT ADVERB AFTER BE1  (A,B,) AND (C) (DROP) GERUND	*** OG 2 OGPR (OGPO) 0 + 0 OG (OC)	I LIKE BEING AT HOME AND FEELING COMFORTABLE
N2,B62-0	GY	00000	A1-E ZC-B GR-B	OBJECT ADJECTIVE (A,B,) AND (C) (DROP) GERUND	OG 1 OC 0 + 0 OG (OO)	BEING KIND (TO OTHERS) AND HELPING THEM
N2,B62-1	GY	00000	N3-E ZC-B GR-B	OBJECT NOUN COMPLEMENT (A,B,) AND (C) (DROP) GERUND	OG 1 OC 0 + 0 OG (OO)	BEING (AN) OPTIMIST AND CHERISHING (THE) HOPE (FOR..)
N2,B63-0	YY	00000	PA-E ZC-B GR-B	OBJECT PARTICIPLE (A,B,) AND (C) (DROP) GERUND	OGX 1 OG 0 + 0 OG	BEING LOVED AND LOVING
N2,CMA-0	IN	00000	DA-  CN-R N2-X	OBJECT ADVERB  COMMA OBJECT	-, 0 -PR (-PO) 0 -, Y 0	, AMONG OTHERS , (THESE) FLOWERS

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
N2,CMA-1	IN	00000	AP- CN-R N2-X	OBJECT POST-POSITIONAL ADJ  COMMA OBJECT	*** - 0 -PM (-PO) 0 - Y 0	I LIKE , (NOT) KNOWING (THEIR) VALUE , (THE) JEWELS
N2,C07-0	OV	00000	N5-A 12-A WZ-D	OBJECT MODIFIED OBJECT SUBJECT PREDICATE WITH NO OBJ	50A 1 50 1 55 1 5V	WHATEVER FOOD YOU COOK
N2,C07-1	SV	00000	4Z-A VZ-D	OBJECT MODIFIED SUBJECT PREDICATE	5SA 1 55 1 5V (50)	WHATEVER FOOD IS GIVEN ME
N2,G11-0	GY	00000	ZC-B GR-B	OBJECT (A,B,) AND (C) (DROP) GERUND	*** 0G 0 + 0 0G	I LIKE SWIMMING AND DIVING
N2,G12-0	GY	00000	AI-E ZC-B GR-B	OBJECT ADJECTIVE (A,B,) AND (C) (DROP) GERUND	0G 1 0C 0 + 0 0G	BECOMING IRRESISTIBLE AND BEING LOVED
N2,G12-1	GY	00000	N3-E ZC-B GR-B	OBJECT NOUN COMPLEMENT (A,B,) AND (C) (DROP) GERUND	0G 1 0C 0 + 0 0G	BECOMING (A) LEADER AND EXERCISING POWER
N2,G13-0	GY	00000	CP- ZC-B GR-B	OBJECT PREPOSITIONAL PHR (A,B,) AND (C) (DROP) GERUND	0G 2 0GPR (0GPO) 0 + 0 0G (00)	CORRESPONDING WITH OTHERS AND RECEIVING (THEIR) REPLIES
N2,GT1-0	GY	00000	N2-E ZC-B GR-B	OBJECT OBJECT (A,B,) AND (C) (DROP) GERUND	0G 1 00 0 + 0 0G	PLAYING CARDS AND WINNING
N2,GT1-1	GY	00000	XC-B G1-B	OBJECT (A,B,) AND (C) GERUND OF VT1	0G 1 0+ 0 0G (00)	SPEAKING AND WRITING JAPANESE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
N2,GT2-0	GY	00000	NQ-E N2-E ZC-B GR-B	OBJECT NOUN OBJECT OBJECT (A,B,) AND (C) (DROP) GERUND	OG 1 OG 1 OG 0 + 0 OG (OO)	I LIKE TEACHING HER ENGLISH AND LEARNING FRENCH (MYSELF)
N2,GT3-0	GY	00000	NQ-E AI-E ZC-B GR-B	OBJECT NOUN OBJECT ADJECTIVE (A,B,) AND (C) (DROP) GERUND	OG 1 OG 1 OC 0 + 0 OG (OO)	MAKING HER HAPPY AND SHARING (HER) JOY
N2,GT3-1	GY	00000	AI-E AR-C N5-E ZC-B GR-B	OBJECT ADJECTIVE ARTICLE MODIFIED OBJECT (A,B,) AND (C) (DROP) GERUND	OG 1 OC 1 OOA 1 OG 0 + 0 OG (OO)	HAVING AVAILABLE THESE DEVICES AND USING THEM
N2,GT3-2	GY	00000	NQ-E N3-E ZC-B GR-B	OBJECT NOUN OBJECT NOUN COMPLEMENT (A,B,) AND (C) (DROP) GERUND	OG 1 OG 1 OC 0 + 0 OG (OO)	MAKING THEM CONFORMERS AND EXERCISING CONFORMITY
N2,GT4-0	GY	00000	NQ-E BY-T ZC-B GR-B	OBJECT NOUN OBJECT INFINITE VERB (A,B,) AND (C) (DROP) GERUND	OG 1 OG 1 OCV 0 + 0 OG (OO)	MAKING CHILDREN LEARN AND TEACHING THEM
N2,GT5-0	GY	00000	NQ-E PA-T ZC-B GR-B	OBJECT NOUN OBJECT PARTICIPLE (A,B,) AND (C) (DROP) GERUND	OG 1 OG 1 OCM 0 + 0 OG (OO) (OCM)	SEEING LEAVES FALLING AND HEARING SQUIRRELS CHATTERING



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
N2,GT6-0	GY	00000	NC-D	OBJECT NOUN CLAUSE	0G 1 0SR (0SS) (0SV)	*** I LIKE KNOWING THAT IT CANNOT HAPPEN AND VERIFYING IT
			ZC-B GR-B	(A,B,) AND (C) (DROP) GERUND	0 + 0 0G (00)	
N2,GT6-1	GY	00000	SG-D	OBJECT DECLARATIVE CLAUSE	0G 1 0SS (0SV)	KNOWING SPRING HAS COME
			ZM-W NC-D	COMMA,AND,OR (DROP) NOUN CLAUSE	1 0, 1 0SR (0SS) (0SV)	, THAT WINTER HAS GONE
			ZC-B GR-B	(A,B,) AND (C) (DROP) GERUND	0 + 0 0G	AND LOOKING (FORWARD TO SUMMER)
N2,GT7-0	GY	00000	NQ-E NC-D	OBJECT NOUN OBJECT NOUN CLAUSE	0G 1 00 1 0SR (0SS) (0SV)	TELLING HIM THAT HE SHOULD LEAVE AND WATCHING (HIS) REACTION
			ZC-B GR-B	(A,B,) AND (C) (DROP) GERUND	0 + 0 0G (00)	
N2,GT7-1	GY	00000	NQ-E SG-D	OBJECT NOUN OBJECT DECLARATIVE CLAUSE	0G 1 00 1 0SS (0SV)	TELLING HIM HE SHOULD WORK
			ZM-W NC-D	COMMA,AND,OR (DROP) NOUN CLAUSE	1 0, 1 0SR (0SS) (0SV)	, THAT HE SHOULD SAVE AND WATCHING (HIS) REACTION
			ZC-B GR-B	(A,B,) AND (C) (DROP) GERUND	0 + 0 0G (00)	
N2,HVG-0	GY	00000	PF-E ZC-B GR-B	OBJECT PERFECT PARTICIPLE (A,B,) AND (C) (DROP) GERUND	0GX 1 0G 0 + 0 0GX (0G)	*** I REMEMBER HAVING PARTICIPATED AND HAVING WON

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
N2,HV6-1	GY	00000	IF-E ZC-B GR-B	OBJECT TO-INFINITIVE (A,B,) AND (C) (DROP) GERUND	*** OGX 1 OGR (OG) 0 + 0 OG (OO)	I REMEMBER HAVING TO WORK AND HATING IT
N2,NNN-0	YY	00000	ZD-B NQ-X	OBJECT (A) AND (B) (DROP) NOUN OBJECT	*** 0 0 + 0 0	WE HAVE BOOKS AND NOTEBOOKS
N2,NNN-1	YY	00000	AP-	OBJECT POST-POSITIONAL ADJ	0 1 OPM	BOOKS WRITTEN (BY HIM)
N2,NNN-2	YY	00000	AC-	OBJECT ADJECTIVE CLAUSE	0 1 OTS (OTV)	BOOKS HE WROTE
N2,NNN-3	YY	00000	CN-B NQ-X XC-B NQ-X	OBJECT COMMA NOUN OBJECT (A,B,) AND (C) NOUN OBJECT	0 0 , 0 0 0 + 0 0	BOOKS , NOTEBOOKS (,) AND PENCILS
N2,NNN-4	YY	00000	CN-B N2-X CN-B	OBJECT COMMA OBJECT COMMA	0 0 , 0 0 0 ,	BOOKS , (MAINLY)TEXTBOOKS ,
N2,N04-C	YY	00000		OBJECT	0	MORE
N2,N04-1	YY	00000	AC-	OBJECT ADJECTIVE CLAUSE	0 1 OTS (OTV)	LITTLE THAT CAN BE GIVEN(AWAY)
N2,NOU-0	YY	00000	A8-X	OBJECT OBJECT MASTER	0A 0 0	MACHINE TRANSLATIONS
N2,NOU-1	YY	00000	CN-D A1-C A5-X	OBJECT COMMA ATTRIBUTIVE ADJ MODIFIED OBJECT	0A 1 0, 0 0A (0+) (0A) 0 0	COMMUNICATION , ELECTRONIC AND ASTRONAUTICAL COMPANIES
N2,NUM-0	YY	00000	N5-X	OBJECT MODIFIED OBJECT	0A 0 0	TWO BOOKS

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
N2,PRE-0	PH	00000	NQ-G ZC-E DA- N2-X	OBJECT NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB OBJECT	*** /PR 1 /PO 0 /+ 0 /D Y 0	I FOUND AT HOME AND ABROAD (VARIOUS)PROBLEMS
N2,PRE-1	PH	00000	GR-B ZC-E DA- N2-X	OBJECT GERUND (A,B,) AND (C) (DROP) ADVERB OBJECT	/PR 1 /POG 0 /+ 0 /PR (/POG) Y 0	IN WORKING AND IN SUCCEEDING SATISFACTION
N2,PRE-2	PH	00000	CN-F DP- N2-X	OBJECT COMMA,AND,OR PREPOSITIONAL PHR OBJECT	/PR 1 /P+ 0 /PR (/PO) Y 0	INSIDE AND OUTSIDE (THE) COUNTRY (VARIOUS)PROBLEMS
N2,PRO-0	YY	00000	ZD-B NQ-X	OBJECT (A) AND (B) (DROP) NOUN OBJECT	*** 0 0 + 0 0	I FOUND YOU AND HER
N2,PRO-1	YY	00000	AC-	OBJECT ADJECTIVE CLAUSE	*** 0 1 0TS (0TV) (0TC)	APPRECIATE US WHO ARE YOUNG
N2,PRO-2	YY	00000	CN-B NQ-X XC-B NQ-X	OBJECT COMMA NOUN OBJECT (A,B,) AND (C) NOUN OBJECT	*** 0 0 , 0 0 0 + 0 0	I FOUND YOU , HER AND (HER) MOTHER
N2,PRO-3	YY	00000	CN-B N2-X CN-B	OBJECT COMMA OBJECT COMMA	0 0 , 0 0 0 ,	THEM , (THE) PEOPLE(OF..) ,
N2,PT1-0	YY	00000	N5-X	OBJECT MODIFIED OBJECT	0A 0 0	BROKEN TOYS
N2,R11-0	YY	00000	N5-X	OBJECT MODIFIED OBJECT	*** 0A 0 0	I LIKE TALKING PARROTS

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
N2,RL3-0	SN	00000	VC-D	OBJECT PREDICATE	*** SS 1 SV (50)	I LIKE WHATEVER IS GIVEN ME
N2,RL3-1	CV	00000	1Z-A CZ-D	OBJECT SUBJECT COPULA	SC 1 SS 1 SV	WHAT IT IS
N2,RL4-0	OV	00000	SF-D	OBJECT DECLAR CL WITH NO OBJ	SO 0 SS (SV) (50)	WHAT YOU GIVE ME
N2,TO1-0	IO	00000	BV-F ZM-I IF-F	OBJECT INFINITE VERB COMMA,AND,OR (DROP) TO-INFINITIVE	OVR 0 OV 0 + 0 OVR (OV)	TO SWIM AND TO DIVE
N3,AAA-0	YY	00000	N6-X	NOUN COMPLEMENT MODIFIED COMPLEMENT	*** CA 0 C	THEY ARE GOOD BOYS
N3,AAB-0	YY	00000	N6-X 88-A	NOUN COMPLEMENT MODIFIED COMPLEMENT THAN-CLAUSE	CA 0 C 1 CABR (CABD)	BETTER SCHOLARS THAN EVER
N3,AAB-1	YY	00000	N6-X C8-A N3-X	NOUN COMPLEMENT MODIFIED COMPLEMENT THAN (OF COMPARISON) NOUN COMPLEMENT	CA 0 C 1 CABR 3 CABC	BETTER SWIMMERS THAN DIVERS
N3,ADP-0	YY	00000	N3-X	NOUN COMPLEMENT NOUN COMPLEMENT	CA 0 C	SUCH PEOPLE
N3,ADP-1	YY	00000	N3-X 88-A	NOUN COMPLEMENT NOUN COMPLEMENT THAN-CLAUSE	CA 0 C 1 CABR (CABV)	SUCH PEOPLE AS CAN BE FOUND ANYWHERE
N3,AV1-0	AD	00000	ZM-E CA- N3-X	NOUN COMPLEMENT COMMA,AND,OR (DROP) ADVERB NOUN COMPLEMENT	*** -D 0 -+ 0 -D Y C	THEY ARE NOW AND THEN PATRIOTS

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
N3,AV3-0	AB	00000	A1-A N3-X 33-A	NOUN COMPLEMENT ATTRIBUTIVE ADJ NOUN SUBJECT AS-CLAUSE	*** CAD 0 CA 0 C 1 CABR (CABS)	THEY ARE AS INTELLIGENT PEOPLE AS WE
N3,AV5-0	AD	00000	DA- N3-X	NOUN COMPLEMENT ADVERB NOUN COMPLEMENT	-DD 0 -D Y C	VERY OFTEN OPTIMISTS
N3,AV5-1	AD	00000	A1-B N6-X	NOUN COMPLEMENT ATTRIBUTIVE AVJ MODIFIED COMPLEMENT	CAD 0 CA 0 C	VERY INTELLIGENT PEOPLE
N3,AV6-0	AB	00000	88-C N3-X	NOUN COMPLEMENT THAN-CLAUSE NOUN COMPLEMENT	-D 0 -D8R (-D8S) Y C	MORE THAN ANYONE (ELSE) OPTIMISTS
N3,AV6-1	AB	00000	C8-C N3-A N3-X	NOUN COMPLEMENT THAN-CLAUSE NOUN COMPLEMENT NOUN COMPLEMENT	-D 0 -D8R 2 -D8C Y C	MORE THAN ANYTHING (ELSE) OPTIMISTS
N3,AV6-2	AB	00000	N3-X	NOUN COMPLEMENT NOUN COMPLEMENT	-D Y C	MORE (OFTEN) OPTIMISTS
N3,AV6-3	AB	00000	A1-B N6-X	NOUN COMPLEMENT ATTRIBUTIVE ADJ MODIFIED COMPLEMENT	CAD 0 CA 0 C	MORE INTELLIGENT PEOPLE
N3,AV6-4	AB	00000	A1-B N6-X 88-A	NOUN COMPLEMENT ATTRIBUTIVE ADJ MODIFIED COMPLEMENT THAN-CLAUSE	CAD 0 CA 0 C 1 CABR (CABS)	MORE INTELLIGENT PEOPLE THAN WE
N3,AV8-0	AD	00000	N3-X	NOUN COMPLEMENT NOUN COMPLEMENT	-D Y C	TOO OPTIMISTS
N3,AV8-1	AD	00000	A1-B N3-X	NOUN COMPLEMENT ATTRIBUTIVE ADJ NOUN COMPLEMENT	CAD 0 CA 0 C	TOO DIFFICULT PROBLEMS
N3,CMA-0	IN	00000	CA- CN-R N3-X	NOUN COMPLEMENT ADVERB COMMA NOUN COMPLEMENT	-, 0 -D 0 -, Y C	, INDEED , IDIOTS

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
N3,CHA-1	IN	00000	AP- CN-R N3-X	NOUN COMPLEMENT POST-POSITIONAL ADJ COMMA NOUN COMPLEMENT	*** - 0 -PM 0 - Y C	THEY ARE , (FRANKLY) SPEAKING , IDIOTS
N3,NOU-0	YY	00000	2D-C N3-X	NOUN COMPLEMENT (A) AND (B) (DROP) NOUN COMPLEMENT	C 0 + 0 C	STUDENTS AND PROFESSORS
N3,NOU-1	YY	00000	AP-	NOUN COMPLEMENT POST-POSITIONAL ADJ	C 1 CPM	STUDENTS INTERESTED (IN...)
N3,NOU-2	YY	00000	AC-	NOUN COMPLEMENT ADJECTIVE CLAUSE	C 1 C7S (C7V)	STUDENTS WHO ARE INTERESTED
N3,NOU-3	YY	00000	CN-C N3-X XC-C N3-X	NOUN COMPLEMENT COMMA NOUN COMPLEMENT (A,B,) AND (C) NOUN COMPLEMENT	C 0 , 0 C 0 + 0 C	STUDENTS , PROFESSORS AND OFFICERS
N3,NOU-4	YY	00000	CN-C N3-X CN-C	NOUN COMPLEMENT COMMA NOUN COMPLEMENT COMMA	C 0 , 0 C 0 ,	STUDENTS , (YOUNG) MEN ,
N3,NOU-5	YY	00000	N9-X	NOUN COMPLEMENT COMPLEMENT MASTER	CA 0 C	STUDENTS ASSOCIATIONS
N3,NOU-6	YY	00000	CN-D A1-B  N6-A	NOUN COMPLEMENT COMMA ATTRIBUTIVE ADJ  MODIFIED COMPLEMENT	CA 1 C, 0 CA (C+) (CA) Y C	COMMUNICATION , ELECTRONIC AND ASTRONAUTICAL COMPANIES
N3,NUM-0	YY	00000	2D-C N3-X	NOUN COMPLEMENT (A) AND (B) (DROP) NOUN COMPLEMENT	*** C 0 + 0 C	THE NEW VALUE IS THREE OR FOUR
N3,NUM-1	YY	00000	AP-	NOUN COMPLEMENT POST-POSITIONAL ADJ	C 1 CPM	THREE OBTAINED (BY THE SUMMATION)
N3,NUM-2	YY	00000	AC-	NOUN COMPLEMENT ADJECTIVE CLAUSE	C 1 C7S (C7V) (C7C)	THREE (,) WHICH IS GREATER (THAN 0)

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
N3,NUM-3	YY	00000	CN-C N3-X XC-C N3-X	NOUN COMPLEMENT COMMA NOUN COMPLEMENT (A,B,) AND (C) NOUN COMPLEMENT	*** C 0 + 0 C 0 + 0 C	THE NEW VALUE IS THREE , FOUR OR FIVE
N3,NUM-4	YY	00000	CN-C N3-X CN-C	NOUN COMPLEMENT COMMA NOUN COMPLEMENT COMMA	C 0 + 0 C 0 +	THREE , (AN) INTEGER ,
N3,NUM-5	YY	00000	N6-X	NOUN COMPLEMENT MODIFIED COMPLEMENT	CA 0 C	THREE HUNDRED
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N3,PRE-0	PH	00000	NQ-G ZC-E DA-  N3-X	NOUN COMPLEMENT NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB  NOUN COMPLEMENT	*** /PR 1 /PO 0 /+ 0 /PR (/PO) Y C	THEY WERE AT HOME AND AT SCHOOL (IDLE) BOYS
N3,PRE-1	PH	00000	GR-B ZC-E DA-  N3-X	NOUN COMPLEMENT GERUND (A,B,) AND (C) (DROP) ADVERB  NOUN COMPLEMENT	/PR 1 /POG 0 /+ 0 /PR (/POG) Y C	IN PLAYING AND IN WORKING (INACTIVE) BOYS
N3,PRE-2	PH	00000	CM-F DP-  N3-X	NOUN COMPLEMENT COMMA,AND,OR PREPOSITIONAL PHR  NOUN COMPLEMENT	/PR 1 /P+ 0 /PR (/POG) Y C	BEFORE AND AFTER COMING (HERE) (LAZY) BOYS
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N3,PRN-0	YY	00000	ZD-C N3-X	NOUN COMPLEMENT (A) AND (B) (DROP) NOUN COMPLEMENT	*** C 0 + 0 C	IT IS YOU AND I
N3,PRN-1	YY	00000	AC-	NOUN COMPLEMENT ADJECTIVE CLAUSE	C 1 C7S (C7V) (C7C)	WE WHO ARE YOUNG
N3,PRN-2	YY	00000	CN-C N3-X XC-C N3-X	NOUN COMPLEMENT COMMA NOUN COMPLEMENT (A,B,) AND (C) NOUN COMPLEMENT	C 0 + 0 C 0 + 0 C	YOU , (YOUR) BROTHERS AND I

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
N3,PRN-3	YY	00000	CN-C N3-X CN-C	NOUN COMPLEMENT COMMA NOUN COMPLEMENT COMMA	*** C 0 ; 0 C 0 ;	IT IS WE , (YOUNG) MEN ,
N3,PRO-0	YY	00000		NOUN COMPLEMENT	*** C	IT WAS HIM THAT I SAW THERE
N3,PRO-1	YY	00000	CN-C N3-X CN-C	NOUN COMPLEMENT COMMA NOUN COMPLEMENT COMMA	C 0 ; 0 C 0 ;	HIM , (MY BEST) FRIEND ,
N3,PRZ-0	YY	00000		NOUN COMPLEMENT	*** C	IT WAS SOMETHING
N3,PRZ-1	YY	00000	AP-	NOUN COMPLEMENT POST-POSITIONAL ADJ	C 1 CA	SOMETHING COLD
N3,PRZ-2	YY	00000	AC-	NOUN COMPLEMENT ADJECTIVE CLAUSE	C 1 C7S (C7V)	SOMETHING THAT WAS MOVING
N3,PRZ-3	YY	00000	CN-C N3-X CN-C	NOUN COMPLEMENT COMMA NOUN COMPLEMENT COMMA	C 0 ; 0 C (CA) 0 ;	SOMETHING , SOMETHING (VERY) IMPORTANT ,
N3,PT1-0	YY	00000	N6-X	NOUN COMPLEMENT MODIFIED COMPLEMENT	*** CA 0 C	THEY ARE WOUNDED SOLDIERS
N3,RI1-C	YY	00000	N6-X	NOUN COMPLEMENT MODIFIED COMPLEMENT	CA 0 C	SINGING BIRDS
N5,AAB-0	YY	00000	N5-X	MODIFIED OBJECT MODIFIED OBJECT	*** OA 0 0	WE FOUND SEVERAL BETTER EXAMPLES
N5,AAB-1	YY	00000	N5-X 88-A	MODIFIED OBJECT MODIFIED OBJECT THAN-CLAUSE	OA 0 0 1 OA8R (OA8S)	BETTER EXAMPLES THAN YOURS
N5,ADJ-0	YY	00000	N5-X	MODIFIED OBJECT MODIFIED OBJECT	OA 0 0	GOOD EXAMPLES



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
N5,ADL-0	YY	00000	N5-X	MODIFIED OBJECT MODIFIED OBJECT	*** OA 0 0	WE FOUND THE SAME SOLUTION
N5,ADL-1	YY	00000	N5-X 33-A	MODIFIED OBJECT MODIFIED OBJECT AS-CLAUSE	OA 0 0 1 OA8R (OA8S)	SAME SOLUTION AS YOURS
N5,ADM-0	YY	00000	N5-X	MODIFIED OBJECT MODIFIED OBJECT	*** OA 0 0	WE HAVE THE LEAST HOPE
N5,ADO-0	YY	00000	N5-X	MODIFIED OBJECT MODIFIED OBJECT	*** OA 0 0	WE HAVE A (AN) FEW BOOKS
N5,AV1-0	YY	00000	ZM-E OA- A1-C N5-X	MODIFIED OBJECT COMMA,AND,OR (DROP) ADVERB ATTRIBUTIVE ADJ MODIFIED OBJECT	OAD 2 OA+ 2 OAD 0 OA 0 0	ECONOMICALLY AND EFFICIENTLY PLANNED DEVICE
N5,AV5-0	YY	00000	A1-C N5-X	MODIFIED OBJECT ATTRIBUTIVE ADJ MODIFIED OBJECT	OAD 0 OA 0 0	VERY BEAUTIFUL FLOWER
N5,AV6-0	YY	00000	A1-C N5-X	MODIFIED OBJECT ATTRIBUTIVE ADJ MODIFIED OBJECT	OAD 0 OA 0 0	MORE ILLUSTRATIVE EXAMPLE
N5,AV6-1	YY	00000	A1-C N5-X 88-A	MODIFIED OBJECT ATTRIBUTIVE ADJ MODIFIED OBJECT THAN-CLAUSE	OAD 0 OA 0 0 1 OA8R (OA8S)	MORE ILLUSTRATIVE EXAMPLE THAN YOURS
N5,CMA-0	YY	00000	A1-C  N5-X	MODIFIED OBJECT ATTRIBUTIVE ADJ  MODIFIED OBJECT	*** O, 0 OA (O+) (OA) 0 0	WE HAVE RED , WHITE AND BLUE FLOWERS
N5,MMH-0	YY	00000	ZD-B NQ-X	MODIFIED OBJECT (A) AND (B) (DROP) NOUN OBJECT	*** O 0 + 0 0	WE HAVE AN EXAMPLE AND EXPLANATION

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
N5,MMH-1	YY	00000	AP-	MODIFIED OBJECT POST-POSITIONAL ADJ	0 1 OA	*** WE HAVE AN EXAMPLE ILLUSTRATIVE(OF..)
N5,MMH-2	YY	00000	AC-	MODIFIED OBJECT ADJECTIVE CLAUSE	0 1 OTS (OTV) (OTO)	EXAMPLE WHICH ILLUSTRATES (THE) CASE
N5,MMH-3	YY	00000	CN-B NQ-X XC-B NQ-X	MODIFIED OBJECT COMMA NOUN OBJECT (A,B,) AND (C) NOUN OBJECT	0 0 , 0 0 0 + 0 0	EXAMPLE EXPLANATION AND CONCLUSION
N5,MMH-4	YY	00000	CN-B NQ-X CN-B	MODIFIED OBJECT COMMA NOUN OBJECT COMMA	0 0 , 0 0 0 ,	EXAMPLE (A REAL) EXAMPLE
N5,N04-0	YY	00000		MODIFIED OBJECT	0	*** HE SAID THE LEAST
N5,N04-1	YY	00000	AC-	MODIFIED OBJECT ADJECTIVE CLAUSE	0 1 OT0 (OTS) (OTV)	MOST THAT HE COULD SAY
N5,N0U-0	YY	00000	N8-X	MODIFIED OBJECT OBJECT MASTER	OA 0 0	*** WE HAVE SEVERAL STUDENTS ASSOCIATIONS
N5,N0U-1	YY	00000	CN-D A1-C N5-X	MODIFIED OBJECT COMMA ATTRIBUTIVE ADJ MODIFIED OBJECT	OA 1 0, 0 OA (O+) (OA) 0 0	COMMUNICATION ELECTRONIC AND ASTRONAUTICAL COMPANIES
N5,NUM-0	YY	00000	N5-X	MODIFIED OBJECT MODIFIED OBJECT	OA 0 0	OTHER EXAMPLES
N5,PT1-0	YY	00000	N5-X	MODIFIED OBJECT MODIFIED OBJECT	OA 0 0	BROKEN WATCHES
N5,R11-0	YY	00000	N5-X	MODIFIED OBJECT MODIFIED OBJECT	OA 0 0	SINGING BIRDS

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
N5,XCO-0	YY	00000	A1-C N5-X	MODIFIED OBJECT ATTRIBUTIVE ADJ MODIFIED OBJECT	*** 0+ 0 OA 0 O	WE HAVE A RED AND WHITE ROSE
N6,AAB-0	YY	00000	N6-X	MODIFIED COMPLEMENT MODIFIED COMPLEMENT	*** CA 0 C	THIS IS A BETTER EXAMPLE
N6,AAB-1	YY	00000	N6-X 88-A	MODIFIED COMPLEMENT MODIFIED COMPLEMENT THAN-CLAUSE	CA 0 C 1 CA8R (CA8S)	BETTER EXAMPLE THAN YOURS
N6,ADJ-0	YY	00000	N6-X	MODIFIED COMPLEMENT MODIFIED COMPLEMENT	CA 0 C	GOOD EXAMPLE
N6,ADL-0	YY	00000	N6-X	MODIFIED COMPLEMENT MODIFIED COMPLEMENT	*** CA 0 C	THIS IS THE SAME EXAMPLE
N6,ADL-1	YY	00000	N6-X 33-A	MODIFIED COMPLEMENT MODIFIED COMPLEMENT AS-CLAUSE	CA 0 C 1 CA8R (CA8S)	SAME EXAMPLE AS YOURS
N6,ADM-0	YY	00000	N6-X	MODIFIED COMPLEMENT MODIFIED COMPLEMENT	CA 0 C (CPH)	MOST ADVICE GIVEN
N6,ADO-0	YY	00000	N6-X	MODIFIED COMPLEMENT MODIFIED COMPLEMENT	*** CA 0 C	THIS IS A (AN) LITTLE MONEY
N6,AV1-0	YY	00000	ZM-E DA- A1-B N6-X	MODIFIED COMPLEMENT COMMA,AND,OR (DROP) ADVERB ATTRIBUTIVE ADJ MODIFIED COMPLEMENT	CAD 2 CA+ 2 CAD 0 CA 0 C	ECONOMICALLY AND EFFECTIVELY PLANNED DEVICE
N6,AV6-0	YY	00000	A1-B N6-X	MODIFIED COMPLEMENT ATTRIBUTIVE ADJ MODIFIED COMPLEMENT	CAD 0 CA 0 C	MORE ILLUSTRATIVE EXAMPLE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
N6,AV6-1	YY	00000	A1-B N6-X 80-A	MODIFIED COMPLEMENT ATTRIBUTIVE ADJ MODIFIED COMPLEMENT THAN-CLAUSE	*** CAD 0 CA 0 C 1 CAOR (CABS)	THIS IS A (AN) MORE ILLUSTRATIVE EXAMPLE THAN YOURS
N6,CMA-0	YY	00000	A1-B N6-X	MODIFIED COMPLEMENT ATTRIBUTIVE ADJ MODIFIED COMPLEMENT	*** C, 0 CA (C+) (CA) 0 C	THIS IS A RED , WHITE AND BLUE FLAG
N6,MM-0	YY	00000	ZD-C N3-X	MODIFIED COMPLEMENT (A) AND (B) (DROP) NOUN COMPLEMENT	*** C 0 + 0 C	THIS IS AN EXAMPLE AND EXPLANATION
N6,MM-1	YY	00000	AP-	MODIFIED COMPLEMENT POST-POSITIONAL ADJ	C 1 CA	EXAMPLE ILLUSTRATIVE(OF..)
N6,MM-2	YY	00000	AC-	MODIFIED COMPLEMENT ADJECTIVE CLAUSE	C 1 C7S (C7V) (C7O)	EXAMPLE WHICH ILLUSTRATES (THE) CASE
N6,MM-3	YY	00000	CN-C N3-X XC-C N3-X	MODIFIED COMPLEMENT COMMA NOUN COMPLEMENT (A,B,) AND (C) NOUN COMPLEMENT	C 0 , 0 C 0 + 0 C	EXAMPLE , EXPLANATION AND CONCLUSION
N6,MM-4	YY	00000	CN-C N3-X CN-C	MODIFIED COMPLEMENT COMMA NOUN COMPLEMENT COMMA	C 0 , 0 C 0 ,	EXAMPLE , (A REAL) EXAMPLE ,
N6,NO4-0	YY	00000		MODIFIED COMPLEMENT	*** C	THIS IS THE LEAST
N6,NO4-1	YY	00000	AC-	MODIFIED COMPLEMENT ADJECTIVE CLAUSE	C 1 C7S (C7V)	LEAST I CAN SAY
N6,NOU-0	YY	00000	N9-X	MODIFIED COMPLEMENT COMPLEMENT MASTER	*** CA 0 C	THESE ARE THE STUDENTS ASSOCIATIONS

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
N6,NOU-1	YY	00000	CN-D A1-B N6-X	MODIFIED COMPLEMENT COMMA ATTRIBUTIVE ADJ MODIFIED COMPLEMENT	*** CA 1 C, 0 CA (C+) (CA) 0 C	THESE ARE THE COMMUNICATION , ELECTRONIC AND ASTRONAUTICAL COMPANIES
N6,NUM-0	YY	00000	N6-X	MODIFIED COMPLEMENT MODIFIED COMPLEMENT	CA 0 C	OTHER EXAMPLES
N6,PT1-0	YY	00000	N6-X	MODIFIED COMPLEMENT MODIFIED COMPLEMENT	CA 0 C	BROKEN WATCHES
N6,R11-0	YY	00000	N6-X	MODIFIED COMPLEMENT MODIFIED COMPLEMENT	CA 0 C	SINGING GIRLS
N6,XCO-0	YY	00000	A1-B N6-X	MODIFIED COMPLEMENT ATTRIBUTIVE ADJ MODIFIED COMPLEMENT	*** C+ 0 CA 0 C	THIS IS A RED AND WHITE ROSE
N8,GT1-0	YY	00000	N8-X	OBJECT MASTER OBJECT MASTER	*** 0A 0 0	WE NEED LANGUAGE PROCESSING MECHANISMS
N8,MMM-0	YY	00000	ZD-B NQ-X	OBJECT MASTER (A) AND (B) (DROP) NOUN OBJECT	0 0 + 0 0	ANALYSIS AND SYNTHESIS
N8,MMM-1	YY	00000	AP-	OBJECT MASTER POST-POSITIONAL ADJ	0 1 OPM	TRANSLATION PERFORMED (AUTOMATICALLY)
N8,MMM-2	YY	00000	AC-	OBJECT MASTER ADJECTIVE CLAUSE	0 1 07S (07V)	TRANSLATION WHICH IS PERFORMED (AUTOMATICALLY)
N8,MMM-3	YY	00000	CN-B NQ-X XC-B NQ-X	OBJECT MASTER COMMA NOUN OBJECT (A,B,) AND (C) NOUN OBJECT	0 0 + 0 0 0 0	ANALYZERS , TRANSFORMERS AND SYNTHESIZERS

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
N8,MMH-4	YY	00000	CN-B	OBJECT MASTER COMMA	0 0 ,	*** WE NEED LANGUAGE ANALYSIS ,
			N2-X CN-B	OBJECT COMMA	0 0 0 ,	(STRUCTURAL) DESCRIPTION ,
N8,NOU-0	YY	00000	N8-X	OBJECT MASTER OBJECT MASTER	0A 0 0	TRANSLATION PROGRAMS
N9,GT1-0	YY	00000	N9-X	COMPLEMENT MASTER COMPLEMENT MASTER	CA 0 C	*** WHAT WE NEED IS LANGUAGE PROCESSING MECHANISMS
N9,MMH-0	YY	00000	ZD-C N3-X	COMPLEMENT MASTER (A) AND (B) (DROP) NOUN COMPLEMENT	C 0 + 0 C	ANALYSIS AND SYNTHESIS
N9,MMH-1	YY	00000	AP-	COMPLEMENT MASTER POST-POSITIONAL ADJ	C 1 CPM	TRANSLATION PERFORMED (AUTOMATICALLY)
N9,MMH-2	YY	00000	AC-	COMPLEMENT MASTER ADJECTIVE CLAUSE	C 1 C7S (C7V)	TRANSLATION WHICH IS PERFORMED (AUTOMATICALLY)
N9,MMH-3	YY	00000	CN-C N3-X XC-C N3-X	COMPLEMENT MASTER COMMA NOUN COMPLEMENT (A,B,) AND (C) NOUN COMPLEMENT	C 0 , 0 C 0 + 0 C	ANALYZERS , TRANSFORMERS AND SYNTHESIZERS
N9,MMH-4	YY	00000	CN-C N3-X CN-C	COMPLEMENT MASTER COMMA NOUN COMPLEMENT COMMA	C 0 , 0 C 0 ,	ANALYSIS , (STRUCTURAL) DESCRIPTION ,
N9,NOU-0	YY	00000	N9-X	COMPLEMENT MASTER COMPLEMENT MASTER	CA 0 C	TRANSLATION PROGRAMS
NC,AV1-0	AD	00000	ZM-E DA- NC-X	NOUN CLAUSE COMMA,AND,OR (DROP) ADVERB NOUN CLAUSE	*** -D 0 -+ 0 -D Y SR (SS) (SV)	HE SAID REPEATEDLY AND PROUDLY THAT HE HAD WON

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
NC,AV2-0	AD	00000	NC-X	NOUN CLAUSE NOUN CLAUSE	*** -D Y \$R (\$S) (\$V) (\$C)	HE POINTED OUT THAT IT WAS WRONG
NC,AV3-0	AB	00000	DA- 33-C NC-X	NOUN CLAUSE ADVERB AS-CLAUSE NOUN CLAUSE	*** -DD O -D O -D8R (-D8C) Y \$R (\$S) (\$V)	HE SAID AS PROUDLY AS POSSIBLE THAT HE HAD LOST
NC,AV3-1	AB	00000	CA- C3-C 12-A VZ-G NC-X	NOUN CLAUSE ADVERB AS (OF COMPARISON) SUBJECT PREDICATE NOUN CLAUSE	-DD O -D O -D8R 2 -D8S 2 -D8V (-D8C) Y \$R (\$S) (\$V)	AS PROUDLY AS HE WAS ABLE THAT HE HAD LOST
NC,AV5-0	AD	00000	DA- NC-X	NOUN CLAUSE ADVERB NOUN CLAUSE	-DD O -D Y \$R (\$S) (\$V)	VERY PROUDLY THAT HE HAD LOST
NC,AV6-0	AB	00000	NC-X	NOUN CLAUSE NOUN CLAUSE	-D Y \$R (\$S) (\$V)	MORE (PROUDLY) THAT HE HAD LOST
NC,AV6-1	AB	00000	88-C NC-X	NOUN CLAUSE THAN-CLAUSE NOUN CLAUSE	-D O -D8R (-D8S) Y \$R (\$S) (\$V)	MORE (PROUDLY) THAN ANYONE (ELSE) THAT HE HAD LOST
NC,CMA-0	BC	00000	NC-X	NOUN CLAUSE NOUN CLAUSE	*** *** O \$R (\$S) (\$V)	I BELIEVE FROM MY PAST EXPERIENCE THAT HE HAS FAILED

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
NC,CMA-1	IN	00000	CA- CN-R NC-X	NOUN CLAUSE ADVERB  COMMA NOUN CLAUSE	*** -, 0 -PR (-PO) 0 -, Y SR (\$S) (\$V)	I BELIEVE FROM MY PAST EXPERIENCE  FROM (MY) STANDPOINT  THAT HE HAS FAILED
NC,CMA-2	IN	00000	AP- CN-R NC-X	NOUN CLAUSE POST-POSITIONAL ADJ COMMA NOUN CLAUSE	-, 0 -PM 0 -, Y SR (\$S) (\$V)	(FRANKLY)SPEAKING  THAT YOU HAVE SUCCEEDED
NC,CO1-0	CO	00000	SG-X ZH-W NC-X	NOUN CLAUSE DECLARATIVE CLAUSE  COMMA,AND,OR (DROP) NOUN CLAUSE	*** SR 0 \$S (\$V) 0 + 0 SR (\$S) (\$V)	I DON'T BELIEVE THAT HE HAS FAILED AND THAT SHE HAS SUCCEEDED
NC,CPR-0	AD	00000	DP- NC-X	NOUN CLAUSE PREPOSITIONAL PHR  NOUN CLAUSE	*** -D 1 -DPR (-DPO) Y SR (\$S) (\$V)	I DON'T BELIEVE REGARDLESS OF (HIS) ABILITY THAT HE HAS FAILED
NC,IAD-0	CV	00000	K5-A SF-X ZH-W NC-X	NOUN CLAUSE MODIFIED OBJECT DECLAR CL WITH NO OBJ  COMMA,AND,OR (DROP) NOUN CLAUSE	*** \$OA 1 \$O 0 \$S (\$V) 0 + 0 \$O (\$S) (\$V)	I WANT TO KNOW WHICH BOOK YOU BOUGHT AND WHICH YOU BORROWED
NC,IAD-1	SV	00000	42-A VZ-X ZH-W NC-X	NOUN CLAUSE MODIFIED SUBJECT PREDICATE COMMA,AND,OR (DROP) NOUN CLAUSE	\$SA 1 \$S 1 \$V 0 + 0 \$D (\$S) (\$V)	WHICH SIDE WON AND HOW IT WON



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
NC, IAD-2	CV	00000		NOUN CLAUSE	*** SCA	I WANT TO KNOW
			N6-A	MODIFIED COMPLEMENT	1 \$C	WHOSE
			12-A	SUBJECT	1 \$S	SON
			C2-X	COPULA	1 \$V	HE
			ZM-W	COMMA, AND, OR (DROP)	0 +	IS
NC, IAD-3	OV	00000	NC-X	NOUN CLAUSE	0 \$D (\$S) (\$V)	AND WHAT HE IS DOING
				NOUN CLAUSE	\$OA	WHAT
			N5-A	MODIFIED OBJECT	1 \$O	BOOK
			16-F	TO-INFIN WITH NO OBJ	0 \$VR (\$V)	TO READ
			ZM-I	COMMA, AND, OR (DROP)	0 +	AND
NC, IAV-0	AD	00000	NC-X	NOUN CLAUSE	0 \$D (\$VR) (\$V)	WHAT TO MEMORIZE
				NOUN CLAUSE	\$D	WHEN
			ZC-E	(A, B,) AND (C) (DROP)	1 \$+	AND
			ID-	INTERROG ADVERB	1 \$D	WHERE
			SG-X	DECLARATIVE CLAUSE	0 \$S (\$V)	HE WENT
NC, IAV-1	AD	00000		NOUN CLAUSE	\$D	WHEN
			SG-X	DECLARATIVE CLAUSE	0 \$S (\$V)	HE LEFT (HERE)
			ZM-W	COMMA, AND, OR (DROP)	0 +	AND
			NC-X	NOUN CLAUSE	0 \$D (\$S) (\$V)	WHEN HE CAME (BACK)
NC, IAV-2	AD	00000		NOUN CLAUSE	\$D	WHEN
			ZC-E	(A, B,) AND (C) (DROP)	1 \$+	AND
			ID-	INTERROG ADVERB	1 \$+	WHERE
			IF-F	TO-INFINITIVE	0 \$VR (\$V)	TO GO
			ZM-I	COMMA, AND, OR (DROP)	0 +	AND
NC, IPN-0	SV	00000	NC-X	NOUN CLAUSE	0 \$D (\$VR) (\$V)	WHAT TO DO
				NOUN CLAUSE	\$S	WHO
			VC-X	PREDICATE	1 \$V	WON
			ZM-W	COMMA, AND, OR (DROP)	0 +	AND
			NC-X	NOUN CLAUSE	0 \$S (\$V)	WHO LOST

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
NC, IPN-1	CV	00000	1Z-A CZ-X ZM-W NC-X	NOUN CLAUSE SUBJECT COPULA COMMA, AND, OR (DROP) NOUN CLAUSE	SC 1 \$S 1 \$V 0 + 0 \$O (SS) (SV)	I WANT TO KNOW WHO HE IS AND WHAT HE DOES
NC, IPO-0	OV	00000	ZC-B IO- SF-X  ZM-W NC-X	NOUN CLAUSE (A, B, ) AND (C) (DROP) INTERROGATIVE PRN ACC DECLAR CL WITH NO OBJ  COMMA, AND, OR (DROP) NOUN CLAUSE	\$O 1 \$+ 1 \$O 0 \$S (SV) 0 + 0 \$S (SV) (SO)	WHOM AND WHAT SHE LIKES AND WHO LIKES HER
NC, IPO-1	OI	00000	ZC-B IO- IG-F  ZM-I NC-X	NOUN CLAUSE (A, B, ) AND (C) (DROP) INTERROGATIVE PRN ACC TO-INFIN WITH NO OBJ  COMMA, AND, OR (DROP) NOUN CLAUSE	\$O 1 \$+ 1 \$O 0 \$VR (SV) 0 + 0 \$O (SVR) (SV)	WHOM AND WHAT TO SEE AND WHAT TO DO
NC, PRE-0	PH	00000	IO- SG-X  ZM-W NC-X	NOUN CLAUSE INTERROGATIVE PRN ACC DECLARATIVE CLAUSE  COMMA, AND, OR (DROP) NOUN CLAUSE	\$PR 2 \$PO 0 \$S (SV) 0 + 0 \$O (SS) (SV)	TO WHOM I SHOULD WRITE AND WHAT I SHOULD WRITE
NC, PRE-1	PH	00000	NO-G ZC-E CA- NC-X	NOUN CLAUSE NOUN OBJECT (A, B, ) AND (C) (DROP) ADVERB NOUN CLAUSE	/PR 1 /PO 0 /+ 0 /O Y \$O (SS) (SV)	IN DETAIL AND PRECISELY WHAT WE SHOULD DO (NEXT)

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
NC,PRE-2	PH	00000	GR-B ZC-E DA-  NC-X	NOUN CLAUSE GERUND (A,B,) AND (C) (DROP) ADVERB  NOUN CLAUSE	*** /PR 1 /POG 0 /+ 0 /PR (/POG) Y \$0 (SS) (SV)	I WANT TO KNOW BEFORE LEAVING (HERE) OR AFTER COMING (BACK) WHAT WE SHOULD DO (NEXT)
NC,PRE-3	PH	00000	CN-F DP-  NC-X	NOUN CLAUSE COMMA,AND,OR PREPOSITIONAL PHR  NOUN CLAUSE	/PR 1 /P+ 0 /PR (/PO) Y \$0 (SS) (SV)	BEFORE OR AFTER (THE) WEEKEND WHAT WE SHOULD DO (NEXT)
-----						
ND,AV1-0	AD	00000	ZH-E DA- ND-X	NOUN CL WITH NO OBJ COMMA,AND,OR (DROP) ADVERB NOUN CL WITH NO OBJ	*** *** -D 0 -+ 0 -D Y \$R (SS) (SV)	THIS IS THE MAN HE TOLD ME AGAIN AND AGAIN THAT HE DISLIKED
-----						
ND,AV5-0	AD	00000	DA- ND-X	NOUN CL WITH NO OBJ ADVERB NOUN CL WITH NO OBJ	-DO 0 -D Y \$R (SS) (SV)	VERY SERIOUSLY THAT HE DISLIKED
-----						
ND,AV8-0	AD	00000	ND-X	NOUN CL WITH NO OBJ NOUN CL WITH NO OBJ	-D Y \$R (SS) (SV)	TOO THAT HE DISLIKED
-----						
ND,CMA-0	IN	00000	CA- CN-R ND-X	NOUN CL WITH NO OBJ ADVERB COMMA NOUN CL WITH NO OBJ	-, 0 -D 0 -, Y \$R (SS) (SV)	, SOMETIME AGO , THAT HE DISLIKED
-----						
ND,CMA-1	IN	00000	AP- CN-R ND-X	NOUN CL WITH NO OBJ POST-POSITIONAL ADJ COMMA NOUN CL WITH NO OBJ	-, 0 -PH 0 -, Y \$R (SS) (SV)	, (HONESTLY)SPEAKING , THAT HE DISLIKED

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
ND,CO1-0	CO	00000	SF-X	NOUN CL WITH NO OBJ DECLAR CL WITH NO OBJ	*** *** SR 0 \$S (\$V)	THIS IS THE MAN HE TOLD ME THAT HE DISLIKED
ND,IAY-0	AD	00000	ZC-E ID- SF-X	NOUN CL WITH NO OBJ (A,B,) AND (C) (DROP) INTERROG ADVERB DECLAR CL WITH NC OBJ	SD 1 \$+ 1 \$D 0 \$S (\$V)	THIS IS THE MAN HE ASKED ME WHERE AND WHEN I HAD SEEN
ND,PRE-0	PH	00000	NO-G ZC-E DA- ND-X	NOUN CL WITH NO OBJ NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB NOUN CL WITH NO OBJ	*** *** /PR 1 /PO 0 /+ 0 /PR (/PO) Y SR (\$S) (\$V)	THIS IS THE MAN HE SAID TO HE AND TO (MY) BROTHER THAT HE DISLIKED
NE,AV1-0	AD	00000	ZM-E DA- NE-X	SUBJUNCTIVE NOUN CL COMMA,AND,O.. (DROP) ADVERB SUBJUNCTIVE NOUN CL	*** -D 0 -+ 0 -D Y SR (\$S) (\$V)	HE ORDERED REPEATEDLY AND ARROGANTLY THAT IT BE DONE (AT ONCE)
NE,AV3-0	AB	00000	DA- 33-C NE-X	SUBJUNCTIVE NOUN CL ADVERB AS-CLAUSE SUBJUNCTIVE NOUN CL	-DD 0 -D 0 -D8R (-D8C) Y SR (\$S) (\$V)	AS ARROGANTLY AS POSSIBLE THAT IT BE DONE (AT ONCE)
NE,AV3-1	AB	00000	DA- C3-C 1Z-A VZ-G NE-X	SUBJUNCTIVE NOUN CL ADVERB AS (OF CCMPARISON) SUBJECT PREDICATE SUBJUNCTIVE NOUN CL	-DD 0 -D 0 -D8R 2 -D8S 2 -D8V (-D8C) Y SR (\$S) (\$V)	AS ARROGANTLY AS HE WAS ABLE THAT IT BE DONE (AT ONCE)

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
NE,AV5-0	AD	00000	DA- NE-X	SUBJUNCTIVE NOUN CL ADVERB SUBJUNCTIVE NOUN CL	*** -DO O -D Y \$R (\$S) (\$V)	HE ORDERED VERY ARROGANTLY THAT IT BE DONE (AT ONCE)
NE,AV6-0	AB	00000	NE-X	SUBJUNCTIVE NOUN CL SUBJUNCTIVE NOUN CL	-D Y \$R (\$S) (\$V)	MORE (ARROGANTLY) THAT IT BE DONE (AT ONCE)
NE,AV6-1	AB	00000	BB-C NE-X	SUBJUNCTIVE NOUN CL THAN-CLAUSE SUBJUNCTIVE NOUN CL	-D O -DOR (-DOR) Y \$R (\$S) (\$V)	MORE (PROUDLY) THAN ANYONE (ELSE) THAT IT BE DONE (AT ONCE)
NE,AV8-0	AD	00000	NE-X	SUBJUNCTIVE NOUN CL SUBJUNCTIVE NOUN CL	-D Y \$R (\$S) (\$V)	TOO THAT IT BE DONE (AT ONCE)
NE,CMA-0	BC	00000	NE-X	SUBJUNCTIVE NOUN CL SUBJUNCTIVE NOUN CL	*** *** O \$R (\$S) (\$V)	HE ORDERED TO EVERY ONE IN THE COUNTRY , THAT IT BE DONE (AT ONCE)
NE,CMA-1	IN	00000	DA- CN-R NE-X	SUBJUNCTIVE NOUN CL ADVERB COMMA SUBJUNCTIVE NOUN CL	*** -, O -D O -, Y \$R (\$S) (\$V)	HE SUGGESTED , (VERY) ARROGANTLY , THAT IT BE DONE (AT ONCE)
NE,CMA-2	IN	00000	AP- CN-R NE-X	SUBJUNCTIVE NOUN CL POST-POSITIONAL ADJ COMMA SUBJUNCTIVE NOUN CL	-, O -PH O -, Y \$R \$S \$V	, (VERY) OFFENDED , THAT IT BE DONE (AT ONCE)

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
NE,C01-0	CO	00000	SH-X ZH-W NE-X	SUBJUNCTIVE NOUN CL SUBJUNCTIVE CLAUSE  COMMA,AND,OR (DROP) SUBJUNCTIVE NOUN CL	*** SR 0 \$S (SV) 0 + 0 SR (SD) (SV) (SS)	HE SUGGESTED THAT IT BE DONE (AT ONCE) AND THAT THERE BE (NO) DELAY
NE,CPR-0	AD	00000	DP- NE-X	SUBJUNCTIVE NOUN CL PREPOSITIONAL PHR  SUBJUNCTIVE NOUN CL	-D 1 -DPR (-DPO) Y SR (SS) (SV)	REGARDLESS OF (MY) OPPOSITION THAT IT BE DONE (AT ONCE)
NE,IAD-0	OV	00000	NS-A SF-X ZH-W NC-X	SUBJUNCTIVE NOUN CL MODIFIED OBJECT DECLAR CL WITH NO OBJ  COMMA,AND,OR (DROP) NOUN CLAUSE	*** \$OA 1 \$O 0 \$S (SV) 0 + 0 \$O (SS) (SV)	HE TOLD ME WHAT BOOK I SHOULD READ AND WHICH I SHOULD NEGLECT
NE,IAD-1	SV	00000	4Z-A VZ-X ZH-W NC-X	SUBJUNCTIVE NOUN CL MODIFIED SUBJECT PREDICATE COMMA,AND,OR (DROP) NOUN CLAUSE	\$SA 1 \$S 1 \$V 0 + 0 \$O (SS) (SV)	WHICH SIDE WON AND HOW IT WON
NE,IAD-2	CV	00000	N6-A 1Z-A CZ-A ZH-W NC-X	SUBJUNCTIVE NOUN CL MODIFIED COMPLEMENT SUBJECT COPULA COMMA,AND,OR (DROP) NOUN CLAUSE	\$CA 1 \$C 1 \$S 1 \$V 0 + 0 \$O (SS) (SV)	WHOSE SON HE WAS AND WHAT HE WAS DOING
NE,IAD-3	CV	00000	NS-A IG-F ZH-I NC-X	SUBJUNCTIVE NOUN CL MODIFIED OBJECT TO-INFIN WITH NO OBJ  COMMA,AND,OR (DROP) NOUN CLAUSE	\$OA 1 \$O 0 \$VR (SV) 0 + 0 \$O (SVR) (SV)	WHAT BOOK TO READ AND WHAT TO MEMORIZE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
NE, IAV-0	AD	00000	ZC-E	SUBJUNCTIVE NOUN CL (A,B,) AND (C) (DROP)	\$D	HE TOLD ME WHEN AND WHERE HE WENT
			ID-	INTERROG ADVERB	1 \$+	
			SG-X	DECLARATIVE CLAUSE	1 \$D 0 \$S (SV)	
NE, IAV-1	AD	00000	SG-X	SUBJUNCTIVE NOUN CL DECLARATIVE CLAUSE	\$D 0 \$S (SV)	WHEN HE LEFT (HERE) AND WHEN HE CAME (BACK)
			ZM-W	COMMA, AND, OR (DROP)	0 +	
			NC-X	NOUN CLAUSE	0 \$D (SS) (SV)	
NE, IAV-2	AD	00000	ZC-E	SUBJUNCTIVE NOUN CL (A,B,) AND (C) (DROP)	\$D	WHEN AND WHERE TO GO AND WHAT TO DO
			ID-	INTERROG ADVERB	1 \$+	
			II-F	TO-INFINITIVE	1 \$D 0 \$VR (SV)	
NE, IPN-0	SV	00000	ZM-I	COMMA, AND, OR (DROP)	0 +	WHO WON AND WHO LOST
			NC-X	NOUN CLAUSE	0 \$D (SVR) (SV)	
			VC-X	PREDICATE	\$S	
NE, IPN-1	CV	00000	1Z-A	SUBJUNCTIVE NOUN CL SUBJECT	\$C	WHO HE WAS AND WHAT HE DID
			CZ-X	COPULA	1 \$S	
			ZM-W	COMMA, AND, OR (DROP)	1 \$V 0 +	
NE, IPO-0	OV	00000	NC-X	NOUN CLAUSE	0 \$D (SS) (SV)	WHOM AND WHAT SHE LIKED AND WHO LIKED HER
			ZC-B	SUBJUNCTIVE NOUN CL (A,B,) AND (C)	\$D	
			ID-	INTERROGATIVE PRN ACC	1 \$+	
NE, IPO-0	OV	00000	SF-X	DECLAR CL WITH NC OBJ	1 \$D 0 \$S (SV)	WHOM AND WHAT SHE LIKED AND WHO LIKED HER
			ZM-W	COMMA, AND, OR (DROP)	0 +	
			NC-X	NOUN CLAUSE	0 \$S (SV) (SO)	

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
NE,IPO-1	OV	00000	ZC-B IO- IG-F  ZM-I NC-X	SUBJUNCTIVE NOUN CL (A,B,) AND (C) (DROP) INTERROGATIVE PRN ACC TO-INFIN WITH NO OBJ  COMMA,AND,OR (DROP) NOUN CLAUSE	*** \$O 1 \$+ 1 \$O 0 \$VR (SV) 0 + 0 \$O (SV) (SV)	HE TOLD ME WHOM AND WHAT TO SEE AND WHAT TO SAY
NE,PRE-0	PH	00000	IO- SG-X  ZM-W NC-X	SUBJUNCTIVE NOUN CL INTERROGATIVE PRN ACC DECLARATIVE CLAUSE  COMMA,AND,OR (DROP) NOUN CLAUSE	*** \$PR 2 \$PO 0 \$S (SV) 0 + 0 \$O (SS) (SV)	HE SUGGESTED TO WHOM I SHOULD WRITE AND WHAT I SHOULD WRITE
NE,PRE-1	PH	00000	NQ-G ZC-E CA-  NE-X	SUBJUNCTIVE NOUN CL NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB  SUBJUNCTIVE NOUN CL	/PR 1 /PO 0 /+ 0 /PR (/PO) Y \$ (SS) (SV)	TO ME AND TO (MY) BROTHER THAT IT BE DONE (AT ONCE)
NE,PRE-2	PH	00000	GR-B ZC-E CA-  NE-X	SUBJUNCTIVE NOUN CL GERUND (A,B,) AND (C) (DROP) ADVERB  SUBJUNCTIVE NOUN CL	/PR 1 /POG 0 /+ 0 /PR (/POG) Y \$R (SS) (SV)	AFTER GETTING (UP) AND BEFORE GOING (TC BED) THAT IT BE DONE (AT ONCE)
NE,PRE-3	PH	00000	CM-F DP-  NE-X	SUBJUNCTIVE NOUN CL COMMA,AND,OR PREPOSITIONAL PHR  SUBJUNCTIVE NOUN CL	/PR 1 /P+ 0 /PR (/PO) Y \$R (SS) (SV)	BEFORE AND AFTER (THE) WEEKEND THAT IT BE DONE (AT ONCE)
NQ,AAA-0	YY	00000	N5-X	NOUN OBJECT MODIFIED OBJECT	*** OA 0 O	I WILL LOOK FOR GOOD EXAMPLES



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
NQ,AAB-0	YY	00000	N5-X 88-A	NOUN OBJECT MODIFIED OBJECT THAN-CLAUSE	*** OA 0 0 1 OABR (OABS)	I WILL LOOK FOR BETTER EXAMPLES THAN YOURS
NQ,ADN-0	YY	00000	C8-B NQ-X	NOUN OBJECT THAN (OF COMPARISON) NOUN OBJECT	OA 2 OAD (OA) 0 0	MORE THAN TWENTY EXAMPLES
NQ,ADP-0	YY	00000	NQ-X	NOUN OBJECT NOUN OBJECT	OA 0 0	SUCH EXAMPLES
NQ,ADP-1	YY	00000	NQ-X 33-A	NOUN OBJECT NOUN OBJECT AS-CLAUSE	OA 0 0 1 OABR (OABS) (OABV)	SUCH EXAMPLES AS YOU USED
NQ,AV1-0	AD	00000	ZM-E OA- NQ-X	NOUN OBJECT COMMA,AND,OR (DROP) ADVERB NOUN OBJECT	-D 0 -+ 0 -D Y 0	NOW AND THEN EXAMPLES
NQ,AV3-0	AB	00000	A1-C NQ-X 33-A	NOUN OBJECT ATTRIBUTIVE ADJ NOUN OBJECT AS-CLAUSE	OAD 0 OA 0 0 1 OABR (OABC)	AS MANY EXAMPLES AS POSSIBLE
NQ,AV5-0	AD	00000	OA- N8-X	NOUN OBJECT ADVERB OBJECT MASTER	-DD 0 -D Y 0	VERY CAREFULLY EXAMPLES
NQ,AV5-1	AD	00000	OA- AR-C N5-X	NOUN OBJECT ADVERB ARTICLE MODIFIED OBJECT	-DD 0 -D Y OA Y 0	VERY CAREFULLY THOSE EXAMPLES
NQ,AV5-2	AD	00000	A1-C N5-X	NOUN OBJECT ATTRIBUTIVE ADJ MODIFIED OBJECT	OAD 0 OA 0 0	VERY ILLUSTRATIVE EXAMPLES
NQ,AV6-0	AB	00000	NQ-X	NOUN OBJECT NOUN OBJECT	-D Y 0	MORE (CAREFULLY) (A GOOD) EXAMPLE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
NQ,AV6-1	AB	00000	88-C NQ-X	NOUN OBJECT THAN-CLAUSE NOUN OBJECT	*** -D 0 -D8R (-D8S) Y 0	I WILL LOOK FOR MORE THAN ANYONE (ELSE) (THE) MURDERER
NQ,AV6-2	AB	00000	C8-C N2-A NQ-X	NOUN OBJECT THAN (OF COMPARISON) OBJECT NOUN OBJECT	-D 0 -D8R 2 -D80 Y 0	MORE THAN ANYTHING (ELSE) (THE) MURDERER
NQ,AV6-3	AB	00000	CM-E DA- NQ-X	NOUN OBJECT COMMA,AND,OR ADVERB NOUN OBJECT	-D 0 -+ 0 -D Y 0	MORE AND MORE (THE) REASONS
NQ,AV8-0	YY	00000	A1-C NQ-X	NOUN OBJECT ATTRIBUTIVE ADJ NOUN OBJECT	OAD 0 OA 0 0	TOO MANY EXAMPLES
NQ,CMA-0	IN	00000	CA- CN-R NQ-X	NOUN OBJECT ADVERB COMMA NOUN OBJECT	-, 0 -PR (-PD) 0 -, Y 0	, ABOVE ALL , (THOSE) EXAMPLES
NQ,CMA-1	IN	00000	AP- CN-R NQ-X	NOUN OBJECT POST-POSITIONAL ADJ COMMA NOUN OBJECT	-, 0 -PM 0 -, Y 0	, (FRANKLY) SPEAKING , (A BETTER) MAN
NQ,NNN-0	YY	00000	ZD-B NQ-X	NOUN OBJECT (A) AND (B) (DROP) NOUN OBJECT	0 0 + 0 0	EXAMPLES AND EXPLANATIONS
NQ,NNN-1	YY	00000	AP-	NOUN OBJECT POST-POSITIONAL ADJ	0 1 OA	EXAMPLES ILLUSTRATIVE (OF THE CASE)
NQ,NNN-2	YY	00000	AC-	NOUN OBJECT ADJECTIVE CLAUSE	0 1 07S (07V) (070)	EXAMPLES WHICH ILLUSTRATE (THE) CASE
NQ,NNN-3	YY	00000	CN-B NQ-X XC-B NQ-X	NOUN OBJECT COMMA NOUN OBJECT (A,B,) AND (C) NOUN OBJECT	0 0 , 0 0 0 + 0 0	EXAMPLES , EXPLANATIONS AND CONCLUSIONS

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
NQ,NNH-4	YY	00000	CN-B N2-X CN-B	NOUN OBJECT COMMA OBJECT COMMA	*** 0 0 0 0	I WILL LOOK FOR EXAMPLES , (GOOD) EXAMPLES ,
NQ,NQ4-0	YY	00000		NOUN OBJECT	0	MORE
NQ,NOU-0	YY	00000	N8-X	NOUN OBJECT OBJECT MASTER	0A 0 0	RESEARCH ASSISTANTS
NQ,NOU-1	YY	00000	CN-D A1-C	NOUN OBJECT COMMA ATTRIBUTIVE ADJ	0A 1 0, 0 0A (0+) (0A)	COMMUNICATION , ELECTRONIC AND ASTRONAUTICAL COMPANIES
			N5-X	MODIFIED OBJECT	0 0	
NQ,NUM-0	YY	00000	N5-X	NOUN OBJECT MODIFIED OBJECT	0A 0 0	TWENTY EXAMPLES
NQ,PRO-0	YY	00000	ZD-B NQ-X	NOUN OBJECT (A) AND (B) (DROP) NOUN OBJECT	*** *** 0 0 + 0 0	THERE IS NO SECRET BETWEEN YOU AND ME
NQ,PRO-1	YY	00000	AC-	NOUN OBJECT ADJECTIVE CLAUSE	*** 0 1 075 (07V)	AS FOR THEM WHO ARE ENGAGED (IN MT,) NOTHING IS MORE INTERESTING THAN...
NQ,PRO-2	YY	00000	CN-B NQ-X XC-B NQ-X	NOUN OBJECT COMMA NOUN OBJECT (A,B,) AND (C) NOUN OBJECT	*** *** 0 0 0 0 0 + 0 0	THERE IS NO SECRET BETWEEN YOU , ME AND THEM
NQ,PRO-3	YY	00000	CN-B N2-X CN-B	NOUN OBJECT COMMA OBJECT COMMA	0 0 0 0 0	US , THE PEOPLE(OF USA) ,

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
NQ,PT1-0	YY	00000	NS-X	NOUN OBJECT MODIFIED OBJECT	0A 0 0	*** I WILL GIVE HELP TO WOUNDED SOLDIERS
NQ,RI1-0	YY	00000	NS-X	NOUN OBJECT MODIFIED OBJECT	0A 0 0	WEeping CHILDREN
NQ,RL3-0	SV	00000	VC-D	NOUN OBJECT PREDICATE	5S 1 5V (50)	WHOEVER NEEDS HELP
NQ,RL3-1	CN	00000	1Z-A CZ-D	NOUN OBJECT SUBJECT COPULA	5C 1 5S 1 5V	WHOEVER THEY ARE
NQ,RL4-0	CV	00000	1Z-A WZ-D	NOUN SUBJECT SUBJECT PREDICATE WITH NO OBJ	50 1 5S 1 5V (50) (50PR)	WHOEVER YOU REFER ME TO
PA,AV1-0	AD	00000	ZM-E DA- PA-X	PARTICIPLE CONNA,AND,OR (DROP) ADVERB PARTICIPLE	-D 0 -+ 0 -D Y \$	*** THEY ARE NOW AND THEN WORKING
PA,AV3-0	AB	00000	DA- 33-C PA-X	PARTICIPLE ADVERB AS-CLAUSe PARTICIPLE	-DC 0 -D 0 -D8R (-D8C) Y \$	AS OFTEN AS POSSIBLE WORKING
PA,AV5-0	AD	00000	PA-X	PARTICIPLE PARTICIPLE	\$D Y \$	VERY DISCOURAGED
PA,AV6-0	AD	00000	88-C PA-X	PARTICIPLE THAN-CLAUSe PARTICIPLE	-D 0 -D8R (-D8S) Y \$	MORE THAN ANYONE (ELSE) APPRECIATED
PA,AV6-1	AD	00000	C8-C N2-A PA-X	PARTICIPLE THAN (OF COMPARISON) OBJECT PARTICIPLE	-D 0 -D8R 2 -D80 Y \$ (0)	MORE THAN ANYTHING (ELSE) VIOLATING (THE) LAW

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
PA,AV6-2	AB	00000	PA-X	PARTICIPLE PARTICIPLE	*** -D Y \$	THEY ARE MORE DISABLED
PA,AV8-0	AD	00000	PA-X	PARTICIPLE PARTICIPLE	\$D Y \$	TOO INTERESTED
PA,BR1-0	YY	00000	DB- ZM-M PA-X	PARTICIPLE ADVERB AFTER BE1 COMMA,AND,OR (DROP) PARTICIPLE	*** \$ 1 \$D Y + Y \$	THEY BEING OUTDOORS AND PLAYING , IT IS PEACEFUL
PA,BR2-0	YY	00000	A1-X ZM-M PA-X	PARTICIPLE ADJECTIVE COMMA,AND,OR (DROP) PARTICIPLE	*** \$ O C Y + Y \$	THEY BEING INTELLIGENT AND CONTRIBUTING , WE ADMIRE THEM
PA,BR2-1	YY	00000	N3-X ZM-M PA-X	PARTICIPLE NOUN COMPLEMENT COMMA,AND,OR (DROP) PARTICIPLE	\$ O C Y + Y \$	BEING STUDENTS AND LEARNING , WE ADMIRE THEM
PA,BR2-2	YY	00000	NC-E	PARTICIPLE NOUN CLAUSE	*** \$ O 6R (6S) (6V)	THE IDEA BEING THAT IT PAYS , WE WILL ACCEPT IT
PA,BR3-0	YY	00000	PA-X ZM-M PA-X	PARTICIPLE PARTICIPLE COMMA,AND,OR (DROP) PARTICIPLE	*** \$X Y \$ Y + Y \$	THEY BEING ENGAGED (IN THIS) AND SUCCEEDING , WE WILL ACCEPT IT
PA,CHA-0	IN	00000	DA- CN-R PA-X	PARTICIPLE ADVERB COMMA PARTICIPLE	*** -, O -D O -, Y \$	THEY ARE , INDEED , INTERESTED

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
PA,CMA-1	IN	00000	AP- CM-R PA-X	PARTICIPLE POST-POSITIONAL ADJ COMMA PARTICIPLE	*** -, 0 -PM 0 -, Y \$	THEY ARE , (FRANKLY)SPEAKING , (NOT) INTERESTED (IN THIS PROBLEM)
PA,HVP-0	YY	00000	PF-X ZM-M PA-X	PARTICIPLE PERFECT PARTICIPLE COMMA,AND,OR (DROP) PARTICIPLE	*** \$X Y \$ Y \$ Y \$	THE BOY HAVING PASSED , STUDYING (OFTEN) ,WE WERE RELIEVED
PA,HVP-1	YY	00000	IF-X ZM-M PA-X	PARTICIPLE TO-INFINITIVE COMMA,AND,OR (DROP) PARTICIPLE	\$X 0 \$R (M) Y + Y \$	HAVING TO PASS AND SUCCEEDING (SOON) , WE WERE RELIEVED
PA,PI1-0	YY	00000	DQ- ZM-M PA-X	PARTICIPLE PREPOSITION COMMA,AND,OR (DROP) PARTICIPLE	*** \$ 1 \$PR Y + Y \$	HE WAS RUN OVER (BY A CAR ..) AND TAKEN (AWAY)
PA,PI3-0	YY	00000	DQ- ZM-M PA-X	PARTICIPLE PREPOSITION COMMA,AND,OR (DROP) PARTICIPLE	*** \$ 1 \$PR Y + Y \$	THE JOB WAS APPLIED FOR (BY A MAN ..) AND FILLED
PA,PRE-0	PH	00000	GR-B ZC-E CA- PA-X	PARTICIPLE GERUND (A,B,) AND (C) (CRCP) ADVERB PARTICIPLE	*** /PR 1 /POG 0 /+ C /PR (/POG) Y \$	THEY ARE BY WRITING AND BY CALLING CORRESPONDING
PA,PRE-1	PH	00C0C	NQ-G ZC-E DA- PA-X	PARTICIPLE NOUN OBJECT (A,B,) AND (C) (CRCP) ADVERB PARTICIPLE	/PR 1 /PO 0 /+ 0 /PR (/PC) Y \$	IN CLASSES AND AT HOME STUDYING ...

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
PA,PRE-2	PH	0000C	CH-F CP-	PARTICIPLE COMMA,AND,OR PREPOSITIONAL PHR	*** /PR 1 /P+ 0 /PR (/PO) Y \$	THEY ARE INSIDE AND OUTSIDE (THE) HOME GIVING
-----	-----	-----	PA-X	PARTICIPLE	-----	-----
PA,PT1-0	YY	00000	ZM-M PA-X	PARTICIPLE COMMA,AND,OR (DROP) PARTICIPLE	*** \$ Y + Y \$	THE MAN WAS PRAISED AND PAID
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PA,PT2-0	YY	00000	N2-X ZM-M PA-X	PARTICIPLE OBJECT COMMA,AND,OR (DROP) PARTICIPLE	*** \$ 0 0 Y + Y \$	HE HAS BEEN TAUGHT ENGLISH AND PRAISED
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PA,PT3-0	YY	00000	A1-X ZM-M PA-X	PARTICIPLE ADJECTIVE COMMA,AND,OR (DROP) PARTICIPLE	\$ 0 C Y + Y \$	FOUND GUILTY AND COMMITTED (TO ..)
PA,PT3-1	YY	00000	N3-X ZM-M PA-X	PARTICIPLE NOUN COMPLEMENT COMMA,AND,OR (DROP) PARTICIPLE	\$ 0 C Y + Y \$	APPOINTED PRESIDENT AND (GREATLY) ADMIRE
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PA,PT4-0	YY	00000	IF-R ZM-M PA-X	PARTICIPLE TO-INFINITIVE COMMA,AND,OR (DROP) PARTICIPLE	*** \$ 0 CVR (CV) Y + Y \$	THEY HAVE BEEN MADE TO BELIEVE AND RUINED
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PA,PT5-0	YY	00000	PA-R ZM-M PA-X	PARTICIPLE PARTICIPLE COMMA,AND,OR (DROP) PARTICIPLE	*** \$ 0 \$ Y + Y \$	IT HAS BEEN HEARD RINGING AND FIXED
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PA,PT7-0	YY	00000	NC-D	PARTICIPLE NOUN CLAUSE	*** \$ 0 5R (5S) (5V) (5C)	HE WAS TOLD THAT IT IS TRUE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
PA,PT7-1	YY	00000	SG-D ZH-W NC-D	PARTICIPLE DECLARATIVE CLAUSE  COMMA,AND,OR (DROP) NOUN CLAUSE	*** \$ 0 5S (5V) 5C 0 + 0 5R (5S) (5V) (5C)	HE WAS TOLD IT IS TRUE AND THAT IT WAS (THE) END
PA,R11-0	YY	00000	ZH-M PA-X	PARTICIPLE COMMA,AND,OR (DROP) PARTICIPLE	*** \$ Y + Y \$	HE IS WORKING AND SUCCEEDING (TOO)
PA,R11-1	YY	00000	PA-C	PARTICIPLE PARTICIPLE	\$ 1 \$PM	CRYING HIDING (IN THERE)
PA,R12-0	YY	00000	AI-X ZH-M PA-X	PARTICIPLE ADJECTIVE COMMA,AND,OR (DROP) PARTICIPLE	\$ 0 C Y + Y \$	TURNING BLUE AND DYING
PA,R12-1	YY	00000	N3-X ZH-M PA-X	PARTICIPLE NOUN COMPLEMENT COMMA,AND,OR (DROP) PARTICIPLE	\$ 0 C Y + Y \$	BECOMING PRESIDENT AND EXERCISING (HIS) AUTHORITY
PA,R13-0	YY	00000	CP- ZH-M PA-X	PARTICIPLE PREPOSITIONAL PHR  COMMA,AND,OR (DROP) PARTICIPLE	*** \$ 1 \$PR (\$PO) Y + Y \$	IT IS CONSISTING OF (EIGHT) MEMBERS AND THRIVING (WELL)
PA,RT1-0	YY	00000	N2-X ZH-M PA-X	PARTICIPLE OBJECT COMMA,AND,OR (DROP) PARTICIPLE	\$ 0 0 Y + Y \$ (0)	AGGRAVATING ME AND HURTING HER
PA,RT1-1	YY	00000	CM-M R1-X	PARTICIPLE COMMA,AND,OR PARTICIPLE VT1	\$ 0 + 0 \$ (0)	HURTING BUT TEACHING HIM



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
PA,RT2-0	YY	00000	NQ-X N2-X ZM-M PA-X	PARTICIPLE NOUN OBJECT OBJECT COMMA,AND,OR (DROP) PARTICIPLE	\$ 0 0 0 0 Y + Y \$	HE IS TEACHING ME ENGLISH AND LEARNING (HIMSELF)
PA,RT3-0	YY	00000	NQ-X AI-X ZM-M PA-X	PARTICIPLE NOUN OBJECT ADJECTIVE COMMA,AND,OR (DROP) PARTICIPLE	\$ 0 0 0 C Y + Y \$ (0)	MAKING HER SORRY AND PUNISHING HER
PA,RT3-1	YY	00000	AI-X AR-C NS-X ZM-M PA-X	PARTICIPLE ADJECTIVE ARTICLE MODIFIED OBJECT COMMA,AND,OR (DROP) PARTICIPLE	\$ 0 C 0 OA 0 0 Y + Y \$ (0)	FINDING UNPLEASANT THOSE PEOPLE (THERE) AND DISMISSING THEM
PA,RT3-2	YY	00000	NQ-X N3-X ZM-M PA-X	PARTICIPLE NOUN OBJECT NOUN COMPLEMENT COMMA,AND,OR (DROP) PARTICIPLE	\$ 0 0 0 C Y + Y \$	APPOINTING HIM CHAIRMAN AND RESIGNING
PA,RT4-0	YY	00000	NQ-X BV-Z ZM-M PA-X	PARTICIPLE NOUN OBJECT INFINITE VERB COMMA,AND,OR (DROP) PARTICIPLE	\$ 0 0 0 CV Y + Y \$	MAKING (THE) CHILD CRY AND LAUGHING (AT HER)
PA,RT5-0	YY	00000	NQ-X PA-Z ZM-M PA-X	PARTICIPLE NOUN OBJECT PARTICIPLE COMMA,AND,OR (DROP) PARTICIPLE	\$ 0 0 0 CM Y + Y \$ (0)	WATCHING (THE) CHILD TEASED (BY A MAN) AND (NOT) STOPPING HIM
PA,RT6-0	YY	00000	NC-D  ZM-M PA-X	PARTICIPLE NOUN CLAUSE  COMMA,AND,OR (DROP) PARTICIPLE	\$ 0 5R (5S) (5V) (5C) Y + Y \$	SAYING THAT IT IS TRUE BUT (ACTUALLY) LYING

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
PA,RT6-1	YY	00000	SG-D	PARTICIPLE DECLARATIVE CLAUSE	*** \$ 0 5S (5V) (5C)	HE IS SAYING IT IS TRUE
			ZM-W NC-D	COMMA,AND,OR (DROP) NOUN CLAUSE	0 + 0 5R (5S) (5V) (5C)	, THAT IT IS (HER) FAULT
			ZM-M PA-X	COMMA,AND,OR (DROP) PARTICIPLE	Y + Y \$	BUT (ACTUALLY) LYING
PA,RT7-0	YY	00000	NQ-X NC-D	PARTICIPLE NOUN OBJECT NOUN CLAUSE	\$ 0 0 0 5R (5S) (5V) (5C)	TELLING (THE) GIRL THAT IT IS TRUE
			ZM-M PA-X	COMMA,AND,OR (DROP) PARTICIPLE	Y + Y \$	BUT (REALLY) LYING
PA,RT7-1	YY	00000	NQ-X SG-D	PARTICIPLE NOUN OBJECT DECLARATIVE CLAUSE	\$ 0 0 0 5S (5V) (5C)	TELLING (THE) JUDGE HE IS INNOCENT
			ZM-W NC-D	COMMA,AND,OR (DROP) NOUN CLAUSE	0 + 0 5R (5S) (5V) (5C)	AND THAT HE (MUST) BELIEVE HIM
			ZM-M PA-X	COMMA,AND,OR (DROP) PARTICIPLE	Y + Y \$	BUT (REALLY) LYING
PB,AV1-0	AD	00000	ZM-E DA- PB-X	PART WITH NO OBJ COMMA,AND,OR (DROP) ADVERB PART WITH NO OBJ	*** *** -D 0 -+ 0 -D Y \$	THIS IS THE BOOK HE IS QUICKLY BUT CAREFULLY READING
PB,AV5-0	AD	00000	PB-X	PART WITH NO OBJ PART WITH NO OBJ	\$D Y \$ (\$PR)	VERY INTERESTED IN
PB,AV8-0	AD	00000	PB-X	PART WITH NO OBJ PART WITH NO OBJ	\$D Y \$ (\$PR)	TOO INTERESTED IN

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SNIFF CD	ENGLISH EXAMPLES
PB, BR2-0	YY	00000	AI-X DQ- ZH-M PB-X	PART WITH NO OBJ ADJECTIVE PREPOSITION COMMA, AND, OR (DROP) PART WITH NO OBJ	000 000 \$ 0 C 1 CPR Y + Y \$	THIS IS THE BOOK HE IS BEING CRITICAL OF AND REWRITING
PB, BR2-1	YY	00000	N3-X DQ- ZH-M PB-X	PART WITH NO OBJ NOUN COMPLEMENT PREPOSITION COMMA, AND, OR (DROP) PART WITH NO OBJ	\$ 0 C 1 CPR Y + Y \$	BEING EDITOR OF AND BUYING
PB, BR3-0	YY	00000	PB-X	PART WITH NO OBJ PART WITH NO OBJ	\$X Y \$ (SPR)	BEING ADMIRER FOR
PB, CNA-0	IN	00000	DA- CN-R PB-X	PART WITH NO OBJ ADVERB COMMA PART WITH NO OBJ	-, 0 -D 0 -, Y \$	, RIGHT (NOW) , WRITING
PB, CNA-1	IN	00000	AP- CN-R PB-X	PART WITH NO OBJ POST-POSITIONAL ADJ COMMA PART WITH NO OBJ	-, 0 -PM 0 -, Y \$	, (FRANKLY) SPEAKING , PLAGIARIZING
PB, PRE-0	PH	00000	NQ-G ZC-E DA- PB-X	PART WITH NO OBJ NOUN OBJECT (A, B,) AND (C) (DROP) ADVERB PART WITH NO OBJ	/PR 1 /PO 0 /+ 0 /D Y \$	AT HOME AND ABROAD WRITING
PB, PRE-1	PH	00000	GR-B ZC-E DA- PB-X	PART WITH NO OBJ GERUND (A, B,) AND (C) (DROP) ADVERB PART WITH NO OBJ	/PR 1 /POG 0 /+ 0 /PR (/PO) Y \$	DURING CONVALESCING AND IN (HIS SPARE) TIME WRITING
PB, PRE-2	PH	00000	CH-F DP- PB-X	PART WITH NO OBJ COMMA, AND, OR PREPOSITIONAL PHR PART WITH NO OBJ	/PR 1 /P+ 0 /PR (/PO) Y \$	INSIDE AND OUTSIDE (HIS) STUDIO WORKING ON

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT. SHIFT CD	ENGLISH EXAMPLES
PB,PT1-0	YY	00000	IG-M ZH-M PB-X	PART WITH NO OBJ TO-INFIN WITH NO OBJ COMMA,AND,OR (DROP) PART WITH NO OBJ	*** *** \$ 1 SDVR (SDV) Y + Y \$	THIS IS THE BOOK HE IS FORCED TO READ BUT ENJOYING
PB,PT1-1	YY	00000	DQ- ZH-M PB-X	PART WITH NO OBJ PREPOSITION COMMA,AND,OR (DROP) PART WITH NO OBJ	\$ 1 SPR Y + Y \$ (SPR)	INTERESTED IN AND FASCINATED BY
PB,PT2-0	YY	00000	ZH-M PB-X	PART WITH NO OBJ COMMA,AND,OR (DROP) PART WITH NO OBJ	*** *** \$ Y + Y \$ (OVR) (OV)	THIS IS THE BOOK HE WAS GIVEN AND FORCED TO READ
PB,PT2-1	YY	00000	N2-X DQ- ZH-M PB-X	PART WITH NO OBJ OBJECT PREPOSITION COMMA,AND,OR (DROP) PART WITH NO OBJ	\$ 0 0 1 OPR Y + Y \$ (OVR) (OV)	GIVEN MONEY FOR AND FORCED TO BUY
PB,PT2-2	YY	00000	N2-X IG-M ZH-M PB-X	PART WITH NO OBJ OBJECT TO-INFIN WITH NO OBJ COMMA,AND,OR (DROP) PART WITH NO OBJ	\$ 0 0 1 ODVR (ODV) Y + Y \$ (OVR) (OV)	GIVEN MONEY TO BUY AND FORCED TO READ
PB,PT3-0	YY	00000	ZH-M PB-X	PART WITH NO OBJ COMMA,AND,OR (DROP) PART WITH NO OBJ	*** \$ Y + Y \$ (SPR)	WHAT WAS HE APPOINTED AND REPLACED WITH
PB,PT3-1	YY	00000	AI-X DQ- ZH-M PB-X	PART WITH NO OBJ ADJECTIVE PREPOSITION COMMA,AND,OR (DROP) PART WITH NO OBJ	\$ 0 C 1 CPR Y + Y \$ (SPR)	FOUND GUILTY OF AND HANGED FOR

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT. SHIFT CD	ENGLISH EXAMPLES
PB,PT3-2	YY	00000	NS-X OO- ZH-M PB-X	PART WITH NO OBJ NOUN COMPLEMENT PREPOSITION COMMA,AND,OR (DROP) PART WITH NO OBJ	§ O C 1 CPR Y + Y § (SPR)	*** WHOM WAS HE APPOINTED ASSISTANT TO AND REPLACED BY
PB,PT3-3	YY	00000	AI-X IG-M ZH-M PB-X	PART WITH NO OBJ ADJECTIVE TO-INFIN WITH NO OBJ COMMA,AND,OR (DROP) PART WITH NO OBJ	§ O C 1 COVR (COV) Y + Y § (SPR)	*** WHAT WAS HE FOUND ABLE TO DO AND PRAISED FOR
PB,PT3-4	YY	00000	NS-X IG-M ZH-M PB-X	PART WITH NO OBJ NOUN COMPLEMENT TO-INFIN WITH NO OBJ COMMA,AND,OR (DROP) PART WITH NO OBJ	§ O C 1 COVR (COV) Y + Y § (SPR)	*** THIS IS THE COMPANY HE WAS APPOINTED PRESIDENT TO REFORM AND DISAPPOINTED WITH
PB,PT4-0	YY	00000	IG-R ZH-M PB-X	PART WITH NO OBJ TO-INFIN WITH NO OBJ COMMA,AND,OR (DROP) PART WITH NO OBJ	§ O CVR (CV) (CVPR) Y + Y § (SPR)	MADE TO WORK FOR AND DISAPPOINTED WITH
PB,PT5-0	YY	00000	PB-R ZH-M PB-X	PART WITH NO OBJ PART WITH NO OBJ COMMA,AND,OR (DROP) PART WITH NO OBJ	§ O CM Y + Y § (CM)	SEEN ENTERING AND SEEN LEAVING
PB,PT7-0	YY	00000	ND-D	PART WITH NO OBJ NOUN CL WITH NO OBJ	§ O SR (SS) (SV)	*** THIS IS THE BOY SHE WAS ASKED IF SHE LIKED
PB,PT7-1	YY	00000	SF-D	PART WITH NO OBJ DECLAR CL WITH NO OBJ	§ O SS (SV) (SVPR)	TOLD SHE COULD (NOT) PLAY WITH

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
PB,R11-0	YY	00000	DQ- ZM-M PB-X	PART WITH NO OBJ PREPOSITION CONNA,AND,OR (DROP) PART WITH NO OBJ	§ 1 SPR Y + Y §	*** THIS IS THE WOMAN *** HE IS WORKING FOR AND MARRYING
PB,R11-1	YY	00000	IG-M ZM-M PB-X	PART WITH NO OBJ TO-INFIN WITH NO OBJ CONNA,AND,OR (DROP) PART WITH NO OBJ	§ 1 SDVR (SDV) Y + Y §	GOING (THERE) TO SEE AND KILLING
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PB,R12-0	YY	00000	AI-X DQ- ZM-M PB-X	PART WITH NO OBJ ADJECTIVE PREPOSITION CONNA,AND,OR (DROP) PART WITH NO OBJ	§ 0 C 1 CPR Y + Y §	BECOMING FOND OF AND ESCORTING
PB,R12-1	YY	00000	N3-X DQ- ZM-M PB-X	PART WITH NO OBJ NOUN COMPLEMENT PREPOSITION CONNA,AND,OR (DROP) PART WITH NO OBJ	§ 0 C 1 CPR Y + Y §	BECOMING PARTNERS WITH AND ESCORTING (THERE)
PB,R12-2	YY	00000	AI-X IG-M ZM-M PB-X	PART WITH NO OBJ ADJECTIVE TO-INFIN WITH NO OBJ CONNA,AND,OR (DROP) PART WITH NO OBJ	§ 0 C 1 CDVR (CDV) (CDVPR) Y + Y §	BECOMING GRATEFUL TO WORK WITH AND ADMIRING (MORE)
PB,R12-3	YY	00000	N3-X IG-M ZM-M PB-X	PART WITH NO OBJ NOUN COMPLEMENT TO-INFIN WITH NO OBJ CONNA,AND,OR (DROP) PART WITH NO OBJ	§ 0 C 1 CDVR (CDV) Y + Y §	TURNING PROTESTANT TO MARRY AND DEGRADING
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PB,R13-0	YY	00000	DQ- ZM-M PB-X	PART WITH NO OBJ PREPOSITION CONNA,AND,OR (DROP) PART WITH NO OBJ	§ 1 SPR Y + Y §	*** THIS IS THE BOOK *** THE REPORT IS CORRESPONDING TO AND CRITIZING



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT. SHIFT CD	ENGLISH EXAMPLES
PB,RT2-2	YY	00000	NQ-X N2-X IG-M  ZM-M PB-X	PART WITH NO OBJ NOUN OBJECT OBJECT TO-INFIN WITH NO OBJ  COMMA,AND,OR (DROP) PART WITH NO OBJ	*** *** \$ 0 0 0 0 1 ODVR (ODV) Y + Y \$	THIS IS THE COURSE HE IS GIVING THEN MONEY TO ATTEND AND TEACHING
PB,RT3-0	YY	00000	AI-X ZM-M PB-X	PART WITH NO OBJ ADJECTIVE COMMA,AND,OR (DROP) PART WITH NO OBJ	*** *** \$ 0 C Y + Y \$	THIS IS THE MAN HE IS FINDING INTERESTING AND (NOT) DISMISSING
PB,RT3-1	YY	00000	N3-X ZM-M PB-X	PART WITH NO OBJ NOUN COMPLEMENT COMMA,AND,OR (DROP) PART WITH NO OBJ	\$ 0 C Y + Y \$	APPOINTING PRESIDENT AND PITYING
PB,RT3-2	YY	00000	NQ-X AI-X DQ- ZM-M PB-X	PART WITH NO OBJ NOUN OBJECT ADJECTIVE PREPOSITION COMMA,AND,OR (DROP) PART WITH NO OBJ	\$ 0 0 0 C 1 CPR Y + Y \$	MAKING ME ANGRY WITH AND EXCUSING
PB,RT3-3	YY	00000	NQ-X N3-X DQ- ZM-M PB-X	PART WITH NO OBJ NOUN OBJECT NOUN COMPLEMENT PREPOSITION COMMA,AND,OR (DROP) PART WITH NO OBJ	\$ 0 0 0 C 1 CPR Y + Y \$	MAKING ME ADVISED TO AND HELPING (HIMSELF)
PB,RT3-4	YY	00000	NQ-X AI-X IG-M  ZM-M PB-X	PART WITH NO OBJ NOUN OBJECT ADJECTIVE TO-INFIN WITH NO OBJ  COMMA,AND,OR (DROP) PART WITH NO OBJ	\$ 0 0 0 C 1 CDVR (CDV) (CDVPR) Y + Y \$	MAKING ME UNGRATEFUL TO WORK FOR AND CONDEMNING
PB,RT3-5	YY	00000	NQ-X N3-X IG-M  ZM-M PB-X	PART WITH NO OBJ NOUN OBJECT NOUN COMPLEMENT TO-INFIN WITH NO OBJ  COMMA,AND,OR (DROP) PART WITH NO OBJ	\$ 0 0 0 C 1 CDVR (CDV) Y + Y \$	MAKING ME ADVISED TO HELP AND HELPING (TOO)



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
PB,RT4-0	YY	00000	BY-Z ZM-M PB-X	PART WITH NO OBJ INFINITE VERB COMMA,AND,OR (DROP) PART WITH NO OBJ	§ 0 CV Y + Y §	THIS IS THE MAN HE IS MAKING WORK AND HELPING
PB,RT4-1	YY	00000	NQ-X SM-Z ZM-M PB-X	PART WITH NO OBJ NOUN OBJECT INF VERB WITH NO OBJ COMMA,AND,OR (DROP) PART WITH NO OBJ	§ 0 O 0 CV Y + Y §	LETTING HE HELP AND HELPING (HIMSELF)
PB,RT5-0	YY	00000	PA-Z ZM-M PB-X	PART WITH NO OBJ PARTICIPLE COMMA,AND,OR (DROP) PART WITH NO OBJ	§ 0 CM Y + Y §	HEARING CRITIZED AND CONDEMNING (TOO)
PB,RT5-1	YY	00000	NQ-X PB-Z ZM-M PB-X	PART WITH NO OBJ NOUN OBJECT PART WITH NO OBJ COMMA,AND,OR (DROP) PART WITH NO OBJ	§ 0 O 0 CM Y + Y §	HEARING HE CRITIZING AND CONDEMNING (TOO)
PB,RT6-0	YY	00000	ND-D  ZM-M PB-X	PART WITH NO OBJ NOUN CL WITH NO OBJ  COMMA,AND,OR (DROP) PART WITH NO OBJ	§ 0 SR (5S) (5V) Y + Y §	SAYING THAT HE DOES (NOT) LIKE AND (STILL) HELPING
PB,RT6-1	YY	00000	SF-D  ZM-M PB-X	PART WITH NO OBJ DECLAR CL WITH NO OBJ  COMMA,AND,OR (DROP) PART WITH NO OBJ	§ 0 SS (5V) Y + Y §	SAYING HE LIKES AND CRITIZING (NOW)
PB,RT7-0	YY	00000	NC-D	PART WITH NO OBJ NOUN CLAUSE	§ 0 SR (5S) (5V) (5C)	TELLING THAT IT IS (A) NECESSITY
PB,RT7-1	YY	00000	SG-D	PART WITH NO OBJ DECLARATIVE CLAUSE	§ 0 SS (5V) (5C)	TELLING IT IS (A) NECESSITY

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
PB,RT7-2	YY	00000	NQ-X NO-D	PART WITH NO OBJ NOUN OBJECT NOUN CL WITH NO OBJ	*** *** \$ 0 0 0 5R (5S) (5V)	THIS IS THE MAN HE IS TELLING ME THAT HE DISLIKES
PB,RT7-3	YY	00000	NQ-X SF-D	PART WITH NO OBJ NOUN OBJECT DECLAR CL WITH NO OBJ	\$ 0 0 0 5S (5V)	TELLING ME HE DISLIKES
PD,AAA-0	AP	00000	DN- PD-	PERIOD ADVERBIAL NOUN PHR PERIOD	*** -EA 0 -E Y *.	HE WALKED LAST NIGHT .
PD,AAB-0	AP	00000	DN- 88-A  PD-	PERIOD ADVERBIAL NOUN PHR THAN-CLAUSE  PERIOD	-EA 0 -E 1 -EABR (-EABS) (-EABV) Y *.	MORE MILES THAN HE (EVER) HAS RUN .
PD,AV1-0	AD	00000	ZM-E CA- PD-	PERIOD COMMA,AND,OR (DROP) ADVERB PERIOD	-D 0 -+ 0 -D Y *.	QUICKLY BUT HEAVILY .
PD,AV2-0	AD	00000	ZM-E CA- PD-	PERIOD COMMA,AND,OR (DROP) ADVERB PERIOD	-D 0 -+ 0 -D Y *.	IN AND OUT (OF THE WATER) .
PD,AV3-0	AB	00000	DA- 33-C  PD-	PERIOD ADVERB AS-CLAUSE  PERIOD	-DD 0 -D 0 -D8R (-D8S) (-D8VX) Y *.	AS SLOWLY AS HE COULD .
PD,AV3-1	AB	00000	DA- C3-C 12-A VZ-G PD-	PERIOD ADVERB AS (OF COMPARISON) SUBJECT PREDICATE PERIOD	-DD 0 -D 0 -D8R 2 -D8S 2 -D8V Y *.	AS SLOWLY AS HE SPOKE .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
PD,AV5-0	AD	00000	DA- PD-	PERIOD ADVERB PERIOD	*** -DD 0 -D Y *.	HE WALKED VERY SLOWLY .
PD,AV6-0	AB	00000	PD-	PERIOD PERIOD	-D Y *.	FASTER .
PD,AV6-1	AB	00000	88-C  PD-	PERIOD THAN-CLAUSE  PERIOD	-D 0 -D8R (-D8S) (-D8V) (-D8C) Y *.	FASTER THAN IT WAS NECESSARY .
PD,AV6-2	AB	00000	C8-C 1Z-A VZ-G PD-	PERIOD THAN (OF COMPARISON) SUBJECT PREDICATE PERIOD	-D 0 -D8R 2 -D8S 2 -D8V Y *.	FASTER THAN SHE WALKED .
PD,AV8-0	AD	00000	PD-	PERIOD PERIOD	-D Y *.	TOO .
PD,CC0-0	CO	00000	1Z-A UZ-G PD-	PERIOD SUBJECT AUXILIARY VERB PERIOD	-8R 1 -8S 1 -8VX Y *.	SINCE HE COULD .
PD,CC0-1	CO	00000	ZC-T C2- SG-G  PD-	PERIOD (A,B,) AND (C) (CROP) ADVERB CLAUSE CONJ DECLARATIVE CLAUSE  PERIOD	*** -8R 1 -8+ 1 -8R 0 -8S (-8V) (-8C) Y *.	HE WORKS WHERE AND WHEN HE IS ABLE .
PD,CIF-0	CO	00000	DA-  PD-	PERIOD ADVERB  PERIOD	*** *** -8R 1 -8PR (-8PO) Y *.	SHE WOULD DO IT WITH SPEED IF (NOT) WITH ACCURACY .
PD,CIF-1	CO	00000	PA-A PD-	PERIOD PARTICIPLE PERIOD	-8R 1 -8V Y *.	IF PERSUADED .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
PD,CIF-2	CO	00000	N3-A PD-	PERIOD NOUN COMPLEMENT PERIOD	*** *** -BR 1 -BC Y *.	SHE WOULD DO IT WITH SPEED IF (AN) ATHLETE .
PD,CIF-3	CO	00000	1C-A UC-G PD-	PERIOD SUBJECT AUXILIARY VERB PERIOD	-BR 1 -BS 1 -BVX Y *.	IF HE COULD .
PD,CIF-4	CO	00000	ZC-T C2- SH-G PD-	PERIOD (A,B,) AND (C) (DROP) ADVERB CLAUSE CONJ SUBJUNCTIVE CLAUSE PERIOD	*** -BR 1 -B+ 1 -BR 0 -BS (-BV) Y *.	HE WOULD WALK IF AND (ONLY) IF HE WERE ACCOMPANIED .
PD,CIF-5	CO	00000	ZC-T C2- A1-A PD-	PERIOD (A,B,) AND (C) (DROP) ADVERB CLAUSE CONJ ADJECTIVE PERIOD	-BR 1 -B+ 1 -BR 1 -BC Y *.	IF AND (ONLY) IF NECESSARY .
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PD,CMA-0	EC	00000	DA- PD-	PERIOD ADVERB PERIOD	*** -, 0 -D Y *.	THE ANALYSIS FAILS , BECAUSE(OF ERRORS) .
PD,CMA-1	EC	00000	AP- PD-	PERIOD POST-POSITIONAL ADJ PERIOD	-, 0 -PM Y *.	, RESULTING (FROM AN ERROR) .
PD,CMA-2	EC	00000	1C-B PA-C PD-	PERIOD SUBJECT PARTICIPLE PERIOD	-P, 1 -PS 0 -PM (-PC) Y *.	, (THE) SENTENCE BEING ILL-FORMED .
PD,CMA-3	EC	00000	SE-	PERIOD SENTENCE	, 0 1S (1V)	, (THE) MACHINE STOPS .
PD,CMA-4	EC	00000	XC-S SE-	PERIOD (A,B,) AND (C) SENTENCE	, 0 + 0 1S (1V) (1.)	, AND (THE) MACHINE FAILS .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CB	ENGLISH EXAMPLES
PD,CO2-0	CO	00000	CA- PD-	PERIOD ADVERB PERIOD	*** -BR 1 -BPR (-BPO) Y .	HE WORKS WHEN AT HOME .
PD,CO2-1	CO	00000	PA-A PD-	PERIOD PARTICIPLE PERIOD	-BR 1 -BV Y .	WHEN REQUIRED .
PC,CO2-2	CO	00000	AI-A PD-	PERIOD ADJECTIVE PERIOD	-BR 1 -BC Y .	WHEN POSSIBLE (AT HOME) .
PC,CO2-3	CO	00000	N3-A PD-	PERIOD NOUN COMPLEMENT PERIOD	-BR 1 -BC Y .	WHEN (A) STUDENT (IN COLLEGE) .
PC,CO2-4	CO	00000	I2-A UZ-G PD-	PERIOD SUBJECT AUXILIARY VERB PERIOD	-BR 1 -BS 1 -BVX Y .	WHEN HE CAN .
PD,CO2-5	CO	00000	2C-T C2- SG-G PD-	PERIOD (A,B,) AND (C) (ORCP) ADVERB CLAUSE CONJ DECLARATIVE CLAUSE PERIOD	-BR 1 -B+ 1 -BR 0 -BS (-BV) (-BC) Y .	WHEN AND WHERE HE IS ABLE .
PC,CO2-6	CO	00000	SG-G CM-E CA- PD-	PERIOD DECLARATIVE CLAUSE COMMA,AND,OR ADVERB PERIOD	-BR 0 -BS (-BV) (-BO) 0 -+ 0 -BR (-BS) (-BV) Y .	WHEN HE HAS VACATIONS AND WHEN HE CAN PLAY .
PD,CO3-0	CC	00000	VC-G PD-	PERIOD PREDICATE PERIOD	*** -BR 1 -BV (-BC) Y .	HE IS LATE AS IS USUAL (WITH HIM) .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
PD,C04-0	CO	00000	DA- 12-A VZ-G PD-	PERIOD ADVERB SUBJECT PREDICATE PERIOD	*** -8R 1 -8D 1 -8S 1 -8V Y *	HE WORKS HOWEVER STRONGLY YOU ARE (AGAINST IT) .
PD,C04-1	CO	00000	AI-A 12-A CZ-G PD-	PERIOD ADJECTIVE SUBJECT COPULA PERIOD	-6R 1 -8C 1 -8S 1 -8V Y *	HOWEVER DIFFICULT IT MAY BE .
PD,C04-2	CO	00000	PA-A 12-A FZ-G PD-	PERIOD PARTICIPLE SUBJECT BE3 (AUXILIARY) PERIOD	-8R 1 -8V 1 -8S 1 -8VX Y *	HOWEVER TIRED YOU MAY BE .
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PD,C05-0	CV	00000	12-A CZ-G PD-	PERIOD SUBJECT COPULA PERIOD	*** -8C 1 -8S 1 -8V Y *	HE DID HIS WORK WELL WHATEVER IT WAS .
PD,C05-1	SV	00000	VC-G PD-	PERIOD PREDICATE PERIOD	-8S 1 -8V Y *	WHATEVER WAS ASSIGNED (TO HIM AS HIS DUTY) .
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PD,C06-0	CV	00000	12-A WZ-G PD-	PERIOD SUBJECT PREDICATE WITH NO OBJ PERIOD	-8D 1 -8S 1 -8V Y *	WHATEVER HE ORDERED .
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PD,C07-0	CV	00000	N6-A 12-A CZ-G PD-	PERIOD MODIFIED COMPLEMENT SUBJECT COPULA PERIOD	*** -8CA 1 -8C 1 -8S 1 -8V Y *	HE ENJOYED PEOPLE WHATEVER RACE THEY WERE .
PD,C07-1	OV	00000	N5-A 12-A WZ-G PD-	PERIOD MODIFIED OBJECT SUBJECT PREDICATE WITH NO OBJ PERIOD	*** -8OA 1 -8D 1 -8S 1 -8V Y *	HE WAS HAPPY WHATEVER DIFFICULTIES HE HAD .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
PD,COT-2	SV	00000	4Z-A VZ-G PD-	PERIOD MODIFIED SUBJECT PREDICATE PERIOD	*** *** -8SA 1 -8S 1 -8V (-80) Y *.	HE ENJOYED WORKING HARD WHATEVER DUTY WAS GIVEN HIM .
PD,CPR-0	AD	00000	DP- ZC-E DA- PD-	PERIOD PREPOSITIONAL PHR (A,B,) AND (C) (DROP) ADVERB PERIOD	*** -D 1 -DPR (-DPO) 0 -+ 0 -D Y *.	HE ENJOYS PEOPLE REGARDLESS OF RELIGION AND IRRESPECTIVE OF .. .
PD,NAD-0	AP	00000	ZC-E DN- PD-	PERIOD (A,B,) AND (C) (DROP) ADVERBIAL NOUN PHR PERIOD	*** -E 0 -+ 0 -E Y *.	HE WORKED DAYS AND NIGHTS .
PD,NUM-0	AP	00000	DN- PD-	PERIOD ADVERBIAL NOUN PHR PERIOD	-EA 0 -E Y *.	TWO NIGHTS .
PD,PRD-0	ES	00000		PERIOD	*.	.
PD,PRE-0	PH	00000	NQ-G ZC-E DA- PD-	PERIOD NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB PERIOD	/PR 1 /PO 0 /+ 0 /PR (/PO) Y *.	WITH SINCERITY AND WITH ENTHUSIASM .
PD,PRE-1	PH	00000	GR-B ZC-E DA- PD-	PERIOD GERUND (A,B,) AND (C) (DROP) ADVERB PERIOD	/PR 1 /POG 0 /+ 0 /PR (/POG) Y *.	BY ETCHING AND BY CARVING .
PD,PRE-2	PH	00000	CM-F DP- PD-	PERIOD COMMA,AND,OR PREPOSITIONAL PHR PERIOD	/PR 1 /P+ 0 /PR (/PO) Y *.	BEFORE AND AFTER SCHOOL .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CC	ENGLISH EXAMPLES
PD,TOI-0	DI	00000	BV-M ZC-I IF-M  PD-	PERIOD INFINITE VERB (A,B,) AND (C) (DROP) TO-INFINITIVE  PERIOD	*** -DVR 0 -DV 0 -+ 0 -DVR (-DV) Y *	HE WORKED TO SURVIVE AND TO LEARN .
PD,XCO-0	CO	00000	SE-	PERIOD SENTENCE	+ 0 1S (1V) (1O) (1.)	AND HE EARNED (MUCH) MONEY .
PF,AV1-0	AD	00000	ZH-E DA- PF-X	PERFECT PARTICIPLE COMMA,AND,OR (DROP) ADVERB PERFECT PARTICIPLE	*** -D 0 -+ 0 -D Y \$ (O)	I HAVE PRIVATELY AND PERSONALLY SEEN HER
PF,AV3-0	AB	00000	DA- 33-C  PF-X	PERFECT PARTICIPLE ADVERB AS-CLAUSE  PERFECT PARTICIPLE	-DD 0 -D 0 -D8R (-D8D) Y \$ (O)	AS OFTEN AS POSSIBLE SEEN IT
PF,AV3-1	AB	00000	CA- C3-C 12-A VZ-G PF-X	PERFECT PARTICIPLE ADVERB AS (OF COMPARISON) SUBJECT PREDICATE PERFECT PARTICIPLE	-DD 0 -D 0 -D8R 2 -D8S 2 -D8V Y \$	AS CAREFULLY AS I TRIED FAILED
PF,AV5-0	AD	00000	CA- PF-X	PERFECT PARTICIPLE ADVERB PERFECT PARTICIPLE	-DD 0 -D Y \$ (O)	VERY EASILY INFLUENCED YOU
PF,AV6-0	AB	00000	PF-X	PERFECT PARTICIPLE PERFECT PARTICIPLE	-D Y \$ (O)	MORE (OFTEN) DONE THAT
PF,AV6-1	AB	00000	88-C PF-X	PERFECT PARTICIPLE THAN-CLAUSE  PERFECT PARTICIPLE	-D 0 -D8R (-D8S) Y \$	MORE (OFTEN) THAN YOU WON



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
PF,AV6-2	AB	00000	CB-C 12-A VZ-G PF-X	PERFECT PARTICIPLE THAN (OF COMPARISON) SUBJECT PREDICATE PERFECT PARTICIPLE	*** -D 0 -DBR 2 -DBS 2 -DBV Y \$	I HAVE MORE (OFTEN) THAN I (HAVE) LOST WON
PF,AV8-0	AD	00000	PF-X	PERFECT PARTICIPLE PERFECT PARTICIPLE	-D Y \$	TOO (OFTEN) LOST
PF,BP1-0	YY	00000	DB- ZH-M PF-X	PERFECT PARTICIPLE ADVERB AFTER BE1 COMMA,AND,OR (DROP) PERFECT PARTICIPLE	\$ 1 \$D Y + Y \$	BEEN THERE AND SURVIVED
PF,BP2-0	YY	00000	AI-X ZH-M PF-X	PERFECT PARTICIPLE ADJECTIVE COMMA,AND,OR (DROP) PERFECT PARTICIPLE	\$ 0 C Y + Y \$	BEEN SYSTEMATIC AND SUCCEEDED
PF,BP2-1	YY	00000	N3-X ZH-M PF-X	PERFECT PARTICIPLE NOUN COMPLEMENT COMMA,AND,OR (DROP) PERFECT PARTICIPLE	\$ 0 C Y + Y \$	BEEN PRESIDENT AND RESIGNED
PF,BP2-2	YY	00000	NC-E	PERFECT PARTICIPLE NOUN CLAUSE	*** \$ 0 6R (6SG) (6V)	THE REASON HAS BEEN THAT SMOKING KILLS
PF,BP2-3	YY	00000	SG-E	PERFECT PARTICIPLE DECLARATIVE CLAUSE	\$ 0 6SG (6V)	BEEN SMOKING KILLS
PF,BP3-0	YY	00000	PA-X ZH-M PF-X	PERFECT PARTICIPLE PARTICIPLE COMMA,AND,OR (DROP) PERFECT PARTICIPLE	*** \$X Y \$ Y + Y \$ (0)	I HAVE BEEN CONGRATULATED AND RECEIVED NOTHING
PF,CMA-0	IN	00000	CA-  CN-R PF-X	PERFECT PARTICIPLE ADVERB  COMMA PERFECT PARTICIPLE	-, 0 -PR  (-PO) 0 -, Y \$ (0)	, IN (MY SCHOLASTIC) TRAINING  , RETAINED LITTLE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
PF,CMA-1	IN	00000	AP- CN-R PF-X	PERF PART WITH NO OBJ POST-POSITIONAL ADJ COMMA PERFECT PARTICIPLE	*** -, O -PM O -, Y \$ (O)	I HAVE , (FRANKLY) SPEAKING , NEGLECTED (THE) WORK
PF,HP1-0	YY	00000	N2-X ZM-M PF-X	PERFECT PARTICIPLE OBJECT COMMA, AND, OR (DROP) PERFECT PARTICIPLE	\$ O O Y + Y \$	HAD (A) JOB AND FAILED
PF,HP3-0	YY	00000	NQ-X AI-X ZM-M PF-X	PERFECT PARTICIPLE NOUN OBJECT ADJECTIVE COMMA, AND, OR (DROP) PERFECT PARTICIPLE	\$ O O O C Y + Y \$ (O)	HAD MEAT RAW AND ENJOYED IT
PF,HP3-1	YY	00000	AI-X AR-C N5-X ZM-M PF-X	PERFECT PARTICIPLE ADJECTIVE ARTICLE MODIFIED OBJECT COMMA, AND, OR (DROP) PERFECT PARTICIPLE	\$ O C O OA O O Y + Y \$ (O)	HAD READY (FOR HOURS) THESE PRINTS AND COMPLETED OTHERS
PF,HP4-0	YY	00000	NQ-X BV-Z ZM-M PF-X	PERFECT PARTICIPLE NOUN OBJECT INFINITE VERB COMMA, AND, OR (DROP) PERFECT PARTICIPLE	\$ O O O CV Y + Y \$ (O)	HAD HIM LEAVE AND REGRETTED IT
PF,HP5-0	YY	00000	NQ-X PA-Z ZM-M PF-X	PERFECT PARTICIPLE NOUN OBJECT PARTICIPLE COMMA, AND, OR (DROP) PERFECT PARTICIPLE	\$ O O O CM Y + Y \$ (O)	HAD (MY) HOUSE BUILT AND OWED MONEY (EVER SINCE)
PF,HPP-0	YY	00000	IF-X	PERFECT PARTICIPLE TO-INFINITIVE	\$X O \$R (\$)	HAD TO REST (OFTEN)
PF,P11-0	YY	00000	ZM-M PF-X	PERFECT PARTICIPLE COMMA, AND, OR (DROP) PERFECT PARTICIPLE	\$ Y + Y \$	LIVED (HERE) AND LIVED (THERE)

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
PF,PI1-1	YY	00000	PA-C	PERFECT PARTICIPLE PARTICIPLE	*** \$ 1 \$PH (SPO)	I HAVE WORKED PITCHING MAY
PF,PI2-0	YY	00000	AI-X ZM-H PF-X	PERFECT PARTICIPLE ADJECTIVE COMMA,AND,OR (DROP) PERFECT PARTICIPLE	\$ 0 C Y + Y \$	BECOME SYSTEMATIC AND SUCCEEDED
PF,PI2-1	YY	00000	N3-X ZM-H PF-X	PERFECT PARTICIPLE NOUN COMPLEMENT COMMA,AND,OR (DROP) PERFECT PARTICIPLE	\$ 0 C Y + Y \$ (O)	BECOME (A) GRAMMARIAN AND STUDIES ENGLISH
PF,PI3-0	YY	00000	DP-  ZM-H PF-X	PERFECT PARTICIPLE PREPOSITIONAL PHR  COMMA,AND,OR (DROP) PERFECT PARTICIPLE	\$ 1 \$PR (SPO) Y + Y \$ (O)	APPLIED FOR (THE) POSITION AND OBTAINED IT
PF,PRE-0	PH	00000	NQ-G ZC-E DA-  PF-X	PERFECT PARTICIPLE NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB  PERFECT PARTICIPLE	/PR 1 /PO 0 /+ 0 /PR (/PO) Y \$ (O)	BEFORE COLLEGE AND IN COLLEGE ENJOYED LIFE
PF,PRE-1	PH	00000	GR-B ZC-E DA-  PF-X	PERFECT PARTICIPLE GERUND (A,B,) AND (C) (DROP) ADVERB  PERFECT PARTICIPLE	/PR 1 /POG 0 /+ 0 /PR (/PO) Y \$	BEFORE STUDYING AND DURING STUDYING SLEPT
PF,PRE-2	PH	00000	CH-F DP-  PF-X	PERFECT PARTICIPLE COMMA,AND,OR PREPOSITIONAL PHR  PERFECT PARTICIPLE	/PR 1 /P+ 0 /PR (/PO) Y \$	INSIDE AND OUTSIDE (THE) HOUSE PAINTED
PF,PT1-0	YY	00000	N2-X ZM-H PF-X	PERFECT PARTICIPLE OBJECT COMMA,AND,OR (DROP) PERFECT PARTICIPLE	\$ 0 O Y + Y \$	READ PAPERS AND BEEN DISCOURAGED

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
PF,PT1-1	YY	00000	CH-M Q1-X	PERFECT PARTICIPLE COMMA,AND,OR PERF PARTICIPLE VT1	\$ Y + Y \$ (O)	*** I HAVE WRITTEN AND ILLUSTRATED BOOKS
PF,PT2-0	YY	00000	NQ-X N2-X ZM-M PF-X	PERFECT PARTICIPLE NOUN OBJECT OBJECT COMMA,AND,OR (DROP) PERFECT PARTICIPLE	\$ O O O O Y + Y \$ (O)	GIVEN HIM (THE) BOOK AND STARTED ANOTHER
PF,PT3-0	YY	00000	NQ-X A1-X ZM-M PF-X	PERFECT PARTICIPLE NOUN OBJECT ADJECTIVE COMMA,AND,OR (DROP) PERFECT PARTICIPLE	\$ O O O C Y + Y \$ (O)	MADE HER HAPPY AND SHARED (HER) JOY
PF,PT3-1	YY	00000	NQ-X N3-X ZM-M PF-X	PERFECT PARTICIPLE NOUN OBJECT NOUN COMPLEMENT COMMA,AND,OR (DROP) PERFECT PARTICIPLE	\$ O O O C Y + Y \$ (O)	APPOINTED HIM CHAIRMAN AND CONGRADULATED HIM
PF,PT3-2	YY	00000	A1-X AR-C N5-X ZM-M PF-X	PERFECT PARTICIPLE ADJECTIVE ARTICLE MODIFIED OBJECT COMMA,AND,OR (DROP) PERFECT PARTICIPLE	\$ O C O OA O O Y + Y \$ (O)	MADE HAPPY THOSE CHILDREN AND SHARED (THEIR) JOY
PF,PT4-0	YY	00000	NQ-X BV-Z ZM-M PF-X	PERFECT PARTICIPLE NOUN OBJECT INFINITE VERB COMMA,AND,OR (DROP) PERFECT PARTICIPLE	\$ O O O CV Y + Y \$ (O)	MADE CHILDREN BEHAVE BUT PUNISHED THEM (TOO)
PF,PT5-0	YY	00000	NQ-X PA-Z ZM-M PF-X	PERFECT PARTICIPLE NOUN OBJECT PARTICIPLE COMMA,AND,OR (DROP) PERFECT PARTICIPLE	\$ O O O CM Y + Y \$ (O)	HEARD SQUIRRELS CHATTERING AND MIMICKED THEM

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SNIFF CD	ENGLISH EXAMPLES
PF,PT6-0	YY	00000	NC-D	PERFECT PARTICIPLE NOUN CLAUSE	\$ 0 SR (SS) (SV)	*** I HAVE SAID THAT IT COULD HAPPEN AND VERIFIED IT
			ZH-M PF-X	CONMA,AND,OR (DROP) PERFECT PARTICIPLE	Y + Y \$ (0)	
PF,PT6-1	YY	00000	SG-D	PERFECT PARTICIPLE DECLARATIVE CLAUSE	\$ 0 SS (SV) (SO)	SAID SHE MIGHT DO THIS
			ZH-W NC-D	CONMA,AND,OR (DROP) NOUN CLAUSE	0 + 0 SR (SS) (SV)	AND THAT SOMETHING MUST BE DONE BUT
			ZH-M PF-X	CONMA,AND,OR (DROP) PERFECT PARTICIPLE	Y + Y \$	WAITED (TOO LONG)
-----						
PF,PT7-0	YY	00000	NQ-X NC-D	PERFECT PARTICIPLE NOUN OBJECT NOUN CLAUSE	\$ 0 0 0 SR (SS) (SV)	TOLD HIM THAT IT COULD HAPPEN AND VERIFIED IT
			ZH-M PF-X	CONMA,AND,OR (DROP) PERFECT PARTICIPLE	Y + Y \$ (0)	
PF,PT7-1	YY	00000	NQ-X SG-D	PERFECT PARTICIPLE NOUN OBJECT DECLARATIVE CLAUSE	\$ 0 0 0 SS (SV)	TOLD HIM IT COULD (NOT) HAPPEN AND
			ZH-W NC-D	CONMA,AND,OR (DROP) NOUN CLAUSE	0 + 0 SR (SS) (SV)	THAT HE MUST GIVE UP AND
			ZH-M PF-X	CONMA,AND,OR (DROP) PERFECT PARTICIPLE	Y + Y \$ (0)	CONVINCED HIM
-----						
PG,AV1-0	AD	00000	ZH-E DA- PG-X	PERF PART WITH NO OBJ CONMA,AND,OR (DROP) ADVERB PERF PART WITH NO OBJ	-D 0 -+ 0 -D Y \$	*** THIS IS THE WORK *** THAT I HAVE SLOWLY BUT EFFECTIVELY COMPLETED
-----						
PG,AV5-0	AD	00000	DA- PG-X	PERF PART WITH NO OBJ ADVERB PERF PART WITH NO OBJ	-DD 0 -D Y \$	VERY SWIFTLY COMPLETED

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT. SHIFT CD	ENGLISH EXAMPLES
PG,AV8-0	AD	00000	PG-X	PERF PART WITH NO OBJ PERF PART WITH NO OBJ	<div> <div> <div>000</div> <div>000</div> </div> <div> <div>-D</div> <div>Y \$</div> </div> </div>	THIS IS THE WORK THAT I HAVE TOO (OFTEN) OVERLOOKED
PG,BP1-0	YY	00000	DQ- ZH-M PG-X	PERF PART WITH NO OBJ PREPOSITION COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	<div> <div>\$</div> <div>1 SPR</div> <div>Y +</div> <div>Y \$</div> <div>(OVR)</div> <div>(OV)</div> </div>	BEEN AGAINST AND TRIED TO CURTAIL
PG,BP2-0	YY	00000	N3-X DQ- ZH-M PG-X	PERF PART WITH NO OBJ NOUN COMPLEMENT PREPOSITION COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	<div> <div>\$</div> <div>0 C</div> <div>1 CPR</div> <div>Y +</div> <div>Y \$</div> <div>(SPR)</div> </div>	BEEN ADVISER OF AND WATCHED OVER
PG,BP2-1	YY	00000	AI-X DQ- ZH-M PG-X	PERF PART WITH NO OBJ ADJECTIVE PREPOSITION COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	<div> <div>\$</div> <div>0 C</div> <div>1 CPR</div> <div>Y +</div> <div>Y \$</div> </div>	BEEN HAPPY WITH AND ENJOYED
PG,BP2-2	YY	00000	AI-X IG-M	PERF PART WITH NO OBJ ADJECTIVE TO-INFIN WITH NO OBJ	<div> <div>\$</div> <div>0 C</div> <div>1 COVR</div> <div>(CVD)</div> </div>	BEEN HAPPY TO DO
PG,BP3-0	YY	00000	PB-X ZH-M PG-X	PERF PART WITH NO OBJ PART WITH NO OBJ COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	<div> <div>\$X</div> <div>Y \$</div> <div>Y +</div> <div>Y \$</div> </div>	BEEN GIVEN AND COMPLETED
PG,CMA-0	IN	00000	DA- CN-R PG-X	PERF PART WITH NO OBJ ADVERB COMMA PERF PART WITH NO OBJ	<div> <div>-,</div> <div>0 -D</div> <div>0 -,</div> <div>Y \$</div> </div>	, SUCCESSFULLY , COMPLETED
PG,CMA-1	IN	00000	AP- CN-R PG-X	PERF PART WITH NC OBJ POST-POSITIONAL ADJ COMMA PERF PART WITH NC OBJ	<div> <div>-,</div> <div>0 -PM</div> <div>0 -,</div> <div>Y \$</div> </div>	, (FRANKLY)SPEAKING , NEGLECTED
PG,HP1-0	YY	00000	ZH-M PG-X	PERF PART WITH NO OBJ COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	<div> <div>\$</div> <div>Y +</div> <div>Y \$</div> </div>	HAD AND DONE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
PG,HP3-0	YY	00000	AI-X ZH-M PG-X	PERF PART WITH NO OBJ ADJECTIVE COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	\$ 0 C Y + Y \$	THIS IS THE WORK THAT I HAVE HAD READY AND (FINALLY)COMPLETED
PG,HP3-1	YY	00000	NQ-X AI-X DQ- ZH-M PG-X	PERF PART WITH NO OBJ NOUN OBJECT ADJECTIVE PREPOSITION COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	\$ 0 O 0 C 1 CPR Y + Y \$ (O) (OPR)	HAD (THE) DEVICES AVAILABLE FOR AND HIRED (THESE) MEN FOR
PG,HP3-2	YY	00000	AI-X AR-C NS-X DQ- ZH-M PG-X	PERF PART WITH NO OBJ ADJECTIVE ARTICLE MODIFIED OBJECT PREPOSITION COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	\$ 0 C 0 OA 0 O 1 OPR Y + Y \$ (O) (OPR)	HAD AVAILABLE THESE DEVICES FOR AND HIRED (THESE) MEN FOR
PG,HP3-3	YY	00000	NQ-X AI-X IG-M  ZH-M PG-X	PERF PART WITH NO OBJ NOUN OBJECT ADJECTIVE TO-INFIN WITH NO OBJ  COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	\$ 0 O 0 C 1 CDVR (CDV) Y + Y \$ (/) (ODVR) (ODV)	HAD HIM AVAILABLE TO FINISH AND HIRED HIM TO DO
PG,HP3-4	YY	00000	AI-X AR-C NS-X IG-M  ZH-M PG-X	PERF PART WITH NO OBJ ADJECTIVE ARTICLE MODIFIED OBJECT TO-INFIN WITH NO OBJ  COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	\$ 0 C 0 OA 0 O 1 ODVR (ODV) Y + Y \$ (O) (ODVR) (ODV)	HAD AVAILABLE THESE MEN TO FINISH AND HIRED THEM TO DO

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT. SHIFT CD	ENGLISH EXAMPLES
PG,HP4-0	YY	00000	SV-Z ZH-M PG-X	PERF PART WITH NO OBJ INFINITE VERB COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	 S 0 CV Y + Y S	*** THIS IS THE MAN *** I HAVE HAD LEAVE AND RUINED
PG,HP4-1	YY	00000	NQ-X SV-Z ZH-M PG-X	PERF PART WITH NO OBJ NOUN OBJECT INF VERB WITH NO OBJ COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	 S 0 O 0 CV Y + Y S	HAD HIM DISCHARGE AND DISLIKED
PG,HP5-0	YY	00000	PA-Z ZH-M PG-X	PERF PART WITH NO OBJ PARTICIPLE COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	 S 0 CH Y + Y S	HAD DISCHARGED AND SENT (ELSEWHERE)
PG,HP5-1	YY	00000	NQ-X PB-Z ZH-M PG-X	PERF PART WITH NO OBJ NOUN OBJECT PART WITH NO OBJ COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	 S 0 O 0 CH (CHPR) Y + Y S	HAD (THE) JOB GIVEN TO AND HELPED
PG,HPP-0	YY	00000	IG-X	PERF PART WITH NO OBJ TO-INFIN WITH NO OBJ	 SX Y SR (S)	HAD TO DISCHARGE
PG,PI1-0	YY	00000	DQ- ZH-M PG-X	PERF PART WITH NO OBJ PREPOSITION COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	 S 1 SPR Y + Y S (SPR)	LIVED FOR AND WORKED FOR
PG,PI1-1	YY	00000	IG-M ZH-M PG-X	PERF PART WITH NO OBJ TO-INFIN WITH NO OBJ COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	 S 1 SDVR (SDV) Y + Y S	COME TO FIND AND LOCATED
PG,PI2-0	YY	00000	AI-X DQ- ZH-M PG-X	PERF PART WITH NO OBJ ADJECTIVE PREPOSITION COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	 S 0 C 1 CPR Y + Y S (OVR) (OV)	*** THIS IS THE WORK *** I HAVE BECOME FOND OF AND HATED TO LEAVE





ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
PG,PRE-2	PH	00000	CH-F OP- PG-X	PERF PART WITH NO OBJ COMMA,AND,OR PREPOSITIONAL PHR PERF PART WITH NO OBJ	... ... /PR 1 /P+ 0 /PR (/PO) Y \$	THIS IS THE WORK I HAVE INSIDE AND OUTSIDE (THE) HOUSE COMPLETED
PG,PT1-U	YY	00000	ZH-M PG-X	PERF PART WITH NO OBJ COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	\$ Y + Y \$	FINISHED AND PUBLISHED
PG,PT1-1	YY	00000	NQ-X OQ- ZH-M PG-X	PERF PART WITH NO OBJ NOUN OBJECT PREPOSITION COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	\$ 0 0 1 OPR Y + Y \$ (O) (OPR)	STUDIED BOOKS FOR AND READ ARTICLES FOR
PG,PT1-2	YY	00000	IG-F ZH-M PG-X	PERF PART WITH NO OBJ TO-INFIN WITH NO OBJ COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	\$ 1 \$DVR (\$DV) Y + Y \$	COME TO FINISH AND PUBLISHED
PG,PT1-3	YY	00000	N2-X IG-M ZH-M PG-X	PERF PART WITH NO OBJ OBJECT TO-INFIN WITH NO OBJ COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	\$ 0 0 1 ODVR (ODV) Y + Y \$	STUDIED BOOKS TO UNDERSTAND AND (FINALLY)MASTERED
PG,PT2-0	YY	00000	N2-X ZH-M PG-X	PERF PART WITH NO OBJ OBJECT COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	\$ 0 0 Y + Y \$	GIVEN HIM AND ENTRUSTED (TO HIS JUDGMENT)
PG,PT2-1	YY	00000	NQ-X N2-X OQ- ZH-M PG-X	PERF PART WITH NO OBJ NOUN OBJECT OBJECT PREPOSITION COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	\$ 0 0 0 0 1 OPR Y + Y \$ (O) (ODVR) (ODV)	GIVEN HIM PRAISE FOR AND HIRED HIM TO DO

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
PG,PT2-2	YY	00000	NQ-X N2-X IG-M  ZM-M PG-X	PERF PART WITH NO OBJ NOUN OBJECT OBJECT TO-INFIN WITH NO OBJ  COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	*** *** \$ 0 0 0 0 1 ODVR (ODV) Y + Y \$	THIS IS THE WORK I HAVE GIVEN HIM ENCOURAGEMENT TO FINISH AND PUBLISHED
PG,PT3-0	YY	00000	AI-X ZM-M PG-X	PERF PART WITH NO OBJ ADJECTIVE COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	*** *** \$ 0 C Y + Y \$	THIS IS THE MAN I HAVE MADE REBELLIOUS AND RUINED
PG,PT3-1	YY	00000	N3-X ZM-M PG-X	PERF PART WITH NO OBJ NOUN COMPLEMENT COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	\$ 0 C Y + Y \$ (OA) (O)	APPOINTED ADVISER AND GIVEN (MUCH) RESPONSIBILITY
PG,PT3-2	YY	00000	NQ-X AI-X CQ- ZM-M PG-X	PERF PART WITH NO OBJ NOUN OBJECT ADJECTIVE PREPOSITION COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	*** *** \$ 0 0 0 C 1 CPR Y + Y \$ (O) (OPR)	THIS IS THE WORK I HAVE MADE MEN AVAILABLE FOR AND ENCOURAGED (THE) PUBLICATION OF
PG,PT3-3	YY	00000	AI-X AR-C N5-X DQ- ZM-M PG-X	PERF PART WITH NO OBJ ADJECTIVE ARTICLE MODIFIED OBJECT PREPOSITION COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	\$ 0 C 0 OA 0 0 1 OPR Y + Y \$ (O) (OPR)	MADE AVAILABLE THOSE MEN FOR AND DONE RESEARCH ON
PG,PT3-4	YY	00000	NQ-X N3-X DQ- ZM-M PG-X	PERF PART WITH NO OBJ NOUN OBJECT NOUN COMPLEMENT PREPOSITION COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	\$ 0 0 0 C 1 CPR Y + Y \$ (O) (OVR) (OV)	APPOINTED HIM ADVISER OF AND ASKED HIM TO COMPLETE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
PG,PT3-5	YY	00000		PERF PART WITH NO OBJ	\$	*** THIS IS THE WORK
					***	I HAVE
			NQ-X	NOUN OBJECT	0 0	MADE
			AI-X	ADJECTIVE	0 C	(THE) MEN
			IG-M	TO-INFIN WITH NO OBJ	1 CDVR (CDV)	AVAILABLE
			ZM-M	COMMA,AND,OR (DROP)	Y +	TO
			PG-X	PERF PART WITH NO OBJ	Y \$ (O) (OVR) (OV)	COMPLETE
						AND
						REQUESTED
						THEN
						TO
						FINISH (QUICKLY)
PG,PT3-6	YY	00000		PERF PART WITH NO OBJ	\$	MADE
			AI-X	ADJECTIVE	0 C	AVAILABLE
			AR-C	ARTICLE	0 OA	THOSE
			N3-X	MODIFIED OBJECT	0 0	MEN
			IG-M	TO-INFIN WITH NO OBJ	1 ODVR (ODV)	TO
			ZM-M	COMMA,AND,OR (DROP)	Y +	COMPLETE
			PG-X	PERF PART WITH NO OBJ	Y \$ (O) (OVR) (OV)	AND
						REQUESTED
						THEN
						TO
						FINISH (QUICKLY)
PG,PT3-7	YY	00000		PERF PART WITH NO OBJ	\$	APPOINTED
			NQ-X	NOUN OBJECT	0 0	HIM
			N3-X	NOUN COMPLEMENT	0 C	ADVISER
			IG-M	TO-INFIN WITH NO OBJ	1 CDVR (CDV)	TO
			ZM-M	COMMA,AND,OR (DROP)	Y +	ORGANIZE
			PG-X	PERF PART WITH NO OBJ	Y \$ (OVR) (OV)	AND
						LEFT (FOR HIM)
						TO
						FINISH
-----						
PG,PT4-0	YY	00000		PERF PART WITH NO OBJ	\$	*** THIS IS THE MAN
					***	I HAVE
			BV-Z	INFINITE VERB	0 CV	MADE
			ZM-M	COMMA,AND,OR (DROP)	Y +	WORK
			PG-X	PERF PART WITH NO OBJ	Y \$ (O) (OPR)	AND
						GIVEN
						(A) RAISE
						TO
PG,PT4-1	YY	00000		PERF PART WITH NO OBJ	\$	MADE
			NQ-X	NOUN OBJECT	0 0	HIM
			BW-Z	INF VERB WITH NO OBJ	0 CV	APPRECIATE
			ZM-M	COMMA,AND,OR (DROP)	Y +	AND
			PG-X	PERF PART WITH NO OBJ	Y \$ (O)	GRANTED
						(THE) POSITION

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
PG,PT5-0	YY	00000	PA-Z ZM-M PG-X	PERF PART WITH NO OBJ PARTICIPLE COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	\$ O CM Y + Y \$	THIS IS THE MAN I HAVE HEARD LAUGHING AND REPORTED
PG,PT5-1	YY	00000	NQ-X PB-Z ZM-M PG-X	PERF PART WITH NO OBJ NOUN OBJECT PART WITH NO OBJ COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	\$ O O O CM Y + Y \$	HEARD YOU DISCUSSING AND REPORTED
PG,PT6-0	YY	00000	ND-D  ZM-M PG-X	PERF PART WITH NO OBJ NOUN CL WITH NO OBJ  COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	\$ O 5R (5S) (5V) Y + Y \$	SAID THAT I LIKE AND PROMOTED
PG,PT6-1	YY	00000	SF-D  ZM-M PG-X	PERF PART WITH NO OBJ DECLAR CL WITH NO OBJ  COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	\$ O 5S (5V) Y + Y \$	SAID I LIKED AND PROMOTED
PG,PT7-0	YY	00000	NC-D  ZM-M PG-X	PERF PART WITH NO OBJ NOUN CLAUSE  COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	\$ O 5R (5S) (5V) (5C) Y + Y \$	TOLD THAT IT IS IMPOSSIBLE AND FIRED
PG,PT7-1	YY	00000	SG-D  ZM-M PG-X	PERF PART WITH NO OBJ DECLARATIVE CLAUSE  COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	\$ O 5S (5V) (5C) Y + Y \$ (OVR) (OV)	TOLD IT IS IMPOSSIBLE AND ASKED TO LEAVE
PG,PT7-2	YY	00000	NQ-X ND-D  ZM-M PG-X	PERF PART WITH NO OBJ NOUN OBJECT NOUN CL WITH NO OBJ  COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	\$ O O O 5R (5S) (5V) Y + Y \$ (OVR) (OV)	TOLD HIM THAT I DISLIKE AND ASKED TO LEAVE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
PG,PT7-3	YY	00000	NG-X SF-D ZH-M PG-X	PERF PART WITH NO OBJ NOUN OBJECT DECLAR CL WITH NO OBJ COMMA,AND,OR (DROP) PERF PART WITH NO OBJ	\$ 0 0 0 SS (SV) Y + Y \$ (OVR) (OV)	*** THIS IS THE MAN *** I HAVE TOLD HIM I DISLIKE AND ASKED TO LEAVE
PH,AV1-0	AD	00000	ZH-E DA- PH-X	PERF PARTICIPLE VI COMMA,AND,OR (DROP) ADVERB PERF PARTICIPLE VI	-D 0 -+ 0 -D Y \$	*** THERE HAS FINALLY BUT WEAKLY ARRIVED A MAN
PH,AV5-0	AD	00000	DA- PH-X	PERF PARTICIPLE VI ADVERB PERF PARTICIPLE VI	-DO 0 -D Y \$	VERY QUIETLY ARRIVED A MAN
PH,AV8-0	AD	00000	PH-X	PERF PARTICIPLE VI PERF PARTICIPLE VI	-D Y \$	TOO (SECRETLY) ARRIVED A PACKAGE
PH,BP1-0	YY	00000	ZH-M PH-X	PERF PARTICIPLE VI COMMA,AND,OR (DROP) PERF PARTICIPLE VI	\$ Y + Y \$	BEEN AND DISAPPEARED A BEAR
PH,BP3-0	YY	00000	RR-X ZH-M PH-X	PERF PARTICIPLE VI PARTICIPLE VI COMMA,AND,OR (DROP) PERF PARTICIPLE VI	\$X Y \$ Y + Y \$	BEEN FOUND AND DISAPPEARED THE PURSE
PH,CMA-0	IN	00000	DA- CN-R PH-X	PERF PARTICIPLE VI ADVERB COMMA PERF PARTICIPLE VI	- 0 -D 0 - Y \$	, SUDDENLY , DISAPPEARED THE WIFE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
PH,CMA-1	IN	00000	AP-  CM-R PH-X	PERF PARTICIPLE VI POST-POSITIONAL ADJ  COMMA PERF PARTICIPLE VI	*** -, 0 -PM (-PO) (-PO) 0 -, Y \$	THERE HAS TELLING YOU (THE) TRUTH ARRIVED BAD NEWS
PH,PI1-0	YY	00000	ZM-M PH-X	PERF PARTICIPLE VI COMMA,AND,OR (DROP) PERF PARTICIPLE VI	\$ Y + Y \$	COME AND GONE A HURRICANE
PI,AV1-0	AD	00000	ZM-E DA- PI-X	PERF PART COPULA COMMA,AND,OR (DROP) ADVERB PERF PART COPULA	*** -D 0 -+ 0 -D Y \$	THIS IS WHAT I HAVE RECENTLY BUT SECRETLY BEEN
PI,AV5-0	AD	00000	DA- PI-X	PERF PART COPULA ADVERB PERF PART COPULA	-DD 0 -D Y \$	VERY SECRETLY BEEN
PI,AV8-0	AD	00000	PI-X	PERF PART COPULA PERF PART COPULA	-D Y \$	TOO (OFTEN) BEEN
PI,BP2-0	YY	00000	ZM-M PI-X	PERF PART COPULA COMMA,AND,OR (DROP) PERF PART COPULA	\$ Y + Y \$	BEEN AND BECOME
PI,CMA-0	IN	00000	DA- CM-R PI-X	PERF PART COPULA ADVERB COMMA PERF PART COPULA	-, 0 -D 0 -, Y \$	RECENTLY BEEN
PI,CMA-1	IN	00000	AP- CM-R PI-X	PERF PART COPULA POST-POSITIONAL ADJ COMMA PERF PART COPULA	-, 0 -PM 0 -, Y \$	(FRANKLY)SPEAKING BECOME
PI,PI2-0	YY	00000	ZM-M PI-X	PERF PART COPULA COMMA,AND,OR (DROP) PERF PART COPULA	\$ Y + Y \$	BECOME AND REMAINED

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
P1,PT1-0	YY	00000	II-F	PERF PART COPULA TO-INFIN COPULA	*** \$ 0 OVR (OV)	THIS IS WHAT I HAVE WANTED TO BECOME
P1,PT2-0	YY	00000	NQ-X II-F	PERF PARTICIPLE VI NOUN OBJECT TO-INFIN COPULA	*** \$ 0 0 0 OVR (OV)	THIS IS WHAT I HAVE WISHED HIM TO BECOME
PJ,AV1-0	AD	00000	CA- PJ-X	PERF PART BE1 ADVERB PERF PART BE1	*** -D 0 -D Y V	WHERE HAVE YOU RECENTLY SECRETLY BEEN
PJ,AV5-0	AD	00000	CA- PJ-X	PERF PART BE1 ADVERB PERF PART BE1	-DD 0 -D Y V	VERY RECENTLY BEEN
PJ,BP3-0	YY	00000		PERF PART BE1	*** V	WHERE HAVE YOU BEEN
Q1,AV1-0	AD	00000	ZM-E CA- C1-X	PERF PARTICIPLE VT1 COMMA,AND,OR (DRCP) ADVERB PERF PARTICIPLE VT1	*** -D 0 -D 0 -D Y \$ (O)	I HAVE READ AND QUICKLY BUT CAREFULLY CORRECTED (THE) PAPER
Q1,AV5-0	AD	00000	CA- C1-X	PERF PARTICIPLE VT1 ADVERB PERF PARTICIPLE VT1	-DD 0 -D Y \$ (O)	VERY CAREFULLY CORRECTED (THE) PAPER
Q1,BP3-0	YY	00000	R1-X	PERF PARTICIPLE VT1 PARTICIPLE VT1	\$X Y \$ (VPR) (VPO)	BEEN INTERESTED IN (THE) PAPER



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
Q1,CMA-0	IN	00000	DA- CN-R Q1-X	PERF PARTICIPLE VT1 ADVERB COMMA PERF PARTICIPLE VT1	*** -, 0 -D 0 -, Y \$ (O)	I HAVE READ AND (VERY) CAREFULLY CORRECTED (THE) PAPER
Q1,CMA-1	IN	00000	AP- CN-R Q1-X	PERF PARTICIPLE VT1 POST-POSITIONAL ADJ COMMA PERF PARTICIPLE VT1	-, 0 -PH 0 -, Y \$ (O)	(FRANKLY) SPEAKING (CRITICALLY) REVIEWED (THE) PAPER
Q1,PI1-0	YY	00000	DP-	PERF PARTICIPLE VT1 PREPOSITIONAL PHR	\$ 1 \$PR (\$PO)	WRITTEN ABOUT (THE) PAPER
Q1,PI1-1	YY	00000	DQ- CM-M Q1-X	PERF PARTICIPLE VT1 PREPOSITION COMMA, AND, OR PERF PARTICIPLE VT1	\$ 1 \$PR Y + Y \$ (\$PR) (\$PO)	WRITTEN ABOUT AND COMMENTED ON (THE) PAPER
Q1,PI3-0	YY	00000	DP-	PERF PARTICIPLE VT1 PREPOSITIONAL PHR	\$ 1 \$PR (\$PO)	COMMENTED ON (THE) PAPER
Q1,PI3-1	YY	00000	DQ- CM-M Q1-X	PERF PARTICIPLE VT1 PREPOSITION COMMA, AND, OR PERF PARTICIPLE VT1	\$ 1 \$PR Y + Y \$ (\$PR) (\$PO)	COMMENTED ON AND QUOTED FROM (THE) PAPER
Q1,PT1-0	YY	00000	N2-X	PERF PARTICIPLE VT1 OBJECT	\$ 0 0	CORRECTED (THE) PAPER
Q1,PT1-1	YY	00000	CM-M C1-X	PERF PARTICIPLE VT1 COMMA, AND, OR PERF PARTICIPLE VT1	\$ Y + Y \$ (\$PR) (\$PO)	CORRECTED AND COMMENTED ON (THE) PAPER
QU,AAA-0	AP	00000	DN- QU-	QUESTION MARK ADVERBIAL NCUN PHR QUESTION MARK	*** -EA 0 -E Y 2=	DID YOU WORK THIS MORNING =

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
QU,AAB-0	AP	00000	DN- 88-A	QUESTION MARK ADVERBIAL NOUN PHR THAN-CLAUSE	*** -EA 0 -E 1 -EABR (-EABS) (-EABV) Y 2=	DID YOU WORK MORE HOURS THAN I DID =
- - - - -	-	-	QU-	QUESTION MARK	- - - - -	-
QU,AV1-0	AD	00000	ZM-E DA-	QUESTION MARK COMMA,AND,OR (DROP) ADVERB	*** -D 0 -+ 0 -PR (-PC) Y 2=	WHAT ARE YOU DOING HERE AND AT HOME =
- - - - -	-	-	QU-	QUESTION MARK	- - - - -	-
QU,AV2-0	AD	00000	ZM-E DA- QU-	QUESTION MARK COMMA,AND,OR (DROP) ADVERB QUESTION MARK	-D 0 -+ 0 -D Y 2=	IN AND OUT (OF SCHOOL) =
- - - - -	-	-	-	-	-	-
QU,AV3-0	AB	00000	DA- 33-C	QUESTION MARK ADVERB AS-CLAUSE	-DD 0 -D C -D8R (-D8C) Y 2=	AS SWIFTLY AS POSSIBLE =
- - - - -	-	-	QU-	QUESTION MARK	- - - - -	-
QU,AV3-1	AB	00000	DA- C3-C 12-A VZ-G	QUESTION MARK ADVERB AS (OF COMPARISON) SUBJECT PREDICATE	-DD 0 -D 0 -D8R 2 -D8S 2 -D8V (-D8C) Y 2=	AS QUICKLY AS YOU ARE ABLE =
- - - - -	-	-	QU-	QUESTION MARK	- - - - -	-
QU,AV5-0	AD	00000	DA- QU-	QUESTION MARK ADVERB QUESTION MARK	-DD 0 -D Y 2=	VERY CAREFULLY =
- - - - -	-	-	-	-	-	-
QU,AV6-0	AB	00000	QU-	QUESTION MARK QUESTION MARK	-D Y 2=	LATER =
- - - - -	-	-	-	-	-	-
QU,AV6-1	AB	00000	88-C QU-	QUESTION MARK THAN-CLAUSE QUESTION MARK	-D 0 -D8R (-D8D) Y 2=	SLOWER THAN EVER =

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
QU,AV6-2	AD	00000	C8-C 1Z-A VZ-G QU-	QUESTION MARK THAN (OF COMPARISON) SUBJECT PREDICATE QUESTION MARK	*** -D 0 -D8R 2 -D8S 2 -D8V (-D8C) Y 2=	WHAT ARE YOU DOING FASTER THAN YOU ARE ABLE =
QU,AV6-3	AD	00000	C8-C N2-A QU-	QUESTION MARK THAN (OF COMPARISON) OBJECT QUESTION MARK	*** -D 0 -D8R 2 -C8C Y 2=	DO YOU SPEAK FRENCH BETTER THAN GERMAN =
QU,AV8-0	AD	00000	QU-	QUESTION MARK QUESTION MARK	-D Y 2=	TOO =
QU,CC0-0	CD	00000	SG-G QU-	QUESTION MARK DECLARATIVE CLAUSE QUESTION MARK	*** -8R 0 -8S (-8V) Y 2=	WHAT ARE YOU DOING UNTIL I RETURN =
QU,CC0-1	CD	00000	1Z-A UZ-G QU-	QUESTION MARK SUBJECT AUXILIARY VERB QUESTION MARK	*** -8R 1 -8S 1 -8VX Y 2=	WILL YOU STAY WHERE YOU CAN =
QU,CIF-0	CD	00000	DA- QU-	QUESTION MARK ADVERB QUESTION MARK	-8R 1 -8D Y 2=	IF NOT RIGHT NOW =
QU,CIF-1	CD	00000	AI-A QU-	QUESTION MARK ADJECTIVE QUESTION MARK	-8R 1 -8C Y 2=	IF POSSIBLE =
QU,CIF-2	CD	00000	N3-A QU-	QUESTION MARK NOUN COMPLEMENT QUESTION MARK	-8R 1 -8C Y 2=	IF (THE) WINNER =
QU,CIF-3	CD	00000	PA-A QU-	QUESTION MARK PARTICIPLE QUESTION MARK	-8R 1 -8V Y 2=	IF REQUIRED =
QU,CIF-4	CD	00000	1Z-A UZ-G QU-	QUESTION MARK SUBJECT AUXILIARY VERB QUESTION MARK	-8R 1 -8S 1 -8VX Y 2=	IF YOU CAN =

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
QU,CIF-5	CO	00000	SH-G	QUESTION MARK SUBJUNCTIVE CLAUSE	*** -8R 0 -8S (-8V) (-8C) Y 2=	WOULD YOU STAY IF YOU WERE ABLE =
			QU-	QUESTION MARK		
QU,CMA-0	CM	00000	DA- QU-	QUESTION MARK ADVERB QUESTION MARK	-, 0 -D Y 2=	, FOREVER =
QU,CMA-1	CM	00000	AP- QU-	QUESTION MARK POST-POSITIONAL ADJ QUESTION MARK	-, 0 -PM Y 2=	, TALKING (WITH US) =
QU,CMA-2	EC	00000	XC-S SE-	QUESTION MARK (A,B,) AND (C) SENTENCE	, 0 + 0 2VX (2S) (2V) (2=)	, AND WOULD YOU PLAY (WITH US) =
QU,CO2-0	CO	00000	CA-	QUESTION MARK ADVERB	*** -8R 1 -8PR (-8PO) Y 2=	WHAT ARE YOU DOING WHEN ON VACATION =
			CU-	QUESTION MARK		
QU,CO2-1	CO	00000	AI-A CU-	QUESTION MARK ADJECTIVE QUESTION MARK	-8R 1 -8C Y 2=	WHEN FREE =
QU,CO2-2	CO	00000	N3-A CU-	QUESTION MARK NOUN COMPLEMENT QUESTION MARK	-8R 1 -8C Y 2=	WHEN ADVISED =
QU,CO2-3	CO	00000	PA-A CU-	QUESTION MARK PARTICIPLE QUESTION MARK	-8R 1 -8V Y 2=	WHEN DISCHARGED =
QU,CO2-4	CO	00000	IZ-A UZ-G CU-	QUESTION MARK SUBJECT AUXILIARY VERB QUESTION MARK	*** -8R 1 -8S 1 -8VX Y 2=	WILL YOU STAY WHEN YOU CAN =
QU,CO2-5	CO	00000	SG-G CU-	QUESTION MARK DECLARATIVE CLAUSE QUESTION MARK	-8R 0 -8S (-8V) (-8D) Y 2=	WHEN I ASK YOU =

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
QU,C03-0	CO	00000	VC-G QU-	QUESTION MARK PREDICATE QUESTION MARK	*** -BR 1 -BV Y 2=	WILL YOU STAY AS WAS PLANNED =
QU,C04-0	CO	00000	DA- 1Z-A VZ-G QU-	QUESTION MARK ADVERB SUBJECT PREDICATE QUESTION MARK	-BR 1 -BD 1 -BS 1 -BV Y 2=	HOWEVER STRONGLY YOU ARE (AGAINST IT) =
QU,C04-1	CO	00000	AI-A 1Z-A CZ-G QU-	QUESTION MARK ADJECTIVE SUBJECT COPULA QUESTION MARK	-BR 1 -BC 1 -BS 1 -BV Y 2=	HOWEVER DIFFICULT IT MAY BE =
QU,C04-2	CO	00000	PA-A 1Z-A FZ-G QU-	QUESTION MARK PARTICIPLE SUBJECT BE3 (AUXILIARY) QUESTION MARK	-BR 1 -BV 1 -BS 1 -BVX Y 2=	HOWEVER EXHAUSTED YOU MAY BE =
QU,CPR-0	AD	00000	DP- ZC-E DA- QU-	QUESTION MARK PREPOSITIONAL PHR (A,B,) AND (C) (CROP) ADVERB QUESTION MARK	-D 1 -DPR (-DPO) 0 -+ 0 -D Y 2=	REGARDLESS OF (MY) REQUEST AND IRRESPECTIVE (OF MY HAPPINESS) =
QU,NAD-0	AP	00CC0	XC-E DN- PD-	QUESTION MARK (A,B,) AND (C) ADVERBIAL NOUN PHR PERIOD	-E 0 -+ 0 -E Y 2=	DAYS AND NIGHTS =
QU,NUM-0	AP	00000	CN- PD-	PERIOD ADVERBIAL NCUN PHR PERIOD	-EA 0 -E Y 2=	TWO NIGHTS =
QU,PRE-C	PH	00C00	NQ-G ZC-E DA- QU-	QUESTION MARK NOUN OBJECT (A,B,) AND (C) (CROP) ADVERB QUESTION MARK	*** /PR 1 /PO 0 /+ 0 /PR (/PO) Y 2=	WHAT ARE YOU DOING WITH (SUCH) ENTHUSIASM AND WITH (SUCH) ABILITY =

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
QU,PRE-1	PH	00000	GR-B ZC-E DA-	QUESTION MARK GERUND (A,B,) AND (C) (DROP) ADVERB	*** /PR 1 /POG 0 /+ 0 /PR (/POG) Y 2=	WHAT ARE YOU DOING ON ARRIVING AND AFTER EATING =
QU,PRE-2	PH	00000	CM-F DP-	QUESTION MARK COMMA,AND,OR PREPOSITIONAL PHR	/PR 1 /P+ 0 /PR (/PO) Y 2=	BEFORE AND AFTER (THE) MOVIE =
QU,QUE-0	ES	00000	QU-	QUESTION MARK	2=	=
QU,TOI-0	DI	00000	BV-M ZM-I IF-M	QUESTION MARK INFINITE VERB COMMA,AND,OR (DROP) TO-INFINITIVE	*** -DVR 0 -DV 0 -+ 0 -DVR (-DV) Y 2=	WILL YOU COME TO STAY AND TO PLAY (WITH ME) =
QU,XCO-0	CC	00C00	SE-	QUESTION MARK SENTENCE	+ 0 2VX (2S) (2V) (2VDVR) (2VDV) (2VDO) (2=)	OR ARE YOU GOING TO DESERT ME =
R1,AV1-0	AD	00000	ZM-E CA- R1-X	PARTICIPLE VT1 COMMA,AND,OR (DROP) ADVERB PARTICIPLE VT1	*** -D 0 -+ 0 -D Y \$ (0)	WE ARE READING AND QUICKLY BUT CAREFULLY CORRECTING (THE) PAPER
R1,AV5-0	AD	00000	CA- R1-X	PARTICIPLE VT1 ADVERB PARTICIPLE VT1	-DD 0 -D Y \$ (0)	VERY CAREFULLY CORRECTING (THE) PAPER

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
R1,CMA-0	IN	00000	DA- CN-R R1-X	PARTICIPLE VT1 ADVERB COMMA PARTICIPLE VT1	*** -, 0 -D 0 -, Y \$ (0)	WE ARE READING AND , (VERY) CAREFULLY , CORRECTING (THE) PAPER
R1,CMA-1	IN	00000	AP- CN-R R1-X	PARTICIPLE VT1 POST-POSITIONAL ADJ COMMA PARTICIPLE VT1	-, 0 -PM 0 -, Y \$ (0)	, (FRANKLY) SPEAKING , (CRITICALLY) CORRECTING (THE) PAPER
R1,PT1-0	YY	00000	DP-	PARTICIPLE VT1 PREPOSITIONAL PHR	\$ 1 \$PR (\$PO)	INTERESTED IN (THE) PAPER
R1,PT1-1	YY	00000	DQ- CM-M R1-X	PARTICIPLE VT1 PREPOSITION COMMA, AND, OR PRES PART VT1	\$ 1 \$PR 0 + 0 \$ (0)	INTERESTED IN AND EDITING (THE) PAPER
R1,RI1-0	YY	00000	DP-	PARTICIPLE VT1 PREPOSITIONAL PHR	\$ 1 \$PR (\$PO)	WRITING ABOUT (THE) PAPER
R1,RI1-1	YY	00000	DQ- CM-M R1-X	PARTICIPLE VT1 PREPOSITION COMMA, AND, OR PARTICIPLE VT1	\$ 1 \$PR 0 + 0 \$ (\$PR) (\$PO)	WRITING ABOUT AND COMMENTING ON (THE) PAPER
R1,RI3-0	YY	00000	DP-	PARTICIPLE VT1 PREPOSITIONAL PHR	\$ 1 \$PR (\$PO)	COMMENTING ON (THE) PAPER
R1,RI3-1	YY	00000	DQ- CM-M R1-X	PARTICIPLE VT1 PREPOSITION COMMA, AND, OR PARTICIPLE VT1	\$ 1 \$PR 0 + 0 \$ (\$PR) (\$PO)	COMMENTING ON AND QUOTING FROM (THE) PAPER
R1,RT1-0	YY	00000	N2-X	PARTICIPLE VT1 OBJECT	\$ 0 0	CORRECTING (THE) PAPER

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
R1,RT1-1	YY	00000	CM-M R1-X R1-X	PARTICIPLE VT1 COMMA,AND,OR PARTICIPLE VT1 PARTICIPLE VT1	*** \$ 0 + 0 \$ (SPR) 0 \$	WE ARE READING AND CORRECTING AND COMMENTING ON EDITING
RR,AV1-0	AD	00000	ZM-E DA- RR-X	PARTICIPLE VI COMMA,AND,OR (DROP) ADVERB PARTICIPLE VI	*** -D 0 -+ 0 -D Y \$	THERE IS HIGH AND SWIFTLY FLYING A PLANE
RR,AV5-0	AD	00000	DA- RR-X	PARTICIPLE VI ADVERB PARTICIPLE VI	-DD 0 -D Y \$	VERY SWIFTLY FLYING A PLANE
RR,AV8-0	AD	00000	RR-X	PARTICIPLE VI PARTICIPLE VI	-D Y \$	TOO (SWIFTLY) FLYING A PLANE
RR,CMA-0	IN	00000	DA- CM-R RR-X	PARTICIPLE VI ADVERB COMMA PARTICIPLE VI	-, 0 -D 0 -, Y \$	, HIGH UP , FLYING A PLANE
RR,PI1-0	YY	00000	DQ- ZM-M RR-X	PARTICIPLE VI PREPOSITION COMMA,AND,OR (DROP) PARTICIPLE VI	*** \$ 1 SPR Y + Y \$	THERE WAS RUN OVER (BY A CAR) AND KILLED A MAN ...
RR,PI3-0	YY	00000	DQ- ZM-M RR-X	PARTICIPLE VI PREPOSITION COMMA,AND,OR (DROP) PARTICIPLE VI	*** \$ 1 SPR Y + Y \$	THERE ARE REFERRED TO AND CRITICIZED THE PAPERS WRITTEN BY HIM



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
RR,PT1-0	YY	00000	ZH-M RR-X	PARTICIPLE VI COMMA,AND,OR (DROP) PARTICIPLE VI	*** \$ Y + Y \$	THERE ARE REVIEWED AND CRITICIZED THE PAPERS WRITTEN BY HIM
RR,RI1-0	YY	00000	ZH-M RR-X	PARTICIPLE VI COMMA,AND,OR (DROP) PARTICIPLE VI	\$ Y + Y \$	COMING AND (SOON) LEAVING MESSENGERS
RS,AV1-0	AD	00000	ZH-E CA- RS-X	PRES PART COPULA COMMA,AND,OR (DROP) ADVERB PRES PART COPULA	*** -D O -+ O -D Y \$	THIS IS WHAT I AM GRADUALLY BUT STEADILY BECOMING
RS,AV5-0	AD	00000	CA- RS-X	PRES PART COPULA ADVERB PRES PART COPULA	-DD O -D Y \$	VERY STEADILY BECOMING
RS,AV8-0	AD	00000	RS-X	PRES PART COPULA PRES PART COPULA	-D Y \$	TOO (SLOWLY) BECOMING
RS,CMA-0	IN	00000	CA- CN-R RS-X	PRES PART COPULA ADVERB COMMA PRES PART COPULA	-, O -D O -, Y \$	, (VERY) GRADUALLY , BECOMING
RS,CMA-1	IN	00000	AP- CN-R RS-X	PRES PART COPULA POST-POSITIONAL ADJ COMMA PRES PART COPULA	-, O -PM O -, Y \$	, (FRANKLY)SPEAKING , BECOMING
RS,RI2-0	YY	00000		PRES PART COPULA	\$	BECOMING
RS,RT1-0	YY	00000	II-F	PRES PART COPULA TO-INFIN COPULA	\$ O OVR (OV)	HOPING TO BECOME
RS,RT2-0	YY	00000	NQ-X II-F	PRES PART COPULA NOUN OBJECT TO-INFIN COPULA	\$ O O O OVR (OV)	WISHING HIM TO BECOME

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,AAA-0	SV	00000	4Z-A VZ-A PD-	SENTENCE MODIFIED SUBJECT PREDICATE PERIOD	1SA 1 1S 1 1V 0 1.	THE SUMMER HAS COME .
SE,AAA-1	SP	00000	4C-B PA-C CN-O SE-	SENTENCE MODIFIED SUBJECT PARTICIPLE COMMA SENTENCE	PSA 2 PS 1 PM 1 , 0 1S (1V) (1C) (1.)	THE SUMMER HAVING COME , IT IS HOT .
SE,AAA-2	AP	00000	DN- SE-	SENTENCE ADVERBIAL NOUN PHR SENTENCE	EA 1 E 0 1S (1V) (1.)	LAST NIGHT I WENT (TO BED AT ELEVEN) .
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SE,AAB-0	SV	00000	4Z-A 88-A VZ-A PD-	SENTENCE MODIFIED SUBJECT THAN-CLAUSE PREDICATE PERIOD	1SA 1 1S 2 1SAOR (1SA8S) 1 1V (1O) 0 1.	BRIGHTER MEN THAN YOU COULD DO IT .
SE,AAB-1	SV	00000	4Z-A VZ-A 88-I PD-	SENTENCE MODIFIED SUBJECT PREDICATE THAN-CLAUSE PERIOD	1SA 1 1S 1 1V 1 1SAOR (1SA8V) 0 1.	MORE MEN CAME THAN EXPECTED .
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SE,ADJ-0	SP	00000	ZC-C AI-C CN-O SE-	SENTENCE (A,B,) AND (C) (DROP) ADJECTIVE COMMA SENTENCE	PC 2 P+ 2 PC 1 , 0 1S (1V) (1.)	ACTIVE AND HELPFUL (IN ALL) , HE HAS SUCCEEDED .
SE,ADJ-1	CV	00000	EC-A 1C-A PD-	SENTENCE BEZ (COPULA) SUBJECT PERIOD	1C 1 1V 1 1S 0 1.	CRUCIAL IS (THE) QUESTION... .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,ADK-0	SP	00000	ZC-C AI-C CN-O SE-	SENTENCE (A,B,) AND (C) (DROP) ADJECTIVE COMMA SENTENCE	PA 2 P+ 2 PC 1 , 0 1S (1V) (1O) (1.)	WISER AND QUICKER . HE EXCELS (HIS) BROTHER .
SE,ADK-1	SP	00000	BB-H ZC-C AI-C CN-O SE-	SENTENCE THAN-CLAUSE (A,B,) AND (C) (DROP) ADJECTIVE COMMA SENTENCE	PC 2 PCOR ( PCOS) 2 P+ 2 PC ( PCOR) ( PCOS) 1 , 0 1S (1V) (1C) (1.)	BRIGHTER THAN (HIS) BROTHER BUT DULLER THAN (HIS) SISTER . HE IS AVERAGE .
SE,ADN-0	SV	00000	CB-B 1C-A VC-A PD-	SENTENCE THAN (OF COMPARISON) SUBJECT PREDICATE PERIOD	1SA 3 1SAD (1SA) 1 1S 1 1V 0 1.	MORE THAN TWENTY PEOPLE CAME .
SE,ADN-1	SV	00000	BB-E VC-A PD-	SENTENCE THAN-CLAUSE PREDICATE PERIOD	1S 1 1S7R (1S7S) (1S7V) 1 1V 0 1.	MORE THAN I HAD EXPECTED CAME .
SE,ADN-2	SV	00000	VC-A BB-E PD-	SENTENCE PREDICATE THAN-CLAUSE PERIOD	1S 1 1V 1 1S7R (1S7S) (1S7V) 0 1.	MORE CAME THAN I HAD EXPECTED .
SE,ADN-3	SP	00000	CB-B 1C-B PA-C CN-O SE-	SENTENCE THAN (OF COMPARISON) SUBJECT PARTICIPLE COMMA SENTENCE	PSA 4 PSAD PSA 2 PS 1 PM 1 , 0 1S (1V) (1.)	MORE THAN (TWENTY) PEOPLE ATTENDING . (THE) LECTURER WAS PLEASED .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES		
SE,ADN-4	SP	00000	PA-C 88-E	SENTENCE PARTICIPLE THAN-CLAUSE	PS 1 PH 2 PS7R ( PS7S) ( PSTV)	MORE ATTENDING THAN HE HAD EXPECTED		
			CN-O SE-	COMMA SENTENCE	1 , 0 1S (1V) (1.)	, (THE) LECTURER WAS PLEASED .		
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SE,ADP-0	SV	00000	PZ-A VZ-A	SENTENCE NOUN SUBJECT PREDICATE	1SA 1 1S 1 1V (1C)	SUCH (A BRIGHT) GIRL SHOULD (NOT) BE LAZY		
			PD-	PERIOD	0 1.	.		
SE,ADP-1	SV	00000	PZ-A 33-A	SENTENCE NOUN SUBJECT AS-CLAUSE	1SA 1 1S 2 1SA8R (1SA8V)	SUCH PEOPLE AS ARE GATHERED(HERE)		
			VZ-A	PREDICATE	1 1V (1C)	ARE (OFTEN) THOUGHTLESS		
			PD-	PERIOD	0 1.	.		
			SE,ADP-2	SP	00000	MC-B PA-C CN-O SE-	SENTENCE NOUN SUBJECT PARTICIPLE COMMA SENTENCE	PSA 2 PS 1 PH 1 , 0 1S (1V) (1C) (1.)
SE,ADP-3	SP	00000	MC-B 33-A			SENTENCE NOUN SUBJECT AS-CLAUSE	PSA 2 PS 3 PSABR ( PSABS)	SUCH (A) MAN AS YOU
			PA-C			PARTICIPLE	1 PH ( PC)	BEING SELFISH
			CN-O SE-	COMMA SENTENCE	1 , 0 1S (1V) (1.)	, WE WILL (NOT)ASK (FOR HELP) .		
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SE,AUX-0	PR	01000	1X-A BV-A QU-	SENTENCE SUBJECT INFINITE VERB QUESTION MARK	2VX 1 2S 1 2V 0 2=	DOES HE COME =		

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT. SHIFT CD	ENGLISH EXAMPLES
SE,AUX-1	PR	01000	DC- BX-A 1X-A QU-	SENTENCE THERE, HERE INF COMPLETE VI SUBJECT QUESTION MARK	2VX 1 20 1 2V 1 2S 0 2=	WILL THERE BE (GOOD) NEWS .
SE,AV1-0	AD	00000	ZM-E DA- SE-	SENTENCE COMMA,AND,OR (DROP) ADVERB SENTENCE	D 1 + 1 0 0 1S (1V) (1.)	NOW AND THEN CHILDREN PLAY .
SE,AV2-0	AD	00000	ZM-E DA- SE-	SENTENCE COMMA,AND,OR (DROP) ADVERB SENTENCE	D 1 + 1 0 0 1S (1V) (1.)	UP AND DOWN (THE) BOAT ROLLED .
SE,AV2-1	AD	00000	ZM-E DA- IZ-A 1Z-A PD-	SENTENCE COMMA,AND,OR (DROP) ADVERB COMPLETE VI SUBJECT PERIOD	D 1 + 1 0 1 1V 1 1S 0 1.	UP AND DOWN ROLLED (THE) BOAT .
SE,AV3-0	AB	00000	A1-A 1Z-A 33-A  VZ-A PD-	SENTENCE ATTRIBUTIVE ADJ SUBJECT AS-CLAUSE  PREDICATE PERIOD	1SAD 1 1SA 1 1S 2 1SABR (1SABS) (1SABV) 1 1V 0 1.	AS MANY PEOPLE AS WE HAD EXPECTED CAME .
SE,AV3-1	AB	00000	A1-A 1C-B 33-A  PA-C CN-0 SE-	SENTENCE ATTRIBUTIVE ADJ SUBJECT AS-CLAUSE  PARTICIPLE COMMA SENTENCE	PSAD 2 PSA 2 PS 2 PSABR (PSABS) (PSABV) 1 PM 1 0 1S (1V) (1C) (1.)	AS MANY PEOPLE AS WE HAD EXPECTED COMING . (THE) LECTURE WAS (A GREAT) SUCCESS .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,AV3-2	AB	00000	DA- 93-C SE-	SENTENCE ADVERB AS-CLAUSE  SENTENCE	DD 1 D 1 DOR (DOR) 0 IS (IV) (1.)	AS OFTEN AS POSSIBLE I WENT (TO SEE HIM) .
SE,AV3-3	AB	00000	DA- C3-C IZ-A VZ-G SE-	SENTENCE ADVERB AS (OF COMPARISON) SUBJECT PREDICATE SENTENCE	DD 1 D 1 DOR 3 DOR 3 DOR 0 IS (IV) (1.)	AS OFTEN AS I LOAFED HE WORKED .
SE,AV3-4	AB	00000	A2-A C3-B  1C-A VC-A PD-	SENTENCE ATTRIBUTIVE ADJ AS (OF COMPARISON)  SUBJECT PREDICATE PERIOD	1SAD 1 ISA 3 ISAD (ISA) 1 IS 1 IV 0 1.	AS MANY AS TWENTY PEOPLE CAME .
SE,AV4-0	AD	00000	IZ-A MZ-A PD-	SENTENCE COMPLETE VI NOUN SUBJECT PERIOD	10 1 IV 1 IS 0 1.	THERE COMES (A) TRAIN .
SE,AV4-1	AD	00000	RR-C PC-B CN-O SE-	SENTENCE PARTICIPLE VI NOUN SUBJECT COMMA SENTENCE	PD 1 PM 2 PS 1 , 0 IS (IV) (IC) (1.)	THERE BEING MUCH (TO DO) , I WILL BE BUSY .
SE,AV5-0	AD	00000	CA- SE-	SENTENCE ADVERB SENTENCE	DD 1 D 0 IS (IV) (1.)	VERY OFTEN I WENT (TO SEE HIM) .
SE,AV5-1	AD	00000	A1-A 42-A VZ-A PD-	SENTENCE ATTRIBUTIVE ADJ MODIFIED SUBJECT PREDICATE PERIOD	1SAD 1 ISA 1 IS 1 IV 0 1.	VERY BEAUTIFUL FLOWERS ARE (HERE) .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,AV5-2	AD	00000	A1-A 4C-B PA-C CN-O SE-	SENTENCE ATTRIBUTIVE ADJ MODIFIED SUBJECT PARTICIPLE COMMA SENTENCE	PSAD 2 PSA 2 PS 1 PH 1 0 1S (1V) (1C) (1.)	VERY FAMOUS SCIENTISTS ATTENDING (HERE) . (THE) CONFERENCE WAS (A) SUCCESS .
SE,AV6-0	SV	00000	A1-A 4Z-A VZ-A PD-	SENTENCE ATTRIBUTIVE ADJ MODIFIED SUBJECT PREDICATE PERIOD	1SAD 1 1SA 1 1S 1 1V 0 1.	MORE BEAUTIFUL GIRLS CAME .
SE,AV6-1	SP	00000	A1-A 4Z-A 88-A  VZ-A PD-	SENTENCE ATTRIBUTIVE ADJ MODIFIED SUBJECT THAN-CLAUSE  PREDICATE PERIOD	1SAD 1 1SA 1 1S 2 1SA8R (1SA8S) (1SA8V) 1 1V 0 1.	MORE BEAUTIFUL GIRLS THAN I HAD EXPECTED CAME .
SE,AV6-2	SV	00000	A1-A 4Z-A VZ-A 88-I  PD-	SENTENCE ATTRIBUTIVE ADJ MODIFIED SUBJECT PREDICATE THAN-CLAUSE  PERIOD	1SAD 1 1SA 1 1S 1 1V 1 1SA8R (1SA8S) (1SA8V) 0 1.	MORE BEAUTIFUL GIRLS CAME THAN I HAD EXPECTED .
SE,AV6-3	AB	00000	88-C  SE-	SENTENCE THAN-CLAUSE  SENTENCE	D 1 D8R (D8D) 0 1S (1V) (1.)	MORE (OFTEN) THAN BEFORE I WENT (TO SEE HER) .
SE,AV6-4	AB	00000	C8-C 1Z-A VZ-G SE-	SENTENCE THAN (OF COMPARISON) SUBJECT PREDICATE SENTENCE	D 1 D8R 3 D8S 3 D8V 0 1S (1V) (1.)	MORE (OFTEN) THAN I WENT (TO SEE HER) SHE CAME (TO SEE ME) .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,AV6-5	SP	00000	AI-C BB-H CN-O SE-	SENTENCE ADJECTIVE THAN-CLAUSE  COMMA SENTENCE	PCD 2 PC 2 PCBR (PCBS) 1 , 0 IS (IV) (1.)	MORE BEAUTIFUL THAN (HER) SISTER , SHE IS ENVIED .
SE,AV6-6	SP	00000	AI-C CN-O SE-	SENTENCE ADJECTIVE  COMMA SENTENCE	PCD 2 PC (P+) (PC) 1 , 0 IS (IV) (IO) (1.)	MORE BEAUTIFUL AND BRIGHTER , SHE SURPASSES (HER) SISTER .
SE,AV6-7	SP	00000	AI-A 4C-B PA-C CN-O SE-	SENTENCE ATTRIBUTIVE ADJ MODIFIED SUBJECT PARTICIPLE COMMA SENTENCE	PSAD 2 PSA 2 PS 1 PM 1 , 0 IS (IV) (1.)	MORE INTELLIGENT PEOPLE EXISTING , WE MUST COMPETE (WITH THEM) .
SE,AV6-8	SP	00000	AI-A 4C-B BB-A PA-C CN-O SE-	SENTENCE ATTRIBUTIVE ADJ MODIFIED SUBJECT THAN-CLAUSE  PARTICIPLE COMMA SENTENCE	PSAD 2 PSA 2 PS 3 PSABR (PSABM) 1 PM 1 , 0 IS (IV) (IC) (1.)	MORE ACTIVE PEOPLE THAN EXPECTED COMING , (THE) CONFERENCE WAS (A) SUCCESS .
SE,AV6-9	SP	00000	AI-A 4C-B PA-C BB-I CN-O SE-	SENTENCE ATTRIBUTIVE ADJ MODIFIED SUBJECT PARTICIPLE THAN-CLAUSE  COMMA SENTENCE	PSAD 2 PSA 2 PS 1 PM 2 PSABR (PSABM) 1 , 0 IS (IV) (IC) (1.)	MORE ACTIVE PEOPLE COMING THAN EXPECTED , (THE) CONFERENCE WAS (A) SUCCESS .



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,AV6-A	AB	00000	ZH-E DA- SE-	SENTENCE COMMA,AND,OR (DROP) ADVERB SENTENCE	0 1 + 1 0 0 1S (1V) (1.)	SOONER OR LATER WE HAVE TO DIE .
SE,AV8-0	SV	00000	A1-A 4Z-A VZ-A PD-	SENTENCE ATTRIBUTIVE ADJ MODIFIED SUBJECT PREDICATE PERIOD	1SAD 1 1SA 1 1S 1 1V 0 1.	TOO MANY PEOPLE CAME .
SE,AV8-1	SP	00000	A1-C  CN-D SE-	SENTENCE ADJECTIVE  COMMA SENTENCE	PCD 2 PC ( P+) ( PC) 1 , 0 1S (1V) (1.)	TOO INTELLIGENT AND (TOO) BRIGHT , SHE WAS DISLIKED .
SE,AV8-2	SP	00000	A1-A 4C-B PA-C CN-D SE-	SENTENCE ATTRIBUTIVE ADJ MODIFIED SUBJECT PARTICIPLE COMMA SENTENCE	PSAD 2 PSA 2 PS 1 PM 1 , 0 1S (1V) (1C) (1.)	TOO MANY PEOPLE COMING , (THE) CONFERENCE WAS (A GREAT) SUCCESS .
SE,AV8-3	AD	00C00	CA- SE-	SENTENCE ADVERB SENTENCE	DD 1 D 0 1S (1V) (1.)	TOO OFTEN SHE CAME (TO SEE ME) .
SE,BE1-0	PR	01C00	CC- 1X-A CU-	SENTENCE THERE, HERE SUBJECT QUESTION MARK	2V 1 2D 1 2S 0 2=	IS THERE ANYTHING (NEW) =
SE,BE1-1	PR	01000	1X-A CB- CU-	SENTENCE SUBJECT ADVERB AFTER BE1 QUESTION MARK	2V 1 2S 1 2D 0 2=	IS HE HERE =
SE,BE2-0	PR	01C00	1X-A AI-A CU-	SENTENCE SUBJECT ADJECTIVE QUESTION MARK	2V 1 2S 1 2C 0 2=	IS HE SICK =

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE, BE2-1	PR	01000	1X-A N3-A QU-	SENTENCE SUBJECT NOUN COMPLEMENT QUESTION MARK	2V 1 2S 1 2C 0 2=	IS HE (A) PHILOSOPHER =
SE, BE3-0	PR	01000	1X-A PA-A QU-	SENTENCE SUBJECT PARTICIPLE QUESTION MARK	2VX 1 2S 1 2V 0 2=	ARE YOU WORKING =
SE, BE3-1	PR	01000	1X-A IF-A QU-	SENTENCE SUBJECT TO-INFINITIVE QUESTION MARK	2VX 1 2S 1 2VR (2V) 0 2=	ARE YOU TO COME (HERE) =
SE, BG1-0	GS	00000	DB- VS-A PD-	SENTENCE ADVERB AFTER BE1 PREDICATE PERIOD	1SG 3 1SGD 1 1V (1C) C 1.	BEING HERE IS PLEASANT .
SE, BG1-1	GS	00000	DB- XC-A GR-A VC-A PD-	SENTENCE ADVERB AFTER BE1 (A, B,) AND (C) GERUND PREDICATE PERIOD	1SG 3 1SGD 1 1+ 1 1SG 1 1V (1C) C 1.	BEING HERE AND WORKING (WITH YOU) IS PLEASANT .
SE, BG2-0	GS	00000	AI-E VS-A PD-	SENTENCE ADJECTIVE PREDICATE PERIOD	1SG 2 1SC 1 1V (1C) C 1.	BEING KIND IS PLEASANT .
SE, BG2-1	GS	00000	A3-E VS-A PD-	SENTENCE NOUN COMPLEMENT PREDICATE PERIOD	1SG 2 1SC 1 1V (1C) 0 1.	BEING (A) MISER IS SELFISH .
SE, BG2-2	GS	00000	AI-E XC-A GR-A VC-A PD-	SENTENCE ADJECTIVE (A, B,) AND (C) GERUND PREDICATE PERIOD	1SG 2 1SC 1 1+ 1 1SG (1SD) 1 1V (1C) 0 1.	BEING KIND AND HELPING OTHERS IS PLEASANT .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,BG2-3	GS	00000	N3-E XC-A GR-A  VC-A  PD-	SENTENCE NOUN COMPLEMENT (A,B,) AND (C) GERUND  PREDICATE  PERIOD	1SG 2 1SC 1 1+ 1 1SG (1SC) 1 1V (1CA) (1C) 0 1.	BEING (A) STUDENT AND BEING (A) SCHOLAR ARE (DIFFERENT) THINGS .
SE,BG3-0	GS	00000	PA-E VS-A  PD-	SENTENCE PARTICIPLE PREDICATE  PERIOD	1SGX 2 1SG 1 1V (1C) 0 1.	BEING DISLIKED IS SERIOUS .
SE,BG3-1	GS	00000	PA-E XC-A GR-A  VC-A  PD-	SENTENCE PARTICIPLE (A,B,) AND (C) GERUND  PREDICATE  PERIOD	1SGX 2 1SG 1 1+ 1 1SGX (1SG) 1 1V (1C) 0 1.	BEING LIKED AND BEING ADMIRER IS IMPORTANT .
SE,B11-0	IV	00000	DB-  PD-	SENTENCE ADVERB AFTER BE1  PERIOD	3V 2 3VPR (3VPO) 0 3.	BE AT HOME .
SE,B12-0	IV	00000	AI-B PD-	SENTENCE ADJECTIVE PERIOD	3V 1 3C 0 3.	BE SENSIBLE .
SE,B12-1	IV	00000	N3-B PD-	SENTENCE NOUN COMPLEMENT PERIOD	3V 1 3C 0 3.	BE (A) MORALIST .
SE,BR1-0	PV	00000	CB-  ZC-M PA-C  CN-O SE-	SENTENCE ADVERB AFTER BE1  (A,B,) AND (C) (DROP) PARTICIPLE  COMMA SENTENCE	PM 3 PMPR ( PMPO) 1 + 1 PM ( PMPR) ( PMPO) 1 , 0 1S (1V) (1O) (1.)	BEING IN (THE) COUNTRY AND SEPARATED FROM (THE) SOCIETY . WE (SELDOM) HAVE VISITORS .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,BR2-0	PV	00000	AI-C ZC-M PA-C  CN-O SE-	SENTENCE ADJECTIVE (A,B,) AND (C) (DROP) PARTICIPLE  COMMA SENTENCE	PM 2 PC 1 + 1 PM ( PO) 1 , 0 1S (1V) (10) (1.)	BEING ACTIVE AND EXERCISING (HIS) AUTHORITY , HE REFORMED (THE) COUNTRY .
SE,BR2-1	PV	00000	N3-B ZC-M PA-C  CN-O SE-	SENTENCE NOUN COMPLEMENT (A,B,) AND (C) (DROP) PARTICIPLE  COMMA SENTENCE	PM 2 PC 1 + 1 PM ( PMPM) 1 , 0 1S (1V) (10) (1.)	BEING (A) MISANTHROPE AND LIVING ISOLATED , HE (SELOOM) HAS VISITORS .
SE,BR3-0	PV	00000	PA-C ZC-M PA-C  CN-O SE-	SENTENCE PARTICIPLE (A,B,) AND (C) (DROP) PARTICIPLE  COMMA SENTENCE	PMX 1 PM 1 + 1 PM ( PC) 1 , 0 1S (1V) (1.)	BEING TIRED AND FEELING WEAK , HE RESTED .
SE,CCO-C	CO	00000	SG-G  SE-	SENTENCE DECLARATIVE CLAUSE  SENTENCE	8R 1 8S ( 8V) 0 1S (1V) (1.)	BEFORE I CAME (HERE,) I HAD BEEN WORKING (THERE) .
SE,CCO-1	CO	00000	1Z-A UZ-G CN-P SE-	SENTENCE SUBJECT AUXILIARY VERB COMMA SENTENCE	8R 2 8S 2 8VX 1 , 0 3V (3.)	UNTIL YOU CAN , SLEEP .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,CIF-0	CO	00000	CA- CN-P SE-	SENTENCE ADVERB COMMA SENTENCE	8R 2 8PR ( 8PD) 1 , 0 3V (3.)	IF IN TROUBLE , COME (TO SEE ME) .
SE,CIF-1	CO	00000	AI-A CN-P SE-	SENTENCE ADJECTIVE COMMA SENTENCE	8R 2 8C 1 , 0 3V (3.)	IF POSSIBLE , COME (TO SEE ME) .
SE,CIF-2	CO	00000	PA-A CN-P SE-	SENTENCE PARTICIPLE COMMA SENTENCE	8R 2 8V 1 , 0 3V (3.)	IF TROUBLED (BY THIS) , COME (TO SEE ME) .
SE,CIF-3	CC	00000	IC-A UC-G CN-P SE-	SENTENCE SUBJECT AUXILIARY VERB COMMA SENTENCE	8R 2 8S 2 8VX 1 , 0 3V (30) (3.)	IF YOU CAN , HELP ME .
SE,CIF-4	CC	00000	SH-G SE-	SENTENCE SUBJUNCTIVE CLAUSE SENTENCE	8R 1 8S ( 8V) ( 8C) 0 1S (1V) (10) (1.)	IF IT BE TRUE (,) I HAVE TO ACCEPT IT .
SE,CMA-0	CM	00000	SE-	SENTENCE SENTENCE	, 0 1S (1V) (1.)	(YESTERDAY), I WENT (TO SEE HIM) .
SE,CO1-0	CC	00000	SG-C VS-A PD-	SENTENCE DECLARATIVE CLAUSE PREDICATE PERIOD	14R 1 14S (14V) 1 1V (1C) 0 1.	THAT YOU WILL SUCCEED IS OBVIOUS .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
SE,CO1-1	CO	00000	SG-C	SENTENCE DECLARATIVE CLAUSE	14R 1 14S (14V)	THAT YOU WILL SUCCEED
			XC-W	(A,B,) AND (C)	1 1+	AND
			NC-C	NOUN CLAUSE	1 14R (14S) (14V)	THAT HE WILL FAIL
			VC-A	PREDICATE	1 1V (1C)	IS OBVIOUS
			PD-	PERIOD	0 1.	.
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SE,CO2-0	CO	00000	DA-	SENTENCE ADVERB	8R 2 8PR ( 8PO)	WHEN IN ROME
			CN-D	COMMA	1 ,	,
			SE-	SENTENCE	0 3V (3.)	DO (AS ROMANS DO) .
SE,CO2-1	CO	00000	AI-A	SENTENCE ADJECTIVE	8R 2 8C	WHEN POSSIBLE
			CN-P	COMMA	1 ,	,
			SE-	SENTENCE	0 3V (30) (3.)	DO IT (QUICKLY)
SE,CO2-2	CO	00000	N3-A	SENTENCE NOUN COMPLEMENT	8R 2 8C	WHEN (A)BOY(IN SCHOOL)
			CN-P	COMMA	1 ,	,
			SE-	SENTENCE	0 1S (1V) (1C) (1.)	HE WAS (AN) ATHLETE .
SE,CO2-3	CO	00000	PA-A	SENTENCE PARTICIPLE	8R 2 8V	WHILE WORKING (THERE)
			CN-P	COMMA	1 ,	,
			SE-	SENTENCE	0 1S (1V) (1.)	YOU SHOULD (NOT) TALK .
SE,CO2-4	CO	00000	I2-A	SENTENCE SUBJECT	8R 2 8S	WHEN YOU
			UZ-G	AUXILIARY VERB	2 8VX	CAN
			CN-P	COMMA	1 ,	,
SE,CO2-5	CO	00000	SE-	SENTENCE	0 3V (3.)	COME (TO SEE ME) .
			SG-G	SENTENCE DECLARATIVE CLAUSE	8R 1 8S ( 8V)	WHEN YOU WORK (,)
			SE-	SENTENCE	0 3V (3.)	WORK (HARD) .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,C03-0	CO	00000	VC-G CN-P SE-	SENTENCE PREDICATE  COMMA SENTENCE	8R 2 8V ( 8C) 1 , 0 1S (1V) (1C) (1.)	AS IS USUAL (WITH HIM) , HE IS ABSENT (TODAY) .
SE,C04-0	CO	00000	DA- SG-G  CN-P SE-	SENTENCE ADVERB DECLARATIVE CLAUSE  COMMA SENTENCE	8R 2 8D 1 8S ( 8V) 1 1, 0 1S (1V) (1.)	HOWEVER HARD YOU MAY WORK , YOU WILL (NOT) SUCCEED .
SE,C04-1	CO	00000	PA-A 1Z-A FZ-G CN-P SE-	SENTENCE PARTICIPLE SUBJECT BE3 (AUXILIARY) COMMA SENTENCE	8R 2 8V 2 8S 2 8VX 1 1, 0 1S (1V) (10) (1.)	HOWEVER TIRED YOU MAY BE , YOU MUST DO IT (QUICKLY) .
SE,C04-2	CO	00000	AI-A 1Z-A CZ-G CN-P SE-	SENTENCE ADJECTIVE SUBJECT COPULA COMMA SENTENCE	8R 2 8C 2 8S 2 8V 1 , 0 1S (1V) (10) (1.)	HOWEVER SAD YOU MAY BE , YOU MUST CONCEAL IT .
SE,C05-0	CV	00000	1Z-A CZ-G CN-P SE-	SENTENCE SUBJECT COPULA COMMA SENTENCE	8C 2 8S 2 8V 1 , 0 1S (1V) (10) (1.)	WHOEVER YOU MAY BE , YOU MUST OBEY REGULATIONS .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,CO5-1	SV	00000	VC-G CN-P SE-	SENTENCE PREDICATE COMMA SENTENCE	8S 2 8V 1 , 0 1S (1V) (1C) (1.)	WHATEVER MAY HAPPEN , YOU MUST KEEP CALM .
SE,CO6-0	OV	00000	SF-G CN-P SE-	SENTENCE DECLAR CL WITH NO OBJ COMMA SENTENCE	80 1 8S ( 8V) 1 , 0 1S (1V) (10) (1.)	WHATEVER YOU MAY DO , YOU MUST DO IT (WILLINGLY) .
SE,CO7-0	OV	00000	N5-A SF-G CN-P SE-	SENTENCE MODIFIED OBJECT DECLAR CL WITH NO OBJ COMMA SENTENCE	80A 2 80 1 8S ( 8V) 1 , 0 1S (1V) (10) (1.)	WHATEVER BOOK YOU MAY READ , YOU MUST DO IT (CAREFULLY) .
SE,CO7-1	SV	00000	42-A V2-G CN-O SE-	SENTENCE MODIFIED SUBJECT PREDICATE COMMA SENTENCE	8SA 2 8S 2 8V ( 80) 1 , 0 1S (1V) (10) (1.)	WHATEVER CHANCE MAY BE GIVEN YOU , YOU MUST ACCEPT IT .
SE,CO7-2	CV	00000	A6-A 12-A C2-G CN-P SE-	SENTENCE MODIFIED COMPLEMENT SUBJECT COPULA COMMA SENTENCE	8CA 2 8C 2 8S 2 8V 1 , 0 1S (1V) (10) (1.)	WHATEVER WORK IT MAY BE , YOU MUST ACCEPT IT .



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,CPR-0	AD	00000	OP- ZC-E DA-  SE-	SENTENCE PREPOSITIONAL PHR (A,B,) AND (C) (DROP) ADVERB  SENTENCE	D 2 DPR (DPO) 1 + 1 D (DPR) (DPO) 0 1S (1V) (1.)	REGARDLESS OF (MY OWN) OPINION AND IRRESPECTIVE OF (YOUR) WILL THIS MUST BE DONE .
SE,DOI-0	IV	00000	BV-B PD-	SENTENCE INFINITE VERB PERIOD	3VX 1 3V 0 3.	DO (NOT) COME .
SE,G11-0	GS	00000	VS-A PD-	SENTENCE PREDICATE PERIOD	1SG 1 1V 0 1.	SMOKING KILLS .
SE,G11-1	GS	00000	XC-A GR-A VC-A PD-	SENTENCE (A,B,) AND (C) GERUND PREDICATE PERIOD	1SG 1 1+ 1 1SG 1 1V 0 1.	SMOKING AND DRINKING KILLS .
SE,G12-0	GS	00000	AI-E VS-A  PD-	SENTENCE ADJECTIVE PREDICATE  PERIOD	1SG 2 1SC 1 1V (1C) 0 1.	GROWING OLD IS INEVITABLE .
SE,G12-1	GS	00000	N3-E VS-A  PD-	SENTENCE NOUN COMPLEMENT PREDICATE  PERIOD	1SG 2 1SC 1 1V (1C) 0 1.	BECOMING (A) DOCTOR IS DIFFICULT .
SE,G12-2	GS	00000	AI-E XC-A GR-A  VC-A PD-	SENTENCE ADJECTIVE (A,B,) AND (C) GERUND  PREDICATE PERIOD	1SG 2 1SC 1 1+ 1 1SG (1SC) 1 1V (1C) 0 1.	GROWING OLD AND FEELING WEAK IS UNPLEASANT .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,G12-3	GS	00000	N3-E XC-A GR-A VC-A  PD-	SENTENCE NOUN COMPLEMENT (A,B,) AND (C) GERUND PREDICATE  PERIOD	1SG 2 1SC 1 1+ 1 1SG 1 1V (1C) 0 1.	BECOMING (A) SURGEON AND OPERATING IS INTERESTING .
SE,G13-0	GS	00000	CP-  VS-A PD-	SENTENCE PREPOSITIONAL PHR  PREDICATE  PERIOD	1SG 3 1SGPR (1SGPO) 1 1V (1C) 0 1.	APPLYING FOR (A) JOB IS INTERESTING .
SE,G13-1	GS	00000	DP-  XC-A GR-A  VC-A PD-	SENTENCE PREPOSITIONAL PHR  (A,B,) AND (C) GERUND  PREDICATE  PERIOD	1SG 3 1SGPR (1SGPO) 1 1+ 1 1SG (1SO) 1 1V (1C) 0 1.	APPLYING FOR (A) JOB AND LOSING IT IS DEPRESSING .
SE,GT1-0	GS	00000	N2-E VS-A  PD-	SENTENCE OBJECT PREDICATE  PERIOD	1SG 2 1SO 1 1V (1C) 0 1.	PLAYING CARDS IS INTERESTING .
SE,GT1-1	GS	00000	N2-E XC-A GR-A  VC-A PD-	SENTENCE OBJECT (A,B,) AND (C) GERUND  PREDICATE  PERIOD	1SG 2 1SO 1 1+ 1 1SG (1SO) 1 1V (1C) 0 1.	PLAYING CARDS AND WINNING (THE) GAME IS INTERESTING .
SE,GT1-2	GS	00000	XC-A G1-A  VS-A PD-	SENTENCE (A,B,) AND (C) GERUND OF VT1  PREDICATE  PERIOD	1SG 2 1S+ 1 1SG (1SO) 1 1V (1C) 0 1.	SPEAKING AND WRITING ARMENIAN IS DIFFICULT .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,GT2-0	GS	00000	NQ-E N2-E VS-A  PD-	SENTENCE NOUN OBJECT OBJECT PREDICATE  PERIOD	1SG 2 1SO 2 1SO 1 1V (1C) 0 1.	GIVING HIM HELP IS BORING .
SE,GT2-1	GS	00000	NQ-E N2-E XC-A GR-A  VC-A PD-	SENTENCE NOUN OBJECT OBJECT (A,B,) AND (C) GERUND  PREDICATE PERIOD	1SG 2 1SO 2 1SO 1 1+ 1 1SG (1SO) 1 1V (1C) 0 1.	GIVING HIM HELP AND ENCOURAGING HIM IS PLEASANT .
SE,GT3-0	GS	00000	NQ-E AI-E VS-A  PD-	SENTENCE NOUN OBJECT ADJECTIVE PREDICATE  PERIOD	1SG 2 1SO 2 1SC 1 1V (1C) 0 1.	MAKING HER HAPPY IS DIFFICULT .
SE,GT3-1	GS	00000	AI-E AR-C AS-E VS-A  PD-	SENTENCE ADJECTIVE ARTICLE MODIFIED OBJECT PREDICATE  PERIOD	1SG 2 1SC 2 1SOA 2 1SO 1 1V (1C) 0 1.	HAVING AVAILABLE THESE DEVICES IS IMPORTANT .
SE,GT3-2	GS	00000	NQ-E N3-E VS-A  PD-	SENTENCE NOUN OBJECT NOUN COMPLEMENT PREDICATE  PERIOD	1SG 2 1SO 2 1SC 1 1V (1C) 0 1.	APPOINTING HIM PRESIDENT IS (THE NEXT) STEP .
SE,GT3-3	GS	00000	NQ-E AI-F XC-A GR-A  VC-A PD-	SENTENCE NOUN OBJECT ADJECTIVE (A,B,) AND (C) GERUND  PREDICATE PERIOD	1SG 2 1SO 2 1SC 1 1+ 1 1SG (1SO) 1 1V (1C) 0 1.	MAKING HER HAPPY AND SHARING (HER) JOY IS PLEASANT .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
SE,GT3-4	GS	00000	AI-E	SENTENCE	1SG	HAVING
			AR-C	ADJECTIVE	2 1SC	AVAILABLE
			N5-E	ARTICLE	2 1SOA	THESE
			XC-A	MODIFIED OBJECT	2 1SO	DEVICES
			GR-A	(A,B,) AND (C)	1 1+	AND
SE,GT3-5	GS	00000	VC-A	GERUND	1 1SG (1SO)	USING
			VC-A	PREDICATE	1 1V (1C)	THEM (FOR THE PUBLIC)
			PD-	PERIOD	0 1.	IS (THE)THING(TO DO)
			NQ-E	SENTENCE	1SG	MAKING
			N3-E	NOUN OBJECT	2 1SO	THEM
SE,GT4-0	GS	00000	XC-A	NOUN COMPLEMENT	2 1SC	CONFORMERS
			GR-A	(A,B,) AND (C)	1 1+	AND
			VC-A	GERUND	1 1SG (1SO)	EXERCISING
			VC-A	PREDICATE	1 1V (1C)	CONFORMITY
			PD-	PERIOD	0 1.	WOULD BE BORING
SE,GT4-1	GS	00000	NQ-E	SENTENCE	1SG	MAKING
			BV-T	NOUN OBJECT	2 1SO	CHILDREN
			VS-A	INFINITE VERB	2 1SCV	STUDY
			PD-	PREDICATE	1 1V (1C)	IS
			PD-	PERIOD	0 1.	DIFFICULT
SE,GT5-0	GS	00000	NQ-E	SENTENCE	1SG	MAKING
			BV-T	NOUN OBJECT	2 1SO	CHILDREN
			XC-A	INFINITE VERB	2 1SCV	LEARN
			GR-A	(A,B,) AND (C)	1 1+	AND
			VC-A	GERUND	1 1SG (1SO)	TEACHING
SE,GT5-0	GS	00000	VC-A	PREDICATE	1 1V (1C)	THEM
			PD-	PERIOD	0 1.	IS
			NQ-E	SENTENCE	1SG	SEEING
			PA-T	NOUN OBJECT	2 1SO	LEAVES
			VS-A	PARTICIPLE	2 1SCH	FALLING
SE,GT5-0	GS	00000	PD-	PREDICATE	1 1V (1C)	IS
			PD-	PERIOD	0 1.	SAD
			NQ-E	SENTENCE	1SG	SEEING
			PA-T	NOUN OBJECT	2 1SO	LEAVES
			VS-A	PARTICIPLE	2 1SCH	FALLING
SE,GT5-0	GS	00000	PD-	PREDICATE	1 1V (1C)	IS
			PD-	PERIOD	0 1.	SAD
			NQ-E	SENTENCE	1SG	SEEING
			PA-T	NOUN OBJECT	2 1SO	LEAVES
			VS-A	PARTICIPLE	2 1SCH	FALLING
SE,GT5-0	GS	00000	PD-	PREDICATE	1 1V (1C)	IS
			PD-	PERIOD	0 1.	SAD
			NQ-E	SENTENCE	1SG	SEEING
			PA-T	NOUN OBJECT	2 1SO	LEAVES
			VS-A	PARTICIPLE	2 1SCH	FALLING

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
SE,GT5-1	GS	00000	NQ-E PA-T XC-A GR-A  VC-A PD-	SENTENCE NOUN OBJECT PARTICIPLE (A,B,) AND (C) GERUND  PREDICATE  PERIOD	1SG 2 1SO 2 1SCM 1 1+ 1 1SG (1SO) (1SCM) 1 1V (1C) 0 1.	SEEING LEAVES APPEARING AND HEARING SQUIRRELS CHATTERING IS PLEASANT .
SE,GT6-0	GS	00000	NC-D  VS-A PD-	SENTENCE NOUN CLAUSE  PREDICATE  PERIOD	1SG 2 1S5R (1S5S) (1S5V) 1 1V (1C) 0 1.	KNOWING THAT SPRING HAS COME IS PLEASANT .
SE,GT6-1	GS	00000	SG-D  ZM-W NC-D  VS-A PD-	SENTENCE DECLARATIVE CLAUSE  COMMA,AND,OR (DROP) NOUN CLAUSE  PREDICATE  PERIOD	1SG 2 1S5S (1S5V) 2 1S+ 2 1S5R (1S5S) (1S5V) 1 1V (1C) 0 1.	KNOWING SPRING HAS COME AND THAT WINTER HAS GONE IS PLEASANT .
SE,GT6-2	GS	00000	NC-D  XC-A GR-A  VC-A PD-	SENTENCE NOUN CLAUSE  (A,B,) AND (C) GERUND  PREDICATE  PERIOD	1SG 2 1S5R (1S5S) (1S5V) 1 1+ 1 1SG (1SO) 1 1V (1CA) (1C) 0 1.	KNOWING THAT IT CANNOT HAPPEN AND VERIFYING IT ARE TWO (DIFFERENT) THINGS .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,GT6-3	GS	00000	SG-D	SENTENCE DECLARATIVE CLAUSE	1SG 2 1S5S (1S5V)	KNOWING SPRING HAS COME , THAT WINTER HAS GONE AND LOOKING (FORWARD TO SUMMER) IS PLEASANT .
			ZM-W NC-D	COMMA, AND, OR (DROP) NOUN CLAUSE	2 1S+ 2 1S5R (1S5S) (1S5V)	
			XC-A GR-A	(A, B,) AND (C) GERUND	1 1+ 1 1SG	
			VC-A	PREDICATE	1 1V (1C)	
			PD-	PERIOD	0 1.	
SE,GT7-0	GS	00000	NQ-E NC-D	SENTENCE NOUN OBJECT NOUN CLAUSE	1SG 2 1S0 2 1S5R (1S5S) (1S5V)	TELLING HIM THAT HE SHOULD LEAVE IS DIFFICULT .
			VS-A	PREDICATE	1 1V (1C)	
			PD-	PERIOD	0 1.	
SE,GT7-1	GS	00000	NQ-E SG-D	SENTENCE NOUN OBJECT DECLARATIVE CLAUSE	1SG 2 1S0 2 1S5S (1S5V)	TELLING HIM HE SHOULD LEAVE AND THAT HE SHOULD WORK IS DIFFICULT .
			ZC-W NC-D	(A, B,) AND (C) (DROP) NOUN CLAUSE	2 1S+ 2 1S5R (1S5S) (1S5V)	
			VS-A	PREDICATE	1 1V (1C)	
			PD-	PERIOD	0 1.	
SE,GT7-2	GS	00000	NQ-E NC-U	SENTENCE NOUN OBJECT NOUN CLAUSE	1SG 2 1S0 2 1S5R (1S5S) (1S5V)	TELLING HIM THAT HE SHOULD WORK AND WATCHING (HIS) REACTION IS INTERESTING .
			XC-A GR-A	(A, B,) AND (C) GERUND	1 1+ 1 1SG (1S0)	
			VC-A	PREDICATE	1 1V (1C)	
			PD-	PERIOD	0 1.	

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,GT7-3	GS	00000		SENTENCE	1 SG	TELLING
			NQ-E	NOUN OBJECT	2 1SO	HIM
			SG-D	DECLARATIVE CLAUSE	2 1SSS (1SSV)	HE SHOULD WORK
			ZM-W	COMMA,AND,OR (DROP)	2 1S,	,
			NC-D	NOUN CLAUSE	2 1S9R (1SSS) (1SSV)	THAT HE SHOULD SAVE
			XC-A	(A,B,) AND (C)	1 1+	AND
			GR-A	GERUND	1 1SG (1SO)	WATCHING (HIS) REACTION
			VC-A	PREDICATE	1 1V (1C)	IS INTERESTING
PD-	PERIOD	0 1.	.			
-----						
SE,HAV-0	PR	01000		SENTENCE	2VX	HAS
			1X-A	SUBJECT	1 2S	HE
			PF-B	PERFECT PARTICIPLE	1 2V	COME
			CU-	QUESTION MARK	0 2=	=
SE,HAV-1	PR	01000		SENTENCE	2VX	HAS
			DC-	THERE, HERE	1 2D	THERE
			PH-B	PERF PARTICIPLE VI	1 2V	BEEN
			1X-A	SUBJECT	1 2S	(GOOD) NEWS
			CU-	QUESTION MARK	0 2=	=
-----						
SE,HVG-0	GS	00000		SENTENCE	1SGX	HAVING
			IF-E	TO-INFINITIVE	2 1SGR (1SG)	TO WORK
			VS-A	PREDICATE	1 1V (1C)	IS INEVITABLE
			PD-	PERIOD	0 1.	.
SE,HVG-1	GS	00000		SENTENCE	1SGX	HAVING
			IF-E	TO-INFINITIVE	2 1SGR (1SG)	TO WORK
			XC-A	(A,B,) AND (C)	1 1+	AND
			GR-A	GERUND	1 1SG (1SO)	ENJOYING IT
			VC-A	PREDICATE	1 1V (1C)	IS (A) NECESSITY
			PD-	PERIOD	0 1.	.

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,HVP-0	PV	00000	PF-C	SENTENCE PERFECT PARTICIPLE	PMX 1 PM ( PO)	HAVING FINISHED (HIS) WORK
			ZC-M	(A,B,) AND (C) (DROP)	1 +	AND
			PA-C	PARTICIPLE	1 PM ( PC)	FEELING HAPPY
			CN-0	COMMA	1 ,	,
			SE-	SENTENCE	0 1S (1V) (1.)	HE WENT (HOME) .
SE,HVP-1	PV	00000	IF-C	SENTENCE TO-INFINITIVE	PMX 2 PMR ( PM)	HAVING TO WORK (HARD)
			ZC-M	(A,B,) AND (C) (DROP)	1 +	AND
			PA-C	PARTICIPLE	1 PM ( PC)	FEELING UNHAPPY
			CN-0	COMMA	1 ,	,
			SE-	SENTENCE	0 1S (1V)	HE LEFT
-----						
SE,IAD-0	SV	00000	4Z-A	SENTENCE MODIFIED SUBJECT	2SA 1 2S	WHICH SIDE
			VZ-B	PREDICATE	1 2V	WON
			QU-	QUESTION MARK	0 2=	=
SE,IAD-1	CV	00000		SENTENCE	2CA	WHOSE
			N6-A	MODIFIED COMPLEMENT	1 2C	PROPERTY
			UZ-B	AUXILIARY VERB	1 2VX	WILL
			IZ-A	SUBJECT	1 2S	IT
			BY-A	INFINITE COPULA	1 2VSA	BE
			QU-	QUESTION MARK	0 2=	=
SE,IAD-2	CV	00000		SENTENCE	2CA	WHOSE
			N6-A	MODIFIED COMPLEMENT	1 2C	PROPERTY
			EZ-B	BE2 (COPULA)	1 2V	IS
			IZ-A	SUBJECT	1 2S	IT
			QU-	QUESTION MARK	0 2=	=
SE,IAD-3	CV	00000		SENTENCE	2CA	WHOSE
			N6-A	MODIFIED COMPLEMENT	1 2C	PROPERTY
			HZ-B	HAV3 (TENSE AUX)	1 2VX	HAS
			IZ-A	SUBJECT	1 2S	IT
			PI-A	PERF PART COPULA	1 2V	BECOME
			QU-	QUESTION MARK	0 2=	=
SE,IAD-4	CV	00000		SENTENCE	2CA	WHOSE
			N6-A	MODIFIED COMPLEMENT	1 2C	PROPERTY
			FZ-B	BE3 (AUXILIARY)	1 2VX	IS
			IZ-A	SUBJECT	1 2S	IT
			II-A	TO-INFIN COPULA	1 2VR (2V)	TO BECOME
			QU-	QUESTION MARK	0 2=	=



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,HVP-0	PV	00000		SENTENCE	PMX	HAVING
			PF-C	PERFECT PARTICIPLE	1 PM	FINISHED
					( PO)	(HIS) WORK
			ZC-M	(A,B,) AND (C) (DROP)	1 +	AND
			PA-C	PARTICIPLE	1 PM	FEELING
				( PC)	HAPPY	
			CN-0	COMMA	1 ,	,
			SE-	SENTENCE	0 1S	HE
					(1V)	WENT (HOME)
					(1.)	.
SE,HVP-1	PV	00000		SENTENCE	PMX	HAVING
			IF-C	TO-INFINITIVE	2 PMR	TO
					( PM)	WORK (HARD)
			ZC-M	(A,B,) AND (C) (DROP)	1 +	AND
			PA-C	PARTICIPLE	1 PM	FEELING
				( PC)	UNHAPPY	
			CN-0	COMMA	1 ,	,
			SE-	SENTENCE	0 1S	HE
					(1V)	LEFT
-----						
SE,IAD-0	SV	00000		SENTENCE	2SA	WHICH
			4Z-A	MODIFIED SUBJECT	1 2S	SIDE
			VZ-B	PREDICATE	1 2V	WON
			QU-	QUESTION MARK	0 2=	=
SE,IAD-1	CV	00000		SENTENCE	2CA	WHOSE
			N6-A	MODIFIED COMPLEMENT	1 2C	PROPERTY
			UZ-B	AUXILIARY VERB	1 2VX	WILL
			1Z-A	SUBJECT	1 2S	IT
			BY-A	INFINITE COPULA	1 2VSA	BE
			QU-	QUESTION MARK	0 2=	=
SE,IAD-2	CV	00000		SENTENCE	2CA	WHOSE
			N6-A	MODIFIED COMPLEMENT	1 2C	PROPERTY
			EZ-B	BE2 (COPULA)	1 2V	IS
			1Z-A	SUBJECT	1 2S	IT
			QU-	QUESTION MARK	0 2=	=
SE,IAD-3	CV	00000		SENTENCE	2CA	WHOSE
			N6-A	MODIFIED COMPLEMENT	1 2C	PROPERTY
			HZ-B	HAV3 (TENSE AUX)	1 2VX	HAS
			1Z-A	SUBJECT	1 2S	IT
			PI-A	PERF PART COPULA	1 2V	BECOME
			QU-	QUESTION MARK	0 2=	=
SE,IAD-4	CV	00000		SENTENCE	2CA	WHOSE
			N6-A	MODIFIED COMPLEMENT	1 2C	PROPERTY
			FZ-B	BE3 (AUXILIARY)	1 2VX	IS
			1Z-A	SUBJECT	1 2S	IT
			II-A	TO-INFIN COPULA	1 2VR	TO
					(2V)	BECOME
			QU-	QUESTION MARK	0 2=	=

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,IAD-5	CV	00000	N6-A FZ-B 1Z-A RS-A QU-	SENTENCE MODIFIED COMPLEMENT BE3 (AUXILIARY) SUBJECT PRES PART COPULA QUESTION MARK	2CA 1 2C 1 2VX 1 2S 1 2V 0 2=	WHOSE PROPERTY IS IT BECOMING =
SE,IAD-6	OV	00000	N5-A UZ-B 1Z-A BW-A QU-	SENTENCE MODIFIED OBJECT AUXILIARY VERB SUBJECT INF VERB WITH NO OBJ QUESTION MARK	20A 1 20 1 2VX 1 2S 1 2V 0 2=	WHOSE FATHER DID YOU SEE =
SE,IAD-7	OV	00000	N5-A HZ-B 1Z-A PG-A QU-	SENTENCE MODIFIED OBJECT HAV3 (TENSE AUX) SUBJECT PERF PART WITH NO OBJ QUESTION MARK	20A 1 20 1 2VX 1 2S 1 2V 0 2=	WHOSE FATHER HAVE YOU SEEN =
SE,IAD-8	OV	00000	N5-A FZ-B 1Z-A PB-A QU-	SENTENCE MODIFIED OBJECT BE3 (AUXILIARY) SUBJECT PART WITH NO OBJ QUESTION MARK	20A 1 20 1 2VX 1 2S 1 2V 0 2=	WHAT BOOK ARE YOU READING =
SE,IAD-9	OV	00000	N5-A FZ-B 1Z-A IG-A QU-	SENTENCE MODIFIED OBJECT BE3 (AUXILIARY) SUBJECT TO-INFIN WITH NO OBJ QUESTION MARK	20A 1 20 1 2VX 1 2S 1 2VR (2V) 0 2=	WHAT BOOK ARE YOU TO READ =
SE,IAD-A	SV	00000	4Z-A VZ-C VS-A PD-	SENTENCE MODIFIED SUBJECT PREDICATE PREDICATE PERIOD	14SA 2 14S 2 14V 1 1V (1C) 0 1.	WHICH SIDE WILL WIN IS (A) QUESTION .
SE,IAD-B	SV	00000	4Z-A VZ-C CM-W NC-C VC-A PD-	SENTENCE MODIFIED SUBJECT PREDICATE COMMA, AND, OR NOUN CLAUSE PREDICATE PERIOD	14SA 2 14S 2 14V 1 1+ 1 14SA (14S) (14V) 1 1V (1C) 0 1.	WHICH SIDE WILL WIN AND WHICH SIDE WILL LOSE IS (THE) QUESTION .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
SE, IAD-C	CV	00000		SENTENCE	14CA	WHOSE
			N6-A	MODIFIED COMPLEMENT	2 14C	IDEA
			12-A	SUBJECT	2 14S	IT
			C2-C	COPULA	2 14V	IS
			VS-A	PREDICATE	1 1V (1C)	IS (THE) QUESTION
			PD-	PERIOD	0 1.	.
SE, IAD-D	CV	00000		SENTENCE	14CA	WHOSE
			N6-A	MODIFIED COMPLEMENT	2 14C	IDEA
			12-A	SUBJECT	2 14S	IT
			C2-C	COPULA	2 14V	WAS
			CM-W	COMMA, AND, OR	1 1+	AND
			NC-C	NOUN CLAUSE	1 14S (14V) (140)	WHO STOLE IT
			VC-A	PREDICATE	1 1V (1C)	IS (THE) QUESTION
			PD-	PERIOD	0 1.	.
SE, IAD-E	OV	00000		SENTENCE	140A	WHAT
			N5-A	MODIFIED OBJECT	2 140	BOOK
			12-A	SUBJECT	2 14S	YOU
			WZ-C	PREDICATE WITH NO OBJ	2 14V	WILL READ (FIRST)
			VS-A	PREDICATE	1 1V (1C)	IS OBVIOUS
			PD-	PERIOD	0 1.	.
SE, IAD-F	OV	00000		SENTENCE	140A	WHAT
			N5-A	MODIFIED OBJECT	2 140	BOOKS
			12-A	SUBJECT	2 14S	YOU
			WZ-C	PREDICATE WITH NO OBJ	2 14V	WILL READ
			CM-W	COMMA, AND, OR	1 1+	AND
			NC-C	NOUN CLAUSE	1 140A (140) (14S) (14V)	WHAT BOOKS YOU WILL ENJOY
			VC-A	PREDICATE	1 1V (1C)	IS (THE) QUESTION
			PD-	PERIOD	0 1.	.
SE, IAD-G	CV	00000		SENTENCE	150A	WHAT
			N5-A	MODIFIED OBJECT	2 150	BOOK
			1G-1	TO-INFIN WITH NO OBJ	1 15VR (15V)	TO READ
			VS-A	PREDICATE	1 1V (1C)	IS OBVIOUS
			PD-	PERIOD	0 1.	.

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE, IAD-H	OV	00000	N5-A	SENTENCE	1 SOA	WHAT
			16-I	MODIFIED OBJECT	2 1SO	IDEA
			CM-A	TO-INFIN WITH NO OBJ	1 1SVR (1SV)	TO
			NC-C	COMMA, AND, OR	1 1+	ADOPT
			VC-A	NOUN CLAUSE	1 1SO (1SVR) (1SV)	AND WHAT TO REJECT
-----	-----	-----	PD-	PREDICATE	1 1V (1C)	IS
				PERIOD	0 1.	(THE) QUESTION
						.
SE, IAV-0	AD	00000	ZC-E	SENTENCE	2D	WHEN
			ID-	(A,B,) AND (C) (DROP)	1 2+	AND
			UZ-B	INTERROG ADVERB	1 2D	WHERE
			12-A	AUXILIARY VERB	1 2VX	DID
			BV-A	SUBJECT	1 2S	HE
SE, IAV-1	AD	00000	CU-	INFINITE VERB	1 2V	GO
				QUESTION MARK	0 2=	=
			ZC-E	SENTENCE	2D	WHY
			ID-	(A,B,) AND (C) (DROP)	1 2+	AND
			HZ-B	INTERROG ADVERB	1 2D	HOW
SE, IAV-2	AD	00000	12-A	HAV3 (TENSE AUX)	1 2VX	HAS
			PF-A	SUBJECT	1 2S	HE
			CU-	PERFECT PARTICIPLE	1 2V	COME
				QUESTION MARK	0 2=	=
SE, IAV-3	AD	00000	ZC-E	SENTENCE	2D	WHEN
			ID-	(A,B,) AND (C) (DROP)	1 2+	AND
			FZ-B	INTERROG ADVERB	1 2D	WHERE
			12-A	BE3 (AUXILIARY)	1 2VX	IS
			PA-A	SUBJECT	1 2S	HE
SE, IAV-4	AD	00000	CU-	PARTICIPLE	1 2V	GOING
				QUESTION MARK	0 2=	=
			ZC-E	SENTENCE	2D	WHEN
			ID-	(A,B,) AND (C) (DROP)	1 2+	AND
			FZ-B	INTERROG ADVERB	1 2D	WHERE
SE, IAV-5	AD	00000	12-A	BE3 (AUXILIARY)	1 2VX	IS
			IF-A	SUBJECT	1 2S	HE
				TO-INFINITIVE	1 2VR (2V)	TO GO
			CU-	QUESTION MARK	0 2=	=
SE, IAV-6	AD	00000	ZC-E	SENTENCE	14D	WHEN
			ID-	(A,B,) AND (C) (DROP)	2 14+	AND
			12-A	INTERROG ADVERB	2 14D	WHERE
			VZ-C	SUBJECT	2 14S	HE
			VS-A	PREDICATE	2 14V	GOES
SE, IAV-7	AD	00000	VS-A	PREDICATE	1 1V (1C)	IS
						UNKNOWN
			PD-	PERIOD	0 1.	.

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE, IAV-5	AD	00000		SENTENCE	14D	WHEN
			ZC-E	(A,B,) AND (C) (DROP)	2 14+	AND
			ID-	INTERROG ADVERB	2 14D	WHERE
			IZ-A	SUBJECT	2 14S	HE
			VZ-C	PREDICATE	2 14V	GOES
			CM-W	COMMA,AND,OR	1 1+	AND
			NC-C	NOUN CLAUSE	1 14S (14V) (14D)	WHO REPLACES HIM
SE, IAV-6	AD	00000	VC-A	PREDICATE	1 1V (1C)	IS UNKNOWN
			PD-	PERIOD	0 1.	.
				SENTENCE	1SD	WHEN
			ZC-E	(A,B,) AND (C) (DROP)	2 1S+	AND
			ID-	INTERROG ADVERB	2 1SD	HOW
SE, IAV-7	AD	00000	IF-I	TO-INFINITIVE	1 1SVR (1SV)	TO START
			VS-A	PREDICATE	1 1V (1C)	IS UNKNOWN
			PD-	PERIOD	0 1.	.
				SENTENCE	1SD	WHEN
			ZC-E	(A,B,) AND (C) (DROP)	2 1S+	AND
SE, IAV-8	AD	00000	ID-	INTERROG ADVERB	2 1SD	WHERE
			IF-I	TO-INFINITIVE	1 1SVR (1SV)	TO START
			CM-A	COMMA,AND,OR	1 1+	AND
			NC-C	NOUN CLAUSE	1 1SD (1SVR) (1SV)	WHEN TO STOP
			VC-A	PREDICATE	1 1V (1C)	IS UNKNOWN
SE, IAV-8	AD	00000	PD-	PERIOD	0 1.	.
				SENTENCE	2D	WHERE
			HZ-B	HAV3 (TENSE AUX)	1 2VX	HAVE
			IZ-A	SUBJECT	1 2S	YOU
			PJ-A	PERF PART BE1	1 2V	BEEN
SE, I11-0	IV	00C0C	CU-	QUESTION MARK	0 2=	"
				SENTENCE	3V	COME
SE, I11-1	IV	00C0C	PD-	PERIOD	0 3.	.
				SENTENCE	3V	COME
SE, I11-1	IV	00C0C	PA-C	PARTICIPLE	2 3VPM	RUNNING
			PD-	PERIOD	0 3.	.
SE, I12-0	IV	00C0C		SENTENCE	3V	FEEL
			AI-B	ADJECTIVE	1 3C	CONFIDENT
			PD-	PERIOD	0 3.	.

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CC	ENGLISH EXAMPLES
SE,II2-1	IV	00000	N3-B PD-	SENTENCE NOUN COMPLEMENT PERIOD	3V 1 3C 0 3.	BECOME (A) HUMANIST .
SE,II3-0	IV	00000	OP- PD-	SENTENCE PREPOSITIONAL PHR PERIOD	3V 2 3VPR (3VPO) 0 3.	APPLY FOR (THIS) JOB .
SE,IPN-0	SV	00000	ZC-A IN- VC-A QU-	SENTENCE (A,B,) AND (C) (DROP) INTERROG PRN SUBJECT PREDICATE QUESTION MARK	2S 1 2+ 1 2SA (2S) 1 2V 0 2=	WHO AND WHICH FRIEND (OF YOURS) CAME =
SE,IPN-1	CV	00000	ZC-C IQ- EZ-B IZ-A QU-	SENTENCE (A,B,) AND (C) (DROP) INTERROG PRN COMPL BE2 (COPULA) SUBJECT QUESTION MARK	2C 1 2+ 1 2C 1 2V 1 2S 0 2=	WHO AND WHAT IS HE =
SE,IPN-2	CV	00000	ZC-C IQ- UZ-B IZ-A BY-A QU-	SENTENCE (A,B,) AND (C) (DROP) INTERROG PRN COMPL AUXILIARY VERB SUBJECT INFINITE COPULA QUESTION MARK	2C 1 2+ 1 2C 1 2VX 1 2S 1 2V 0 2=	WHO AND WHAT WILL HE BE =
SE,IPN-3	CV	00000	HZ-B IZ-A PI-A QU-	SENTENCE HAV3 (TENSE AUX) SUBJECT PERF PART COPULA QUESTION MARK	2C 1 2VX 1 2S 1 2V 0 2=	WHAT HAVE YOU BEEN =
SE,IPN-4	CV	00000	FZ-B IZ-A II-A QU-	SENTENCE BE3 (AUXILIARY) SUBJECT TO-INFIN COPULA QUESTION MARK	2C 1 2VX 1 2S 1 2VR (2V) 0 2=	WHAT IS HE TO BECOME =
SE,IPN-5	CV	00000	FZ-B IZ-A RS-A QU-	SENTENCE BE3 (AUXILIARY) SUBJECT PRES PART COPULA QUESTION MARK	2C 1 2VX 1 2S 1 2V 0 2=	WHAT IS HE BECOMING =

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,IPN-6	SV	00000		SENTENCE	14S	WHO
			ZC-A	(A,B,) AND (C) (DROP)	2 14+	AND
			IN-	INTERROG PRN SUBJECT	2 14SA (14S)	WHICH
			VC-C	PREDICATE	2 14V	FRIEND (OF YOURS)
			VS-A	PREDICATE	1 1V (1C)	CAME
SE,IPN-7	CV	00000		PERIOD	0 1.	IS
						(THE) QUESTION
						.
SE,IPN-8	SV	00000		SENTENCE	14C	WHO
			ZC-C	(A,B,) AND (C) (DROP)	2 14+	AND
			IQ-	INTERROG PRN COMPL	2 14C	WHAT
			IZ-A	SUBJECT	2 14S	HE
			CZ-C	COPULA	2 14V	IS
SE,IPN-9	CV	00000		PREDICATE	1 1V (1C)	DOES(NOT)MATTER
			VS-A	PREDICATE	1 1V (1C)	.
			PD-	PERIOD	0 1.	
SE,IPN-8	SV	00000		SENTENCE	14S	WHO
			ZC-A	(A,B,) AND (C) (DROP)	2 14+	AND
			IN-	INTERROG PRN SUBJECT	2 14SA (14S)	WHICH
			VC-C	PREDICATE	2 14V	FRIEND (OF YOURS)
			CM-W	COMMA,AND,OR	1 1+	CAME
SE,IPN-9	CV	00000		NOUN CLAUSE	1 140 (14S) (14V)	AND
						WHAT
						THEY
						DID
						IS
SE,IPN-9	CV	00000		PREDICATE	1 1V (1C)	IMPORTANT
			VS-A	PREDICATE	1 1V (1C)	.
			PD-	PERIOD	0 1.	
SE,IPN-9	CV	00000		SENTENCE	14C	WHO
			ZC-C	(A,B,) AND (C) (DROP)	2 14+	AND
			IQ-	INTERROG PRN COMPL	2 14C	WHAT
			IZ-A	SUBJECT	2 14S	HE
			CZ-C	COPULA	2 14V	IS
SE,IPN-9	CV	00000		COMMA,AND,OR	1 1+	AND
			CM-W	COMMA,AND,OR	1 1+	WHERE
			NC-C	NOUN CLAUSE	1 140 (14S) (14V)	HE
						LIVES
						DOES(NOT)MATTER
SE,IPN-9	CV	00000		PREDICATE	1 1V (1C)	.
			VS-A	PREDICATE	1 1V (1C)	
			PD-	PERIOD	0 1.	
SE,IPN-9	CV	00000		SENTENCE	20	WHAT
			ZC-B	(A,B,) AND (C) (DROP)	1 2+	AND
			IQ-	INTERROGATIVE PRN ACC	1 20	WHOM
			UZ-B	AUXILIARY VERB	1 2VX	DID
			IZ-A	SUBJECT	1 2S	YOU
SE,IPN-9	CV	00000		INF VERB WITH NO OBJ	1 2V	SEE
			BW-A	INF VERB WITH NO OBJ	1 2V	=
			QU-	QUESTION MARK	0 2=	

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
SE, IPO-1	OV	00000	ZC-B IO- HZ-B IZ-A PG-A GU-	SENTENCE (A,B,) AND (C) (DROP) INTERROGATIVE PRN ACC HAV3 (TENSE AUX) SUBJECT PERF PART WITH NO OBJ QUESTION MARK	20 1 2+ 1 20 1 2VX 1 2S 1 2V 0 2=	WHAT AND WHOM HAVE YOU SEEN =
SE, IPO-2	OV	00000	ZC-B IO- FZ-B IZ-A PB-A GU-	SENTENCE (A,B,) AND (C) (DROP) INTERROGATIVE PRN ACC BE3 (AUXILIARY) SUBJECT PART WITH NO OBJ QUESTION MARK	20 1 2+ 1 20 1 2VX 1 2S 1 2V 0 2=	WHAT AND WHOM ARE YOU WATCHING =
SE, IPO-3	OV	00000	ZC-B IO- FZ-B IZ-A IG-A GU-	SENTENCE (A,B,) AND (C) (DROP) INTERROGATIVE PRN ACC BE3 (AUXILIARY) SUBJECT TO-INFIN WITH NO OBJ QUESTION MARK	20 1 2+ 1 20 1 2VX 1 2S 1 2VR (2V) 0 2=	WHAT AND WHOM ARE YOU TO WATCH =
SE, IPO-4	OV	00000	EZ-B IZ-A AI-A DQ- GU-	SENTENCE BE2 (COPULA) SUBJECT ADJECTIVE PREPOSITION QUESTION MARK	2CPO 1 2V 1 2S 1 2C 2 2CPR 0 2=	WHAT ARE YOU CAPABLE OF =
SE, IPO-5	CV	00000	EZ-B IZ-A AI-A IG-M GU-	SENTENCE BE2 (COPULA) SUBJECT ADJECTIVE TO-INFIN WITH NO OBJ QUESTION MARK	2CDO 1 2V 1 2S 1 2C 2 2CDVR (2CDV) 0 2=	WHAT ARE YOU ABLE TO DO =
SE, IPO-6	OV	00000	EZ-B IZ-A N3-A DQ- QU-	SENTENCE BE2 (COPULA) SUBJECT NOUN COMPLEMENT PREPOSITION QUESTION MARK	2CPO 1 2V 1 2S 1 2C 2 2CPR 0 2=	WHAT ARE YOU (AN) INSTRUCTOR OF =
SE, IPO-7	OV	00000	ZC-H IO- SF-C VS-A PD-	SENTENCE (A,B,) AND (C) (DROP) INTERROGATIVE PRN ACC DECLAR CL WITH NO OBJ PREDICATE PERIOD	140 2 14+ 2 140 2 14S (14V) 1 1V (1C) 0 1.	WHAT AND WHOM YOU WATCH IS IMPORTANT .



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
SE, IPO-8	OV	00000		SENTENCE	140	WHAT
			ZC-B	(A,B,) AND (C) (DROP)	2 14+	AND
			IO-	INTERROGATIVE PRN ACC	2 140	WHOM
			SF-C	DECLAR CL WITH NO OBJ	2 14S	YOU
					(14V)	WATCH
			CM-W	COMMA,AND,OR	1 1+	AND
			NC-C	NOUN CLAUSE	1 140	WHAT
					(14S)	YOU
					(14V)	REPORT
			VC-A	PREDICATE	1 1V	IS
					(1C)	IMPORTANT
			PD-	PERIOD	0 1.	.
SE, IPO-9	OV	00000		SENTENCE	150	WHAT
			ZC-B	(A,B,) AND (C) (DROP)	2 15+	AND
			IO-	INTERROGATIVE PRN ACC	2 150	WHOM
			IG-I	TO-INFIN WITH NO OBJ	1 15VR	TO
					(15V)	WATCH
			VS-A	PREDICATE	1 1V	IS
					(1C)	IMPORTANT
			PD-	PERIOD	0 1.	.
SE, IPO-A	OV	00000		SENTENCE	150	WHAT
			ZC-B	(A,B,) AND (C) (DROP)	2 15+	AND
			IO-	INTERROGATIVE PRN ACC	2 150	WHOM
			IG-I	TO-INFIN WITH NO OBJ	1 15VR	TO
					(15V)	WATCH
			CM-A	COMMA,AND,OR	1 1+	AND
			NC-C	NOUN CLAUSE	1 150	WHAT
					(15VR)	TO
					(15V)	REPORT
			VC-A	PREDICATE	1 1V	IS
					(1C)	(THE) SECRET
			PD-	PERIOD	0 1.	.
-----						
SE, IT1-0	IV	00000		SENTENCE	3V	STUDY
			N2-B	OBJECT	1 30	MATHEMATICS
			PD-	PERIOD	0 3.	.
SE, IT1-1	IV	00000		SENTENCE	3V	SPEAK
			XC-L	(A,B,) AND (C)	1 3+	AND
			B1-B	INFINITE VT1	1 3V	WRITE
					(30)	FRENCH
			PD-	PERIOD	0 3.	.
-----						
SE, IT2-0	IV	00000		SENTENCE	3V	GIVE
			NQ-B	NOUN OBJECT	1 30	ME
			N2-B	OBJECT	1 30	(A) CHANCE
			PD-	PERIOD	0 3.	.

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
SE,IT3-0	IV	00000	NQ-B AI-B PD-	SENTENCE NOUN OBJECT ADJECTIVE PERIOD	3V 1 30 1 3C 0 3.	MAKE HIM HAPPY .
SE,IT3-1	IV	00000	AI-B AR-C N5-B PD-	SENTENCE ADJECTIVE ARTICLE MODIFIED OBJECT PERIOD	3V 1 3C 1 30A 1 30 0 3.	MAKE HAPPY THESE PEOPLE (WHO ARE..) .
SE,IT3-2	IV	00000	NQ-B N3-B PD-	SENTENCE NOUN OBJECT NOUN COMPLEMENT PERIOD	3V 1 30 1 3C 0 3.	APPOINT HIM PRESIDENT .
SE,IT4-0	IV	00000	NQ-B BV-Q PD-	SENTENCE NOUN OBJECT INFINITE VERB PERIOD	3V 1 30 1 3CV 0 3.	LET ME GO .
SE,IT5-0	IV	00000	NQ-B PA-Q PD-	SENTENCE NOUN OBJECT PARTICIPLE PERIOD	3V 1 30 1 3CM 0 3.	HEAR (THE) BELL RINGING .
SE,IT6-0	IV	00000	NC-D PD-	SENTENCE NOUN CLAUSE  PERIOD	3V 1 35R (35S) (35V) (35C) 0 3.	SUPPOSE THAT X IS (AN) INTEGER .
SE,IT6-1	IV	00000	SG-D ZM-W NC-D PD-	SENTENCE DECLARATIVE CLAUSE  COMMA, AND, OR (DROP) NOUN CLAUSE  PERIOD	3V 1 35S (3V) (3C) 1 3+ 1 35R (35S) (35V) (35C) 0 3.	SUPPOSE X IS (AN) INTEGER AND THAT Y IS (A)FUNCTION (OF X) .
SE,IT7-0	IV	00000	NQ-B NC-D PD-	SENTENCE NOUN OBJECT NOUN CLAUSE  PERIOD	3V 1 30 1 35R (35S) (35V) (35C) 0 3.	TELL HIM THAT HE IS WRONG .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,IT7-1	IV	00000	NQ-B SG-D	SENTENCE NOUN OBJECT DECLARATIVE CLAUSE	3V 1 30 1 35S (35V) (35C)	TELL HIM HE IS WRONG
			ZM-W NC-O	COMMA,AND,OR (DROP) NOUN CLAUSE	1 3+ 1 35R (35S) (35V) (35C)	AND THAT I AM RIGHT
			PD-	PERIOD	0 3.	.
SE,NAD-0	AP	00000	ZC-E DN- SE-	SENTENCE (A,B,) AND (C) (DROP) ADVERBIAL NOUN PHR SENTENCE	E 1 + 1 E 0 1S (1V) (1.)	DAY AND NIGHT I AM THINKING (OF YOU) .
SE,NNN-0	SV	01000	VX-A PD-	SENTENCE PREDICATE PERIOD	1S 1 1V 0 1.	GARBAGE SMELLS .
SE,NNN-1	SV	01000	AP- VX-A	SENTENCE POST-POSITIONAL ADJ PREDICATE	1S 2 1SA 1 1V (1C)	WOMEN ACTIVE (IN CLUBS) ARE BUSY
			PD-	PERIOD	0 1.	.
SE,NNN-2	SV	01000	AC-	SENTENCE ADJECTIVE CLAUSE	1S 2 1S7S (1S7V) (1S7C)	GARBAGE THAT IS OLD
			VX-A PD-	PREDICATE PERIOD	1 1V 0 1.	SMELLS .
SE,NNN-3	SV	00000	XD-A MC-A VC-A PD-	SENTENCE (A) AND (B) NOUN SUBJECT PREDICATE PERIOD	1S 1 1+ 1 1S 1 1V 0 1.	MARY AND TOM CAME (OFTEN) .
SE,NNN-4	SV	00000	CN-A MC-A XC-A MC-A VC-A PD-	SENTENCE COMMA NOUN SUBJECT (A,B,) AND (C) NOUN SUBJECT PREDICATE PERIOD	1S 1 1, 1 1S 1 1+ 1 1S 1 1V 0 1.	MARY , TOM AND JUNE CAME .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,NNN-5	SV	01000	CN-A 1C-A CN-A VX-A PD-	SENTENCE COMMA SUBJECT COMMA PREDICATE PERIOD	1S 1 1, 1 1S 1 1, 1 1V 0 1.	MARY , (MY) CLASSMATE , DIED .
SE,NNN-6	SP	00000	ZD-A MC-B PA-C  CN-O SE-	SENTENCE (A) AND (B) (DROP) NOUN SUBJECT PARTICIPLE  COMMA SENTENCE	PS 1 P+ 1 PS 1 PM ( PC) 1 , 0 1S (1V) (10) (1.)	DOCTORS AND DENTISTS BEING SCARCE , (MANY) OFFERS ARE GIVEN THEM .
SE,NNN-7	SP	00000	CN-A MC-B XC-A YC-B PA-C  CN-O SE-	SENTENCE COMMA NOUN SUBJECT (A,B,) AND (C) NOUN SUBJECT PARTICIPLE  COMMA SENTENCE	PS 2 P, 2 PS 2 P, 2 PS 1 PM ( PC) 1 , 0 1S (1V) (10) (1.)	DOCTORS , DENTISTS AND NURSES BEING SCARCE , (MANY) OFFERS ARE GIVEN THEM .
SE,NNN-8	SP	00000	CN-A 1C-H CN-A PA-C CN-O SE-	SENTENCE COMMA SUBJECT COMMA PARTICIPLE COMMA SENTENCE	PS 2 P, 2 PS 2 P, 1 PM 1 , 0 1S (1V) (1.)	MARY , (MY) CLASSMATE , HAVING DIED , WE ARE DEPRESSED .
SE,N04-0	SV	00000	VC-A  PD-	SENTENCE PREDICATE  PERIOD	1S 1 1V  0 1.	MORE CAN BE SAID (ABOUT IT) .
SE,N04-1	SP	00000	PA-C  CN-O SE-	SENTENCE PARTICIPLE  COMMA SENTENCE	PS 1 PM  1 , 0 1S (1V) (1C) (1.)	MORE HAVING BEEN SAID (ABOUT IT) , WE WOULD(RATHER)KEEP QUIET .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,NOU-0	SV	00000	72-A VZ-A PD-	SENTENCE SUBJECT MASTER PREDICATE  PERIOD	1SA 1 1S 1 1V (1C) 0 1.	STUDENT ASSOCIATIONS ARE IMPORTANT .
SE,NOU-1	SV	00000	CN-D A1-A  42-A VZ-A PD-	SENTENCE COMMA ATTRIBUTIVE ADJ  MODIFIED SUBJECT PREDICATE PERIOD	1SA 2 1S, 1 1SA (1S+) (1SA) 1 1S 1 1V 0 1.	COMMUNICATION , ELECTRONIC AND ASTRONAUTICAL COMPANIES ARE GATHERED .
SE,NOU-2	SP	00000	7C-B PA-C CN-O SE-	SENTENCE SUBJECT MASTER PARTIGIPLE COMMA SENTENCE	PSA 2 PS 1 PM 1 , 0 1S (1V) (1C) (1.)	COMMUNICATION COMPANIES BEING GATHERED , (THE) MEETING IS (VERY) IMPORTANT .
SE,NOU-3	SP	00000	CN-D A1-A  4C-B PA-C CN-O SE-	SENTENCE COMMA ATTRIBUTIVE ADJ  MODIFIED SUBJECT PARTICIPLE COMMA SENTENCE	PSA 3 PS, 2 PSA ( PS+) ( PSA) 2 PS 1 PM 1 , 0 1S (1V) (1C) (1.)	COMMUNICATION , ELECTRONIC AND ASTRONAUTICAL COMPANIES BEING GATHERED , (THE) MEETING IS (VERY) IMPORTANT .
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SE,NUM-0	SV	00000	42-A VZ-A PD-	SENTENCE MODIFIED SUBJECT PREDICATE PERIOD	1SA 1 1S 1 1V 0 1.	TWO BOYS HAVE FAILED .
SE,NUM-1	SP	00000	4C-B PA-C CN-O SE-	SENTENCE MODIFIED SUBJECT PARTICIPLE COMMA SENTENCE	PSA 2 PS 1 PM 1 , 0 1S (1V) (1.)	TWO BOYS HAVING FAILED , (THE) TEACHER WAS (VERY) UPSET .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,NUM-2	AP	00000	CN- SE-	SENTENCE ADVERBIAL NOUN PHR SENTENCE	EA 1 E 0 1S (1V) (1.)	TWO DAYS (AGO) I WENT (TO BOSTON) .
SE,PI1-0	PV	00000	DQ- ZC-M PA-C  CN-0 SE-	SENTENCE PREPOSITION (A,B,) AND (C) (DROP) PARTICIPLE  COMMA SENTENCE	PM 3 PMPR 1 + 1 PM ( PD) 1 , 0 1S (1V) (1.)	LAUGHED AT (BY EVERYONE) AND HAVING NONE (TO HELP HIM) . HE IS HUMILIATED .
SE,PI1-1	SV	00000	DQ- FZ-A 1Z-A  PD-	SENTENCE PREPOSITION BE3 (AUXILIARY) SUBJECT  PERIOD	1V 2 1VPR 1 1VX 1 1S  0 1.	LAUGHED AT IS (A) MAN (WHO IS COWARDLY) .
SE,PI3-0	PV	00000	DQ- ZC-M PA-C  CN-0 SE-	SENTENCE PREPOSITION (A,B,) AND (C) (DROP) PARTICIPLE  COMMA SENTENCE	PM 3 PMPR 1 + 1 PM ( PD) 1 , 0 1S (1V) (1C) (1.)	APPLIED FOR (BY FEW MEN) AND ATTRACTING NONE (OF THEM) . (THE) POSITION IS (STILL) VACANT .
SE,PI3-1	SV	00000	DQ- FZ-A 1Z-A  PD-	SENTENCE PREPOSITION BE3 (AUXILIARY) SUBJECT  PERIOD	1V 2 1VPR 1 1VX 1 1S  0 1.	REFERRED TO (VERY OFTEN) IS (THE) WORK (BY HIM) .
SE,PRE-0	PH	00000	NQ-G ZC-E DA-  SE-	SENTENCE NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB  SENTENCE	PR 2 PD 1 + 1 PR ( PD) 0 1S (1V) (1.)	IN (THE) OFFICE AND AT HOME HE WORKS(INCESSANTLY) .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,PRE-1	PH	00000	GR-B	SENTENCE	PR	AFTER
			ZC-E	GERUND	2 POG	GETTING (UP)
			DA-	(A,B,) AND (C) (DROP)	1 +	AND
			SE-	ADVERB	1 PR	BEFORE
SE,PRE-2	PH	00000	CM-F	SENTENCE	( POG)	GOING (TO BED)
			CP-	SENTENCE	0 IS	I
			SE-	SENTENCE	(1V)	BRUSH
			SE-	SENTENCE	(1O)	(MY) TEETH
SE,PRE-3	PH	00000	CM-F	SENTENCE	PR	WITHIN
			CP-	COMMA,AND,OR	2 P+	AND
			SE-	PREPOSITIONAL PHR	1 PR	OUTSIDE
			SE-	SENTENCE	( PO)	(THE) COUNTRY
SE,PRE-4	PH	00000	NQ-G	SENTENCE	0 1D	THERE
			ZC-E	NOUN OBJECT	(1V)	AROSE
			DA-	(A,B,) AND (C) (DROP)	(1S)	(VARIOUS) PROBLEMS
			DA-	ADVERB	(1.)	.
SE,PRE-5	PH	00000	IZ-A	COMPLETE VI	1PR	IN
			MZ-A	NOUN SUBJECT	2 1PO	(EACH) CHAPTER
			PD-	PERIOD	1 1+	AND
			PD-	PERIOD	1 1PR	(ALSO) IN
SE,PRE-6	PH	00000	IZ-A	COMPLETE VI	(1PO)	(THE) APPENDIX
			MZ-A	NOUN SUBJECT	1 1V	IS INCLUDED
			PD-	PERIOD	1 1S	(A) BIBLIOGRAPHY
			PD-	PERIOD	0 1.	.
SE,PRE-7	PH	00000	GR-B	SENTENCE	1PR	IN
			ZC-E	GERUND	2 1POG	EATING
			DA-	(A,B,) AND (C) (DROP)	1 1+	AND
			DA-	ADVERB	1 1PR	IN
SE,PRE-8	PH	00000	IZ-A	COMPLETE VI	(1POG)	SLEEPING
			MZ-A	NOUN SUBJECT	1 1V	EXISTS
			PD-	PERIOD	1 1S	PLEASURE
			PD-	PERIOD	0 1.	.
SE,PRE-9	PH	00000	CM-F	SENTENCE	1PR	INSIDE
			CP-	COMMA,AND,OR	2 1P+	AND
			SE-	PREPOSITIONAL PHR	1 1PR	OUTSIDE
			SE-	SENTENCE	(1PO)	(THE) COUNTRY
SE,PRE-10	PH	00000	IZ-A	COMPLETE VI	1 1V	AROSE
			MZ-A	NOUN SUBJECT	1 1S	(VARIOUS) PROBLEMS
			PD-	PERIOD	0 1.	.
			PD-	PERIOD	0 1.	.
SE,PRN-0	SV	01000	VX-A	SENTENCE	1S	THEY
			PD-	PREDICATE	1 1V	GO
			PD-	PERIOD	0 1.	.
			PD-	PERIOD	0 1.	.

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,PRN-1	SV	01000	AC-	SENTENCE	1S	WE
				ADJECTIVE CLAUSE	2 1S7S (1S7V) (1S7C)	WHO
			VX-A	PREDICATE	1 1V (10)	ARE
			PD-	PERIOD	0 1.	READY (TO DIE) SALUTE YOU .
SE,PRN-2	SV	00000	XD-A	SENTENCE	1S	THEY
				(A) AND (B)	1 1+	AND
			PC-A	NOUN SUBJECT	1 1S	JOHN
			VC-A	PREDICATE	1 1V 0 1.	CAME .
SE,PRN-3	SV	00000	PD-	PERIOD	0 1.	
			CN-A	SENTENCE	1S	THEY
				COMMA	1 1,	,
			MC-A	NOUN SUBJECT	1 1S	JOHN
			XC-A	(A,B,) AND (C)	1 1+	AND
			MC-A	NOUN SUBJECT	1 1S	MARY
SE,PRN-4	SV	01000	VC-A	PREDICATE	1 1V 0 1.	CAME .
			PD-	PERIOD	0 1.	
			CN-A	SENTENCE	1S	WE
				COMMA	1 1,	,
			IC-A	SUBJECT	1 1S	THE AMERICANS
			CN-A	COMMA	1 1,	,
SE,PRN-5	SP	00000	VX-A	PREDICATE	1 1V (10)	LOVE
			PD-	PERIOD	0 1.	PEACE .
			ZD-A	SENTENCE	PS	THEY
				(A) AND (B) (DROP)	2 P+	AND
			MC-R	NOUN SUBJECT	2 PS	JOHN
			PA-C	PARTICIPLE	1 PM ( PO)	HAVING DONE (THE RIGHT) THING
SE,PRN-6	SP	00000	CN-O	COMMA	1 ,	,
			SE-	SENTENCE	0 1S (1V) (10) (1.)	WE CAN TRUST THEM .
			CN-A	SENTENCE	PS	THEY
				COMMA	2 P,	,
			MC-B	NOUN SUBJECT	2 PS	JOHN
			XC-A	(A,B,) AND (C)	2 P+	AND
SE,PRN-7	SP	00000	MC-B	NOUN SUBJECT	2 PS	MARY
			PA-C	PARTICIPLE	1 PM ( PO)	HAVING DONE (THE RIGHT) THING
			CN-O	COMMA	1 ,	,
			SE-	SENTENCE	0 1S (1V) (10) (1.)	WE CAN TRUST THEM .



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT. SHIFT CO	ENGLISH EXAMPLES
SE,PRN-7	SP	00000	CN-A 1C-B CN-A PA-C  CN-O SE-	SENTENCE COMMA SUBJECT COMMA PARTICIPLE  COMMA SENTENCE	PS 2 P, 2 PS 2 P, 1 PH ( PD) 1 , 0 IS (1V) (10) (1.)	THEY , (THE) RUSSIANS , HAVING SAID NO , WE TOOK (A DECISIVE)STEP .
SE,PT1-0	SV	00000	4Z-A VZ-A  PD-	SENTENCE MODIFIED SUBJECT PREDICATE  PERIOD	1SA 1 IS 1 IV (1C) 0 1.	WOUNDED SOLDIERS ARE MISERABLE .
SE,PT1-1	SV	00000	FZ-A 1Z-A PD-	SENTENCE  BE3 (AUXILIARY) SUBJECT PERIOD	1V  1 IVX 1 IS 0 1.	ATTACHED (TO THE TEXT) IS (A) BIBLIOGRAPHY .
SE,PT1-2	SP	00000	4C-B PA-C CN-O SE-	SENTENCE MODIFIED SUBJECT PARTICIPLE COMMA SENTENCE	PSA 2 PS 1 PH 1 , 0 IS (1V) (10) (1.)	WOUNDED SOLDIERS DYING (OF PAIN) , (THE) DOCTORS ARE HELPING THEM .
SE,PT1-3	PV	00000	ZC-M PA-C CN-O SE-	SENTENCE (A,B,) AND (C) (DROP) PARTICIPLE COMMA SENTENCE	PH 1 + 1 PH 1 , 0 IS (1V) (10G) (1.)	WOUNDED AND BLEEDING , HE STARTED CRYING .
SE,PT2-0	PV	00000	N2-C ZC-M PA-C CN-O SE-	SENTENCE OBJECT (A,B,) AND (C) (CRCP) PARTICIPLE COMMA SENTENCE	PH 2 PO 1 + 1 PH 1 , 0 IS (1V) (10) (1.)	GIVEN (THE) BOOK AND SATISFIED , (THE) MAN LEFT (THE) LIBRARY .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT GO	ENGLISH EXAMPLES
SE,PT3-0	PV	00000	AI-C ZC-M PA-C  CN-O SE-	SENTENCE ADJECTIVE (A,B,) AND (C) (DROP) PARTICIPLE  COMMA SENTENCE	PM 2 PC 1 + 1 PM ( PO) 1 , 0 IS (1V) (1.)	MADE HAPPY (BY IT) AND THANKING ME , HE WENT (AWAY) .
SE,PT3-1	PV	00000	N3-C ZC-M PA-C  CN-O SE-	SENTENCE NOUN COMPLEMENT (A,B,) AND (C) (DROP) PARTICIPLE  COMMA SENTENCE	PM 2 PC 1 + 1 PM ( PO) 1 , 0 IS (1V) (1O) (1.)	APPOINTED PRESIDENT AND GIVEN (MORE) AUTHORITY , HE TOOK (A DECISIVE) STEP .
SE,PT4-0	PV	00000	IF-R  ZC-M PA-C  CN-O SE-	SENTENCE TO-INFINITIVE  (A,B,) AND (C) (DROP) PARTICIPLE  COMMA SENTENCE	PM 2 PCVR ( PCV) 1 + 1 PM ( PO) 1 , 0 IS (1V) (1C) (1.)	MADE TO WORK AND OVERWORKING HIMSELF , HE BECAME SICK .
SE,PT5-0	PV	00000	PA-R ZC-M PA-C  CN-O SE-	SENTENCE PARTICIPLE (A,B,) AND (C) (DROP) PARTICIPLE  COMMA SENTENCE	PM 2 PCM 1 + 1 PM  1 , 0 IS (1V) (1.)	FOUND CRYING AND IDENTIFIED (AS THE LOST BOY) , HE WAS TAKEN (HOME) .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,PT7-0	PV	00000	NC-D	SENTENCE NOUN CLAUSE	PM 2 P5R ( P5S) ( P5V) ( P5C)	TOLD THAT A IS B
			ZC-M PA-C	(A,B,) AND (C) (DROP) PARTICIPLE	1 + 1 PM ( PO)	AND GETTING (THE) CLUE
			CN-O SE-	COMMA SENTENCE	1 , 0 1S (1V) (1O) (1.)	, I (SOON) SOLVED (THE) PROBLEM .
SE,PT7-1	PV	00000	SG-D	SENTENCE DECLARATIVE CLAUSE	PM 2 P5S ( P5V) ( P5C)	TOLD A IS B
			ZM-W NC-D	COMMA,AND,OR (DROP) NOUN CLAUSE	2 P, 2 P5R ( P5S) ( P5V) ( P5C)	, THAT C IS D
			ZC-M PA-C	(A,B,) AND (C) (DROP) PARTICIPLE	1 + 1 PM ( PO)	AND GETTING (THE) CLUE
			CN-O SE-	COMMA SENTENCE	1 , 0 1S (1V) (1O) (1.)	, I (SOON) SOLVED (THE) PROBLEM .
SE,RI1-0	SV	00000	4Z-A VZ-A	SENTENCE MODIFIED SUBJECT PREDICATE	1SA 1 1S 1 1V (1VD)	TALKING PARROTS ARE HERE
			PD-	PERIOD	0 1.	.
SE,RI1-1	SP	00000	4C-B PA-C	SENTENCE MODIFIED SUBJECT PARTICIPLE	PSA 2 PS 1 PM ( PO)	TALKING PARROTS SPEAKING ENGLISH
			CN-O SE-	COMMA SENTENCE	1 , 0 1S (1V) (1.)	, WE WERE AMUSED .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
SE,R11-2	PV	00000	ZC-M PA-C  CN-O SE-	SENTENCE (A,B,) AND (C) (DROP) PARTICIPLE  COMMA SENTENCE	PM 1 + 1 PM ( PO) 1 , 0 1S (1V) (1O) (1C) (1.)	ARRIVING (HOME) AND OPENING (THE) DOOR , HE FOUND (THE) HOUSE EMPTY .
SE,R12-0	PV	00000	AI-C ZC-M PA-C  CN-O SE-	SENTENCE ADJECTIVE (A,B,) AND (C) (DROP) PARTICIPLE  COMMA SENTENCE	PM 2 PC 1 + 1 PM ( PC) 1 , 0 1S (1V) (1.)	BECOMING SICK AND FEELING WEAK , HE WENT (HOPE) .
SE,R12-1	PV	00000	N3-C ZC-M PA-C  CN-O SE-	SENTENCE NOUN COMPLEMENT (A,B,) AND (C) (DROP) PARTICIPLE  COMMA SENTENCE	PM 2 PC 1 + 1 PM ( PO) 1 , 0 1S (1V) (1O) (1.)	BECOMING PRESIDENT AND GIVEN (MORE) AUTHORITY , HE REFORMED (THE) COMPANY .
SE,R13-0	PV	00000	DP-  ZC-M PA-C  CN-O SE-	SENTENCE PREPOSITIONAL PHR  (A,B,) AND (C) (DROP) PARTICIPLE  COMMA SENTENCE	PM 3 PMPR ( PMPO) 1 + 1 PM ( PO) 1 , 0 1S (1V) (1O) (1.)	APPLYING FOR (THE) JOB AND EXHIBITING (HIS) ABILITY , HE GOT IT .
SE,RT1-0	PV	00000	N2-C ZC-M PA-C CN-O SE-	SENTENCE OBJECT (A,B,) AND (C) (DROP) PARTICIPLE COMMA SENTENCE	PM 2 PO 1 + 1 PM 1 , 0 1S (1V) (1.)	LOSING (THE) MONEY AND SCOLDED (BY ME) , JOHN WAS UPSET .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,RT2-0	PV	00000	NQ-C	SENTENCE	PH	GIVING
			N2-C	NOUN OBJECT	2 PO	HIM
			ZC-M	OBJECT	2 PO	(A) TEST
			PA-C	(A,B,) AND (C) (DROP)	1 +	AND
				PARTICIPLE	1 PH	FINDING
					( PO)	(HIS) ABILITIES
			CN-O	COMMA	1 ,	,
			SE-	SENTENCE	0 1S	HE
					(1V)	ACCEPTED
					(10)	HIM
					(1.)	.
-----						
SE,RT3-0	PV	00000	NQ-C	SENTENCE	PH	APPOINTING
			N3-C	NOUN OBJECT	2 PO	HIM
			CN-O	NOUN COMPLEMENT	2 PC	PRESIDENT
			SE-	COMMA	1 ,	,
				SENTENCE	0 1S	HE
					(1V)	RETIRED
					(1.)	.
SE,RT3-1	PV	00000	NQ-C	SENTENCE	PH	FINDING
			AI-C	NOUN OBJECT	2 PO	HIM
			ZC-M	ADJECTIVE	2 PC	SICK
			PA-C	(A,B,) AND (C) (DROP)	1 +	AND
				PARTICIPLE	1 PH	BEING UPSET
			CN-O	COMMA	1 ,	,
			SE-	SENTENCE	0 1S	I
					(1V)	SENT(FOR A DOCTOR)
					(1.)	.
SE,RT3-2	PV	00000	AI-C	SENTENCE	PH	HAVING
			AR-C	ADJECTIVE	2 PC	AVAILABLE
			N5-C	ARTICLE	2 POA	THESE
			ZC-M	MODIFIED OBJECT	2 PO	DEVICES
			PA-C	(A,B,) AND (C) (DROP)	1 +	AND
				PARTICIPLE	1 PH	USING
					( PO)	THEM
			CN-O	COMMA	1 ,	(FOR THE PUBLIC)
			SE-	SENTENCE	0 1S	HE
					(1V)	SERVED
					(10)	(HIS) COUNTRY
					(1.)	.
SE,RT3-3	PV	00000	NQ-C	SENTENCE	PH	APPOINTING
			AI-C	NOUN OBJECT	2 PO	HIM
			ZC-M	ADJECTIVE	2 PC	PRESIDENT
			PA-C	(A,B,) AND (C) (DROP)	1 +	AND
				PARTICIPLE	1 PH	RETIRING (HIMSELF)
			CN-O	COMMA	1 ,	,
			SE-	SENTENCE	0 1S	HE
					(1V)	LIVED
					(10)	(A QUIET) LIFE
					(1.)	.

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,RT4-0	PV	00000	NQ-C BV-R ZC-M PA-C  CN-D SE-	SENTENCE NOUN OBJECT INFINITE VERB (A,B,) AND (C) (DROP) PARTICIPLE  COMMA SENTENCE	PM 2 PO 2 PCV 1 + 1 PM ( PO) 1 , 0 IS (1V) (10) (1.)	LETTING (THE) CHILDREN GO AND SENDING (HIS) WIFE (OUT) , HE ENJOYED (THE) SERENITY .
SE,RT5-0	PV	00000	NQ-C PA-R ZC-M PA-C  CN-D SE-	SENTENCE NOUN OBJECT PARTICIPLE (A,B,) AND (C) (DROP) PARTICIPLE  COMMA SENTENCE	PM 2 PO 2 PCM 1 + 1 PM ( PO) 1 , 0 IS (1V)	SEEING (THE) CHILD CRYING AND APPEASING IT , SHE WENT (HOME) .
SE,RT6-0	PV	00000	NC-D  ZC-M PA-C  CN-D SE-	SENTENCE NOUN CLAUSE  (A,B,) AND (C) (DROP) PARTICIPLE  COMMA SENTENCE	PM 2 P5R ( P5S) ( P5V) ( P5C) 1 + 1 PM ( PO) 1 , 0 IS (1V) (10) (1.)	REALIZING THAT A IS B AND GETTING CLUES , HE SOLVED (THE) PROBLEM .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,RT6-1	PV	00000	SG-D	SENTENCE DECLARATIVE CLAUSE	PM 2 P5S ( P5V) ( P5C)	REALIZING SHE WAS SICK
			ZM-W NC-D	COMMA,AND,OR (DROP) NOUN CLAUSE	2 P, 2 P5R ( P5S) ( P5V) ( P5O)	, THAT HE HAD TREATED HER (ROUGHLY)
			ZC-M PA-C	(A,B,) AND (C) (DROP) PARTICIPLE	1 + 1 PM ( PC)	AND FEELING SORRY (FOR HER)
			CN-D SE-	COMMA SENTENCE	1 , 0 1S (1V) (1O) (1.)	, HE BEGGED (HER) PARDON .
			-----			
SE,RT7-0	PV	00000	NQ-C NC-D	SENTENCE NOUN OBJECT NOUN CLAUSE	PM 2 PO 2 P5R ( P5S) ( P5V)	TELLING HIM THAT HE WOULD FAIL
			CN-D SE-	COMMA SENTENCE	1 , 0 1S (1V) (1O) (1.)	, I LOST (A) FRIEND .
SE,RT7-1	PV	00C00	NQ-C SG-D	SENTENCE NOUN OBJECT DECLARATIVE CLAUSE	PM 2 PO 2 P5S ( P5V)	TELLING HIM HE WOULD FAIL
			ZM-W NC-D	COMMA,AND,OR (DRCP) NOUN CLAUSE	2 P, 2 P5R ( P5S) ( P5V)	, THAT I WOULD SUCCEED
			ZC-M PA-C	(A,B,) AND (C) (DRCP) PARTICIPLE	1 + 1 PM ( PC)	AND IRRITATING HIM
			CN-C SE-	COMMA SENTENCE	1 , 0 1S (1V) (1O) (1.)	, I LOST (A) FRIEND .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,RT7-2	PV	00C0C		SENTENCE	PM	TELLING
			NQ-C	NOUN OBJECT	2 PO	HIM
			NC-D	NOUN CLAUSE	2 P5R	THAT
					( P5S)	HE
					( P5V)	WOULD FAIL
			XC-M	(A,B,) AND (C)	1 +	AND
			PA-C	PARTICIPLE	1 PM	IRRITATING
					( PO)	HIM
			CN-D	COMMA	1 ,	,
			SE-	SENTENCE	0 1S	I
					(1V)	LOST
					(1O)	(A) FRIEND
					(1.)	.
SE,TIT-0	TS	00000		SENTENCE	1S	IT
			VS-A	PREDICATE	1 1V	IS
					(1C)	WRONG
			GR-A	GERUND	1 1SG	TELLING
					(1SO)	(A) LIE
			PD-	PERIOD	0 1.	.
SE,TIT-1	TS	00C00		SENTENCE	1S	IT
			VS-A	PREDICATE	1 1V	IS
					(1C)	WRONG
			IF-I	TO-INFINITIVE	1 1SVR	IO
					(1SV)	TELL
					(1SO)	(A) LIE
			PD-	PERIOD	0 1.	.
SE,TIT-2	TS	00000		SENTENCE	1S	IT
			VS-A	PREDICATE	1 1V	IS
					(1C)	TRUE
			AE-C	SUBJUNCTIVE NOUN CL	1 14R	THAT
					(14S)	YOU
					(14V)	HAVE WON
			PD-	PERIOD	0 1.	.
SE,TIT-3	TS	00000		SENTENCE	1S	IT
			VS-A	PREDICATE	1 1V	IS
					(1C)	TRUE
			SG-C	DECLARATIVE CLAUSE	1 14S	YOU
					(14V)	HAVE WON
			PD-	PERIOD	0 1.	.
SE,TIT-4	TP	00C00		SENTENCE	PS	IT
			PA-C	PARTICIPLE	1 PM	BEING
					( PC)	WRONG
			GR-A	GERUND	2 PSG	TELLING
					( PSO)	(A) LIE
			CN-D	COMMA	1 ,	,
			SE-	SENTENCE	0 1S	YOU
					(1V)	MUST BE
					(1C)	HONEST
					(1.)	.



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,TIT-5	TP	00000	PA-C	SENTENCE PARTICIPLE	PS 1 PH ( PC)	IT BEING WRONG
			IF-I	TO-INFINITIVE	2 PSVR ( PSV) ( PSO)	TO TELL (A) LIE
			CN-O SE-	COMMA SENTENCE	1 , 0 IS (1V) (1C) (1.)	, YOU MUST BE HONEST .
SE,TIT-6	TP	00000	PA-C	SENTENCE PARTICIPLE	PS 1 PH ( PC)	IT BEING NATURAL
			NE-C	SUBJUNCTIVE NOUN CL	2 P4R ( P4S) ( P4V) ( P4C)	THAT HE BE SUCCESSFUL
			CN-O SE-	COMMA SENTENCE	1 , 0 IS (1V) (1C) (1.)	, WE ARE (NOT) SURPRISED .
SE,TIT-7	TP	00000	PA-C	SENTENCE PARTICIPLE	PS 1 PH ( PC)	IT BEING NATURAL
			SG-C	DECLARATIVE CLAUSE	2 P4S ( P4V) ( P4C)	HE IS SUCCESSFUL
			CN-O SE-	COMMA SENTENCE	1 , 0 IS (1V) (1C) (1.)	, WE ARE (NOT) AFRAID .
-----						
SE,TOI-C	IS	00000	BV-I VS-A	SENTENCE INFINITE VERB PREDICATE	1SVR 1 1SV 1 1V (1C)	TO ERR IS HUMAN
			PD-	PERIOD	0 1.	.
SE,TOI-1	IS	00000	BV-I	SENTENCE INFINITE VERB	1SVR	TO
			XC-A	(A,B,) AND (C)	1 1SV	ERR
			IF-I	TO-INFINITIVE	1 1+	AND
			VC-A	PREDICATE	1 1SVR (1SV)	TO IMPROVE
			PD-	PERIOD	1 1V (1C) 0 1.	IS HUMAN .

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SE,TOI-2	DI	00000	BV-M ZC-I IF-M  SE-	SENTENCE INFINITE VERB (A,B,) AND (C) (DROP) TO-INFINITIVE  SENTENCE	DVR 1 DV ( DO) 1 + 1 DVR ( DV)  0 1S (1V) (1.)	TO ACCOMPLISH SOMETHING AND TO BE RECOGNIZED (IN THIS FIELD) YOU MUST WORK (HARD) .
SE,YCO-0	CO	00000	SE-	SENTENCE SENTENCE	*** *** + 0 1S (1V) (10) (1.)	HE HAD TO WORK HARD, FOR HE HAD (NO) MONEY .
SF,AAA-0	SV	00000	4Z-A WZ-X ZC-W SF-X	DECLAR CL WITH NO OBJ MODIFIED SUBJECT PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	*** \$SA 1 \$S 1 \$V Y + Y \$S ( \$V)	THIS IS WHAT HIS SISTER LIKED BUT HE DISLIKED
SF,AAA-1	AP	00000	DN- SF-X	DECLAR CL WITH NO OBJ ADVERBIAL NOUN PHR DECLAR CL WITH NO OBJ	-EA 0 -E Y \$S ( \$V)	THESE DAYS I LIKE
SF,AAB-0	AB	00000	4Z-A 88-A  WZ-X ZC-W SF-X	DECLAR CL WITH NO OBJ MODIFIED SUBJECT THAN-CLAUSE  PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$SA 1 \$S 2 \$SA8R ( \$SA8D) 1 \$V Y + Y \$SA ( \$S) ( \$SA8R) ( \$SA8D) ( \$V)	MORE PEOPLE THAN EVER LIKED AND FEWER PEOPLE THAN BEFORE DISLIKED

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SF,ADN-0	AB	00000	CB-B IC-A WC-X ZC-W SF-X	DECLAR CL WITH NO OBJ THAN (OF COMPARISON) SUBJECT PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	*** \$SA 3 \$SAD (\$SA) 1 \$S 1 \$V (\$VPR) Y + Y \$S (\$V)	THIS IS WHAT MORE THAN TWENTY PEOPLE HAD APPLIED FOR AND NONE (OF THEM) HAD OBTAINED
SF,ADP-0	SV	00000	MZ-A WZ-X ZC-W SF-X	DECLAR CL WITH NO OBJ NOUN SUBJECT PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$SA 1 \$S 1 \$V Y + Y \$S (\$V)	SUCH PEOPLE WANTED AND FEW (OF THEM) OBTAINED
SF,ADP-1	SV	00000	MZ-A 33-A WZ-X ZC-W SF-X	DECLAR CL WITH NO OBJ NOUN SUBJECT AS-CLAUSE PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$SA 1 \$S 2 \$SABR (\$SABS) 1 \$V Y + Y \$S (\$V)	SUCH MEN AS HE WANTED AND FEW (OF THEM) OBTAINED
SF,AV1-0	AD	00000	ZM-E CA- SF-X	DECLAR CL WITH NO OBJ COMMA,AND,OR (DROP) ADVERB DECLAR CL WITH NO OBJ	-D 0 -+ 0 -D Y \$S (\$V)	SECRETLY BUT EMOTIONALLY HE LIKED
SF,AV2-0	AD	00000	SF-X	DECLAR CL WITH NO OBJ DECLAR CL WITH NO OBJ	-D Y \$S (\$V)	UP (TO THAT TIME) HE HAD HATED
SF,AV3-0	AB	00C00	DA- 33-C SF-X	DECLAR CL WITH NO OBJ ADVERB AS-CLAUSE DECLAR CL WITH NO OBJ	-DD 0 -D 0 -D8R (-D8D) Y \$S (\$V)	AS HEARTILY AS EVER HE LOVED

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SF,AV3-1	AB	00000	A1-A M2-A 33-A  W2-X ZC-W SF-X	DECLAR CL WITH NO OBJ ATTRIBUTIVE ADJ NOUN SUBJECT AS-CLAUSE  PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	*** \$SAD 1 \$SA 1 \$S 2 \$SABR (\$SABS) 1 \$V Y + Y \$S (\$V)	THIS IS WHAT AS RICH (A) MAN AS HE CAN BUY AND WE CANNOT BUY
SF,AV3-2	AB	00000	A2-A C3-B  M2-A W2-X  ZC-W SF-X	DECLAR CL WITH NO OBJ DISCONTINUOUS ADJ AS (OF COMPARISON)  NOUN SUBJECT PREDICATE WITH NO OBJ  (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$SAD 1 \$SA 3 \$SAD (\$SA) 1 \$S 1 \$V (\$VPR) Y + Y \$S (\$V)	AS MANY AS TWENTY PEOPLE APPLIED FOR AND NONE (OF THEM) OBTAINED
SF,AV4-0	AD	00000	I2-X M2-A DQ-	DECLAR CL WITH NO OBJ COMPLETE VI NOUN SUBJECT PREPOSITION	\$D 1 \$V 1 \$S 2 \$SPR	THERE IS (NO) SOLUTION TO
SF,AV4-1	AD	00000	I2-X M2-A IG-N	DECLAR CL WITH NO OBJ COMPLETE VI NOUN SUBJECT TO-INFIN WITH NO OBJ	\$D 1 \$V 1 \$S 2 \$SPVR (\$SPV)	THERE IS (NO) MEANS TO AVOID
SF,AV5-0	AD	00000	DA- SF-X	DECLAR CL WITH NO OBJ ADVERB DECLAR CL WITH NO OBJ	-DD 0 -D Y \$S (\$V)	VERY DEARLY HE LIKED
SF,AV5-1	SV	00000	A1-A 42-A W2-X ZC-W SF-X	DECLAR CL WITH NO OBJ ATTRIBUTIVE ADJ MODIFIED SUBJECT PREDICATE WITH NC OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NC OBJ	\$SAD 1 \$SA 1 \$S 1 \$V Y + Y \$S (\$V)	VERY WEALTHY PEOPLE CAN BUY AND WE CANNOT BUY
SF,AV6-0	AB	00000	88-C  SF-X	DECLAR CL WITH NO OBJ THAN-CLAUSE  DECLAR CL WITH NC OBJ	-D 0 -D8R (-D8D) Y \$S (\$V)	MORE THAN EVER HE LIKED

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SF,AV6-1	AB	00000	C8-C N2-A SF-X	DECLAR CL WITH NC OBJ THAN (OF COMPARISON) OBJECT DECLAR CL WITH NC OBJ	*** -D 0 -D8R 2 -D80 Y \$S (\$V)	THIS IS WHAT MORE THAN ANYTHING (ELSE) HE LIKED
SF,AV6-2	AB	00000	A1-A 4Z-A WZ-X ZC-W SF-X	DECLAR CL WITH NC OBJ ATTRIBUTIVE ADJ MODIFIED SUBJECT PREDICATE WITH NC OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NC OBJ	\$SAD 1 \$SA 1 \$S 1 \$V Y + Y \$S (\$V)	MORE INTELLIGENT PEOPLE MIGHT HAVE SOLVED BUT WE COULD NOT SOLVE
SF,AV6-3	AB	00000	A1-A 4Z-A 88-A  WZ-X ZC-W SF-X	DECLAR CL WITH NC OBJ ATTRIBUTIVE ADJ MODIFIED SUBJECT THAN-CLAUSE  PREDICATE WITH NC OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NC OBJ	\$SAD 1 \$SA 1 \$S 2 \$SA8R (\$SA8S) 1 \$V Y + Y \$SAD (\$SA) (\$S) (\$V)	MORE INTELLIGENT PEOPLE THAN WE MIGHT HAVE SOLVED (MUCH EARLIER) AND LESS INTELLIGENT PEOPLE MIGHT HAVE GIVEN (UP MUCH EARLIER)
SF,AV6-4	AB	00000	2M-E DA- SF-X	DECLAR CL WITH NC OBJ COMMA, AND, OR (DROP) ADVERB DECLAR CL WITH NC OBJ	-D 0 -+ 0 -D Y \$S (\$V)	SOONER OR LATER WE HAVE TO DO
SF,AV8-0	SV	00000	A1-A 4Z-A WZ-X ZC-W SF-X	DECLAR CL WITH NC OBJ ATTRIBUTIVE ADJ MODIFIED SUBJECT PREDICATE WITH NC OBJ (A,B,) AND (C) (DRCP) DECLAR CL WITH NC OBJ	\$SAD 1 \$SA 1 \$S 1 \$V Y + Y \$S (\$V)	TOO MANY PEOPLE LOVED AND NONE (OF THEM) OBTAINED
SF,AV8-1	AD	00000	DA- SF-X	DECLAR CL WITH NC OBJ ADVERB DECLAR CL WITH NC OBJ	-DD 0 -D Y \$S (\$V)	TOO PASSIONATELY HE LOVED
SF,8G1-0	GS	00000	DB- WS-X ZC-W SF-X	DECLAR CL WITH NC OBJ ADVERB AFTER REI PREDICATE WITH NC OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NC OBJ	\$SG 3 \$SGD 1 \$V Y + Y \$SG (\$V)	BEING HERE CONSTITUTES AND WORKING (ALONE) CAUSES

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CC	ENGLISH EXAMPLES
SF,8G1-1	GS	00000	DB- XC-A GR-A WC-X ZC-W SF-X	DECLAR CL WITH NO OBJ ADVERB AFTER BE1 (A,B,) AND (C) GERUND PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	*** \$SG 2 \$SGD 1 \$+ 1 \$SG 1 \$V Y + Y \$SG (SV)	THIS IS WHAT BEING HERE AND LIVING (ALONE) CONSTITUTES AND WORKING (BY ONESELF) CAUSES
SF,8G2-0	GS	00000	AI-E WS-X ZC-W SF-X	DECLAR CL WITH NO OBJ ADJECTIVE PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$SG 2 \$SC 1 \$V Y + Y \$SG (SO) (SV)	BEING KIND MEANS AND HELPING OTHERS BRINGS
SF,8G2-1	GS	00000	N3-E WS-X ZC-W SF-X	DECLAR CL WITH NO OBJ NOUN COMPLEMENT PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$SG 2 \$SC 1 \$V Y + Y \$SG (SO) (SV)	BEING (A) PROFESSOR MEANS AND TEACHING STUDENTS BRINGS
SF,8G2-2	GS	00000	AI-E XC-A GR-A WC-X ZC-W SF-X	DECLAR CL WITH NO OBJ ADJECTIVE (A,B,) AND (C) GERUND PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$SG 2 \$SC 1 \$+ 1 \$SG (SO) 1 \$V Y + Y \$SG (S) (SV)	BEING KIND AND HELPING OTHERS BRINGS AND BEING UNKIND DOES (NOT) BRING
SF,8G2-3	GS	00000	N3-E XC-A GR-A WC-X ZC-W SF-X	DECLAR CL WITH NO OBJ NOUN COMPLEMENT (A,B,) AND (C) GERUND PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$SG 2 \$SC 1 \$+ 1 \$SG (SO) 1 \$V Y + Y \$SG (SC) (SV)	BEING (A) PROFESSOR AND TEACHING STUDENTS BRINGS AND BEING (A) BUSINESSMAN DOES (NOT) BRING

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SF,BG3-0	GS	00000	PA-E WS-X ZC-W SF-X	DECLAR CL WITH NO OBJ PARTICIPLE PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	*** \$SGX 2 \$SG 1 \$V Y + Y \$SG (\$SO) (\$V)	THIS IS WHAT BEING DESPISED MEANS AND DESPISING OTHERS CAUSES
SF,BG3-1	GS	00000	PA-E XC-A GR-A WC-X  ZC-W SF-X	DECLAR CL WITH NO OBJ PARTICIPLE (A,B,) AND (C) GERUND PREDICATE WITH NO OBJ  (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$SGX 2 \$SG 1 \$+ 1 \$SG 1 \$V (\$VPR) Y + Y \$SG (\$SO) (\$V)	BEING DESPISED AND DESPISING AMOUNTS TO AND HATING OTHERS CAUSES
SF,CMA-0	CM	00000	SF-X	DECLAR CL WITH NO OBJ DECLAR CL WITH NO OBJ	*** *** *** \$, Y \$, (\$V)	THIS IS THE GIRL HE TOLD ME THAT UP TO THAT TIME  HE HAD HATED
SF,G11-0	GS	00000	WS-X ZC-W SF-X	DECLAR CL WITH NO OBJ PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	*** \$SG 1 \$V Y + Y \$SG (\$SO) (\$V)	THIS IS WHAT CHEATING CAUSES AND DECEIVING OTHERS BRINGS
SF,G11-1	GS	00000	XC-A GR-A  WC-X ZC-W SF-X	DECLAR CL WITH NO OBJ (A,B,) AND (C) GERUND  PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$SG 1 \$+ 1 \$SG (\$SO) 1 \$V Y + Y \$S (\$V)	CHEATING AND DECEIVING OTHERS MEANS AND INSINCERITY CAUSES
SF,G12-0	GS	00000	AI-E WS-X ZC-W SF-X	DECLAR CL WITH NO OBJ ADJECTIVE PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$SG 2 \$SC 1 \$V Y + Y \$SG  (\$SO) (\$V)	BECOMING FAT CAUSES AND HAVING (A PROTRUDING) BELLY MEANS

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SF,G12-1	GS	00000	N3-E WS-X ZC-W SF-X	DECLAR CL WITH NO OBJ NOUN COMPLEMENT PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	*** \$SG 2 \$SC 1 \$V Y + Y \$SG (\$SO) (\$V)	THIS IS WHAT BECOMING (A) PROFESSOR BRINGS AND TEACHING STUDENTS INVOLVES
SF,G12-2	GS	00000	AI-E XC-A GR-A  WC-X ZC-W SF-X	DECLAR CL WITH NO OBJ ADJECTIVE (A,B,) AND (C) GERUND  PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$SG 2 \$SC 1 \$+ 1 \$SG  (\$SO) 1 \$V Y + Y \$S (\$V)	BECOMING FAT AND HAVING (A PROTRUDING) BELLY CAUSES AND MIDDLE-AGE BRINGS
SF,G12-3	GS	00000	N3-E XC-A GR-A  WC-X ZC-W SF-X	DECLAR CL WITH NO OBJ NOUN COMPLEMENT (A,B,) AND (C) GERUND  PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$SG 2 \$SC 1 \$+ 1 \$SG (\$SO) 1 \$V Y + Y \$S (\$O)	BECOMING (A) PROFESSOR AND TEACHING STUDENTS INVOLVES AND (ACADEMIC) LIFE SECURES
SF,G13-0	GS	00000	CP-  WS-X  ZC-W SF-X	DECLAR CL WITH NO OBJ PREPOSITIONAL PHR  PREDICATE WITH NO OBJ  (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$SG 3 \$SGPR (\$SGPO) 1 \$V (\$VPR) Y + Y \$SG (\$V)	APPLYING FOR (A) JOB CONSISTS OF AND BEING INTERVIEWED CAUSES
SF,G13-1	GS	00000	CP-  XC-A GR-A WC-X  ZC-W SF-X	DECLAR CL WITH NO OBJ PREPOSITIONAL PHR  (A,B,) AND (C) GERUND PREDICATE WITH NO OBJ  (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$SG 3 \$SGPR (\$SGPO) 1 \$+ 1 \$SG 1 \$V (\$VPR) Y + Y \$SG (\$SO) (\$V)	APPLYING FOR (A) JOB AND BEING INTERVIEWED CONSISTS OF AND SECURING (A) JOB NECESSITATES



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SF,GT1-0	GS	00C0C	N2-E WS-X ZC-W SF-X	DECLAR CL WITH NO OBJ OBJECT PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	*** \$SG 2 \$SO 1 \$V Y + Y \$SG (\$V)	THIS IS WHAT HAVING (A) JOB INVOLVES AND WORKING (REGULARLY) BRINGS
SF,GT1-1	GS	00000	N2-E XC-A GR-A WC-X ZC-W SF-X	DECLAR CL WITH NO OBJ OBJECT (A,B,) AND (C) GERUND PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$SG 2 \$SO 1 \$+ 1 \$SG 1 \$V Y + Y \$S (\$V)	HAVING (A) JOB AND WORKING (REGULARLY) BRINGS AND (A LAZY) LIFE LACKS
SF,GT1-2	GS	00000	XC-A G1-A WS-X ZC-W SF-X	DECLAR CL WITH NO OBJ (A,B,) AND (C) GERUND OF VT1 PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$SG 1 \$+ 1 \$SG (\$SO) 1 \$V Y + Y \$SG (\$SO) (\$V)	READING AND CORRECTING PAPERS CONSISTS OF AND MARKING THEM INVOLVES
SF,GT1-3	GS	00000	XC-A G1-A XC-A GR-A WC-X ZC-A SF-X	DECLAR CL WITH NO OBJ (A,B,) AND (C) GERUND OF VT1 (A,B,) AND (C) GERUND PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$SG 1 \$+ 1 \$SG (\$SO) 1 \$+ 1 \$SG (\$SO) 1 \$V Y + Y \$SG (\$SO) (\$V)	READING AND CORRECTING PAPERS AND MARKING THEM CONSISTS OF AND GIVING EXAMINATIONS INVOLVES
SF,GT2-0	GS	00000	NQ-E N2-E WS-X ZC-W SF-X	DECLAR CL WITH NO OBJ NOUN OBJECT OBJECT PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$SG 2 \$SO 2 \$SO 1 \$V Y + Y \$S (\$V)	GIVING THEM MONEY BRINGS AND (SOCIAL) SECURITY ADVOCATES

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SF,GT2-1	GS	00000		DECLAR CL WITH NO OBJ	*** \$SG	THIS IS WHAT GIVING THEM MONEY AND HELPING THEM CAUSES AND (SOCIAL) SECURITY ADVOCATES
			NQ-E	NOUN OBJECT	2 \$SO	
			N2-E	OBJECT	2 \$SO	
			XC-A	(A,B,) AND (C)	1 \$+	
			GR-A	GERUND	1 \$SG (\$SO)	
SF,GT3-0	GS	00000	WC-X	PREDICATE WITH NC OBJ	1 \$V	MAKING HER HAPPY NECESSITATES AND SHARING (HER) JOY BRINGS
			XC-W	(A,B,) AND (C)	Y +	
			SF-X	DECLAR CL WITH NO OBJ	Y \$S (\$V)	
SF,GT3-1	GS	00000		DECLAR CL WITH NO OBJ	\$SG	HAVING AVAILABLE THESE DEVICES NECESSITATES AND USING THEM (FOR THE PUBLIC) BRINGS
			AI-E	ADJECTIVE	2 \$SC	
			AR-C	ARTICLE	2 \$SOA	
			NS-E	MODIFIED OBJECT	2 \$SO	
			WS-X	PREDICATE WITH NO OBJ	1 \$V	
SF,GT3-2	GS	00000	ZC-W	(A,B,) AND (C) (DROP)	Y +	APPOINTING HIM PRESIDENT MEANS AND GIVING HIM (MORE) AUTHORITY CAUSES
			SF-X	DECLAR CL WITH NO OBJ	Y \$SG (\$SO) (\$SO) (\$V)	
SF,GT3-3	GS	00000		DECLAR CL WITH NO OBJ	\$SG	MAKING HER HAPPY AND SHARING (HER) JOY BRINGS AND LIVING (ALONE) DOES (NOT) BRING
			NQ-E	NOUN OBJECT	2 \$SO	
			AI-E	ADJECTIVE	2 \$SC	
			XC-A	(A,B,) AND (C)	1 \$+	
			GR-A	GERUND	1 \$SG (\$SO)	
SF,GT3-3	GS	00000	WC-X	PREDICATE WITH NO OBJ	1 \$V	MAKING HER HAPPY AND SHARING (HER) JOY BRINGS AND LIVING (ALONE) DOES (NOT) BRING
			ZC-W	(A,B,) AND (C) (DROP)	Y +	
			SF-X	DECLAR CL WITH NO OBJ	Y \$SG (\$V)	

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SF,GT3-4	GS	0000C		DECLAR CL WITH NC OBJ	*** \$SG	THIS IS WHAT HAVING AVAILABLE THESE DEVICES AND USING THEM (PUBLICLY) BRINGS AND KEEPING THEM COSTS
			AI-E	ADJECTIVE	2 \$SC	
			AR-C	ARTICLE	2 \$SOA	
			NS-E	MODIFIED OBJECT	2 \$SO	
			XC-A	(A,B,) AND (C)	1 \$+	
			GR-A	GERUND	1 \$SG (\$SO)	
			WC-X	PREDICATE WITH NC OBJ	1 \$V	
			ZC-W	(A,B,) AND (C) (DROP)	Y +	
			SF-X	DECLAR CL WITH NC OBJ	Y \$SG (\$SO) (\$V)	
SF,GT3-5	GS	00C00		DECLAR CL WITH NC OBJ	\$SG	APPOINTING HIM PRESIDENT AND GIVING HIM (MORE) AUTHORITY BRINGS AND NEGLECTING OTHERS CAUSES
			NQ-E	NOUN OBJECT	2 \$SO	
			N3-E	NOUN COMPLEMENT	2 \$SC	
			XC-A	(A,B,) AND (C)	1 \$+	
			GR-A	GERUND	1 \$SG (\$SO) (\$SO)	
			WC-X	PREDICATE WITH NC OBJ	1 \$V	
			ZC-W	(A,B,) AND (C) (DROP)	Y +	
			SF-X	DECLAR CL WITH NC OBJ	Y \$SG (\$SO) (\$V)	
SF,GT4-0	GS	00000		DECLAR CL WITH NC OBJ	\$SG	LETTING HIM PLAY CAUSES AND NEGLECTING (HIS) WORK BRINGS
			NQ-E	NOUN OBJECT	2 \$SO	
			BV-T	INFINITE VERB	2 \$SCV	
			WS-X	PREDICATE WITH NC OBJ	1 \$V	
			ZC-W	(A,B,) AND (C) (DROP)	Y +	
			SF-X	DECLAR CL WITH NC OBJ	Y \$SG (\$SO) (\$V)	
SF,GT4-1	GS	0000C		DECLAR CL WITH NC OBJ	\$SG	LETTING HIM PLAY AND (NOT) LETTING HIM WORK CAUSES AND (THE) LACK (OF CHILD TRAINING) BRINGS
			NQ-E	NOUN OBJECT	2 \$SO	
			BV-T	INFINITE VERB	2 \$SCV	
			XC-A	(A,B,) AND (C)	1 \$+	
			GR-A	GERUND	1 \$SG (\$SO) (\$SCV)	
			WC-X	PREDICATE WITH NC OBJ	1 \$V	
			ZC-W	(A,B,) AND (C) (DROP)	Y +	
			SF-X	DECLAR CL WITH NC OBJ	Y \$S  (\$V)	

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SF,GT5-0	GS	00000	NQ-E PA-T WS-X ZC-W SF-X	DECLAR CL WITH NO OBJ NOUN OBJECT PARTICIPLE PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	*** \$SG 2 \$SD 2 \$SCH 1 \$V Y + Y \$SG (\$SC) (\$V)	THIS IS WHAT FEELING ONESELF TREMBLING MEANS AND BECOMING WEAK CAUSES
SF,GT5-1	GS	00000	NQ-E PA-T XC-A GR-A  WC-X ZC-W SF-X	DECLAR CL WITH NO OBJ NOUN OBJECT PARTICIPLE (A,B,) AND (C) GERUND  PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$SG 2 \$SD 2 \$SCH 1 \$+ 1 \$SG  1 \$V Y + Y \$S  (\$V)	FEELING ONESELF TREMBLING AND LISTENING (FOR THE EXPLOSION) CAUSES AND SUCCESS (IN THE EXPLOSION) BRINGS
SF,GT6-0	GS	00000	NC-D  WS-X ZC-W SF-X	DECLAR CL WITH NO OBJ NOUN CLAUSE  PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$SG 2 \$S5R (\$S5S) (\$S5V) 1 \$V Y + Y \$SG (\$S0) (\$V)	KNOWING THAT IT MUST BE DONE NECESSITATES AND NEGLECTING IT CAUSES
SF,GT6-1	GS	00000	NC-D  XC-A GR-A  WC-X ZC-W SF-X	DECLAR CL WITH NC OBJ NOUN CLAUSE  (A,B,) AND (C) GERUND  PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NC OBJ	\$SG 2 \$S5R (\$S5S) (\$S5V) 1 \$+ 1 \$SG (\$S0) 1 \$V Y + Y \$S  (\$V) (\$VPR)	KNOWING THAT IT MUST BE DONE AND NEGLECTING IT CAUSES AND NEGLECTANCE (OF DUTY) AMOUNTS TO

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SF,GT6-2	GS	00000			***	THIS IS WHAT
			SG-D	DECLAR CL WITH NO OBJ DECLARATIVE CLAUSE	\$SG 2 \$S5S (\$S5V)	KNOWING
			XC-A	(A,B,) AND (C)	1 \$+	IT
			GR-A	GERUND	1 \$SG (\$S0)	MUST BE DONE
			WC-X	PREDICATE WITH NO OBJ	1 \$V	AND
			ZC-W	(A,B,) AND (C) (DROP)	Y +	NEGLECTING
SF,GT6-3	GS	00000	SF-X	DECLAR CL WITH NO OBJ	Y \$S  (\$V) (\$VPR)	IT CAUSES AND NEGLIGENCE (OF DUTY) AMOUNTS TO
			SG-D	DECLAR CL WITH NO OBJ DECLARATIVE CLAUSE	\$SG 2 \$S5S (\$S5V)	KNOWING
			ZM-W	COMMA,AND,OR (DROP)	2 \$S+	IT
			NC-D	NOUN CLAUSE	2 \$S5R (\$S5S) (\$S5V)	MUST BE DONE
			WS-X	PREDICATE WITH NO OBJ	1 \$V	AND
SF,GT7-0	GS	00000	ZC-W	(A,B,) AND (C) (DROP)	Y +	THAT
			SF-X	DECLAR CL WITH NC OBJ	Y \$SG (\$S0) (\$V)	IT CAN BE DONE NECESSITATES AND NEGLECTING IT CAUSES
SF,GT7-1	GS	00000				
			NQ-E	DECLAR CL WITH NO OBJ NOUN OBJECT	\$SG 2 \$S0	TELLING
			NC-D	NOUN CLAUSE	2 \$S5R (\$S5S) (\$S5V)	HIM THAT HE MUST WORK (HARD)
			WS-X	PREDICATE WITH NO OBJ	1 \$V	CAUSES
			ZC-W	(A,B,) AND (C) (DROP)	Y +	AND
			SF-X	DECLAR CL WITH NC OBJ	Y \$SG (\$S0) (\$V)	STIMULATING HIM BRINGS
SF,GT7-1	GS	00000				
			NQ-E	DECLAR CL WITH NC OBJ NOUN OBJECT	\$SG 2 \$S0	TELLING
			NC-D	NOUN CLAUSE	2 \$S5R (\$S5S) (\$S5V)	HIM THAT HE MUST WORK (HARD)
			XC-A	(A,B,) AND (C)	1 \$+	AND
			GR-A	GERUND	1 \$SG (\$S0)	IRRITATING
			WC-X	PREDICATE WITH NO OBJ	1 \$V	HIP
SF,GT7-1	GS	00000	ZC-W	(A,B,) AND (C) (DROP)	Y +	CAUSES
			SF-X	DECLAR CL WITH NC OBJ	Y \$SG (\$S0) (\$V)	AND ENCOURAGING HIM BRINGS

ARGUMENT PAIR	SR	AGREE TEST	NEW PRED	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
SF,GT7-2	GS	00000		DECLAR CL WITH NO OBJ	*** \$SG	THIS IS WHAT TELLING HIM HE MUST WORK (HARD) AND IRRITATING HIM CAUSES AND ENCOURAGING HIM BRINGS
			NQ-E	NOUN OBJECT	2 \$SO	
			SG-D	DECLARATIVE CLAUSE	2 \$SSS (\$SSV)	
			XC-A	(A,B,) AND (C)	1 \$+	
			GR-A	GERUND	1 \$SG (\$SO)	
			WC-X	PREDICATE WITH NO OBJ	1 \$V	
			ZC-W	(A,B,) AND (C) (DROP)	Y +	
			SF-X	DECLAR CL WITH NO OBJ	Y \$SG (\$SO) (\$SV)	
SF,GT7-3	GS	00000		DECLAR CL WITH NO OBJ	\$SG	TELLING HIM HE MUST WORK (HARD) AND THAT HE CANNOT PLAY CAUSES AND DISCOURAGING HIM BRINGS
			NQ-E	NOUN OBJECT	2 \$SO	
			SG-D	DECLARATIVE CLAUSE	2 \$SSS (\$SSV)	
			ZH-W	COMMA,AND,OR (DROP)	2 \$S+	
			NC-D	NOUN CLAUSE	2 \$SSR (\$SSS) (\$SSV)	
			WS-X	PREDICATE WITH NO OBJ	1 \$V	
			ZC-W	(A,B,) AND (C) (DROP)	Y +	
			SF-X	DECLAR CL WITH NO OBJ	Y \$SG (\$SO) (\$V)	
SF,HVG-0	GS	00000		DECLAR CL WITH NO OBJ	\$SGX	HAVING TO WORK CAUSES AND SENSE (OF DUTY) BRINGS
			IF-T	TO-INFINITIVE	2 \$SGR (\$SG)	
			WS-X	PREDICATE WITH NO OBJ	1 \$V	
			ZC-W	(A,B,) AND (C) (DROP)	Y +	
			SF-X	DECLAR CL WITH NO OBJ	Y \$S (\$V)	
SF,HVG-1	GS	00000		DECLAR CL WITH NO OBJ	\$SGX	HAVING TO WORK AND HAVING TO STUDY INVOLVES AND SENSE (OF DUTY) BRINGS
			IF-T	TO-INFINITIVE	2 \$SGR (\$SG)	
			XC-A	(A,B,) AND (C)	1 \$+	
			GR-A	GERUND	1 \$SGX (\$SGR) (\$SG)	
			WC-X	PREDICATE WITH NO OBJ	1 \$V	
			ZC-W	(A,B,) AND (C) (DROP)	Y +	
			SF-X	DECLAR CL WITH NO OBJ	Y \$S (\$V)	
SF,NNN-0	SV	01000		DECLAR CL WITH NO OBJ	\$S	YANKEES LIKE AND CONFIDERATES DISLIKE
			WX-X	PREDICATE WITH NO OBJ	1 \$V	
			ZC-W	(A,B,) AND (C) (DROP)	Y +	
			SF-X	DECLAR CL WITH NO OBJ	Y \$S (\$V)	

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SF,NNN-1	SV	01000	AP- WX-X ZC-W SF-X	DECLAR CL WITH NO OBJ POST-POSITIONAL ADJ PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	*** \$S 2 \$SPM 1 \$V Y + Y \$S (\$V)	THIS IS WHAT PEOPLE LIVING (HERE) LIKE AND PEOPLE (THERE) DISLIKE
SF,NNN-2	SV	01000	AC-  WX-X ZC-W SF-X	DECLAR CL WITH NO OBJ ADJECTIVE CLAUSE  PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$S 2 \$S7S (\$S7V) 1 \$V Y + Y \$S (\$V)	PEOPLE WHO LIVE (HERE) LIKE AND PEOPLE (THERE) DISLIKE
SF,NNN-3	SV	00000	XD-A PC-A WC-X ZC-W SF-X	DECLAR CL WITH NO OBJ (A) AND (B) NOUN SUBJECT PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$S 1 \$+ 1 \$S 1 \$V Y + Y \$S (\$V)	MARY AND I LIKE AND (OUR) PARENTS DISLIKE
SF,NNN-4	SV	00000	CN-A PC-A XC-A MC-A WC-X ZC-W SF-X	DECLAR CL WITH NO OBJ COMMA NOUN SUBJECT (A,B,) AND (C) NOUN SUBJECT PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$S 1 \$, 1 \$S 1 \$+ 1 \$S 1 \$V Y + Y \$S (\$V)	MARY , JACKIE AND I LIKE AND (OUR) PARENTS DISLIKE
SF,NNN-5	SV	01000	CN-A IC-A CN-A WX-X ZC-W SF-X	DECLAR CL WITH NO OBJ COMMA SUBJECT COMMA PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$S 1 \$, 1 \$S 1 \$, 1 \$V Y + Y \$S (\$V)	MARY , (MY) WIFE , LIKES AND I DISLIKE
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SF,NOU-0	SV	00000	7Z-A WZ-X ZC-W SF-X	DECLAR CL WITH NO OBJ SUBJECT MASTER PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$SA 1 \$S 1 \$V Y + Y \$SA (\$S) (\$V)	MACHINE TRANSLATION CAN (NOT) PERFORM AND HUMAN TRANSLATION CAN DO

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SF,NOU-1	SV	00000	CN-D A1-A  4Z-A WZ-X  ZC-W SF-X	DECLAR CL WITH NO OBJ COMMA ATTRIBUTIVE ADJ  MODIFIED SUBJECT PREDICATE WITH NO OBJ  (A,B,) AND (C) (CROP) DECLAR CL WITH NO OBJ	*** \$SA 2 \$S, 1 \$SA (\$S) (\$S) 1 \$S 1 \$V (\$VPR) Y + Y \$S (\$V)	THIS IS WHAT COMMUNICATION , ELECTRONIC AND ASTRONAUTICAL COMPANIES WORK FOR AND UNIVERSITIES DO (NOT) LIKE
SF,NUM-0	SV	00000	4Z-A WZ-X  ZC-W SF-X	DECLAR CL WITH NO OBJ MODIFIED SUBJECT PREDICATE WITH NO OBJ  (A,B,) AND (C) (CROP) DECLAR CL WITH NO OBJ	\$SA 1 \$S 1 \$V (\$VPR) Y + Y \$D (\$V) (\$S) (\$SPR)	TWO NATIONS (OFTEN) DISAGREE ON AND THERE IS (NO) SOLUTION TO
SF,PRE-0	PH	00000	NQ-G ZC-E CA-  SF-X	DECLAR CL WITH NO OBJ NOUN OBJECT (A,B,) AND (C) (CROP) ADVERB  DECLAR CL WITH NO OBJ	/PR 1 /PD 0 /+ 0 /PR (/PO) Y \$S (\$V)	AT (THE) OFFICE AND (ALSO) AT HOME HE (USUALLY) DOES
SF,PRE-1	PH	00000	GR-B ZC-E CA-  SF-X	DECLAR CL WITH NC OBJ GERUND (A,B,) AND (C) (CROP) ADVERB  DECLAR CL WITH NO OBJ	/PR 1 /POG 0 /+ 0 /PR (/PO) Y \$S (\$V)	IN WORKING AND (ALSO) AT HOME HE (USUALLY) DOES
SF,PRE-2	PH	00000	CM-F DP-  SF-X	DECLAR CL WITH NO OBJ COMMA,AND,OR PREPOSITIONAL PHR  DECLAR CL WITH NO OBJ	/PR 1 /P+ 0 /PR (/POG) Y \$S (\$V)	BEFORE AND AFTER SLEEPING PEOPLE (USUALLY) DO
SF,PRN-0	SV	01000	WX-X ZC-W SF-X	DECLAR CL WITH NO OBJ PREDICATE WITH NO OBJ (A,B,) AND (C) (CROP) DECLAR CL WITH NC OBJ	\$S 1 \$V Y + Y \$S (\$V)	I WANT AND YOU DO (NOT) WANT



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SF,PRN-1	SV	01000	AC-  WX-X ZC-W SF-X	DECLAR CL WITH NO OBJ ADJECTIVE CLAUSE  PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	*** \$S 2 \$S7S (\$S7V) (\$S7C) 1 \$V Y + Y \$S (\$SV)	THIS IS WHAT WE WHO ARE YOUNG LIKE AND (THE OLD) PEOPLE (USUALLY) DISLIKE
SF,PRN-2	SV	00000	XD-A PC-A WC-X ZC-W SF-X	DECLAR CL WITH NO OBJ (A) AND (B) NOUN SUBJECT PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$S 1 \$+ 1 \$S 1 \$V Y + Y \$S (\$SV)	YOU AND I LIKE AND (OUR) PARENTS DISLIKE
SF,PRN-3	SV	00000	CN-A PC-A XC-A MC-A WC-X ZC-W SF-X	DECLAR CL WITH NO OBJ COMMA NOUN SUBJECT (A,B,) AND (C) NOUN SUBJECT PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$S 1 \$, 1 \$S 1 \$, 1 \$S 1 \$V Y + Y \$S (\$SV)	YOU , JACKIE AND I LIKE AND OTHERS DISLIKE
SF,PRN-4	SV	01000	CN-A IC-A CN-A WX-X ZC-W SF-X	DECLAR CL WITH NO OBJ COMMA SUBJECT COMMA PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) DECLAR CL WITH NO OBJ	\$S 1 \$, 1 \$S 1 \$, 1 \$V Y + Y \$S (\$SV)	THEY , (THE) RUSSIANS , LIKE AND WE DISLIKE
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SF,TIT-0	TS	00000	WS-X GR-A	DECLAR CL WITH NO OBJ PREDICATE WITH NO OBJ GERUND	\$S 1 \$V 1 \$SG (\$S0)	IT MEANS TELLING (A) LIE
SF,TIT-1	TS	00000	WS-X IF-I	DECLAR CL WITH NO OBJ PREDICATE WITH NO OBJ TO-INFINITIVE	\$S 1 \$V 1 \$SVR (\$SV) (\$S0)	IT MEANS TO TELL (A) LIE
SF,TIT-2	TS	00000	WS-X NC-C	DECLAR CL WITH NO OBJ PREDICATE WITH NO OBJ NOUN CLAUSE	\$S 1 \$V 1 \$4R (\$4S) (\$4V) (\$4C)	IT MEANS THAT MAN IS MORTAL

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SF,TIT-3	TS	00000	VS-X IG-I	DECLAR CL WITH NO OBJ PREDICATE TO-INFIN WITH NO OBJ	*** \$S 1 \$V (8C) 1 \$SVR (8SV)	THIS IS WHAT IT IS IMPORTANT TO DECIDE
SF,TIT-4	TS	00000	VS-X ND-C	DECLAR CL WITH NO OBJ PREDICATE NOUN CL WITH NO OBJ	\$S 1 \$V (8C) 1 \$4R (84S) (84V)	IT IS NATURAL THAT YOU SHOULD DO
SF,TOI-0	IS	00000	BV-I WS-X	DECLAR CL WITH NO OBJ INFINITE VERB PREDICATE WITH NO OBJ	\$SVR 1 \$SV 1 \$V	TO WORK (HARD) MEANS
SF,TOI-1	IS	00000	BV-I XC-A IF-I WC-X	DECLAR CL WITH NO OBJ INFINITE VERB (A,B,) AND (C) TO-INFINITIVE PREDICATE WITH NO OBJ	\$SVR 1 \$SV 1 \$+ 1 \$SVR (8SV) (8SO) 1 \$V	TO WORK (HARD) AND TO ATTAIN (A) GOAL MEANS
SG,AAA-0	SV	00000	4Z-A VZ-X ZH-W SG-X	DECLARATIVE CLAUSE MODIFIED SUBJECT PREDICATE COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	*** \$SA 1 \$S 1 \$V Y + Y \$S (8V)	I KNOW THAT THE SUMMER HAS COME AND WINTER HAS GONE
SG,AAA-1	SP	00000	4C-B PA-C CN-O SG-X	DECLARATIVE CLAUSE MODIFIED SUBJECT PARTICIPLE COMMA DECLARATIVE CLAUSE	\$PSA 2 \$PS 1 \$PM 1 \$, 0 \$S (8V) (8C)	THE SUMMER HAVING COME , IT IS NOT
SG,AAA-2	AP	00000	CN- SG-X	DECLARATIVE CLAUSE ADVERBIAL NOUN PHR DECLARATIVE CLAUSE	-EA 0 -E Y \$S (8V)	LAST NIGHT I WENT (TO BED AT ELEVEN)

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,AAB-0	SV	00000	42-A	DECLARATIVE CLAUSE	*** \$SA	I KNOW THAT
			88-A	MODIFIED SUBJECT	1 \$S	BRIGHTER
				THAN-CLAUSE	2 \$SA8R (\$SA8S)	MEN THAN
			VZ-X	PREDICATE	1 \$V (\$O)	YOU COULD DO
SG,AAB-1	SV	00000	ZM-W	COMMA,AND,OR (DROP)	Y +	IT
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$O)	AND THEY WILL DO IT
			42-A	DECLARATIVE CLAUSE	\$SA	MORE
			88-I	MODIFIED SUBJECT	1 \$S	MEN
SG,ADJ-0	SP	00000	VZ-X	PREDICATE	1 \$V	CAME
				THAN-CLAUSE	1 \$SA8R \$SA8V	THAN EXPECTED
			ZM-W	COMMA,AND,OR (DROP)	Y +	AND
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$C)	(THE) PARTY WAS (A) SUCCESS
SG,ADK-0	SP	00000	ZC-C	DECLARATIVE CLAUSE	\$PC	ACTIVE
			AI-C	(A,B,) AND (C) (DROP)	2 \$P+	AND
			CN-O	ADJECTIVE	2 \$PC	HELPFUL (IN ALL)
			SG-X	COMMA	1 \$, Y \$S (\$V)	, HE HAS SUCCEEDED
SG,ADK-1	SP	00000	ZC-C	DECLARATIVE CLAUSE	*** \$PA	I REALIZE THAT
			AI-C	(A,B,) AND (C) (DROP)	2 \$P+	WISER
			CN-O	ADJECTIVE	2 \$PA	AND
			SG-X	COMMA	1 \$, Y \$S (\$V) (\$O)	QUICKER , HE EXCELS (HIS) BROTHER
SG,ADK-1	SP	00000	88-H	DECLARATIVE CLAUSE	\$PC	BRIGHTER
				THAN-CLAUSE	2 \$PC8R (\$PC8S)	THAN
			ZC-C	(A,B,) AND (C) (DROP)	2 \$P+	(HIS) BROTHER
			AI-C	ADJECTIVE	2 \$PC (\$PC8R) (\$PC8S)	BUT DULLER THAN (HIS) SISTER
SG,ADK-1	SP	00000	CN-O	COMMA	1 \$, Y \$S (\$V) (\$C)	, HE IS AVERAGE
			SG-X	DECLARATIVE CLAUSE		

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,ADN-0	SV	00000	C8-B 1C-A VC-X ZM-W SG-X	DECLARATIVE CLAUSE THAN (OF COMPARISON) SUBJECT PREDICATE COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	*** \$SA 3 \$SAD (\$SA) 1 \$S 1 \$V Y + Y \$S (\$V) (\$O)	I REALIZE THAT MORE THAN TWENTY PEOPLE CAME AND WE EXPECTED (ONLY) TWELVE
SG,ADN-1	SV	00000	88-E VC-X ZM-W SG-X	DECLARATIVE CLAUSE THAN-CLAUSE PREDICATE COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	\$S 1 \$S7R (\$S7S) (\$S7V) 1 \$V Y + Y \$S (\$V) (\$O)	MORE THAN I HAD EXPECTED CAME AND HE HAD EXPECTED (EVEN) FEWER
SG,ADN-2	SV	00000	VC-X 88-E ZM-W SG-X	DECLARATIVE CLAUSE PREDICATE THAN-CLAUSE COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	\$S 1 \$V 1 \$S7R (\$S7S) (\$S7V) Y + Y \$S (\$V)	MORE CAME THAN I HAD EXPECTED AND THEY WERE PLEASED
SG,ADN-3	SP	00000	C8-B 1C-B PA-C CN-O SG-X	DECLARATIVE CLAUSE THAN (OF COMPARISON) SUBJECT PARTICIPLE COMMA DECLARATIVE CLAUSE	\$PSA 4 \$PSAD (\$PSA) 2 \$PS 1 \$PM 1 \$, Y \$S (\$V)	MORE THAN TWENTY PEOPLE ATTENDING , (THE) LECTURER WAS PLEASED
SG,ADN-4	SP	00000	PA-C 88-E CN-O SG-X	DECLARATIVE CLAUSE PARTICIPLE THAN-CLAUSE COMMA DECLARATIVE CLAUSE	\$PS 1 \$PM 2 \$PS7R (\$PS7S) (\$PS7V) 1 \$, Y \$S (\$V)	MORE ATTENDING THAN HE HAD EXPECTED , (THE) LECTURER WAS PLEASED

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES	
SG,ADP-0	SV	00000	MZ-A VZ-X	DECLARATIVE CLAUSE NOUN SUBJECT PREDICATE	*** \$SA 1 \$S 1 \$V (SC)	I REALIZE THAT SUCH (A BRIGHT) GIRL SHOULD (NOT) BE LAZY BUT SHE IS LAZY	
			ZH-W SG-X	COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	Y + Y \$S (SV) (+C)		
SG,ADP-1	SV	00000	MZ-A 33-A	DECLARATIVE CLAUSE NOUN SUBJECT AS-CLAUSE	\$SA 1 \$S 2 \$SA8R (\$SA8V)	SUCH PEOPLE AS ARE GATHERED(HERE) ARE (OFTEN) THOUGHTLESS AND THEY (TOO OFTEN) CAUSE UNHAPPINESS	
			VZ-X	PREDICATE	1 \$V (SC)		
			ZH-W SG-X	COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	Y + Y \$S (SV) (\$O)		
SG,ADP-2	SP	00000	PC-B PA-C CN-O SG-X	DECLARATIVE CLAUSE NOUN SUBJECT PARTICIPLE COMMA DECLARATIVE CLAUSE	\$PSA 2 \$PS 1 \$PM 1 \$, Y \$S (SV) (SC)	SUCH (FAMOUS) PEOPLE HAVING COME , (THE) CONFERENCE WAS (A) SUCCESS	
SG,ADP-3	SP	00000	PC-B 33-A PA-C CN-O SG-X	DECLARATIVE CLAUSE NOUN SUBJECT AS-CLAUSE PARTICIPLE COMMA DECLARATIVE CLAUSE	\$PSA 2 \$PS 2 \$PSA8R (\$PSA8S) 1 \$PM (SC) 1 \$, Y \$S (SV)	SUCH (A) MAN AS YOU BEING SELFISH , WE WILL (NOT) ASK (FOR HELP)	
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SG,AV1-0	AD	00000	ZH-E CA- SG-X	DECLARATIVE CLAUSE COMMA,AND,OR (DROP) ADVERB DECLARATIVE CLAUSE	-D 0 -+ 0 -D Y \$S (SV)	HAPPILY AND LOUDLY CHILDREN PLAY	

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,AV3-0	AB	00000	A1-A 12-A 33-A	DECLARATIVE CLAUSE ATTRIBUTIVE ADJ SUBJECT AS-CLAUSE	*** \$SAD 1 \$SA 1 \$S 2 \$SAOR (\$SABS) (\$SABV)	I REALIZE THAT AS MANY PEOPLE AS WE HAD EXPECTED
			VZ-X ZM-W SG-X	PREDICATE COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	1 \$V Y + Y \$S (\$V) (\$C)	CAME AND WE WERE HAPPY
SG,AV3-1	AB	00000	A1-A 1C-B 33-A	DECLARATIVE CLAUSE ATTRIBUTIVE ADJ SUBJECT AS-CLAUSE	\$PSAD 2 \$PSA 2 \$PS 3 \$PSAOR (\$PSABS) (\$PSABV)	AS MANY PEOPLE AS WE HAD EXPECTED
			PA-C CN-O SG-X	PARTICIPLE COMMA DECLARATIVE CLAUSE	1 \$PM 1 \$, Y \$S (\$V) (\$C)	HAVING COME , (THE) LECTURE WAS (A GREAT) SUCCESS
SG,AV3-2	AB	00000	CA- 33-C	DECLARATIVE CLAUSE ADVERB AS-CLAUSE	-DD O -D O -DOR (-DBC)	AS OFTEN AS POSSIBLE
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V)	I WENT (TO SEE HIM)
SG,AV3-3	AB	00000	DA- C3-C 12-A VZ-G SG-X	DECLARATIVE CLAUSE ADVERB AS (OF COMPARISON) SUBJECT PREDICATE DECLARATIVE CLAUSE	-DD O -D O -DOR 2 -DBS 2 -DBV Y \$S (\$V)	AS OFTEN AS I LOAFED HE WORKED
			A2-A C3-B  1C-A VC-X ZM-W SG-X	DECLARATIVE CLAUSE DISCONTINUOUS ACJ AS (OF COMPARISON)  SUBJECT PREDICATE COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	\$SAD 1 \$SA 3 \$SAD (\$SA) 1 \$S 1 \$V Y + Y \$S (\$V) (\$C)	AS MANY AS TWENTY PEOPLE CAME AND WE WERE HAPPY

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CC	ENGLISH EXAMPLES
SG,AV4-0	AD	00000	IZ-X MZ-A ZM-W SG-X	DECLARATIVE CLAUSE COMPLETE VI NOUN SUBJECT COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	*** \$D 1 \$V 1 \$S Y + Y \$S (\$V)	I REALIZE THAT THERE SWIM (THE) FISH AND (THE) TURTLES SLEEP
SG,AV4-1	AD	00000	RR-C MC-B CN-D SG-X	DECLARATIVE CLAUSE PARTICIPLE VI NOUN SUBJECT COMMA DECLARATIVE CLAUSE	\$PD 1 \$PM 2 \$PS 1 \$, Y \$S (\$V) (\$C)	THERE BEING MUCH (TO DO) , I WILL BE BUSY
SG,AV5-0	AD	00000	DA- SG-X	DECLARATIVE CLAUSE ADVERB DECLARATIVE CLAUSE	-DD 0 -D Y \$S (\$V)	VERY OFTEN I WENT (TO SEE)
SG,AV5-1	AD	00000	A1-A 4Z-A VZ-X ZM-W SG-X	DECLARATIVE CLAUSE ATTRIBUTIVE ADJ MODIFIED SUBJECT PREDICATE COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	\$SAD 1 \$SA 1 \$S 1 \$V Y + Y \$S (\$V) (\$O)	VERY BEAUTIFUL FLOWERS ARE (HERE) AND WE CAN PICK THEM
SG,AV5-2	AD	00000	A1-A 4C-B PA-C CN-D SG-X	DECLARATIVE CLAUSE ATTRIBUTIVE ADJ MODIFIED SUBJECT PARTICIPLE COMMA DECLARATIVE CLAUSE	\$PSAD 2 \$PSA 2 \$PS 1 \$PM 1 \$, Y \$S (\$V) (\$C)	VERY FAMOUS SCIENTISTS HAVING ATTENDED , (THE) CONFERENCE WAS (A) SUCCESS
SG,AV6-0	SV	00000	A1-A 4Z-A VZ-X ZM-W SG-X	DECLARATIVE CLAUSE ATTRIBUTIVE ADJ MODIFIED SUBJECT PREDICATE COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	*** \$SAD 1 \$SA 1 \$S 1 \$V Y + Y \$S (\$V) (\$O)	I KNOW THAT MORE BEAUTIFUL GIRLS CAME AND WE DID (NOT) EXPECT THAT

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,AV6-1	SP	00000	A1-A 4Z-A 88-A	DECLARATIVE CLAUSE ATTRIBUTIVE ADJ MODIFIED SUBJECT THAN-CLAUSE	*** \$SAD 1 \$SA 1 \$S 2 \$SABR (\$SAB5) (\$SABV)	I KNOW THAT MORE BEAUTIFUL GIRLS THAN I
			VZ-X ZH-W SG-X	PREDICATE COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	1 \$V Y + Y \$S (\$V) (\$C)	HAD EXPECTED CAME AND I AM FURIOUS
SG,AV6-2	SV	00000	A1-A 4Z-A VZ-X 88-I	DECLARATIVE CLAUSE ATTRIBUTIVE ADJ MODIFIED SUBJECT PREDICATE THAN-CLAUSE	\$SAD 1 \$SA 1 \$S 1 \$V 1 \$SABR (\$SAB5) (\$SABV)	MORE BEAUTIFUL GIRLS CAME THAN I
			ZH-W SG-X	COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	Y + Y \$S (\$V) (\$C)	HAD EXPECTED AND I AM FURIOUS
SG,AV6-3	AB	00000	ZH-E DA- SG-X	DECLARATIVE CLAUSE COMMA,AND,OR (DROP) ADVERB DECLARATIVE CLAUSE	-D 0 -+ 0 -D Y \$S (\$V)	SOONER OR LATER I HAVE TO SURRENDER
			88-C SG-X	DECLARATIVE CLAUSE THAN-CLAUSE DECLARATIVE CLAUSE	*** -D 0 -D8R (-D8D) Y \$S (\$V)	I REALIZE THAT MORE (OFTEN) THAN BEFORE I WENT (TO SEE HER)
SG,AV6-5	AB	00000	C8-C 1Z-A VZ-G SG-X	DECLARATIVE CLAUSE THAN (OF COMPARISON) SUBJECT PREDICATE DECLARATIVE CLAUSE	-D 0 -D8R 2 -D8S 2 -D8V Y \$S (\$V)	MORE (OFTEN) THAN I WENT (TO SEE HER) SHE CAME (TO SEE ME)
			A1-C 88-H CN-O SG-X	DECLARATIVE CLAUSE ADJECTIVE THAN-CLAUSE COMMA DECLARATIVE CLAUSE	\$PCD 2 \$PC 2 \$PC8R (\$PC8S) 1 \$, Y \$S (\$V)	MORE AGGRESSIVE THAN (HER) SISTER , SHE IS DISLIKED



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,AV6-7	SP	00000	AI-C CN-O SG-X	DECLARATIVE CLAUSE ADJECTIVE  COMMA DECLARATIVE CLAUSE	*** \$PCD 2 \$PC (\$P+) (\$PC) 1 \$, Y \$\$ (\$V) (\$O)	I REALIZE THAT MORE QUIET AND ATTENTIVE , SHE SURPASSES (HER) SISTER
SG,AV6-8	SP	00000	A1-A 4C-B PA-C CN-O SG-X	DECLARATIVE CLAUSE ATTRIBUTIVE ADJ MODIFIED SUBJECT PARTICIPLE COMMA DECLARATIVE CLAUSE	\$PSAD 2 \$PSA 2 \$PS 1 \$PM 1 \$, Y \$\$ (\$V)	MORE INTELLIGENT PEOPLE PARTICIPATING , WE COMPETED (WITH THEM)
SG,AV6-9	SP	00000	A1-A 4C-B 88-A  PA-C CN-O SG-X	DECLARATIVE CLAUSE ATTRIBUTIVE ADJ MODIFIED SUBJECT THAN-CLAUSE  PARTICIPLE COMMA DECLARATIVE CLAUSE	*** \$PSAD 2 \$PSA 2 \$PS 3 \$PSABR (\$PSABM) 1 \$PM 1 \$, Y \$\$ (\$V) (\$C)	I KNOW THAT MORE ACTIVE PEOPLE THAN EXPECTED HAVING COME , (THE) CONFERENCE WAS (A) SUCCESS
SG,AV6-A	SP	00000	A1-A 4C-B PA-C 88-I  CN-O SG-X	DECLARATIVE CLAUSE ATTRIBUTIVE ADJ MODIFIED SUBJECT PARTICIPLE THAN-CLAUSE  COMMA DECLARATIVE CLAUSE	\$PSAD 2 \$PSA 2 \$PS 1 \$PM 2 \$PSABR (\$PSABM) 1 \$, Y \$\$ (\$V) (\$C)	MORE ACTIVE PEOPLE HAVING COME THAN EXPECTED , (THE) CONFERENCE WAS (A) SUCCESS
SG,AV8-0	SV	00000	A1-A 4Z-A VZ-X ZM-W SG-X	DECLARATIVE CLAUSE ATTRIBUTIVE ADJ MODIFIED SUBJECT PREDICATE COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	\$SAD 1 \$SA 1 \$\$ 1 \$V Y + Y \$\$ (\$V) (\$C)	TOO MANY PEOPLE CAME AND (THE) PARTY WAS UNCONTROLLABLE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,AV8-1	SP	00000	AI-C	DECLARATIVE CLAUSE ADJECTIVE	*** \$PCD 2 \$PC (SP+) (SPC)	I KNOW THAT TOO INTELLIGENT AND (TOO) BRIGHT , ONE IS DISLIKED
			CN-D SG-X	COMMA DECLARATIVE CLAUSE	1 \$, Y \$\$ (\$V)	
SG,AV8-2	SP	00000	AI-A	DECLARATIVE CLAUSE	\$PSAD	TOO FEW PEOPLE COMING , (THE) CONFERENCE WAS (NOT) (A GREAT) SUCCESS
			4C-B	ATTRIBUTIVE ADJ	2 \$PSA	
			PA-C	MODIFIED SUBJECT	2 \$PS	
			CN-D	PARTICIPLE	1 \$PM	
			SG-X	COMMA DECLARATIVE CLAUSE	1 \$, Y \$\$ (\$V) (\$C)	
SG,AV8-3	AD	00000	DA- SG-X	DECLARATIVE CLAUSE ADVERB DECLARATIVE CLAUSE	*** -DD 0 -D Y \$\$ (\$V)	YOU REALIZE THAT TOO OFTEN SHE CAME (TO SEE ME)
			-----			
SG,8G1-0	GS	00C00	DB- VS-X	DECLARATIVE CLAUSE ADVERB AFTER BE1 PREDICATE	*** \$\$G 3 \$\$GD 1 \$V (\$C)	YOU KNOW THAT BEING HERE IS PLEASANT AND WE WANT YOU (TO STAY)
			ZM-W SG-X	COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	Y + Y \$\$ (\$V) (\$O)	
SG,8G1-1	GS	00000	DB- XC-A GR-A VC-X	DECLARATIVE CLAUSE ADVERB AFTER BE1 (A,B,) AND (C) GERUND PREDICATE	\$\$G 3 \$\$GD 1 \$+ 1 \$\$G 1 \$V (\$C)	BEING HERE AND WORKING(WITH YOU) IS PLEASANT BUT I MUST LEAVE
			ZM-W SG-X	COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	Y + Y \$\$ (\$V)	

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,BG2-0	GS	00000	AI-E VS-X  ZM-W SG-X	DECLARATIVE CLAUSE ADJECTIVE PREDICATE  COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	*** \$SG 2 \$SC 1 \$V (SC) Y + Y \$S (SV) (\$OVR) (\$OV) (\$OC)	YOU KNOW THAT BEING KIND IS PLEASANT AND I TRY TO BE THIS
SG,BG2-1	GS	00000	N3-E VS-X  ZM-W SG-X	DECLARATIVE CLAUSE NOUN COMPLEMENT PREDICATE  COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	\$SG 2 \$SC 1 \$V (SC) Y + Y \$S (SV) (SC)	BEING (A) MISER IS SELFISH AND YOU ARE (EXACTLY) THAT
SG,BG2-2	GS	00000	N3-E XC-A GR-A  VC-X  ZM-W SG-X	DECLARATIVE CLAUSE NOUN COMPLEMENT (A,B,) AND (C) GERUND  PREDICATE  COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	\$SG 2 \$SC 1 \$+ 1 \$SG (SC) 1 \$V (SCA) (SC) Y + Y \$S (SV) (SC)	BEING (A) STUDENT AND BEING (A) SCHOLAR ARE (DIFFERENT) THINGS AND YOU ARE (THE) FORMER
SG,BG2-3	GS	00000	AI-E XC-A GR-A  VC-X	DECLARATIVE CLAUSE ADJECTIVE (A,B,) AND (C) GERUND  PREDICATE	\$SG 2 \$SC 1 \$+ 1 \$SG (SC) 1 \$V (SC)	BEING KIND AND HELPING OTHERS IS PLEASANT
SG,BG3-0	GS	00000	PA-E VS-X  ZM-W SG-X	DECLARATIVE CLAUSE PARTICIPLE PREDICATE  COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	\$SGX 2 \$SG 1 \$V (SC) Y + Y \$S (SV)	BEING DISLIKED IS SERIOUS AND YOU MUST CHANGE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,BG3-1	GS	00000	PA-E	DECLARATIVE CLAUSE	*** \$SGX	YOU KNOW THAT BEING LIKED AND BEING ADMIRE IS IMPORTANT AND YOU ARE NEITHER (OF THESE)
			XC-A	PARTICIPLE	2 \$SG	
			GR-A	(A,B,) AND (C)	1 \$+	
				GERUND	1 \$SGX (\$SG)	
			VC-X	PREDICATE	1 \$V (\$C)	
SG,BR1-0	PV	00000	ZM-W	COMMA,AND,OR (DROP)	Y +	BEING IN (THE) COUNTRY AND SEPARATED FROM (THE) SOCIETY , WE (SELDOM) HAVE VISITORS
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$C)	
			DB-	DECLARATIVE CLAUSE	\$PM	
				ADVERB AFTER BE1	3 \$PMPR (\$PMPO)	
			ZC-M	(A,B,) AND (C) (DROP)	1 \$+	
SG,BR2-0	PV	00000	PA-C	PARTICIPLE	1 \$PM (\$PMPR) (\$PMPO)	BEING ACTIVE (IN THIS) , HE HAS SUCCEEDED .
			CN-O	COMMA	1 \$,	
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$S.)	
			AI-C	DECLARATIVE CLAUSE	\$PM	
			CN-O	ADJECTIVE	2 \$PC	
SG,BR2-1	PV	00000	SG-X	DECLARATIVE CLAUSE	1 \$,	BEING (A) MISANTHROPE AND LIVING ISOLATED , HE (SELDOM) HAS VISITORS
			N3-B	DECLARATIVE CLAUSE	\$PM	
			ZC-M	NOUN COMPLEMENT	2 \$PC	
			PA-C	(A,B,) AND (C) (DROP)	1 \$+	
				PARTICIPLE	1 \$PM (\$PMPM)	
SG,BR2-2	PV	00000	CN-O	COMMA	1 \$,	BEING ACTIVE AND EXERCISING (HIS) AUTHORITY , HE REFORMED (THE) COUNTRY
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$O)	
			AI-C	DECLARATIVE CLAUSE	\$PM	
			XC-M	ADJECTIVE	2 \$PC	
			PA-C	(A,B,) AND (C)	1 \$+	
SG,BR2-2	PV	00000		PARTICIPLE	1 \$PM (\$PO)	BEING ACTIVE AND EXERCISING (HIS) AUTHORITY , HE REFORMED (THE) COUNTRY
			CN-O	COMMA	1 \$,	
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$O)	
			AI-C	DECLARATIVE CLAUSE	\$PM	
			XC-M	ADJECTIVE	2 \$PC	
			PA-C	(A,B,) AND (C)	1 \$+	
				PARTICIPLE	1 \$PM (\$PO)	
			CN-O	COMMA	1 \$,	
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$O)	

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG, BR3-0	PV	00000	PA-C ZC-H PA-C  CN-O SG-X	DECLARATIVE CLAUSE PARTICIPLE (A,B,) AND (C) (DROP) PARTICIPLE  COMMA DECLARATIVE CLAUSE	*** \$PMX 1 \$PM 1 \$+ 1 \$PM (\$PC) 1 \$, Y \$\$ (\$V)	YOU KNOW THAT BEING TIRED AND FEELING WEAK , HE RESTED
SG, CCO-0	CO	00000	SG-G  SG-X	DECLARATIVE CLAUSE DECLARATIVE CLAUSE  DECLARATIVE CLAUSE	*** -8R 0 -8S (-8V) Y \$\$ (\$V)	YOU KNEW BEFORE I CAME (HERE,) I HAD BEEN WORKING (THERE)
SG, CCO-1	CO	00000	1Z-A UZ-G CN-P SG-X	DECLARATIVE CLAUSE SUBJECT AUXILIARY VERB COMMA DECLARATIVE CLAUSE	*** -8R 1 -8S 1 -8VX 0 -, Y \$\$ (\$V)	HE SAID UNTIL YOU CAN , YOU SHOULD SLEEP
SG, CIF-0	CO	00000	DA-  CN-P SG-X	DECLARATIVE CLAUSE ADVERB  COMMA DECLARATIVE CLAUSE	-8R 1 -8PR (-8PO) 0 -, Y \$\$ (\$V)	IF IN TROUBLE , YOU MUST COME (TO ME)
SG, CIF-1	CG	00000	AI-A CN-P SG-X	DECLARATIVE CLAUSE ADJECTIVE COMMA DECLARATIVE CLAUSE	-8R 1 -8C 0 -, Y \$\$ (\$V)	IF POSSIBLE , YOU MUST COME (TO ME)
SG, CIF-2	CO	00000	PA-A CN-P SG-X	DECLARATIVE CLAUSE PARTICIPLE COMMA DECLARATIVE CLAUSE	-8R 1 -8V 0 -, Y \$\$ (\$V)	IF TROUBLED (BY THIS) , YOU MUST COME (TO ME)
SG, CIF-3	CO	00000	1C-A UC-G CN-P SG-X	DECLARATIVE CLAUSE SUBJECT AUXILIARY VERB COMMA DECLARATIVE CLAUSE	-8R 1 -8S 1 -8VX 0 -, Y \$\$ (\$V) (\$O)	IF YOU CAN , YOU SHOULD HELP ME

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,CIF-4	CO	00000	SH-G  SG-X	DECLARATIVE CLAUSE SUBJUNCTIVE CLAUSE  DECLARATIVE CLAUSE	*** -8R 0 -8S (-8V) (-8C) Y \$S (\$V)	HE SAID IF IT WERE NOT CORRECT (,) I WOULD CRY
SG,CMA-0	CM	00000	SG-X	DECLARATIVE CLAUSE DECLARATIVE CLAUSE	*** -8 Y \$S (\$V)	YOU KNOW THAT TODAY , I WENT (TO SEE HIM)
SG,CO1-0	CO	00000	SG-C  VS-X	DECLARATIVE CLAUSE DECLARATIVE CLAUSE  PREDICATE	*** \$4R 1 \$4S (\$4V) 1 \$V (\$C)	I THINK THAT YOU WILL SUCCEED IS OBVIOUS
SG,CO1-1	CO	00000	SG-C  XC-W NC-C  VC-X	DECLARATIVE CLAUSE DECLARATIVE CLAUSE  (A,B,) AND (C) NOUN CLAUSE  PREDICATE	\$4R 1 \$4S (\$4V) 1 \$+ 1 \$4R (\$4S) (\$4V) 1 \$V (\$C)	THAT YOU WILL SUCCEED AND THAT HE WILL FAIL IS OBVIOUS
SG,CO2-0	CO	00000	DA-  CN-P SG-X	DECLARATIVE CLAUSE ADVERB  COMMA DECLARATIVE CLAUSE	-8R 1 -8PR ( 8PO) 0 - Y \$S (\$V)	WHEN IN ROME , YOU DO (AS ROMANS DO)
SG,CO2-1	CO	00000	AI-A CN-P SG-X	DECLARATIVE CLAUSE ADJECTIVE COMMA DECLARATIVE CLAUSE	-8R 1 -8C 0 - Y \$S (\$V) (\$O)	WHEN POSSIBLE , YOU MUST DO IT (QUICKLY)
SG,CO2-2	CO	00000	N3-A CN-P SG-X	DECLARATIVE CLAUSE NOUN COMPLEMENT COMMA DECLARATIVE CLAUSE	-8R 1 -8C 0 - Y \$S (\$V) (\$C)	WHEN (A)BOY(IN SCHOOL) , HE WAS (AN) ATHLETE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,C02-3	CO	00000	PA-A CN-P SG-X	DECLARATIVE CLAUSE PARTICIPLE COMMA DECLARATIVE CLAUSE	*** -8R 1 -8V 0 -, Y \$S (\$V)	I THINK WHILE WORKING (THERE) , YOU SHOULD (NOT) TALK
SG,C02-4	CO	00000	1Z-A UZ-G CN-P SG-X	DECLARATIVE CLAUSE SUBJECT AUXILIARY VERB COMMA DECLARATIVE CLAUSE	-8R 1 -8S 1 -8VX 0 -, Y \$S (\$V)	WHEN YOU CAN , YOU COME (TO SEE ME)
SG,C02-5	CO	00000	SG-G SG-X	DECLARATIVE CLAUSE DECLARATIVE CLAUSE DECLARATIVE CLAUSE	-8R 1 -8S (-8V) Y \$S (\$V)	WHEN YOU WORK (,) YOU WORK (HARD)
SG,C03-0	CO	00000	VC-G CN-P SG-X	DECLARATIVE CLAUSE PREDICATE COMMA DECLARATIVE CLAUSE	-8R 1 -8V (-8C) 0 -, Y \$S (\$V) (\$C)	AS IS USUAL (WITH HIM) , HE IS ABSENT (TODAY)
SG,C04-0	CO	00000	DA- SG-G CN-P SG-X	DECLARATIVE CLAUSE ADVERB DECLARATIVE CLAUSE COMMA DECLARATIVE CLAUSE	-8R 1 -8D 0 -8S (-8V) 0 -, Y \$S (\$V)	HOWEVER HARD YOU MAY WORK , YOU WILL (NOT) SUCCEED
SG,C04-1	CO	00000	PA-A 1Z-A FZ-G CN-P SG-X	DECLARATIVE CLAUSE PARTICIPLE SUBJECT BE3 (AUXILIARY) COMMA DECLARATIVE CLAUSE	-8R 1 -8V 1 -8S 1 -8VX 0 -, Y \$S (\$V) (\$O)	HOWEVER TIRED YOU MAY BE , YOU MUST DO IT (QUICKLY)
SG,C04-2	CO	00000	AI-A 1Z-A CZ-G CN-P SG-X	DECLARATIVE CLAUSE ADJECTIVE SUBJECT COPULA COMMA DECLARATIVE CLAUSE	-8R 1 -8C 1 -8S 1 -8V 0 -, Y \$S (\$V) (\$O)	HOWEVER SAD YOU MAY BE , YOU MUST CONCEAL IT

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,C05-0	CV	00000	1Z-A CZ-G CN-P SG-X	DECLARATIVE CLAUSE SUBJECT COPULA COMMA DECLARATIVE CLAUSE	*** -8C 1 -8S 1 -8V 0 -, Y \$S (\$V) (\$O)	I THINK WHOEVER YOU MAY BE , YOU MUST OBEY REGULATIONS
SG,C05-1	SV	00000	VC-G CN-P SG-X	DECLARATIVE CLAUSE PREDICATE COMMA DECLARATIVE CLAUSE	-8S 1 -8V 0 -, Y \$S (\$V) (\$C)	WHATEVER MAY HAPPEN , YOU MUST KEEP CALM
SG,C06-0	OV	00000	SF-G CN-P SG-X	DECLARATIVE CLAUSE DECLAR CL WITH NO OBJ COMMA DECLARATIVE CLAUSE	-8O 0 -8S (-8V) 0 -, Y \$S (\$V) (\$O)	WHATEVER YOU MAY DO , YOU MUST DO IT (WILLINGLY)
SG,C07-0	OV	00000	N5-A SF-G CN-P SG-X	DECLARATIVE CLAUSE MODIFIED OBJECT DECLAR CL WITH NO OBJ COMMA DECLARATIVE CLAUSE	-8OA 1 -8O 0 -8S (-8V) 0 -, Y \$S (\$V) (\$O)	WHATEVER BOOK YOU MAY READ , YOU MUST DO IT (CAREFULLY)
SG,C07-1	SV	00000	4Z-A VZ-G CN-O SG-X	DECLARATIVE CLAUSE MODIFIED SUBJECT PREDICATE COMMA DECLARATIVE CLAUSE	-8SA 1 -8S 1 -8V (-8O) 0 -, Y \$S (\$V) (\$O)	WHATEVER CHANCE MAY BE GIVEN YOU , YOU MUST ACCEPT IT
SG,C07-2	CV	00000	N6-A 1Z-A CZ-G CN-P SG-X	DECLARATIVE CLAUSE MODIFIED COMPLEMENT SUBJECT COPULA COMMA DECLARATIVE CLAUSE	-8CA 1 -8C 1 -8S 1 -8V 0 -, Y \$S (\$V) (\$O)	WHATEVER WORK IT MAY BE , YOU MUST ACCEPT IT



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,CPR-0	AD	00000	DP-	DECLARATIVE CLAUSE PREPOSITIONAL PHR	*** -D 1 -DPR (-DPO)	I THINK REGARDLESS OF (MY OWN) OPINION AND IRRESPECTIVE OF (YOUR) WILL THIS MUST BE DONE
			ZC-E DA-	(A,B,) AND (C) (DROP) ADVERB	0 -+ 0 -D (-DPR) (-DPO)	
			SG-X	DECLARATIVE CLAUSE	Y \$\$ (\$V)	
SG,G11-0	GS	00000	VS-X ZM-W SG-X	DECLARATIVE CLAUSE PREDICATE COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	\$SG 1 \$V Y + Y \$\$ (\$V) (\$O)	SMOKING KILLS AND YOU MUST REALIZE IT
SG,G11-1	GS	00000	XC-A GR-A VC-X ZM-W SG-X	DECLARATIVE CLAUSE (A,B,) AND (C) GERUND PREDICATE COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	\$SG 1 \$+ 1 \$SG 1 \$V Y + Y \$\$ (\$V) (\$O)	SMOKING AND DRINKING KILLS BUT YOU DO (NOT) BELIEVE IT
SG,G12-0	GS	00000	AI-E VS-X ZM-W SG-X	DECLARATIVE CLAUSE ADJECTIVE PREDICATE COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	\$SG 2 \$SC 1 \$V (\$C) Y + Y \$\$ (\$V) (\$O)	GROWING OLD IS INEVITABLE AND YOU MUST APPRECIATE (EACH) DAY
SG,G12-1	GS	00000	N3-F VS-X ZM-W SG-X	DECLARATIVE CLAUSE NOUN COMPLEMENT PREDICATE COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	\$SG 2 \$SC 1 \$V (\$C) Y + Y \$\$ (\$V)	BECOMING (A) DOCTOR IS DIFFICULT BUT YOU DID (NOT) GIVE UP

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,GI2-2	GS	00000	A1-E	DECLARATIVE CLAUSE	\$SG	I THINK
			XC-A	ADJECTIVE	2 \$SC	GROWING
			GR-A	(A,B,) AND (C)	1 \$+	OLD
				GERUND	1 \$SG	AND
			VC-X	PREDICATE	(\$SC)	FEELING
SG,GI2-3	GS	00000	ZM-W	COMMA,AND,OR (DROP)	1 \$V	WEAK
			SG-X	DECLARATIVE CLAUSE	(\$C)	IS
					Y +	UNPLEASANT
					Y \$S	AND
					(\$V)	I
SG,GI3-0	GS	00000	N3-E	DECLARATIVE CLAUSE	(\$O)	AM AVOIDING
			XC-A	NOUN COMPLEMENT		THIS
			GR-A	(A,B,) AND (C)	\$SG	BECOMING
			VC-X	GERUND	2 \$SC	(A) SURGEON
			ZM-W	PREDICATE	1 \$+	AND
SG,GI3-1	GS	00000	SG-X	DECLARATIVE CLAUSE	1 \$SG	OPERATING
					1 \$V	IS
					(\$C)	INTERESTING
					Y +	AND
					Y \$S	YOU
SG,GT1-0	GS	00000	DP-	DECLARATIVE CLAUSE	(\$V)	ARE ADMIRER (NOW)
			VS-X	PREDICATE		
			ZM-W	COMMA,AND,OR (DROP)	\$SG	APPLYING
			SG-X	DECLARATIVE CLAUSE	3 \$SGPR	FOR
					(\$SGPO)	(A) JOB
SG,GT1-0	GS	00000	DP-	DECLARATIVE CLAUSE	1 \$V	IS
			XC-A	(A,B,) AND (C)	(\$C)	INTERESTING
			GR-A	GERUND	Y +	BUT
			VC-X	PREDICATE	Y \$S	IT
			ZM-W	COMMA,AND,OR (DROP)	(\$V)	IS
SG,GT1-0	GS	00000	SG-X	DECLARATIVE CLAUSE	(\$C)	(TIRING) WORK
SG,GT1-0	GS	00000	N2-E	DECLARATIVE CLAUSE	\$SG	APPLYING
			VS-X	OBJECT	3 \$SGPR	FOR
				PREDICATE	(\$SGPO)	(A) JOB
			ZM-W	COMMA,AND,OR (DROP)	1 \$+	AND
			SG-X	DECLARATIVE CLAUSE	1 \$SG	LOSING
SG,GT1-0	GS	00000			(\$SO)	IT
					1 \$V	IS
					(\$C)	DEPRESSING
					Y +	BUT
					Y \$S	I
SG,GT1-0	GS	00000			(\$V)	AM (NOT) GOING
						(TO GIVE UP)
SG,GT1-0	GS	00000	N2-E	DECLARATIVE CLAUSE	\$SG	PLAYING
			VS-X	OBJECT	2 \$SO	CARDS
				PREDICATE	1 \$V	IS
			ZM-W	COMMA,AND,OR (DROP)	(\$C)	INTERESTING
			SG-X	DECLARATIVE CLAUSE	Y +	AND
SG,GT1-0	GS	00000			Y \$S	I
					(\$V)	PLAY (OFTEN)

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,GT1-1	GS	00000		DECLARATIVE CLAUSE	*** \$SG	I THINK
			N2-E	OBJECT	2 \$SO	PLAYING
			XC-A	(A,B,) AND (C)	1 \$+	CARDS
			GR-A	GERUND	1 \$SG (\$SO)	AND
			VC-X	PREDICATE	1 \$V (\$C)	WINNING
			ZM-W	COMMA,AND,OR (DROP)	Y +	(THE) GAME
SG,GT1-2	GS	00000		DECLARATIVE CLAUSE	\$SG	IS
			XC-A	(A,B,) AND (C)	2 \$S+	INTERESTING
			G1-A	GERUND OF VT1	1 \$SG (\$SO)	BUT
			VS-X	PREDICATE	1 \$V (\$C)	IT
			ZM-W	COMMA,AND,OR (DROP)	Y +	DOES (NOT) HAPPEN
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V)	(OFTEN)
-----						
SG,GT2-0	GS	00000		DECLARATIVE CLAUSE	\$SG	GIVING
			NQ-E	NOUN OBJECT	2 \$SO	HIM
			N2-E	OBJECT	2 \$SO	HELP
			VS-X	PREDICATE	1 \$V (\$C)	IS
			ZM-W	COMMA,AND,OR (DROP)	Y +	BORING
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$C)	BUT
SG,GT2-1	GS	00000		DECLARATIVE CLAUSE	\$SG	HE
			NQ-E	NOUN OBJECT	2 \$SO	NEEDS
			N2-E	OBJECT	2 \$SO	HELP (BADLY)
			XC-A	(A,B,) AND (C)	1 \$+	
			GR-A	GERUND	1 \$SG (\$SO)	
			VC-X	PREDICATE	1 \$V (\$C)	
SG,GT2-1	GS	00000		DECLARATIVE CLAUSE	\$SG	GIVING
			NQ-E	NOUN OBJECT	2 \$SO	HIM
			N2-E	OBJECT	2 \$SO	HELP
			XC-A	(A,B,) AND (C)	1 \$+	AND
			GR-A	GERUND	1 \$SG (\$SO)	ENCOURAGING
			VC-X	PREDICATE	1 \$V (\$C)	HIM
SG,GT2-1	GS	00000		DECLARATIVE CLAUSE	\$SG	IS
			NQ-E	NOUN OBJECT	2 \$SO	SATISFYING
			N2-E	OBJECT	2 \$SO	AND
			XC-A	(A,B,) AND (C)	1 \$+	I
			GR-A	GERUND	1 \$SG (\$SO)	CAN (NOT) CONTINUE
			VC-X	PREDICATE	1 \$V (\$O)	(THIS) WORK

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT. SHIFT CD	ENGLISH EXAMPLES
SG,GT3-0	GS	00000		DECLARATIVE CLAUSE	\$\$\$	I THINK
			NQ-E	NOUN OBJECT	\$SG	MAKING
			AI-E	ADJECTIVE	2 \$SO	HER
			VS-X	PREDICATE	2 \$SC	HAPPY
					1 \$V	IS
SG,GT3-1	GS	00000		COMMA,AND,OR (DROP)	(\$C)	DIFFICULT
			ZM-W	DECLARATIVE CLAUSE	Y +	AND
			SG-X		Y \$S	I
					(\$V)	HAVE GIVEN UP
SG,GT3-2	GS	00000		DECLARATIVE CLAUSE	\$SG	HAVING
			AI-E	ADJECTIVE	2 \$SC	AVAILABLE
			AR-C	ARTICLE	2 \$SOA	THESE
			N3-E	MODIFIED OBJECT	2 \$SO	DEVICES
			VS-X	PREDICATE	1 \$V	IS
SG,GT3-3	GS	00000		COMMA,AND,OR (DROP)	(\$C)	IMPORTANT
			ZM-W	DECLARATIVE CLAUSE	Y +	AND
			SG-X		Y \$S	IT
					(\$V)	IS (REALLY)
					(\$C)	(A) NECESSITY
SG,GT3-4	GS	00000		DECLARATIVE CLAUSE	\$SG	APPOINTING
			NQ-E	NOUN OBJECT	2 \$SO	HIM
			N3-E	NOUN COMPLEMENT	2 \$SC	PRESIDENT
			VS-X	PREDICATE	1 \$V	IS
					(\$C)	(THE NEXT) STEP
SG,GT3-5	GS	00000		COMMA,AND,OR (DROP)	Y +	AND
			ZM-W	DECLARATIVE CLAUSE	Y \$S	WE
			SG-X		(\$V)	MUST SUCCEED
SG,GT3-6	GS	00000		DECLARATIVE CLAUSE	\$SG	MAKING
			NQ-E	NOUN OBJECT	2 \$SO	HER
			AI-E	ADJECTIVE	2 \$SC	HAPPY
			XC-A	(A,B,) AND (C)	1 \$+	AND
			GR-A	GERUND	1 \$SG	SHARING
SG,GT3-7	GS	00000			(\$SO)	(HER) JOY
			VC-X	PREDICATE	1 \$V	IS
					(\$C)	PLEASANT
			ZM-W	COMMA,AND,OR (DROP)	Y +	AND
			SG-X	DECLARATIVE CLAUSE	Y \$S	IT
SG,GT3-8	GS	00000			(\$V)	IS
					(\$C)	(A) WAY (OF LIFE)

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,GT3-4	GS	00000	AI-E	DECLARATIVE CLAUSE	*** \$SG	I THINK
			AR-C	ADJECTIVE	2 \$SC	HAVING
			N5-E	ARTICLE	2 \$SOA	AVAILABLE
			XC-A	MODIFIED OBJECT (A,B,) AND (C)	2 \$SO	THESE
			GR-A	GERUND	1 \$+	DEVICES
					1 \$SG (\$SO)	AND
			VC-X	PREDICATE	1 \$V (\$C)	READYING
			ZM-W	COMMA,AND,OR (DROP)	Y +	THEM (FOR THE
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V)	PUBLIC)
						IS
						DIFFICULT
						BUT
						IT
						MUST BE DONE
SG,GT3-5	GS	00000	NQ-E	DECLARATIVE CLAUSE	\$SG	MAKING
			N3-E	NOUN OBJECT	2 \$SO	THEM
			XC-A	NOUN COMPLEMENT (A,B,) AND (C)	2 \$SC	CONFORMERS
			GR-A	GERUND	1 \$+	AND
					1 \$SG (\$SO)	EXERCISING
			VC-X	PREDICATE	1 \$V (\$C)	CONFORMITY
			ZM-W	COMMA,AND,OR (DROP)	Y +	WOULD BE
			SG-X	DECLATATIVE CLAUSE	Y \$S (\$V) (\$O)	BORING
						AND
						IT
						CONSTRAINS
						(HUMAN) NATURE
-----						
SG,GT4-C	GS	00000	NQ-E	DECLARATIVE CLAUSE	\$SG	MAKING
			BV-T	NOUN OBJECT	2 \$SC	CHILDREN
			VS-X	INFINITE VERB	2 \$SCV	STUDY
				PREDICATE	1 \$V (\$C)	IS
			ZM-W	COMMA,AND,OR (DROP)	Y +	DIFFICULT
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$C)	AND
						(THE) TASK
						IS
						(NEVER) ENDING
SG,GT4-1	GS	00000	NQ-E	DECLARATIVE CLAUSE	\$SG	MAKING
			BV-T	NOUN OBJECT	2 \$SO	CHILDREN
			XC-A	INFINITE VERB (A,B,) AND (C)	2 \$SCV	LEARN
			GR-A	GERUND	1 \$+	AND
					1 \$SG (\$SO)	TEACHING
			VC-X	PREDICATE	1 \$V (\$C)	THEM
			ZM-W	COMMA,AND,OR (DROP)	Y +	IS
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$C)	DIFFICULT
						BUT
						IT
						IS
						(A SATISFYING) JOB

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,GT5-0	GS	00000		DECLARATIVE CLAUSE	*** \$SG	I THINK
			NQ-E	NOUN OBJECT	2 \$SO	SEEING
			PA-T	PARTICIPLE	2 \$SCH	LEAVES
			VS-X	PREDICATE	1 \$V (\$C)	FALLING
			ZM-W	COMMA,AND,OR (DROP)	Y +	IS
SG,GT5-1	GS	00000	SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$O)	SAD
						AND
						NOTHING
						CAN STOP
						THEM
SG,GT5-1	GS	00000		DECLARATIVE CLAUSE	\$SG	SEEING
			NQ-E	NOUN OBJECT	2 \$SO	LEAVES
			PA-T	PARTICIPLE	2 \$SCH	APPEARING
			XC-A	(A,B,) AND (C)	1 \$+	AND
			GR-A	GERUND	1 \$SG (\$SO) (\$SCH)	HEARING
SG,GT6-0	GS	00000	VC-X	PREDICATE	1 \$V (\$C)	SQUIRRELS
			ZM-W	COMMA,AND,OR (DROP)	Y +	CHATTERING
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$O)	IS
						PLEASANT
						AND
SG,GT6-1	GS	00000		DECLARATIVE CLAUSE	\$SG	KNOWING
			NC-D	NOUN CLAUSE	2 \$S5R (\$S5S) (\$S5V)	THAT
			VS-X	PREDICATE	1 \$V (\$C)	SPRING
			ZM-W	COMMA,AND,OR (DROP)	Y +	HAS COME
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$C)	IS
SG,GT6-1	GS	00000		DECLARATIVE CLAUSE	\$SG	PLEASANT
			SG-D	DECLARATIVE CLAUSE	2 \$S5S (\$S5V)	BUT
			ZM-W	COMMA,AND,OR (DROP)	2 \$S+	IT
			NC-D	NOUN CLAUSE	2 \$S5R (\$S5S) (\$S5V)	IS (STILL)
			VS-X	PREDICATE	1 \$V (\$C)	(TOO) COLD
SG,GT6-1	GS	00000	ZM-W	COMMA,AND,OR (DROP)	Y +	KNOWING
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$C)	SPRING
						HAS COME
						AND
						THAT
SG,GT6-1	GS	00000		DECLARATIVE CLAUSE	\$SG	WINTER
			SG-D	DECLARATIVE CLAUSE	2 \$S5S (\$S5V)	HAS GONE
			ZM-W	COMMA,AND,OR (DROP)	2 \$S+	IS
			NC-D	NOUN CLAUSE	2 \$S5R (\$S5S) (\$S5V)	PLEASANT
			VS-X	PREDICATE	1 \$V (\$C)	BUT
SG,GT6-1	GS	00000	ZM-W	COMMA,AND,OR (DROP)	Y +	IT
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$C)	IS (STILL)
						(TOO) COLD

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
SG,GT6-2	GS	00000	NC-D	DECLARATIVE CLAUSE NOUN CLAUSE	*** \$SG 2 \$SSR ((\$SS) (\$SV)	I THINK KNOWING THAT IT CANNOT HAPPEN
			XC-A	(A,B,) AND (C)	1 \$+	AND
			GR-A	GERUND	1 \$SG ((\$O)	VERIFYING
			VC-X	PREDICATE	1 \$V ((\$A) (\$C)	IT ARE TWO (DIFFERENT) THINGS
			ZM-W	COMMA,AND,OR (DROP)	Y +	AND
			SG-X	DECLARATIVE CLAUSE	Y \$S ((\$V) (\$C)	THIS IS (THE) PROBLEM
SG,GT6-3	GS	00000	SG-D	DECLARATIVE CLAUSE DECLARATIVE CLAUSE	\$SG 2 \$SSS ((\$SV)	KNOWING SPRING HAS COME
			ZM-W	COMMA,AND,OR (DROP)	2 \$S+	,
			NC-D	NOUN CLAUSE	2 \$SSR ((\$SS) (\$SV)	THAT WINTER HAS GONE
			XC-A	(A,B,) AND (C)	1 \$+	AND
			GR-A	GERUND	1 \$SG	LOOKING (FORWARD TO SUMMER)
			VC-X	PREDICATE	1 \$V ((\$C)	IS PLEASANT
SG,GT7-0	GS	00000	NC-E	DECLARATIVE CLAUSE NOUN OBJECT	\$SG 2 \$SO	TELLING HIM
			NC-D	NOUN CLAUSE	2 \$SSR ((\$SS) (\$SV)	THAT HE SHOULD LEAVE
			VS-X	PREDICATE	1 \$V ((\$C)	IS DIFFICULT
			ZM-W	COMMA,AND,OR (DROP)	Y +	BUT
			SG-X	DECLARATIVE CLAUSE	Y \$S ((\$V) (\$C)	IT IS (A) NECESSITY

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,GT7-1	GS	00000		DECLARATIVE CLAUSE	*** \$SG	I THINK
			NQ-E	NOUN OBJECT	2 \$SO	TELLING
			SG-D	DECLARATIVE CLAUSE	2 \$S5S (\$S5V)	HIM
			ZC-W	(A,B,) AND (C) (DROP)	2 \$S+	HE
			NC-D	NOUN CLAUSE	2 \$S5R (\$S5S) (\$S5V)	SHOULD LEAVE
			VS-X	PREDICATE	1 \$V (\$C)	AND
			ZM-W	COMMA,AND,OR (DROP)	Y +	THAT
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$C)	HE
						WILL BE
						HAPPIER
SG,GT7-2	GS	00C00		DECLARATIVE CLAUSE	\$SG	TELLING
			NQ-E	NOUN OBJECT	2 \$SO	HIM
			NC-D	NOUN CLAUSE	2 \$S5R (\$S5S) (\$S5V)	THAT
			XC-A	(A,B,) AND (C)	1 \$+	HE
			GR-A	GERUND	1 \$SG (\$SO)	SHOULD WORK
			VC-X	PREDICATE	1 \$V (\$C)	AND
			ZM-W	COMMA,AND,OR (DROP)	Y +	WATCHING
			SG-X	DECLARATIVE CLAUSE	Y \$C (\$V) (\$O)	(HIS) REACTION
						IS
						INTERESTING
SG,GT7-3	GS	00CC0		DECLARATIVE CLAUSE	\$SG	TELLING
			NQ-E	NOUN OBJECT	2 \$SO	HIM
			SG-D	DECLARATIVE CLAUSE	2 \$S5S (\$S5V)	HE
			ZM-W	COMMA,AND,OR (DROP)	2 \$S,	SHOULD WORK
			NC-D	NOUN CLAUSE	2 \$S5R (\$S5S) (\$S5V)	,
			XC-A	(A,B,) AND (C)	1 \$+	THAT
			GR-A	GERUND	1 \$SG (\$SO)	HE
			VC-X	PREDICATE	1 \$V (\$C)	SHOULD SAVE
			ZM-W	COMMA,AND,OR (DROP)	Y +	AND
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$O)	WATCHING
						(HIS) REACTION
						IS
						INTERESTING
						BUT
						IT
						BRINGS
						(NO) RESULTS



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,HVG-0	GS	00000	IF-E	DECLARATIVE CLAUSE TO-INFINITIVE	*** \$SGX 2 \$SGR (\$SG)	I THINK HAVING TO WORK IS INEVITABLE AND THIS AGGRAVATES ME
			VS-X	PREDICATE	1 \$V (\$C)	
			ZH-W	COMMA,AND,OR (DROP)	Y +	
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$O)	
SG,HVG-1	GS	00000	IF-E	DECLARATIVE CLAUSE TO-INFINITIVE	\$SGX 2 \$SGR (\$SG)	HAVING TO WORK AND ENJOYING IT IS (A) NECESSITY BUT THIS IS (NOT) (A COMMON) THING
			XC-A	(A,B,) AND (C)	1 \$+	
			GR-A	GERUND	1 \$SG (\$SO)	
			VC-X	PREDICATE	1 \$V (\$C)	
SG,HVP-0	PV	00000	PF-C	DECLARATIVE CLAUSE PERFECT PARTICIPLE	\$PMX 1 \$PM (\$PO)	HAVING FINISHED (HIS) WORK AND FEELING HAPPY , HE WENT (HOME)
			ZC-M	(A,B,) AND (C) (DROP)	1 \$+	
			PA-C	PARTICIPLE	1 \$PM (\$PC)	
			CN-O	COMMA	1 \$,	
SG,HVP-1	PV	00000	SG-X	DECLARATIVE CLAUSE	Y \$S (\$V)	HE WENT (HOME)
			IF-C	DECLARATIVE CLAUSE TO-INFINITIVE	\$PMX 2 \$PMR (\$PM)	
			ZC-M	(A,B,) AND (C) (DROP)	1 \$+	
			PA-C	PARTICIPLE	1 \$PM (\$PC)	
SG,IAD-0	SV	00000	CN-O	COMMA	1 \$,	HE LEFT
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V)	
			4Z-A	DECLARATIVE CLAUSE MODIFIED SUBJECT	\$4SA 2 \$4S	
			VZ-C	PREDICATE	2 \$4V	
SG,IAD-0	SV	00000	VS-X	PREDICATE	1 \$V (\$C)	WHICH SIDE WILL WIN IS (A) QUESTION
			VS-X	PREDICATE	1 \$V (\$C)	

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
SG,IAD-1	SV	00000		DECLARATIVE CLAUSE	*** \$4SA	I THINK
			4Z-A	MODIFIED SUBJECT	2 \$4S	WHICH
			VZ-C	PREDICATE	2 \$4V	SIDE
			CM-W	COMMA,AND,OR	1 \$+	WILL WIN
			NC-C	NOUN CLAUSE	1 \$4SA	AND
SG,IAD-2	CV	00000			(\$4S)	WHICH
					(\$4V)	SIDE
			VC-X	PREDICATE	1 \$V	WILL LOSE
					(\$C)	IS
						(THE) QUESTION
SG,IAD-3	CV	00000		DECLARATIVE CLAUSE	\$4CA	WHOSE
			N6-A	MODIFIED COMPLEMENT	2 \$4C	IDEA
			IZ-A	SUBJECT	2 \$4S	IT
			CZ-C	COPULA	2 \$4V	IS
			VS-X	PREDICATE	1 \$V	IS
SG,IAD-4	OV	00000			(\$C)	(THE) QUESTION
				DECLARATIVE CLAUSE	\$4CA	WHOSE
			N6-A	MODIFIED COMPLEMENT	2 \$4C	IDEA
			IZ-A	SUBJECT	2 \$4S	IT
			CZ-C	COPULA	2 \$4V	WAS
SG,IAD-5	OV	00000			1 \$+	AND
			CM-W	COMMA,AND,OR	1 \$4S	WHO
			NC-C	NOUN CLAUSE	(\$4V)	STOLE
					(\$4O)	IT
			VC-X	PREDICATE	1 \$V	IS
SG,IAD-6	OV	00000			(\$C)	(THE) QUESTION
				DECLARATIVE CLAUSE	\$4OA	WHAT
			N5-A	MODIFIED OBJECT	2 \$4O	BOOK
			IZ-A	SUBJECT	2 \$4S	YOU
			WZ-C	PREDICATE WITH NO OBJ	2 \$4V	WILL READ (FIRST)
SG,IAD-7	OV	00000			1 \$V	IS
			VS-X	PREDICATE	(\$C)	OBVIOUS
				DECLARATIVE CLAUSE	\$4OA	WHAT
			N5-A	MODIFIED OBJECT	2 \$4O	BOOKS
			IZ-A	SUBJECT	2 \$4S	YOU
SG,IAD-8	OV	00000			2 \$4V	WILL READ
			CM-W	COMMA,AND,OR	1 \$+	AND
			NC-C	NOUN CLAUSE	1 \$4OA	WHAT
					(\$4O)	BOOKS
					(\$4S)	YOU
SG,IAD-9	OV	00000			(\$4V)	WILL ENJOY
			VC-X	PREDICATE	1 \$V	IS
					(\$C)	(THE) QUESTION
				DECLARATIVE CLAUSE	\$5OA	WHAT
			N5-A	MODIFIED OBJECT	2 \$5O	BOOK
SG,IAD-10	OV	00000			1 \$SVR	TO
			IG-I	TO-INFIN WITH NO OBJ	(\$SV)	READ
			VS-X	PREDICATE	1 \$V	IS
					(\$C)	OBVIOUS

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG, IAD-7	QV	00000		DECLARATIVE CLAUSE	*** \$SOA	I THINK
			N5-A	MODIFIED OBJECT	2 \$SO	WHAT
			IG-I	TO-INFIN WITH NO OBJ	1 \$SVR (\$SV)	IDEA
			CM-A	COMMA, AND, OR	1 \$+	TO
			NC-C	NOUN CLAUSE	1 \$SO (\$SVR)	ADOPT
			VC-X	PREDICATE	1 \$V (\$C)	AND
-----						
SG, IAV-0	AD	00000		DECLARATIVE CLAUSE	\$4D	WHEN
			ZC-E	(A,B,) AND (C) (DROP)	2 \$4+	AND
			ID-	INTERROG ADVERB	2 \$4D	WHERE
			I2-A	SUBJECT	2 \$4S	HE
			VZ-C	PREDICATE	2 \$4V	GOES
			VS-X	PREDICATE	1 \$V (\$C)	IS
SG, IAV-1	AD	00000		DECLARATIVE CLAUSE	\$4D	WHEN
			ZC-E	(A,B,) AND (C) (DROP)	2 \$4+	AND
			ID-	INTERROG ADVERB	2 \$4D	WHERE
			I2-A	SUBJECT	2 \$4S	HE
			VZ-C	PREDICATE	2 \$4V	GOES
			CM-W	COMMA, AND, OR	1 \$+	AND
			NC-C	NOUN CLAUSE	1 \$4S (\$4V)	WHO
			VC-X	PREDICATE	1 \$V (\$4D)	REPLACES
					1 \$V (\$C)	HIM
						IS
						UNKNOWN
SG, IAV-2	AD	00000		DECLARATIVE CLAUSE	\$SD	WHEN
			ZC-E	(A,B,) AND (C) (DROP)	2 \$S+	AND
			ID-	INTERROG ADVERB	2 \$SD	HOW
			IF-I	TO-INFINITIVE	1 \$SVR (\$SV)	TO
			VS-X	PREDICATE	1 \$V (\$C)	START
						IS
						UNKNOWN
SG, IAV-3	AD	00000		DECLARATIVE CLAUSE	\$SD	WHEN
			ZC-E	(A,B,) AND (C) (DROP)	2 \$S+	AND
			ID-	INTERROG ADVERB	2 \$SD	WHERE
			IF-I	TO-INFINITIVE	1 \$SVR (\$SV)	TO
			CM-A	COMMA, AND, OR	1 \$+	START
			NC-C	NOUN CLAUSE	1 \$SD (\$SVR)	AND
			VC-X	PREDICATE	1 \$V (\$SV)	WHEN
					1 \$V (\$C)	TO
						STOP
						IS
						UNKNOWN

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,IPN-0	SV	00000		DECLARATIVE CLAUSE	*** \$4S	I THINK
			ZC-A	(A,B,) AND (C) (DROP)	2 \$4+	WHO
			IN-	INTERROG PRN SUBJECT	2 \$4SA (\$4S)	AND WHICH
			VC-C	PREDICATE	2 \$4V	FRIEND (OF YOURS)
			VS-X	PREDICATE	1 \$V (\$C)	CAME IS (THE) QUESTION
SG,IPN-1	CV	00000		DECLARATIVE CLAUSE	\$4C	WHO
			ZC-C	(A,B,) AND (C) (DROP)	2 \$4+	AND
			IQ-	INTERROG PRN COMPL	2 \$4C	WHAT
			IZ-A	SUBJECT	2 \$4S	HE
			CZ-C	COPULA	2 \$4V	IS
			VS-X	PREDICATE	1 \$V	DOES(NOT)MATTER
SG,IPN-2	SV	00000		DECLARATIVE CLAUSE	\$4S	WHO
			ZC-A	(A,B,) AND (C) (DROP)	2 \$4+	AND
			IN-	INTERROG PRN SUBJECT	2 \$4SA (\$4S)	WHICH FRIEND (OF YOURS)
			VC-C	PREDICATE	2 \$4V	CAME
			CM-W	COMMA,AND,OR	1 \$+	AND
			NC-C	NOUN CLAUSE	1 \$4D (\$4S) (\$4V)	WHAT THEY DIO
			VC-X	PREDICATE	1 \$V (\$C)	IS IMPORTANT
SG,IPN-3	CV	00000		DECLARATIVE CLAUSE	\$4C	WHO
			ZC-C	(A,B,) AND (C) (DROP)	2 \$4+	AND
			IQ-	INTERROG PRN COMPL	2 \$4C	WHAT
			IZ-A	SUBJECT	2 \$4S	HE
			CZ-C	COPULA	2 \$4V	IS
			CM-W	COMMA,AND,OR	1 \$+	AND
			NC-C	NOUN CLAUSE	1 \$4D (\$4S) (\$4V)	WHERE HE LIVES
			VC-X	PREDICATE	1 \$V	DOES(NOT)MATTER
-----						
SG,IPO-0	OV	00000		DECLARATIVE CLAUSE	\$4D	WHAT
			ZC-B	(A,B,) AND (C) (DROP)	2 \$4+	AND
			IO-	INTERROGATIVE PRN ACC	2 \$4D	WHOM
			SF-C	DECLAR CL WITH NO OBJ	1 \$4S (\$4V)	YOU WATCH
			VS-X	PREDICATE	1 \$V (\$C)	IS IMPORTANT

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CC	ENGLISH EXAMPLES
SG,IPO-1	OV	00000		DECLARATIVE CLAUSE- (A,B,) AND (C) (DROP)	*** \$40	I THINK
			ZC-B	INTERROGATIVE PRN ACC	2 \$4+	WHAT
			IO-	DECLAR CL WITH NO OBJ	2 \$40	AND
			SF-C		1 \$4S (\$4V)	WHOM
			CM-W	COMMA,AND,OR	1 \$+	YOU
SG,IPO-2	OV	00000	NC-C	NOUN CLAUSE	1 \$40 (\$4S) (\$4V)	WATCH
			VC-X	PREDICATE	1 \$V (\$C)	AND
						WHAT
						YOU
						REPORT
SG,IPO-3	OV	00000		DECLARATIVE CLAUSE (A,B,) AND (C) (DROP)	\$S0	IS
			ZC-B	INTERROGATIVE PRN ACC	2 \$S+	IMPORTANT
			IO-	TO-INFIN WITH NO OBJ	2 \$S0	
			IG-I		1 \$SVR (\$SV)	WHAT
			VS-X	PREDICATE	1 \$V (\$C)	TO
SG,IPO-3	OV	00000		DECLARATIVE CLAUSE (A,B,) AND (C) (DROP)	\$S0	WATCH
			ZC-B	INTERROGATIVE PRN ACC	2 \$S+	AND
			IO-	TO-INFIN WITH NO OBJ	2 \$S0	WHAT
			IG-I		1 \$SVR (\$SV)	TO
			CM-A	COMMA,AND,OR	1 \$+	REPORT
SG,NAD-0	AP	00000	NC-C	NOUN CLAUSE	1 \$S0 (\$SVR) (\$SV)	IS
			VC-X	PREDICATE	1 \$V (\$C)	(THE) SECRET
SG,NAD-0	AP	00000		DECLARATIVE CLAUSE (A,B,) AND (C) (DROP)	-E	DAY
			ZC-E	ADVERBIAL NOUN PHR	0 -+	AND
			DN-	DECLARATIVE CLAUSE	0 -E	NIGHT
			SG-X		Y \$S (\$V)	I
						AM THINKING (OF YOU)
SG,NNN-0	SV	01000		DECLARATIVE CLAUSE	\$S	GARBAGE
			VX-X	PREDICATE	1 \$V	SMELLS
			ZM-W	COMMA,AND,OR (DROP)	Y +	BUT
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$C)	IT
						IS
						UNAVCIDABLE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,NNN-1	SV	01000	AP- VX-X  ZM-W SG-X	DECLARATIVE CLAUSE POST-POSITIONAL ADJ PREDICATE  COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	*** \$S 2 \$SA 1 \$V (SC) Y + Y \$S (SV) (SO)	I THINK WOMEN ACTIVE (IN CLUBS) ARE BUSY BUT THEY WASTE (MUCH) TIME
SG,NNN-2	SV	01000	AC-   VX-X ZM-W SG-X	DECLARATIVE CLAUSE ADJECTIVE CLAUSE  PREDICATE COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	\$S 2 \$S7S (S7V) (S7C) 1 \$V Y + Y \$S (SV)	GARBAGE THAT IS OLD SMELLS AND IT MUST BE BURIED (QUICKLY)
SG,NNN-3	SV	00000	XD-A MC-A VC-X ZM-W SG-X	DECLARATIVE CLAUSE (A) AND (B) NOUN SUBJECT PREDICATE COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	\$S 1 \$+ 1 \$S 1 \$V Y + Y \$S (SV)	MARY AND TOM CAME (OFTEN) BUT YOU CAME (MORE)
SG,NNN-4	SV	00000	CN-A MC-A XC-A MC-A VC-X ZM-W SG-X	DECLARATIVE CLAUSE COMMA NOUN SUBJECT (A,B,) AND (C) NOUN SUBJECT PREDICATE COMMA,ANC,OR (DROP) DECLARATIVE CLAUSE	\$S 1 \$, 1 \$S 1 \$+ 1 \$S 1 \$V Y + Y \$S (SV)	MARY , TOM AND JUNE CAME BUT THEY LEFT (EARLY)
SG,NNN-5	SV	01000	CN-A IC-A CN-A VX-X ZM-W SG-X	DECLARATIVE CLAUSE COMMA SUBJECT COMMA PREDICATE COMMA,ANC,OR (ORCP) DECLARATIVE CLAUSE	\$S 1 \$, 1 \$S 1 \$, 1 \$V Y + Y \$S (SV)	MARY , (MY) CLASSMATE , DIED BUT THIS WAS EXPECTED

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES		
SG,NNN-6	SP	00000		DECLARATIVE CLAUSE (A) AND (B) (DROP)	*** \$PS	I THINK		
			ZD-A		2 \$P+	DOCTORS		
			PC-B	NOUN SUBJECT	2 \$PS	AND		
			PA-C	PARTICIPLE	1 \$PM (\$PC)	DENTISTS		
			CN-D	COMMA	1 \$,	BEING		
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$O)	SCARCE		
						,		
						(MANY) OFFERS		
						ARE GIVEN		
						THEM		
SG,NNN-7	SP	00000		DECLARATIVE CLAUSE	\$PS	DOCTORS		
			CN-A	COMMA	2 \$P,	,		
			MC-B	NOUN SUBJECT	2 \$PS	DENTISTS		
			XC-A	(A,B,) AND (C)	2 \$P,	AND		
			PC-B	NOUN SUBJECT	2 \$PS	NURSES		
			PA-C	PARTICIPLE	1 \$PM (\$PC)	BEING		
						SCARCE		
			CN-D	COMMA	1 \$,	,		
						(MANY) OFFERS		
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$O)	ARE GIVEN		
					THEM			
SG,NNN-8	SP	00000		DECLARATIVE CLAUSE	\$PS	MARY		
			CN-A	COMMA	2 \$P,	,		
			IC-B	SUBJECT	2 \$PS	(MY) CLASSMATE		
			CN-A	COMMA	2 \$P,	,		
			PA-C	PARTICIPLE	1 \$PM	HAVING DIED		
			CN-D	COMMA	1 \$,	,		
						WE		
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V)	ARE DEPRESSED		
SG,N04-0	SV	00000		DECLARATIVE CLAUSE	\$S	MORE		
			VC-X	PREDICATE	1 \$V	CAN BE SAID		
						(ABOUT IT)		
			ZM-W	COMMA,AND,OR (DROP)	Y +	AND		
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V)	IT		
					MUST BE PREPARED			
					(QUICKLY)			
SG,N04-1	SP	00000		DECLARATIVE CLAUSE	\$PS	MORE		
			PA-C	PARTICIPLE	1 \$PM	HAVING BEEN SAID		
						(ABOUT IT)		
			CN-D	COMMA	1 \$,	,		
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$C)	WE		
					WOULD(RATHER)KEEP			
					QUIET			

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,NOU-0	SV	00000	7Z-A VZ-X ZM-W SG-X	DECLARATIVE CLAUSE SUBJECT MASTER PREDICATE  COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	*** \$SA 1 \$S 1 \$V (SC) Y + Y \$S (\$V)	I THINK STUDENT ASSOCIATIONS ARE IMPORTANT AND THEY MUST BE SUPPORTED
SG,NOU-1	SV	00000	CN-D A1-A  4Z-A VZ-X ZM-W SG-X	DECLARATIVE CLAUSE COMMA ATTRIBUTIVE ADJ  MODIFIED SUBJECT PREDICATE COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	\$SA 2 \$S, 1 \$SA (\$S+) (\$SA) 1 \$S 1 \$V Y + Y \$S (\$V) (\$C)	COMMUNICATION , ELECTRONIC AND ASTRONAUTICAL COMPANIES ARE GATHERED BUT IT IS (NOT) (A YEARLY) THING
SG,NOU-2	SP	00000	7C-B PA-C CN-O SG-X	DECLARATIVE CLAUSE SUBJECT MASTER PARTICIPLE COMMA DECLARATIVE CLAUSE	\$PSA 2 \$PS 1 \$PM 1 \$, Y \$S (\$V) (\$C)	COMMUNICATION COMPANIES BEING GATHERED , (THE) MEETING IS (VERY) IMPORTANT
SG,NOU-3	SP	00000	CN-D A1-A  4C-B PA-C CN-O SG-X	DECLARATIVE CLAUSE COMMA ATTRIBUTIVE ADJ  MODIFIED SUBJECT PARTICIPLE COMMA DECLARATIVE CLAUSE	\$PSA 3 \$PS, 2 \$PSA (\$PS+) (\$PSA) 2 \$PS 1 \$PM 1 \$, Y \$S (\$V) (\$C)	COMMUNICATION , ELECTRONIC AND ASTRONAUTICAL COMPANIES BEING GATHERED , (THE) MEETING IS (VERY) IMPORTANT
SG,NUM-0	SV	00000	4Z-A VZ-X ZM-W SG-X	DECLARATIVE CLAUSE MODIFIED SUBJECT PREDICATE COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	\$SA 1 \$S 1 \$V Y + Y \$S (\$V) (\$C)	TWO BOYS HAVE FAILED AND I AM UPSET



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,NUM-1	SP	00000	4C-B PA-C CN-O SG-X	DECLARATIVE CLAUSE MODIFIED SUBJECT PARTICIPLE COMMA DECLARATIVE CLAUSE	*** \$PSA 2 \$PS 1 \$PM 1 \$, Y \$S (\$V)	I THINK TWO BOYS HAVING FAILED , (THE) TEACHER WAS (VERY) UPSET
SG,NUM-2	AP	00000	DN- SG-X	DECLARATIVE CLAUSE ADVERBIAL NOUN PHR DECLARATIVE CLAUSE	-EA O -E Y \$S (\$V)	TWO DAYS (AGO) I WENT (TO BOSTON)
SG,PI1-0	PV	00000	DQ- ZC-M PA-C  CN-O SG-X	DECLARATIVE CLAUSE PREPOSITION (A,B,) AND (C) (DROP) PARTICIPLE  COMMA DECLARATIVE CLAUSE	\$PM 3 \$PMPR 1 \$+ 1 \$PM (\$PO) 1 \$, Y \$S (\$V)	LAUGHED AT (BY EVERYONE) AND HAVING NONE (TO HELP HIM) , HE IS HUMILIATED
SG,PI1-1	SV	00000	DQ- FZ-X I2-A  ZM-W SG-X	DECLARATIVE CLAUSE PREPOSITION BE3 (AUXILIARY) SUBJECT  COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	\$V 2 \$VPR 1 \$VX 1 \$S  Y + Y \$S (\$V) (\$C)	LAUGHED AT IS (A) MAN (WHO IS COWARDLY) AND (OFTEN) IT IS (NOT) (HIS) FAULT
SG,PI3-0	PV	00000	DQ- ZC-M PA-C  CN-O SG-X	DECLARATIVE CLAUSE PREPOSITION (A,B,) AND (C) (DROP) PARTICIPLE  COMMA DECLARATIVE CLAUSE	\$PM 3 \$PMPR 1 \$+ 1 \$PM (\$PO) 1 \$, Y \$S (\$V) (\$C)	APPLIED FOR (BY FEW MEN) AND ATTRACTING NONE (OF THEM) , (THE) POSITION IS (STILL) VACANT
SG,PI3-1	SV	00000	DQ- FZ-X I2-A	DECLARATIVE CLAUSE PREPOSITION BE3 (AUXILIARY) SUBJECT	\$V 2 \$VPR 1 \$VX 1 \$S	REFERRED TO (VERY OFTEN) IS (THE) WORK (BY HIM)

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,PRE-0	PH	00000	NQ-G ZC-E DA-	DECLARATIVE CLAUSE NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB	*** /PR 1 /PO 0 /+ 0 /PR (/PO) Y \$S (\$V)	I THINK IN (THE) OFFICE AND AT HOME HE WORKS(INCESSANTLY)
SG,PRE-1	PH	00000	GR-B ZC-E DA-	DECLARATIVE CLAUSE GERUND (A,B,) AND (C) (DROP) ADVERB	/PR 1 /POG 0 /+ 0 /PR (/POG) Y \$S (\$V) (\$O)	AFTER GETTING (UP) AND BEFORE GOING (TO BED) I BRUSH (MY) TEETH
SG,PRE-2	PH	00000	CM-F CP-	DECLARATIVE CLAUSE COMMA,AND,OR PREPOSITIONAL PHR	/PR 1 /P+ 0 /PR (/PO) Y \$D (\$V) (\$S)	WITHIN AND OUTSIDE (THE) COUNTRY THERE AROSE (VARIOUS) PROBLEMS
SG,PRE-3	PH	00000	GR-B ZC-E DA-  IZ-X MZ-A ZM-W SG-X	DECLARATIVE CLAUSE GERUND (A,B,) AND (C) (DROP) ADVERB  COMPLETE VI NOUN SUBJECT COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	\$PR 2 \$POG 1 \$+ 1 \$PR (\$POG) 1 \$V 1 \$S Y + Y \$S (\$V) (\$O)	IN EATING AND IN SLEEPING EXISTS PLEASURE BUT IT IS (OFTEN) (WASTED) TIME
SG,PRE-4	PH	00000	NQ-G ZC-E DA-  IZ-X MZ-A CM-W SG-X	DECLARATIVE CLAUSE NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB  COMPLETE VI NOUN SUBJECT COMMA,AND,OR DECLARATIVE CLAUSE	\$PR 2 \$PO 1 \$+ 1 \$PR (\$PO) 1 \$V 1 \$S Y + Y \$S (\$V) (\$O)	IN (EACH) CHAPTER AND (ALSO) IN (THE) APPENDIX IS INCLUDED (A) BIBLIOGRAPHY AND YOU MUST USE (THE SAME) METHOD

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,PRE-5	PH	00000	CM-F	DECLARATIVE CLAUSE	*** \$PR	I THINK
			DP-	COMMA,AND,OR	2 \$P+	INSIDE
				PREPOSITIONAL PHR	1 \$PR	AND
			IZ-X	COMPLETE VI	(\$PO)	OUTSIDE
			PZ-A	NOUN SUBJECT	1 \$V	(THE) COUNTRY
SG,PRN-0	SV	01000	ZM-W	COMMA,AND,OR (DROP)	1 \$S	AROSE
			SG-X	DECLARATIVE CLAUSE	Y +	(VARIOUS) PROBLEMS
					Y \$S	BUT
					(\$V)	NONE (OF THEM)
					(\$C)	WERE
SG,PRN-1	SV	01000	VX-X	DECLARATIVE CLAUSE		SERIOUS
			ZM-W	PREDICATE	\$S	THEY
			SG-X	COMMA,AND,OR (DROP)	1 \$V	GO
				DECLARATIVE CLAUSE	Y +	AND
					Y \$S	HE (USUALLY)
SG,PRN-2	SV	01000	AC-	DECLARATIVE CLAUSE	(\$V)	REMAINS
				ADJECTIVE CLAUSE	\$S	WE
			VX-X	PREDICATE	2 \$S7S	WHO
			ZM-W	COMMA,AND,OR (DROP)	(\$S7V)	ARE
			SG-X	DECLARATIVE CLAUSE	(\$S7C)	READY (TO DIE)
SG,PRN-3	SV	00000	XD-A	DECLARATIVE CLAUSE	1 \$V	SALUTE
			PC-A	(A) AND (B)	(\$O)	YOU
			VC-X	NOUN SUBJECT	Y +	BUT
			ZM-W	PREDICATE	Y \$S	WE
			SG-X	COMMA,AND,OR (DROP)	(\$V)	WILL RETURN (SOON)
SG,PRN-4	SV	00000	XD-A	DECLARATIVE CLAUSE	\$S	THEY
			PC-A	(A) AND (B)	1 \$+	AND
			VC-X	NOUN SUBJECT	1 \$S	JOHN
			ZM-W	PREDICATE	1 \$V	CAME
			SG-X	COMMA,AND,OR (DROP)	Y +	AND
SG,PRN-5	SV	00000	XD-A	DECLARATIVE CLAUSE	Y \$S	HE
			PC-A	(A) AND (B)	(\$V)	STAYED (HOME)
			VC-X	NOUN SUBJECT	\$S	THEY
			ZM-W	PREDICATE	1 \$,	,
			SG-X	COMMA,AND,OR (DROP)	1 \$S	JOHN
SG,PRN-6	SV	00000	XC-A	(A,B,) AND (C)	1 \$+	AND
			PC-A	NOUN SUBJECT	1 \$S	MARY
			VC-X	PREDICATE	1 \$V	CAME
			ZM-W	COMMA,AND,OR (DROP)	Y +	AND
			SG-X	DECLARATIVE CLAUSE	Y \$S	HE
SG,PRN-7	SV	00000	XC-A	(A,B,) AND (C)	(\$V)	STAYED (HOME)
			PC-A	NOUN SUBJECT	\$S	THEY
			ZM-W	PREDICATE	1 \$,	,
			SG-X	COMMA,AND,OR (DROP)	1 \$S	JOHN
				DECLARATIVE CLAUSE	1 \$V	CAME

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,PRN-4	SV	01000		DECLARATIVE CLAUSE	\$\$\$	I THINK
			CN-A	COMMA	\$S	WE
			1C-A	SUBJECT	1 \$,	,
			CN-A	COMMA	1 \$S	THE AMERICANS
			VX-X	PREDICATE	1 \$,	,
SG,PRN-5	SP	00000		DECLARATIVE CLAUSE	1 \$V	LOVE
					(\$O)	PEACE
			ZM-W	COMMA,AND,OR (DROP)	Y +	BUT
			SG-X	DECLARATIVE CLAUSE	Y \$S	WE (OFTEN)
					(\$V)	(DO NOT) REALIZE
SG,PRN-6	SP	00000		DECLARATIVE CLAUSE	\$PS	THEY
			ZD-A	(A) AND (B) (DROP)	2 \$P+	AND
			MC-B	NOUN SUBJECT	2 \$PS	JOHN
			PA-C	PARTICIPLE	1 \$PM	HAVING DONE
					(\$PO)	(THE RIGHT) THING
SG,PRN-7	SP	00000		DECLARATIVE CLAUSE	1 \$,	,
			CN-A	COMMA	Y \$S	WE
			MC-B	NOUN SUBJECT	(\$V)	CAN TRUST
			XC-A	(A,B,) AND (C)	(\$O)	THEM
			MC-B	NOUN SUBJECT	\$PS	THEY
SG,PT1-0	SV	00000		DECLARATIVE CLAUSE	2 \$P,	,
			CN-A	COMMA	2 \$PS	(THE) RUSSIANS
			1C-B	SUBJECT	2 \$P,	,
			CN-A	COMMA	1 \$PM	HAVING SAID
			PA-C	PARTICIPLE	(\$PO)	NO
SG,PT1-0	SV	00000		DECLARATIVE CLAUSE	1 \$,	,
			CN-A	COMMA	Y \$S	WE
			1C-B	SUBJECT	(\$V)	TOOK
			CN-A	COMMA	(\$O)	(A DECISIVE)STEP
			PA-C	PARTICIPLE	\$SA	WOUNDED
SG,PT1-0	SV	00000		DECLARATIVE CLAUSE	1 \$S	SOLDIERS
			4Z-A	MODIFIED SUBJECT	1 \$V	ARE
			VZ-X	PREDICATE	(\$C)	MISERABLE
			ZM-W	COMMA,AND,OR (DROP)	Y +	BUT (SOMETIMES)
			SG-X	DECLARATIVE CLAUSE	Y \$S	THEY
SG,PT1-0	SV	00000		DECLARATIVE CLAUSE	(\$V)	ARE
					(\$C)	(MORE) FORTUNATE
						(IN THE END)

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,PT1-1	SV	00000		DECLARATIVE CLAUSE	*** \$V	I THINK ATTACHED (TO THE TEXT) IS
			FZ-X	BE3 (AUXILIARY)	1 \$VX	(A) BIBLIOGRAPHY
			IZ-A	SUBJECT	1 \$S	AND
			ZM-W	COMMA, AND, OR (DROP)	Y +	YOU
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$O)	MUST REMEMBER THIS
SG,PT1-2	SP	00000		DECLARATIVE CLAUSE	\$PSA	WOUNDED
			4C-B	MODIFIED SUBJECT	2 \$PS	SOLDIERS
			PA-C	PARTICIPLE	1 \$PM	HAVING LIVED
			CN-O	COMMA	1 \$,	,
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$O)	(THE) DOCTORS ARE HELPING THEM
SG,PT1-3	PV	00000		DECLARATIVE CLAUSE	\$PM	WOUNDED
			ZC-M	(A,B,) AND (C) (DROP)	1 \$+	AND
			PA-C	PARTICIPLE	1 \$PM	BLEEDING
			CN-O	COMMA	1 \$,	,
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$OG)	HE STARTED CRYING
SG,PT2-C	PV	00000		DECLARATIVE CLAUSE	\$PM	GIVEN
			N2-C	OBJECT	2 \$PO	(THE) BOOK
			ZC-M	(A,B,) AND (C) (DROP)	1 \$+	AND
			PA-C	PARTICIPLE	1 \$PM	SATISFIED
			CN-O	COMMA	1 \$,	,
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$O)	(THE) MAN LEFT (THE) LIBRARY
SG,PT3-0	PV	00000		DECLARATIVE CLAUSE	\$PM	MADE
			AI-C	ADJECTIVE	2 \$PC	HAPPY (BY IT)
			ZC-M	(A,B,) AND (C) (DROP)	1 \$+	AND
			PA-C	PARTICIPLE	1 \$PM (\$PO)	THANKING ME
			CN-O	COMMA	1 \$,	,
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V)	HE WENT (AWAY)
SG,PT3-1	PV	00C00		DECLARATIVE CLAUSE	\$PM	APPOINTED
			N3-C	NOUN COMPLEMENT	2 \$PC	PRESIDENT
			ZC-M	(A,B,) AND (C) (DROP)	1 \$+	AND
			PA-C	PARTICIPLE	1 \$PM (\$PO)	GIVEN (MORE) AUTHORITY
			CN-O	COMMA	1 \$,	,
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$O)	(THE) MAN TOOK (A DECISIVE) STEP

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,PT4-0	PV	00000	IF-R	DECLARATIVE CLAUSE TO-INFINITIVE	*** \$PM 2 \$PCVR (\$PCV)	I THINK MADE TO WORK AND OVERWORKING HIMSELF , HE BECAME SICK
			ZC-M PA-C	(A,B,) AND (C) (DROP) PARTICIPLE	1 \$+ 1 \$PM (\$PO)	
			CN-O SG-X	COMMA DECLARATIVE CLAUSE	1 \$, Y \$\$ (\$V) (\$C)	
SG,PT5-0	PV	00000	PA-R	DECLARATIVE CLAUSE PARTICIPLE	\$PM 2 \$PCM	FOUND CRYING AND IDENTIFIED (AS THE LOST BOY) , HE WAS TAKEN (HOME)
			ZC-M PA-C	(A,B,) AND (C) (DROP) PARTICIPLE	1 \$+ 1 \$PM	
			CN-O SG-X	COMMA DECLARATIVE CLAUSE	1 \$, Y \$\$ (\$V)	
SG,PT7-0	PV	00000	NC-D	DECLARATIVE CLAUSE NOUN CLAUSE	\$PM 2 \$P5R (\$P5S) (\$P5V) (\$P5C)	TOLD THAT A IS B AND GETTING (THE) CLUE , I (SOON) SOLVED (THE) PROBLEM
			ZC-M PA-C	(A,B,) AND (C) (DROP) PARTICIPLE	1 \$+ 1 \$PM (\$PO)	
			CN-O SG-X	COMMA DECLARATIVE CLAUSE	1 \$, Y \$\$ (\$V) (\$O)	
SG,PT7-1	PV	00000	SG-D	DECLARATIVE CLAUSE DECLARATIVE CLAUSE	\$PM 2 \$P5S (\$P5V) (\$P5C)	TOLD A IS B , THAT C IS D AND GETTING (THE) CLUE , HE (SOON) SOLVED (THE) PROBLEM
			ZM-W NC-D	COMMA,AND,OR (DROP) NOUN CLAUSE	2 \$P, 2 \$P5R (\$P5S) (\$P5V) (\$P5C)	
			ZC-M PA-C	(A,B,) AND (C) (DROP) PARTICIPLE	1 \$+ 1 \$PM (\$PO)	
			CN-O SG-X	COMMA DECLARATIVE CLAUSE	1 \$, Y \$\$ (\$V) (\$C)	

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,RI1-0	SV	00000			***	HE SAID THAT
			4Z-A	DECLARATIVE CLAUSE	\$SA	TALKING
			VZ-X	MODIFIED SUBJECT	1 \$S	PARRCTS
				PREDICATE	1 \$V	ARE
SG,RI1-1	SP	00000			(\$VD)	HERE
			ZM-W	COMMA,AND,OR (DROP)	Y +	AND
			SG-X	DECLARATIVE CLAUSE	Y \$S	THEY
					(\$V)	CAN MIMICK
SG,RI1-2	PV	00000			(\$O)	YOU
			4C-B	DECLARATIVE CLAUSE	\$PSA	TALKING
			PA-C	MODIFIED SUBJECT	2 \$PS	PARROTS
SG,RI2-0	PV	00000			1 \$PM	HAVING SPOKEN
					(\$PO)	ENGLISH
			CN-O	COMMA	1 \$,	,
			SG-X	DECLARATIVE CLAUSE	Y \$S	WE
SG,RI2-1	PV	00000			(\$V)	WERE SURPRISED
					(\$.)	.
			ZC-M	DECLARATIVE CLAUSE	\$PM	ARRIVING (HOME)
			PA-C	(A,B,) AND (C) (DROP)	1 \$+	AND
SG,RI2-2	PV	00000			1 \$PM	OPENING
					(\$PC)	(THE) DOOR
			CN-O	COMMA	1 \$,	,
			SG-X	DECLARATIVE CLAUSE	Y \$S	HE
SG,RI2-3	PV	00000			(\$V)	FOUND
					(\$O)	(THE) HOUSE
					(\$C)	EMPTY
SG,RI2-4	PV	00000				
			AI-C	DECLARATIVE CLAUSE	\$PM	BECOMING
			ZC-M	ADJECTIVE	2 \$PC	SICK
			PA-C	(A,B,) AND (C) (DROP)	1 \$+	AND
SG,RI2-5	PV	00000			1 \$PM	FEELING
					(\$PC)	WEAK
			CN-O	COMMA	1 \$,	,
			SG-X	DECLARATIVE CLAUSE	Y \$S	HE
SG,RI2-6	PV	00000			(\$V)	WENT (HOME)
			A3-C	DECLARATIVE CLAUSE	\$PM	BECOMING
			ZC-M	NOUN COMPLEMENT	2 \$PC	PRESIDENT
SG,RI2-7	PV	00000			1 \$+	AND
			PA-C	(A,B,) AND (C) (DROP)	1 \$PM	GIVEN
					(\$PO)	(MORE) AUTHORITY
			CN-O	COMMA	1 \$,	,
SG,RI2-8	PV	00000			Y \$S	HE
			SG-X	DECLARATIVE CLAUSE	(\$V)	REFORMED
					(\$O)	(THE) COMPANY

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,RI3-0	PV	00000	CP-  ZC-M PA-C  CN-O SG-X	DECLARATIVE CLAUSE PREPOSITIONAL PHR  (A,B,) AND (C) (DROP) PARTICIPLE  COMMA DECLARATIVE CLAUSE	*** \$PM 3 \$PMPR (\$PMPO) 1 \$+ 1 \$PM (\$PO) 1 \$, Y \$\$ (\$V) (\$O)	HE SAID THAT APPLYING FOR (THE) JOB AND EXHIBITING (HIS) ABILITY , HE GOT IT
-----						
SG,RT1-0	PV	00000	N2-C ZC-M PA-C CN-O SG-X	DECLARATIVE CLAUSE OBJECT (A,B,) AND (C) (DROP) PARTICIPLE COMMA DECLARATIVE CLAUSE	\$PM 2 \$PO 1 \$+ 1 \$PM 1 \$, Y \$\$ (\$V)	LOSING (THE) MONEY AND SCOLDED (BY ME) , JOHN WAS UPSET
-----						
SG,RT2-0	PV	00000	NQ-C N2-C ZC-M PA-C  CN-O SG-X	DECLARATIVE CLAUSE NOUN OBJECT OBJECT (A,B,) AND (C) (DROP) PARTICIPLE  COMMA DECLARATIVE CLAUSE	\$PM 2 \$PO 2 \$PO 1 \$+ 1 \$PM (\$PO) 1 \$, Y \$\$ (\$V) (\$O)	GIVING HIM (A) TEST AND FINDING (HIS) ABILITIES , HE ACCEPTED HIM
-----						
SG,RT3-0	PV	00000	NQ-C AI-C ZC-M PA-C CN-O SG-X	DECLARATIVE CLAUSE NOUN OBJECT ADJECTIVE (A,B,) AND (C) (DROP) PARTICIPLE COMMA DECLARATIVE CLAUSE	\$PM 2 \$PO 2 \$PC 1 \$+ 1 \$PM 1 \$, Y \$\$ (\$V)	FINDING HIM SICK AND BEING UPSET , HE SENT(FOR A DOCTOR)



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,RT3-1	PV	00000	AI-C	DECLARATIVE CLAUSE	\$PM	*** HE SAID THAT
			AR-C	ADJECTIVE	2 \$PC	HAVING
			NS-C	ARTICLE	2 \$POA	AVAILABLE
			ZC-M	MODIFIED OBJECT	2 \$PO	THESE
			PA-C	(A,B,) AND (C) (DROP)	1 \$+	DEVICES
				PARTICIPLE	1 \$PM	AND
					(\$PO)	READYING
			CN-O	COMMA	1 \$,	THEM
			SG-X	DECLARATIVE CLAUSE	Y \$S	(FOR THE PUBLIC)
					(\$V)	,
					(\$O)	HE
					(\$.)	SERVED
						(HIS) COUNTRY
						.
SG,RT3-2	PV	00000	NQ-C	DECLARATIVE CLAUSE	\$PM	APPOINTING
			N3-C	NOUN OBJECT	2 \$PO	HIM
			ZC-M	NOUN COMPLEMENT	2 \$PC	PRESIDENT
			PA-C	(A,B,) AND (C) (DROP)	1 \$+	AND
			CN-O	PARTICIPLE	1 \$PM	RETIRING (HIMSELF)
			SG-X	COMMA	1 \$,	,
				DECLARATIVE CLAUSE	Y \$S	HE
					(\$V)	LIVED
					(\$O)	(A QUIET) LIFE
-----						
SG,RT4-0	PV	00000	NQ-C	DECLARATIVE CLAUSE	\$PM	LETTING
			BV-R	NOUN OBJECT	2 \$PO	(THE) CHILDREN
			ZC-M	INFINITE VERB	2 \$PCV	GO
			PA-C	(A,B,) AND (C) (DROP)	1 \$+	AND
				PARTICIPLE	1 \$PM	SENDING
					(\$PO)	(HIS) WIFE (OUT)
			CN-O	COMMA	1 \$,	,
			SG-X	DECLARATIVE CLAUSE	Y \$S	HE
					(\$V)	ENJOYED
					(\$O)	(THE) SERENITY
-----						
SG,RT5-0	PV	00000	NQ-C	DECLARATIVE CLAUSE	\$PM	SEEING
			PA-R	NOUN OBJECT	2 \$PO	(THE) CHILD
			ZC-M	PARTICIPLE	2 \$PCM	CRYING
			PA-C	(A,B,) AND (C) (DROP)	1 \$+	AND
				PARTICIPLE	1 \$PM	APPEASING
					(\$PO)	IT
			CN-O	COMMA	1 \$,	,
			SG-X	DECLARATIVE CLAUSE	Y \$S	SHE
					(\$V)	WENT (HOME)

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,RT6-0	PV	00000	NC-D	DECLARATIVE CLAUSE NOUN CLAUSE	*** \$PM 2 \$P5R ( \$P5S) ( \$P5V) ( \$P5C)	HE SAID THAT REALIZING THAT A IS B
			ZC-M PA-C	(A,B,) AND (C) (DROP) PARTICIPLE	1 \$+ 1 \$PM ( \$PO)	AND GETTING CLUES
			CN-D SG-X	COMMA DECLARATIVE CLAUSE	1 \$, Y \$\$ ( \$V) ( \$O)	, HE SOLVED (THE) PROBLEM
SG,RT6-1	PV	00000	SG-D	DECLARATIVE CLAUSE DECLARATIVE CLAUSE	\$PM 2 \$P5S ( \$P5V) ( \$P5C)	REALIZING SHE WAS SICK
			ZM-W NC-D	COMMA,AND,OR (DROP) NOUN CLAUSE	2 \$P, 2 \$P5R ( \$P5S) ( \$P5V) ( \$P5O)	, THAT HE HAD TREATED HER (ROUGHLY)
			ZC-M PA-C	(A,B,) AND (C) (DROP) PARTICIPLE	1 \$+ 1 \$PM ( \$PC)	AND FEELING SORRY (FOR HER)
			CN-D SG-X	COMMA DECLARATIVE CLAUSE	1 \$, Y \$\$ ( \$V) ( \$O)	, HE BEGGED (HER) PARDON
SG,RT7-0	PV	00000	NQ-C NC-D	DECLARATIVE CLAUSE NOUN OBJECT NOUN CLAUSE	\$PM 2 \$PO 2 \$P5R ( \$P5S) ( \$P5V)	TELLING HIM THAT HE WOULD FAIL
			ZC-M PA-C	(A,B,) AND (C) (DROP) PARTICIPLE	1 \$+ 1 \$PM ( \$PO)	AND IRRITATING HIM
			CN-D SG-X	COMMA DECLARATIVE CLAUSE	1 \$, Y \$\$ ( \$V) ( \$O)	, I LOST (A) FRIEND

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,RT7-1	PV	00000	NQ-C	DECLARATIVE CLAUSE	SPH	HE SAID THAT
			SG-D	NOUN OBJECT	2 \$PO	TELLING
				DECLARATIVE CLAUSE	2 \$P5S	HIM
					(\$P5V)	HE
			ZM-W	COMMA,AND,OR (DROP)	2 \$P,	WOULD FAIL
			NC-D	NOUN CLAUSE	2 \$P5R	, THAT
					(\$P5S)	I
					(\$P5V)	WOULD SUCCEED
			ZC-M	(A,B,) AND (C) (DROP)	1 \$+	AND
			PA-C	PARTICIPLE	1 \$PM	IRRITATING
					(\$PO)	HIM
			CN-D	COMMA	1 \$,	,
			SG-X	DECLARATIVE CLAUSE	Y \$S	I
					(\$V)	LOST
					(\$O)	(A) FRIEND
-----						
SG,TIT-0	TS	00000	VS-X	DECLARATIVE CLAUSE	\$S	IT
				PREDICATE	1 \$V	IS
					(\$C)	WRONG
			GR-A	GERUND	1 \$SG	TELLING
					(\$SO)	(A) LIE
			ZM-W	COMMA,AND,OR (DROP)	Y +	AND
			SG-X	DECLARATIVE CLAUSE	Y \$S	YOU
					(\$V)	MUST OVERCOME
					(\$O)	(THIS) HABIT
SG,TIT-1	TS	00000	VS-X	DECLARATIVE CLAUSE	\$S	IT
				PREDICATE	1 \$V	IS
					(\$C)	WRONG
			IF-I	TO-INFINITIVE	1 \$SVR	TO
					(\$SV)	TELL
					(\$SO)	(A) LIE
			ZM-W	COMMA,AND,OR (DROP)	Y +	AND
			SG-X	DECLARATIVE CLAUSE	Y \$S	YOU
					(\$V)	MUST OVERCOME
					(\$O)	(THIS) HABIT
SG,TIT-2	TS	00000	VS-X	DECLARATIVE CLAUSE	\$S	IT
				PREDICATE	1 \$V	IS
					(\$C)	TRUE
			NE-C	SUBJUNCTIVE NOUN CL	1 \$4R	THAT
					(\$5S)	YOU
					(\$5V)	HAVE WON
			ZM-W	COMMA,AND,OR (DROP)	Y +	AND
			SG-X	DECLARATIVE CLAUSE	Y \$S	YOU
					(\$V)	WILL RECEIVE
					(\$O)	(A) TROPHY

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,TIT-3	TS	00000	VS-X	DECLARATIVE CLAUSE PREDICATE	*** \$S 1 \$V (\$C)	HE SAID THAT IT IS TRUE
			SG-C	DECLARATIVE CLAUSE	1 \$SS (\$SV)	YOU HAVE WON
			ZM-W	COMMA,AND,OR (DROP)	Y +	AND
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$O)	YOU WILL RECEIVE (A) TROPHY
SG,TIT-4	TP	00000	PA-C	DECLARATIVE CLAUSE PARTICIPLE	\$PS 1 \$PM (\$PC)	IT BEING WRONG
			GR-A	GERUND	2 \$PSG (\$PSO)	TELLING (A) LIE
			CN-O	COMMA	1 \$,	,
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$C)	YOU MUST BE HONEST
SG,TIT-5	TP	00000	PA-C	DECLARATIVE CLAUSE PARTICIPLE	\$PS 1 \$PM (\$PC)	IT BEING WRONG
			IF-I	TO-INFINITIVE	2 \$PSVR (\$PSV) (\$PSO)	TO TELL (A) LIE
			CN-O	COMMA	1 \$,	,
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$C)	YOU MUST BE HONEST
SG,TIT-6	TP	00000	PA-C	DECLARATIVE CLAUSE PARTICIPLE	\$PS 1 \$PM (\$PC)	IT BEING NATURAL
			NE-C	SUBJUNCTIVE NOUN CL	2 \$P4R (\$P4S) (\$P4V) (\$P4C)	THAT HE BE SUCCESSFUL
			CN-O	COMMA	1 \$,	,
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$C)	HE IS (NOT) SURPRISED
SG,TIT-7	TP	00000	PA-C	DECLARATIVE CLAUSE PARTICIPLE	\$PS 1 \$PM (\$PC)	IT BEING NATURAL
			SG-C	DECLARATIVE CLAUSE	2 \$P4S (\$P4V) (\$P4C)	HE IS SUCCESSFUL
			CN-O	COMMA	1 \$,	,
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V) (\$C)	HE IS (NOT) AFRAID

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
SG,TOI-0	DI	00000			***	HE SAID THAT
			BV-M	DECLARATIVE CLAUSE INFINITE VERB	-DVR 0 -DV (-DO)	TO ACCOMPLISH SOMETHING
			ZC-I IF-M	(A,B,) AND (C) (DROP) TO-INFINITIVE	0 -+ 0 -DVR (\$CV)	AND TO BE RECOGNIZED (IN THIS FIELD)
			SG-X	DECLARATIVE CLAUSE	Y \$S (\$V)	/OU MUST WORK (HARD)
SG,TOI-1	IS	00000				
			BV-I VS-X	DECLARATIVE CLAUSE INFINITE VERB PREDICATE	\$SVR 1 \$SV 1 \$V (\$C)	TO ERR IS HUMAN
			ZM-W SG-X	COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	Y + Y \$S (\$V) (\$O)	AND WE AGREE WITH HIM
SG,TOI-2	IS	00000				
			BV-I XC-A IF-I	DECLARATIVE CLAUSE INFINITE VERB (A,B,) AND (C) TO-INFINITIVE	\$SVR 1 \$SV 1 \$+ 1 \$SVR (\$SV)	TO ERR AND TO IMPROVE
			VC-X	PREDICATE	1 \$V (\$C)	IS HUMAN
			ZM-W SG-X	COMMA,AND,OR (DROP) DECLARATIVE CLAUSE	Y + Y \$S (\$V) (\$C)	AND YOU MUST REMEMBER THIS
-----						
TX,AUX-0	PR	10010	BI-A	SIMPLE-OBJ VT INFINITE VT1	*** VX 0 V (O)	I ADMIRE AND WILL TRUST YOU (FOREVER)
-----						
TX,AV1-0	AD	00100	ZM-E DA- TX-X	SIMPLE-OBJ VT COMMA,AND,OR (DROP) ADVERB SIMPLE-OBJ VT	-D 0 -+ 0 -D Y V (O)	HEARTILY AND SINCERELY TRUST YOU
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TX,AV5-0	AD	00100	DA- TX-X	SIMPLE-OBJ VT ADVERB SIMPLE-OBJ VT	-DO 0 -D Y V (O)	VERY SINCERELY TRUST YOU

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
TX,CMA-0	IN	00100	CA- CN-R TX-X	SIMPLE-OBJ VT ADVERB COMMA SIMPLE-OBJ VT	*** -, 0 -D 0 -, Y V (O)	I ADMIRE AND (VERY) SINCERELY TRUST YOU
TX,CMA-1	IN	00100	AP- CN-R TX-X	SIMPLE-OBJ VT POST-POSITIONAL ADJ COMMA SIMPLE-OBJ VT	-, 0 -PM 0 -, Y V (O)	(FRANKLY) SPEAKING TRUST YOU
TX,HAV-0	PR	10010	Q1-A	SIMPLE-OBJ VT PERF PARTICIPLE VT1	VX 0 V (O)	HAVE (ALWAYS) ADMIRE YOU
TX,HAV-1	PR	10010	I1-A	SIMPLE-OBJ VT TO-INFIN VT1	VX 0 VR (V) (O)	HAVE TO TRUST YOU
TX,V11-0	PR	10010	CP-	SIMPLE-OBJ VT PREPOSITIONAL PHR	V 1 VPR (VPO)	BELIEVE IN YOU
TX,V11-1	PR	10110	CQ- CM-N TX-X	SIMPLE-OBJ VT PREPOSITION COMMA, AND, OR SIMPLE-OBJ VT	V 1 VPR 0 + 0 V (VPR) (VPO)	BELIEVE IN AND CONFIDE IN YOU
TX,V13-0	PR	10010	DP-	SIMPLE-OBJ VT PREPOSITIONAL PHR	V 1 VPR (VPO)	DEPEND UPON YOU
TX,V13-1	PR	10110	CQ- CM-N TX-X	SIMPLE-OBJ VT PREPOSITION COMMA, AND, OR SIMPLE-OBJ VT	V 1 VPR 0 + 0 V (VPR) (VPO)	DEPEND UPON AND CONFIDE IN YOU
TX,VT1-0	PR	10010	N2-A	SIMPLE-OBJ VT OBJECT	V 0 O	TRUST YOU

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CC	ENGLISH EXAMPLES
TX,VT1-1	PR	10110	CM-N TX-X	SIMPLE-OBJ VT COMMA,AND,OR SIMPLE-OBJ VT	*** V 0 + 0 V (VPR) (VPO)	I ADMIRE AND TRUST AND CONFIDE IN YOU
UX,AUX-0	PR	10110	ZM-N UX-X	AUXILIARY VERB COMMA,AND,OR (DROP) AUXILIARY VERB	*** VX 1 V+ 0 VX	DO IT IF YOU CAN CAN AND WILL
UX,AV1-0	AD	00100	ZM-E CA- UX-X	AUXILIARY VERB COMMA,AND,OR (DROP) ADVERB AUXILIARY VERB	-D 0 -+ 0 -D Y VX	REALLY AND ACTUALLY CAN
UX,AV3-0	AB	00100	DA- DA- UX-X	AUXILIARY VERB ADVERB ADVERB AUXILIARY VERB	-DD 0 -D 0 -D8R (-D8S) Y VX	AS WELL AS I CAN
UX,AV5-0	AD	00100	DA- UX-X	AUXILIARY VERB ADVERB AUXILIARY VERB	*** -DD 0 -D Y VX	GIVE UP DOING IT IF YOU NO LONGER CAN
UX,AV8-0	AD	00100	UX-X	AUXILIARY VERB AUXILIARY VERB	*** -D Y VX	WHAT EXAMINATIONS TOO (OFTEN) DID YOU FAIL =
UX,CMA-0	IN	00100	CA- CN-R UX-X	AUXILIARY VERB ADVERB COMMA AUXILIARY VERB	*** -, 0 -D 0 -, Y VX	DO IT IF YOU , REALLY , CAN
UX,CMA-1	IN	00100	AP- CN-R UX-X	AUXILIARY VERB POST-POSITIONAL ADJ COMMA AUXILIARY VERB	*** -, 0 -PM 0 -, Y VX	, (HONESTLY)SPEAKING , CAN

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
UX,PRE-0	PH	00100	NQ-G ZC-E DA- UX-X	AUXILIARY VERB NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB AUXILIARY VERB	*** /PR 1 /PO 0 /+ 0 /PR (/PO) Y VX	WHAT BOOKS ON ANALYSIS AND ON SYNTHESIS COULD YOU READ=
UX,PRE-1	PH	00100	GR-B ZC-E DA- UX-X	AUXILIARY VERB GERUND (A,B,) AND (C) (DROP) ADVERB AUXILIARY VERB	/PR 1 /POG 0 /+ 0 /PR (/POG) Y VX	ON ANALYZING AND ON SYNTHESIZING CAN YOU RECOMMEND=
UX,PRE-2	PH	00100	CM-F CP- UX-X	AUXILIARY VERB COMMA,AND,OR PREPOSITIONAL PHR AUXILIARY VERB	/PR 1 /P+ 0 /PR (/PO) Y VX	BY AND FOR MYSELF CAN I KEEP=
VX,AAA-0	AP	00100	DN- VX-X	PREDICATE ADVERBIAL NOUN PHR PREDICATE	*** -EA 0 -E Y V	THE MAN WHOM I SAW LAST NIGHT DIED
VX,ADP-0	AP	00100	DN- VX-X	PREDICATE ADVERBIAL NOUN PHR PREDICATE	-EA 0 -E Y V	SUCH (A LONG) TIME IS TIRED
VX,AUX-0	PR	10110	BV-A ZM-N VX-X	PREDICATE INFINITE VERB COMMA,AND,OR (DROP) PREDICATE	VX 0 V 0 + 0 V	COULDN'T SPEAK AND COULDN'T HEAR
VX,AV1-0	AD	00100	ZM-E DA- VX-X	PREDICATE COMMA,AND,OR (DROP) ADVERB PREDICATE	-D 0 -+ 0 -D Y V	NOW AND THEN SMOKED
VX,AV2-0	AD	00100	ZM-E DA- VX-X	PREDICATE COMMA,AND,OR (DROP) ADVERB PREDICATE	-D 0 -+ 0 -D Y V	ON AND OFF DIED



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
VX,AV3-0	AB	00100	DA-33-C VX-X	PREDICATE ADVERB AS-CLAUSE  PREDICATE	*** -DD 0 -D 0 -D8R (-D8S) (-D8VX) Y V	THE MAN WHOM I SAW AS OFTEN AS I COULD DIED
VX,AV3-1	AB	00100	DA-C3-C 1Z-A VZ-G VX-X	PREDICATE ADVERB AS (OF COMPARISON) SUBJECT PREDICATE PREDICATE	-DD 0 -D 0 -D8R 2 -D8S 2 -D8V Y V	AS OFTEN AS I CAME (HERE) DIED
VX,AV5-0	AD	00100	DA-VX-X	PREDICATE ADVERB PREDICATE	-DD 0 -D Y V	VERY OFTEN DIED
VX,AV6-0	AB	00100	VX-X	PREDICATE PREDICATE	-D Y V	MORE (OFTEN) DIED
VX,AV6-1	AB	00100	88-C VX-X	PREDICATE THAN-CLAUSE  PREDICATE	-D 0 -D8R (-D8S) Y V	MORE (OFTEN) THAN ANYONE (ELSE) DIED
VX,AV6-2	AB	00100	C8-C N2-X VX-X	PREDICATE THAN (OF COMPARISON) OBJECT PREDICATE	-D 0 -D8R 2 -D8O Y V	MORE (OFTEN) THAN ANYONE (ELSE) DIED
VX,AV8-0	AD	00100	VX-X	PREDICATE PREDICATE	*** -D Y V	A MAN WHO WALKS TOO (LONG) IS TIRED
VX,BE1-0	PR	11010	DB- ZM-N VX-X	PREDICATE ADVERB AFTER BE1  COMMA,AND,OR (DROP) PREDICATE	*** V 1 VPR (VPO) 0 + 0 V	THE MAN IS AT HOME AND IS STUDYING
VX,BE2-0	PR	11010	AI-A ZM-N VX-X	PREDICATE ADJECTIVE COMMA,AND,OR (DROP) PREDICATE	*** V 0 C 0 + 0 V (C)	THE FACT IS AVAILABLE AND IS TRUE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
VX, BE2-1	PR	11010	N3-A ZM-N VX-X	PREDICATE NOUN COMPLEMENT COMMA, AND, OR (DROP) PREDICATE	*** V O C O + O V	KENNEDY IS PRESIDENT AND IS GOVERNING
VX, BE2-2	PR	10010	NC-E	PREDICATE NOUN CLAUSE	*** V O 6R (6S) (6V) (6C)	THE FACT IS THAT HE IS ILL
VX, BE2-3	PR	10010	SG-E	PREDICATE DECLARATIVE CLAUSE	V O 6S (6V)	IS SPRING HAS COME
-----						
VX, BE3-0	PR	11010	PA-A ZM-N VX-X	PREDICATE PARTICIPLE COMMA, AND, OR (DROP) PREDICATE	*** VX O V O + O V	THE MAN WAS SWIMMING AND IS DROWNING
VX, BE3-1	PR	11010	IF-A ZM-N VX-X	PREDICATE TO-INFINITIVE COMMA, AND, OR (DROP) PREDICATE	VX O VR (V) O + O V	IS TO DIE AND IS PRAYING
-----						
VX, CMA-0	IN	00100	CA- CN-R VX-X	PREDICATE ADVERB COMMA PREDICATE	-, O -PR (-PO) O -, Y V	, TO (MY GREAT) SORROW , DIED (YESTERDAY)
VX, CMA-1	IN	00100	AP- CN-R VX-X	PREDICATE POST-POSITIONAL ADJ COMMA PREDICATE	-, O -PM O -, Y V	, WORKING (DAY AND NIGHT) , SUCCEEDED (IN...)
-----						
VX, HAV-0	PR	11010	PF-A ZM-N VX-X	PREDICATE PERFECT PARTICIPLE COMMA, AND, OR (DROP) PREDICATE	VX O V O + O V	HAS SUCCEDED AND HAS BEEN REWARDED

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
VX,HAV-1	PR	11010	IF-A ZH-N VX-X	PREDICATE TO-INFINITIVE  COMMA,AND,OR (DROP) PREDICATE	*** VX 0 VR (V) 0 + 0 VX (VR) (V) (O)	THE MAN HAS TO WORK (HARD) AND WILL HAVE TO ENJOY IT
VX,NAD-0	AP	00100	ZC-E DN- VX-X	PREDICATE (A,B,) AND (C) (DROP) ADVERBIAL NOUN PHR PREDICATE	*** *** -E 0 -+ 0 -E Y V (C)	A MAN WHO HAS WORKED NIGHT AND DAY MUST FEEL TIRED
VX,NUM-0	AP	00100	DN- VX-X	PREDICATE ADVERBIAL NOUN PHR PREDICATE	*** *** -EA 0 -E Y V (CM)	A MAN WHO HAS WALKED TWENTY MILES MUST FEEL TIRED
VX,PRE-0	PH	00100	NQ-G ZC-E DA-  VX-X	PREDICATE NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB  PREDICATE	*** *** /PR 1 /PO 0 /+ 0 /PR (/PO) Y V	A MAN WHO HAS BEEN WALKING FOR HOURS AND FOR MILES MUST BE TIRED
VX,PRE-1	PH	00100	GR-B ZC-E DA-  VX-X	PREDICATE GERUND (A,B,) AND (C) (DROP) ADVERB  PREDICATE	/PR 1 /POG 0 /+ 0 /PR (/POG) Y V	WITHOUT RESTING AND WITHOUT EATING MUST BE TIRED
VX,PRE-2	PH	00100	CM-F CP-  VX-X	PREDICATE COMMA,AND,OR PREPOSITIONAL PHR  PREDICATE	/PR 1 /P+ 0 /PR (/PO) Y V	TO AND BEYOND EXCESS MUST BE EXHAUSTED

ARGUMENT PAIR	SR	AGREE TEST	NEW PREOS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
VX,TO1-0	DI	00100	BV-M ZC-I IF-M VX-X	PREDICATE INFINITE VERB (A,B,) AND (C) (DROP) TO-INFINITIVE PREDICATE	*** /DVR 0 /DV (/DO) 0 /+ 0 /DVR (/DV) Y V	A MAN WHO CAME TO SEE ME AND TO TALK (WITH ME) SAID ...
VX,V11-0	PR	11010	ZM-N VX-X	PREDICATE COMMA,AND,OR (DROP) PREDICATE	*** V 0 + 0 V	THE MAN SWIMS AND DIVES
VX,V11-1	PR	11010	PA-C ZM-N VX-X	PREDICATE PARTICIPLE COMMA,AND,OR (DROP) PREDICATE	V 1 VPM 0 + 0 V	GOES SWIMMING AND DIVES
VX,V12-0	PR	11010	AI-A ZM-N VX-X	PREDICATE ADJECTIVE COMMA,AND,OR (DROP) PREDICATE	*** V 0 C 0 + 0 V	THE MAN LOOKS HANDSOME AND IS LOVED (BY ALL)
VX,V12-1	PR	11010	N3-A ZM-N VX-X	PREDICATE NOUN COMPLEMENT COMMA,AND,OR (DROP) PREDICATE	V 0 C 0 + 0 V (O)	BECOMES (A) LEADER AND EXERCISES AUTHORITY
VX,V13-0	PR	11010	DP- ZM-N VX-X	PREDICATE PREPOSITIONAL PHR COMMA,AND,OR (DROP) PREDICATE	V 1 VPR (VPO) 0 + 0 V	LOOKS FOR (A) JOB AND IS DISCOURAGED
VX,VT1-0	PR	11010	CM-N TX-X	PREDICATE COMMA,AND,OR SIMPLE-OBJ VT	V 0 + 0 V (O)	PLAYS AND WINS (THE) GAME
VX,VT1-1	PR	11010	N2-A ZM-N VX-X	PREDICATE OBJECT COMMA,AND,OR (DROP) PREDICATE	V 0 O 0 + 0 V	PLAYS CARDS AND IS WINNING

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
VX,VT2-0	PR	11010	NQ-A N2-A ZM-N VX-X	PREDICATE NOUN OBJECT OBJECT COMMA,AND,OR (DROP) PREDICATE	*** V 0 0 0 0 0 + 0 V	THE MAN GIVES US HELP AND ENCOURAGES US
VX,VT3-0	PR	11010	NQ-A AI-A ZM-N VX-X	PREDICATE NOUN OBJECT ADJECTIVE COMMA,AND,OR (DROP) PREDICATE	V 0 0 0 C 0 + 0 V (O)	MAKES HER HAPPY AND SHARES (HER) JOY
VX,VT3-1	PR	11010	NQ-A N3-A ZM-N VX-X	PREDICATE NOUN OBJECT NOUN COMPLEMENT COMMA,AND,OR (DROP) PREDICATE	V 0 0 0 C 0 + 0 V (O)	MAKES THEM BELIEVERS AND STRESSES FAITH (IN GOD)
VX,VT3-2	PR	11010	AI-A AR-C N5-A ZM-N VX-X	PREDICATE ADJECTIVE ARTICLE MODIFIED OBJECT COMMA,AND,OR (DROP) PREDICATE	V 0 C 0 OA 0 0 0 + 0 V (O)	MAKES AVAILABLE THESE DEVICES AND USES THEM
VX,VT4-0	PR	11010	NQ-A EV-P ZM-N VX-X	PREDICATE NOUN OBJECT INFINITE VERB COMMA,AND,OR (DROP) PREDICATE	V 0 0 0 CV (CO) 0 + 0 V (O)	MAKES CHILDREN STUDY FRENCH AND TEACHES THEM
VX,VT5-0	PR	11010	NQ-A PA-P ZM-N VX-X	PREDICATE NOUN OBJECT PARTICIPLE COMMA,AND,OR (DROP) PREDICATE	V 0 0 0 CM 0 + 0 V (O) (CM)	SEES LEAVES FALLING AND HEARS SQUIRRELS CHATTERING

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CC	ENGLISH EXAMPLES
VX,VT6-0	PR	11010	NC-D ZM-N VX-X	PREDICATE NOUN CLAUSE COMMA,AND,OR (DROP) PREDICATE	*** V O 5R (5S) (5V) O + O V (O)	THE MAN KNOWS THAT IT HAS HAPPENED AND VERIFIES IT
VX,VT6-1	PR	11010	SG-D ZM-W NC-D ZM-N VX-X	PREDICATE DECLARATIVE CLAUSE COMMA,AND,OR (DROP) NOUN CLAUSE COMMA,AND,OR (DROP) PREDICATE	V O 5S (5V) O + O 5R (5S) (5V) O + O V (C)	KNOWS SPRING HAS COME THAT WINTER HAS GONE AND FEELS HAPPY
VX,VT7-0	PR	11010	NQ-A SG-D ZM-W NC-D ZM-N VX-X	PREDICATE NOUN OBJECT DECLARATIVE CLAUSE COMMA,AND,OR (DROP) NOUN CLAUSE COMMA,AND,OR (DROP) PREDICATE	V O O O 5S (5V) O + O 5R (5S) (5V) O + O V (O)	TELLS HIM HE SHOULD LEAVE THAT HE SHOULD WORK AND WATCHES (HIS) REACTION
VX,VT7-1	PR	11010	NQ-A NC-D ZM-N VX-X	PREDICATE NOUN OBJECT NOUN CLAUSE COMMA,AND,OR (DROP) PREDICATE	V O O O 5R (5S) (5V) O + O V (O)	TELLS HIM THAT HE SHOULD LEAVE AND WATCHES (HIS) REACTION
WX,AAA-0	AP	00100	DN- WX-X	PREDICATE WITH NO OBJ ADVERBIAL NOUN PHR PREDICATE WITH NC OBJ	*** *** -EA O -E Y V	THIS IS WHAT A MAN WHOM I SAW THIS MORNING SAID
WX,AUX-0	PR	10110	BW-A ZM-N WX-X	PREDICATE WITH NC OBJ INF VERB WITH NO OBJ COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	VX O V O + O V	COULD DO AND (ACTUALLY) DID

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
WX,AV1-0	AD	00100	ZH-E DA- WX-X	PREDICATE WITH NC OBJ COMMA,AND,OR (DROP) ADVERB PREDICATE WITH NO OBJ	*** *** -D 0 -+ 0 -D Y V	THIS IS WHAT A MAN WHOM I SAW AGAIN AND AGAIN SAID
WX,AV2-0	AD	00100	ZH-E CA- WX-X	PREDICATE WITH NO OBJ COMMA,AND,OR (DROP) ADVERB PREDICATE WITH NO OBJ	-D 0 -+ 0 -D Y V	OFF AND ON DID
WX,AV5-0	AD	00100	DA- WX-X	PREDICATE WITH NO OBJ ADVERB PREDICATE WITH NO OBJ	-DD 0 -D Y V	VERY OFTEN DID
WX,AV6-0	AD	00100	WX-X	PREDICATE WITH NO OBJ PREDICATE WITH NO OBJ	*** -D Y V	THIS IS WHAT I MORE AM AVOIDING
WX,AV8-0	AD	00100	WX-X	PREDICATE WITH NO OBJ PREDICATE WITH NO OBJ	-D Y V	TOO DID
WX,BE1-0	PR	10110	DQ- ZH-N WX-X	PREDICATE WITH NO OBJ PREPOSITION COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 1 VPR 0 + 0 V	AM AGAINST AND AM AVOIDING
WX,BE1-1	PR	10110	DB- IG-M  ZH-N WX-X	PREDICATE WITH NC OBJ ADVERB AFTER BE1 TO-INFIN WITH NO OBJ  COMMA,AND,OR (DROP) PREDICATE WITH NC OBJ	V 1 VD 1 VDVR (VDV) 0 + 0 V	AM HERE TO DO AND WILL DO (FOREVER)
WX,BE2-0	PR	10110	AI-A DQ- ZH-N WX-X	PREDICATE WITH NO OBJ ADJECTIVE PREPOSITION COMMA,AND,OR (DROP) PREDICATE WITH NC OBJ	V 0 C 1 CPR 0 + 0 V (C) (CDVR) (CDV)	AM CAPABLE OF AND AM WILLING TO DO

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
WX, BE2-1	PR	10110	N3-A CQ- ZM-N WX-X	PREDICATE WITH NO OBJ NOUN COMPLEMENT PREPOSITION COMMA, AND, OR (DROP) PREDICATE WITH NO OBJ	*** V 0 C 1 CPR 0 + 0 V (C) (CDVR) (CDV)	THIS IS WHAT I AM MASTER OF AND AM WILLING TO DO
WX, BE2-2	PR	10110	AI-A IG-M ZM-N WX-X	PREDICATE WITH NO OBJ ADJECTIVE TO-INFIN WITH NO OBJ COMMA, AND, OR (DROP) PREDICATE WITH NC OBJ	V 0 C 1 CDVR (CDV) 0 + 0 V (C) (CDVR) (CDV)	AM ABLE TO DO AND AM WILLING TO DO
WX, BE2-3	PR	10110	N3-A IG-M ZM-N WX-X	PREDICATE WITH NC OBJ NOUN COMPLEMENT TO-INFIN WITH NC OBJ COMMA, AND, OR (DROP) PREDICATE WITH NC OBJ	V 0 C 1 CDVR (CDV) 0 + 0 V (C) (CDVR) (CDV)	AM (AN) INSTRUCTOR TO TEACH AND AM WILLING TO TEACH
WX, BE3-0	PR	10110	PB-A ZM-N WX-X	PREDICATE WITH NC OBJ PART WITH NO OBJ COMMA, AND, OR (DRCP) PREDICATE WITH NC OBJ	VX 0 V 0 + 0 V (VPR)	AM STUDYING AND AM INTERESTED IN
WX, BE3-1	PR	10110	IG-A ZM-N WX-X	PREDICATE WITH NC OBJ TO-INFIN WITH NO OBJ COMMA, AND, OR (DROP) PREDICATE WITH NC OBJ	VX 0 VR (V) C + 0 V	AM TO STUDY AND HAVE STUDIED
WX, CMA-0	IN	00100	CA- CN-R WX-X	PREDICATE WITH NC OBJ ADVERB COMMA PREDICATE WITH NC OBJ	-, 0 -PR (-PO) 0 -, Y V	, FOR (A LONG) TIME , HAVE BEEN DOING
WX, CMA-1	IN	00100	AP- CN-R WX-X	PREDICATE WITH NO OBJ POST-POSITIONAL ADJ COMMA PREDICATE WITH NO OBJ	-, 0 -PM 0 -, Y V	, STUDYING (FOR THE DEGREE) , HAVE DONE



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
WX,HAV-0	PR	10110	PG-A ZM-N WX-X	PREDICATE WITH NO OBJ PERF PART WITH NO OBJ COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	VX 0 V 0 + 0 V	*** THIS IS WHAT I HAVE DONE AND HAVE FINISHED
WX,HAV-1	PR	10110	IG-A ZM-N WX-X	PREDICATE WITH NO OBJ TO-INFIN WITH NO OBJ (V) COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	VX 0 VR (V) 0 + 0 V	HAVE TO DO AND WILL DO
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WX,NAD-0	AP	00100	ZC-E DN- WX-X	PREDICATE WITH NO OBJ (A,B,) AND (C) (DROP) ADVERBIAL NOUN PHR PREDICATE WITH NO OBJ	-E 0 -+ 0 -E Y V	*** THIS IS WHAT A MAN WHO HAS WORKED NIGHT AND DAY FACES
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WX,NUM-0	AP	00100	DN- WX-X	PREDICATE WITH NO OBJ ADVERBIAL NOUN PHR PREDICATE WITH NO OBJ	-EA 0 -E Y V	FIFTY YEARS FACES
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WX,PRE-0	PH	00100	NQ-G ZC-E DA- WX-X	PREDICATE WITH NO OBJ NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB PREDICATE WITH NC OBJ	/PR 1 /PO 0 /+ 0 /PR (/POG) Y V	*** THIS IS WHAT I AFTER DINNER AND BEFORE GOING (TO BED) DID
WX,PRE-1	PH	00100	GR-B ZC-E DA- WX-X	PREDICATE WITH NC OBJ GERUND (A,B,) AND (C) (DROP) ADVERB PREDICATE WITH NC OBJ	/PR 1 /POG (/POO) 0 /+ 0 /D Y V	WITHOUT REALIZING IT AND OPENLY DID
WX,PRE-2	PH	00100	CM-F DP- WX-X	PREDICATE WITH NO OBJ COMMA,AND,OR PREPOSITIONAL PHR PREDICATE WITH NC OBJ	/PR 1 /P+ 0 /PR (/PO) Y V	BEFORE AND AFTER MEALS DO
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WX,VII-0	PR	10110	DQ- ZM-N WX-X	PREDICATE WITH NC OBJ PREPOSITION COMMA,AND,OR (DROP) PREDICATE WITH NC OBJ	V 1 VPR 0 + 0 V (VDVR) (VDV)	CAME (HERE) FOR AND HAVE FAILED TO OBTAIN

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
WX,VII-1	PR	10110	IG-M ZM-N WX-X	PREDICATE WITH NO OBJ TO-INFIN WITH NO OBJ COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 1 VDVR (VDV) 0 + 0 V	*** THIS IS WHAT I CAME (HERE) TO DO AND DID
WX,VI2-0	PR	10110	AI-A DQ- ZM-N WX-X	PREDICATE WITH NO OBJ ADJECTIVE PREPOSITION COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 0 C 1 CPR 0 + 0 V	BECAME FOND OF AND MASTERED
WX,VI2-1	PR	10110	N3-A DQ- ZM-N WX-X	PREDICATE WITH NO OBJ NOUN COMPLEMENT PREPOSITION COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 0 C 1 CPR 0 + 0 V	BECAME MASTER OF AND TAUGHT
WX,VI2-2	PR	10110	AI-A IG-M ZM-N WX-X	PREDICATE WITH NO OBJ ADJECTIVE TO-INFIN WITH NO OBJ COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 0 C 1 CDVR (CDV) 0 + 0 V (OVR) (OV)	BECAME ABLE TO DO AND LIKED TO DO
WX,VI2-3	PR	10110	N3-A IG-M ZM-N WX-X	PREDICATE WITH NO OBJ NOUN COMPLEMENT TO-INFIN WITH NO OBJ COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 0 C 1 CDVR (CDV) 0 + 0 V (VPR)	BECAME (AN) INSTRUCTOR TO TEACH AND WILL WORK FOR
WX,VI3-0	PR	10110	DQ- ZM-N WX-X	PREDICATE WITH NO OBJ PREPOSITION COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 1 VPR 0 + 0 V (VPR)	DEPEND ON AND BELIEVE IN
WX,VI3-1	PR	10110	DP- IG-M ZM-N WX-X	PREDICATE WITH NO OBJ PREPOSITIONAL PHR TO-INFIN WITH NO OBJ COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 1 VPR (VPO) 1 VDVR (VDV) (VDO) 0 + 0 V	DEPEND ON HIM TO GIVE ME AND MUST OBTAIN

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
WX,VT1-0	PR	10110	ZM-N WX-X	PREDICATE WITH NO OBJ COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	*** V 0 + 0 V	THIS IS WHAT I LIKE AND DO
WX,VT1-1	PR	10110	N2-A DQ- ZM-N WX-X	PREDICATE WITH NO OBJ OBJECT PREPOSITION COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 0 0 1 OPR 0 + 0 V	SPENT MONEY FOR AND OBTAINED
WX,VT1-2	PR	10110	IG-+ ZM-N WX-X	PREDICATE WITH NO OBJ TO-INFIN WITH NO OBJ COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 0 OVR (OV) 0 + 0 V	LIKE TO DO AND (ALWAYS) DO
WX,VT1-3	PR	10110	N2-A IG-M ZM-N WX-X	PREDICATE WITH NO OBJ OBJECT TO-INFIN WITH NO OBJ COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 0 0 1 ODOV (ODOV) 0 + 0 V	SPENT MONEY TO OBTAIN AND (FINALLY) LOST
WX,VT2-0	PR	10110	N2-A ZM-N WX-X	PREDICATE WITH NO OBJ OBJECT COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 0 0 0 + 0 V	GAVE HIM AND RECEIVED (IN RETURN)
WX,VT2-1	PR	10110	NQ-A N2-A DQ- ZM-N WX-X	PREDICATE WITH NO OBJ NOUN OBJECT OBJECT PREPOSITION COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 0 0 0 0 1 OPR 0 + 0 V	GAVE HIM MONEY FOR AND OBTAINED
WX,VT2-2	PR	10110	NQ-A N2-A IG-M ZM-N WX-X	PREDICATE WITH NO OBJ NOUN OBJECT OBJECT TO-INFIN WITH NO OBJ COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 0 0 0 0 1 ODOV (ODOV) 0 + 0 V	GAVE HIM MONEY TO OBTAIN AND RECEIVED (IN RETURN)
WX,V*3-0	PR	10110	AI-A ZM-N WX-X	PREDICATE WITH NO OBJ ADJECTIVE COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 0 C 0 + 0 V	FOUND INTERESTING AND LIKED

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CO	ENGLISH EXAMPLES
WX,VT3-1	PR	10110	N3-A ZM-N WX-X	PREDICATE WITH NO OBJ NOUN COMPLEMENT COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 0 C 0 + 0 V	*** THIS IS WHAT I CALL GARBAGE AND DESPISE
WX,VT3-2	PR	10110	NQ-A AI-A DQ- ZM-N WX-X	PREDICATE WITH NO OBJ NOUN OBJECT ADJECTIVE PREPOSITION COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 0 O 0 C 1 CPR 0 + 0 V (O) (OPR)	FOUND HIM USEFUL FOR AND HAVE BEEN USING HIM FOR
WX,VT3-3	PR	10110	AI-A AR-C N5-A DQ- ZM-N WX-X	PREDICATE WITH NO OBJ ADJECTIVE ARTICLE MODIFIED OBJECT PREPOSITION COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 0 C 0 OA 0 O 1 OPR 0 + 0 V (OVR) (OV)	HAVE AVAILABLE THESE DEVICES FOR AND WANT TO CULTIVATE
WX,VT3-4	PR	10110	NQ-A N3-A DQ- ZM-N WX-X	PREDICATE WITH NO OBJ NOUN OBJECT NOUN COMPLEMENT PREPOSITION COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 0 O 0 C 1 CPR 0 + 0 V (O) (OPR)	APPOINTED HIM PRESIDENT FOR AND HAVE ASKED (HIS) HELP FOR
WX,VT3-5	PR	10110	NQ-A AI-A IG-M ZM-N WX-X	PREDICATE WITH NO OBJ NOUN OBJECT ADJECTIVE TO-INFIN WITH NO OBJ COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 0 O 0 C 1 COVR (COV) 0 + 0 V (O) (OPR)	FOUND HIM ABLE TO DO AND USED HIM FOR
WX,VT3-6	PR	10110	AI-A AR-C N5-A IG-M ZM-N WX-X	PREDICATE WITH NC OBJ ADJECTIVE ARTICLE MODIFIED OBJECT TO-INFIN WITH NO OBJ COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 0 C 0 OA 0 O 1 ODVR (ODV) 0 + 0 V (VPR)	HAVE AVAILABLE THESE DEVICES TO ACCOMPLISH AND WILL SUCCEED IN

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
WX,VT3-7	PR	10110	NQ-A N3-A IG-M  ZM-N WX-X	PREDICATE WITH NO OBJ NOUN OBJECT NOUN COMPLEMENT TO-INFIN WITH NO OBJ  COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	*** V 0 0 0 C 1 CDVR (CDV) 0 + 0 V (OVR) (OV)	THIS IS WHAT I APPOINTED HIM PRESIDENT TO ORGANIZE AND FAILED TO ORGANIZE
WX,VT4-0	PR	10110	SV-P ZM-N WX-X	PREDICATE WITH NO OBJ INFINITE VERB COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 0 CV 0 + 0 V (VPR)	SAW MOVE AND FIRED AT
WX,VT4-1	PR	10110	NQ-A BW-P ZM-N WX-X	PREDICATE WITH NO OBJ NOUN OBJECT INF VERB WITH NO OBJ COMMA,AND,OR (DROP) PREDICATE WITH NC OBJ	V 0 0 0 CV 0 + 0 V	SAW HIM APPROACH AND COULD(NOT) IDENTIFY
WX,VT5-0	PR	10110	PA-P ZM-N WX-X	PREDICATE WITH NC OBJ PARTICIPLE COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 0 CM 0 + 0 V (CM)	HEARD RINGING AND SAW VIBRATING
WX,VT5-1	PR	10110	NQ-A PB-P  ZM-N WX-X	PREDICATE WITH NO OBJ NOUN OBJECT PART WITH NO OBJ  COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 0 0 0 CM (CMPR) 0 + 0 V (VPR)	SAW HIM ATTACKED BY AND HAD TO FIRE AT
WX,VT6-0	PR	10110	ND-D  ZM-N WX-X	PREDICATE WITH NO OBJ NOUN CL WITH NO OBJ  COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 0 SR (5S) (5V) 0 + 0 V (OVR) (OV)	REALIZED THAT I HAD LOST AND WANTED TO RECOVER

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
WX,VT6-1	PR	10110	SG-D ZH-N WX-X	PREDICATE WITH NO OBJ DECLARATIVE CLAUSE  COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 0 5S (5V) 0 + 0 V (OVR) (OV)	*** THIS IS WHAT I REALIZED I HAD LOST AND WANTED TO RECOVER
WX,VT7-0	PR	10010	SG-D ZH-W NC-D	PREDICATE WITH NO OBJ DECLARATIVE CLAUSE  COMMA,AND,OR (DROP) NOUN CLAUSE	V 0 5S (5V) (5C) 0 + 0 5R (5S) (5V) (50)	*** THIS IS THE MAN I TOLD IT WAS INTERESTING AND THAT I LIKED IT
WX,VT7-1	PR	10110	NC-D ZH-N WX-X	PREDICATE WITH NO OBJ NOUN CLAUSE  COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 0 5R (5S) (5V) (5C) 0 + 0 V (O) (OPR)	TOLD THAT IT WAS INTERESTING AND GAVE (THE) TICKET TO
WX,VT7-2	PR	10110	SG-D CP-N WX-X	PREDICATE WITH NO OBJ DECLARATIVE CLAUSE  COMMA,AND,OR PREDICATE WITH NC OBJ	V 0 5S (5V) (5C) 0 + 0 V (O) (OPR)	TOLD IT WAS INTERESTING AND GAVE (THE) TICKET TO
WX,VT7-3	PR	10110	NQ-X ND-D ZH-N WX-X	PREDICATE WITH NO OBJ NOUN OBJECT NOUN CL WITH NO OBJ  COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	V 0 O 0 5R (5S) (5V) 0 + 0 V (OVR) (OV)	TOLD (MY) MOTHER THAT I LIKED AND WANTED TO MARRY

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
WX,VT7-4	PR	10110	NO-X SF-D  ZM-N WX-X	PREDICATE WITH NO OBJ NOUN OBJECT DECLAR CL WITH NO OBJ  COMMA,AND,OR (DROP) PREDICATE WITH NO OBJ	*** V 0 0 0 5S (5V) 0 + 0 V (OVR) (OV)	THIS IS THE MAN I TOLD (MY) MOTHER I LIKED AND WANTED TO MARRY
XC,AV1-0	AD	00000	ZM-E DA- XC-X	(A,B,) AND (C) COMMA,AND,OR (DROP) ADVERB (A,B,) AND (C)	*** -, 0 -+ 0 -, Y +	WE HAD WINE, MUSIC SOFTLY AND CONTINUALLY AND FINALLY ROMANCE
XC,AV2-0	AD	00000	ZM-E DA- XC-X	(A,B,) AND (C) COMMA,AND,OR (DROP) ADVERB (A,B,) AND (C)	-D 0 -+ 0 -D Y +	OFF AND ON AND FINALLY ROMANCE
XC,AV3-0	AB	00000	DA- 33-C  XC-X	(A,B,) AND (C) ADVERB AS-CLAUSE  (A,B,) AND (C)	-DD 0 -D 0 -D8R (-DRS) Y +	AS WELL AS DANCING AND FINALLY ROMANCE
XC,AV5-0	AD	00000	DA- XC-X	(A,B,) AND (C) ADVERB (A,B,) AND (C)	-DD 0 -D Y +	VERY SOFTLY AND FINALLY ROMANCE
XC,AV6-C	AB	00000	XC-X	(A,B,) AND (C) (A,B,) AND (C)	-D Y +	MORE (OFTEN) AND FINALLY ROMANCE
XC,AV6-1	AB	00000	88-C  XC-X	(A,B,) AND (C) THAN-CLAUSE  (A,B,) AND (C)	-D 0 -D8R (-D8D) Y +	MORE (OFTEN) THAN BEFORE AND FINALLY ROMANCE
XC,AV8-0	AD	00000	XC-X	(A,B,) AND (C) (A,B,) AND (C)	-D Y +	TOO AND FINALLY ROMANCE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
XC,CMA-0	YY	00000	XC-X	(A,B,) AND (C) (A,B,) AND (C)	*** 0 +	WE HAD WINE, MUSIC , , AND FINALLY ROMANCE
XC,CMA-1	YY	00000	DM-Y XC-X	(A,B,) AND (C) DUMMY PREDICTION (A,B,) AND (C)	0 0 0 +	, , DANCING AND FINALLY ROMANCE
XC,CMA-2	IN	00000	DA- CM-R XC-X	(A,B,) AND (C) ADVERB COMMA (A,B,) AND (C)	-, 0 -PR (-PD) 0 -, Y +	, , FOR DANCING , AND FINALLY ROMANCE
XC,CMA-3	IN	00000	AP- CM-R XC-X	(A,B,) AND (C) POST POSITIONAL ADJ COMMA (A,B,) AND (C)	-, 0 -PM 0 -, Y +	, , PLAYED (BY A BAND) , AND FINALLY ROMANCE
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XC,CPR-0	AD	00000	CP- ZC-E DA- XC-X	(A,B,) AND (C) PREPOSITIONAL PHR (A,B,) AND (C) (DROP) ADVERB (A,B,) AND (C)	-D 1 -DPR (-DPO) 0 -+ 0 -D (-DPR) (-DPO) Y +	REGARDLESS OF (THE) TIME AND REGARDLESS OF (THE) PLACE AND FINALLY ROMANCE
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XC,PRE-0	PH	00000	NQ-G ZC-E DA- XC-X	(A,B,) AND (C) NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB (A,B,) AND (C)	/PR 1 /PO 0 /+ 0 /PR (/PO) Y +	FROM OPERAS AND FROM MUSICALS AND FINALLY ROMANCE
XC,PRE-1	PH	00000	GR-B ZC-E DA- XC-X	(A,B,) AND (C) GERUND (A,B,) AND (C) (DROP) ADVERB (A,B,) AND (C)	/PR 1 /POG 0 /+ 0 /PR (/POG) Y +	FOR TWISTING AND FOR EATING AND FINALLY ROMANCE



ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
XC,PRE-2	PH	00000	CM-F DP-  XC-X	(A,B,) AND (C) COMMA,AND,OR PREPOSITIONAL PHR  (A,B,) AND (C)	*** /PR 1 /P+ 0 /PR (/PO) Y +	WE HAD WINE, MUSIC BEFORE AND AFTER DINNER AND FINALLY ROMANCE
XC,XCO-0	YY	00000		(A,B,) AND (C)	+	AND FINALLY ROMANCE
XD,AV1-0	AD	00000	ZM-E CA- XD-X	(A) AND (B) COMMA,AND,OR (DROP) ADVERB (A) AND (B)	*** -D 0 -+ 0 -D Y +	WE HAD MUSIC SOFTLY AND CONTINUALLY AND WINE FROM FRANCE WINE FROM FRANCE
XC,AV2-0	AD	00000	ZM-E DA- XD-X	(A) AND (B) COMMA,AND,OR (DROP) ADVERB (A) AND (B)	-D 0 -+ 0 -D Y +	OFF AND ON AND WINE FROM FRANCE
XD,AV3-0	AB	00000	DA- 33-C  XD-X	(A) AND (B) ADVERB AS-CLAUSE  (A) AND (B)	-DD 0 -D 0 -D8R (-D8S) Y +	AS WELL AS DANCING AND WINE FROM FRANCE
XD,AV5-0	AD	00000	CA- XD-X	(A) AND (B) ADVERB (A) AND (B)	-DD 0 -D Y +	VERY UNEXPECTEDLY AND WINE FROM FRANCE
XD,AV6-0	AB	00000	 XD-X	(A) AND (B) (A) AND (B)	-D Y +	MORE (SOFTLY) AND WINE FROM FRANCE
XD,AV6-1	AB	00000	88-C  XD-X	(A) AND (B) THAN-CLAUSE  (A) AND (B)	-D 0 -D8R (-D8D) Y +	MORE (SOFTLY) THAN EVER AND WINE FROM FRANCE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CC	ENGLISH EXAMPLES
XD,AV8-0	AD	00000	XD-X	(A) AND (B) (A) AND (B)	*** -D Y +	WE HAD MUSIC TOO AND WINE FROM FRANCE
XD,CMA-0	IN	00000	DA- CN-R XD-X	(A) AND (B) ADVERB COMMA (A) AND (B)	-, 0 -PR (-PO) 0 -, Y +	, FOR DANCING , AND WINE FROM FRANCE
XD,CMA-1	IN	00000	AP- CN-R XD-X	(A) AND (B) POST POSITIONAL ADJ COMMA (A) AND (B)	-, 0 -PM 0 -, Y +	, PLAYED (BY A BAND) , AND WINE FROM FRANCE
XD,CPR-0	AD	00000	DP- ZC-E DA- XD-X	(A) AND (B) PREPOSITIONAL PHR (A,B,) AND (C) (DROP) ADVERB (A) AND (B)	-D 1 -DPR (-DPO) 0 -+ 0 -D (-DPR) (-DPO) Y +	REGARDLESS OF (THE) TIME AND REGARDLESS OF (THE) PLACE AND WINE FROM FRANCE
XD,PRE-0	PH	00000	GR-B ZC-E DA- XD-X	(A) AND (B) GERUND (A,B,) AND (C) (DROP) ADVERB (A) AND (B)	/PR 1 /POG 0 /+ 0 /PR (/POG) Y +	FOR DANCING AND FOR EATING AND WINE FROM FRANCE
XD,PRE-1	PH	00000	NQ-G ZC-E DA- XD-X	(A) AND (B) NOUN OBJECT (A,B,) AND (C) (DROP) ADVERB (A) AND (B)	/PR 1 /PO 0 /+ 0 /PR (/PO) Y +	FROM OPERAS AND FROM MUSICALS AND WINE FROM FRANCE
XD,PRE-2	PH	00000	CM-F DP- XD-X	(A) AND (B) COMMA,AND,OR PREPOSITIONAL PHR (A) AND (B)	/PR 1 /P+ 0 /PR (/PO) Y +	BEFORE AND AFTER DINNER AND WINE FROM FRANCE

ARGUMENT PAIR	SR	AGREE TEST	NEW PREDS	MNEMONIC DESCRIPTIONS OF PREDICTIONS	STRUCT, SHIFT CD	ENGLISH EXAMPLES
XD,XCO-0	YY	00000		(A) AND (B)	••• +	WE HAD MUSIC AND WINE FROM FRANCE

APPENDIX A  
MANUAL OF SYNTACTIC WORD CLASSES

SWC Code	Mnemonic Expression	Comments
AAA*		Common features of ADJ, ADK, ADM, ADN, ADO, and ART
AAB*		Common features of ADK and ADN
ADJ	ADJECTIVE 1	<p>(a) ADJ is for usual adjectives which can be modified by "very", are capable of forming the comparative degree with "more" and also can be used both as pre-positional adjectives and as adjective complements. "Many, much, few, little" are excluded from this class. Examples: "This is a very <u>beautiful</u> flower."; "This flower is more <u>beautiful</u> than that one."</p> <p>(b) ADJ also designates adjectives in the superlative degree, excluding "most" and "least".</p>

\*In an input text, there will be no word which has the word class code of AAA. AAA is used for the set of those grammar rules which are common to ADJ, ADK, ADN, ADO, and ART. This provision is for grammar table compression. The same applies to AAB, MMM and NNN also. For example, an argument pair with the second member ADJ calls forth not only the sub-rules associated with ADJ, but also those associated with AAA.

SWC Code	Mnemonic Expression	Comments
		<p>Examples: "This is the <u>prettiest</u> flower."; "This is the <u>best</u> thing."; "These are the goods <u>best</u> in quality but <u>worst</u> in quantity."; "<u>Youngest</u> children in a family are always spoiled."</p> <p>Note: "More beautiful" and "most beautiful", for example, correspond to "AV6, ADJ," and "AV1, ADJ" respectively.</p>
ADK	ADJECTIVE 2	<p>ADK is for adjectives in the comparative degree, excluding "more" and "less". Examples: "This is a <u>better</u> toy than that one."; "I am <u>older</u> than you are."</p>
ADL	ADJECTIVE 3	<p>ADL is for adjectives which cannot be used as post-positional adjectives or as adjective complements and also cannot stand at the beginning of a noun phrase. "Very", "only", "same" and possibly several others belong to this class. Examples: "This is the <u>very</u> book that I want."; "This is the <u>only</u> book that I have read." One cannot say "This book is <u>very</u>."; one can say "I like the book <u>very</u> much.", but <u>very</u> in this case modifies not "book" but "much".</p>

SWC Code	Mnemonic Expression	Comments
ADM	ADJECTIVE 4	<p>"Most" and "least" are the only members of this class. The characteristics of these two words are that they can be used neither as post-positional adjectives nor as adjective complements. Examples: <u>"Most"</u> people think so."; "I spent the <u>least</u> amount of money possible."; but one cannot say "People <u>most</u>..." with <u>"most"</u> modifying "people" or "This is <u>most</u>."</p> <p>Note: The use of "most" and "least" as nouns, as in "This is the <u>most</u> I can say." or "The <u>least</u> we can say is this.", will be covered by NO4, the syntactic word class to which these two words are assigned as well as to ADM.</p>
ADN	ADJECTIVE 5	<p>"More" and "less" are the only members of this class. They can form structures like "Slightly <u>more</u> (or <u>less</u>) <u>than</u> <u>twenty</u> people came.", in which "more than twenty" is a compound attributive modifying "people". This feature is not shared by members of ADK.</p>

SWC Code	Mnemonic Expression	Comments
ADO	ADJECTIVE 6	<p>"Many, much, few, little" are the only members of this class. They can form structures like "<u>As many as twenty</u> people came." or "<u>As much as two</u> gallons of oil is needed.", in which "as many as twenty" and "as much as two" are compound attributives. This feature is not shared by members of any other adjectival word classes. All of these four words have the coding of NOV, as well as ADO, and "much" and "little" also belong to AVI.</p>
ADP	ADJECTIVE 7	<p>"Such" is the only member of this class. Examples: "He is <u>such</u> a nice man."; "<u>Such</u> a nice man as he cannot be found elsewhere."</p>
ART	PRO-ADJECTIVE	<p>ART is for noun-phrase introducers such as definite and indefinite articles ("the, a"), demonstrative adjectives ("this, that, these, those"), possessive pronouns ("my, your, his, her, its, our, their") and pro-adjectives ("another, any, etc.") and titles ("Mr.", "Dr."). Characteristics of these words are that they cannot be preceded by another adjective, and that they cannot be followed by any one of the words of the same class. Examples: "this book" but not "beautiful <u>this</u> flower" or "<u>this</u> my book"</p>

SWC Code	Mnemonic Expression	Comments
AUX	AUXILIARY VERB	"Will, shall, can, may, do, does, would, should, could, might, did, must, need" are the members of AUX. The features common to these words are that they are followed by a basic form of a verb, and that they cannot be followed by any one of the words of the same class. Examples: "He <u>will</u> come."; but not "He <u>will</u> <u>can</u> come." "Ought" does not belong to this class according to the present system because it cannot be followed by a basic form of a verb, but by a to-infinitive. "Ought" is provisionally coded as VT1.
AV1	ADVERB 1	AV1 is for usual adverbs other than AV2 through AV7. Example: "He sings <u>beautifully</u> ."
AV2	ADVERB 2	AV2 is for adverbs homographic with prepositions. Examples: "He came <u>in</u> ."; "I went <u>out</u> ."; "He is <u>out</u> ."
AV3	ADVERB 3	"As" and "so" are the only members of AV3, the class of adverbs of comparison. They can be used either (1) in structures such as "He is <u>as</u> good a man as can be found." or (2) in structures such as " <u>As</u> many as twenty people came."



SWC Code	Mnemonic Expression	Comments
AV4	ADVERB 4	<p>"There" and "here" are the only members of AV4, which is the class of sentence-introducing adverbs. After "there" and "here", the word order of subject and predicate is reversed. Examples: "<u>There</u> is a book on the table." ("a book" is the subject of the predicate verb "is"); "<u>Here</u> is a book." These two words should also be coded as AV1 (ex. "There is a book <u>there</u>."; "He was <u>here</u>.").</p>
AV5	ADVERB 5	<p>AV5 is for adverbs which require another modifier. "very", "no", "any" and possibly several others belong to this class. Examples: "That is <u>very</u> good."; "It is <u>no</u> longer available."; "It is not available <u>any</u> longer."</p>
AV6	ADVERB 6	<p>Adverbs in the comparative degree belong to this class. "more, less, later, earlier, etc." They can predict the conjunction of comparison "than". "He comes here <u>more</u> often than before."; "He gets up <u>earlier</u> now than he used to do before."</p>

SWC Code	Mnemonic Expression	Comments
AV7	ADVERB 7	AV7 is for adverbs which can stand after a form of BE1, fulfilling the prediction of DB (adverbial phrases which can follow the form of BE1). "Well", "alone" and several other examples belong to this class. Examples: "He is <u>well</u> ."; "I am <u>alone</u> ." Both "well" and "alone" should be coded as AV1 ("He did it <u>well</u> ."; "He <u>alone</u> did it.")
AV8	ADVERB 8	"Too" is the only member of AV8. Examples of the use of "too" are: "This is <u>too</u> difficult a problem for me to answer."; "This is a problem <u>too</u> difficult for me."; etc.
BE1	BE1-COMplete VI	BE1 is for finite forms of "be" as a complete intransitive* verb. "Am, is, are, was, were, be" belong to this class. Example: "They <u>are</u> in the sky." (A prepositional phrase, according to the present grammar, is considered to be

\*For "complete" and "intransitive", refer to the footnote of the entry for "VII".

SWC Code	Mnemonic Expression	Comments
		<p>adverbial, and cannot fulfill the roll of a complement or object of a verb.)</p> <p>Note: The word form "be" is included in this class and also in BE2 and BE3 for the analysis of sentences such as "He moved that the problem <u>be</u> up for discussion."; "Even if it <u>be</u> true, no one will believe it."</p>
BE2	BE2-COPULA	<p>BE2 is for finite forms of "be" as a copula which has to be followed by a noun complement or by an adjective complement. "Am, is, are, was, were, be" belong to this class. Examples: "They <u>are</u> students."; "They <u>are</u> good."</p>
BE3	BE3-AUXILIARY	<p>BE3 is for finite forms of "be" as an auxiliary verb for the progressive form, passive voice, or be-to form. Examples: "They <u>are</u> coming."; "They <u>are</u> seen."; "They <u>are</u> to come here."</p>
BG1	GERUND OF BE1	<p>"Being", the gerund form of BE1, is the only member of this class. BG1, followed by an adverbial phrase, can be used as a subject of a verb, or as an object of a verb or preposition. "He got tired of <u>being</u> at home all the time."; "<u>Being</u> in heaven is bliss."</p>

SWC Code	Mnemonic Expression	Comments
BG2	GERUND OF BE2	"Being", the gerund form of BE2, is the only member of this class. BG2, followed by a noun complement or an adjective complement, can be used as a subject of a verb or as an object of a verb or preposition. "He stopped <u>being</u> the trouble maker at school."; " <u>Being</u> honest is pleasant."
BG3	GERUND OF BE3	"Being", the gerund form of BE3, is the only member of this class. BG3 can only be followed by a past participle, not by a present participle or to-infinitive. BG3, followed by a past participle, can be used as a subject of a verb, or as an object of a verb or preposition. Examples: "I am accustomed to <u>being</u> called a fool."; " <u>Being</u> called a fool is embarrassing."; but not "I am accustomed to <u>being</u> calling him a fool."
BI1	INFINITE BE1	BI1 has only the one member "be". This class is for the infinite form of BE1, which can be used as an imperative verb, or after AUX, or after "to" for infinitives. Examples: " <u>Be</u> in a good mood."; "He will <u>be</u> at home."; or "I like to <u>be</u> at home."

SWC Code	Mnemonic Expression	Comments
BI2	INFINITE BE2	BI2 has only the one member "be". This class is for the infinite form of BE2, which can be used as an imperative verb, or after AUX, or after "to" for infinitives. Examples: " <u>Be</u> a good boy."; "They may <u>be</u> students."; "You have to <u>be</u> kind to others."
BI3	INFINITE BE3	BI3 has only the one member "be". This class is for the infinite form of BE3, which can be used after AUX or after "to" for infinitives. Examples: "They will <u>be</u> seen."; "The case has to <u>be</u> investigated."
BF1	PAST P OF BE1	"Been", the past participle form of BE1, is the only member of this class, which is used to form the perfect tense together with a form of "have". Examples: "I have <u>been</u> at home."; "I had <u>been</u> there for three hours when he arrived."; "I will have <u>been</u> here for ten years by next month."
BP2	PAST P OF BE2	"Been", the past participle form of BE2, is the only member of this class, which is used to form the perfect tense together with a form of "have". Example: "He has <u>been</u> a good boy."

SWC Code	Mnemonic Expression	Comments
BP3	PAST P OF BE3	"Been", the past participle form of BE3, is the only member of this class, which is used to form the perfect tense together with a form of "have". Examples: "He has <u>been</u> reading a book for two hours."; "He has very often <u>been</u> punished by his teacher."
BR1	PRESENT P OF BE1	"Being", the present participle form of BE1, is the only member of this class. The form is used (1) in a progressive form together with a form of "be", and (2) in a participial phrase. Examples: "You are <u>being</u> out of your mind."; "God <u>being</u> in heaven, we must be faithful."
BR2	PRESENT P OF BE2	"Being", the present participle form of BE2, is the only member of this class. The form is used (1) in a progressive form together with a form of "be", and (2) in a participle phrase. Examples: "He is <u>being</u> a good boy."; " <u>Being</u> active, he has accomplished the reformation of the whole institute."

SWC Code	Mnemonic Expression	Comments
BR3	PRESENT P OF BE3	"Being", the present participle form of BE3, is the only member of this class. The form is used (1) in a progressive form together with a form of "be", (2) in a participial phrase, and (3) as a post-positional modifier of a noun. Examples: "The program is <u>being</u> developed now."; " <u>Being</u> encouraged by his success, he is full of ambition."; "This is the program currently <u>being</u> developed."
OCO	ADVERB CONJ 2	Non-conditional adverbial clause introducers such as "before, after, because, since, except, lest, once, that, where", etc. These conjunctions cannot introduce elliptical structures in contrast to CO2. Examples: "He came <u>before</u> I left."; "It is two years <u>since</u> I came to live here."
CIF	ADVERB CONJ IF	Conditional adverbial clause introducer: "if". Example: " <u>If</u> I were a bird, I would fly to you."
CMA	COMMA	A comma, semicolon, colon, dash, and parenthesis belong to this class according to the current grammar.

SWC Code	Mnemonic Expression	Comments
C01	NOUN CON- JUNCTION	<p>C01 is for noun clause introducing conjunctions. "That", "if" and "whether" are the only members of this class. Examples: "He says <u>that</u> it is true."; "He asked <u>if</u> (or <u>whether</u>) it was true."</p> <p>Note 1: The other word classes for "that" are: ART, CCO, PRZ, RL1, RL2, and RL6. "If" has the homograph of CIF, "whether" that of C02.</p> <p>Note 2: "What, who, whom, which, when, where" and so forth at the beginning of noun clauses are regarded as relative words, not as conjunctions.</p>
C02	ADVERB CONJ 1	<p>C02 is for non-conditional adverb clause introducing conjunctions "as, while, although, when, though, still, whenever, until, whether".</p> <p>Example: "<u>While</u> I was walking along the street, I met an old friend of mine." These conjunctions allow elliptical structures such as "I will help you <u>when</u> necessary."</p>



SWC Code	Mnemonic Expression	Comments
C03	CONJ OF COMPAR 1	<p>C03 has only one member, which is, "as" as the subordinate conjunction of comparison. C03 normally has to be used in correlation with a member of AV3 or ADP. Examples: "I am as old <u>as</u> you are."; "Such a difficult question <u>as</u> this will never be solved in a day." C03 can also introduce an adverbial clause which has no subject: e.g. "<u>As</u> is usual with him, he was late again."; "The answer to this question is <u>as</u> follows.".</p>
C04	-EVER CONJ ADV	<p>"However" is the only member of this class. The peculiarity of this word is that it introduces an adverbial clause but that it should be directly followed by an adverb, by a participle or by an adjective complement, thus causing the inversion of word order. Examples: "<u>However</u> hard you may try, you will not succeed." "<u>However</u> tired you may be, you must do it."; "<u>However</u> diligent you may be, you will fail."</p> <p>Note: "However" should also be coded as AV1 (e.g. "I cannot, <u>however</u>, approve of your design.")</p>

SWC Code	Mnemonic Expression	Comments
C05	-EVER CONJ NOM	<p>"Whatever, whoever, whichever" in the nominative case are the only members of this class. C05 introduces an adverbial clause and at the same time acts as a subject or a complement of a verb within the clause. Examples: "<u>Whatever</u> may be said about him, I have full confidence in him."; "<u>Whoever</u> may come, he will be accepted cordially."; "<u>Whoever</u> you may be, I will speak out my opinion."</p> <p>Note: "Whatever, whoever, whichever" should also be coded as RL3 ("<u>Whoever</u> wants to work here is quite welcome.").</p>
C06	-EVER CONJ ACC	<p>"Whatever, whomever, whichever" in the accusative case are the only members of this class. C06 introduces an adverbial clause and at the same time acts as an object of a verb or a preposition within the clause. Examples: "<u>Whomever</u> you may meet, you have to be polite to him."; "<u>Whichever</u> you may refer to, you have to make sure which you are referring to."</p> <p>Note: "Whatever, whomever, whichever" should also be coded as RL4 (e.g. "You may choose <u>whatever</u> you like.")</p>

SWC Code	Mnemonic Expression	Comments
C07	.-EVER CONJ ADJ	<p>"Whatever, whichever" of the adjectival use are the only members of this class. C07 introduces an adverbial clause and at the same time acts as a pre-positional modifier of a subject, complement or object noun within the clause. Examples:</p> <p>"<u>Whatever</u> book you may read, you have to read it carefully."; "<u>Whichever</u> book you may choose, you will be satisfied."; "<u>Whatever</u> position you may be in, you have to work hard in order to succeed."</p> <p>C07 also introduces a noun clause, as in "You may choose <u>whichever</u> book you like."</p>
C08	CONJ OF COMPAR 2	<p>C08 has only one member, which is "than" as the subordinate conjunction of comparison. C08 has to be used in correlation with ADK or ADN (adjectives in the comparative degree) or with AV6 (adverbs in the comparative degree). Examples:</p> <p>"I am older <u>than</u> you are."; "You look better today <u>than</u> yesterday."</p>
CPR	CONJUNCTIVE ADV	<p>Adverbs which have to be followed by a prepositional phrase: "because, regardless, irrespective, except". Examples: "I was absent from school <u>because</u> of illness."; "I will come <u>regardless</u> of the weather."</p>

SWC Code	Mnemonic Expression	Comments
DOI	IMPERATIVE DO	DOI has only three members, which are "do" and "don't" (used as an auxiliary in the emphatic and negative imperative) and "let's", followed by a basic form of a verb. Examples: " <u>Don't</u> go."; " <u>Do</u> perform it in this way."; " <u>Let's</u> go."
GI1	GERUND OF VII	GI1 is for a gerund form of VII which takes neither object nor complement. Gerund forms of verbs (GI1, GI2, GI3, GT1,...,GT7) are used (1) as a subject and (2) as an object of a verb or preposition.* Examples: "He likes <u>skiing</u> ."; " <u>Flying</u> is pleasant."
GI2	GERUND OF VI2	GI2 is for a gerund form of VI2 which must take a noun complement or an adjective complement. Examples: " <u>Becoming</u> sick is unpleasant."; "He has the intention of <u>becoming</u> a teacher."

\*According to the present grammar, a gerund cannot be a complement of "be". This provision is for avoiding two-fold analyses for every "be -ing" form. A sentence such as "Seeing is believing", however, cannot therefore be properly analyzed.

SWC Code	Mnemonic Expression	Comments
GI3	GERUND OF VI3	GI3 is for a gerund form of VI3 which takes neither object nor complement, but which has to be followed by a prepositional phrase. Example: "The committee stopped <u>consisting</u> of intelligent people."
GT1	GERUND OF VT1	GT1 is for a gerund form of VT1 which must take a single object. Examples: " <u>Learning</u> German is not so easy."; "He is fond of <u>studying</u> mathematics."
GT2	GERUND OF VT2	GT2 is for a gerund form of VT2 which must take both indirect and direct objects. Examples: " <u>Giving</u> these students lessons in French is very pleasant."; "I am fond of <u>teaching</u> them English."
GT3	GERUND OF VT3	GT3 is for a gerund form of VT3 which must take an object and an objective complement. Examples: "I am fond of <u>making</u> people happy."; " <u>Making</u> him angry gives me pleasure."

SWC Code	Mnemonic Expression	Comments
GT4	GERUND OF VT4	GT4 is for a gerund form of VT4 which has to take an object followed by a basic form of a verb. Example: "I am accustomed to <u>letting</u> these people work."
GT5	GERUND OF VT5	GT5 is for a gerund form of VT5 which has to take an object followed by a present or past participle form of a verb. Examples: "I like <u>hearing</u> the bell ringing."; " <u>Seeing</u> a boy run over by a car gave me a shock."
GT6	GERUND OF VT6	GT6 is for a gerund form of VT6 which has to take a noun clause object. Examples: " <u>Knowing</u> that you are right is different from <u>saying</u> that I agree with you."
GT7	GERUND OF VT7	GT7 is for a gerund form of VT7 which has to take an indirect object followed by a noun clause object. Examples: "I dislike <u>telling</u> you that you are right."; "He stopped <u>asking</u> me whether I agreed with him."

SWC Code	Mnemonic Expression	Comments
HAV	HAVE-TENSE AUX	HAV is for the finite form of "have" as an auxiliary verb of the perfect tense and have-to form. "Have, has, had" are the only members of this class. Examples: "I <u>have</u> finished the work."; "He <u>has</u> to do it."
HP1	HAD AS PT1	HP1 is for "had" as PT1. Example: "He has <u>had</u> his lunch." The aim of having single-member classes (HP1, HP3, HP4, HP5) for "had" is to prohibit the use of the form as a post-positional modifier which an ordinary past participle (PT1, PT3, PT4 or PT5) can serve, as in "The men <u>recommended</u> for promotion got their raises.". Otherwise, most of the sentences with the past perfect predicate verbs, such as "The man <u>had</u> finished his work.", would be subject to the unacceptable analysis in which "had" is regarded as a post-positional modifier of the preceding subject ("man") and the following verbal form ("finished") as the predicate verb.
HP3	HAD AS PT3	HP3 is for "had" as PT3. Example: "I have <u>had</u> it ready."

SWC Code	Mnemonic Expression	Comments
HP4	HAD AS PT4	HP4 is for "had" as PT4. Example: "I have <u>had</u> him apologize."
HP5	HAD AS PT5	HP5 is for "had" as PT5. Example: "I have <u>had</u> my house built by the carpenter."
HPP	PAST P OF HAV	HPP is for the past participle form of "have" as HAV, i.e., as an auxiliary verb of the have-to form. "I have <u>had</u> to work all through the week-end."
HVG	GERUND OF HAV	HVG is for the gerund form of "have" as an auxiliary verb of the perfect tense and have-to form. "Having" is the only member of this class. Examples: "I remember <u>having</u> seen him once."; "I dislike <u>having</u> to do this."
HVI	INFINITE HAV	HVI is for the infinite form of "have" as an auxiliary verb of the perfect tense and have-to form. "Have" is the only member of this class. Examples: "I will <u>have</u> finished it a week ago next Tuesday."; "You will <u>have</u> to do it."



SWC Code	Mnemonic Expression	Comments
HVP	PRESENT P OF HAV	HVP is for the present participle form of "have" as an auxiliary verb of the perfect tense and have-to form. "Having" is the only member of this class. Examples: " <u>Having</u> finished his work, he went home."; " <u>Having</u> to work on week-ends, he is very tired."
IAD	INTERROG ADJ	IAD is for interrogative adjectives. "Which, what, whose, how" are the only members of this class.* Examples: " <u>Which</u> book do you prefer?"; " <u>What</u> color is this?"; " <u>Whose</u> hat is this?"
IAV	INTERROG ADVERB	IAV is for interrogative adverbs. "Where, when, why, how" are the only members of this class. Examples: " <u>Where</u> do you live?"; " <u>When</u> will he come?"; " <u>Why</u> did you go there?"; " <u>How</u> do you like it?"

\*"How" is provisionally assigned the word class IAD for structures such as "How many flowers are there in the vase?"

SWC Code	Mnemonic Expression	Comments
III1	INFINITE VII	III1 is for an infinite form of VII which takes neither object nor complement. Infinite forms of verbs (III1, II2, II3, IT1, IT2,..., IT7) are used (1) as imperative verbs, (2) after an auxiliary verb (AUX) and (3) after "to" for infinitives. Examples: " <u>Go</u> ."; "Spring will <u>come</u> and <u>go</u> ."; "I want to <u>go</u> there."
II2	INFINITE VI2	II2 is for an infinite form of VI2 which has to take a noun complement or an adjective complement. Examples: " <u>Grow</u> strong."; "You will <u>become</u> President."
II3	INFINITE VI3	II3 is for an infinite form of VI3 which takes neither object nor complement, but which has to be followed by a prepositional phrase. Example: "The committee will <u>consist</u> of eight people."
IPN	INTERROG PRN NOM	IPN is for interrogative pronouns in the nominative case. "Who, what, which, whose" are the only members of this class. Examples: " <u>Who</u> are you?"; " <u>What</u> happened?"; " <u>Which</u> is better?"

SWC Code	Mnemonic Expression	Comments
IPO	INTERROG PRN ACC	IPO is for interrogative pronouns in the accusative case. " <u>Whom</u> , <u>what</u> , <u>which</u> " are the only members of this class. Examples: " <u>Whom</u> did you see?"; " <u>What</u> are you looking for?"; " <u>Which</u> do you like better?"
IT1	INFINITE VT1	IT1 is for an infinite form of VT1 which has to take a single object. Examples: " <u>Study</u> English."; "He wanted to <u>see</u> the world."
IT2	INFINITE VT2	IT2 is for an infinite form of VT2 which has to take both indirect and direct objects. Examples: " <u>Give</u> me the book."; "I will <u>teach</u> you English."
IT3	INFINITE VT3	IT3 is for an infinite form of VT3 which has to take an object and an objective complement. Examples: " <u>Make</u> me happy."; "You will <u>find</u> the man dead."
IT4	INFINITE VT4	IT4 is for an infinite form of VT4 which has to take an object followed by a basic form of a verb. Examples: " <u>Let</u> me go."; "I will <u>make</u> him go to the hospital."

SWC Code	Mnemonic Expression	Comments
IT5	INFINITE VT5	IT5 is for an infinite form of VT5 which has to take an object followed by a present or past participle form of a verb. Examples: " <u>Hear</u> the bell ringing."; "You will <u>see</u> him punished by his father."
IT6	INFINITE VT6	IT6 is for an infinite form of VT6 which has to take a noun clause object. Example: "I have to <u>say</u> that it is true."
IT7	INFINITE VT7	IT7 is for an infinite form of VT7 which has to take an indirect object followed by a noun clause object. Examples: "I can <u>tell</u> you that you are right."; "He used to <u>ask</u> her if she agreed with him."
MMM		Common features of NOU, NOV and NUM
NAD	NOUN ADVERB	NAD is for nouns which can be used adverbially. All these nouns should be coded also as NOU, NOV, or NUM, as the case may be. Nouns of time, location and measurement usually belong to this class. Examples: "I got up at six this <u>morning</u> ."; "He worked <u>day</u> and <u>night</u> ."

SWC Code	Mnemonic Expression	Comments
NNN		Common features of NOU, NOV, NUM, PRZ
NO <sub>4</sub>	NOUN 4	<p>"More, most, less, least" are the only members of this class. They cannot be modified by a post-positional phrase and cannot form a compound noun phrase together with a noun.</p> <p>Example: "<u>More</u> can be said about it."</p>
NOU	NOUN 1	<p>NOU is for a noun which can be used as a subject, object and complement, which can be modified by a pre-positional adjective of some kind, and which can be used adjectivally immediately followed by another noun. NOU in the adjectival use cannot be modified by any adverb. Examples: "A bear is an <u>animal</u>."; "We love <u>peace</u>."; "There is much to be learned about the <u>surface</u> tension of water."</p> <p>Note: With regard to the last example above, one cannot put an adjective between "surface" and "tension". This is one peculiarity of NOU.</p>

SWC Code	Mnemonic Expression	Comments
NOV	NOUN 3	<p>NOV is for a noun which can be used as a subject and object, but which cannot be used as a complement if not preceded by a noun phrase introducing adjective, and which cannot be used adjectivally. The aim of having NOV as a distinct word class from NOU is to account for word forms which can be used both as nouns and as usual adjectives. "Red", for example, can be used both as a noun (e.g., "<u>Red</u> is the color I like best.") and as an adjective (e.g., "Her cheeks were as <u>red</u> as a rose."; "He turned slightly <u>red</u>"). If the word form were coded as NOU and ADJ, two-fold analyses would be obtained for sentences such as "I like a <u>red</u> flower." and "The flower is <u>red</u>". The coding of "red" as NOV and ADJ deletes the analysis of "red" in the preceding examples as a noun used adjectivally and as a noun used as a complement. A word form which belongs to NOV also belongs to one of the classes for adjectives such as ADJ, ADL, ADM, ADN, and ADO.</p>

SWC Code	Mnemonic Expression	Comments
NUM	NOUN 2	<p>NUM is for a noun which can be used as a subject, object and complement, and which can be modified by a pre-positional adjective of some kind, and which can be used adjectivally. When NUM is used adjectivally, it cannot be modified by an adverb, but it can be followed by one or more adjectives before a noun is reached. Numerals and some other words belong to this class. Examples: "These are the <u>two</u> important things to be remembered."; "<u>One</u> and <u>one</u> makes <u>two</u>."; "It was the <u>first</u> terrible blow to him."</p>
PII	PAST P OF VII	<p>PII is for a past participle form of VII which takes neither object nor complement. Past participle forms of verbs are used (1) in the perfect tense together with a form of "have", (2) in the passive voice together with a form of "be", (3) as a passive post-positional modifier of nouns, and (4) in the passive participial construction.</p> <p>There are some restrictions with the use of past participle forms in the passive sense which appears</p>

SWC Code	Mnemonic Expression	Comments
		<p>in (2), (3) and (4). When PI1 is used in the passive sense, it has to be followed by a preposition without an object. Examples: (1) "Spring has <u>come</u>."; (2) "He was <u>run</u> over by a car."; (3) "The boy <u>run</u> over by a car was the son of my friend."; (4) "<u>Run</u> over by a car, the boy was found dead."</p>
PI2	PAST P OF VI2	<p>PI2 is for a past participle form of VI2 which has to take a noun complement or an adjective complement. PI2 cannot be used in the passive sense. Example: "The leaves have <u>turned</u> red."</p>
PI3	PAST P OF VI3	<p>PI3 is for a past participle form of VI3 which takes neither object nor complement, but which has to be followed by a prepositional phrase. When PI3 is used in the passive sense, it has to be followed by a preposition without an object. Examples: "I have <u>applied</u> for the vacant post."; "The position was <u>applied</u> for by a man."; "This was the position <u>applied</u> for by a large number of people."</p>



SWC Code	Mnemonic Expression	Comments
PRD	PERIOD	PRD is for a period or an exclamation mark which signifies the end of a sentence.
PRE	PREPOSITION	PRE is for prepositions. Examples: "I went <u>to</u> school."; "There is a book <u>on</u> the desk." Note: If the same word form can be used as an adverb by itself, it also belongs to AV2 (e.g. "He called me <u>up</u> .")
PRN	PERSONAL PRN NOM	PRN is for personal pronouns in the nominative case. "I, you, he, she, it, we, they" are the only members of this class. Examples: " <u>I</u> am a student."; "It is <u>you</u> ."
PRO	PERSONAL PRN ACC	PRO is for personal pronouns in the accusative case. "Me, you, him, her, it, us, them" belong to this class. Examples: "He likes <u>me</u> ."; "I like <u>it</u> ." Adverbs such as "here", "now" are provisionally assigned the word class PRO for structures such as "from <u>here</u> ", and "from <u>now</u> ".

SWC Code	Mnemonic Expression	Comments
PRZ	INDEFINITE PRN	<p>PRZ is for demonstrative pronouns ("this, these, that, those") and indefinite pronouns ("someone, another, everyone," etc.). The characteristics of a member of this class are (1) that it cannot be modified by any pre-positional adjective and (2) that it can be followed by a post-positional adjective or participle without the intervention of a comma. The first feature is shared by PRN and PRO, but not by any of the noun classes.</p> <p>The second feature is shared by noun classes, but not by PRN or by PRO. Examples: <u>"Something strange happened."</u>; not "Strange something happened."</p>
PTI	PAST P OF VTI	<p>PTI is for a past participle form of VTI which must take a single object. In addition to the four uses of past participles listed in the entry for PII, PTI can be used as a pre-positional attributive of nouns. When PTI is used in the passive sense, it cannot be followed by an object.</p>

SWC Code	Mnemonic Expression	Comments
		<p>Examples: "I have <u>read</u> the paper."; "The paper was <u>read</u> before the audience."; "This is the letter <u>written</u> by my wife."; "<u>Wounded</u> in battle, the soldiers were taken prisoners."; "The <u>wounded</u> soldiers were taken prisoners."</p>
PT2	PAST P OF VT2	<p>PT2 is for a past participle form of VT2 which has to take both indirect and direct objects. When PT2 is used in the passive sense, only one of the two objects should remain after it.</p> <p>Examples: "I have <u>taught</u> him English."; "He has been <u>taught</u> English."; "Students, <u>taught</u> mathematics by him, became very interested in the subject."</p>
PT3	PAST P OF VT3	<p>PT3 is for a past participle form of VT3 which has to take an object followed by an objective complement. When PT3 is used in the passive sense, an objective complement remains after it.</p> <p>Examples: "I have <u>made</u> him happy."; "He was <u>found</u> guilty."; "The man, <u>appointed</u> president of the company, took decisive steps to reform the company."</p>

SWC Code	Mnemonic Expression	Comments
PT4	PAST P OF VT4	PT4 is for a past participle form of VT4 which has to take an object followed by a basic form of a verb. When PT4 is used in the passive sense, it is followed by a to-infinitive. Examples: "No one has <u>made</u> us believe in communism."; "They have been <u>made</u> to believe in communism."
PT5	PAST P OF VT5	PT5 is for a past participle form of VT5 which has to take an object followed by a present or past participle form of a verb. When PT5 is used in the passive sense, it is followed by a participle form. Examples: "I have <u>heard</u> the bell ringing."; "He was <u>seen</u> entering the house."
PT6	PAST P OF VT6	PT6 is for a past participle form of VT6 which has to take a noun clause object. Example: "He has <u>said</u> that he believes in democracy." According to our grammar, PT6 is regarded as precluded from use in the passive sense. The reason for this provision is that if all the word forms which belong to PT6 have the homograph PT1, PT1 is enough to explain the passive use of these forms. For example, "said" in "It was <u>said</u> quickly." is regarded only as PT1, not as PT6.

SWC Code	Mnemonic Expression	Comments
PT7	PAST P OF VT7	PT7 is for a past participle form of VT7 which has to take an object followed by a noun clause object. When PT7 is used in the passive sense, it is followed by a noun clause object alone. Examples: "He has <u>told</u> us that he loves peace."; " <u>Asked</u> whether he liked peace, he answered yes."
QUE	QUESTION MARK	QUE is for a question mark.
RI1	PRESENT P OF VII	RI1 is for a present participle form of VII which takes neither object nor complement. Present participle forms of verbs (RI1, RI2, RI3, RT1, RT2, ..., RT7) are used (1) in the progressive form together with a form of "be", (2) in the participial construction, and (3) as a post-positional modifier of nouns. In addition to these three features of present participle forms, (4) RI1 can be used as a pre-positional attributive of nouns. Examples: (1) "He is <u>coming</u> ."; (2) " <u>Walk- ing</u> along the street, I met an old friend of mine."; (3) "Look at a man <u>coming</u> towards us."; (4) "This is a <u>flying</u> plane."

SWC Code	Mnemonic Expression	Comments
RI2	PRESENT P OF VI2	RI2 is for a present participle form of VI2 which has to take a noun complement or an adjective complement. Examples: "It is <u>getting</u> cold."; " <u>Getting</u> angry, he shouted at me."; "I like leaves <u>turning</u> red."
RI3	PRESENT P OF VI3	RI3 is for a present participle form of VI3 which takes neither object nor complement, but which must be followed by a prepositional phrase. Examples: " <u>Consisting</u> of eight members, the committee discusses the problems of juvenile delinquency."; "Several questions <u>corresponding</u> to the first part of his paper have been raised."
RL1	RELATIVE PRN NOM	RL1 is for relative pronouns in the nominative case. "Who, that, which" are the only members of this class. RL1 introduces an adjectival clause in which it plays a role of either subject or complement of a verb. Examples: "This is the man <u>who</u> teaches me French."; "The kind of a boy <u>that</u> he is now tells the kind of a man <u>that</u> he is to become."

SWC Code	Mnemonic Expression	Comments
RL2	RELATIVE PRN ACC	RL2 is for relative pronouns in the accusative case. "Whom, that, which" are the only members of this class. RL2 introduces an adjectival clause in which it plays a role of an object of a verb or preposition. Examples: "This is the man <u>whom</u> I love."; "This is the thing <u>that</u> I have been looking for."
RL3	REL PRN NOM WHAT	RL3 is for relative pronouns in the nominative case which have no antecedents. "What, whatever, whoever, whichever" are the only members of this class. RL3 introduces a noun clause in which it plays a role of either subject or complement of a verb. Examples: "This is <u>what</u> happened."; "You can take <u>whatever</u> suits you."; "This is <u>what</u> I am."
RL4	REL PRN ACC WHAT	RL4 is for relative pronouns in the accusative case which have no antecedents. "What, whatever, whomever, whichever" are the only members of this class. RL4 introduces a noun clause in which it plays a role of object of a verb or preposition. Examples: "He gave me <u>what</u> he had in his hand."; "You may choose <u>whichever</u> you like."

SWC Code	Mnemonic Expression	Comments
RL5	RELATIVE ADJ	RL5 is for the relative adjective "whose", which is the only member of this class. RL5 introduces an adjective clause in which it plays a role of a pre-positional adjective. Example: "A child <u>whose</u> parents are dead is called an orphan."
RL6	RELATIVE ADVERB	RL6 is for relative adverbs. "Where, when, why, that" are the only members of this class. RL6 introduces an adjective clause within which it acts as an adverb. Examples: "This is the town <u>where</u> I was born."; "This is the reason <u>why</u> he failed."; "He was born on the same day <u>that</u> his mother died."; "The fact <u>that</u> he is wrong is obvious."
RT1	PRESENT P OF VT1	RT1 is for a present participle form of VT1 which must take a single object. Examples: "He is <u>studying</u> English."; " <u>Hitting</u> the ball, he dashed to the base."; "The boy <u>reading</u> a book in the room is my brother."



SWC Code	Mnemonic Expression	Comments
RT2	PRESENT P OF VT2	RT2 is for a present participle form of VT2 which must take both indirect and direct objects. Examples: " <u>Giving</u> me the money, he went away."; "I am <u>teaching</u> them English."
RT3	PRESENT P OF VT3	RT3 is for a present participle form of VT3 which must take an object and an objective complement. Examples: " <u>Finding</u> the man dead, he screamed in horror."; "They have been <u>making</u> these people happy."
RT4	PRESENT P OF VT4	RT4 is for a present participle form of VT4 which has to take an object followed by a basic form of a verb. Examples: " <u>Hearing</u> the bell ring, he left home for church."; "I have been <u>letting</u> him work only twice a week."
RT5	PRESENT P OF VT5	RT5 is for a present participle form of VT5 which has to take an object followed by a present or past participle form of a verb. Examples: " <u>Hear- ing</u> the bell ringing, he left home for church."; "I have been <u>watching</u> the boy teased by everyone."

SWC Code	Mnemonic Expression	Comments
RT6	PRESENT P OF VT6	RT6 is for a present participle form of VT6 which has to take a noun clause object. Examples: "He went away, <u>saying</u> that he could not agree with me."; "I have received a latter <u>saying</u> that he will be coming to town."
RT7	PRESENT P OF VT7	RT7 is for a present participle form of VT7 which has to take an indirect object followed by a noun clause object. Examples: "He went away <u>telling</u> me that he could not agree with me."; "The book, <u>teaching</u> us that we should always be honest, is a good guide for life."
TIT	TEMPORARY SUBJECT	TIT is for "it" as the temporary subject of a sentence or of a participial phrase. Examples: " <u>It</u> is true that we love peace."; " <u>It</u> is difficult always to be consistent."; " <u>It</u> being difficult always to be consistent, one can make many mistakes."

SWC Code	Mnemonic Expression	Comments
TOI	TO FOR IN-FINITIVE	<p>TOI is for "to" which introduces to-infinitives. To-infinitives can be used (1) in the have-to form, (2) as objects of verbs. (3) as complement of passive PT4, (4) as subjects of verbs, (5) as post-positional attributive of nouns and (6) as adverbs. Examples: (1) "I have <u>to</u> go there."; (2) "I want <u>to</u> go there."; (3) "He was made <u>to</u> go."; (4) "<u>To</u> work is my duty."; (5) "Give me something <u>to</u> eat."; (6) "I went there <u>to</u> see a friend of mine."</p> <p>Note: "To" should also be coded as PRE (I went <u>to</u> Washington.).</p>
VII	COMPLETE VI	<p>VII is for a finite form of a complete intransitive* verb which takes neither object nor complement. Finite forms of verbs (VII, VI2, VI3, VT1, VT2, ..., VT7) are used as predicate verbs which have subjects of their own. Examples: "Spring <u>comes</u> and <u>goes</u>."; "He <u>swims</u> in a pool."</p>

\*A verb is "complete" if it does not need a complement and is "incomplete" if it needs one. A verb is "intransitive" if it does not require an object, and is "transitive" if it does need an object.

SWC Code	Mnemonic Expression	Comments
VI2	COPULATIVE VI	VI2 is for a finite form of an intransitive verb which has to take a noun complement or an adjective complement. Examples: "He <u>became</u> sick."; "He <u>became</u> a teacher."
VI3	PREPOSITIONAL VI	VI3 is for a finite form of a complete intransitive verb which takes neither object nor complement, but which has to be followed by a prepositional phrase. Examples: "A <u>corresponds</u> to B."; "The committee <u>consists</u> of eight members."
VT1	SINGLE OBJECT VT	VT1 is for a finite form of a complete transitive verb which has to take a single object. Examples: "I <u>like</u> coffee."; "He <u>hit</u> the ball."; "He <u>learned</u> German."
VT2	DOUBLE OBJECT VT	VT2 is for a finite form of a complete transitive verb which has to take both indirect and direct objects. Examples: "He <u>gave</u> me a book."; "He <u>taught</u> the boy English."

SWC Code	Mnemonic Expression	Comments
VT3	OBJECT-COMPL VT	VT3 is for a finite form of an incomplete transitive verb which has to take an object and an objective complement. Examples: "He <u>made</u> me happy"; "They <u>appointed</u> him president of the company."; "I <u>found</u> him dead."; "I <u>found</u> him a reliable person."
VT4	OBJ-INF VERB VT	VT4 is for a finite form of an incomplete transitive verb which has to take an object followed by a basic form of a verb. So-called causative verbs and perceptive verbs, such as "make, let, have; see, find, watch, hear", belong to this class. Examples: "I <u>made</u> him go."; "I <u>had</u> a student do the work."; "I <u>saw</u> them move."; "He <u>hears</u> the bell ring."
VT5	OBJ-PARTICIPLE VT	VT5 is for a finite form of an incomplete transitive verb which has to take an object followed by a present or past participle form of a verb. So-called perceptive verbs belong to this class. Examples: "I <u>saw</u> them killed."; "He <u>hears</u> the bell ringing."; "I <u>felt</u> my fingers trembling."

SWC Code	Mnemonic Expression	Comments
VT6	NOUN CLAUSE VT	VT6 is for a finite form of a complete transitive verb which has to take a noun clause object. So-called reporting and knowing verbs belong to this class. Examples: "He <u>said</u> that it was true."; "He <u>asked</u> if I knew it."; "He <u>taught</u> that life should be enjoyed."
VT7	OBJ-NOUN CL VT	VT7 is for a finite form of a complete transitive verb which has to take an indirect object followed by a noun clause object. Examples: "He <u>told</u> me that it was true."; "He <u>asked</u> me if I knew it."; "He <u>taught</u> us that life can be enjoyable." Note: "Said" for example cannot be used as VT7.
XCO	COORDINATE CONJ1	XCO is for coordinate conjunctions which can connect the same two structures of almost any nature. "And, or, but, nor" are the only members of this class. Examples: "I am old <u>and</u> you are young."; "Either you <u>or</u> I am right."; "He succeeded not only in doing it <u>but</u> also in doing it perfectly."
YCO	COORDINATE CONJ2	YCO is for coordinate conjunctions which can only connect two coordinate clauses. Example: "I will say no more, <u>for</u> I detest explanations."

## APPENDIX B

LIST OF THE DISTINCT ARGUMENT PAIRS,  
SORTED ON THE WORD CLASS CODES

SWC, PREDICTION					
AAA,AC	ADP,AP	AV1,PD	AV3,XC	AV6,4X	AV8,RR
AAA,C"	ADP,MX	AV1,PF	AV3,XD	AV6,AI	AV8,RS
AAA,CN	ADP,N2	AV1,PG	AV4,DR	AV6,AP	AV8,SE
AAA,DA	ADP,N3	AV1,PH	AV4,DC	AV6,CM	AV8,SF
AAA,ON	ADP,NQ	AV1,PI	AV4,SE	AV6,CN	AV8,SG
AAA,MX	ADP,SE	AV1,PJ	AV4,SF	AV6,DA	AV8,UX
AAA,N2	ADP,SF	AV1,Q1	AV4,SG	AV6,DB	AV8,VX
AAA,N3	ADP,SG	AV1,QU	AV5,1X	AV6,DP	AV8,WX
AAA,NQ	ADP,VX	AV1,R1	AV5,AI	AV6,IF	AV8,XC
AAA,PD	ART,AR	AV1,RR	AV5,AP	AV6,IG	AV8,XD
AAA,QU	AUX,CX	AV1,RS	AV5,B1	AV6,MX	BE1,1X
AAA,VX	AUX,IX	AV1,SE	AV5,BV	AV6,N2	BE1,SE
AAA,WX	AUX,SE	AV1,SF	AV5,BW	AV6,N3	BE1,VX
AAB,1X	AUX,TX	AV1,SG	AV5,BX	AV6,N5	BE1,WX
AAB,4X	AUX,UX	AV1,TX	AV5,BY	AV6,N6	BE2,CX
AAB,A1	AUX,VX	AV1,UX	AV5,CM	AV6,NC	BE2,EX
AAB,MX	AUX,WX	AV1,VX	AV5,CN	AV6,NE	BE2,SE
AAB,N2	AV1,1X	AV1,WX	AV5,CX	AV6,NQ	BE2,VX
AAB,N3	AV1,33	AV1,XC	AV5,DA	AV6,PA	BE2,WX
AAB,N5	AV1,4X	AV1,XD	AV5,DB	AV6,PD	BE3,FX
AAB,N6	AV1,88	AV2,33	AV5,DP	AV6,PF	BE3,1X
AAB,NQ	AV1,A1	AV2,88	AV5,DQ	AV6,QU	BE3,SE
AAB,PD	AV1,AC	AV2,C3	AV5,FX	AV6,SE	BE3,VX
AAB,QU	AV1,A1	AV2,C8	AV5,G1	AV6,SF	BE3,WX
AAB,SE	AV1,AP	AV2,CM	AV5,GR	AV6,SG	BG1,1X
AAB,SF	AV1,AR	AV2,CN	AV5,HX	AV6,VX	BG1,GR
AAB,SG	AV1,B1	AV2,DA	AV5,IF	AV6,WX	BG1,N2
ADJ,4X	AV1,BV	AV2,DB	AV5,IG	AV6,XC	BG1,SE
ADJ,A1	AV1,BW	AV2,NC	AV5,I1	AV6,XD	BG1,SF
ADJ,A1	AV1,BX	AV2,PD	AV5,1X	AV7,DB	BG1,SG
ADJ,AP	AV1,BY	AV2,QU	AV5,MX	AV8,1X	BG2,1X
ADJ,N5	AV1,C2	AV2,SE	AV5,N2	AV8,AC	BG2,GR
ADJ,N6	AV1,C3	AV2,SF	AV5,N3	AV8,AI	BG2,N2
ADJ,SE	AV1,C8	AV2,VX	AV5,N5	AV8,AP	BG2,SE
ADJ,SG	AV1,CM	AV2,WX	AV5,NC	AV8,BY	BG2,SF
ADK,AP	AV1,CN	AV2,XC	AV5,ND	AV8,CM	BG2,SG
ADK,SE	AV1,CX	AV2,XD	AV5,NE	AV8,CN	BG3,1X
ADK,SG	AV1,DA	AV3,1X	AV5,NQ	AV8,CX	BG3,GR
ADL,4X	AV1,DB	AV3,AC	AV5,PA	AV8,DA	BG3,N2
ADL,ON	AV1,DP	AV3,AI	AV5,PB	AV8,DB	BG3,SE
ADL,N5	AV1,DQ	AV3,AP	AV5,PD	AV8,DP	BG3,SF
ADL,N6	AV1,EX	AV3,BV	AV5,PF	AV8,FX	BG3,SG
ADM,4X	AV1,FX	AV3,CM	AV5,PG	AV8,GR	B11,BV
ADM,N5	AV1,G1	AV3,CN	AV5,PH	AV8,IF	B11,BW
ADM,N6	AV1,GR	AV3,DA	AV5,PI	AV8,IG	B11,8X
ADN,1X	AV1,HX	AV3,DB	AV5,PJ	AV8,I1	B11,SE
ADN,AC	AV1,IF	AV3,DP	AV5,Q1	AV8,IX	B12,BV
ADN,MX	AV1,IG	AV3,MX	AV5,QU	AV8,MX	B12,BW
ADN,N2	AV1,I1	AV3,N2	AV5,R1	AV8,N2	B12,BY
ADN,NQ	AV1,IX	AV3,N3	AV5,RR	AV8,N3	B12,SE
ADN,SE	AV1,MX	AV3,NC	AV5,RS	AV8,ND	B13,B1
ADN,SF	AV1,N2	AV3,NE	AV5,SE	AV8,NE	B13,BV
ADN,SG	AV1,N3	AV3,NQ	AV5,SF	AV8,NQ	B13,BW
ADO,4X	AV1,N5	AV3,PA	AV5,SG	AV8,PA	B13,8X
ADO,A1	AV1,N6	AV3,PD	AV5,TX	AV8,PB	BP1,PF
ADO,A2	AV1,NC	AV3,PF	AV5,UX	AV8,PD	BP1,PG
ADO,N5	AV1,ND	AV3,QU	AV5,VX	AV8,PF	BP1,PH
ADO,N6	AV1,NE	AV3,SE	AV5,WX	AV8,PG	BP2,PF
ADP,1X	AV1,NQ	AV3,SF	AV5,XC	AV8,PH	BP2,PG
ADP,4X	AV1,PA	AV3,SG	AV5,XD	AV8,PI	BP2,PI
ADP,AC	AV1,PB	AV3,VX	AV6,1X	AV8,QU	BP3,PF

SWC, PREDICTION					
BP3,PG	CMA,NQ	CO6,SE	GT3,SE	IAD,NC	IT7,BV
BP3,PH	CMA,PA	CO6,SG	GT3,SF	IAD,NE	IT7,BW
BP3,PJ	CMA,PB	CO7,CH	GT3,SG	IAD,SE	IT7,SE
BP3,Q1	CMA,PD	CO7,CN	GT4,1X	IAD,SG	MMH,4X
BR1,PA	CMA,PF	CO7,DA	GT4,GR	IAD,1X	MMH,7X
BR1,SE	CMA,PG	CO7,N2	GT4,N2	IAD,1D	MMH,N5
BR1,SG	CMA,PH	CO7,PD	GT4,SE	IAD,MX	MMH,N6
BR2,AP	CMA,PI	CO7,SE	GT4,SF	IAD,NC	MMH,N8
BR2,PA	CMA,Q1	CO7,SG	GT4,SG	IAD,ND	MMH,N9
BR2,PB	CMA,QU	CO8,88	GT5,1X	IAD,NE	NAD,DN
BR2,SE	CMA,R1	CO8,C8	GT5,GR	IAD,SE	NAD,PD
BR2,SG	CMA,RR	CPR,CH	GT5,N2	IAD,SG	NAD,QU
BR3,AP	CMA,RS	CPR,CN	GT5,SE	IAD,1B1	NAD,SE
BR3,PA	CMA,SE	CPR,DA	GT5,SF	IAD,8V	NAD,SG
BR3,PB	CMA,SF	CPR,DB	GT5,SG	IAD,8W	NAD,VX
BR3,SE	CMA,SG	CPR,NC	GT6,1X	IAD,8X	NAD,WX
BR3,SG	CMA,TH	CPR,NE	GT6,GR	IAD,SE	NNN,1X
CCO,CM	CMA,UX	CPR,PD	GT6,N2	IAD,8V	NNN,AC
CCO,CN	CMA,VX	CPR,QU	GT6,SE	IAD,8W	NNN,MX
CCO,DA	CMA,WX	CPR,SE	GT6,SF	IAD,8Y	NNN,N2
CCO,PD	CMA,XC	CPR,SG	GT6,SG	IAD,SE	NNN,NQ
CCO,QU	CMA,XD	CPR,XC	GT6,SG	IAD,81	NNN,SE
CCO,SE	CO1,1X	CPR,XD	GT7,1X	IAD,8V	NNN,SF
CCO,SG	CO1,NC	UO1,SE	GT7,GR	IAD,8W	NNN,SG
CIF,C2	CO1,ND	G11,1X	GT7,N2	IAD,SE	NO4,4X
CIF,CM	CO1,NE	G11,GR	GT7,SE	IPN,1X	NO4,AC
CIF,CN	CO1,SE	G11,N2	GT7,SF	IPN,IN	NO4,MX
CIF,DA	CO1,SG	G11,SE	GT7,SG	IPN,IO	NO4,N2
CIF,PD	CO2,C2	G11,SF	HAV,CX	IPN,MX	NO4,N5
CIF,QU	CO2,CH	G11,SG	HAV,HX	IPN,NC	NO4,N6
CIF,SE	CO2,CN	G12,1X	HAV,1X	IPN,NE	NO4,NQ
CIF,SG	CO2,DA	G12,GR	HAV,SE	IPN,SE	NO4,SE
CMA,1X	CO2,PD	G12,N2	HAV,TH	IPN,SG	NO4,SG
CMA,33	CO2,QU	G12,SE	HAV,VX	IPD,1X	NOU,1X
CMA,4X	CO2,SE	G12,SF	HAV,WX	IPD,IO	NOU,4X
CMA,88	CO2,SG	G12,SG	HP1,PF	IPD,MX	NOU,7X
CMA,AC	CO3,33	G13,1X	HP1,PG	IPD,NC	NOU,AC
CMA,AI	CO3,AC	G13,GR	HP3,PF	IPD,NE	NOU,MX
CMA,B1	CO3,C3	G13,N2	HP3,PG	IPD,SE	NOU,N2
CMA,BV	CO3,DA	G13,SE	HP4,PF	IPD,SG	NOU,N3
CMA,BW	CO3,PD	G13,SF	HP4,PG	IT1,81	NOU,N5
CMA,BX	CO3,QU	G13,SG	HP5,PF	IT1,8V	NOU,N6
CMA,BY	CO3,SE	GT1,1X	HP5,PG	IT1,8W	NOU,N8
CMA,C2	CO3,SG	GT1,7X	HPP,PF	IT1,8Y	NOU,N9
CMA,CM	CO4,CM	GT1,G1	HPP,PG	IT1,SE	NOU,NQ
CMA,CN	CO4,CN	GT1,GR	HVG,1X	IT2,8V	NOU,SE
CMA,DB	CO4,DA	GT1,N2	HVG,GR	IT2,8W	NOU,SF
CMA,EX	CO4,PD	GT1,N8	HVG,N2	IT2,8Y	NOU,SG
CMA,FX	CO4,QU	GT1,N9	HVG,SE	IT2,SE	NUM,1X
CMA,HX	CO4,SE	GT1,SE	HVG,SF	IT3,8V	NUM,4X
CMA,IF	CO4,SG	GT1,SF	HVG,SG	IT3,8W	NUM,7X
CMA,IG	CO5,CM	GT1,SG	HVI,BV	IT3,SE	NUM,A1
CMA,II	CO5,CN	GT2,1X	HVI,8W	IT4,8V	NUM,AC
CMA,IX	CO5,DA	GT2,GR	HVI,8X	IT4,8W	NUM,DA
CMA,N2	CO5,PD	GT2,N2	HVI,8Y	IT4,SE	NUM,DN
CMA,N3	CO5,SE	GT2,SE	HVP,PA	IT5,8V	NUM,MX
CMA,N5	CO5,SG	GT2,SF	HVP,SE	IT5,8W	NUM,N2
CMA,N6	CO6,CM	GT2,SG	HVP,SG	IT5,SE	NUM,N3
CMA,NC	CO6,CN	GT3,1X	IAD,IN	IT6,8V	NUM,N5
CMA,ND	CO6,DA	GT3,GR	IAD,IO	IT6,8W	NUM,N6
CMA,NE	CO6,PD	GT3,N2	IAD,IQ	IT6,SE	NUM,NQ



SWC, PREDICTION				
NUM,PD	PRE,QU	PT4,SG	RT1,PB	VI2,VX
NUM,QU	PRE,SE	PT5,AP	RT1,R1	VI2,WX
NUM,SC	PRE,SF	PT5,PA	RT1,RS	VI3,IX
NUM,SF	PRE,SG	PT5,PB	RT1,SE	VI3,VX
NUM,SG	PRE,UX	PT5,PF	RT1,SG	VI3,WX
NUM,VX	PRE,VX	PT5,PG	RT2,AP	VT1,CX
NUM,WX	PRE,WX	PT5,SE	RT2,PA	VT1,IX
PI1,AP	PRE,XC	PT5,SG	RT2,PB	VT1,VX
PI1,PA	PRE,XD	PT6,PF	RT2,RS	VT1,WX
PI1,PF	PRN,IX	PT6,PG	RT2,SE	VT2,CX
PI1,PG	PRN,AC	PT7,AP	RT2,SG	VT2,VX
PI1,PH	PRN,MX	PT7,PA	RT3,AP	VT2,WX
PI1,Q1	PRN,N3	PT7,PB	RT3,PA	VT3,VX
PI1,RR	PRN,SE	PT7,PF	RT3,PB	VT3,WX
PI1,SE	PRN,SF	PT7,PG	RT3,SE	VT4,VX
PI1,SG	PRN,SG	PT7,SE	RT3,SG	VT4,WX
PI2,PF	PRO,N2	PT7,SG	RT4,AP	VT5,VX
PI2,PG	PRO,N3	QUE,QU	RT4,PA	VT5,WX
PI2,PI	PRO,NQ	R11,IX	RT4,PB	VT6,VX
PI3,AP	PR2,N3	R11,IX	RT4,SE	VT6,WX
PI3,PA	PT1,IX	R11,IX	RT4,SG	VT7,VX
PI3,PF	PT1,IX	R11,A1	RT5,AP	VT7,WX
PI3,PG	PT1,A1	R11,AC	RT5,PA	XCO,4X
PI3,Q1	PT1,AC	R11,AP	RT5,PB	XCO,CM
PI3,RR	PT1,AP	R11,DN	RT5,SE	XCO,DN
PI3,SE	PT1,MX	R11,MX	RT5,SG	XCO,N5
PI3,SG	PT1,N2	R11,N2	RT6,AP	XCO,N6
PRO,PD	PT1,N3	R11,N3	RT6,PA	XCO,PD
PRE,IX	PT1,N5	R11,N5	RT6,PB	XCO,QU
PRE,33	PT1,N6	R11,N6	RT6,SE	XCO,XC
PRE,88	PT1,NQ	R11,NQ	RT6,SG	XCO,XD
PRE,AC	PT1,PA	R11,PA	RT7,AP	YCO,SE
PRE,AI	PT1,PB	R11,PB	RT7,PA	
PRE,AR	PT1,PF	R11,R1	RT7,PB	
PRE,BV	PT1,PG	R11,RR	RT7,SE	
PRE,BW	PT1,PI	R11,SE	RT7,SG	
PRE,C3	PT1,Q1	R11,SG	TIT,SE	
PRE,C8	PT1,R1	R12,AP	TIT,SF	
PRE,CH	PT1,RR	R12,PA	TIT,SG	
PRE,CN	PT1,SE	R12,PB	TOI,IX	
PRE,DA	PT1,SG	R12,RS	TOI,AP	
PRE,DB	PT2,AP	R12,SE	TOI,CM	
PRE,DP	PT2,PB	R12,SG	TOI,CN	
PRE,DQ	PT2,PF	R13,AP	TOI,DA	
PRE,EX	PT2,PG	R13,PA	TOI,I1	
PRE,FX	PT2,PI	R13,PB	TOI,IF	
PRE,HX	PT2,SE	R13,R1	TOI,IG	
PRE,IF	PT2,SG	R13,SE	TOI,IH	
PRE,IG	PT3,AP	R13,SG	TOI,I1	
PRE,IX	PT3,PA	RL1,AC	TOI,N2	
PRE,MX	PT3,PB	RL2,AC	TOI,PD	
PRE,N2	PT3,PF	RL2,LB	TOI,QU	
PRE,N3	PT3,PG	RL3,N2	TOI,SE	
PRE,NC	PT3,SE	RL3,NQ	TOI,SF	
PRE,NO	PT3,SG	RL4,N2	TOI,SG	
PRE,NE	PT4,AP	RL4,NQ	TOI,VX	
PRE,PA	PT4,PA	RL5,AC	V11,IX	
PRE,PB	PT4,PB	RL5,LB	V11,IX	
PRE,PD	PT4,PF	RL6,AC	V11,VX	
PRE,PF	PT4,PG	RT1,AP	V11,WX	
PRE,PG	PT4,SE	RT1,PA	V12,CX	

## APPENDIX C

LIST OF THE ARGUMENT PAIRS IN WHICH  
EACH PREDICATION IS GENERATED

PREDICTION, SOURCE SUBRULE			
1C-A 33,C03-2	1X-X 1X,CMA-0	12-A DA,C07-0	12-A SE,C07-2
1C-A 88,C08-2	1X-X 1X,CMA-1	12-A DA,C07-1	12-A SE,C07-2
1C-A AC,ADP-1	1X-X 1X,PRE-0	12-A DA,AV3-1	12-A SE,IAD-1
1C-A AC,NNN-5	1X-X 1X,PRE-1	12-A DN,ADL-2	12-A SE,IAD-2
1C-A AP,ADP-0	1X-X 1X,PRE-2	12-A DP,AV6-3	12-A SE,IAD-3
1C-A CM,CIF-2	1X-X MX,ADN-0	12-A MX,IAY-0	12-A SE,IAD-C
1C-A CM,CIF-3	1X-X MX,AV3-1	12-A MX,IAY-1	12-A SE,IAD-C
1C-A CM,CIF-2	12-A 1X,IAY-0	12-A MX,IAY-1	12-A SE,IAD-4
1C-A CM,CIF-3	12-A 1X,IAY-0	12-A MX,IAY-2	12-A SE,IAD-D
1C-A DA,CIF-2	12-A 1X,IAY-1	12-A MX,IPN-0	12-A SE,IAD-5
1C-A DA,CIF-3	12-A 1X,IPN-1	12-A MX,IPN-0	12-A SE,IAD-E
1C-A DA,CIF-4	12-A 1X,IPN-1	12-A N2,AV3-1	12-A SE,IAD-6
1C-A DA,C02-2	12-A 33,C03-5	12-A N2,C07-0	12-A SE,IAD-F
1C-A DN,ADL-1	12-A 33,C03-6	12-A N2,RL3-1	12-A SE,IAD-7
1C-A PD,CIF-3	12-A 33,C03-7	12-A NC,AV3-1	12-A SE,IAD-8
1C-A SE,ADN-0	12-A 88,C08-5	12-A NC,IAD-2	12-A SE,IAD-9
1C-A SE,AV3-4	12-A 88,C08-6	12-A NC,IAD-2	12-A SE,IAY-0
1C-A SE,CIF-3	12-A 88,C08-7	12-A NC,IPN-1	12-A SE,IAY-1
1C-A SE,CIF-3	12-A AC,ADN-0	12-A NC,IPN-1	12-A SE,IAY-2
1C-A SE,NNN-5	12-A AC,AV3-0	12-A NE,AV3-1	12-A SE,IAY-3
1C-A SE,NNN-5	12-A AC,AV8-0	12-A NE,IAD-2	12-A SE,IAY-4
1C-A SE,PRN-4	12-A AC,RL1-1	12-A NE,IAD-2	12-A SE,IAY-4
1C-A SE,PRN-4	12-A AC,RL1-1	12-A NE,IPN-1	12-A SE,IAY-5
1C-A SF,ADN-0	12-A AC,RL6-0	12-A NE,IPN-1	12-A SE,IAY-8
1C-A SF,NNN-5	12-A AC,RL6-1	12-A NQ,RL3-1	12-A SE,IPN-1
1C-A SF,PRN-4	12-A AC,RL6-1	12-A NQ,RL4-0	12-A SE,IPN-2
1C-A SG,ADN-0	12-A AI,AV3-1	12-A PD,AV3-1	12-A SE,IPN-3
1C-A SG,AV3-4	12-A AI,AV6-2	12-A PD,AV6-2	12-A SE,IPN-4
1C-A SG,CIF-3	12-A CM,CC0-0	12-A PD,CC0-0	12-A SE,IPN-5
1C-A SG,CIF-3	12-A CM,CC0-1	12-A PD,C02-4	12-A SE,IPN-7
1C-A SG,NNN-5	12-A CM,C02-2	12-A PD,C04-0	12-A SE,IPN-7
1C-A SG,PRN-4	12-A CM,C02-3	12-A PD,C04-1	12-A SE,IPN-9
1C-B PD,CMA-2	12-A CM,C04-0	12-A PD,C04-2	12-A SE,IPO-0
1C-B SE,ADN-3	12-A CM,C04-1	12-A PD,C05-0	12-A SE,IPO-1
1C-B SE,AV3-1	12-A CM,C05-0	12-A PD,C06-0	12-A SE,IPO-2
1C-B SE,NNN-8	12-A CM,C06-0	12-A PD,C07-0	12-A SE,IPO-3
1C-B SE,PRN-7	12-A CM,C07-0	12-A PD,C07-1	12-A SE,IPO-4
1C-B SG,ADN-3	12-A CM,C07-1	12-A PF,AV3-1	12-A SE,IPO-5
1C-B SG,AV3-1	12-A CN,AV3-1	12-A PF,AV6-2	12-A SE,IPO-5
1C-B SG,NNN-8	12-A CN,AV6-2	12-A QU,AV3-1	12-A SE,IPO-6
1C-B SG,PRN-7	12-A CN,CC0-0	12-A QU,AV6-2	12-A SE,IPO-6
1C-X 1X,NNN-5	12-A CN,CC0-1	12-A QU,CC0-1	12-A SE,PI1-1
1C-X 1X,PRN-5	12-A CN,C02-2	12-A QU,CIF-4	12-A SE,PI3-1
1C-X 4X,MMM-5	12-A CN,C02-3	12-A QU,C02-4	12-A SE,PT1-1
1C-X 7X,MMM-5	12-A CN,C04-0	12-A QU,C04-0	12-A SG,AV3-0
1C-X MX,NNN-5	12-A CN,C04-1	12-A QU,C04-1	12-A SG,AV3-3
1C-X MX,PRN-5	12-A CN,C05-0	12-A QU,C04-2	12-A SG,AV6-5
1X-A SE,AUX-0	12-A CN,C06-0	12-A SE,AV2-1	12-A SG,CC0-1
1X-A SE,AUX-1	12-A CN,C07-0	12-A SE,AV3-0	12-A SG,CC0-1
1X-A SE,BE1-0	12-A CN,C07-1	12-A SE,AV3-0	12-A SG,C02-4
1X-A SE,BE1-1	12-A DA,AV3-1	12-A SE,AV3-3	12-A SG,C02-4
1X-A SE,BE2-0	12-A DA,AV6-1	12-A SE,AV6-4	12-A SG,C04-1
1X-A SE,BE2-1	12-A DA,CC0-0	12-A SE,CC0-1	12-A SG,C04-2
1X-A SE,BE3-0	12-A DA,CC0-1	12-A SE,CC0-1	12-A SG,C04-2
1X-A SE,BE3-1	12-A DA,C02-3	12-A SE,C02-4	12-A SG,C05-0
1X-A SE,HAV-0	12-A DA,C02-4	12-A SE,C02-4	12-A SG,C05-0
1X-A SE,HAV-1	12-A DA,C04-2	12-A SE,C04-1	12-A SG,C07-2
1X-X 1X,ADN-0	12-A DA,C04-3	12-A SE,C04-2	12-A SG,C07-2
1X-X 1X,AV3-1	12-A DA,C04-4	12-A SE,C04-2	12-A SG,IAD-2
1X-X 1X,AV6-3	12-A DA,C05-0	12-A SE,C05-0	12-A SG,IAD-3
1X-X 1X,AV6-4	12-A DA,C06-0	12-A SE,C05-0	12-A SG,IAD-4

PREDICTION, SOURCE SUBRULE			
1Z-A SG,IAD-5	4C-B SE,AV5-2	4X-X MX,R11-0	7X-X 7X,NOU-0
1Z-A SG,IAV-0	4C-B SE,AV6-7	4Z-A AC,AAA-0	7X-X MX,AV1-0
1Z-A SG,IAV-1	4C-B SE,AV6-8	4Z-A AC,AAA-1	7X-X MX,NOU-0
1Z-A SG,IPN-1	4C-B SE,AV6-9	4Z-A AC,NUM-0	7Z-A AC,NOU-0
1Z-A SG,IPN-3	4C-B SE,AV8-2	4Z-A AC,NUM-1	7Z-A AC,NOU-1
1Z-A SG,P11-1	4C-B SE,NOU-3	4Z-A AC,PT1-0	7Z-A AC,NOU-3
1Z-A SG,P13-1	4C-B SE,NUM-1	4Z-A AC,R11-0	7Z-A SE,NOU-0
1Z-A SG,PT1-1	4C-B SE,PT1-2	4Z-A AC,RL5-0	7Z-A SF,NOU-0
1Z-A VX,AV3-1	4C-B SE,R11-1	4Z-A CN,CO7-2	7Z-A SG,NOU-0
33-A 1X,ADP-1	4C-B SG,AAA-1	4Z-A CN,CO7-2	88-A 1X,AAB-0
33-A 1X,AV3-0	4C-B SG,AV5-2	4Z-A DA,CO7-2	88-A 1X,AV6-5
33-A 4X,ADL-1	4C-B SG,AV6-A	4Z-A N2,CO7-1	88-A 4X,AAB-1
33-A AP,AV3-0	4C-B SG,AV6-8	4Z-A NC,IAD-1	88-A 4X,AV6-1
33-A MX,ADP-1	4C-B SG,AV6-9	4Z-A NE,IAD-1	88-A AP,ADK-1
33-A MX,AV3-0	4C-B SG,AV8-2	4Z-A PD,CO7-2	88-A AP,AV6-1
33-A N2,ADP-1	4C-B SG,NOU-3	4Z-A SE,AAA-0	88-A MX,AAB-0
33-A N2,AV3-3	4C-B SG,NUM-1	4Z-A SE,AAB-0	88-A MX,AV6-4
33-A N3,AV3-0	4C-B SG,PT1-2	4Z-A SE,AAB-1	88-A N2,AAB-0
33-A N5,ADL-1	4C-B SG,R11-1	4Z-A SE,AV5-1	88-A N2,AV6-5
33-A N6,ADL-1	4X-X 1X,AAA-0	4Z-A SE,AV6-0	88-A N3,AV6-0
33-A NQ,ADP-1	4X-X 1X,AAB-0	4Z-A SE,AV6-1	88-A N3,ADP-1
33-A NQ,AV3-0	4X-X 1X,AV1-1	4Z-A SE,AV6-2	88-A N3,AV6-4
33-A SE,ADP-1	4X-X 1X,AV1-2	4Z-A SE,AV8-0	88-A N5,AAB-1
33-A SE,ADP-3	4X-X 1X,AV5-0	4Z-A SE,CO7-1	88-A N5,AV6-1
33-A SE,AV3-0	4X-X 1X,AV5-1	4Z-A SE,IAD-0	88-A N6,AAB-1
33-A SE,AV3-1	4X-X 1X,AV6-1	4Z-A SE,IAD-A	88-A N6,AV6-1
33-A SF,ADP-1	4X-X 1X,AV6-2	4Z-A SE,IAD-B	88-A NQ,AAB-0
33-A SF,AV3-1	4X-X 1X,AV6-5	4Z-A SE,NOU-1	88-A PD,AAB-0
33-A SG,ADP-1	4X-X 1X,NOU-1	4Z-A SE,NUM-0	88-A QU,AAB-0
33-A SG,ADP-3	4X-X 1X,NUM-0	4Z-A SE,PT1-0	88-A SE,AAB-0
33-A SG,AV3-0	4X-X 1X,PT1-0	4Z-A SE,R11-0	88-A SE,AV6-1
33-A SG,AV3-1	4X-X 1X,R11-0	4Z-A SF,AAA-0	88-A SE,AV6-8
33-C BV,AV3-0	4X-X 4X,AAB-0	4Z-A SF,AAB-0	88-A SF,AAB-0
33-C CM,AV3-0	4X-X 4X,AAB-1	4Z-A SF,AV5-1	88-A SF,AV6-3
33-C CN,AV3-0	4X-X 4X,ADJ-0	4Z-A SF,AV6-2	88-A SG,AAB-0
33-C DA,AV3-0	4X-X 4X,ADL-0	4Z-A SF,AV6-3	88-A SG,AV6-1
33-C DB,AV3-0	4X-X 4X,ADL-1	4Z-A SF,AV8-0	88-A SG,AV6-9
33-C DP,AV3-0	4X-X 4X,ADM-0	4Z-A SF,NOU-1	88-C CM,AV6-1
33-C N2,AV3-0	4X-X 4X,ADO-0	4Z-A SF,NUM-0	88-C CN,AV6-1
33-C NC,AV3-0	4X-X 4X,ADP-0	4Z-A SG,AAA-0	88-C DA,AV6-0
33-C NE,AV3-0	4X-X 4X,AV1-0	4Z-A SG,AAB-0	88-C DB,AV6-1
33-C PA,AV3-0	4X-X 4X,AV6-0	4Z-A SG,AAB-1	88-C DP,AV6-1
33-C PD,AV3-0	4X-X 4X,AV6-1	4Z-A SG,AV5-1	88-C MX,AV6-3
33-C PF,AV3-0	4X-X 4X,CMA-0	4Z-A SG,AV6-0	88-C N2,AV6-3
33-C QU,AV3-0	4X-X 4X,NOU-1	4Z-A SG,AV6-1	88-C N3,AV6-0
33-C SE,AV3-2	4X-X 4X,NUM-0	4Z-A SG,AV6-2	88-C NC,AV6-1
33-C SF,AV3-0	4X-X 4X,PT1-0	4Z-A SG,AV8-0	88-C NE,AV6-1
33-C SG,AV3-2	4X-X 4X,R11-0	4Z-A SG,CO7-1	88-C NQ,AV6-1
33-C VX,AV3-0	4X-X 4X,XCO-0	4Z-A SG,IAD-0	88-C PA,AV6-0
33-C XC,AV3-0	4X-X 7X,NUM-0	4Z-A SG,IAD-1	88-C PD,AV6-1
33-C XD,AV3-0	4X-X MX,AAA-0	4Z-A SG,NOU-1	88-C PF,AV6-1
33-H AI,AV3-0	4X-X MX,AAB-0	4Z-A SG,NUM-0	88-C QU,AV6-1
33-X 33,AV1-0	4X-X MX,AV1-1	4Z-A SG,PT1-0	88-C SE,AV6-3
33-X 33,AV2-1	4X-X MX,AV1-2	4Z-A SG,R11-0	88-C SF,AV6-0
33-X 33,CMA-0	4X-X MX,AV5-0	7C-B SE,NOU-2	88-C SG,AV6-4
33-X 33,CMA-1	4X-X MX,AV5-1	7C-B SG,NOU-2	88-C VX,AV6-1
33-X 33,PRE-0	4X-X MX,AV6-1	7X-X 1X,AV1-0	88-C XC,AV6-1
33-X 33,PRE-1	4X-X MX,AV6-2	7X-X 1X,AV6-0	88-C XD,AV6-1
33-X 33,PRE-2	4X-X MX,AV6-4	7X-X 1X,NOU-0	88-E SE,ADN-1
4C-A IN,IAD-0	4X-X MX,NUM-0	7X-X 4X,NOU-0	88-E SE,ADN-2
4C-B SE,AAA-1	4X-X MX,PT1-0	7X-X 7X,GT1-0	88-E SE,ADN-4

PREDICTION, SOURCE SUBRULE			
88-E SG,ADN-1	A1-A SF,AV3-1	A2-A SE,AV3-4	A1-A 1X,AV6-3
88-E SG,ADN-2	A1-A SF,AV5-1	A2-A SF,AV3-2	A1-A 33,CO3-0
88-E SG,ADN-4	A1-A SF,AV6-2	A2-A SG,AV3-4	A1-A 88,CO8-0
88-H A1,AAB-1	A1-A SF,AV6-3	A2-C N2,AV3-2	A1-A CH,CIF-0
88-H A1,AV6-1	A1-A SF,AV8-0	AC- 1X,NNN-2	A1-A CH,CO2-0
88-H SE,ADK-1	A1-A SF,NOU-1	AC- 1X,PRN-2	A1-A CH,CO4-1
88-H SE,AV6-5	A1-A SG,AV3-0	AC- 4X,NNN-2	A1-A CH,CIF-0
88-H SG,ADK-1	A1-A SG,AV3-1	AC- 4X,NO4-1	A1-A CH,CO2-0
88-H SG,AV6-6	A1-A SG,AV5-1	AC- 7X,NNN-2	A1-A CH,CO4-1
88-I SE,AAB-1	A1-A SG,AV5-2	AC- AC,AAA-0	A1-A DA,CIF-1
88-I SE,AV6-2	A1-A SG,AV6-0	AC- AC,AV1-0	A1-A DA,CO2-1
88-I SE,AV6-9	A1-A SG,AV6-1	AC- AC,CHA-0	A1-A DA,CO4-0
88-I SG,AAB-1	A1-A SG,AV6-A	AC- AC,NNN-0	A1-A DA,CO4-3
88-I SG,AV6-A	A1-A SG,AV6-2	AC- AC,NNN-1	A1-A MX,PRN-1
88-I SG,AV6-2	A1-A SG,AV6-8	AC- AC,NNN-2	A1-A PD,CIF-5
88-X 88,AV1-0	A1-A SG,AV6-9	AC- AC,NNN-2	A1-A PD,CO2-2
88-X 88,AV2-0	A1-A SG,AV8-0	AC- AC,NNN-3	A1-A PD,CO4-1
88-X 88,CMA-0	A1-A SG,AV8-2	AC- AC,NNN-4	A1-A QU,CIF-1
88-X 88,CMA-1	A1-A SG,NOU-1	AC- AC,NNN-5	A1-A QU,CO2-1
88-X 88,PRE-0	A1-A SG,NOU-3	AC- AC,NO4-0	A1-A QU,CO4-1
88-X 88,PRE-1	A1-B N3,AV5-1	AC- AC,NOU-3	A1-A SE,BE2-0
88-X 88,PRE-2	A1-B N3,AV6-3	AC- AC,NUM-0	A1-A SE,CIF-1
A1-A 1X,AV1-2	A1-B N3,AV6-4	AC- AC,PRE-0	A1-A SE,CO2-1
A1-A 1X,AV3-0	A1-B N3,AV8-1	AC- AC,PRE-1	A1-A SE,CO4-2
A1-A 1X,AV5-0	A1-B N3,NOU-6	AC- AC,PRN-0	A1-A SE,IPO-4
A1-A 1X,AV6-2	A1-B N6,AV1-0	AC- AC,PRN-1	A1-A SE,IPO-5
A1-A 1X,AV6-5	A1-B N6,AV6-0	AC- AC,PRN-2	A1-A SG,CIF-1
A1-A 1X,AV8-0	A1-B N6,AV6-1	AC- AC,PRN-3	A1-A SG,CO2-1
A1-A 1X,NOU-1	A1-B N6,CMA-0	AC- AC,PT1-0	A1-A SG,CO4-2
A1-A 4X,AV1-0	A1-B N6,NOU-1	AC- AC,R11-0	A1-A VX,BE2-0
A1-A 4X,AV6-0	A1-B N6,XCO-0	AC- AC,R11-0	A1-A VX,V12-0
A1-A 4X,AV6-1	A1-C N2,AV3-3	AC- AC,R11-1	A1-A VX,VT3-0
A1-A 4X,CMA-0	A1-C N2,AV3-4	AC- AC,R12-0	A1-A VX,VT3-2
A1-A 4X,NOU-1	A1-C N2,AV3-4	AC- AC,R15-0	A1-A WX,BE2-0
A1-A 4X,XCO-0	A1-C N2,AV5-0	AC- AC,R15-1	A1-A WX,BE2-0
A1-A AC,AV8-0	A1-C N2,AV6-2	AC- AC,R16-1	A1-A WX,BE2-2
A1-A MX,AV1-2	A1-C N2,AV6-5	AC- DN,NAD-2	A1-A WX,V12-0
A1-A MX,AV3-0	A1-C N2,AV8-0	AC- MX,NNN-2	A1-A WX,V12-0
A1-A MX,AV5-0	A1-C N2,NOU-1	AC- MX,NO4-1	A1-A WX,V12-2
A1-A MX,AV6-2	A1-C N5,AV1-0	AC- MX,PRN-2	A1-A WX,VT3-0
A1-A MX,AV6-4	A1-C N5,AV5-0	AC- N2,NNN-2	A1-A WX,VT3-2
A1-A MX,AV8-0	A1-C N5,AV6-0	AC- N2,NO4-1	A1-A WX,VT3-2
A1-A N3,AV3-0	A1-C N5,AV6-1	AC- N2,PRO-1	A1-A WX,VT3-3
A1-A SE,AV3-0	A1-C N5,CMA-0	AC- N3,NOU-2	A1-A WX,VT3-5
A1-A SE,AV3-1	A1-C N5,NOU-1	AC- N3,NUM-2	A1-A WX,VT3-6
A1-A SE,AV5-1	A1-C N5,XCO-0	AC- N3,PRN-1	A1-B SE,B12-0
A1-A SE,AV5-1	A1-C NQ,AV3-0	AC- N3,PR2-2	A1-B SE,I12-0
A1-A SE,AV5-2	A1-C NQ,AV5-2	AC- N5,NNN-2	A1-B SE,IT3-0
A1-A SE,AV6-0	A1-C NQ,AV8-0	AC- N5,NO4-1	A1-B SE,IT3-1
A1-A SE,AV6-0	A1-C NQ,NOU-1	AC- N6,MMN-2	A1-C AP,BR2-0
A1-A SE,AV6-1	A1-D AP,AV3-0	AC- N6,NO4-1	A1-C AP,PT3-0
A1-A SE,AV6-2	A1-D AP,AV6-1	AC- N8,MMN-2	A1-C AP,R12-0
A1-A SE,AV6-7	A1-X A1,ADJ-0	AC- N9,MMN-2	A1-C AP,RT3-0
A1-A SE,AV6-8	A1-X A1,AV1-0	AC- NQ,NNN-2	A1-C AP,RT3-1
A1-A SE,AV6-9	A1-X A1,NUM-0	AC- NQ,PRO-1	A1-C SE,ADJ-0
A1-A SE,AV8-0	A1-X A1,PT1-0	AC- SE,NNN-2	A1-C SE,ADK-0
A1-A SE,AV8-0	A1-X A1,R11-0	AC- SE,PRN-1	A1-C SE,ADK-1
A1-A SE,AV8-2	A2-A 1X,AV3-1	AC- SF,NNN-2	A1-C SE,AV6-5
A1-A SE,NOU-1	A2-A AC,AV3-0	AC- SF,PRN-1	A1-C SE,AV6-6
A1-A SE,NOU-1	A2-A AC,AV3-0	AC- SG,NNN-2	A1-C SE,AV8-1
A1-A SE,NOU-3	A2-A MX,AV3-1	AC- SG,PRN-1	A1-C SE,BR2-0

## PREDICTION, SOURCE SUBRULE

AI-C	SE,PT3-0	AI-X	AI,AV1-0	AI-X	PG,PT3-0	AP-	HX,CMA-1
AI-C	SE,RI2-0	AI-X	AI,AV3-0	AI-X	PG,PT3-2	AP-	IF,CMA-1
AI-C	SE,RT3-1	AI-X	AI,AV3-1	AI-X	PG,PT3-2	AP-	IG,CMA-1
AI-C	SE,RT3-2	AI-X	AI,AV3-1	AI-X	PG,PT3-3	AP-	II,CMA-1
AI-C	SE,RT3-3	AI-X	AI,AV3-0	AI-X	PG,PT3-5	AP-	IX,CMA-1
AI-C	SG,ADJ-0	AI-X	AI,AV6-0	AI-X	PG,PT3-6	AP-	HX,NNN-1
AI-C	SG,ADK-0	AI-X	AI,AV6-1	AP-	IX,CMA-1	AP-	N2,CMA-1
AI-C	SG,ADK-1	AI-X	AI,AV6-2	AP-	IX,NNN-1	AP-	N2,NNN-1
AI-C	SG,AV6-6	AI-X	AI,AV6-2	AP-	IX,PRN-1	AP-	N3,CMA-1
AI-C	SG,AV6-7	AI-X	AI,AV8-0	AP-	33,CMA-1	AP-	N3,NOU-1
AI-C	SG,AV8-1	AI-X	AI,CMA-0	AP-	4X,NNN-1	AP-	N3,NNN-1
AI-C	SG,BR2-0	AI-X	AI,CMA-1	AP-	7X,NNN-1	AP-	N3,PRZ-1
AI-C	SG,BR2-2	AI-X	AI,PRE-0	AP-	88,CMA-1	AP-	N5,NNN-1
AI-C	SG,PT3-0	AI-X	AI,PRE-1	AP-	AC,NNN-1	AP-	N6,NNN-1
AI-C	SG,RI2-0	AI-X	BV,BI2-0	AP-	AI,CMA-1	AP-	N8,NNN-1
AI-C	SG,RT3-0	AI-X	BV,BI2-0	AP-	AP,ADJ-0	AP-	N9,NNN-1
AI-C	SG,RT3-1	AI-X	BV,IT3-0	AP-	AP,ADK-0	AP-	NC,CMA-2
AI-E	IX,BG2-0	AI-X	BV,IT3-1	AP-	AP,ADK-1	AP-	ND,CMA-1
AI-E	IX,BG2-2	AI-X	BW,BI2-0	AP-	AP,AV1-0	AP-	NE,CMA-2
AI-E	IX,GI2-0	AI-X	BW,BI2-0	AP-	AP,AV5-0	AP-	NQ,CMA-1
AI-E	IX,GI2-2	AI-X	BW,BI2-2	AP-	AP,AV6-0	AP-	NQ,NNN-1
AI-E	IX,GT3-0	AI-X	BW,II2-1	AP-	AP,AV8-0	AP-	PA,CMA-1
AI-E	IX,GT3-1	AI-X	BW,II2-2	AP-	AP,BR3-0	AP-	PB,CMA-1
AI-E	IX,GT3-3	AI-X	BW,II2-2	AP-	AP,PI1-0	AP-	PD,CMA-1
AI-E	IX,GT3-4	AI-X	BW,IT3-0	AP-	AP,PI3-0	AP-	PF,CMA-1
AI-E	GR,BG2-0	AI-X	BW,IT3-2	AP-	AP,PT1-0	AP-	PG,CMA-1
AI-E	GR,GI2-0	AI-X	PA,BR2-0	AP-	AP,PT2-0	AP-	PH,CMA-1
AI-E	GR,GT3-0	AI-X	PA,PT3-0	AP-	AP,PT3-0	AP-	PI,CMA-1
AI-E	GR,GT3-1	AI-X	PA,RI2-0	AP-	AP,PT3-1	AP-	Q1,CMA-1
AI-E	N2,BG2-0	AI-X	PA,RT3-0	AP-	AP,PT4-0	AP-	QU,CMA-1
AI-E	N2,GI2-0	AI-X	PA,RT3-1	AP-	AP,PT5-0	AP-	R1,CMA-1
AI-E	N2,GT3-0	AI-X	PB,BR2-0	AP-	AP,PT7-0	AP-	RS,CMA-1
AI-E	N2,GT3-1	AI-X	PB,BR2-0	AP-	AP,PT7-1	AP-	SE,NNN-1
AI-E	SE,BG2-0	AI-X	PB,PT3-1	AP-	AP,RI1-0	AP-	SF,NNN-1
AI-E	SE,BG2-2	AI-X	PB,PT3-1	AP-	AP,RI2-0	AP-	SG,NNN-1
AI-E	SE,GI2-0	AI-X	PB,PT3-3	AP-	AP,RI2-1	AP-	TX,CMA-1
AI-E	SE,GI2-2	AI-X	PB,RI2-0	AP-	AP,RI3-0	AP-	UX,CMA-1
AI-E	SE,GT3-0	AI-X	PB,RI2-0	AP-	AP,RT1-0	AP-	VX,CMA-1
AI-E	SE,GT3-1	AI-X	PB,RI2-2	AP-	AP,RT2-0	AP-	WX,CMA-1
AI-E	SE,GT3-3	AI-X	PB,RT3-0	AP-	AP,RT3-0	AP-	XC,CMA-3
AI-E	SE,GT3-4	AI-X	PB,RT3-2	AP-	AP,RT3-1	AP-	XD,CMA-1
AI-E	SF,BG2-0	AI-X	PB,RT3-2	AP-	AP,RT3-2	AR-A	IX,AV1-1
AI-E	SF,BG2-2	AI-X	PB,RT3-4	AP-	AP,RT4-0	AR-A	IX,AV5-1
AI-E	SF,GI2-0	AI-X	PF,BP2-0	AP-	AP,RT5-0	AR-A	IX,AV6-1
AI-E	SF,GI2-2	AI-X	PF,HP3-0	AP-	AP,RT6-0	AR-A	HX,AV1-1
AI-E	SF,GT3-0	AI-X	PF,HP3-1	AP-	AP,RT6-1	AR-A	HX,AV5-1
AI-E	SF,GT3-1	AI-X	PF,PI2-0	AP-	AP,RT7-0	AR-A	HX,AV6-1
AI-E	SF,GT3-3	AI-X	PF,PT3-0	AP-	AP,RT7-1	AR-C	IX,GT3-1
AI-E	SF,GT3-4	AI-X	PF,PT3-2	AP-	AP,TOI-0	AR-C	IX,GT3-4
AI-E	SF,GT3-4	AI-X	PG,BP2-1	AP-	B1,CMA-1	AR-C	IX,GT3-4
AI-E	SG,BG2-0	AI-X	PG,BP2-1	AP-	BV,CMA-1	AR-C	AP,RT3-1
AI-E	SG,BG2-3	AI-X	PG,BP2-2	AP-	BW,CMA-1	AR-C	BV,IT3-1
AI-E	SG,GI2-0	AI-X	PG,HP3-0	AP-	BX,CMA-1	AR-C	GR,GT3-1
AI-E	SG,GI2-2	AI-X	PG,HP3-1	AP-	BY,CMA-1	AR-C	N2,AV5-1
AI-E	SG,GT3-0	AI-X	PG,HP3-1	AP-	C2,CMA-1	AR-C	N2,AV6-1
AI-E	SG,GT3-1	AI-X	PG,HP3-2	AP-	CN,CMA-3	AR-C	N2,GT3-1
AI-E	SG,GT3-3	AI-X	PG,HP3-3	AP-	CN,CMA-2	AR-C	NQ,AV5-1
AI-E	SG,GT3-4	AI-X	PG,HP3-4	AP-	DB,CMA-1	AR-C	PA,RT3-1
AI-E	SG,GT3-4	AI-X	PG,PI2-0	AP-	DN,NAD-1	AR-C	PF,HP3-1
AI-X	AI,AAB-0	AI-X	PG,PI2-0	AP-	EX,CMA-1	AR-C	PF,PT3-2
AI-X	AI,ADJ-0	AI-X	PG,PI2-2	AP-	FX,CMA-1	AR-C	PG,HP3-2



## PREDICTION, SOURCE SUBRULE

CN-F	CN,PRE-2	CN-W	SG,IAD-5	CN-A	MX,PRN-5	CN-C	N3,PRZ-3
CN-F	DA,PRE-2	CN-W	SG,IAY-1	CN-A	MX,PRN-5	CN-C	N3,PRZ-3
CN-F	DB,PRE-2	CN-W	SG,IPN-2	CN-A	SE,NNN-4	CN-C	N6,NNH-3
CN-F	DP,PRE-2	CN-W	SG,IPN-3	CN-A	SE,NNN-5	CN-C	N6,NNH-4
CN-F	FX,PRE-2	CN-W	SG,IPO-1	CN-A	SE,NNN-5	CN-C	N6,NNH-4
CN-F	IF,PRE-2	CN-W	SG,PRE-4	CN-A	SE,NNN-7	CN-C	N9,NNH-3
CN-F	IG,PRE-2	CN-X	CM,AAA-0	CN-A	SE,NNN-8	CN-C	N9,NNH-4
CN-F	IX,PRE-2	CN-X	CM,AV1-0	CN-A	SE,NNN-8	CN-C	N9,NNH-4
CN-F	MX,PRE-2	CN-X	CM,AV2-0	CN-A	SE,PRN-3	CN-D	1X,NOU-1
CN-F	N2,PRE-2	CN-X	CM,AV3-0	CN-A	SE,PRN-4	CN-D	4X,NOU-1
CN-F	N3,PRE-2	CN-X	CM,AV5-0	CN-A	SE,PRN-4	CN-D	N2,NOU-1
CN-F	NC,PRE-3	CN-X	CM,AV6-0	CN-A	SE,PRN-6	CN-D	N3,NOU-6
CN-F	NE,PRE-3	CN-X	CM,AV6-1	CN-A	SE,PRN-7	CN-D	N5,NOU-1
CN-F	PA,PRE-2	CN-X	CM,AV8-0	CN-A	SE,PRN-7	CN-D	N6,NOU-1
CN-F	PB,PRE-2	CN-X	CM,CCO-0	CN-A	SF,NNN-4	CN-D	NQ,NOU-1
CN-F	PD,PRE-2	CN-X	CM,CCO-1	CN-A	SF,NNN-5	CN-D	SE,NOU-1
CN-F	PF,PRE-2	CN-X	CM,CIF-0	CN-A	SF,NNN-5	CN-D	SE,NOU-3
CN-F	PG,PRE-2	CN-X	CM,CIF-1	CN-A	SF,PRN-3	CN-D	SF,NOU-1
CN-F	QU,PRE-2	CN-X	CM,CIF-2	CN-A	SF,PRN-4	CN-D	SG,NOU-1
CN-F	SE,PRE-2	CN-X	CM,CIF-3	CN-A	SF,PRN-4	CN-D	SG,NOU-3
CN-F	SE,PRE-5	CN-X	CM,CIF-4	CN-A	SG,NNN-4	CN-D	SE,AAA-1
CN-F	SF,PRE-2	CN-X	CM,CMA-2	CN-A	SG,NNN-5	CN-D	SE,ADJ-0
CN-F	SG,PRE-2	CN-X	CM,CMA-3	CN-A	SG,NNN-5	CN-D	SE,ADK-0
CN-F	SG,PRE-5	CN-X	CM,CO2-0	CN-A	SG,NNN-7	CN-D	SE,ADK-1
CN-F	UX,PRE-2	CN-X	CM,CO2-1	CN-A	SG,NNN-8	CN-D	SE,ADN-3
CN-F	VX,PRE-2	CN-X	CM,CO2-2	CN-A	SG,NNN-8	CN-D	SE,ADN-4
CN-F	WX,PRE-2	CN-X	CM,CO2-3	CN-A	SG,PRN-3	CN-D	SE,ADP-2
CN-F	XC,PRE-2	CN-X	CM,CO2-4	CN-A	SG,PRN-4	CN-D	SE,ADP-3
CN-F	XD,PRE-2	CN-X	CM,CO4-0	CN-A	SG,PRN-4	CN-D	SE,AV3-1
CN-I	1X,TOI-1	CN-X	CM,CO4-1	CN-A	SG,PRN-6	CN-D	SE,AV4-1
CN-I	B1,III-1	CN-X	CM,CO5-0	CN-A	SG,PRN-7	CN-D	SE,AV5-2
CN-I	B1,III-1	CN-X	CM,CO5-1	CN-A	SG,PRN-7	CN-D	SE,AV6-5
CN-I	B1,ITI-1	CN-X	CM,CO6-0	CN-B	N2,NNN-3	CN-D	SE,AV6-6
CN-I	BV,ITI-1	CN-X	CM,CO7-0	CN-B	N2,NNN-4	CN-D	SE,AV6-7
CN-M	PA,RT1-1	CN-X	CM,CO7-1	CN-B	N2,NNN-4	CN-D	SE,AV6-8
CN-M	PF,PT1-1	CN-X	CM,CO7-2	CN-B	N2,PRO-2	CN-D	SE,AV6-9
CN-M	PG,PI2-3	CN-X	CM,CPR-0	CN-B	N2,PRO-3	CN-D	SE,AV8-1
CN-M	Q1,PI1-1	CN-X	CM,PRE-0	CN-B	N2,PRO-3	CN-D	SE,AV8-2
CN-M	Q1,PI3-1	CN-X	CM,PRE-1	CN-B	N5,NNH-3	CN-D	SE,BR1-0
CN-M	Q1,PT1-1	CN-X	CM,PRE-2	CN-B	N5,NNH-4	CN-D	SE,BR2-0
CN-M	R1,PT1-1	CN-X	CM,TOI-0	CN-B	N5,NNH-4	CN-D	SE,BR2-1
CN-M	R1,R11-1	CN-A	1X,NNN-4	CN-B	N8,NNH-3	CN-D	SE,BR3-0
CN-M	R1,R13-1	CN-A	1X,NNN-5	CN-B	N8,NNH-4	CN-D	SE,CO2-0
CN-M	R1,RT1-1	CN-A	1X,NNN-5	CN-B	N8,NNH-4	CN-D	SE,COT-1
CN-N	CX,AUX-1	CN-A	1X,PRN-4	CN-B	NQ,NNN-3	CN-D	SE,HVP-0
CN-N	IX,AUX-1	CN-A	4X,NNH-4	CN-B	NQ,NNN-4	CN-D	SE,HVP-1
CN-N	TX,VI1-1	CN-A	4X,NNH-5	CN-B	NQ,NNN-4	CN-D	SE,NNN-6
CN-N	TX,VI3-1	CN-A	4X,NNH-5	CN-B	NQ,PRO-2	CN-D	SE,NNN-7
CN-N	TX,VT1-1	CN-A	7X,NNH-4	CN-B	NQ,PRO-3	CN-D	SE,NNN-8
CN-N	VX,VT1-0	CN-A	7X,NNH-5	CN-B	NQ,PRO-3	CN-D	SE,NO4-1
CN-N	WX,VT7-2	CN-A	7X,NNH-5	CN-C	N3,NOU-3	CN-D	SE,NOU-2
CN-V	AC,NOU-3	CN-A	AC,NNN-4	CN-C	N3,NOU-4	CN-D	SE,NOU-3
CN-V	AC,RL6-1	CN-A	AC,NNN-5	CN-C	N3,NOU-4	CN-D	SE,NUM-1
CN-W	MX,IAY-1	CN-A	AC,NNN-5	CN-C	N3,NUM-3	CN-D	SE,PI1-0
CN-W	SE,IAD-B	CN-A	AC,PRN-2	CN-C	N3,NUM-4	CN-D	SE,PI3-0
CN-W	SE,IAD-D	CN-A	AC,PRN-3	CN-C	N3,NUM-4	CN-D	SE,PRN-5
CN-W	SE,IAD-F	CN-A	AC,PRN-3	CN-C	N3,PRN-2	CN-D	SE,PRN-6
CN-W	SE,IAY-5	CN-A	MX,NNN-4	CN-C	N3,PRN-3	CN-D	SE,PRN-7
CN-W	SE,IPN-8	CN-A	MX,NNN-5	CN-C	N3,PRN-3	CN-D	SE,PT1-2
CN-W	SE,IPN-9	CN-A	MX,NNN-5	CN-C	N3,PRO-1	CN-D	SE,PT1-3
CN-W	SE,IPO-8	CN-A	MX,PRN-4	CN-C	N3,PRO-1	CN-D	SE,PT2-0

PREDICTION, SOURCE SUBRULE			
CN-O SE,PT3-0	CN-O SG,PI1-0	CN-P SG,CO2-4	CN-R NE,CMA-1
CN-O SE,PT3-1	CN-O SG,PI3-0	CN-P SG,CO3-0	CN-R NE,CMA-2
CN-O SE,PT4-0	CN-O SG,PRN-5	CN-P SG,CO4-0	CN-R NQ,CMA-0
CN-O SE,PT5-0	CN-O SG,PRN-6	CN-P SG,CO4-1	CN-R NQ,CMA-1
CN-O SE,PT7-0	CN-O SG,PRN-7	CN-P SG,CO4-2	CN-R PA,CMA-0
CN-O SE,PT7-1	CN-O SG,PT1-2	CN-P SG,CO5-0	CN-R PA,CMA-1
CN-O SE,RI1-1	CN-O SG,PT1-3	CN-P SG,CO5-1	CN-R PB,CMA-0
CN-O SE,RI1-2	CN-O SG,PT2-0	CN-P SG,CO6-0	CN-R PB,CMA-1
CN-O SE,RI2-0	CN-O SG,PT3-0	CN-P SG,CO7-0	CN-R PF,CMA-0
CN-O SE,RI2-1	CN-O SG,PT3-1	CN-P SG,CO7-2	CN-R PF,CMA-1
CN-O SE,RI3-0	CN-O SG,PT4-0	CN-Q 1X,PRN-1	CN-R PG,CMA-0
CN-O SE,RT1-0	CN-O SG,PT5-0	CN-Q 1X,PRN-5	CN-R PG,CMA-1
CN-O SE,RT2-0	CN-O SG,PT7-0	CN-Q MX,PRN-1	CN-R PH,CMA-0
CN-O SE,RT3-0	CN-O SG,PT7-1	CN-R 1X,CMA-0	CN-R PH,CMA-1
CN-O SE,RT3-1	CN-O SG,RI1-1	CN-R 1X,CMA-1	CN-R PI,CMA-0
CN-O SE,RT3-2	CN-O SG,RI1-2	CN-R 1X,PRN-1	CN-R PI,CMA-1
CN-O SE,RT3-3	CN-O SG,RI2-0	CN-R 1X,PRN-5	CN-R Q1,CMA-0
CN-O SE,RT4-0	CN-O SG,RI2-1	CN-R 33,CMA-0	CN-R Q1,CMA-1
CN-O SE,RT5-0	CN-O SG,RI3-0	CN-R 33,CMA-1	CN-R R1,CMA-0
CN-O SE,RT6-0	CN-O SG,RT1-0	CN-R 88,CMA-0	CN-R R1,CMA-1
CN-O SE,RT6-1	CN-O SG,RT2-0	CN-R 88,CMA-1	CN-R RR,CMA-0
CN-O SE,RT7-0	CN-O SG,RT3-0	CN-R AC,CMA-0	CN-R RS,CMA-0
CN-O SE,RT7-1	CN-O SG,RT3-1	CN-R AI,CMA-0	CN-R RS,CMA-1
CN-O SE,RT7-2	CN-O SG,RT3-2	CN-R AI,CMA-1	CN-R TX,CMA-0
CN-O SE,TIT-4	CN-O SG,RT4-0	CN-R B1,CMA-0	CN-R TX,CMA-1
CN-O SE,TIT-5	CN-O SG,RT5-0	CN-R B1,CMA-1	CN-R UX,CMA-0
CN-O SE,TIT-6	CN-O SG,RT6-0	CN-R BV,CMA-0	CN-R UX,CMA-1
CN-O SE,TIT-7	CN-O SG,RT6-1	CN-R BV,CMA-1	CN-R VX,CMA-0
CN-O SG,AAA-1	CN-O SG,RT7-0	CN-R BW,CMA-0	CN-R VX,CMA-1
CN-O SG,A0J-0	CN-O SG,RT7-1	CN-R BW,CMA-1	CN-R WX,CMA-0
CN-O SG,ADK-0	CN-O SG,TIT-4	CN-R BX,CMA-0	CN-R WX,CMA-1
CN-O SG,ADK-1	CN-O SG,TIT-5	CN-R BX,CMA-1	CN-R XC,CMA-2
CN-O SG,ADN-2	CN-O SG,TIT-6	CN-R BY,CMA-0	CN-R XC,CMA-3
CN-O SG,ADN-4	CN-O SG,TIT-7	CN-R BY,CMA-1	CN-R XD,CMA-0
CN-O SG,ADP-2	CN-P SE,CCO-1	CN-R C2,CMA-0	CN-R XD,CMA-1
CN-O SG,ADP-3	CN-P SE,CIF-0	CN-R C2,CMA-1	CN-X CN,AAA-0
CN-O SG,AV3-1	CN-P SE,CIF-1	CN-R DB,CMA-0	CN-X CN,AV1-0
CN-O SG,AV4-1	CN-P SE,CIF-2	CN-R DB,CMA-1	CN-X CN,AV2-0
CN-O SG,AV5-2	CN-P SE,CIF-3	CN-R EX,CMA-0	CN-X CN,AV3-0
CN-O SG,AV6-A	CN-P SE,CO2-1	CN-R EX,CMA-1	CN-X CN,AV3-1
CN-O SG,AV6-6	CN-P SE,CO2-2	CN-R FX,CMA-0	CN-X CN,AV5-0
CN-O SG,AV6-7	CN-P SE,CO2-3	CN-R FX,CMA-1	CN-X CN,AV6-0
CN-O SG,AV6-8	CN-P SE,CO2-4	CN-R HX,CMA-0	CN-X CN,AV6-1
CN-O SG,AV6-9	CN-P SE,CO3-0	CN-R HX,CMA-1	CN-X CN,AV6-2
CN-O SG,AV8-1	CN-P SE,CO4-0	CN-R IF,CMA-0	CN-X CN,AV8-0
CN-O SG,AV8-2	CN-P SE,CO4-1	CN-R IF,CMA-1	CN-X CN,CCO-0
CN-O SG,BR1-0	CN-P SE,CO4-2	CN-R IG,CMA-0	CN-X CN,CCO-1
CN-O SG,BR2-0	CN-P SE,CO5-0	CN-R IG,CMA-1	CN-X CN,CIF-0
CN-O SG,BR2-1	CN-P SE,CO5-1	CN-R II,CMA-0	CN-X CN,CIF-1
CN-O SG,BR2-2	CN-P SE,CO6-0	CN-R II,CMA-1	CN-X CN,CIF-2
CN-O SG,BR3-0	CN-P SE,CO7-0	CN-R IX,CMA-0	CN-X CN,CIF-3
CN-O SG,CO7-1	CN-P SE,CO7-2	CN-R IX,CMA-1	CN-X CN,CIF-4
CN-O SG,HVP-0	CN-P SG,CCO-1	CN-R MX,PRN-1	CN-X CN,CMA-1
CN-O SG,HVP-1	CN-P SG,CIF-0	CN-R N2,CMA-0	CN-X CN,CMA-2
CN-O SG,NNN-6	CN-P SG,CIF-1	CN-R N2,CMA-1	CN-X CN,CO2-0
CN-O SG,NNN-7	CN-P SG,CIF-2	CN-R N3,CMA-0	CN-X CN,CO2-1
CN-O SG,NNN-8	CN-P SG,CIF-3	CN-R N3,CMA-1	CN-X CN,CO2-2
CN-O SG,NO4-1	CN-P SG,CO2-0	CN-R NC,CMA-1	CN-X CN,CO2-3
CN-O SG,NOU-2	CN-P SG,CO2-1	CN-R NC,CMA-2	CN-X CN,CO2-4
CN-O SG,NOU-3	CN-P SG,CO2-2	CN-R ND,CMA-0	CN-X CN,CO4-0
CN-O SG,NUM-1	CN-P SG,CO2-3	CN-R ND,CMA-1	CN-X CN,CO4-1



## PREDICTION, SOURCE SUBRULE

CN-X	CN,C05-0	DA-	1X,AV6-4	DA-	CN,PRE-0	DA-	IG,CNA-0
CN-X	CN,C05-1	DA-	1X,CNA-0	DA-	CN,PRE-1	DA-	IG,PRE-0
CN-X	CN,C06-0	DA-	1X,PRE-0	DA-	CN,AV1-0	DA-	IG,PRE-1
CN-X	CN,C07-0	DA-	1X,PRE-1	DA-	CN,AV2-0	DA-	11,AV1-0
CN-X	CN,C07-1	DA-	33,AV1-0	DA-	CN,AV3-0	DA-	11,AV5-0
CN-X	CN,C07-2	DA-	33,AV2-1	DA-	CN,AV3-1	DA-	11,CNA-0
CN-X	CN,CPR-0	DA-	33,CNA-0	DA-	CN,AV5-0	DA-	1X,AV1-0
CN-X	CN,PRE-0	DA-	33,C03-3	DA-	CN,CIF-1	DA-	1X,AV5-0
CN-X	CN,PRE-1	DA-	33,PRE-0	DA-	CN,CNA-1	DA-	1X,CNA-0
CN-X	CN,PRE-2	DA-	33,PRE-1	DA-	CN,C02-1	DA-	1X,PRE-0
CN-X	CN,TOI-0	DA-	4X,AV1-0	DA-	CN,C04-0	DA-	1X,PRE-1
CX-X	CX,AUX-0	DA-	88,AV1-0	DA-	CN,CPR-0	DA-	MX,AV1-0
CX-X	CX,AV1-0	DA-	88,AV2-0	DA-	CN,PRE-0	DA-	MX,AV1-1
CX-X	CX,AV5-0	DA-	88,CNA-0	DA-	CN,PRE-1	DA-	MX,AV1-2
CX-X	CX,AV8-0	DA-	88,C08-3	DA-	CX,AV1-0	DA-	MX,AV5-1
CX-X	CX,BE2-0	DA-	88,PRE-0	DA-	CX,AV5-0	DA-	MX,PRE-0
CX-X	CX,HAV-0	DA-	88,PRE-1	DA-	DA,AV1-0	DA-	MX,PRE-1
CX-X	CX,HAV-1	DA-	A1,AV1-0	DA-	DA,AV2-0	DA-	N2,AV1-0
CX-X	CX,VI2-0	DA-	AC,AV1-0	DA-	DA,AV3-0	DA-	N2,AV3-0
CX-X	CX,VT1-0	DA-	A1,AV1-0	DA-	DA,AV3-1	DA-	N2,AV3-1
CZ-A	DA,C04-3	DA-	A1,CNA-0	DA-	DA,AV5-0	DA-	N2,AV5-1
CZ-A	NE,IAD-2	DA-	AP,AV1-0	DA-	DA,AV6-3	DA-	N2,CNA-0
CZ-C	1X,IPN-1	DA-	B1,AV1-0	DA-	DA,CIF-0	DA-	N2,PRE-0
CZ-C	MX,IPN-0	DA-	B1,AV5-0	DA-	DA,C02-0	DA-	N2,PRE-1
CZ-C	SE,IAD-C	DA-	B1,CNA-0	DA-	DA,C04-2	DA-	N3,AV1-0
CZ-C	SE,IAD-0	DA-	BV,AV1-0	DA-	DA,CPR-0	DA-	N3,AV5-0
CZ-C	SE,IPN-7	DA-	BV,AV3-0	DA-	DA,PRE-0	DA-	N3,CNA-0
CZ-C	SE,IPN-9	DA-	BV,AV5-0	DA-	DA,PRE-1	DA-	N3,PRE-0
CZ-C	SG,IAD-2	DA-	BV,CNA-0	DA-	DB,AV1-0	DA-	N3,PRE-1
CZ-C	SG,IAD-3	DA-	BV,PRE-0	DA-	DB,AV6-0	DA-	N5,AV1-0
CZ-C	SG,IPN-1	DA-	BV,PRE-1	DA-	DB,CNA-0	DA-	N6,AV1-0
CZ-C	SG,IPN-3	DA-	BW,AV1-0	DA-	DP,AV1-0	DA-	NC,AV1-0
CZ-D	N2,RL3-1	DA-	BW,AV5-0	DA-	DP,AV3-0	DA-	NC,AV3-0
CZ-F	AC,RL1-1	DA-	BW,CNA-0	DA-	DP,AV3-1	DA-	NC,AV3-1
CZ-G	33,C03-6	DA-	BW,PRE-0	DA-	DP,AV5-0	DA-	NC,AV5-0
CZ-G	88,C08-6	DA-	BW,PRE-1	DA-	DQ,AV1-0	DA-	NC,CNA-1
CZ-G	CH,C04-1	DA-	BX,AV1-0	DA-	DQ,AV5-0	DA-	NC,PRE-1
CZ-G	CH,C05-0	DA-	BX,AV5-0	DA-	EX,AV1-0	DA-	NC,PRE-2
CZ-G	CH,C07-0	DA-	BX,CNA-0	DA-	EX,CNA-0	DA-	ND,AV1-0
CZ-G	CN,C04-1	DA-	BY,AV1-0	DA-	EX,PRE-0	DA-	ND,AV5-0
CZ-G	CN,C05-0	DA-	BY,AV5-0	DA-	FX,AV1-0	DA-	ND,CNA-0
CZ-G	CN,C07-0	DA-	BY,CNA-0	DA-	FX,AV5-0	DA-	ND,PRE-0
CZ-G	DA,C05-0	DA-	C2,AV1-0	DA-	FX,CNA-0	DA-	NE,AV1-0
CZ-G	DA,C07-0	DA-	C2,CNA-0	DA-	FX,PRE-1	DA-	NE,AV3-0
CZ-G	PD,C04-1	DA-	C3,AV1-0	DA-	G1,AV1-0	DA-	NE,AV3-1
CZ-G	PD,C05-0	DA-	C3,AV2-0	DA-	G1,AV5-0	DA-	NE,AV5-0
CZ-G	PD,C07-0	DA-	C3,PRE-0	DA-	GR,AV1-0	DA-	NE,CNA-1
CZ-G	QU,C04-1	DA-	C3,PRE-1	DA-	GR,AV5-0	DA-	NE,PRE-1
CZ-G	SE,C04-2	DA-	C8,AV1-0	DA-	GR,AV8-0	DA-	NE,PRE-2
CZ-G	SE,C05-0	DA-	C8,AV2-0	DA-	HX,AV1-0	DA-	NQ,AV1-0
CZ-G	SE,C07-2	DA-	C8,PRE-0	DA-	HX,AV5-0	DA-	NQ,AV5-0
CZ-G	SG,C04-2	DA-	C8,PRE-1	DA-	HX,CNA-0	DA-	NQ,AV5-1
CZ-G	SG,C05-0	DA-	CN,AV1-0	DA-	HX,PRE-0	DA-	NQ,AV6-3
CZ-G	SG,C07-2	DA-	CN,AV2-0	DA-	IF,AV1-0	DA-	PA,CNA-0
CZ-X	NC,IAD-2	DA-	CH,AV3-0	DA-	IF,AV5-0	DA-	PA,AV1-0
CZ-X	NC,IPN-1	DA-	CH,AV5-0	DA-	IF,CNA-0	DA-	PA,AV3-0
CZ-X	NE,IPN-1	DA-	CH,CIF-1	DA-	IF,PRE-0	DA-	PA,CNA-0
DA-	1X,AV1-0	DA-	CH,CNA-2	DA-	IF,PRE-1	DA-	PA,PRE-0
DA-	1X,AV1-1	DA-	CH,C02-1	DA-	IG,AV1-0	DA-	PA,PRE-1
DA-	1X,AV1-2	DA-	CH,C04-0	DA-	IG,AV5-0	DA-	PS,AV1-0
DA-	1X,AV5-1	DA-	CH,CPR-0			DA-	PS,CNA-0

## PREDICTION, SOURCE SUBRULE

DA-	PB,PRE-0	DA-	SE,AV3-2	DA-	XC,PRE-0	DN-	PD,AAA-0
DA-	PB,PRE-1	DA-	SE,AV3-3	DA-	XC,PRE-1	DN-	PD,AAB-0
DA-	PD,AV1-0	DA-	SE,AV5-0	DA-	XD,AV1-0	DN-	PD,NAD-0
DA-	PD,AV2-0	DA-	SE,AV8-3	DA-	XD,AV2-0	DN-	PD,NUM-0
DA-	PD,AV3-0	DA-	SE,CIF-0	DA-	XD,AV3-0	DN-	QU,AAA-0
DA-	PD,AV3-1	DA-	SE,CO2-0	DA-	XD,AV5-0	DN-	QU,AAB-0
DA-	PD,AV5-0	DA-	SE,CO4-0	DA-	XD,CM4-0	DN-	QU,NAD-0
DA-	PD,CIF-0	DA-	SE,CPR-0	DA-	XD,CPR-0	DN-	QU,NUM-0
DA-	PD,CMA-0	DA-	SE,PRE-0	DA-	XD,PRE-0	DN-	SE,AAA-2
DA-	PD,CO2-0	DA-	SE,PRE-1	DA-	XD,PRE-1	DN-	SE,NAD-0
DA-	PD,CO2-6	DA-	SE,PRE-3	DB-	1X,BG1-0	DN-	SE,NUM-2
DA-	PD,CO4-0	DA-	SE,PRE-4	DB-	1X,BG1-1	DN-	SF,AAA-1
DA-	PD,CPR-0	DA-	SF,AV1-0	DB-	BV,BI1-0	DN-	SG,AAA-2
DA-	PD,PRE-0	DA-	SF,AV3-0	DB-	DB,AV1-0	DN-	SG,NAD-0
DA-	PD,PRE-1	DA-	SF,AV5-0	DB-	DB,AV2-0	DN-	SG,NUM-2
DA-	PF,AV1-0	DA-	SF,AV8-1	DB-	DB,AV3-0	DN-	VX,AAA-0
DA-	PF,AV3-0	DA-	SF,PRE-0	DB-	DB,AV3-1	DN-	VX,ADP-0
DA-	PF,AV3-1	DA-	SF,PRE-1	DB-	DB,AV4-0	DN-	VX,NAD-0
DA-	PF,AV5-0	DA-	SG,AV1-0	DB-	DB,AV5-0	DN-	VX,NUM-0
DA-	PF,CMA-0	DA-	SG,AV3-2	DB-	DB,AV6-0	DN-	WX,AAA-0
DA-	PF,PRE-0	DA-	SG,AV3-3	DB-	DB,AV6-1	DN-	WX,NAD-0
DA-	PF,PRE-1	DA-	SG,AV5-0	DB-	DB,AV7-0	DN-	WX,NUM-0
DA-	PG,AV1-0	DA-	SG,AV8-3	DB-	DB,AV8-0	DP-	1X,G13-0
DA-	PG,AV5-0	DA-	SG,CIF-0	DB-	DB,CMA-0	DP-	1X,G13-1
DA-	PG,CMA-0	DA-	SG,CO2-0	DB-	DB,CMA-1	DP-	1X,PRE-2
DA-	PG,PRE-0	DA-	SG,CO4-0	DB-	DB,CPR-0	DP-	33,PRE-2
DA-	PG,PRE-1	DA-	SG,CPR-0	DB-	DB,PRE-0	DP-	88,PRE-2
DA-	PH,AV1-0	DA-	SG,PRE-0	DB-	DB,PRE-1	DP-	AP,R13-0
DA-	PH,AV5-0	DA-	SG,PRE-1	DB-	GR,BG1-0	DP-	B1,I11-0
DA-	PH,CMA-0	DA-	SG,PRE-3	DB-	N2,BG1-0	DP-	B1,I13-0
DA-	PI,AV1-0	DA-	SG,PRE-4	DB-	PA,BR1-0	DP-	BV,I13-0
DA-	PI,AV5-0	DA-	TX,AV1-0	DB-	PF,BP1-0	DP-	BV,PRE-2
DA-	PI,CMA-0	DA-	TX,AV5-0	DB-	SE,BE1-1	DP-	BH,PRE-2
DA-	PJ,AV1-0	DA-	TX,CMA-0	DB-	SE,BG1-0	DP-	C3,PRE-2
DA-	PJ,AV5-0	DA-	UX,AV1-0	DB-	SE,BG1-1	DP-	C8,PRE-2
DA-	Q1,AV1-0	DA-	UX,AV3-0	DB-	SE,BI1-0	DP-	CM,CPR-0
DA-	Q1,AV5-0	DA-	UX,AV3-0	DB-	SE,BR1-0	DP-	CM,PRE-2
DA-	Q1,CMA-0	DA-	UX,AV5-0	DB-	SF,BG1-0	DP-	CM,PRE-0
DA-	QU,AV1-0	DA-	UX,CMA-0	DB-	SF,BG1-1	DP-	CM,PRE-2
DA-	QU,AV2-0	DA-	UX,PRE-0	DB-	SG,BG1-0	DP-	DA,CPR-0
DA-	QU,AV3-0	DA-	UX,PRE-1	DB-	SG,BG1-1	DP-	DA,PRE-2
DA-	QU,AV3-1	DA-	VX,AV1-0	DB-	SG,BR1-0	DP-	DB,CPR-0
DA-	QU,AV5-0	DA-	VX,AV2-0	DB-	VX,BE1-0	DP-	DB,PRE-2
DA-	QU,CIF-0	DA-	VX,AV3-0	DB-	WX,BE1-1	DP-	DP,AV1-0
DA-	QU,CMA-0	DA-	VX,AV3-1	DC-	SE,AUX-1	DP-	DP,AV3-0
DA-	QU,CO2-0	DA-	VX,AV5-0	DC-	SE,BE1-0	DP-	DP,AV5-0
DA-	QU,CO4-0	DA-	VX,CMA-0	DC-	SE,HAY-1	DP-	DP,AV6-0
DA-	QU,CPR-0	DA-	VX,PRE-0	DN-Y	XC,CMA-1	DP-	DP,AV6-1
DA-	QU,PRE-0	DA-	VX,PRE-1	DN-	CM,AAA-0	DP-	DP,AV6-2
DA-	QU,PRE-1	DA-	WX,AV1-0	DN-	CM,AAA-0	DP-	DP,AV6-3
DA-	R1,AV1-0	DA-	WX,AV2-0	DN-	DA,AAA-0	DP-	DP,AV8-0
DA-	R1,AV5-0	DA-	WX,AV5-0	DN-	DA,NUM-0	DP-	DP,PRE-0
DA-	R1,CMA-0	DA-	WX,CMA-0	DN-	DN,AAA-0	DP-	DP,PRE-1
DA-	RR,AV1-0	DA-	WX,PRE-0	DN-	DN,ADL-0	DP-	DP,PRE-2
DA-	RR,AV5-0	DA-	WX,PRE-1	DN-	DN,ADL-1	DP-	FX,PRE-2
DA-	RR,CMA-0	DA-	XC,AV1-0	DN-	DN,ADL-2	DP-	GR,G13-0
DA-	RS,AV1-0	DA-	XC,AV2-0	DN-	DN,ADL-3	DP-	IF,PRE-2
DA-	RS,AV5-0	DA-	XC,AV3-0	DN-	DN,NAD-0	DP-	IG,PRE-2
DA-	RS,CMA-0	DA-	XC,AV5-0	DN-	DN,NUM-0	DP-	IX,PRE-2
DA-	SE,AV2-0	DA-	XC,CMA-2	DN-	DN,R11-0	DP-	MX,PRE-2
DA-	SE,AV2-1	DA-	XC,CPR-0	DN-	DN,XCO-0	DP-	

PREDICTION, SOURCE SUBRULE					
DP- N2,G13-0	DQ- B1,I11-1	DQ- SG,P11-1	G1-A SF,GT1-3		
DP- N2,PRE-2	DQ- B1,I13-1	DQ- SG,P13-0	G1-A SG,GT1-2		
DP- N3,PRE-2	DQ- BW,B11-0	DQ- SG,P13-1	G1-B N2,GT1-1		
DP- NC,CPR-0	DQ- BW,B12-0	DQ- TX,V11-1	G1-X G1,AV1-0		
DP- NC,PRE-3	DQ- BW,B12-1	DQ- TX,V13-1	G1-X G1,AV5-0		
DP- NE,CPR-0	DQ- BW,I11-0	DQ- WX,SE1-0	G1-X GR,GT1-1		
DP- NE,PRE-3	DQ- BW,I12-0	DQ- WX,SE2-0	GR-A 1X,SG1-1		
DP- PA,PRE-2	DQ- BW,I12-2	DQ- WX,SE2-1	GR-A 1X,SG2-2		
DP- PA,R13-0	DQ- BW,I13-0	DQ- WX,V11-0	GR-A 1X,SG2-3		
DP- PB,PRE-2	DQ- BW,IT1-1	DQ- WX,V12-0	GR-A 1X,SG3-1		
DP- PB,R13-1	DQ- BW,IT2-1	DQ- WX,V12-1	GR-A 1X,GT1-1		
DP- PD,CPR-0	DQ- BW,IT3-2	DQ- WX,V13-0	GR-A 1X,GT2-2		
DP- PD,PRE-2	DQ- BW,IT3-3	DQ- WX,VT1-1	GR-A 1X,GT2-3		
DP- PF,P13-0	DQ- DQ,AV1-0	DQ- WX,VT2-1	GR-A 1X,GT3-1		
DP- PF,PRE-2	DQ- DQ,AV5-0	DQ- WX,VT3-2	GR-A 1X,GT1-1		
DP- PG,P13-1	DQ- DQ,PRE-1	DQ- WX,VT3-3	GR-A 1X,GT2-1		
DP- PG,PRE-2	DQ- PA,P11-0	DQ- WX,VT3-4	GR-A 1X,GT3-3		
DP- Q1,P11-0	DQ- PA,P13-0	EC-A SE,ADJ-1	GR-A 1X,GT3-4		
DP- Q1,P13-0	DQ- PB,BR2-0	EX-X EX,AV1-0	GR-A 1X,GT3-5		
DP- QU,CPR-0	DQ- PB,BR2-1	EX-X EX,SE2-0	GR-A 1X,GT4-1		
DP- QU,PRE-2	DQ- PB,PT1-1	EX-X EX,CMA-0	GR-A 1X,GT5-1		
DP- R1,PT1-0	DQ- PB,PT2-1	EX-X EX,CMA-1	GR-A 1X,GT6-2		
DP- R1,R11-0	DQ- PB,PT3-1	EX-X EX,PRE-0	GR-A 1X,GT6-3		
DP- R1,R13-0	DQ- PB,PT3-2	EZ-B SE,IAD-2	GR-A 1X,GT7-2		
DP- SE,CPR-0	DQ- PB,R11-0	EZ-B SE,IPN-1	GR-A 1X,GT7-3		
DP- SE,G13-0	DQ- PB,R12-0	EZ-B SE,IPO-4	GR-A 1X,HVG-2		
DP- SE,G13-1	DQ- PB,R12-1	EZ-B SE,IPO-5	GR-A 1X,HVG-3		
DP- SE,I13-0	DQ- PB,R13-0	EZ-B SE,IPO-6	GR-A SE,SG1-1		
DP- SE,PRE-2	DQ- PB,RT1-1	FX-X FX,AV1-0	GR-A SE,SG2-2		
DP- SE,PRE-5	DQ- PB,RT2-1	FX-X FX,AV5-0	GR-A SE,SG2-3		
DP- SG,R13-0	DQ- PB,RT3-2	FX-X FX,AV8-0	GR-A SE,SG3-1		
DP- SF,G13-0	DQ- PB,RT3-3	FX-X FX,SE3-0	GR-A SE,GT1-1		
DP- SF,G13-1	DQ- PG,SP1-0	FX-X FX,CMA-0	GR-A SE,GT2-2		
DP- SF,PRE-2	DQ- PG,SP2-0	FX-X FX,CMA-1	GR-A SE,GT2-3		
DP- SG,CPR-0	DQ- PG,SP2-1	FX-X FX,PRE-0	GR-A SE,GT3-1		
DP- SG,G13-0	DQ- PG,HP3-1	FX-X FX,PRE-1	GR-A SE,GT1-1		
DP- SG,G13-1	DQ- PG,HP3-2	FX-X FX,PRE-2	GR-A SE,GT2-1		
DP- SG,PRE-2	DQ- PG,P11-0	FZ-A OA,CO4-4	GR-A SE,GT3-3		
DP- SG,PRE-5	DQ- PG,P12-0	FZ-A SE,P11-1	GR-A SE,GT3-4		
DP- SG,R13-0	DQ- PG,P12-1	FZ-A SE,P13-1	GR-A SE,GT3-5		
DP- TX,V11-0	DQ- PG,P13-0	FZ-A SE,PT1-1	GR-A SE,GT4-1		
DP- TX,V13-0	DQ- PG,PT1-1	FZ-B SE,IAD-4	GR-A SE,GT5-1		
DP- UX,PRE-2	DQ- PG,PT2-1	FZ-B SE,IAD-5	GR-A SE,GT6-2		
DP- VX,PRE-2	DQ- PG,PT3-2	FZ-B SE,IAD-8	GR-A SE,GT6-3		
DP- VX,V13-0	DQ- PG,PT3-3	FZ-B SE,IAD-9	GR-A SE,GT7-2		
DP- WX,PRE-2	DQ- PG,PT3-4	FZ-B SE,IAD-2	GR-A SE,GT7-3		
DP- WX,V13-1	DQ- Q1,P11-1	FZ-B SE,IAD-3	GR-A SE,HVG-1		
DP- XC,CPR-0	DQ- Q1,P13-1	FZ-B SE,IPN-4	GR-A SE,TIT-0		
DP- XC,PRE-2	DQ- R1,PT1-1	FZ-B SE,IPN-5	GR-A SE,TIT-4		
DP- XD,CPR-0	DQ- R1,R11-1	FZ-B SE,IPO-2	GR-A SF,SG1-1		
DP- XD,PRE-2	DQ- R1,R13-1	FZ-B SE,IPO-3	GR-A SF,SG2-2		
DQ- AC,AAA-1	DQ- RR,P11-0	FZ-G PD,CO4-2	GR-A SF,SG2-3		
DQ- AC,AAA-2	DQ- RR,P13-0	FZ-G QU,CO4-2	GR-A SF,SG3-1		
DQ- AC,NO4-1	DQ- SE,IPO-4	FZ-G SE,CO4-1	GR-A SF,GT1-1		
DQ- AC,NO4-2	DQ- SE,IPO-6	FZ-G SG,CO4-1	GR-A SF,GT2-2		
DQ- AC,NOU-1	DQ- SE,P11-0	FZ-X SG,P11-1	GR-A SF,GT2-3		
DQ- AC,NOU-2	DQ- SE,P11-1	FZ-X SG,P13-1	GR-A SF,GT3-1		
DQ- AC,NUM-1	DQ- SE,P13-0	FZ-X SG,PT1-1	GR-A SF,GT1-1		
DQ- AC,NUM-2	DQ- SE,P13-1	G1-A 1X,GT1-2	GR-A SF,GT1-3		
DQ- AP,P11-0	DQ- SF,AV4-0	G1-A SE,GT1-2	GR-A SF,GT2-1		
DQ- AP,P13-0	DQ- SG,P11-0	G1-A SF,GT1-2	GR-A SF,GT3-3		

PREDICTION, SOURCE SUBRULE			
GR-A SF,GT3-4	GR-B N2,GT3-1	HZ-B SE,IAV-1	IF-M DA,TOI-0
GR-A SF,GT3-5	GR-B N2,GT3-2	HZ-B SE,IAV-8	IF-M PD,TOI-0
GR-A SF,GT4-1	GR-B N2,GT4-0	HZ-B SE,IPM-3	IF-M QU,TOI-0
GR-A SF,GT5-1	GR-B N2,GT5-0	HZ-B SE,IPO-1	IF-M SE,TOI-2
GR-A SF,GT6-1	GR-B N2,GT6-0	IL-A TX,HAV-1	IF-M SG,TOI-0
GR-A SF,GT6-2	GR-B N2,GT6-1	IC-A SE,ADJ-1	IF-M VX,TOI-0
GR-A SF,GT7-1	GR-B N2,GT7-0	ID- 1X,IAV-1	IF-M AC,PRE-1
GR-A SF,GT7-2	GR-B N2,GT7-1	ID- MX,IAV-2	IF-R AP,PT4-0
GR-A SF,HVG-1	GR-B N2,HVG-0	ID- NC,IAV-0	IF-R PA,PT4-0
GR-A SF,TIT-0	GR-B N2,HVG-1	ID- NC,IAV-2	IF-R SE,PT4-0
GR-A SG,BG1-1	GR-B N2,PRE-1	ID- NC,IAV-2	IF-R SG,PT4-0
GR-A SG,BG2-2	GR-B N3,PRE-1	ID- ND,IAV-0	IF-T SF,HVG-0
GR-A SG,BG2-3	GR-B NC,PRE-2	ID- NE,IAV-0	IF-T SF,HVG-1
GR-A SG,BG3-1	GR-B NE,PRE-2	ID- NE,IAV-2	IF-X BV,HVI-1
GR-A SG,G11-1	GR-B PA,PRE-0	ID- NE,IAV-2	IF-X IF,AV1-0
GR-A SG,G12-2	GR-B PB,PRE-1	ID- SE,IAV-0	IF-X IF,AV5-0
GR-A SG,G12-3	GR-B PD,PRE-1	ID- SE,IAV-1	IF-X IF,AV6-0
GR-A SG,G13-1	GR-B PF,PRE-1	ID- SE,IAV-2	IF-X IF,AV8-0
GR-A SG,GT1-1	GR-B PG,PRE-1	ID- SE,IAV-3	IF-X IF,CMA-0
GR-A SG,GT2-1	GR-B QU,PRE-1	ID- SE,IAV-4	IF-X IF,CMA-1
GR-A SG,GT3-3	GR-B SE,PRE-1	ID- SE,IAV-5	IF-X IF,PRE-0
GR-A SG,GT3-4	GR-B SE,PRE-4	ID- SE,IAV-6	IF-X IF,PRE-1
GR-A SG,GT3-5	GR-B SF,PRE-1	ID- SE,IAV-6	IF-X IF,PRE-2
GR-A SG,GT4-1	GR-B SG,PRE-1	ID- SE,IAV-7	IF-X IF,TOI-0
GR-A SG,GT5-1	GR-B SG,PRE-3	ID- SG,IAV-0	IF-X PA,HVP-1
GR-A SG,GT6-2	GR-B UX,PRE-1	ID- SG,IAV-1	IF-X PF,HPP-0
GR-A SG,GT6-3	GR-B VX,PRE-1	ID- SG,IAV-2	IG-A SE,IAD-9
GR-A SG,GT7-2	GR-B WX,PRE-1	ID- SG,IAV-3	IG-A SE,IPO-3
GR-A SG,GT7-3	GR-B XC,PRE-1	IF-A SE,BE3-1	IG-A WX,BE3-1
GR-A SG,HVG-1	GR-B XD,PRE-0	IF-A SE,IAV-3	IG-A WX,HAV-1
GR-A SG,TIT-0	GR-X GR,AV1-0	IF-A VX,BE3-1	IG-F BW,IT1-2
GR-A SG,TIT-4	GR-X GR,AV5-0	IF-A VX,HAV-1	IG-F NC,IAD-3
GR-B 1X,PRE-1	GR-X GR,AV8-0	IF-C SE,HVP-1	IG-F NC,IPO-1
GR-B 33,PRE-1	GR-X GR,BG1-0	IF-C SG,HVP-1	IG-F NE,IAD-3
GR-B 88,PRE-1	GR-X GR,BG2-0	IF-E 1X,HVG-1	IG-F NE,IPO-1
GR-B A1,PRE-1	GR-X GR,BG2-1	IF-E 1X,HVG-3	IG-F PB,RT1-2
GR-B BV,PRE-1	GR-X GR,BG3-0	IF-E GR,HVG-1	IG-F PG,PT1-2
GR-B BW,PRE-1	GR-X GR,G11-0	IF-E N2,HVG-1	IG-F WX,VT1-2
GR-B C3,PRE-1	GR-X GR,G12-0	IF-E SE,HVG-0	IG-I 1X,IPO-1
GR-B C8,PRE-1	GR-X GR,G12-1	IF-E SE,HVG-1	IG-I MX,IPO-1
GR-B CH,PRE-1	GR-X GR,G13-0	IF-E SG,HVG-0	IG-I SE,IAD-6
GR-B CN,PRE-1	GR-X GR,GT1-0	IF-E SG,HVG-1	IG-I SE,IAD-H
GR-B DA,PRE-1	GR-X GR,GT2-0	IF-F N2,TOI-0	IG-I SE,IPO-A
GR-B DB,PRE-1	GR-X GR,GT3-0	IF-F NC,IAV-2	IG-I SE,IPO-9
GR-B DP,PRE-1	GR-X GR,GT3-1	IF-I 1X,IAV-2	IG-I SF,TIT-3
GR-B FX,PRE-1	GR-X GR,GT3-2	IF-I 1X,TOI-1	IG-I SG,IAD-6
GR-B IF,PRE-1	GR-X GR,GT4-0	IF-I MX,IAV-3	IG-I SG,IAD-7
GR-B IG,PRE-1	GR-X GR,GT5-0	IF-I SE,IAV-6	IG-I SG,IPO-2
GR-B IX,PRE-1	GR-X GR,GT6-0	IF-I SE,IAV-7	IG-I SG,IPO-3
GR-B MX,PRE-1	GR-X GR,GT6-1	IF-I SE,TIT-1	IG-M BW,B12-2
GR-B N2,BG1-0	GR-X GR,GT7-0	IF-I SE,TIT-5	IG-M BW,I11-1
GR-B N2,BG2-0	GR-X GR,GT7-1	IF-I SE,TOI-1	IG-M BW,I12-1
GR-B N2,BG2-1	GR-X GR,HVG-0	IF-I SF,TIT-1	IG-M BW,IT1-3
GR-B N2,BG3-0	GR-X GR,HVG-1	IF-I SF,TOI-1	IG-M PB,PT1-0
GR-B N2,G11-0	HX-X HX,AV1-0	IF-I SG,IAV-2	IG-M PB,PT2-2
GR-B N2,G12-0	HX-X HX,AV5-0	IF-I SG,IAV-3	IG-M PB,PT3-3
GR-B N2,G12-1	HX-X HX,CMA-0	IF-I SG,TIT-1	IG-M PB,PT3-4
GR-B N2,G13-0	HX-X HX,CMA-1	IF-I SG,TIT-5	IG-M PB,R11-1
GR-B N2,GT1-0	HX-X HX,PRE-0	IF-I SG,TOI-2	IG-M PB,R12-2
GR-B N2,GT2-0	HZ-B SE,IAD-3	IF-M CM,TOI-0	IG-M PB,R12-3
GR-B N2,GT3-0	HZ-B SE,IAD-7	IF-M CN,TOI-0	IG-M PB,R13-1

PREDICTION, SOURCE SUBRULE			
IG-M PB,RT1-3	II-X II,CMA-0	LB- AC,NO4-1	MC-X 7X,MMN-4
IG-M PB,RT2-2	II-X II,CMA-1	LB- AC,NO4-2	MC-X 7X,MMN-4
IG-M PB,RT3-4	IN- SE,IPN-0	LB- AC,NOU-1	MC-X MX,MMN-3
IG-M PB,RT3-5	IN- SE,IPN-6	LB- AC,NOU-2	MC-X MX,MMN-4
IG-M PG,BP2-2	IN- SE,IPN-8	LB- AC,NUM-1	MC-X MX,MMN-4
IG-M PG,HP3-3	IN- SG,IPN-0	LB- AC,NUM-2	MC-X MX,PRN-3
IG-M PG,HP3-4	IN- SG,IPN-2	LB- AC,PRE-0	MC-X MX,PRN-4
IG-M PG,PI1-1	IO- NC,IPO-0	LB- AC,PRE-1	MC-X MX,PRN-4
IG-M PG,PI2-2	IO- NC,IPO-1	MC-A AC,NNN-3	MX-X 1X,ADP-0
IG-M PG,PI2-3	IO- NC,IPO-1	MC-A AC,NNN-4	MX-X 1X,ADP-1
IG-M PG,PI3-1	IO- NC,PRE-0	MC-A AC,NNN-4	MX-X 1X,AV3-0
IG-M PG,PI3-1	IO- NE,IPO-0	MC-A AC,PRN-1	MX-X 1X,AV8-0
IG-M PG,PT1-3	IO- NE,IPO-1	MC-A AC,PRN-2	MX-X MX,ADP-0
IG-M PG,PT2-2	IO- NE,IPO-1	MC-A AC,PRN-2	MX-X MX,ADP-1
IG-M PG,PT3-5	IO- NE,PRE-0	MC-A AC,PRN-3	MX-X MX,AV3-0
IG-M PG,PT3-6	IO- SE,IPO-0	MC-A SE,NNN-3	MX-X MX,AV6-0
IG-M PG,PT3-7	IO- SE,IPO-1	MC-A SE,NNN-4	MX-X MX,AV6-3
IG-M SE,IPO-5	IO- SE,IPO-A	MC-A SE,NNN-4	MX-X MX,AV8-0
IG-M WX,BE1-1	IO- SE,IPO-2	MC-A SE,PRN-2	MX-X MX,PRE-0
IG-M WX,BE2-2	IO- SE,IPO-3	MC-A SE,PRN-3	MX-X MX,PRE-1
IG-M WX,BE2-3	IO- SE,IPO-7	MC-A SE,PRN-3	MX-X MX,PRE-2
IG-M WX,V11-1	IO- SE,IPO-8	MC-A SF,NNN-3	MX-X N3,AV3-0
IG-M WX,V12-2	IO- SE,IPO-9	MC-A SF,NNN-4	MZ-A AC,ADP-0
IG-M WX,V12-3	IO- SE,IPO-9	MC-A SF,NNN-4	MZ-A AC,ADP-1
IG-M WX,V13-1	IO- SG,IPO-0	MC-A SF,PRN-2	MZ-A SE,ADP-0
IG-M WX,VT1-3	IO- SG,IPO-1	MC-A SF,PRN-3	MZ-A SE,ADP-1
IG-M WX,VT2-2	IO- SG,IPO-2	MC-A SF,PRN-3	MZ-A SE,AV4-0
IG-M WX,VT3-5	IO- SG,IPO-3	MC-A SG,NNN-3	MZ-A SE,PRE-3
IG-M WX,VT3-6	IQ- SE,IPN-1	MC-A SG,NNN-4	MZ-A SE,PRE-4
IG-M WX,VT3-7	IQ- SE,IPN-2	MC-A SG,NNN-4	MZ-A SE,PRE-5
IG-M SF,AV4-1	IQ- SE,IPN-7	MC-A SG,PRN-2	MZ-A SF,ADP-0
IG-X BW,HVI-1	IQ- SE,IPN-9	MC-A SG,PRN-3	MZ-A SF,ADP-1
IG-X IG,AV1-0	IQ- SG,IPN-1	MC-A SG,PRN-3	MZ-A SF,AV3-1
IG-X IG,AV5-0	IQ- SG,IPN-3	MC-B SE,ADP-2	MZ-A SF,AV3-2
IG-X IG,AV6-0	IX-X IX,AUX-0	MC-B SE,ADP-3	MZ-A SF,AV4-0
IG-X IG,AV8-0	IX-X IX,AV1-0	MC-B SE,AV4-1	MZ-A SF,AV4-1
IG-X IG,CMA-0	IX-X IX,AV5-0	MC-B SE,NNN-6	MZ-A SG,ADP-0
IG-X IG,CMA-1	IX-X IX,AV8-0	MC-B SE,NNN-7	MZ-A SG,ADP-1
IG-X IG,PRE-0	IX-X IX,BE1-0	MC-B SE,NNN-7	MZ-A SG,AV4-0
IG-X IG,PRE-1	IX-X IX,BE3-0	MC-B SE,PRN-5	MZ-A SG,PRE-3
IG-X IG,PRE-2	IX-X IX,CMA-0	MC-B SE,PRN-6	MZ-A SG,PRE-4
IG-X IG,TOI-0	IX-X IX,CMA-1	MC-B SE,PRN-6	MZ-A SG,PRE-5
IG-X PG,HPP-0	IX-X IX,HAV-0	MC-B SG,ADP-2	N2-A N2,AV6-4
IH-X BX,HVI-1	IX-X IX,HAV-1	MC-B SG,ADP-3	N2-A NQ,AV6-2
IH-X IX,HAV-1	IX-X IX,PRE-0	MC-B SG,AV4-1	N2-A PA,AV6-1
II-A CX,HAV-1	IX-X IX,PRE-1	MC-B SG,NNN-6	N2-A QU,AV6-3
II-A SE,IAD-4	IX-X IX,PRE-2	MC-B SG,NNN-7	N2-A SF,AV6-1
II-A SE,IPN-4	IX-X IX,V11-0	MC-B SG,NNN-7	N2-A TX,VT1-0
II-F BY,IT1-0	IZ-A SE,AV2-1	MC-B SG,PRN-5	N2-A VX,VT1-1
II-F BY,IT2-0	IZ-A SE,AV4-0	MC-B SG,PRN-6	N2-A VX,VT2-0
II-F CX,VT1-0	IZ-A SE,PRE-3	MC-B SG,PRN-6	N2-A WX,VT1-1
II-F CX,VT2-0	IZ-A SE,PRE-4	MC-X 1X,NNN-3	N2-A WX,VT1-3
II-F NE,IAY-2	IZ-A SE,PRE-5	MC-X 1X,NNN-4	N2-A WX,VT2-0
II-F PI,PT1-0	IZ-X SF,AV4-0	MC-X 1X,NNN-4	N2-A WX,VT2-1
II-F PI,PT2-0	IZ-X SF,AV4-1	MC-X 1X,PRN-3	N2-A WX,VT2-2
II-F RS,RT1-0	IZ-X SG,AV4-0	MC-X 1X,PRN-4	N2-B SE,IT1-0
II-F RS,RT2-0	IZ-X SG,PRE-3	MC-X 1X,PRN-4	N2-B SE,IT2-0
II-X BY,HVI-1	IZ-X SG,PRE-4	MC-X 4X,MMN-3	N2-C AP,PT2-0
II-X II,AV1-0	IZ-X SG,PRE-5	MC-X 4X,MMN-4	N2-C AP,RT1-0
II-X II,AV5-0	LB- AC,AAA-1	MC-X 4X,MMN-4	N2-C AP,RT2-0
II-X II,AV8-0	LB- AC,AAA-2	MC-X 7X,MMN-3	N2-C SE,PT2-0

PREDICTION, SOURCE SUBRULE			
N2-C SE,RT1-0	N2-X PB,RT2-1	N3-E SE,G12-3	N3-X PA,RI2-1
N2-C SE,RT2-0	N2-X PB,RT2-2	N3-E SE,GT3-2	N3-X PA,RT3-2
N2-C SG,PT2-0	N2-X PF,HP1-0	N3-E SE,GT3-5	N3-X PB,BR2-1
N2-C SG,RT1-0	N2-X PF,PT1-0	N3-E SF,SG2-1	N3-X PB,PT3-2
N2-C SG,RT2-0	N2-X PF,PT2-0	N3-E SF,SG2-3	N3-X PB,PT3-4
N2-E 1X,GT1-0	N2-X PG,PT1-3	N3-E SF,G12-1	N3-X PB,RI2-1
N2-E 1X,GT1-1	N2-X PG,PT2-0	N3-E SF,G12-3	N3-X PB,RI2-3
N2-E 1X,GT2-0	N2-X PG,PT2-1	N3-E SF,GT3-2	N3-X PB,RT3-1
N2-E 1X,GT2-1	N2-X PG,PT2-2	N3-E SF,GT3-5	N3-X PB,RT3-3
N2-E G1,GT1-0	N2-X Q1,PT1-0	N3-E SG,SG2-1	N3-X PB,RT3-5
N2-E GR,GT1-0	N2-X R1,RT1-0	N3-E SG,SG2-2	N3-X PF,BP2-1
N2-E GR,GT2-0	N2-X VX,AV6-2	N3-E SG,G12-1	N3-X PF,PI2-1
N2-E N2,GT1-0	N3-A N3,AV6-1	N3-E SG,G12-3	N3-X PF,PT3-1
N2-E N2,GT2-0	N3-A PD,CIF-2	N3-E SG,GT3-2	N3-X PG,BP2-0
N2-E SE,GT1-0	N3-A PD,CO2-3	N3-E SG,GT3-5	N3-X PG,PI2-1
N2-E SE,GT1-1	N3-A QU,CIF-2	N3-X BV,B12-1	N3-X PG,PI2-3
N2-E SE,GT2-0	N3-A QU,CO2-2	N3-X BV,I12-1	N3-X PG,PI2-3
N2-E SE,GT2-1	N3-A SE,SE2-1	N3-X BV,IT3-2	N3-X PG,PT3-1
N2-E SF,GT1-0	N3-A SE,CO2-2	N3-X BW,B12-1	N3-X PG,PT3-4
N2-E SF,GT1-1	N3-A SE,IPD-6	N3-X BW,I12-0	N3-X PG,PT3-7
N2-E SF,GT2-0	N3-A SG,CO2-2	N3-X BW,IT3-1	N5-A AC,AAA-2
N2-E SF,GT2-1	N3-A VX,SE2-1	N3-X BW,IT3-3	N5-A AC,NUM-2
N2-E SG,GT1-0	N3-A VX,VI2-1	N3-X N3,AAB-1	N5-A AC,RL5-1
N2-E SG,GT1-1	N3-A VX,VT3-1	N3-X N3,ADP-0	N5-A CN,COT-1
N2-E SG,GT2-0	N3-A WX,SE2-1	N3-X N3,ADP-1	N5-A CN,COT-1
N2-E SG,GT2-1	N3-A WX,SE2-3	N3-X N3,AV1-0	N5-A CN,COT-1
N2-X B1,IT1-0	N3-A WX,VI2-1	N3-X N3,AV5-0	N5-A IO,IAO-0
N2-X BV,IT1-0	N3-A WX,VI2-3	N3-X N3,AV6-0	N5-A N2,COT-0
N2-X BV,IT2-0	N3-A WX,VT3-1	N3-X N3,AV6-1	N5-A NC,IAO-0
N2-X BW,IT1-1	N3-A WX,VT3-4	N3-X N3,AV6-2	N5-A NC,IAO-3
N2-X BW,IT1-3	N3-A WX,VT3-7	N3-X N3,AV8-0	N5-A NE,IAO-0
N2-X BW,IT2-0	N3-B SE,B12-1	N3-X N3,AV8-1	N5-A NE,IAO-3
N2-X BW,IT2-1	N3-B SE,BR2-1	N3-X N3,CHA-0	N5-A PD,COT-1
N2-X N2,AAB-1	N3-B SE,I12-1	N3-X N3,CHA-1	N5-A SE,COT-0
N2-X N2,ADN-0	N3-B SE,IT3-2	N3-X N3,NOU-0	N5-A SE,IAO-E
N2-X N2,AV1-0	N3-B SG,BR2-1	N3-X N3,NOU-3	N5-A SE,IAO-6
N2-X N2,AV3-0	N3-C AP,BR2-1	N3-X N3,NOU-3	N5-A SE,IAO-F
N2-X N2,AV3-1	N3-C AP,PT3-1	N3-X N3,NOU-4	N5-A SE,IAO-7
N2-X N2,AV3-2	N3-C AP,RI2-1	N3-X N3,NUM-0	N5-A SE,IAO-G
N2-X N2,AV3-4	N3-C AP,RT3-2	N3-X N3,NUM-3	N5-A SE,IAO-8
N2-X N2,AV6-3	N3-C SE,PT3-1	N3-X N3,NUM-3	N5-A SE,IAO-H
N2-X N2,AV6-4	N3-C SE,RI2-1	N3-X N3,NUM-4	N5-A SE,IAO-9
N2-X N2,AV8-0	N3-C SE,RT3-0	N3-X N3,PRE-0	N5-A SG,COT-0
N2-X N2,CMA-0	N3-C SG,PT3-1	N3-X N3,PRE-1	N5-A SG,IAO-4
N2-X N2,CMA-1	N3-C SG,RI2-1	N3-X N3,PRE-2	N5-A SG,IAO-5
N2-X N2,NNN-4	N3-C SG,RT3-2	N3-X N3,PRN-0	N5-A SG,IAO-6
N2-X N2,PRE-0	N3-E 1X,SG2-1	N3-X N3,PRN-2	N5-A SG,IAO-7
N2-X N2,PRE-1	N3-E 1X,SG2-3	N3-X N3,PRN-2	N5-A VX,VT3-2
N2-X N2,PRE-2	N3-E 1X,G12-1	N3-X N3,PRN-3	N5-A WX,VT3-3
N2-X N2,PRO-3	N3-E 1X,G12-3	N3-X N3,PRO-1	N5-A WX,VT3-6
N2-X N8,MMH-4	N3-E 1X,GT3-2	N3-X N3,PRZ-3	N5-B SE,IT3-1
N2-X NQ,NNN-4	N3-E 1X,GT3-5	N3-X N6,MMH-0	N5-C AP,RT3-1
N2-X NQ,PRO-3	N3-E GR,SG2-1	N3-X N6,MMH-3	N5-C SE,RT3-2
N2-X PA,PT2-0	N3-E GR,G12-1	N3-X N6,MMH-3	N5-C SG,RT3-1
N2-X PA,RT1-0	N3-E GR,GT3-2	N3-X N6,MMH-4	N5-E 1X,GT3-1
N2-X PA,RT2-0	N3-E N2,SG2-1	N3-X N9,MMH-0	N5-E 1X,GT3-4
N2-X PB,PT2-1	N3-E N2,G12-1	N3-X N9,MMH-3	N5-E GR,GT3-1
N2-X PB,PT2-2	N3-E N2,GT3-2	N3-X N9,MMH-3	N5-E N2,GT3-1
N2-X PB,RT1-1	N3-E SE,SG2-1	N3-X N9,MMH-4	N5-E SE,GT3-1
N2-X PB,RT1-3	N3-E SE,SG2-3	N3-X PA,BR2-1	N5-E SE,GT3-4
N2-X PB,RT2-0	N3-E SE,G12-1	N3-X PA,PT3-1	N5-E SF,GT3-1

PREDICTION, SOURCE SUBRULE			
N5-E SF,GT3-4	N6-A SE,IAD-4	NC-C SE,IAV-5	NC-D SE,GT7-0
N5-E SG,GT3-1	N6-A SE,IAD-D	NC-C SE,IAV-7	NC-D SE,GT7-1
N5-G LB,RL5-0	N6-A SE,IAD-5	NC-C SE,IPN-8	NC-D SE,GT7-2
N5-X BV,IT3-1	N6-A SG,COT-2	NC-C SE,IPN-9	NC-D SE,GT7-3
N5-X N2,AAA-0	N6-A SG,IAD-2	NC-C SE,IPO-A	NC-D SE,IT6-0
N5-X N2,AAB-0	N6-A SG,IAD-3	NC-C SE,IPO-8	NC-D SE,IT6-1
N5-X N2,AAB-1	N6-X N3,AAA-0	NC-C SF,VIT-2	NC-D SE,IT7-0
N5-X N2,AV5-0	N6-X N3,AAB-0	NC-C SG,COT-1	NC-D SE,IT7-1
N5-X N2,AV5-1	N6-X N3,AAB-1	NC-C SG,IAD-1	NC-D SE,PT7-0
N5-X N2,AV6-1	N6-X N3,AV5-1	NC-C SG,IAD-3	NC-D SE,PT7-1
N5-X N2,AV6-2	N6-X N3,AV6-3	NC-C SG,IAD-5	NC-D SE,RT6-0
N5-X N2,AV6-5	N6-X N3,AV6-4	NC-C SG,IAD-7	NC-D SE,RT6-1
N5-X N2,NOU-1	N6-X N3,NUM-5	NC-C SG,IAV-1	NC-D SE,RT7-0
N5-X N2,NUM-0	N6-X N3,PT1-0	NC-C SG,IAV-3	NC-D SE,RT7-1
N5-X N2,PT1-0	N6-X N3,RI1-0	NC-C SG,IPN-2	NC-D SE,RT7-2
N5-X N2,RI1-0	N6-X N6,AAB-0	NC-C SG,IPN-3	NC-D SF,GT6-0
N5-X N5,AAB-0	N6-X N6,AAB-1	NC-C SG,IPO-1	NC-D SF,GT6-1
N5-X N5,AAB-1	N6-X N6,ADJ-0	NC-C SG,IPO-3	NC-D SF,GT6-3
N5-X N5,ADJ-0	N6-X N6,ADL-0	NC-D 1X,GT6-0	NC-D SF,GT7-0
N5-X N5,ADL-0	N6-X N6,ADL-1	NC-D 1X,GT6-1	NC-D SF,GT7-1
N5-X N5,ADL-1	N6-X N6,ADM-0	NC-D 1X,GT6-2	NC-D SF,GT7-3
N5-X N5,ADM-0	N6-X N6,ADO-0	NC-D 1X,GT6-3	NC-D SF,GT7-3
N5-X N5,ADO-0	N6-X N6,AV1-0	NC-D 1X,GT7-0	NC-D SG,GT6-0
N5-X N5,AV1-0	N6-X N6,AV6-0	NC-D 1X,GT7-1	NC-D SG,GT6-1
N5-X N5,AV5-0	N6-X N6,AV6-1	NC-D 1X,GT7-2	NC-D SG,GT6-2
N5-X N5,AV6-0	N6-X N6,CMA-0	NC-D 1X,GT7-3	NC-D SG,GT6-3
N5-X N5,AV6-1	N6-X N6,NOU-1	NC-D AP,PT7-0	NC-D SG,GT7-3
N5-X N5,CMA-0	N6-X N6,NUM-0	NC-D AP,PT7-1	NC-D SG,GT7-1
N5-X N5,NOU-1	N6-X N6,PT1-0	NC-D AP,RT6-0	NC-D SG,GT7-2
N5-X N5,NUM-0	N6-X N6,RI1-0	NC-D AP,RT6-1	NC-D SG,GT7-3
N5-X N5,PT1-0	N6-X N6,XCO-0	NC-D AP,RT7-0	NC-D SG,PT7-0
N5-X N5,RI1-0	N8-A AC,NOU-2	NC-D AP,RT7-1	NC-D SG,PT7-1
N5-X N5,XCO-0	N8-X N2,AV6-0	NC-D BV,IT6-0	NC-D SG,RT6-0
N5-X NQ,AAA-0	N8-X N2,NOU-0	NC-D BV,IT6-1	NC-D SG,RT6-1
N5-X NQ,AAB-0	N8-X N5,NOU-0	NC-D BV,IT7-0	NC-D SG,RT7-0
N5-X NQ,AV5-1	N8-X N8,GT1-0	NC-D BV,IT7-1	NC-D SG,RT7-1
N5-X NQ,AV5-2	N8-X N8,NOU-0	NC-D BV,IT7-0	NC-D VX,VT6-0
N5-X NQ,NOU-1	N8-X NQ,AV5-0	NC-D GR,GT6-0	NC-D VX,VT6-1
N5-X NQ,NUM-0	N8-X NQ,NOU-0	NC-D GR,GT6-1	NC-D VX,VT7-0
N5-X NQ,PT1-0	N9-X N3,NOU-5	NC-D GR,GT7-0	NC-D VX,VT7-1
N5-X NQ,RI1-0	N9-X N6,NOU-0	NC-D GR,GT7-1	NC-D WX,VT7-0
N5-X PA,RT3-1	N9-X N9,GT1-0	NC-D N2,GT6-0	NC-D WX,VT7-1
N5-X PF,HP3-1	N9-X N9,NOU-0	NC-D N2,GT6-1	NC-E BV,812-2
N5-X PF,PT3-2	NC-C 1X,COT-0	NC-D N2,GT7-0	NC-E BV,812-3
N5-X PG,HP3-2	NC-C 1X,IAV-0	NC-D N2,GT7-1	NC-E PA,BR2-2
N5-X PG,HP3-4	NC-C 1X,IAV-2	NC-D PA,PT7-0	NC-E PF,BP2-2
N5-X PG,PT3-3	NC-C 1X,IPN-0	NC-D PA,PT7-1	NC-E VX,8E2-2
N5-X PG,PT3-6	NC-C 1X,IPN-1	NC-D PA,RT6-0	NC-X NC,AV1-0
N6-A CM,COT-0	NC-C 1X,IPO-0	NC-D PA,RT6-1	NC-X NC,AV2-0
N6-A CN,COT-0	NC-C 1X,IPO-1	NC-D PA,RT7-0	NC-X NC,AV3-0
N6-A DA,COT-0	NC-C MX,IAV-1	NC-D PA,RT7-1	NC-X NC,AV3-1
N6-A IQ,IAD-0	NC-C MX,IAV-3	NC-D PB,RT7-0	NC-X NC,AV5-0
N6-A N3,NOU-6	NC-C MX,IPN-0	NC-D PF,PT6-0	NC-X NC,AV6-0
N6-A NC,IAD-2	NC-C MX,IPN-1	NC-D PF,PT6-1	NC-X NC,AV6-1
N6-A NE,IAD-2	NC-C MX,IPO-0	NC-D PF,PT7-0	NC-X NC,CMA-0
N6-A PO,COT-0	NC-C MX,IPO-1	NC-D PF,PT7-1	NC-X NC,CMA-1
N6-A SE,COT-2	NC-C SE,COT-1	NC-D PG,PT7-0	NC-X NC,CMA-2
N6-A SE,IAD-1	NC-C SE,IAD-8	NC-D SE,GT6-0	NC-X NC,COT-0
N6-A SE,IAD-2	NC-C SE,IAD-D	NC-D SE,GT6-1	NC-X NC,CPR-0
N6-A SE,IAD-3	NC-C SE,IAD-F	NC-D SE,GT6-2	NC-X NC,IAD-0
N6-A SE,IAD-C	NC-C SE,IAD-H	NC-D SE,GT6-3	NC-X NC,IAD-1

PREDICTION, SOURCE SUBRULE							
NC-X	NC, IAD-2	NQ-A	VX, VT4-0	NQ-E	GR, GT3-0	NQ-G	33, PRE-0
NC-X	NC, IAD-3	NQ-A	VX, VT5-0	NQ-E	GR, GT3-2	NQ-G	88, PRE-0
NC-X	NC, IAV-1	NQ-A	VX, VT5-0	NQ-E	GR, GT4-0	NQ-G	88, PRE-0
NC-X	NC, IAV-2	NQ-A	VX, VT7-0	NQ-E	GR, GT5-0	NQ-G	AI, PRE-0
NC-X	NC, IPN-0	NQ-A	VX, VT7-1	NQ-E	GR, GT5-0	NQ-G	AR, PRE-0
NC-X	NC, IPN-1	NQ-A	WX, VT2-1	NQ-E	GR, GT7-0	NQ-G	BV, PRE-0
NC-X	NC, IPO-0	NQ-A	WX, VT2-2	NQ-E	GR, GT7-1	NQ-G	BV, PRE-0
NC-X	NC, IPO-1	NQ-A	WX, VT3-2	NQ-E	N2, GT2-0	NQ-G	BN, PRE-0
NC-X	NC, PRE-0	NQ-A	WX, VT3-4	NQ-E	N2, GT3-0	NQ-G	C3, PRE-0
NC-X	NC, PRE-1	NQ-A	WX, VT3-5	NQ-E	N2, GT3-2	NQ-G	C8, PRE-0
NC-X	NC, PRE-2	NQ-A	WX, VT3-7	NQ-E	N2, GT4-0	NQ-G	CH, PRE-0
NC-X	NC, PRE-3	NQ-A	WX, VT4-1	NQ-E	N2, GT5-0	NQ-G	CM, PRE-0
NC-X	NE, IAD-0	NQ-A	WX, VT5-1	NQ-E	N2, GT5-0	NQ-G	CA, PRE-0
NC-X	NE, IAD-1	NQ-A	WX, VT5-1	NQ-E	N2, GT7-0	NQ-G	DB, PRE-0
NC-X	NE, IAD-2	NQ-B	SE, IT2-0	NQ-E	N2, GT7-1	NQ-G	DP, AV3-1
NC-X	NE, IAD-3	NQ-B	SE, IT3-0	NQ-E	SE, GT2-0	NQ-G	DP, AV6-2
NC-X	NE, IAV-1	NQ-B	SE, IT3-2	NQ-E	SE, GT2-1	NQ-G	DP, PRE-0
NC-X	NE, IAV-2	NQ-B	SE, IT4-0	NQ-E	SE, GT3-0	NQ-G	DQ, PRE-1
NC-X	NE, IPN-0	NQ-B	SE, IT5-0	NQ-E	SE, GT3-2	NQ-G	EX, PRE-0
NC-X	NE, IPN-1	NQ-B	SE, IT7-0	NQ-E	SE, GT3-3	NQ-G	FX, PRE-0
NC-X	NE, IPO-0	NQ-B	SE, IT7-1	NQ-E	SE, GT3-5	NQ-G	HX, PRE-0
NC-X	NE, IPO-1	NQ-C	AP, RT2-0	NQ-E	SE, GT4-0	NQ-G	IF, PRE-0
NC-X	NE, PRE-0	NQ-C	AP, RT3-0	NQ-E	SE, GT4-1	NQ-G	IG, PRE-0
ND-C	SF, TIT-4	NQ-C	AP, RT3-2	NQ-E	SE, GT5-0	NQ-G	IX, PRE-0
ND-D	BW, IT6-0	NQ-C	AP, RT4-0	NQ-E	SE, GT5-0	NQ-G	HX, PRE-0
ND-D	BW, IT7-2	NQ-C	AP, RT5-0	NQ-E	SE, GT5-1	NQ-G	N2, PRE-0
ND-D	PB, PT7-0	NQ-C	AP, RT5-0	NQ-E	SE, GT7-0	NQ-G	N3, PRE-0
ND-D	PB, RT6-0	NQ-C	AP, RT7-0	NQ-E	SE, GT7-1	NQ-G	NC, PRE-1
ND-D	PB, RT7-2	NQ-C	AP, RT7-1	NQ-E	SE, GT7-2	NQ-G	ND, PRE-0
ND-D	PG, PT6-0	NQ-C	SE, RT2-0	NQ-E	SE, GT7-3	NQ-G	NE, PRE-1
ND-D	PG, PT7-2	NQ-C	SE, RT3-0	NQ-E	SF, GT2-0	NQ-G	PA, PRE-1
ND-D	WX, VT6-0	NQ-C	SE, RT3-1	NQ-E	SF, GT2-1	NQ-G	PB, PRE-0
ND-D	WX, VT7-3	NQ-C	SE, RT3-3	NQ-E	SF, GT3-0	NQ-G	PD, PRE-0
ND-X	ND, AV1-0	NQ-C	SE, RT4-0	NQ-E	SF, GT3-2	NQ-G	PF, PRE-0
ND-X	ND, AV5-0	NQ-C	SE, RT5-0	NQ-E	SF, GT3-3	NQ-G	PG, PRE-0
ND-X	ND, AV8-0	NQ-C	SE, RT7-0	NQ-E	SF, GT4-0	NQ-G	QU, PRE-0
ND-X	ND, CMA-0	NQ-C	SE, RT7-1	NQ-E	SF, GT4-1	NQ-G	SE, PRE-0
ND-X	ND, CMA-1	NQ-C	SE, RT7-2	NQ-E	SF, GT5-0	NQ-G	SE, PRE-3
ND-X	ND, PRE-0	NQ-C	SG, RT2-0	NQ-E	SF, GT5-1	NQ-G	SF, PRE-0
NE-C	SE, TIT-2	NQ-C	SG, RT3-0	NQ-E	SF, GT7-0	NQ-G	SG, PRE-0
NE-C	SE, TIT-6	NQ-C	SG, RT3-2	NQ-E	SF, GT7-1	NQ-G	SG, PRE-4
NE-C	SG, TIT-2	NQ-C	SG, RT4-0	NQ-E	SF, GT7-2	NQ-G	UX, PRE-0
NE-C	SG, TIT-6	NQ-C	SG, RT5-0	NQ-E	SF, GT7-3	NQ-G	VX, PRE-0
NE-X	NE, AV1-0	NQ-C	SG, RT7-0	NQ-E	SG, GT2-0	NQ-G	WX, PRE-0
NE-X	NE, AV3-0	NQ-C	SG, RT7-1	NQ-E	SG, GT2-1	NQ-G	XC, PRE-0
NE-X	NE, AV3-1	NQ-E	1X, GT2-0	NQ-E	SG, GT3-0	NQ-G	XD, PRE-1
NE-X	NE, AV5-0	NQ-E	1X, GT2-1	NQ-E	SG, GT3-2	NQ-X	BV, IT2-0
NE-X	NE, AV6-0	NQ-E	1X, GT3-0	NQ-E	SG, GT3-3	NQ-X	BV, IT3-0
NE-X	NE, AV6-1	NQ-E	1X, GT3-2	NQ-E	SG, GT3-5	NQ-X	BV, IT3-2
NE-X	NE, AV8-0	NQ-E	1X, GT3-3	NQ-E	SG, GT3-5	NQ-X	BV, IT4-0
NE-X	NE, CMA-0	NQ-E	1X, GT3-5	NQ-E	SG, GT4-0	NQ-X	BV, IT5-0
NE-X	NE, CMA-1	NQ-E	1X, GT4-0	NQ-E	SG, GT4-1	NQ-X	BV, IT5-0
NE-X	NE, CMA-2	NQ-E	1X, GT4-1	NQ-E	SG, GT5-0	NQ-X	BV, IT7-0
NE-X	NE, CO1-0	NQ-E	1X, GT5-0	NQ-E	SG, GT5-1	NQ-X	BV, IT7-1
NE-X	NE, CPR-0	NQ-E	1X, GT5-1	NQ-E	SG, GT7-0	NQ-X	BN, IT2-1
NE-X	NE, PRE-1	NQ-E	1X, GT5-1	NQ-E	SG, GT7-1	NQ-X	BN, IT3-2
NE-X	NE, PRE-2	NQ-E	1X, GT7-0	NQ-E	SG, GT7-2	NQ-X	BN, IT3-3
NE-X	NE, PRE-3	NQ-E	1X, GT7-1	NQ-E	SG, GT7-3	NQ-X	BN, IT4-1
NQ-A	VX, VT2-0	NQ-E	1X, GT7-2	NQ-G	1X, PRE-0	NQ-X	BN, IT5-1
NQ-A	VX, VT3-0	NQ-E	1X, GT7-3	NQ-G	1X, PRE-0	NQ-X	BN, IT7-2
NQ-A	VX, VT3-1	NQ-E	GR, GT2-0	NQ-G	33, PRE-0	NQ-X	BN, IT7-3



PREDICTION, SOURCE SUBRULE							
NQ-X	BY,IT2-0	NQ-X	PF,PT3-0	PA-C	SE,ADN-3	PA-C	SG,ADN-4
NQ-X	CX,VT2-0	NQ-X	PF,PT3-1	PA-C	SE,ADN-4	PA-C	SG,ADP-2
NQ-X	N2,ADP-0	NQ-X	PF,PT4-0	PA-C	SE,ADP-2	PA-C	SG,ADP-3
NQ-X	N2,ADP-1	NQ-X	PF,PT5-0	PA-C	SE,ADP-3	PA-C	SG,AV3-1
NQ-X	N2,AV3-3	NQ-X	PF,PT5-0	PA-C	SE,AV3-1	PA-C	SG,AV5-2
NQ-X	N2,AV3-4	NQ-X	PF,PT7-0	PA-C	SE,AV5-2	PA-C	SG,AV6-A
NQ-X	N2,NNN-0	NQ-X	PF,PT7-1	PA-C	SE,AV6-7	PA-C	SG,AV6-8
NQ-X	N2,NNN-3	NQ-X	PG,HP3-1	PA-C	SE,AV6-8	PA-C	SG,AV6-9
NQ-X	N2,NNN-3	NQ-X	PG,HP3-3	PA-C	SE,AV6-9	PA-C	SG,AV8-2
NQ-X	N2,PRO-0	NQ-X	PG,HP4-1	PA-C	SE,AV8-2	PA-C	SG,BR1-0
NQ-X	N2,PRO-2	NQ-X	PG,HP5-1	PA-C	SE,BR1-0	PA-C	SG,BR2-1
NQ-X	N2,PRO-2	NQ-X	PG,HP5-1	PA-C	SE,BR2-0	PA-C	SG,BR2-2
NQ-X	N5,MMH-0	NQ-X	PG,PT1-1	PA-C	SE,BR2-1	PA-C	SG,BR3-0
NQ-X	N5,MMH-3	NQ-X	PG,PT2-1	PA-C	SE,BR3-0	PA-C	SG,BR3-0
NQ-X	N5,MMH-3	NQ-X	PG,PT2-2	PA-C	SE,BR3-0	PA-C	SG,HVP-0
NQ-X	N5,MMH-4	NQ-X	PG,PT3-2	PA-C	SE,HVP-0	PA-C	SG,HVP-1
NQ-X	N8,MMH-0	NQ-X	PG,PT3-4	PA-C	SE,HVP-1	PA-C	SG,NNN-6
NQ-X	N8,MMH-3	NQ-X	PG,PT3-5	PA-C	SE,I11-1	PA-C	SG,NNN-7
NQ-X	N8,MMH-3	NQ-X	PG,PT3-7	PA-C	SE,NNN-6	PA-C	SG,NNN-8
NQ-X	NQ,ADN-0	NQ-X	PG,PT4-1	PA-C	SE,NNN-7	PA-C	SG,NO4-1
NQ-X	NQ,ADP-0	NQ-X	PG,PT5-1	PA-C	SE,NNN-8	PA-C	SG,NOU-2
NQ-X	NQ,ADP-1	NQ-X	PG,PT5-1	PA-C	SE,NO4-1	PA-C	SG,NOU-3
NQ-X	NQ,AV1-0	NQ-X	PG,PT7-2	PA-C	SE,NOU-2	PA-C	SG,NUM-1
NQ-X	NQ,AV3-0	NQ-X	PG,PT7-3	PA-C	SE,NOU-3	PA-C	SG,P11-0
NQ-X	NQ,AV6-0	NQ-X	PI,PT2-0	PA-C	SE,NUM-1	PA-C	SG,P13-0
NQ-X	NQ,AV6-1	NQ-X	RS,RT2-0	PA-C	SE,P11-0	PA-C	SG,PRN-5
NQ-X	NQ,AV6-2	NQ-X	WX,VT7-3	PA-C	SE,P13-0	PA-C	SG,PRN-6
NQ-X	NQ,AV6-3	NQ-X	WX,VT7-4	PA-C	SE,PRN-5	PA-C	SG,PRN-7
NQ-X	NQ,AV8-0	PA-A	33,CO3-1	PA-C	SE,PRN-6	PA-C	SG,PT1-2
NQ-X	NQ,CHA-0	PA-A	88,CO8-1	PA-C	SE,PRN-7	PA-C	SG,PT1-3
NQ-X	NQ,CHA-1	PA-A	CM,CIF-4	PA-C	SE,PT1-2	PA-C	SG,PT2-0
NQ-X	NQ,NNN-0	PA-A	CM,CO2-4	PA-C	SE,PT1-3	PA-C	SG,PT3-0
NQ-X	NQ,NNN-3	PA-A	CM,CO2-4	PA-C	SE,PT2-0	PA-C	SG,PT3-1
NQ-X	NQ,NNN-3	PA-A	CN,CIF-4	PA-C	SE,PT3-0	PA-C	SG,PT4-0
NQ-X	NQ,PRO-0	PA-A	CN,CO2-4	PA-C	SE,PT3-1	PA-C	SG,PT5-0
NQ-X	NQ,PRO-2	PA-A	DA,CIF-5	PA-C	SE,PT4-0	PA-C	SG,PT7-0
NQ-X	NQ,PRO-2	PA-A	DA,CO2-5	PA-C	SE,PT5-0	PA-C	SG,PT7-1
NQ-X	PA,RT2-0	PA-A	DA,CO4-1	PA-C	SE,PT7-0	PA-C	SG,R11-1
NQ-X	PA,RT3-0	PA-A	DA,CO4-4	PA-C	SE,PT7-1	PA-C	SG,R11-2
NQ-X	PA,RT3-2	PA-A	PD,CIF-1	PA-C	SE,R11-1	PA-C	SG,R12-0
NQ-X	PA,RT4-0	PA-A	PD,CO2-1	PA-C	SE,R11-2	PA-C	SG,R12-1
NQ-X	PA,RT5-0	PA-A	PD,CO4-2	PA-C	SE,R12-0	PA-C	SG,R13-0
NQ-X	PA,RT5-0	PA-A	QU,CIF-3	PA-C	SE,R12-1	PA-C	SG,RT1-0
NQ-X	PA,RT7-0	PA-A	QU,CO2-3	PA-C	SE,R13-0	PA-C	SG,RT2-0
NQ-X	PA,RT7-1	PA-A	QU,CO4-2	PA-C	SE,RT1-0	PA-C	SG,RT3-0
NQ-X	PB,RT2-1	PA-A	SE,BE3-0	PA-C	SE,RT2-0	PA-C	SG,RT3-1
NQ-X	PB,RT2-2	PA-A	SE,CIF-2	PA-C	SE,RT3-1	PA-C	SG,RT3-2
NQ-X	PB,RT3-2	PA-A	SE,CO2-3	PA-C	SE,RT3-2	PA-C	SG,RT4-0
NQ-X	PB,RT3-3	PA-A	SE,CO4-1	PA-C	SE,RT3-3	PA-C	SG,RT5-0
NQ-X	PB,RT3-4	PA-A	SE,IAV-2	PA-C	SE,RT4-0	PA-C	SG,RT6-0
NQ-X	PB,RT3-5	PA-A	SG,CIF-2	PA-C	SE,RT5-0	PA-C	SG,RT6-1
NQ-X	PB,RT4-1	PA-A	SG,CO2-3	PA-C	SE,RT6-0	PA-C	SG,RT7-0
NQ-X	PB,RT5-1	PA-A	SG,CO4-1	PA-C	SE,RT6-1	PA-C	SG,RT7-1
NQ-X	PB,RT5-1	PA-A	VX,BE3-0	PA-C	SE,RT7-1	PA-C	SG,TIT-4
NQ-X	PB,RT7-2	PA-C	AC,CO3-0	PA-C	SE,RT7-2	PA-C	SG,TIT-5
NQ-X	PB,RT7-3	PA-C	AP,BR3-0	PA-C	SE,TIT-4	PA-C	SG,TIT-6
NQ-X	PF,HP3-0	PA-C	BV,I11-1	PA-C	SE,TIT-5	PA-C	SG,TIT-7
NQ-X	PF,HP4-0	PA-C	PA,R11-1	PA-C	SE,TIT-6	PA-C	VX,V11-1
NQ-X	PF,HP5-0	PA-C	PD,CHA-2	PA-C	SE,TIT-7	PA-E	1X,BG3-0
NQ-X	PF,HP5-0	PA-C	PF,P11-1	PA-C	SG,AAA-1	PA-E	1X,BG3-1
NQ-X	PF,PT2-0	PA-C	SE,AAA-1	PA-C	SG,ADN-3	PA-E	GR,BG3-0

PREDICTION, SOURCE SUBRULE					
PA-E N2,BG3-0	PA-X PA,RT3-1	PB-X PB,RT3-0	PD-	PD,PRE-2	
PA-E SE,BG3-0	PA-X PA,RT3-2	PB-X PB,RT3-1	PD-	PD,TOI-0	
PA-E SE,BG3-1	PA-X PA,RT4-0	PB-X PB,RT3-2	PD-	QU,NAD-0	
PA-E SF,BG3-0	PA-X PA,RT5-0	PB-X PB,RT3-3	PD-	QU,NUM-0	
PA-E SF,BG3-1	PA-X PA,RT6-0	PB-X PB,RT3-4	PD-	SE,AAA-0	
PA-E SG,BG3-0	PA-X PA,RT6-1	PB-X PB,RT3-5	PD-	SE,AAB-0	
PA-E SG,BG3-1	PA-X PA,RT7-0	PB-X PB,RT4-0	PD-	SE,AAB-1	
PA-P VX,VT5-0	PA-X PA,RT7-1	PB-X PB,RT4-1	PD-	SE,ADJ-1	
PA-P WX,VT5-0	PA-X PF,BP3-0	PB-X PB,RT5-0	PD-	SE,ADN-0	
PA-Q SE,IT5-0	PA-Z BV,IT5-0	PB-X PB,RT5-1	PD-	SE,ADN-1	
PA-R AP,PT5-0	PA-Z BW,IT5-0	PB-X PB,RT6-0	PD-	SE,ADN-2	
PA-R AP,PT5-0	PA-Z PA,RT5-0	PB-X PB,RT6-1	PD-	SE,ADP-0	
PA-R PA,PT5-0	PA-Z PB,RT5-0	PB-X PG,BP3-0	PD-	SE,ADP-1	
PA-R SE,PT5-0	PA-Z PF,HP5-0	PB-Z BW,IT5-1	PD-	SE,AV2-1	
PA-R SE,RT5-0	PA-Z PF,PT5-0	PB-Z PB,RT5-1	PD-	SE,AV3-0	
PA-R SG,PT5-0	PA-Z PG,HP5-0	PB-Z PG,HP5-1	PD-	SE,AV3-4	
PA-R SG,RT5-0	PA-Z PG,PT5-0	PB-Z PG,PT5-1	PD-	SE,AV4-0	
PA-T LX,GT5-0	PB-A SE,IAD-8	PD-	PD,AAA-0	PD-	SE,AV5-1
PA-T LX,GT5-1	PB-A SE,IPO-2	PD-	PD,AAB-0	PD-	SE,AV6-0
PA-T GR,GT5-0	PB-A WX,BE3-0	PD-	PD,AV1-0	PD-	SE,AV6-1
PA-T N2,GT5-0	PB-P WX,VT5-1	PD-	PD,AV2-0	PD-	SE,AV6-2
PA-T SE,GT5-0	PB-R PB,PT5-0	PD-	PD,AV3-0	PD-	SE,AV8-0
PA-T SE,GT5-1	PB-X BW,BI3-0	PD-	PD,AV3-1	PD-	SE,8G1-0
PA-T SF,GT5-0	PB-X PB,AV1-0	PD-	PD,AV5-0	PD-	SE,8G1-1
PA-T SF,GT5-1	PB-X PB,AV5-0	PD-	PD,AV6-0	PD-	SE,8G2-0
PA-T SG,GT5-0	PB-X PB,AV8-0	PD-	PD,AV6-1	PD-	SE,8G2-1
PA-T SG,GT5-1	PB-X PB,BR2-0	PD-	PD,AV6-2	PD-	SE,8G2-2
PA-X BV,BI3-0	PB-X PB,BR2-1	PD-	PD,AV8-0	PD-	SE,8G2-3
PA-X PA,AV3-0	PB-X PB,BR3-0	PD-	PD,CCO-0	PD-	SE,8G3-0
PA-X PA,AV5-0	PB-X PB,CHA-0	PD-	PD,CCO-1	PD-	SE,8G3-1
PA-X PA,AV6-0	PB-X PB,CHA-1	PD-	PD,CIF-0	PD-	SE,8I1-0
PA-X PA,AV6-1	PB-X PB,PRE-0	PD-	PD,CIF-1	PD-	SE,8I2-0
PA-X PA,AV6-2	PB-X PB,PRE-1	PD-	PD,CIF-2	PD-	SE,8I2-1
PA-X PA,AV8-0	PB-X PB,PRE-2	PD-	PD,CIF-3	PD-	SE,CO1-0
PA-X PA,BR1-0	PB-X PB,PT1-0	PD-	PD,CIF-4	PD-	SE,CO1-1
PA-X PA,BR2-0	PB-X PB,PT1-1	PD-	PD,CIF-5	PD-	SE,001-0
PA-X PA,BR2-1	PB-X PB,PT2-0	PD-	PD,CHA-0	PD-	SE,6I1-0
PA-X PA,BR3-0	PB-X PB,PT2-1	PD-	PD,CHA-1	PD-	SE,6I1-1
PA-X PA,BR3-0	PB-X PB,PT2-2	PD-	PD,CHA-2	PD-	SE,6I2-0
PA-X PA,CHA-0	PB-X PB,PT3-0	PD-	PD,CO2-0	PD-	SE,6I2-1
PA-X PA,CHA-1	PB-X PB,PT3-1	PD-	PD,CO2-1	PD-	SE,6I2-2
PA-X PA,HVP-0	PB-X PB,PT3-2	PD-	PD,CO2-2	PD-	SE,6I2-3
PA-X PA,PI1-0	PB-X PB,PT3-3	PD-	PD,CO2-3	PD-	SE,6I3-0
PA-X PA,PI3-0	PB-X PB,PT3-4	PD-	PD,CO2-4	PD-	SE,6I3-1
PA-X PA,PRE-0	PB-X PB,PT4-0	PD-	PD,CO2-5	PD-	SE,GT1-0
PA-X PA,PRE-1	PB-X PB,PT5-0	PD-	PD,CO2-6	PD-	SE,GT1-1
PA-X PA,PRE-2	PB-X PB,RI1-0	PD-	PD,CO3-0	PD-	SE,GT1-2
PA-X PA,PT1-0	PB-X PB,RI1-1	PD-	PD,CO4-0	PD-	SE,GT2-0
PA-X PA,PT2-0	PB-X PB,RI2-0	PD-	PD,CO4-1	PD-	SE,GT2-1
PA-X PA,PT3-0	PB-X PB,RI2-1	PD-	PD,CO4-2	PD-	SE,GT3-0
PA-X PA,PT3-1	PB-X PB,RI2-2	PD-	PD,CO5-0	PD-	SE,GT3-1
PA-X PA,PT4-0	PB-X PB,RI2-3	PD-	PD,CO5-1	PD-	SE,GT3-2
PA-X PA,PT5-0	PB-X PB,RI3-0	PD-	PD,CO6-0	PD-	SE,GT3-3
PA-X PA,RI1-0	PB-X PB,RI3-1	PD-	PD,CO7-0	PD-	SE,GT3-4
PA-X PA,RI2-0	PB-X PB,RT1-0	PD-	PD,CO7-1	PD-	SE,GT3-5
PA-X PA,RI2-1	PB-X PB,RT1-1	PD-	PD,CO7-2	PD-	SE,GT4-0
PA-X PA,RI3-0	PB-X PB,RT1-2	PD-	PD,CPR-0	PD-	SE,GT4-1
PA-X PA,RT1-0	PB-X PB,RT1-3	PD-	PD,NAD-0	PD-	SE,GT5-0
PA-X PA,RT2-0	PB-X PB,RT2-0	PD-	PD,NUM-0	PD-	SE,GT5-1
PA-X PA,RT2-0	PB-X PB,RT2-1	PD-	PD,PRE-0	PD-	SE,GT6-0
PA-X PA,RT3-0	PB-X PB,RT2-2	PD-	PD,PRE-1	PD-	SE,GT6-1

PREDICTION, SOURCE SUBRULE			
PD- SE,GT6-2	PD- SE,PRN-1	PG-A SE,IAD-7	PH-X BX,HVI-0
PD- SE,GT6-3	PD- SE,PRN-2	PG-A SE,IPO-1	PH-X PH,AV1-0
PD- SE,GT7-0	PD- SE,PRN-3	PG-A WX,HAV-0	PH-X PH,AV5-0
PD- SE,GT7-1	PD- SE,PRN-4	PG-X BW,HVI-0	PH-X PH,AV8-0
PD- SE,GT7-2	PD- SE,PT1-0	PG-X PG,AV1-0	PH-X PH,BP1-0
PD- SE,GT7-3	PD- SE,PT1-1	PG-X PG,AV5-0	PH-X PH,BP3-0
PD- SE,HVG-0	PD- SE,RI1-0	PG-X PG,AV8-0	PH-X PH,CMA-0
PD- SE,HVG-1	PD- SE,TIT-0	PG-X PG,BP1-0	PH-X PH,CMA-1
PD- SE,IAD-A	PD- SE,TIT-1	PG-X PG,BP2-0	PH-X PH,PI1-0
PD- SE,IAD-B	PD- SE,TIT-2	PG-X PG,BP2-1	PI-A CX,HAV-0
PD- SE,IAD-C	PD- SE,TIT-3	PG-X PG,BP3-0	PI-A SE,IAD-3
PD- SE,IAD-D	PD- SE,TOI-0	PG-X PG,CMA-0	PI-A SE,IPN-3
PD- SE,IAD-E	PD- SE,TOI-1	PG-X PG,CMA-1	PI-X BY,HVI-0
PD- SE,IAD-F	PF-A SE,IAV-1	PG-X PG,HP1-0	PI-X PI,AV1-0
PD- SE,IAD-G	PF-A VX,HAV-0	PG-X PG,HP3-0	PI-X PI,AV5-0
PD- SE,IAD-H	PF-B SE,HAV-0	PG-X PG,HP3-1	PI-X PI,AV8-0
PD- SE,IAV-4	PF-C SE,HVP-0	PG-X PG,HP3-2	PI-X PI,BP2-0
PD- SE,IAV-5	PF-C SG,HVP-0	PG-X PG,HP3-3	PI-X PI,CMA-0
PD- SE,IAV-6	PF-E IX,HVG-0	PG-X PG,HP3-4	PI-X PI,CMA-1
PD- SE,IAV-7	PF-E IX,HVG-2	PG-X PG,HP4-0	PI-X PI,PI2-0
PD- SE,II1-0	PF-E GR,HVG-0	PG-X PG,HP4-1	PJ-A SE,IAV-8
PD- SE,II1-1	PF-E N2,HVG-0	PG-X PG,HP5-0	PJ-X PJ,AV1-0
PD- SE,II2-0	PF-X BV,HVI-0	PG-X PG,HP5-1	PJ-X PJ,AV5-0
PD- SE,II2-1	PF-X PA,HVP-0	PG-X PG,PI1-0	Q1-A TX,HAV-0
PD- SE,II3-0	PF-X PF,AV1-0	PG-X PG,PI1-1	Q1-X PF,PT1-1
PD- SE,IPN-6	PF-X PF,AV3-0	PG-X PG,PI2-0	Q1-X Q1,AV1-0
PD- SE,IPN-7	PF-X PF,AV3-1	PG-X PG,PI2-1	Q1-X Q1,AV5-0
PD- SE,IPN-8	PF-X PF,AV5-0	PG-X PG,PI2-2	Q1-X Q1,CMA-0
PD- SE,IPN-9	PF-X PF,AV6-0	PG-X PG,PI2-3	Q1-X Q1,CMA-1
PD- SE,IPO-A	PF-X PF,AV6-1	PG-X PG,PI3-0	Q1-X Q1,PI1-1
PD- SE,IPO-7	PF-X PF,AV6-2	PG-X PG,PI3-1	Q1-X Q1,PI3-1
PD- SE,IPO-8	PF-X PF,AV8-0	PG-X PG,PRE-0	Q1-X Q1,PT1-1
PD- SE,IPO-9	PF-X PF,BP1-0	PG-X PG,PRE-1	QU- QU,AAA-0
PD- SE,IT1-0	PF-X PF,BP2-0	PG-X PG,PRE-2	QU- QU,AAB-0
PD- SE,IT1-1	PF-X PF,BP2-1	PG-X PG,PT1-0	QU- QU,AV1-0
PD- SE,IT2-0	PF-X PF,BP3-0	PG-X PG,PT1-1	QU- QU,AV2-0
PD- SE,IT3-0	PF-X PF,CMA-0	PG-X PG,PT1-2	QU- QU,AV3-0
PD- SE,IT3-1	PF-X PF,CMA-1	PG-X PG,PT1-3	QU- QU,AV3-1
PD- SE,IT3-2	PF-X PF,HP1-0	PG-X PG,PT2-0	QU- QU,AV5-0
PD- SE,IT4-0	PF-X PF,HP3-0	PG-X PG,PT2-1	QU- QU,AV6-0
PD- SE,IT5-0	PF-X PF,HP3-1	PG-X PG,PT2-2	QU- QU,AV6-1
PD- SE,IT6-0	PF-X PF,HP4-0	PG-X PG,PT3-0	QU- QU,AV6-2
PD- SE,IT6-1	PF-X PF,HP5-0	PG-X PG,PT3-1	QU- QU,AV6-3
PD- SE,IT7-0	PF-X PF,PI1-0	PG-X PG,PT3-2	QU- QU,AV8-0
PD- SE,IT7-1	PF-X PF,PI2-0	PG-X PG,PT3-3	QU- QU,CCO-0
PD- SE,NNN-0	PF-X PF,PI2-1	PG-X PG,PT3-4	QU- QU,CCO-1
PD- SE,NNN-1	PF-X PF,PI3-0	PG-X PG,PT3-5	QU- QU,CIF-0
PD- SE,NNN-2	PF-X PF,PRE-0	PG-X PG,PT3-6	QU- QU,CIF-1
PD- SE,NNN-3	PF-X PF,PRE-1	PG-X PG,PT3-7	QU- QU,CIF-2
PD- SE,NNN-4	PF-X PF,PRE-2	PG-X PG,PT4-0	QU- QU,CIF-3
PD- SE,NNN-5	PF-X PF,PT1-0	PG-X PG,PT4-1	QU- QU,CIF-4
PD- SE,NO4-0	PF-X PF,PT2-0	PG-X PG,PT5-0	QU- QU,CIF-5
PD- SE,NOU-0	PF-X PF,PT3-0	PG-X PG,PT5-1	QU- QU,CMA-0
PD- SE,NOU-1	PF-X PF,PT3-1	PG-X PG,PT6-0	QU- QU,CMA-1
PD- SE,NUM-0	PF-X PF,PT3-2	PG-X PG,PT6-1	QU- QU,CO2-0
PD- SE,PI1-1	PF-X PF,PT4-0	PG-X PG,PT7-0	QU- QU,CO2-1
PD- SE,PI3-1	PF-X PF,PT5-0	PG-X PG,PT7-1	QU- QU,CO2-2
PD- SE,PRE-3	PF-X PF,PT6-0	PG-X PG,PT7-2	QU- QU,CO2-3
PD- SE,PRE-4	PF-X PF,PT6-1	PG-X PG,PT7-3	QU- QU,CO2-4
PD- SE,PRE-5	PF-X PF,PT7-0	PH-A IX,HAV-0	QU- QU,CO2-5
PD- SE,PRN-0	PF-X PF,PT7-1	PH-B SE,HAV-1	QU- QU,CO3-0

PREDICTION, SOURCE SUBRULE							
QU-	QU,CO4-0	RR-X	BX,B13-0	SE-	SE,CMA-0	SE-	SE,RT7-0
QU-	QU,CO4-1	RR-X	IX,BE3-0	SE-	SE,CO2-0	SE-	SE,RT7-1
QU-	QU,CO4-2	RR-X	PH,BP3-0	SE-	SE,CO2-1	SE-	SE,RT7-2
QU-	QU,CPR-0	RR-X	RR,AV1-0	SE-	SE,CO2-2	SE-	SE,TIT-4
QU-	QU,PRE-0	RR-X	RR,AV5-0	SE-	SE,CO2-3	SE-	SE,TIT-5
QU-	QU,PRE-1	RR-X	RR,AV8-0	SE-	SE,CO2-4	SE-	SE,TIT-6
QU-	QU,PRE-2	RR-X	RR,CMA-0	SE-	SE,CO2-5	SE-	SE,TIT-7
QU-	QU,TOI-0	RR-X	RR,P11-0	SE-	SE,CO3-0	SE-	SE,TOI-2
QU-	SE,AUX-0	RR-X	RR,P13-0	SE-	SE,CO4-0	SE-	SE,YCO-0
QU-	SE,AUX-1	RR-X	RR,PT1-0	SE-	SE,CO4-1	SF-C	IX,IPO-0
QU-	SE,BE1-0	RR-X	RR,R11-0	SE-	SE,CO4-2	SF-C	MX,IPO-0
QU-	SE,BE1-1	RS-A	SE,IAD-5	SE-	SE,CO5-0	SF-C	SE,IPO-7
QU-	SE,BE2-0	RS-A	SE,IPN-5	SE-	SE,CO5-1	SF-C	SE,IPO-8
QU-	SE,BE2-1	RS-X	RS,AV1-0	SE-	SE,CO6-0	SF-C	SG,IPO-0
QU-	SE,BE3-0	RS-X	RS,AV5-0	SE-	SE,CO7-0	SF-C	SG,IPO-1
QU-	SE,BE3-1	RS-X	RS,AV8-0	SE-	SE,CO7-1	SF-D	BW,IT6-1
QU-	SE,HAV-0	RS-X	RS,CMA-0	SE-	SE,CO7-2	SF-D	BW,IT7-3
QU-	SE,HAV-1	RS-X	RS,CMA-1	SE-	SE,CPR-0	SF-D	NZ,RL4-0
QU-	SE,IAD-0	SE-	PD,CMA-3	SE-	SE,HVP-0	SF-D	PB,PT7-1
QU-	SE,IAD-1	SE-	PD,CMA-4	SE-	SE,HVP-1	SF-D	PB,RT6-1
QU-	SE,IAD-2	SE-	PD,XCO-0	SE-	SE,NAD-0	SF-D	PB,RT7-3
QU-	SE,IAD-3	SE-	QU,CMA-2	SE-	SE,NNN-6	SF-D	PG,PT6-1
QU-	SE,IAD-4	SE-	QU,XCO-0	SE-	SE,NNN-7	SF-D	PG,PT7-3
QU-	SE,IAD-5	SE-	SE,AAA-1	SE-	SE,NNN-8	SF-D	WX,VT7-4
QU-	SE,IAD-6	SE-	SE,AAA-2	SE-	SE,NO4-1	SF-F	AC,AAA-2
QU-	SE,IAD-7	SE-	SE,ADJ-0	SE-	SE,NOU-2	SF-F	AC,NO4-2
QU-	SE,IAD-8	SE-	SE,ADK-0	SE-	SE,NOU-3	SF-F	AC,NOU-2
QU-	SE,IAD-9	SE-	SE,ADK-1	SE-	SE,NUM-1	SF-F	AC,NUM-2
QU-	SE,IAY-0	SE-	SE,ADN-3	SE-	SE,NUM-2	SF-F	AC,RL2-0
QU-	SE,IAY-1	SE-	SE,ADN-4	SE-	SE,P11-0	SF-F	AC,RL5-1
QU-	SE,IAY-2	SE-	SE,ADP-2	SE-	SE,P13-0	SF-G	SE,CO6-0
QU-	SE,IAY-3	SE-	SE,ADP-3	SE-	SE,PRE-0	SF-G	SE,CO7-0
QU-	SE,IAY-8	SE-	SE,AV1-0	SE-	SE,PRE-1	SF-G	SG,CO6-0
QU-	SE,IPN-0	SE-	SE,AV2-0	SE-	SE,PRE-2	SF-G	SG,CO7-0
QU-	SE,IPN-1	SE-	SE,AV3-1	SE-	SE,PRN-5	SF-X	NC,IAD-0
QU-	SE,IPN-2	SE-	SE,AV3-2	SE-	SE,PRN-6	SF-X	NC,IPO-0
QU-	SE,IPN-3	SE-	SE,AV3-3	SE-	SE,PRN-7	SF-X	NO,CO1-0
QU-	SE,IPN-4	SE-	SE,AV4-1	SE-	SE,PT1-2	SF-X	NO,IAY-0
QU-	SE,IPN-5	SE-	SE,AV5-0	SE-	SE,PT1-3	SF-X	NE,IAD-0
QU-	SE,IPO-0	SE-	SE,AV5-2	SE-	SE,PT2-0	SF-X	NE,IPO-0
QU-	SE,IPO-1	SE-	SE,AV6-3	SE-	SE,PT3-0	SF-X	SF,AAA-0
QU-	SE,IPO-2	SE-	SE,AV6-4	SE-	SE,PT3-1	SF-X	SF,AAA-1
QU-	SE,IPO-3	SE-	SE,AV6-5	SE-	SE,PT4-0	SF-X	SF,AAB-0
QU-	SE,IPO-4	SE-	SE,AV6-6	SE-	SE,PT5-0	SF-X	SF,ADN-0
QU-	SE,IPO-5	SE-	SE,AV6-7	SE-	SE,PT7-0	SF-X	SF,ADP-0
QU-	SE,IPO-6	SE-	SE,AV6-8	SE-	SE,PT7-1	SF-X	SF,ADP-1
R1-N	AP,RT1-1	SE-	SE,AV6-9	SE-	SE,R11-1	SF-X	SF,AV1-0
R1-X	B1,B13-0	SE-	SE,AV8-1	SE-	SE,R11-2	SF-X	SF,AV2-0
R1-X	PA,RT1-1	SE-	SE,AV8-2	SE-	SE,R12-0	SF-X	SF,AV3-0
R1-X	Q1,BP3-0	SE-	SE,AV8-3	SE-	SE,R12-1	SF-X	SF,AV3-1
R1-X	R1,AV1-0	SE-	SE,BR1-0	SE-	SE,R13-0	SF-X	SF,AV3-2
R1-X	R1,AV5-0	SE-	SE,BR2-0	SE-	SE,RT1-0	SF-X	SF,AV5-0
R1-X	R1,CMA-0	SE-	SE,BR2-1	SE-	SE,RT2-0	SF-X	SF,AV5-1
R1-X	R1,CMA-1	SE-	SE,BR3-0	SE-	SE,RT3-0	SF-X	SF,AV6-0
R1-X	R1,PT1-1	SE-	SE,CCO-0	SE-	SE,RT3-1	SF-X	SF,AV6-1
R1-X	R1,R11-1	SE-	SE,CCO-1	SE-	SE,RT3-2	SF-X	SF,AV6-2
R1-X	R1,R13-1	SE-	SE,CIF-0	SE-	SE,RT3-3	SF-X	SF,AV6-3
R1-X	R1,RT1-1	SE-	SE,CIF-1	SE-	SE,RT4-0	SF-X	SF,AV8-0
R1-X	R1,RT1-1	SE-	SE,CIF-2	SE-	SE,RT5-0	SF-X	SF,AV8-1
RR-C	SE,AV4-1	SE-	SE,CIF-3	SE-	SE,RT6-0	SF-X	SF,BG1-0
RR-C	SG,AV4-1	SE-	SE,CIF-4	SE-	SE,RT6-1	SF-X	SF,BG1-1

## PREDICTION, SOURCE SUBRULE

SF-X	SF,862-0	SG-C	SE,TIT-3	SG-G	SE,CO2-5	SG-X	SG,863-1
SF-X	SF,862-1	SG-C	SE,TIT-7	SG-G	SE,CO4-0	SG-X	SG,861-0
SF-X	SF,862-2	SG-C	SG,CO1-0	SG-G	SG,CCO-0	SG-X	SG,862-0
SF-X	SF,862-3	SG-C	SG,CO1-1	SG-G	SG,CO2-5	SG-X	SG,862-1
SF-X	SF,863-0	SG-C	SG,TIT-3	SG-G	SG,CO4-0	SG-X	SG,862-2
SF-X	SF,863-1	SG-C	SG,TIT-7	SG-X	NC,CO1-0	SG-X	SG,863-0
SF-X	SF,CMA-0	SG-D	1X,GT6-1	SG-X	NC,IAY-0	SG-X	SG,CCO-0
SF-X	SF,G11-0	SG-D	1X,GT6-3	SG-X	NC,IAY-1	SG-X	SG,CCO-1
SF-X	SF,G11-1	SG-D	1X,GT7-1	SG-X	NC,PRE-0	SG-X	SG,CIF-0
SF-X	SF,G12-0	SG-D	1X,GT7-3	SG-X	NE,IAY-0	SG-X	SG,CIF-1
SF-X	SF,G12-1	SG-D	AP,PT7-1	SG-X	NE,IAY-1	SG-X	SG,CIF-2
SF-X	SF,G12-2	SG-D	AP,RT6-1	SG-X	NE,PRE-0	SG-X	SG,CIF-3
SF-X	SF,G12-3	SG-D	AP,RT7-1	SG-X	SG,AAA-0	SG-X	SG,CIF-4
SF-X	SF,G13-0	SG-D	BV,IT6-1	SG-X	SG,AAA-1	SG-X	SG,CMA-0
SF-X	SF,G13-1	SG-D	BV,IT7-1	SG-X	SG,AAA-2	SG-X	SG,CO2-0
SF-X	SF,GT1-0	SG-D	BW,IT7-1	SG-X	SG,AAB-0	SG-X	SG,CO2-1
SF-X	SF,GT1-1	SG-D	GR,GT6-1	SG-X	SG,AAB-1	SG-X	SG,CO2-2
SF-X	SF,GT1-2	SG-D	GR,GT7-1	SG-X	SG,ADJ-0	SG-X	SG,CO2-3
SF-X	SF,GT1-3	SG-D	N2,GT6-1	SG-X	SG,ADK-0	SG-X	SG,CO2-4
SF-X	SF,GT2-0	SG-D	N2,GT7-1	SG-X	SG,ADK-1	SG-X	SG,CO2-5
SF-X	SF,GT2-1	SG-D	PA,PT7-1	SG-X	SG,ADM-0	SG-X	SG,CO3-0
SF-X	SF,GT3-0	SG-D	PA,RT6-1	SG-X	SG,ADM-1	SG-X	SG,CO4-0
SF-X	SF,GT3-1	SG-D	PA,RT7-1	SG-X	SG,ADM-2	SG-X	SG,CO4-1
SF-X	SF,GT3-2	SG-D	P8,RT7-1	SG-X	SG,ADM-3	SG-X	SG,CO4-2
SF-X	SF,GT3-3	SG-D	PF,PT6-1	SG-X	SG,ADM-4	SG-X	SG,CO5-0
SF-X	SF,GT3-4	SG-D	PF,PT7-1	SG-X	SG,ADP-0	SG-X	SG,CO5-1
SF-X	SF,GT3-5	SG-D	PG,PT7-1	SG-X	SG,ADP-1	SG-X	SG,CO6-0
SF-X	SF,GT4-0	SG-D	SE,GT6-1	SG-X	SG,ADP-2	SG-X	SG,CO7-0
SF-X	SF,GT4-1	SG-D	SE,GT6-3	SG-X	SG,ADP-3	SG-X	SG,CO7-1
SF-X	SF,GT5-0	SG-D	SE,GT7-1	SG-X	SG,AV1-0	SG-X	SG,CO7-2
SF-X	SF,GT5-1	SG-D	SE,GT7-3	SG-X	SG,AV3-0	SG-X	SG,CPR-0
SF-X	SF,GT6-0	SG-D	SE,IT6-1	SG-X	SG,AV3-1	SG-X	SG,611-0
SF-X	SF,GT6-1	SG-D	SE,IT7-1	SG-X	SG,AV3-2	SG-X	SG,611-1
SF-X	SF,GT6-2	SG-D	SE,PT7-1	SG-X	SG,AV3-3	SG-X	SG,612-0
SF-X	SF,GT6-3	SG-D	SE,RT6-1	SG-X	SG,AV3-4	SG-X	SG,612-1
SF-X	SF,GT7-0	SG-D	SE,RT7-1	SG-X	SG,AV4-0	SG-X	SG,612-2
SF-X	SF,GT7-1	SG-D	SF,GT6-2	SG-X	SG,AV4-1	SG-X	SG,612-3
SF-X	SF,GT7-2	SG-D	SF,GT6-3	SG-X	SG,AV5-0	SG-X	SG,613-0
SF-X	SF,GT7-3	SG-D	SF,GT7-2	SG-X	SG,AV5-1	SG-X	SG,613-1
SF-X	SF,HVC-0	SG-D	SF,GT7-3	SG-X	SG,AV5-2	SG-X	SG,611-0
SF-X	SF,HVC-1	SG-D	SG,GT6-1	SG-X	SG,AV6-0	SG-X	SG,611-1
SF-X	SF,NNN-0	SG-D	SG,GT6-3	SG-X	SG,AV6-1	SG-X	SG,612-0
SF-X	SF,NNN-1	SG-D	SG,GT7-1	SG-X	SG,AV6-A	SG-X	SG,612-1
SF-X	SF,NNN-2	SG-D	SG,PT7-1	SG-X	SG,AV6-2	SG-X	SG,612-2
SF-X	SF,NNN-3	SG-D	SG,RT6-1	SG-X	SG,AV6-3	SG-X	SG,612-3
SF-X	SF,NNN-4	SG-D	SG,RT7-1	SG-X	SG,AV6-4	SG-X	SG,613-0
SF-X	SF,NNN-5	SG-D	VX,VT6-1	SG-X	SG,AV6-5	SG-X	SG,613-1
SF-X	SF,NOU-0	SG-D	VX,VT7-0	SG-X	SG,AV6-6	SG-X	SG,611-0
SF-X	SF,NOU-1	SG-D	WX,VT6-1	SG-X	SG,AV6-7	SG-X	SG,611-1
SF-X	SF,NUM-0	SG-D	WX,VT7-0	SG-X	SG,AV6-8	SG-X	SG,612-0
SF-X	SF,PRE-0	SG-D	WX,VT7-2	SG-X	SG,AV6-9	SG-X	SG,612-1
SF-X	SF,PRE-1	SG-E	BV,BI2-3	SG-X	SG,AV8-0	SG-X	SG,612-2
SF-X	SF,PRE-2	SG-E	PF,BP2-3	SG-X	SG,AV8-1	SG-X	SG,612-3
SF-X	SF,PRN-0	SG-E	VX,BE2-3	SG-X	SG,AV8-2	SG-X	SG,613-0
SF-X	SF,PRN-1	SG-F	AC,PRE-0	SG-X	SG,AV8-3	SG-X	SG,613-1
SF-X	SF,PRN-2	SG-G	PD,CCO-1	SG-X	SG,861-0	SG-X	SG,611-0
SF-X	SF,PRN-3	SG-G	PD,CO2-5	SG-X	SG,861-1	SG-X	SG,611-1
SF-X	SF,PRN-4	SG-G	PD,CO2-6	SG-X	SG,862-0	SG-X	SG,612-0
SG-C	1X,CO1-0	SG-G	QU,CCO-0	SG-X	SG,862-1	SG-X	SG,612-1
SG-C	SE,CO1-0	SG-G	QU,CO2-5	SG-X	SG,862-2	SG-X	SG,612-2
SG-C	SE,CO1-1	SG-G	SE,CCO-0	SG-X	SG,863-0	SG-X	SG,612-3

PREDICTION, SOURCE SUBRULE							
SG-X	SG,GT7-3	SG-X	SG,RT3-1	UZ-G	DA,CCO-1	VC-D	NO,RL3-0
SG-X	SG,HVC-0	SG-X	SG,RT3-2	UZ-G	DA,CO2-4	VC-F	AC,RL1-0
SG-X	SG,HVG-1	SG-X	SG,RT4-0	UZ-G	PD,CCO-0	VC-F	DN,ADL-3
SG-X	SG,HVP-0	SG-X	SG,RT5-0	UZ-G	PD,CO2-4	VC-G	33,CO3-4
SG-X	SG,HVP-1	SG-X	SG,RT6-0	UZ-G	QU,CCO-1	VC-G	88,CO8-4
SG-X	SG,HAD-0	SG-X	SG,RT6-1	UZ-G	QU,CIF-4	VC-G	CM,CIF-2
SG-X	SG,NNN-0	SG-X	SG,RT7-0	UZ-G	QU,CO2-4	VC-G	CM,CO3-1
SG-X	SG,NNN-1	SG-X	SG,RT7-1	UZ-G	SE,CCO-1	VC-G	CM,CIF-2
SG-X	SG,NNN-2	SG-X	SG,TIT-0	UZ-G	SE,CO2-4	VC-G	CM,CO3-1
SG-X	SG,NNN-3	SG-X	SG,TIT-1	UZ-G	SG,CCO-1	VC-G	DA,CIF-3
SG-X	SG,NNN-4	SG-X	SG,TIT-2	UZ-G	SG,CO2-4	VC-G	DA,CO3-0
SG-X	SG,NNN-5	SG-X	SG,TIT-3	VC-A	SE,ADM-0	VC-G	DA,CO3-1
SG-X	SG,NNN-6	SG-X	SG,TIT-4	VC-A	SE,ADM-1	VC-G	PD,CO3-0
SG-X	SG,NNN-7	SG-X	SG,TIT-5	VC-A	SE,ADM-2	VC-G	PD,CO3-1
SG-X	SG,NNN-8	SG-X	SG,TIT-6	VC-A	SE,AV3-4	VC-G	QU,CO3-0
SG-X	SG,NO4-0	SG-X	SG,TIT-7	VC-A	SE,8G1-1	VC-G	SE,CO3-0
SG-X	SG,NO4-1	SG-X	SG,TOI-0	VC-A	SE,8G2-2	VC-G	SE,CO3-1
SG-X	SG,NOU-0	SG-X	SG,TOI-1	VC-A	SE,8G2-3	VC-G	SG,CO3-0
SG-X	SG,NOU-1	SG-X	SG,TOI-2	VC-A	SE,8G3-1	VC-G	SG,CO3-1
SG-X	SG,NOU-2	SH-G	PD,CIF-4	VC-A	SE,CO1-1	VC-X	NC,IPN-0
SG-X	SG,NOU-3	SH-G	QU,CIF-5	VC-A	SE,6I1-1	VC-X	NE,IPN-0
SG-X	SG,NUM-0	SH-G	SE,CIF-4	VC-A	SE,6I2-2	VC-X	SG,ADM-0
SG-X	SG,NUM-1	SH-G	SG,CIF-4	VC-A	SE,6I2-3	VC-X	SG,ADM-1
SG-X	SG,NUM-2	SH-X	NE,CO1-0	VC-A	SE,6I3-1	VC-X	SG,ADM-2
SG-X	SG,PI1-0	TX-X	TX,AV1-0	VC-A	SE,6T1-1	VC-X	SG,AV3-4
SG-X	SG,PI1-1	TX-X	TX,AV3-0	VC-A	SE,6T2-1	VC-X	SG,8G1-1
SG-X	SG,PI3-0	TX-X	TX,CMA-0	VC-A	SE,6T3-3	VC-X	SG,8G2-2
SG-X	SG,PRE-0	TX-X	TX,CMA-1	VC-A	SE,6T3-4	VC-X	SG,8G2-3
SG-X	SG,PRE-1	TX-X	TX,V11-1	VC-A	SE,6T3-5	VC-X	SG,8G3-1
SG-X	SG,PRE-2	TX-X	TX,V13-1	VC-A	SE,6T4-1	VC-X	SG,CO1-1
SG-X	SG,PRE-3	TX-X	TX,VT1-1	VC-A	SE,6T5-1	VC-X	SG,6I1-1
SG-X	SG,PRE-4	TX-X	VX,VT1-0	VC-A	SE,6T6-2	VC-X	SG,6I2-2
SG-X	SG,PRE-5	UC-G	CM,CIF-3	VC-A	SE,6T6-3	VC-X	SG,6I2-3
SG-X	SG,PRN-0	UC-G	CM,CIF-3	VC-A	SE,6T7-2	VC-X	SG,6I3-1
SG-X	SG,PRN-1	UC-G	DA,CIF-4	VC-A	SE,6T7-3	VC-X	SG,6T1-1
SG-X	SG,PRN-2	UC-G	PD,CIF-3	VC-A	SE,HVC-1	VC-X	SG,6T2-1
SG-X	SG,PRN-3	UC-G	SE,CIF-3	VC-A	SE,IAD-B	VC-X	SG,6T2-1
SG-X	SG,PRN-4	UC-G	SG,CIF-3	VC-A	SE,IAD-D	VC-X	SG,6T3-3
SG-X	SG,PRN-5	UX-X	CX,AUX-1	VC-A	SE,IAD-F	VC-X	SG,6T3-4
SG-X	SG,PRN-6	UX-X	IX,AUX-1	VC-A	SE,IAD-H	VC-X	SG,6T3-5
SG-X	SG,PRN-7	UX-X	UX,AUX-0	VC-A	SE,IAD-H	VC-X	SG,6T4-1
SG-X	SG,PT1-0	UX-X	UX,AV1-0	VC-A	SE,IAD-H	VC-X	SG,6T5-1
SG-X	SG,PT1-1	UX-X	UX,AV3-0	VC-A	SE,IAD-H	VC-X	SG,6T6-2
SG-X	SG,PT1-2	UX-X	UX,AV5-0	VC-A	SE,IAD-H	VC-X	SG,6T6-3
SG-X	SG,PT1-3	UX-X	UX,AV8-0	VC-A	SE,IAD-H	VC-X	SG,6T7-2
SG-X	SG,PT2-0	UX-X	UX,CMA-0	VC-A	SE,IAD-H	VC-X	SG,6T7-3
SG-X	SG,PT3-0	UX-X	UX,CMA-1	VC-A	SE,IAD-H	VC-X	SG,HVG-1
SG-X	SG,PT3-1	UX-X	UX,PRE-0	VC-A	SE,NNN-3	VC-X	SG,IAD-1
SG-X	SG,PT4-0	UX-X	UX,PRE-1	VC-A	SE,NNN-4	VC-X	SG,IAD-3
SG-X	SG,PT5-0	UX-X	UX,PRE-2	VC-A	SE,NO4-0	VC-X	SG,IAD-5
SG-X	SG,PT7-0	UZ-B	SE,IAD-1	VC-A	SE,PRN-2	VC-X	SG,IAD-7
SG-X	SG,PT7-1	UZ-B	SE,IAD-6	VC-A	SE,PRN-3	VC-X	SG,IAD-1
SG-X	SG,RI1-0	UZ-B	SE,IAD-0	VC-A	SE,TOI-1	VC-X	SG,IAD-3
SG-X	SG,RI1-1	UZ-B	SE,IPN-2	VC-C	IX,IPN-0	VC-X	SG,IPN-2
SG-X	SG,RI1-2	UZ-B	SE,IPO-0	VC-C	MX,IAD-0	VC-X	SG,IPN-3
SG-X	SG,RI2-0	UZ-G	33,CO3-7	VC-C	MX,IPN-1	VC-X	SG,IPO-1
SG-X	SG,RI2-1	UZ-G	88,CO8-7	VC-C	SE,IPN-6	VC-X	SG,IPO-3
SG-X	SG,RI3-0	UZ-G	CM,CCO-1	VC-C	SE,IPN-8	VC-X	SG,NNN-3
SG-X	SG,RT1-0	UZ-G	CM,CO2-3	VC-C	SG,IPN-0	VC-X	SG,NNN-4
SG-X	SG,RT2-0	UZ-G	CM,CCO-1	VC-C	SG,IPN-2	VC-X	SG,NO4-0
SG-X	SG,RT3-0	UZ-G	CM,CO2-3	VC-D	N2,RL3-0	VC-X	SG,PRN-2

PREDICTION, SOURCE SUBRULE			
VC-X SG,PRN-3	VS-X SG,GT7-1	VX-X VX,VII-1	VZ-G CN,CO4-0
VC-X SG,TOI-2	VS-X SG,HVG-0	VX-X VX,VII-0	VZ-G CN,CO7-2
VS-A SE,8G1-0	VS-X SG,IAD-0	VX-X VX,VII-1	VZ-G DA,AV3-1
VS-A SE,8G2-0	VS-X SG,IAD-2	VX-X VX,VII-0	VZ-G DA,AV6-1
VS-A SE,8G2-1	VS-X SG,IAD-4	VX-X VX,VT1-1	VZ-G DA,CCO-0
VS-A SE,8G3-0	VS-X SG,IAD-6	VX-X VX,VT2-0	VZ-G DA,CO2-3
VS-A SE,COI-0	VS-X SG,IAV-0	VX-X VX,VT3-0	VZ-G DA,CO4-2
VS-A SE,6I1-0	VS-X SG,IAV-2	VX-X VX,VT3-1	VZ-G DA,CO7-2
VS-A SE,6I2-0	VS-X SG,IPN-0	VX-X VX,VT3-2	VZ-G DB,AV3-1
VS-A SE,6I2-1	VS-X SG,IPN-1	VX-X VX,VT4-0	VZ-G DP,AV6-3
VS-A SE,6I3-0	VS-X SG,IPO-0	VX-X VX,VT5-0	VZ-G N2,AV3-1
VS-A SE,6T1-0	VS-X SG,IPO-2	VX-X VX,VT6-0	VZ-G NC,AV3-1
VS-A SE,6T1-2	VS-X SG,TIT-0	VX-X VX,VT6-1	VZ-G NE,AV3-1
VS-A SE,6T2-0	VS-X SG,TIT-0	VX-X VX,VT7-0	VZ-G PD,AV3-1
VS-A SE,6T3-0	VS-X SG,TIT-1	VX-X VX,VT7-1	VZ-G PO,AV6-2
VS-A SE,6T3-1	VS-X SG,TIT-2	VZ-A AC,RL6-1	VZ-G PD,CO4-0
VS-A SE,6T3-2	VS-X SG,TIT-3	VZ-A SE,AAA-0	VZ-G PD,CO7-2
VS-A SE,6T4-0	VS-X SG,TOI-1	VZ-A SE,AAB-0	VZ-G PF,AV3-1
VS-A SE,6T5-0	VX-A SE,NNN-0	VZ-A SE,AAB-1	VZ-G PF,AV6-2
VS-A SE,6T6-0	VX-A SE,NNN-1	VZ-A SE,ADP-0	VZ-G QU,AV3-1
VS-A SE,6T6-1	VX-A SE,NNN-2	VZ-A SE,ADP-1	VZ-G QU,AV6-2
VS-A SE,6T7-0	VX-A SE,NNN-3	VZ-A SE,AV3-0	VZ-G QU,CO4-0
VS-A SE,6T7-1	VX-A SE,PRN-0	VZ-A SE,AV3-1	VZ-G SE,AV3-3
VS-A SE,HVG-0	VX-A SE,PRN-1	VZ-A SE,AV6-0	VZ-G SE,AV6-4
VS-A SE,IAD-A	VX-A SE,PRN-4	VZ-A SE,AV6-1	VZ-G SE,CO7-1
VS-A SE,IAD-C	VX-F AC,NO4-1	VZ-A SE,AV6-2	VZ-G SG,AV3-3
VS-A SE,IAD-E	VX-X SG,NNN-0	VZ-A SE,AV8-0	VZ-G SG,AV6-3
VS-A SE,IAD-6	VX-X SG,NNN-1	VZ-A SE,NOU-0	VZ-G SG,CO7-1
VS-A SE,IAV-4	VX-X SG,NNN-2	VZ-A SE,NOU-1	VZ-G VX,AV3-1
VS-A SE,IAV-6	VX-X SG,NNN-3	VZ-A SE,NUM-0	VZ-X NC,IAD-1
VS-A SE,IPN-6	VX-X SG,PRN-0	VZ-A SE,PT1-0	VZ-X NE,IAD-1
VS-A SE,IPN-7	VX-X SG,PRN-1	VZ-A SE,RI1-0	VZ-X SG,AAA-0
VS-A SE,IPO-7	VX-X SG,PRN-4	VZ-B SE,IAD-0	VZ-X SG,AAB-0
VS-A SE,IPO-9	VX-X VX,AAA-0	VZ-C IX,IAV-0	VZ-X SG,AAB-1
VS-A SE,TIT-0	VX-X VX,ADP-0	VZ-C IX,IAV-1	VZ-X SG,AAB-1
VS-A SE,TIT-1	VX-X VX,AUX-0	VZ-C MX,IAV-1	VZ-X SG,ADP-0
VS-A SE,TIT-2	VX-X VX,AV1-0	VZ-C MX,IAV-2	VZ-X SG,ADP-1
VS-A SE,TIT-3	VX-X VX,AV2-0	VZ-C SE,IAD-A	VZ-X SG,AV3-0
VS-A SE,TOI-0	VX-X VX,AV3-0	VZ-C SE,IAD-B	VZ-X SG,AV3-1
VS-X SF,TIT-3	VX-X VX,AV3-1	VZ-C SE,IAV-4	VZ-X SG,AV6-0
VS-X SF,TIT-4	VX-X VX,AV3-0	VZ-C SE,IAV-5	VZ-X SG,AV6-1
VS-X SG,8G1-0	VX-X VX,AV6-Q	VZ-C SG,IAD-0	VZ-X SG,AV6-2
VS-X SG,8G2-0	VX-X VX,AV6-1	VZ-C SG,IAD-1	VZ-X SG,AV6-2
VS-X SG,8G2-1	VX-X VX,AV6-2	VZ-C SG,IAV-0	VZ-X SG,AV8-0
VS-X SG,8G3-0	VX-X VX,AV8-0	VZ-C SG,IAV-1	VZ-X SG,NOU-0
VS-X SG,COI-0	VX-X VX,BE1-0	VZ-D N2,CO7-1	VZ-X SG,NOU-1
VS-X SG,6I1-0	VX-X VX,BE2-0	VZ-F AC,AAA-1	VZ-X SG,NUM-0
VS-X SG,6I2-0	VX-X VX,BE2-1	VZ-F AC,NOU-1	VZ-X SG,PT1-0
VS-X SG,6I2-1	VX-X VX,BE3-0	VZ-F AC,NUM-1	VZ-X SG,RI1-0
VS-X SG,6I3-0	VX-X VX,BE3-1	VZ-F AC,RL5-0	NC-F AC,NNN-3
VS-X SG,6T1-0	VX-X VX,CMA-0	VZ-F AC,RL6-0	NC-F AC,NNN-4
VS-X SG,6T1-2	VX-X VX,CMA-1	VZ-G AI,AV3-1	NC-F AC,PRN-1
VS-X SG,6T2-0	VX-X VX,HAV-0	VZ-G AI,AV6-2	NC-F AC,PRN-2
VS-X SG,6T3-0	VX-X VX,HAV-1	VZ-G CM,CCO-0	NC-X SF,ADN-0
VS-X SG,6T3-1	VX-X VX,NAD-0	VZ-G CM,CO2-2	NC-X SF,8G1-1
VS-X SG,6T3-2	VX-X VX,NUM-0	VZ-G CM,CO4-0	NC-X SF,8G2-2
VS-X SG,6T4-0	VX-X VX,PRE-0	VZ-G CM,CO7-2	NC-X SF,8G2-3
VS-X SG,6T5-0	VX-X VX,PRE-1	VZ-G CN,AV3-1	NC-X SF,8G3-1
VS-X SG,6T6-0	VX-X VX,PRE-2	VZ-G CN,AV6-2	NC-X SF,6I1-1
VS-X SG,6T6-1	VX-X VX,TOI-0	VZ-G CN,CCO-0	NC-X SF,6I2-2
VS-X SG,6T7-0	VX-X VX,VII-0	VZ-G CN,CO2-2	NC-X SF,6I2-3

PREDICTION, SOURCE SUBRULE			
WC-X SF,6T3-1	WX-X WX,AV2-0	WZ-F AC,AAA-0	XC-A MX,MMN-4
WC-X SF,6T1-1	WX-X WX,AV3-0	WZ-F AC,ADN-0	XC-A MX,PRN-4
WC-X SF,6T1-3	WX-X WX,AV6-0	WZ-F AC,ADP-0	XC-A SE,6G1-1
WC-X SF,6T2-1	WX-X WX,AV8-0	WZ-F AC,ADP-1	XC-A SE,6G2-2
WC-X SF,6T3-3	WX-X WX,8E1-0	WZ-F AC,AV3-0	XC-A SE,6G2-3
WC-X SF,6T3-4	WX-X WX,8E1-1	WZ-F AC,NOU-3	XC-A SE,6G3-1
WC-X SF,6T3-5	WX-X WX,8E2-0	WZ-F AC,NUM-0	XC-A SE,6T1-1
WC-X SF,6T4-1	WX-X WX,8E2-1	WZ-F AC,PT1-0	XC-A SE,6T2-2
WC-X SF,6T5-1	WX-X WX,8E2-2	WZ-F AC,R11-0	XC-A SE,6T2-3
WC-X SF,6T6-1	WX-X WX,8E2-3	WZ-F DN,ADL-2	XC-A SE,6T3-1
WC-X SF,6T6-2	WX-X WX,8E3-0	WZ-G 33,CO3-5	XC-A SE,6T1-1
WC-X SF,6T7-1	WX-X WX,8E3-1	WZ-G 88,CO8-5	XC-A SE,6T1-2
WC-X SF,6T7-2	WX-X WX,CMA-0	WZ-G CN,CO6-0	XC-A SE,6T2-1
WC-X SF,HVG-1	WX-X WX,CMA-1	WZ-G CN,CO7-1	XC-A SE,6T3-3
WC-X SF,NNN-3	WX-X WX,HAV-0	WZ-G CN,CO6-0	XC-A SE,6T3-4
WC-X SF,NNN-4	WX-X WX,HAV-1	WZ-G CN,CO7-1	XC-A SE,6T3-5
WC-X SF,PRN-2	WX-X WX,NAD-0	WZ-G DA,CO6-0	XC-A SE,6T4-1
WC-X SF,PRN-3	WX-X WX,NUM-0	WZ-G DA,CO7-1	XC-A SE,6T5-1
WC-X SF,TOI-1	WX-X WX,PFE-0	WZ-G PD,CO6-0	XC-A SE,6T6-2
WS-X SF,8G1-0	WX-X WX,PFE-1	WZ-G PD,CO7-1	XC-A SE,6T6-3
WS-X SF,8G2-0	WX-X WX,PFE-2	WZ-X SF,AAA-0	XC-A SE,6T7-2
WS-X SF,8G2-1	WX-X WX,V11-0	WZ-X SF,AAB-0	XC-A SE,6T7-3
WS-X SF,8G3-0	WX-X WX,V11-1	WZ-X SF,ADP-0	XC-A SE,HVG-1
WS-X SF,6I1-0	WX-X WX,V12-0	WZ-X SF,ADP-1	XC-A SE,NNN-4
WS-X SF,6I2-0	WX-X WX,V12-1	WZ-X SF,AV3-1	XC-A SE,NNN-7
WS-X SF,6I2-1	WX-X WX,V12-2	WZ-X SF,AV3-2	XC-A SE,PRN-3
WS-X SF,6I3-0	WX-X WX,V12-3	WZ-X SF,AV5-1	XC-A SE,PRN-6
WS-X SF,6T1-0	WX-X WX,V13-0	WZ-X SF,AV6-2	XC-A SE,TOI-1
WS-X SF,6T1-2	WX-X WX,V13-1	WZ-X SF,AV6-3	XC-A SF,8G1-1
WS-X SF,6T2-0	WX-X WX,VT1-0	WZ-X SF,AV8-0	XC-A SF,8G2-2
WS-X SF,6T3-0	WX-X WX,VT1-1	WZ-X SF,NOU-0	XC-A SF,8G2-3
WS-X SF,6T3-1	WX-X WX,VT1-2	WZ-X SF,NOU-1	XC-A SF,8G3-1
WS-X SF,6T3-2	WX-X WX,VT1-3	WZ-X SF,NUM-0	XC-A SF,6I1-1
WS-X SF,6T4-0	WX-X WX,VT2-0	XC-A 1X,8G1-1	XC-A SF,6I2-2
WS-X SF,6T5-0	WX-X WX,VT2-1	XC-A 1X,8G2-2	XC-A SF,6I2-3
WS-X SF,6T6-0	WX-X WX,VT2-2	XC-A 1X,8G2-3	XC-A SF,6I3-1
WS-X SF,6T6-3	WX-X WX,VT3-0	XC-A 1X,8G3-1	XC-A SF,6T1-1
WS-X SF,6T7-0	WX-X WX,VT3-1	XC-A 1X,8I1-1	XC-A SF,6T1-2
WS-X SF,6T7-3	WX-X WX,VT3-2	XC-A 1X,8I2-2	XC-A SF,6T1-3
WS-X SF,HVG-0	WX-X WX,VT3-3	XC-A 1X,8I2-3	XC-A SF,6T1-3
WS-X SF,TIT-0	WX-X WX,VT3-4	XC-A 1X,8I3-1	XC-A SF,6T2-1
WS-X SF,TIT-1	WX-X WX,VT3-5	XC-A 1X,8T1-1	XC-A SF,6T3-3
WS-X SF,TIT-2	WX-X WX,VT3-6	XC-A 1X,8T1-2	XC-A SF,6T3-4
WS-X SF,TOI-0	WX-X WX,VT3-7	XC-A 1X,8T2-1	XC-A SF,6T3-5
WX-F AC,NNN-0	WX-X WX,VT4-0	XC-A 1X,8T3-3	XC-A SF,6T4-1
WX-F AC,NNN-1	WX-X WX,VT4-1	XC-A 1X,8T3-4	XC-A SF,6T5-1
WX-F AC,NNN-2	WX-X WX,VT5-0	XC-A 1X,8T3-5	XC-A SF,6T6-1
WX-F AC,NNN-3	WX-X WX,VT5-1	XC-A 1X,8T4-1	XC-A SF,6T6-2
WX-F AC,NO4-0	WX-X WX,VT6-0	XC-A 1X,8T5-1	XC-A SF,6T7-1
WX-F AC,PRN-0	WX-X WX,VT6-1	XC-A 1X,8T6-2	XC-A SF,6T7-2
WX-F AC,PRN-3	WX-X WX,VT7-1	XC-A 1X,8T6-3	XC-A SF,HVG-1
WX-X SF,NNN-0	WX-X WX,VT7-2	XC-A 1X,8T7-2	XC-A SF,NNN-4
WX-X SF,NNN-1	WX-X WX,VT7-3	XC-A 1X,8T7-3	XC-A SF,PRN-3
WX-X SF,NNN-2	WX-X WX,VT7-4	XC-A 1X,HVG-2	XC-A SF,TOI-1
WX-X SF,NNN-3	WZ-A AC,AV8-0	XC-A 1X,HVG-3	XC-A SG,8G1-1
WX-X SF,PRN-0	WZ-A AC,NOU-0	XC-A 1X,NNN-4	XC-A SG,8G2-2
WX-X SF,PRN-1	WZ-C SE,IAD-E	XC-A 1X,PRN-4	XC-A SG,8G2-3
WX-X SF,PRN-4	WZ-C SE,IAD-F	XC-A 4X,NNN-4	XC-A SG,8G3-1
WX-X WX,AAA-0	WZ-C SG,IAD-4	XC-A 7X,NNN-4	XC-A SG,6I1-1
WX-X WX,AUX-0	WZ-C SG,IAD-5	XC-A AC,NNN-4	XC-A SG,6I2-2
WX-X WX,AV1-0	WZ-D N2,CO7-0	XC-A AC,PRN-2	XC-A SG,6I2-3



## PREDICTION, SOURCE SUBRULE

XC-A	SG,GT3-1	XD-A	1X,PRN-3	ZC-B	SE,IPO-2	ZC-E	FX,PRE-0
XC-A	SG,GT1-1	XD-A	4X,NNN-3	ZC-B	SE,IPO-3	ZC-E	FX,PRE-1
XC-A	SG,GT1-2	XD-A	7X,NNN-3	ZC-B	SE,IPO-7	ZC-E	MX,PRE-0
XC-A	SG,GT2-1	XD-A	AC,NNN-3	ZC-B	SE,IPO-8	ZC-E	IF,PRE-0
XC-A	SG,GT3-3	XD-A	AC,PRN-1	ZC-B	SE,IPO-9	ZC-E	IF,PRE-1
XC-A	SG,GT3-4	XD-A	MX,NNN-3	ZC-B	SG,IPO-0	ZC-E	IG,PRE-0
XC-A	SG,GT3-5	XD-A	MX,PRN-3	ZC-B	SG,IPO-0	ZC-E	IG,PRE-1
XC-A	SG,GT4-1	XD-A	SE,NNN-3	ZC-B	SG,IPO-1	ZC-E	IX,PRE-0
XC-A	SG,GT5-1	XD-A	SE,PRN-2	ZC-B	SG,IPO-2	ZC-E	IX,PRE-1
XC-A	SG,GT6-2	XD-A	SF,NNN-3	ZC-B	SG,IPO-2	ZC-E	MX,PRE-0
XC-A	SG,GT6-3	XD-A	SF,PRN-2	ZC-B	SG,IPO-3	ZC-E	MX,PRE-1
XC-A	SG,GT7-2	XD-A	SG,NNN-3	ZC-C	SE,ADJ-0	ZC-E	N2,PRE-0
XC-A	SG,GT7-3	XD-A	SG,PRN-2	ZC-C	SE,ADK-0	ZC-E	N2,PRE-1
XC-A	SG,HVG-1	XD-X	XD,AV1-0	ZC-C	SE,ADK-1	ZC-E	N3,PRE-0
XC-A	SG,NNN-4	XD-X	XD,AV2-0	ZC-C	SE,IPN-1	ZC-E	N3,PRE-1
XC-A	SG,NNN-7	XD-X	XD,AV3-0	ZC-C	SE,IPN-2	ZC-E	NC,IAY-0
XC-A	SG,PRN-3	XD-X	XD,AV5-0	ZC-C	SE,IPN-7	ZC-E	NC,IAY-2
XC-A	SG,PRN-6	XD-X	XD,AV6-0	ZC-C	SE,IPN-9	ZC-E	NC,PRE-1
XC-A	SG,TOI-2	XD-X	XD,AV6-1	ZC-C	SE,IPN-9	ZC-E	NC,PRE-2
XC-B	N2,GT1-1	XD-X	XD,AV8-0	ZC-C	SG,ADJ-0	ZC-E	ND,IAY-0
XC-B	N2,NNN-3	XD-X	XD,CMA-0	ZC-C	SG,ADK-0	ZC-E	ND,PRE-0
XC-B	N2,PRO-2	XD-X	XD,CMA-1	ZC-C	SG,ADK-1	ZC-E	NE,IAY-0
XC-B	N3,NNN-3	XD-X	XD,CPR-0	ZC-C	SG,IPN-1	ZC-E	NE,IAY-2
XC-B	N8,NNN-3	XD-X	XD,PRE-0	ZC-C	SG,IPN-3	ZC-E	NE,PRE-1
XC-B	NQ,NNN-3	XD-X	XD,PRE-1	ZC-D	A1,ADJ-0	ZC-E	NE,PRE-2
XC-B	NQ,PRO-2	XD-X	XD,PRE-2	ZC-D	A1,PT1-0	ZC-E	PA,PRE-0
XC-C	N3,NOU-3	ZC-A	SE,IPN-0	ZC-D	A1,R11-0	ZC-E	PA,PRE-1
XC-C	N3,NUM-3	ZC-A	SE,IPN-0	ZC-D	A1,AAB-0	ZC-E	PB,PRE-0
XC-C	N3,PRN-2	ZC-A	SE,IPN-6	ZC-D	A1,ADJ-0	ZC-E	PB,PRE-1
XC-C	N6,NNN-3	ZC-A	SE,IPN-8	ZC-E	1X,IAY-1	ZC-E	PD,CPR-0
XC-C	N9,NNN-3	ZC-A	SF,GT1-3	ZC-E	1X,IAY-1	ZC-E	PD,NAD-0
XC-D	A1,NUM-0	ZC-A	SG,IPN-0	ZC-E	1X,PRE-0	ZC-E	PD,PRE-0
XC-E	MX,IAY-2	ZC-A	SG,IPN-0	ZC-E	1X,PRE-1	ZC-E	PD,PRE-1
XC-E	QU,NAD-0	ZC-A	SG,IPN-2	ZC-E	33,PRE-0	ZC-E	PF,PRE-0
XC-G	AP,RT1-1	ZC-B	N2,BG1-0	ZC-E	33,PRE-1	ZC-E	PF,PRE-1
XC-H	GR,GT1-1	ZC-B	N2,BG2-0	ZC-E	88,PRE-0	ZC-E	PG,PRE-0
XC-L	SE,IT1-1	ZC-B	N2,BG2-1	ZC-E	88,PRE-1	ZC-E	PG,PRE-1
XC-M	SE,RT7-2	ZC-B	N2,BG3-0	ZC-E	8V,PRE-0	ZC-E	QU,CPR-0
XC-M	SG,BR2-2	ZC-B	N2,G11-0	ZC-E	8V,PRE-1	ZC-E	QU,PRE-0
XC-S	PD,CMA-4	ZC-B	N2,G12-0	ZC-E	8W,PRE-0	ZC-E	QU,PRE-1
XC-S	QU,CMA-2	ZC-B	N2,G12-1	ZC-E	8W,PRE-1	ZC-E	SE,CPR-0
XC-W	SE,CO1-1	ZC-B	N2,G13-0	ZC-E	C3,PRE-0	ZC-E	SE,IAY-0
XC-W	SF,GT2-1	ZC-B	N2,GT1-0	ZC-E	C3,PRE-1	ZC-E	SE,IAY-1
XC-W	SG,CO1-1	ZC-B	N2,GT2-0	ZC-E	C8,PRE-0	ZC-E	SE,IAY-2
XC-X	CM,CMA-1	ZC-B	N2,GT3-0	ZC-E	C8,PRE-1	ZC-E	SE,IAY-3
XC-X	XC,AV1-0	ZC-B	N2,GT3-1	ZC-E	CM,CPR-0	ZC-E	SE,IAY-4
XC-X	XC,AV2-0	ZC-B	N2,GT3-2	ZC-E	CM,PRE-0	ZC-E	SE,IAY-5
XC-X	XC,AV3-0	ZC-B	N2,GT4-0	ZC-E	CM,PRE-1	ZC-E	SE,IAY-5
XC-X	XC,AV5-0	ZC-B	N2,GT5-0	ZC-E	CM,CPR-0	ZC-E	SE,IAY-6
XC-X	XC,AV6-0	ZC-B	N2,GT6-0	ZC-E	CM,PRE-0	ZC-E	SE,IAY-7
XC-X	XC,AV6-1	ZC-B	N2,GT6-1	ZC-E	CM,PRE-1	ZC-E	SE,NAD-0
XC-X	XC,AV8-0	ZC-B	N2,GT7-0	ZC-E	DA,CPR-0	ZC-E	SE,PRE-0
XC-X	XC,CMA-0	ZC-B	N2,GT7-1	ZC-E	DA,PRE-0	ZC-E	SE,PRE-1
XC-X	XC,CMA-1	ZC-B	N2,HVG-0	ZC-E	DA,PRE-1	ZC-E	SE,PRE-3
XC-X	XC,CMA-2	ZC-B	N2,HVG-1	ZC-E	DB,CPR-0	ZC-E	SE,PRE-4
XC-X	XC,CMA-3	ZC-B	NC,IPO-0	ZC-E	DB,PRE-0	ZC-E	SF,PRE-0
XC-X	XC,CPR-0	ZC-B	NC,IPO-1	ZC-E	DB,PRE-1	ZC-E	SF,PRE-1
XC-X	XC,PRE-0	ZC-B	NE,IPO-0	ZC-E	DN,NAD-0	ZC-E	SG,CPR-0
XC-X	XC,PRE-1	ZC-B	NE,IPO-1	ZC-E	OP,PRE-0	ZC-E	SG,IAY-0
XC-X	XC,PRE-2	ZC-B	SE,IPO-0	ZC-E	OP,PRE-1	ZC-E	SG,IAY-2
XD-A	1X,NNN-3	ZC-B	SE,IPO-1	ZC-E	EX,PRE-0	ZC-E	SG,IAY-2

PREDICTION, SOURCE SUBRULE			
ZC-E SG, IAV-3	ZC-M SE, PT5-0	ZC-W SE, GT7-1	ZC-W SF, PRN-0
ZC-E SG, NAD-0	ZC-M SE, PT7-0	ZC-W SF, AAA-0	ZC-W SF, PRN-1
ZC-E SG, PRE-0	ZC-M SE, PT7-1	ZC-W SF, AAB-0	ZC-W SF, PRN-2
ZC-E SG, PRE-1	ZC-M SE, RI1-2	ZC-W SF, ADN-0	ZC-W SF, PRN-3
ZC-E SG, PRE-3	ZC-M SE, RI2-0	ZC-W SF, ADP-0	ZC-W SF, PRN-4
ZC-E SG, PRE-4	ZC-M SE, RI2-1	ZC-W SF, ADP-1	ZC-W SG, GT7-1
ZC-E UX, PRE-0	ZC-M SE, RI3-0	ZC-W SF, AV3-1	ZD-A SE, NNN-6
ZC-E UX, PRE-1	ZC-M SE, RT1-0	ZC-W SF, AV3-2	ZD-A SE, PRN-5
ZC-E VX, NAD-0	ZC-M SE, RT2-0	ZC-W SF, AV5-1	ZD-A SG, NNN-6
ZC-E VX, PRE-0	ZC-M SE, RT3-1	ZC-W SF, AV6-2	ZD-A SG, PRN-5
ZC-E VX, PRE-1	ZC-M SE, RT3-2	ZC-W SF, AV6-3	ZD-B N2, NNN-0
ZC-E WX, NAD-0	ZC-M SE, RT3-3	ZC-W SF, AV8-0	ZD-B N2, PRO-0
ZC-E WX, PRE-0	ZC-M SE, RT4-0	ZC-W SF, BG1-0	ZD-B N3, NNN-0
ZC-E WX, PRE-1	ZC-M SE, RT5-0	ZC-W SF, BG1-1	ZD-B N8, NNN-0
ZC-E XC, CPR-0	ZC-M SE, RT6-0	ZC-W SF, BG2-0	ZD-B NQ, NNN-0
ZC-E XC, PRE-0	ZC-M SE, RT6-1	ZC-W SF, BG2-1	ZD-B NQ, PRO-0
ZC-E XC, PRE-1	ZC-M SE, RT7-1	ZC-W SF, BG2-2	ZD-C N3, NOU-0
ZC-E XD, CPR-0	ZC-M SG, BR1-0	ZC-W SF, BG2-3	ZD-C N3, NUM-0
ZC-E XD, PRE-0	ZC-M SG, BR2-1	ZC-W SF, BG3-0	ZD-C N3, PRN-0
ZC-E XD, PRE-1	ZC-M SG, BR3-0	ZC-W SF, BG3-1	ZD-C N6, NNN-0
ZC-M GR, BG1-0	ZC-M SG, HVP-0	ZC-W SF, G11-0	ZD-C N9, NNN-0
ZC-M GR, BG2-0	ZC-M SG, HVP-1	ZC-W SF, G11-1	ZM-A 1X, IAV-2
ZC-M GR, BG2-1	ZC-M SG, P11-0	ZC-W SF, G12-0	ZM-A 1X, IPN-0
ZC-M GR, BG3-0	ZC-M SG, P13-0	ZC-W SF, G12-1	ZM-A 1X, IPN-1
ZC-M GR, G11-0	ZC-M SG, PT1-3	ZC-W SF, G12-2	ZM-A 1X, IPO-0
ZC-M GR, G12-0	ZC-M SG, PT2-0	ZC-W SF, G12-3	ZM-A 1X, IPO-1
ZC-M GR, G12-1	ZC-M SG, PT3-0	ZC-W SF, G13-0	ZM-A MX, IAV-3
ZC-M GR, G13-0	ZC-M SG, PT3-1	ZC-W SF, G13-1	ZM-A MX, IPN-0
ZC-M GR, GT1-0	ZC-M SG, PT4-0	ZC-W SF, GT1-0	ZM-A MX, IPN-1
ZC-M GR, GT2-0	ZC-M SG, PT5-0	ZC-W SF, GT1-1	ZM-A MX, IPO-0
ZC-M GR, GT3-0	ZC-M SG, PT7-0	ZC-W SF, GT1-2	ZM-A MX, IPO-1
ZC-M GR, GT3-1	ZC-M SG, PT7-1	ZC-W SF, GT2-0	ZM-E 1X, AV1-0
ZC-M GR, GT3-2	ZC-M SG, RI1-2	ZC-W SF, GT3-0	ZM-E 1X, AV1-1
ZC-M GR, GT4-0	ZC-M SG, RI2-0	ZC-W SF, GT3-1	ZM-E 1X, AV1-2
ZC-M GR, GT5-0	ZC-M SG, RI2-1	ZC-W SF, GT3-2	ZM-E 33, AV1-0
ZC-M GR, GT6-0	ZC-M SG, RI3-0	ZC-W SF, GT3-3	ZM-E 33, AV2-1
ZC-M GR, GT6-1	ZC-M SG, RT1-0	ZC-W SF, GT3-4	ZM-E 4X, AV1-0
ZC-M GR, GT7-0	ZC-M SG, RT2-0	ZC-W SF, GT3-5	ZM-E 88, AV1-0
ZC-M GR, GT7-1	ZC-M SG, RT3-0	ZC-W SF, GT4-0	ZM-E 88, AV2-0
ZC-M GR, HVG-0	ZC-M SG, RT3-1	ZC-W SF, GT4-1	ZM-E A1, AV1-0
ZC-M GR, HVG-1	ZC-M SG, RT3-2	ZC-W SF, GT5-0	ZM-E AC, AV1-0
ZC-I CN, TOI-0	ZC-M SG, RT3-2	ZC-W SF, GT5-1	ZM-E A1, AV1-0
ZC-I CN, TOI-0	ZC-M SG, RT4-0	ZC-W SF, GT6-0	ZM-E AP, AV1-0
ZC-I IF, TOI-0	ZC-M SG, RT4-0	ZC-W SF, GT6-1	ZM-E B1, AV1-0
ZC-I IG, TOI-0	ZC-M SG, RT5-0	ZC-W SF, GT6-2	ZM-E BV, AV1-0
ZC-I PD, TOI-0	ZC-M SG, RT5-0	ZC-W SF, GT6-3	ZM-E BW, AV1-0
ZC-I SG, TOI-0	ZC-M SG, RT6-0	ZC-W SF, GT7-0	ZM-E BX, AV1-0
ZC-I VX, TOI-0	ZC-M SG, RT6-0	ZC-W SF, GT7-1	ZM-E BY, AV1-0
ZC-M SE, BR1-0	ZC-M SG, RT6-1	ZC-W SF, GT7-2	ZM-E C2, AV1-0
ZC-M SE, BR2-0	ZC-M SG, RT6-1	ZC-W SF, GT7-3	ZM-E C3, AV1-0
ZC-M SE, BR2-1	ZC-M SG, RT7-0	ZC-W SF, HVG-0	ZM-E C3, AV2-0
ZC-M SE, BR3-0	ZC-M SG, RT7-0	ZC-W SF, HVG-1	ZM-E C8, AV1-0
ZC-M SE, HVP-0	ZC-M SG, RT7-1	ZC-W SF, NNN-0	ZM-E C8, AV2-0
ZC-M SE, HVP-1	ZC-M SG, RT7-1	ZC-W SF, NNN-1	ZM-E CN, AV1-0
ZC-M SE, P11-0	ZC-M EX, BE2-0	ZC-W SF, NNN-2	ZM-E CN, AV2-0
ZC-M SE, P13-0	ZC-M FX, BE3-0	ZC-W SF, NNN-3	ZM-E CN, AV1-0
ZC-M SE, PT1-3	ZC-T PD, CCO-1	ZC-W SF, NNN-4	ZM-E CN, AV2-0
ZC-M SE, PT2-0	ZC-T PD, CIF-4	ZC-W SF, NNN-5	ZM-E CX, AV1-0
ZC-M SE, PT3-0	ZC-T PD, CIF-5	ZC-W SF, NOU-0	ZM-E DA, AV1-0
ZC-M SE, PT3-1	ZC-T PD, CO2-5	ZC-W SF, NOU-1	ZM-E DA, AV2-0
ZC-M SE, PT4-0	ZC-W 1X, CO1-0	ZC-W SF, NUM-0	ZM-E DA, TOI-0

## PREDICTION, SOURCE SUBRULE

ZM-E	DB,AV1-0	ZM-G	AP,P13-0	ZM-I	NC,IAD-3	ZM-M	PB,RT1-3
ZM-E	DB,AV2-0	ZM-G	AP,PT1-0	ZM-I	NC,IAY-2	ZM-M	PB,RT2-0
ZM-E	DB,AV4-0	ZM-G	AP,PT2-0	ZM-I	NC,IPO-1	ZM-M	PB,RT2-1
ZM-E	DB,AV6-0	ZM-G	AP,PT3-0	ZM-I	NE,IAD-3	ZM-M	PB,RT2-2
ZM-E	DB,AV7-0	ZM-G	AP,PT3-1	ZM-I	NE,IAY-2	ZM-M	PB,RT3-0
ZM-E	DP,AV1-0	ZM-G	AP,PT4-0	ZM-I	NE,IPO-1	ZM-M	PB,RT3-1
ZM-E	DQ,AV1-0	ZM-G	AP,PT5-0	ZM-I	QU,TOI-0	ZM-M	PB,RT3-2
ZM-E	EX,AV1-0	ZM-G	AP,PT7-0	ZM-M	PA,BR1-0	ZM-M	PB,RT3-3
ZM-E	FX,AV1-0	ZM-G	AP,PT7-1	ZM-M	PA,BR2-0	ZM-M	PB,RT3-4
ZM-E	G1,AV1-0	ZM-G	AP,R11-0	ZM-M	PA,BR2-1	ZM-M	PB,RT3-5
ZM-E	GR,AV1-0	ZM-G	AP,R12-0	ZM-M	PA,BR3-0	ZM-M	PB,RT4-0
ZM-E	HX,AV1-0	ZM-G	AP,R12-1	ZM-M	PA,HVP-0	ZM-M	PB,RT4-1
ZM-E	IF,AV1-0	ZM-G	AP,R13-0	ZM-M	PA,HVP-1	ZM-M	PB,RT5-0
ZM-E	IG,AV1-0	ZM-G	AP,RT1-0	ZM-M	PA,P11-0	ZM-M	PB,RT5-1
ZM-E	II,AV1-0	ZM-G	AP,RT2-0	ZM-M	PA,P13-0	ZM-M	PB,RT6-0
ZM-E	IX,AV1-0	ZM-G	AP,RT3-0	ZM-M	PA,P71-0	ZM-M	PB,RT6-1
ZM-E	MX,AV1-0	ZM-G	AP,RT3-1	ZM-M	PA,PT2-0	ZM-M	PF,BP1-0
ZM-E	MX,AV1-1	ZM-G	AP,RT3-2	ZM-M	PA,PT3-0	ZM-M	PF,BP2-0
ZM-E	MX,AV1-2	ZM-G	AP,RT4-0	ZM-M	PA,PT3-1	ZM-M	PF,BP2-1
ZM-E	N2,AV1-0	ZM-G	AP,RT5-0	ZM-M	PA,PT4-0	ZM-M	PF,BP3-0
ZM-E	N3,AV1-0	ZM-G	AP,RT6-0	ZM-M	PA,PT5-0	ZM-M	PF,HP1-0
ZM-E	N5,AV1-0	ZM-G	AP,RT6-1	ZM-M	PA,R11-0	ZM-M	PF,HP3-0
ZM-E	N6,AV1-0	ZM-G	AP,RT7-0	ZM-M	PA,R12-0	ZM-M	PF,HP3-1
ZM-E	NC,AV1-0	ZM-G	AP,RT7-1	ZM-M	PA,R12-1	ZM-M	PF,HP4-0
ZM-E	ND,AV1-0	ZM-G	AP,TOI-0	ZM-M	PA,R13-0	ZM-M	PF,HP5-0
ZM-E	NE,AV1-0	ZM-I	BV,B11-0	ZM-M	PA,RT1-0	ZM-M	PF,P11-0
ZM-E	NQ,AV1-0	ZM-I	BV,B12-0	ZM-M	PA,RT2-0	ZM-M	PF,P12-0
ZM-E	PA,AV1-0	ZM-I	BV,B12-1	ZM-M	PA,RT3-0	ZM-M	PF,P12-1
ZM-E	PB,AV1-0	ZM-I	BV,B13-0	ZM-M	PA,RT3-1	ZM-M	PF,P13-0
ZM-E	PD,AV1-0	ZM-I	BV,BV1-0	ZM-M	PA,RT3-2	ZM-M	PF,P13-1
ZM-E	PD,AV2-0	ZM-I	BV,I11-0	ZM-M	PA,RT4-0	ZM-M	PF,P13-2
ZM-E	PF,AV1-0	ZM-I	BV,I11-1	ZM-M	PA,RT5-0	ZM-M	PF,P13-3
ZM-E	PG,AV1-0	ZM-I	BV,I12-0	ZM-M	PA,RT6-0	ZM-M	PF,P13-4
ZM-E	PH,AV1-0	ZM-I	BV,I12-1	ZM-M	PA,RT6-1	ZM-M	PF,P13-5
ZM-E	PI,AV1-0	ZM-I	BV,I13-0	ZM-M	PA,RT7-0	ZM-M	PF,P14-0
ZM-E	Q1,AV1-0	ZM-I	BV,I71-0	ZM-M	PA,RT7-1	ZM-M	PF,P15-0
ZM-E	QU,AV1-0	ZM-I	BV,I72-0	ZM-M	PB,BR2-0	ZM-M	PF,P16-0
ZM-E	QU,AV2-0	ZM-I	BV,I73-0	ZM-M	PB,BR2-1	ZM-M	PF,P16-1
ZM-E	R1,AV1-0	ZM-I	BV,I73-1	ZM-M	PB,PT1-0	ZM-M	PF,P17-0
ZM-E	RR,AV1-0	ZM-I	BV,I73-2	ZM-M	PB,PT1-1	ZM-M	PF,P17-1
ZM-E	RS,AV1-0	ZM-I	BV,I74-0	ZM-M	PB,PT2-0	ZM-M	PG,BP1-0
ZM-E	SE,AV2-0	ZM-I	BV,I75-0	ZM-M	PB,PT2-1	ZM-M	PG,BP2-0
ZM-E	SE,AV2-1	ZM-I	BV,I76-0	ZM-M	PB,PT2-2	ZM-M	PG,BP2-1
ZM-E	SF,AV1-0	ZM-I	BV,I76-1	ZM-M	PB,PT3-0	ZM-M	PG,BP3-0
ZM-E	SG,AV1-0	ZM-I	BV,I77-0	ZM-M	PB,PT3-1	ZM-M	PG,BP3-1
ZM-E	TX,AV1-0	ZM-I	BV,I77-1	ZM-M	PB,PT3-2	ZM-M	PG,BP3-2
ZM-E	UX,AV1-0	ZM-I	BW,B12-0	ZM-M	PB,PT3-3	ZM-M	PG,BP3-3
ZM-E	VX,AV1-0	ZM-I	BW,B12-1	ZM-M	PB,PT3-4	ZM-M	PG,BP3-4
ZM-E	VX,AV2-0	ZM-I	BW,B12-2	ZM-M	PB,PT4-0	ZM-M	PG,BP4-0
ZM-E	WX,AV1-0	ZM-I	BW,B13-0	ZM-M	PB,PT5-0	ZM-M	PG,BP5-0
ZM-E	WX,AV2-0	ZM-I	BW,I11-0	ZM-M	PB,R11-0	ZM-M	PG,BP6-0
ZM-E	XC,AV1-0	ZM-I	BW,I11-1	ZM-M	PB,R11-1	ZM-M	PG,BP7-0
ZM-E	XC,AV2-0	ZM-I	BW,I12-0	ZM-M	PB,R12-0	ZM-M	PG,BP8-0
ZM-E	XD,AV1-0	ZM-I	BW,I12-1	ZM-M	PB,R12-1	ZM-M	PG,BP9-0
ZM-E	XD,AV2-0	ZM-I	BW,I12-2	ZM-M	PB,R12-2	ZM-M	PG,BP10-0
ZM-G	AP,ADJ-0	ZM-I	BW,I13-0	ZM-M	PB,R12-3	ZM-M	PG,BP11-0
ZM-G	AP,ADK-0	ZM-I	BW,I71-0	ZM-M	PB,R13-0	ZM-M	PG,BP12-0
ZM-G	AP,ADK-1	ZM-I	BW,I71-1	ZM-M	PB,R13-1	ZM-M	PG,BP13-0
ZM-G	AP,BR3-0	ZM-I	BW,I72-0	ZM-M	PB,RT1-0	ZM-M	PG,BP14-0
ZM-G	AP,P11-0	ZM-I	BX,I11-0	ZM-M	PB,RT1-1	ZM-M	PG,BP15-0
		ZM-I	N2,TOI-0	ZM-M	PB,RT1-2	ZM-M	PG,BP16-0

PREDICTION, SOURCE SUBRULE			
ZM-N PG,PT1-0	ZM-N VX,VT7-0	ZM-W IX,GT7-1	ZM-W SG,SG3-1
ZM-N PG,PT1-1	ZM-N VX,VT7-1	ZM-W IX,GT7-3	ZM-W SG,SG11-0
ZM-N PG,PT1-2	ZM-N WX,AUX-0	ZM-W IX,IAV-0	ZM-W SG,SG11-1
ZM-N PG,PT1-3	ZM-N WX,BE1-0	ZM-W AP,PT7-1	ZM-W SG,SG12-0
ZM-N PG,PT2-0	ZM-N WX,BE1-1	ZM-W AP,RT6-1	ZM-W SG,SG12-1
ZM-N PG,PT2-1	ZM-N WX,BE2-0	ZM-W AP,RT7-1	ZM-W SG,SG12-2
ZM-N PG,PT2-2	ZM-N WX,BE2-1	ZM-W BV,812-3	ZM-W SG,SG12-3
ZM-N PG,PT3-0	ZM-N WX,BE2-2	ZM-W BV,IT6-1	ZM-W SG,SG13-0
ZM-N PG,PT3-1	ZM-N WX,BE2-3	ZM-W BV,IT7-1	ZM-W SG,SG13-1
ZM-N PG,PT3-2	ZM-N WX,BE3-0	ZM-W GR,GT6-1	ZM-W SG,SG13-0
ZM-N PG,PT3-3	ZM-N WX,BE3-1	ZM-W GR,GT7-1	ZM-W SG,SG11-1
ZM-N PG,PT3-4	ZM-N WX,HAV-0	ZM-W N2,GT6-1	ZM-W SG,SG12-2
ZM-N PG,PT3-5	ZM-N WX,HAV-1	ZM-W N2,GT7-1	ZM-W SG,SG12-0
ZM-N PG,PT3-6	ZM-N WX,VI1-0	ZM-W NC,CO1-0	ZM-W SG,SG12-1
ZM-N PG,PT3-7	ZM-N WX,VI1-1	ZM-W NC,IAO-0	ZM-W SG,SG13-0
ZM-N PG,PT4-0	ZM-N WX,VI2-0	ZM-W NC,IAO-1	ZM-W SG,SG13-1
ZM-N PG,PT4-1	ZM-N WX,VI2-1	ZM-W NC,IAO-2	ZM-W SG,SG13-2
ZM-N PG,PT5-0	ZM-N WX,VI2-2	ZM-W NC,IAV-1	ZM-W SG,SG13-3
ZM-N PG,PT5-1	ZM-N WX,VI2-3	ZM-W NC,IPN-0	ZM-W SG,SG13-4
ZM-N PG,PT6-0	ZM-N WX,VI3-0	ZM-W NC,IPN-1	ZM-W SG,SG13-5
ZM-N PG,PT6-1	ZM-N WX,VI3-1	ZM-W NC,IPN-0	ZM-W SG,SG14-0
ZM-N PG,PT7-0	ZM-N WX,VT1-0	ZM-W NC,PRE-0	ZM-W SG,SG14-1
ZM-N PG,PT7-1	ZM-N WX,VT1-1	ZM-W NE,CO1-0	ZM-W SG,SG15-0
ZM-N PG,PT7-2	ZM-N WX,VT1-2	ZM-W NE,IAO-0	ZM-W SG,SG15-1
ZM-N PG,PT7-3	ZM-N WX,VT1-3	ZM-W NE,IAO-1	ZM-W SG,SG16-0
ZM-N PH,BP1-0	ZM-N WX,VT2-0	ZM-W NE,IAO-2	ZM-W SG,SG16-1
ZM-N PH,BP3-0	ZM-N WX,VT2-1	ZM-W NE,IAV-1	ZM-W SG,SG16-1
ZM-N PH,PI1-0	ZM-N WX,VT2-2	ZM-W NE,IPN-0	ZM-W SG,SG16-2
ZM-N PI,BP2-0	ZM-N WX,VT3-0	ZM-W NE,IPN-1	ZM-W SG,SG16-3
ZM-N PI,PI2-0	ZM-N WX,VT3-1	ZM-W NE,IPN-0	ZM-W SG,SG16-3
ZM-N RR,PI1-0	ZM-N WX,VT3-2	ZM-W NE,PRE-0	ZM-W SG,SG17-0
ZM-N RR,PI3-0	ZM-N WX,VT3-3	ZM-W PA,PT7-1	ZM-W SG,SG17-1
ZM-N RR,PT1-0	ZM-N WX,VT3-4	ZM-W PA,RT6-1	ZM-W SG,SG17-2
ZM-N RR,RI1-0	ZM-N WX,VT3-5	ZM-W PA,RT7-1	ZM-W SG,SG17-3
ZM-N CX,AUX-0	ZM-N WX,VT3-6	ZM-W PF,PT6-1	ZM-W SG,SG17-3
ZM-N CX,BE2-0	ZM-N WX,VT3-7	ZM-W PF,PT7-1	ZM-W SG,HVG-0
ZM-N CX,HAV-0	ZM-N WX,VT4-0	ZM-W SG,PRE-3	ZM-W SG,HVG-1
ZM-N CX,HAV-1	ZM-N WX,VT4-1	ZM-W SE,GT6-1	ZM-W SG,NNN-0
ZM-N CX,VI2-0	ZM-N WX,VT5-0	ZM-W SE,GT6-3	ZM-W SG,NNN-1
ZM-N CX,VT1-0	ZM-N WX,VT5-1	ZM-W SE,GT7-3	ZM-W SG,NNN-2
ZM-N IX,AUX-0	ZM-N WX,VT6-0	ZM-W SE,IT6-1	ZM-W SG,NNN-3
ZM-N IX,BE1-0	ZM-N WX,VT6-1	ZM-W SE,IT7-1	ZM-W SG,NNN-4
ZM-N IX,BE3-0	ZM-N WX,VT7-1	ZM-W SE,PT7-1	ZM-W SG,NNN-5
ZM-N IX,HAV-0	ZM-N WX,VT7-3	ZM-W SE,RT6-1	ZM-W SG,NO4-0
ZM-N IX,HAV-1	ZM-N WX,VT7-4	ZM-W SE,RT7-1	ZM-W SG,NOU-0
ZM-N IX,VI1-0	ZM-V AC,AAA-0	ZM-W SF,GT6-3	ZM-W SG,NOU-1
ZM-N UX,AUX-0	ZM-V AC,NNN-0	ZM-W SF,GT7-3	ZM-W SG,NUM-0
ZM-N VX,AUX-0	ZM-V AC,NNN-1	ZM-W SG,AAA-0	ZM-W SG,PI1-1
ZM-N VX,BE1-0	ZM-V AC,NNN-2	ZM-W SG,AAB-0	ZM-W SG,PRE-5
ZM-N VX,BE2-0	ZM-V AC,NNN-3	ZM-W SG,AAB-1	ZM-W SG,PRN-0
ZM-N VX,BE2-1	ZM-V AC,NNN-4	ZM-W SG,ADN-0	ZM-W SG,PRN-1
ZM-N VX,BE3-0	ZM-V AC,NNN-5	ZM-W SG,ADN-1	ZM-W SG,PRN-2
ZM-N VX,BE3-1	ZM-V AC,NO4-0	ZM-W SG,ADN-2	ZM-W SG,PRN-3
ZM-N VX,HAV-0	ZM-V AC,NUM-0	ZM-W SG,ADP-0	ZM-W SG,PRN-4
ZM-N VX,HAV-1	ZM-V AC,PRE-0	ZM-W SG,ADP-1	ZM-W SG,PT1-0
ZM-N VX,VI1-0	ZM-V AC,PRE-1	ZM-W SG,AV3-0	ZM-W SG,PT1-1
ZM-N VX,VI1-1	ZM-V AC,PRN-0	ZM-W SG,AV3-4	ZM-W SG,PT7-1
ZM-N VX,VI2-0	ZM-V AC,PRN-1	ZM-W SG,AV4-0	ZM-W SG,RI1-0
ZM-N VX,VI2-1	ZM-V AC,PRN-2	ZM-W SG,AV5-1	ZM-W SG,RT6-1
ZM-N VX,VI3-0	ZM-V AC,PRN-3	ZM-W SG,AV6-0	ZM-W SG,RT7-1
ZM-N VX,VT1-1	ZM-V AC,PT1-0	ZM-W SG,AV6-1	ZM-W SG,VT1-0
ZM-N VX,VT2-0	ZM-V AC,RI1-0	ZM-W SG,AV6-2	ZM-W SG,VT1-1
ZM-N VX,VT3-0	ZM-V AC,RL1-0	ZM-W SG,AV8-0	ZM-W SG,VT1-2
ZM-N VX,VT3-1	ZM-V AC,RL1-1	ZM-W SG,8G1-0	ZM-W SG,VT1-3
ZM-N VX,VT3-2	ZM-V AC,RL2-0	ZM-W SG,8G1-1	ZM-W SG,TO1-1
ZM-N VX,VT4-0	ZM-V AC,RL5-0	ZM-W SG,8G2-0	ZM-W SG,TO1-2
ZM-N VX,VT5-0	ZM-V AC,RL5-1	ZM-W SG,8G2-1	ZM-W VX,VT6-1
ZM-N VX,VT6-0	ZM-W IX,GT6-1	ZM-W SG,8G2-2	ZM-W VX,VT7-0
ZM-N VX,VT6-1	ZM-W IX,GT6-3	ZM-W SG,8G3-0	ZM-W WX,VT7-0

AAA	COMMON FEATURES OF ADJ,ADK,ADM, ADN,ADO,ART	CO8	CONJ OF COMPAR 2	PI2	PAST P OF VI2
AAB	COMMON FEATURES OF ADK,ADN	CPR	CONJUNCTIVE ADV	PI3	PAST P OF VI3
ADJ	ADJECTIVE 1	DOI	IMPERATIVE DO	PRD	PERIOD
ADK	ADJECTIVE 2	GI1	GERUND OF VII	PRE	PREPOSITION
ADL	ADJECTIVE 3	GI2	GERUND OF VI2	PRN	PERSONAL PRN NOM
ADM	ADJECTIVE 4	GI3	GERUND OF VI3	PRO	PERSONAL PRN ACC
ADN	ADJECTIVE 5	OT1	GERUND OF VT1	PRZ	INDEFINITE PRN
ADO	ADJECTIVE 6	OT2	GERUND OF VT2	PT1	PAST P OF VT1
ADP	ADJECTIVE 7	OT3	GERUND OF VT3	PT2	PAST P OF VT2
ART	PRO-ADJECTIVE	OT4	GERUND OF VT4	PT3	PAST P OF VT3
AUX	AUXILIARY VERB	OT5	GERUND OF VT5	PT4	PAST P OF VT4
AV1	ADVERB 1	OT6	GERUND OF VT6	PT5	PAST P OF VT5
AV2	ADVERB 2	OT7	GERUND OF VT7	PT6	PAST P OF VT6
AV3	ADVERB 3	HAV	HAVE-TENSE AUX	PT7	PAST P OF VT7
AV4	ADVERB 4	HP1	HAD AS PT1	QUE	QUESTION MARK
AV5	ADVERB 5	HP3	HAD AS PT3	RI1	PRESENT P OF VII
AV6	ADVERB 6	HP4	HAD AS PT4	RI2	PRESENT P OF VI2
AV7	ADVERB 7	HP5	HAD AS PT5	RI3	PRESENT P OF VI3
AV8	ADVERB 8	HPP	PAST P OF HAV	RL1	RELATIVE PRN NOM
BE1	BE1-COMplete VI	HVG	GERUND OF HAV	RL2	RELATIVE PRN ACC
BE2	BE2-COPULA	HVI	INFINITE HAV	RL3	REL PRN NOM WHAT
BE3	BE3-AUXILIARY	HVP	PRESENT P OF HAV	RL4	REL PRN ACC WHAT
BO1	GERUND OF BE1	IAD	INTERROG ADJ	RL5	RELATIVE ADJ
BO2	GERUND OF BE2	IAV	INTERROG ADVERB	RL6	RELATIVE ADVERB
BO3	GERUND OF BE3	II1	INFINITE VII	RT1	PRESENT P OF VT1
BI1	INFINITE BE1	II2	INFINITE VI2	RT2	PRESENT P OF VT2
BI2	INFINITE BE2	II3	INFINITE VI3	RT3	PRESENT P OF VT3
BI3	INFINITE BE3	IPN	INTERROG PRN NOM	RT4	PRESENT P OF VT4
BP1	PAST P OF BE1	IPO	INTERROG PRN ACC	RT5	PRESENT P OF VT5
BP2	PAST P OF BE2	IT1	INFINITE VT1	RT6	PRESENT P OF VT6
BP3	PAST P OF BE3	IT2	INFINITE VT2	RT7	PRESENT P OF VT7
BR1	PRESENT P OF BE1	IT3	INFINITE VT3	TIT	TEMPORARY SUBJECT
BR2	PRESENT P OF BE2	IT4	INFINITE VT4	TOI	TO FOR INFINITIVE
BR3	PRESENT P OF BE3	IT5	INFINITE VT5	VI1	COMPLETE VI
COO	ADVERB CONJ 2	IT6	INFINITE VT6	VI2	COPULATIVE VI
CIF	ADV. RB CONJ IF	IT7	INFINITE VT7	VI3	PREPOSITIONAL VI
CMA	COMMA	MMM	COMMON FEATURES OF NOU,NOV,NUM	VT1	SINGLE OBJECT VT
CO1	NOUN CONJUNCTION	NAD	NOUN ADVERB	VT2	DOUBLE OBJECT VT
CO2	ADVERB CONJ 1	NNN	COMMON FEATURES OF NOU,NOV,NUM, PRZ	VT3	OBJECT-COMPL VT
CO3	CONJ OF COMPAR 1	NO4	NOUN 4	VT4	OBJ-INF VERB VT
CO4	-EVER CONJ ADV	NOU	NOUN 1	VT5	OBJ-PARTICIPLE VT
CO5	-EVER CONJ NOM	NOV	NOUN 3	VT6	NOUN CLAUSE VT
CO6	-EVER CONJ ACC	NUM	NOUN 2	VT7	OBJ-NOUN CL VT
CO7	-EVER CONJ ADJ	PI1	PAST P OF VII	XCO	COORDINATE CONJ1
				YCO	COORDINATE CONJ2

List of Syntactic Word Classes